The Early Intervention Program (EIP)

Student Data for the
2007 - 2008 School Year

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EIP Participating Districts and Schools from 2001 to 2008

CT School District	2007-2008 EIP Schools	2006-2007 EIP Schools	2005-2006 EIP Schools	2004-2005 EIP Schools	2003-2004 EIP Schools	2002-2003 EIP Schools	2001-2002 EIP Schools
Bethel	2	2	2	2	2	2	2
Bloomfield	1	0	0	0	0	0	0
Bristol	10	10	8	7	6	8	8
Chaplin	1	1	1	1	0	1	1
Cheshire	3	3	3	3	2	3	4
Colchester	2	2	2	2	2	1	1
CREC	1	1	0	0	0	0	0
Danbury	13	13	13	12	12	11	11
Eastford	1	1	1	1	1	0	0
East Haddam	1	1	1	1	1	1	1
East Hampton	1	0	1	1	2	1	1
East Hartford	10	11	3	2	2	3	1
East Haven	3	3	4	3	3	3	1
Ellington	1	2	4	1	0	1	1
Fairfield	2	0	0	0	0	0	0
Greenwich	1	1	1	1	1	1	1
Fairfield	2	1	0	0	0	0	0
Manchester	11	11	7	7	4	3	5
Mansfield	2	2	2	2	2	2	1
Milford	4	7	5	8	9	6	9
Naugatuck	2	2	2	3	3	3	2
Norwalk	1	0	0	0	0	0	0

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CT School District	2007-2008 EIP Schools	2006-2007 EIP Schools	2005-2006 EIP Schools	2004-2005 EIP Schools	2003-2004 EIP Schools	2002-2003 EIP Schools	2001-2002 EIP Schools
North Haven	3	2	1	1	1	1	1
Plymouth	0	2	3	3	2	2	3
Rocky Hill	1	1	1	3	1	1	1
Seymour	1	1	1	1	1	1	1
Shelton	5	5	5	4	2	4	3
Southington	7	8	8	7	8	8	8
Stafford	1	1	2	3	4	3	2
Thomaston	0	0	1	1	1	1	0
Tolland	1	1	1	1	2	2	2
Vernon	0	0	0	0	1	0	2
Wallingford	5	6	7	6	7	5	7
Waterbury	18	25	10	12	12	5	1
Weston	1	1	0	0	0	0	0
West Haven	4	5	3	4	4	5	5
Wethersfield	3	3	3	3	4	5	3
Windsor	0	1	1	1	1	1	0
Windsor Locks	1	1	0	2	0	1	0
Total EIP Schools	124	137	107	109	106	99	104

Districts and Participating Schools

❑ During the 2007-2008, 5880 students received EIP services. This represented almost the same number of students (5905) served in the previous year.

❑ Thirty-four CT school districts participated in the EIP during the 2007-2008 school year. This represented 124 individual schools.

❑ Districts, which contributed 5% or more to the EIP student population, included Danbury (14%), East Hartford (14%), Waterbury (12%), Bristol (8%), Manchester (6%) and Southington (5%).

Profiles of EIP Participants

❑ Most EIP students (95%) were in Pre-*K though grade 5* or elementary school students. See Table 1.

Table 1: Current Grade Level

Grade Levels	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Pre K (n = 39) **K** (n=848)	887 (16%)	869 (15%)	630 (14%)	578 (14%)	503 (13%)	590 (15%)	511 (12%)
1	1334 (23%)	1328 (23%)	989 (23%)	963 (23%)	933 (24%)	934 (24%)	930 (22%)
2	1150 (20%)	1096 (19%)	911 (21%)	870 (21%)	868 (22%)	763 (19%)	898 (21%)
3	907 (16%)	950 (17%)	678 (16%)	787 (19%)	637(16%)	680(17%)	746 (17%)
4	682 (12%)	653 (11%)	511(12%)	545 (13%)	513 (13%)	565 (14%)	570 (13%)
5	492 (8%)	464 (8%)	388 (9%)	333 (8%)	372 (10%)	382 (10%)	410 (10%)
6	125 (2%)	185 (3%)	98 (2%)	51 (1%)	43 (1%)	47 (1%)	76 (2%)
7	131 (2%)	109 (2%)	39 (1%)	14 (--)	21 (--)	0	50 (1%)
8	69 (1%)	129 (2%)	35 (1%)	20 (--)	44 (1%)	2 (--)	61 (1%)
9-12	47	21	0	0	0	0	30 (1%)
Missing Data	56	101	136	135	59	41	65
Total	5880	5905	4415	4297	3985	4004	4365

❑ Over half (55%) of the students were *new members* of the EIP process this year. This is slightly lower than last year but in line with previous years. See Table 2.

Table 2: New or Former EIP Participants

New or Former	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
New	3077 (55%)	3345 (59%)	2200 (54%)	2145 (54%)	1974 (52%)	2070 (56%)	2176 (52%)
Former	2474 (45%)	2318 (41%)	1881 (46%)	1852 (46%)	1831 (48%)	1600 (44%)	1994 (48%)
Missing Data	329	242	334	300	180	334	195
Total	5880	5905	4415	4297	3985	4004	4365

❑ There are more *males* (60%) than *females* who participated in the EIP. This has been consistent across five years. See Table 3.

Table 3: Gender

Gender	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Male	3501 (60%)	3648 (62%)	2721 (62%)	2669 (63%)	2481 (63%)	2552(64%)	2607 (60%)
Female	2361 (40%)	2239 (38%)	1683 (38%)	1591(37%)	1491 (37%)	1432 (36%)	1724 (40%)
Missing Data	18	18	11	37	13	20	34
Total	5880	5905	4415	4297	3985	4004	4365

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- The 2007-2008 EIP student population had similar ethnic and racial profiles as in 2006-2007. The percentage of *Hispanic* (27%) students was slightly higher than in the previous year. See Table 4.

Table 4: Ethnicity and Race

Ethnicity	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Native American	13 (--)	8 (--)	13 (--)	16 (--)	15(1%)	41(1%)	18 (--)
Asian	132 (2%)	160 (3%)	103 (2%)	79 (2%)	83 (2%)	79 (2%)	74 (2%)
African American	1049 (18%)	1046 (18%)	505 (12%)	470 (11%)	400 (10%)	362 (9%)	458 (11%)
Hispanic	1576 (27%)	1488 (25%)	860 (20%)	713 (17%)	613 (16%)	589 (15%)	895 (21%)
Caucasian	3008 (52%)	3103 (53%)	2748 (63%)	2858 (68%)	2672 (68%)	2720 (70%)	2755 (64%)
Other	57(1%)	77 (1%)	103 (2%)	101 (2%)	102 (3%)	114 (3%)	76 (2%)
Missing Data	45	23	83	60	100	99	90
Total	5880	5905	4415	4297	3985	4004	4365

- Most EIP students (82%) speak *English* at home. Fourteen percent speak *Spanish* and about four percent speak another language. There was a 1% increase in Spanish speaking households from last year. The percentage of Spanish-speaking students has increased slightly since 2003-2004. See Table 5.

Table 5: Primary Language Spoken at Home

Language at Home	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
English	4720 (82%)	4798 (82%)	3600 (83%)	3617 (86%)	3295 (86%)	3331 (85%)	3648 (85%)
Spanish	792 (14%)	768 (13%)	533 (12%)	406 (10%)	362 (9%)	333 (9%)	448 (10%)
Other	233 (4%)	269 (5%)	216 (5%)	191(4%)	197 (5%)	252 (6%)	216 (5%)
Missing Data	135	70	66	83	131	88	53
Total	5880	5905	4415	4297	3985	4004	4365

- Over half of the teachers (54%) requested an EIP intervention because of *Pre Reading*. The second major reason was *Behavior* for almost one of five teachers. The percentage of Pre Reading has grown considerably since 2005-2006. See Table 6.

Table 6: Primary Reason for Teacher's Request for EIP Intervention

Primary Reason for EIP	2007-2008	2006-2007	2006-2007	2005-2006	2004-2005	2003-2004
Pre Reading	3188 (54%)	2865 (49%)	2865 (49%)	1858 (43%)	1922 (45%)	1613 (41%)
Written Language	218 (4%)	267 (5%)	267 (5%)	305 (7%)	259 (6%)	268 (7%)
Math	202 (3%)	358(6%)	358(6%)	167(4%)	168(4%)	156 (4%)
Behavior	1149 (20%)	1355 (23%)	1355 (23%)	869 (20%)	855 (20%)	802(20%)
Oral Language	242 (4%)	230 (4%)	230 (4%)	NA	NA	NA
Multiple reasons	163 (3%)	188(3%)	188(3%)	366(8%)	281(7%)	317 (8%)
Other	675 (12%)	580 (10%)	580 (10%)	791 (18%)	761 (18%)	757 (20%)
Missing Data	43	62	62	59	51	72
Total	5880	5905	5905	4415	4297	3985

- On **Level of Student Intervention**, there were less missing data (30%) this year than last year (50%); so the data are more reliable this year. *Tier 1* services were provided to 27% of the EIP students, over half (52%) received *Tier 2* services, and 21% percent received *Tier 3* or Intensive services. See Table 7.

Table 7: Level of Intervention Student Received

	Level of Student Intervention Received	2007-2008	2006-2007
Tier 1	Instructional/ Classroom-based	1132 (27%)	1920 (66%)
Tier 2	Supplemental / Small group	2156 (52%)	795 (27%)
Tier 3	Intensive /Individual	877 (21%)	191 (7%)
	Missing Data	1715	2999
	Total	5880	5905

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❑ Table 8 shows a similar pattern between the current data and the previous years. Approximately, 17% of EIP students are referred to PPTs for Special Education evaluation.

Table 8: End of Year Status

Case Status at End of Year	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Goals Achieved; Closed	783 (14%)	637 (11%)	593 (14%)	581(14%)	467 (12%)	598 (15%)	550 (13%)
Goals Not Achieved; Closed	475 (8%)	429 (7%)	205 (5%)	188 (4%)	163 (4%)	172 (4%)	159 (4%)
Case Ongoing	3454 (60%)	3692 (63%)	2762 (63%)	2661(63%)	2416 (62%)	2326 (60%)	2584 (60%)
Referred to 504	94 (1%)	78 (1%)	51 (1%)	52 (1%)	66 (2%)	57 (2%)	61 (1%)
Articulation Only	NA	NA	NA	50 (1%)	51 (1%)	41 (1%)	33 (1%)
Referred to PPT for Special Education Evaluation	**955 (17%)**	**974 (17%)**	**754 (17%)**	**722 (17%)**	**743 (19%)**	**714 (18%)**	**902 (21%**
Missing Data	119	95	50	43	79	96	76
Total	5880	5905	4415	4297	3985	4004	4365

❑ The majority (82%) of the cases referred to PPT were an *EIP team determination*, as Table 9 documents. However, 18% of the referrals were requested prior to completion of the EIP. These data are similar to years past.

Table 9: Rationale for Student Referral to PPT

Rationale for Student Referral	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
Request prior to completion of EIP	169 (18%)	194 (19%)	117 (17%)	134 (19%)	124 (19%)	124 (18%)	113 (15%)
EIP Team determination	762 (82%)	841 (81%)	582 (83%)	589 (81%)	514 (81%)	562 (82%)	655 (85%)

❑ Almost two-thirds of all the EIP students who were referred to a PPT were *eligible* for Special Education and related services. This rate is much improved when compared to previous years. On the other hand, a large segment of students (20%) was found to be *ineligible*. Fifteen percent had an *incomplete* status at the time that the Student Data forms were submitted. For 2% percent, a *PPT determined the evaluation was unwarranted*. See Table 10.

Table 10: PPT Status

PPT Status	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002
PPT determined evaluation not warranted at this time	22 (2%)	79 (7%)	NA	NA	NA	NA	NA
Evaluation incomplete at date of submission	138 (15%)	205 (19%)	163 (22%)	167 (21%)	172 (24%)	208 (26%)	183 (21%)
Student determined Ineligible	185 (20%)	185 (17%)	175 (24%)	219 (28%)	166 (24%)	180 (23%)	193 (22%)
Student determined eligible for special education and related services	**581 (63%)**	**598 (56%)**	**405 (54%)**	**403 (51%)**	**366 (52%)**	**405 (51%)**	**490 (57%)**

❑ Forty-two percent of the EIP students had a specific *learning disability*. Thirty-four percent had a *speech and language impairment*. Six percent had an *emotional disturbance*. Six EIP students (1%) were *intellectually impaired*. The last category of other health impairments or other classifications was 17%. These data were very similar to the previous year. See Table 11.

Table 11: Classification for Identification and Placement

Classification	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004
Intellectually impaired	6 (1%)	8 (1%)	10 (2%)	7 (1%)	6 (2%)
Emotional disturbance	36 (6%)	33 (5%)	28 (7%)	22 (5%)	18 (5%)
Speech and language impairment	200 (34%)	227 (35%)	128 (30%)	136 (32%)	119 (32%)
Learning disability	252 (42%)	274 (42%)	184 (43%)	188 (44%)	177 (48%)
Other health impairment	76 (13%)	55 (9%)	48 (11%)	NA	NA
Other	23 (4%)	50 (8%)	26 (6%)	77 (18%)	46 (13%)

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All EIP Students in 2007-2008

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	5	84	614	888	1858	31	3480
		% within Gender	.1%	2.4%	17.6%	25.5%	53.4%	.9%	100.0%
		% within Ethnicity/Race	38.5%	64.1%	58.7%	56.5%	61.8%	56.4%	59.8%
		% of Total	.1%	1.4%	10.5%	15.2%	31.9%	.5%	59.8%
	Female	Count	8	47	432	684	1148	24	2343
		% within Gender	.3%	2.0%	18.4%	29.2%	49.0%	1.0%	100.0%
		% within Ethnicity/Race	61.5%	35.9%	41.3%	43.5%	38.2%	43.6%	40.2%
		% of Total	.1%	.8%	7.4%	11.7%	19.7%	.4%	40.2%
Total		Count	13	131	1046	1572	3006	55	5823
		% within Gender	.2%	2.2%	18.0%	27.0%	51.6%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	2.2%	18.0%	27.0%	51.6%	.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	11	72	584	1030	1431	27	3155
		% within Primary Reason for Teacher's Request	.3%	2.3%	18.5%	32.6%	45.4%	.9%	100.0%
		% within Ethnicity/Race	84.6%	54.5%	56.2%	65.7%	47.8%	47.4%	54.4%
		% of Total	.2%	1.2%	10.1%	17.8%	24.7%	.5%	54.4%
	Written Language	Count	0	8	26	35	148	1	218
		% within Primary Reason for Teacher's Request	.0%	3.7%	11.9%	16.1%	67.9%	.5%	100.0%
		% within Ethnicity/Race	.0%	6.1%	2.5%	2.2%	4.9%	1.8%	3.8%
		% of Total	.0%	.1%	.4%	.6%	2.6%	.0%	3.8%
	Math	Count	0	4	35	45	113	4	201
		% within Primary Reason for Teacher's Request	.0%	2.0%	17.4%	22.4%	56.2%	2.0%	100.0%
		% within Ethnicity/Race	.0%	3.0%	3.4%	2.9%	3.8%	7.0%	3.5%
		% of Total	.0%	.1%	.6%	.8%	1.9%	.1%	3.5%
	Behavior/Social-Emotional	Count	1	21	224	218	672	12	1148
		% within Primary Reason for Teacher's Request	.1%	1.8%	19.5%	19.0%	58.5%	1.0%	100.0%
		% within Ethnicity/Race	7.7%	15.9%	21.6%	13.9%	22.5%	21.1%	19.8%
		% of Total	.0%	.4%	3.9%	3.8%	11.6%	.2%	19.8%
	Oral Language	Count	0	7	31	47	154	3	242
		% within Primary Reason for Teacher's Request	.0%	2.9%	12.8%	19.4%	63.6%	1.2%	100.0%
		% within Ethnicity/Race	.0%	5.3%	3.0%	3.0%	5.1%	5.3%	4.2%
		% of Total	.0%	.1%	.5%	.8%	2.7%	.1%	4.2%
	Other	Count	1	19	97	132	416	9	674
		% within Primary Reason for Teacher's Request	.1%	2.8%	14.4%	19.6%	61.7%	1.3%	100.0%
		% within Ethnicity/Race	7.7%	14.4%	9.3%	8.4%	13.9%	15.8%	11.6%
		% of Total	.0%	.3%	1.7%	2.3%	7.2%	.2%	11.6%
	Multiple Reasons	Count	0	1	42	61	58	1	163
		% within Primary Reason for Teacher's Request	.0%	.6%	25.8%	37.4%	35.6%	.6%	100.0%
		% within Ethnicity/Race	.0%	.8%	4.0%	3.9%	1.9%	1.8%	2.8%
		% of Total	.0%	.0%	.7%	1.1%	1.0%	.0%	2.8%
Total		Count	13	132	1039	1568	2992	57	5801
		% within Primary Reason for Teacher's Request	.2%	2.3%	17.9%	27.0%	51.6%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	2.3%	17.9%	27.0%	51.6%	1.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race						
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	3	22	224	290	573	11	1123
		% within Level of Intervention	.3%	2.0%	19.9%	25.8%	51.0%	1.0%	100.0%
		% within Ethnicity/Race	33.3%	21.6%	27.6%	25.0%	28.5%	27.5%	27.1%
		% of Total	.1%	.5%	5.4%	7.0%	13.9%	.3%	27.1%
	Supplemental/Small Group Tier 2	Count	4	66	401	647	1003	20	2141
		% within Level of Intervention	.2%	3.1%	18.7%	30.2%	46.8%	.9%	100.0%
		% within Ethnicity/Race	44.4%	64.7%	49.4%	55.8%	49.8%	50.0%	51.8%
		% of Total	.1%	1.6%	9.7%	15.6%	24.2%	.5%	51.8%
	Intensive/Individual Tier 3	Count	2	14	187	223	438	9	873
		% within Level of Intervention	.2%	1.6%	21.4%	25.5%	50.2%	1.0%	100.0%
		% within Ethnicity/Race	22.2%	13.7%	23.0%	19.2%	21.7%	22.5%	21.1%
		% of Total	.0%	.3%	4.5%	5.4%	10.6%	.2%	21.1%
Total		Count	9	102	812	1160	2014	40	4137
		% within Level of Intervention	.2%	2.5%	19.6%	28.0%	48.7%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	2.5%	19.6%	28.0%	48.7%	1.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	16	108	187	456	5	772
		% within End of Year Status	.0%	2.1%	14.0%	24.2%	59.1%	.6%	100.0%
		% within Ethnicity/Race	.0%	12.2%	10.5%	12.1%	15.4%	9.4%	13.5%
		% of Total	.0%	.3%	1.9%	3.3%	8.0%	.1%	13.5%
	Goals not achieved/closed	Count	1	10	98	166	192	6	473
		% within End of Year Status	.2%	2.1%	20.7%	35.1%	40.6%	1.3%	100.0%
		% within Ethnicity/Race	8.3%	7.6%	9.5%	10.7%	6.5%	11.3%	8.3%
		% of Total	.0%	.2%	1.7%	2.9%	3.4%	.1%	8.3%
	Ongoing/continuing	Count	7	91	639	964	1704	33	3438
		% within End of Year Status	.2%	2.6%	18.6%	28.0%	49.6%	1.0%	100.0%
		% within Ethnicity/Race	58.3%	69.5%	62.1%	62.3%	57.6%	62.3%	60.0%
		% of Total	.1%	1.6%	11.2%	16.8%	29.7%	.6%	60.0%
	Referred to 504 team	Count	0	1	10	15	68	0	94
		% within End of Year Status	.0%	1.1%	10.6%	16.0%	72.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	.8%	1.0%	1.0%	2.3%	.0%	1.6%
		% of Total	.0%	.0%	.2%	.3%	1.2%	.0%	1.6%
	Referred to PPT	Count	4	13	174	216	537	9	953
		% within End of Year Status	.4%	1.4%	18.3%	22.7%	56.3%	.9%	100.0%
		% within Ethnicity/Race	33.3%	9.9%	16.9%	14.0%	18.2%	17.0%	16.6%
		% of Total	.1%	.2%	3.0%	3.8%	9.4%	.2%	16.6%
Total		Count	12	131	1029	1548	2957	53	5730
		% within End of Year Status	.2%	2.3%	18.0%	27.0%	51.6%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	2.3%	18.0%	27.0%	51.6%	.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	25	52	190	4	273
		% within Rationale for Referral to PPT	.0%	.7%	9.2%	19.0%	69.6%	1.5%	100.0%
		% within Ethnicity/Race	.0%	9.5%	12.5%	20.5%	27.7%	36.4%	23.2%
		% of Total	.0%	.2%	2.1%	4.4%	16.2%	.3%	23.2%
	EIP team determination	Count	4	19	175	202	495	7	902
		% within Rationale for Referral to PPT	.4%	2.1%	19.4%	22.4%	54.9%	.8%	100.0%
		% within Ethnicity/Race	100.0%	90.5%	87.5%	79.5%	72.3%	63.6%	76.8%
		% of Total	.3%	1.6%	14.9%	17.2%	42.1%	.6%	76.8%
Total		Count	4	21	200	254	685	11	1175
		% within Rationale for Referral to PPT	.3%	1.8%	17.0%	21.6%	58.3%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.3%	1.8%	17.0%	21.6%	58.3%	.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
PPT Status	PPT det. evaluation not warranted	Count	0	7	38	26	147	1	219
		% within PPT Status	.0%	3.2%	17.4%	11.9%	67.1%	.5%	100.0%
		% within Ethnicity/Race	.0%	33.3%	18.4%	10.6%	21.2%	9.1%	18.6%
		% of Total	.0%	.6%	3.2%	2.2%	12.5%	.1%	18.6%
	Evaluation incomplete	Count	0	2	24	42	81	1	150
		% within PPT Status	.0%	1.3%	16.0%	28.0%	54.0%	.7%	100.0%
		% within Ethnicity/Race	.0%	9.5%	11.7%	17.1%	11.7%	9.1%	12.7%
		% of Total	.0%	.2%	2.0%	3.6%	6.9%	.1%	12.7%
	Student determined ineligible	Count	1	2	38	42	120	3	206
		% within PPT Status	.5%	1.0%	18.4%	20.4%	58.3%	1.5%	100.0%
		% within Ethnicity/Race	25.0%	9.5%	18.4%	17.1%	17.3%	27.3%	17.5%
		% of Total	.1%	.2%	3.2%	3.6%	10.2%	.3%	17.5%
	Eligible for special education services	Count	3	10	106	135	345	6	605
		% within PPT Status	.5%	1.7%	17.5%	22.3%	57.0%	1.0%	100.0%
		% within Ethnicity/Race	75.0%	47.6%	51.5%	55.1%	49.8%	54.5%	51.3%
		% of Total	.3%	.8%	9.0%	11.4%	29.2%	.5%	51.3%
Total		Count	4	21	206	245	693	11	1180
		% within PPT Status	.3%	1.8%	17.5%	20.8%	58.7%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.3%	1.8%	17.5%	20.8%	58.7%	.9%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race						
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Primary Disability	Intellectual disability	Count	0	0	0	1	9	0	10
		% within Primary Disability	.0%	.0%	.0%	10.0%	90.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.7%	2.5%	.0%	1.6%
		% of Total	.0%	.0%	.0%	.2%	1.4%	.0%	1.6%
	Speech/Language impairment	Count	0	3	43	45	115	2	208
		% within Primary Disability	.0%	1.4%	20.7%	21.6%	55.3%	1.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	40.6%	31.3%	31.9%	40.0%	33.1%
		% of Total	.0%	.5%	6.8%	7.2%	18.3%	.3%	33.1%
	Emotional disturbance	Count	0	1	5	12	20	2	40
		% within Primary Disability	.0%	2.5%	12.5%	30.0%	50.0%	5.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	4.7%	8.3%	5.5%	40.0%	6.4%
		% of Total	.0%	.2%	.8%	1.9%	3.2%	.3%	6.4%
	Learning disability	Count	3	5	39	65	144	1	257
		% within Primary Disability	1.2%	1.9%	15.2%	25.3%	56.0%	.4%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	36.8%	45.1%	39.9%	20.0%	40.9%
		% of Total	.5%	.8%	6.2%	10.3%	22.9%	.2%	40.9%
	Other health impairment	Count	0	1	15	10	51	0	77
		% within Primary Disability	.0%	1.3%	19.5%	13.0%	66.2%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	14.2%	6.9%	14.1%	.0%	12.2%
		% of Total	.0%	.2%	2.4%	1.6%	8.1%	.0%	12.2%
	Other	Count	0	0	4	11	22	0	37
		% within Primary Disability	.0%	.0%	10.8%	29.7%	59.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	7.6%	6.1%	.0%	5.9%
		% of Total	.0%	.0%	.6%	1.7%	3.5%	.0%	5.9%
Total		Count	3	10	106	144	361	5	629
		% within Primary Disability	.5%	1.6%	16.9%	22.9%	57.4%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.5%	1.6%	16.9%	22.9%	57.4%	.8%	100.0%

BETHEL

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	5	1	15	42	63
		% within Gender	7.9%	1.6%	23.8%	66.7%	100.0%
		% within Ethnicity/Race	62.5%	33.3%	83.3%	60.0%	63.6%
		% of Total	5.1%	1.0%	15.2%	42.4%	63.6%
	Female	Count	3	2	3	28	36
		% within Gender	8.3%	5.6%	8.3%	77.8%	100.0%
		% within Ethnicity/Race	37.5%	66.7%	16.7%	40.0%	36.4%
		% of Total	3.0%	2.0%	3.0%	28.3%	36.4%
Total		Count	8	3	18	70	99
		% within Gender	8.1%	3.0%	18.2%	70.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.1%	3.0%	18.2%	70.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
					Ethnicity/Race		
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	1	14	26	44
		% within Primary Reason for Teacher's Request	6.8%	2.3%	31.8%	59.1%	100.0%
		% within Ethnicity/Race	37.5%	33.3%	77.8%	37.1%	44.4%
		% of Total	3.0%	1.0%	14.1%	26.3%	44.4%
	Written Language	Count	2	1	3	16	22
		% within Primary Reason for Teacher's Request	9.1%	4.5%	13.6%	72.7%	100.0%
		% within Ethnicity/Race	25.0%	33.3%	16.7%	22.9%	22.2%
		% of Total	2.0%	1.0%	3.0%	16.2%	22.2%
	Math	Count	1	1	0	2	4
		% within Primary Reason for Teacher's Request	25.0%	25.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	12.5%	33.3%	.0%	2.9%	4.0%
		% of Total	1.0%	1.0%	.0%	2.0%	4.0%
	Behavior/Social-Emotional	Count	0	0	1	21	22
		% within Primary Reason for Teacher's Request	.0%	.0%	4.5%	95.5%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.6%	30.0%	22.2%
		% of Total	.0%	.0%	1.0%	21.2%	22.2%
	Oral Language	Count	2	0	0	4	6
		% within Primary Reason for Teacher's Request	33.3%	.0%	.0%	66.7%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	5.7%	6.1%
		% of Total	2.0%	.0%	.0%	4.0%	6.1%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.4%	1.0%
		% of Total	.0%	.0%	.0%	1.0%	1.0%
Total		Count	8	3	18	70	99
		% within Primary Reason for Teacher's Request	8.1%	3.0%	18.2%	70.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.1%	3.0%	18.2%	70.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	17	18
		% within Level of Intervention	.0%	.0%	5.6%	94.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	37.0%	29.5%
		% of Total	.0%	.0%	1.6%	27.9%	29.5%
	Supplemental/Small Group Tier 2	Count	6	2	5	29	42
		% within Level of Intervention	14.3%	4.8%	11.9%	69.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	71.4%	63.0%	68.9%
		% of Total	9.8%	3.3%	8.2%	47.5%	68.9%
	Intensive/Individual Tier 3	Count	0	0	1	0	1
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	.0%	1.6%
		% of Total	.0%	.0%	1.6%	.0%	1.6%
Total		Count	6	2	7	46	61
		% within Level of Intervention	9.8%	3.3%	11.5%	75.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.8%	3.3%	11.5%	75.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	2	12	14
		% within End of Year Status	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	17.1%	14.1%
		% of Total	.0%	.0%	2.0%	12.1%	14.1%
	Goals not achieved/closed	Count	0	0	2	6	8
		% within End of Year Status	.0%	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	8.6%	8.1%
		% of Total	.0%	.0%	2.0%	6.1%	8.1%
	Ongoing/continuing	Count	5	1	7	37	50
		% within End of Year Status	10.0%	2.0%	14.0%	74.0%	100.0%
		% within Ethnicity/Race	62.5%	33.3%	38.9%	52.9%	50.5%
		% of Total	5.1%	1.0%	7.1%	37.4%	50.5%
	Referred to 504 team	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
	Referred to PPT	Count	3	2	7	13	25
		% within End of Year Status	12.0%	8.0%	28.0%	52.0%	100.0%
		% within Ethnicity/Race	37.5%	66.7%	38.9%	18.6%	25.3%
		% of Total	3.0%	2.0%	7.1%	13.1%	25.3%
Total		Count	8	3	18	70	99
		% within End of Year Status	8.1%	3.0%	18.2%	70.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.1%	3.0%	18.2%	70.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	3	0	3
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	37.5%	.0%	11.5%
		% of Total	.0%	.0%	11.5%	.0%	11.5%
	EIP team determination	Count	3	2	5	13	23
		% within Rationale for Referral to PPT	13.0%	8.7%	21.7%	56.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	62.5%	100.0%	88.5%
		% of Total	11.5%	7.7%	19.2%	50.0%	88.5%
Total		Count	3	2	8	13	26
		% within Rationale for Referral to PPT	11.5%	7.7%	30.8%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	11.5%	7.7%	30.8%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	1	0	1	2
		% within PPT Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	7.7%	7.7%
		% of Total	.0%	3.8%	.0%	3.8%	7.7%
	Student determined ineligible	Count	0	0	2	3	5
		% within PPT Status	.0%	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	23.1%	19.2%
		% of Total	.0%	.0%	7.7%	11.5%	19.2%
	Eligible for special education services	Count	3	1	6	9	19
		% within PPT Status	15.8%	5.3%	31.6%	47.4%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	75.0%	69.2%	73.1%
		% of Total	11.5%	3.8%	23.1%	34.6%	73.1%
Total		Count	3	2	8	13	26
		% within PPT Status	11.5%	7.7%	30.8%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	11.5%	7.7%	30.8%	50.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	0	0	1	1
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	11.1%	5.3%
		% of Total	.0%	.0%	.0%	5.3%	5.3%
	Learning disability	Count	3	0	5	6	14
		% within Primary Disability	21.4%	.0%	35.7%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	.0%	83.3%	66.7%	73.7%
		% of Total	15.8%	.0%	26.3%	31.6%	73.7%
	Other health impairment	Count	0	0	0	2	2
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	22.2%	10.5%
		% of Total	.0%	.0%	.0%	10.5%	10.5%
	Other	Count	0	1	1	0	2
		% within Primary Disability	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	16.7%	.0%	10.5%
		% of Total	.0%	5.3%	5.3%	.0%	10.5%
Total		Count	3	1	6	9	19
		% within Primary Disability	15.8%	5.3%	31.6%	47.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	15.8%	5.3%	31.6%	47.4%	100.0%

F.A. Berry

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	4	0	5	24	33
		% within Gender	12.1%	.0%	15.2%	72.7%	100.0%
		% within Ethnicity/Race	66.7%	.0%	71.4%	51.1%	53.2%
		% of Total	6.5%	.0%	8.1%	38.7%	53.2%
	Female	Count	2	2	2	23	29
		% within Gender	6.9%	6.9%	6.9%	79.3%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	28.6%	48.9%	46.8%
		% of Total	3.2%	3.2%	3.2%	37.1%	46.8%
Total		Count	6	2	7	47	62
		% within Gender	9.7%	3.2%	11.3%	75.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.7%	3.2%	11.3%	75.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	4	19	24
		% within Primary Reason for Teacher's Request	4.2%	.0%	16.7%	79.2%	100.0%
		% within Ethnicity/Race	16.7%	.0%	57.1%	40.4%	38.7%
		% of Total	1.6%	.0%	6.5%	30.6%	38.7%
	Written Language	Count	2	1	3	14	20
		% within Primary Reason for Teacher's Request	10.0%	5.0%	15.0%	70.0%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	42.9%	29.8%	32.3%
		% of Total	3.2%	1.6%	4.8%	22.6%	32.3%
	Math	Count	1	1	0	2	4
		% within Primary Reason for Teacher's Request	25.0%	25.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	16.7%	50.0%	.0%	4.3%	6.5%
		% of Total	1.6%	1.6%	.0%	3.2%	6.5%
	Behavior/Social-Emotional	Count	0	0	0	8	8
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	17.0%	12.9%
		% of Total	.0%	.0%	.0%	12.9%	12.9%
	Oral Language	Count	2	0	0	4	6
		% within Primary Reason for Teacher's Request	33.3%	.0%	.0%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	.0%	.0%	8.5%	9.7%
		% of Total	3.2%	.0%	.0%	6.5%	9.7%
Total		Count	6	2	7	47	62
		% within Primary Reason for Teacher's Request	9.7%	3.2%	11.3%	75.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.7%	3.2%	11.3%	75.8%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	17	18
		% within Level of Intervention	.0%	.0%	5.6%	94.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	37.0%	29.5%
		% of Total	.0%	.0%	1.6%	27.9%	29.5%
	Supplemental/Small Group Tier 2	Count	6	2	5	29	42
		% within Level of Intervention	14.3%	4.8%	11.9%	69.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	71.4%	63.0%	68.9%
		% of Total	9.8%	3.3%	8.2%	47.5%	68.9%
	Intensive/Individual Tier 3	Count	0	0	1	0	1
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	.0%	1.6%
		% of Total	.0%	.0%	1.6%	.0%	1.6%
Total		Count	6	2	7	46	61
		% within Level of Intervention	9.8%	3.3%	11.5%	75.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.8%	3.3%	11.5%	75.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	2	8	10
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.6%	17.0%	16.1%
		% of Total	.0%	.0%	3.2%	12.9%	16.1%
	Goals not achieved/closed	Count	0	0	2	5	7
		% within End of Year Status	.0%	.0%	28.6%	71.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.6%	10.6%	11.3%
		% of Total	.0%	.0%	3.2%	8.1%	11.3%
	Ongoing/continuing	Count	4	1	2	23	30
		% within End of Year Status	13.3%	3.3%	6.7%	76.7%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	28.6%	48.9%	48.4%
		% of Total	6.5%	1.6%	3.2%	37.1%	48.4%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.1%	1.6%
		% of Total	.0%	.0%	.0%	1.6%	1.6%
	Referred to PPT	Count	2	1	1	10	14
		% within End of Year Status	14.3%	7.1%	7.1%	71.4%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	14.3%	21.3%	22.6%
		% of Total	3.2%	1.6%	1.6%	16.1%	22.6%
Total		Count	6	2	7	47	62
		% within End of Year Status	9.7%	3.2%	11.3%	75.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.7%	3.2%	11.3%	75.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	0	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	.0%	6.7%
		% of Total	.0%	.0%	6.7%	.0%	6.7%
	EIP team determination	Count	2	1	1	10	14
		% within Rationale for Referral to PPT	14.3%	7.1%	7.1%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	50.0%	100.0%	93.3%
		% of Total	13.3%	6.7%	6.7%	66.7%	93.3%
Total		Count	2	1	2	10	15
		% within Rationale for Referral to PPT	13.3%	6.7%	13.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	13.3%	6.7%	13.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	1	0	1	2
		% within PPT Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	10.0%	13.3%
		% of Total	.0%	6.7%	.0%	6.7%	13.3%
	Student determined ineligible	Count	0	0	2	3	5
		% within PPT Status	.0%	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	30.0%	33.3%
		% of Total	.0%	.0%	13.3%	20.0%	33.3%
	Eligible for special education services	Count	2	0	0	6	8
		% within PPT Status	25.0%	.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	60.0%	53.3%
		% of Total	13.3%	.0%	.0%	40.0%	53.3%
Total		Count	2	1	2	10	15
		% within PPT Status	13.3%	6.7%	13.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	13.3%	6.7%	13.3%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Asian	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	12.5%
		% of Total	.0%	12.5%	12.5%
	Learning disability	Count	2	5	7
		% within Primary Disability	28.6%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	87.5%
		% of Total	25.0%	62.5%	87.5%
Total		Count	2	6	8
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Anna H. Rockwell School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	1	10	18	30
		% within Gender	3.3%	3.3%	33.3%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	90.9%	78.3%	81.1%
		% of Total	2.7%	2.7%	27.0%	48.6%	81.1%
	Female	Count	1	0	1	5	7
		% within Gender	14.3%	.0%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	50.0%	.0%	9.1%	21.7%	18.9%
		% of Total	2.7%	.0%	2.7%	13.5%	18.9%
Total		Count	2	1	11	23	37
		% within Gender	5.4%	2.7%	29.7%	62.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	2.7%	29.7%	62.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	1	10	7	20
		% within Primary Reason for Teacher's Request	10.0%	5.0%	50.0%	35.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	90.9%	30.4%	54.1%
		% of Total	5.4%	2.7%	27.0%	18.9%	54.1%
	Written Language	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	8.7%	5.4%
		% of Total	.0%	.0%	.0%	5.4%	5.4%
	Behavior/Social-Emotional	Count	0	0	1	13	14
		% within Primary Reason for Teacher's Request	.0%	.0%	7.1%	92.9%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	56.5%	37.8%
		% of Total	.0%	.0%	2.7%	35.1%	37.8%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.3%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
Total		Count	2	1	11	23	37
		% within Primary Reason for Teacher's Request	5.4%	2.7%	29.7%	62.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	2.7%	29.7%	62.2%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	4	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	17.4%	10.8%
		% of Total	.0%	.0%	.0%	10.8%	10.8%
	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.3%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
	Ongoing/continuing	Count	1	0	5	14	20
		% within End of Year Status	5.0%	.0%	25.0%	70.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	45.5%	60.9%	54.1%
		% of Total	2.7%	.0%	13.5%	37.8%	54.1%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.3%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
	Referred to PPT	Count	1	1	6	3	11
		% within End of Year Status	9.1%	9.1%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	54.5%	13.0%	29.7%
		% of Total	2.7%	2.7%	16.2%	8.1%	29.7%
Total		Count	2	1	11	23	37
		% within End of Year Status	5.4%	2.7%	29.7%	62.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	2.7%	29.7%	62.2%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	2	0	2
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	.0%	18.2%
		% of Total	.0%	.0%	18.2%	.0%	18.2%
	EIP team determination	Count	1	1	4	3	9
		% within Rationale for Referral to PPT	11.1%	11.1%	44.4%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	66.7%	100.0%	81.8%
		% of Total	9.1%	9.1%	36.4%	27.3%	81.8%
Total		Count	1	1	6	3	11
		% within Rationale for Referral to PPT	9.1%	9.1%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	9.1%	54.5%	27.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	Eligible for special education services	Count	1	1	6	3	11
		% within PPT Status	9.1%	9.1%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	9.1%	54.5%	27.3%	100.0%
Total		Count	1	1	6	3	11
		% within PPT Status	9.1%	9.1%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	9.1%	54.5%	27.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Disability	Learning disability	Count	1	0	5	1	7
		% within Primary Disability	14.3%	.0%	71.4%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	83.3%	33.3%	63.6%
		% of Total	9.1%	.0%	45.5%	9.1%	63.6%
	Other health impairment	Count	0	0	0	2	2
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	66.7%	18.2%
		% of Total	.0%	.0%	.0%	18.2%	18.2%
	Other	Count	0	1	1	0	2
		% within Primary Disability	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	16.7%	.0%	18.2%
		% of Total	.0%	9.1%	9.1%	.0%	18.2%
Total		Count	1	1	6	3	11
		% within Primary Disability	9.1%	9.1%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	9.1%	54.5%	27.3%	100.0%

JP Vincent

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	31	4	2	37
		% within Gender	83.8%	10.8%	5.4%	100.0%
		% within Ethnicity/Race	59.6%	66.7%	66.7%	60.7%
		% of Total	50.8%	6.6%	3.3%	60.7%
	Female	Count	21	2	1	24
		% within Gender	87.5%	8.3%	4.2%	100.0%
		% within Ethnicity/Race	40.4%	33.3%	33.3%	39.3%
		% of Total	34.4%	3.3%	1.6%	39.3%
Total		Count	52	6	3	61
		% within Gender	85.2%	9.8%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	85.2%	9.8%	4.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	33	5	2	40
		% within Primary Reason for Teacher's Request	82.5%	12.5%	5.0%	100.0%
		% within Ethnicity/Race	63.5%	83.3%	66.7%	65.6%
		% of Total	54.1%	8.2%	3.3%	65.6%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	1.9%	.0%	.0%	1.6%
		% of Total	1.6%	.0%	.0%	1.6%
	Math	Count	2	0	0	2
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	3.8%	.0%	.0%	3.3%
		% of Total	3.3%	.0%	.0%	3.3%
	Behavior/Social-Emotional	Count	10	1	0	11
		% within Primary Reason for Teacher's Request	90.9%	9.1%	.0%	100.0%
		% within Ethnicity/Race	19.2%	16.7%	.0%	18.0%
		% of Total	16.4%	1.6%	.0%	18.0%
	Oral Language	Count	2	0	1	3
		% within Primary Reason for Teacher's Request	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	3.8%	.0%	33.3%	4.9%
		% of Total	3.3%	.0%	1.6%	4.9%
	Other	Count	4	0	0	4
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	.0%	.0%	6.6%
		% of Total	6.6%	.0%	.0%	6.6%
Total		Count	52	6	3	61
		% within Primary Reason for Teacher's Request	85.2%	9.8%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	85.2%	9.8%	4.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	24	5	2	31
		% within Level of Intervention	77.4%	16.1%	6.5%	100.0%
		% within Ethnicity/Race	46.2%	83.3%	66.7%	50.8%
		% of Total	39.3%	8.2%	3.3%	50.8%
	Supplemental/Small Group Tier 2	Count	13	1	1	15
		% within Level of Intervention	86.7%	6.7%	6.7%	100.0%
		% within Ethnicity/Race	25.0%	16.7%	33.3%	24.6%
		% of Total	21.3%	1.6%	1.6%	24.6%
	Intensive/Individual Tier 3	Count	15	0	0	15
		% within Level of Intervention	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	28.8%	.0%	.0%	24.6%
		% of Total	24.6%	.0%	.0%	24.6%
Total		Count	52	6	3	61
		% within Level of Intervention	85.2%	9.8%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	85.2%	9.8%	4.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	42	5	3	50
		% within End of Year Status	84.0%	10.0%	6.0%	100.0%
		% within Ethnicity/Race	80.8%	83.3%	100.0%	82.0%
		% of Total	68.9%	8.2%	4.9%	82.0%
	Referred to 504 team	Count	2	0	0	2
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	3.8%	.0%	.0%	3.3%
		% of Total	3.3%	.0%	.0%	3.3%
	Referred to PPT	Count	8	1	0	9
		% within End of Year Status	88.9%	11.1%	.0%	100.0%
		% within Ethnicity/Race	15.4%	16.7%	.0%	14.8%
		% of Total	13.1%	1.6%	.0%	14.8%
Total		Count	52	6	3	61
		% within End of Year Status	85.2%	9.8%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	85.2%	9.8%	4.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			Black	Total
Rationale for Referral to PPT	EIP team determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			Black	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
	Eligible for special education services	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	85.7%	85.7%
		% of Total	85.7%	85.7%
Total		Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			Black	Total
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning disability	Count	4	4
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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BRISTOL

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	8	24	66	214	2	315
		% within Gender	.3%	2.5%	7.6%	21.0%	67.9%	.6%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	50.0%	62.3%	65.0%	100.0%	63.6%
		% of Total	.2%	1.6%	4.8%	13.3%	43.2%	.4%	63.6%
	Female	Count	1	0	24	40	115	0	180
		% within Gender	.6%	.0%	13.3%	22.2%	63.9%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	50.0%	37.7%	35.0%	.0%	36.4%
		% of Total	.2%	.0%	4.8%	8.1%	23.2%	.0%	36.4%
Total		Count	2	8	48	106	329	2	495
		% within Gender	.4%	1.6%	9.7%	21.4%	66.5%	.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	1.6%	9.7%	21.4%	66.5%	.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	4	24	74	191	2	296
		% within Primary Reason for Teacher's Request	.3%	1.4%	8.1%	25.0%	64.5%	.7%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	51.1%	70.5%	58.2%	100.0%	60.2%
		% of Total	.2%	.8%	4.9%	15.0%	38.8%	.4%	60.2%
	Written Language	Count	0	0	2	4	11	0	17
		% within Primary Reason for Teacher's Request	.0%	.0%	11.8%	23.5%	64.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.3%	3.8%	3.4%	.0%	3.5%
		% of Total	.0%	.0%	.4%	.8%	2.2%	.0%	3.5%
	Math	Count	0	0	1	1	8	0	10
		% within Primary Reason for Teacher's Request	.0%	.0%	10.0%	10.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.1%	1.0%	2.4%	.0%	2.0%
		% of Total	.0%	.0%	.2%	.2%	1.6%	.0%	2.0%
	Behavior/Social-Emotional	Count	1	2	18	21	91	0	133
		% within Primary Reason for Teacher's Request	.8%	1.5%	13.5%	15.8%	68.4%	.0%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	38.3%	20.0%	27.7%	.0%	27.0%
		% of Total	.2%	.4%	3.7%	4.3%	18.5%	.0%	27.0%
	Oral Language	Count	0	2	1	1	2	0	6
		% within Primary Reason for Teacher's Request	.0%	33.3%	16.7%	16.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	2.1%	1.0%	.6%	.0%	1.2%
		% of Total	.0%	.4%	.2%	.2%	.4%	.0%	1.2%
	Other	Count	0	0	1	1	11	0	13
		% within Primary Reason for Teacher's Request	.0%	.0%	7.7%	7.7%	84.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.1%	1.0%	3.4%	.0%	2.6%
		% of Total	.0%	.0%	.2%	.2%	2.2%	.0%	2.6%
	Multiple Reasons	Count	0	0	0	3	14	0	17
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	17.6%	82.4%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	4.3%	.0%	3.5%
		% of Total	.0%	.0%	.0%	.6%	2.8%	.0%	3.5%
Total		Count	2	8	47	105	328	2	492
		% within Primary Reason for Teacher's Request	.4%	1.6%	9.6%	21.3%	66.7%	.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	1.6%	9.6%	21.3%	66.7%	.4%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	2	10	9	58	0	81
		% within Level of Intervention	2.5%	2.5%	12.3%	11.1%	71.6%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	32.3%	12.3%	32.4%	.0%	27.8%
		% of Total	.7%	.7%	3.4%	3.1%	19.9%	.0%	27.8%
	Supplemental/Small Group Tier 2	Count	0	2	17	57	96	2	174
		% within Level of Intervention	.0%	1.1%	9.8%	32.8%	55.2%	1.1%	100.0%
		% within Ethnicity/Race	.0%	50.0%	54.8%	78.1%	53.6%	100.0%	59.8%
		% of Total	.0%	.7%	5.8%	19.6%	33.0%	.7%	59.8%
	Intensive/Individual Tier 3	Count	0	0	4	7	25	0	36
		% within Level of Intervention	.0%	.0%	11.1%	19.4%	69.4%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.9%	9.6%	14.0%	.0%	12.4%
		% of Total	.0%	.0%	1.4%	2.4%	8.6%	.0%	12.4%
Total		Count	2	4	31	73	179	2	291
		% within Level of Intervention	.7%	1.4%	10.7%	25.1%	61.5%	.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.7%	1.4%	10.7%	25.1%	61.5%	.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	0	6	5	42	0	53
		% within End of Year Status	.0%	.0%	11.3%	9.4%	79.2%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.8%	4.8%	12.9%	.0%	10.8%
		% of Total	.0%	.0%	1.2%	1.0%	8.6%	.0%	10.8%
	Goals not achieved/closed	Count	0	1	3	15	18	0	37
		% within End of Year Status	.0%	2.7%	8.1%	40.5%	48.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	6.4%	14.3%	5.5%	.0%	7.6%
		% of Total	.0%	.2%	.6%	3.1%	3.7%	.0%	7.6%
	Ongoing/continuing	Count	2	5	33	65	203	1	309
		% within End of Year Status	.6%	1.6%	10.7%	21.0%	65.7%	.3%	100.0%
		% within Ethnicity/Race	100.0%	62.5%	70.2%	61.9%	62.3%	100.0%	63.2%
		% of Total	.4%	1.0%	6.7%	13.3%	41.5%	.2%	63.2%
	Referred to 504 team	Count	0	1	0	0	6	0	7
		% within End of Year Status	.0%	14.3%	.0%	.0%	85.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	.0%	1.8%	.0%	1.4%
		% of Total	.0%	.2%	.0%	.0%	1.2%	.0%	1.4%
	Referred to PPT	Count	0	1	5	20	57	0	83
		% within End of Year Status	.0%	1.2%	6.0%	24.1%	68.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	10.6%	19.0%	17.5%	.0%	17.0%
		% of Total	.0%	.2%	1.0%	4.1%	11.7%	.0%	17.0%
Total		Count	2	8	47	105	326	1	489
		% within End of Year Status	.4%	1.6%	9.6%	21.5%	66.7%	.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	1.6%	9.6%	21.5%	66.7%	.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	19	20
		% within Rationale for Referral to PPT	.0%	.0%	5.0%	95.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.8%	32.2%	23.5%
		% of Total	.0%	.0%	1.2%	22.4%	23.5%
	EIP team determination	Count	1	4	20	40	65
		% within Rationale for Referral to PPT	1.5%	6.2%	30.8%	61.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	95.2%	67.8%	76.5%
		% of Total	1.2%	4.7%	23.5%	47.1%	76.5%
Total		Count	1	4	21	59	85
		% within Rationale for Referral to PPT	1.2%	4.7%	24.7%	69.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	4.7%	24.7%	69.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	0	6	7	13
		% within PPT Status	.0%	.0%	46.2%	53.8%	100.0%
		% within Ethnicity/Race	.0%	.0%	30.0%	12.7%	16.3%
		% of Total	.0%	.0%	7.5%	8.8%	16.3%
	Student determined ineligible	Count	0	2	4	11	17
		% within PPT Status	.0%	11.8%	23.5%	64.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	20.0%	20.0%	21.3%
		% of Total	.0%	2.5%	5.0%	13.8%	21.3%
	Eligible for special education services	Count	1	2	10	37	50
		% within PPT Status	2.0%	4.0%	20.0%	74.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	50.0%	67.3%	62.5%
		% of Total	1.3%	2.5%	12.5%	46.3%	62.5%
Total		Count	1	4	20	55	80
		% within PPT Status	1.3%	5.0%	25.0%	68.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	5.0%	25.0%	68.8%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	2	2	6	11
		% within Primary Disability	9.1%	18.2%	18.2%	54.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	20.0%	16.7%	22.4%
		% of Total	2.0%	4.1%	4.1%	12.2%	22.4%
	Emotional disturbance	Count	0	0	0	5	5
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.9%	10.2%
		% of Total	.0%	.0%	.0%	10.2%	10.2%
	Learning disability	Count	0	0	5	19	24
		% within Primary Disability	.0%	.0%	20.8%	79.2%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	52.8%	49.0%
		% of Total	.0%	.0%	10.2%	38.8%	49.0%
	Other health impairment	Count	0	0	2	6	8
		% within Primary Disability	.0%	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	16.7%	16.3%
		% of Total	.0%	.0%	4.1%	12.2%	16.3%
	Other	Count	0	0	1	0	1
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	.0%	2.0%
		% of Total	.0%	.0%	2.0%	.0%	2.0%
Total		Count	1	2	10	36	49
		% within Primary Disability	2.0%	4.1%	20.4%	73.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	4.1%	20.4%	73.5%	100.0%

CA Bingham

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	0	3	6	9
		% within Gender	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	60.0%	66.7%	60.0%
		% of Total	.0%	20.0%	40.0%	60.0%
	Female	Count	1	2	3	6
		% within Gender	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	33.3%	40.0%
		% of Total	6.7%	13.3%	20.0%	40.0%
Total		Count	1	5	9	15
		% within Gender	6.7%	33.3%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	33.3%	60.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	4	6	10
		% within Primary Reason for Teacher's Request	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	80.0%	66.7%	66.7%
		% of Total	.0%	26.7%	40.0%	66.7%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	6.7%
		% of Total	6.7%	.0%	.0%	6.7%
	Behavior/Social-Emotional	Count	0	1	3	4
		% within Primary Reason for Teacher's Request	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	33.3%	26.7%
		% of Total	.0%	6.7%	20.0%	26.7%
Total		Count	1	5	9	15
		% within Primary Reason for Teacher's Request	6.7%	33.3%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	33.3%	60.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	6	6
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	66.7%	40.0%
		% of Total	.0%	.0%	40.0%	40.0%
	Supplemental/Small Group Tier 2	Count	1	5	3	9
		% within Level of Intervention	11.1%	55.6%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	33.3%	60.0%
		% of Total	6.7%	33.3%	20.0%	60.0%
Total		Count	1	5	9	15
		% within Level of Intervention	6.7%	33.3%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	33.3%	60.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Goals not achieved/closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Ongoing/continuing	Count	1	4	6	11
		% within End of Year Status	9.1%	36.4%	54.5%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	66.7%	73.3%
		% of Total	6.7%	26.7%	40.0%	73.3%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Referred to PPT	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
Total		Count	1	5	9	15
		% within End of Year Status	6.7%	33.3%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	33.3%	60.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
PPT Status	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Clara T. O'Connell

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	3	19	23	2	48
		% within Gender	2.1%	6.3%	39.6%	47.9%	4.2%	100.0%
		% within Ethnicity/Race	100.0%	27.3%	54.3%	56.1%	100.0%	53.3%
		% of Total	1.1%	3.3%	21.1%	25.6%	2.2%	53.3%
	Female	Count	0	8	16	18	0	42
		% within Gender	.0%	19.0%	38.1%	42.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	72.7%	45.7%	43.9%	.0%	46.7%
		% of Total	.0%	8.9%	17.8%	20.0%	.0%	46.7%
Total		Count	1	11	35	41	2	90
		% within Gender	1.1%	12.2%	38.9%	45.6%	2.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	12.2%	38.9%	45.6%	2.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	7	32	35	2	77
		% within Primary Reason for Teacher's Request	1.3%	9.1%	41.6%	45.5%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	70.0%	91.4%	87.5%	100.0%	87.5%
		% of Total	1.1%	8.0%	36.4%	39.8%	2.3%	87.5%
	Behavior/Social-Emotional	Count	0	3	3	4	0	10
		% within Primary Reason for Teacher's Request	.0%	30.0%	30.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	8.6%	10.0%	.0%	11.4%
		% of Total	.0%	3.4%	3.4%	4.5%	.0%	11.4%
	Other	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.5%	.0%	1.1%
		% of Total	.0%	.0%	.0%	1.1%	.0%	1.1%
Total		Count	1	10	35	40	2	88
		% within Primary Reason for Teacher's Request	1.1%	11.4%	39.8%	45.5%	2.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	11.4%	39.8%	45.5%	2.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	3	2	2	0	7
		% within Level of Intervention	.0%	42.9%	28.6%	28.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	5.9%	5.3%	.0%	8.3%
		% of Total	.0%	3.6%	2.4%	2.4%	.0%	8.3%
	Supplemental/Small Group Tier 2	Count	1	4	26	32	2	65
		% within Level of Intervention	1.5%	6.2%	40.0%	49.2%	3.1%	100.0%
		% within Ethnicity/Race	100.0%	44.4%	76.5%	84.2%	100.0%	77.4%
		% of Total	1.2%	4.8%	31.0%	38.1%	2.4%	77.4%
	Intensive/Individual Tier 3	Count	0	2	6	4	0	12
		% within Level of Intervention	.0%	16.7%	50.0%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	17.6%	10.5%	.0%	14.3%
		% of Total	.0%	2.4%	7.1%	4.8%	.0%	14.3%
Total		Count	1	9	34	38	2	84
		% within Level of Intervention	1.2%	10.7%	40.5%	45.2%	2.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	10.7%	40.5%	45.2%	2.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	0	3	5	0	8
		% within End of Year Status	.0%	.0%	37.5%	62.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.8%	13.2%	.0%	9.5%
		% of Total	.0%	.0%	3.6%	6.0%	.0%	9.5%
	Goals not achieved/closed	Count	0	1	6	3	0	10
		% within End of Year Status	.0%	10.0%	60.0%	30.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	17.6%	7.9%	.0%	11.9%
		% of Total	.0%	1.2%	7.1%	3.6%	.0%	11.9%
	Ongoing/continuing	Count	1	7	19	23	1	51
		% within End of Year Status	2.0%	13.7%	37.3%	45.1%	2.0%	100.0%
		% within Ethnicity/Race	100.0%	70.0%	55.9%	60.5%	100.0%	60.7%
		% of Total	1.2%	8.3%	22.6%	27.4%	1.2%	60.7%
	Referred to PPT	Count	0	2	6	7	0	15
		% within End of Year Status	.0%	13.3%	40.0%	46.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	17.6%	18.4%	.0%	17.9%
		% of Total	.0%	2.4%	7.1%	8.3%	.0%	17.9%
Total		Count	1	10	34	38	1	84
		% within End of Year Status	1.2%	11.9%	40.5%	45.2%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	11.9%	40.5%	45.2%	1.2%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	3	3
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	42.9%	21.4%
		% of Total	.0%	.0%	21.4%	21.4%
	EIP team determination	Count	1	6	4	11
		% within Rationale for Referral to PPT	9.1%	54.5%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	57.1%	78.6%
		% of Total	7.1%	42.9%	28.6%	78.6%
Total		Count	1	6	7	14
		% within Rationale for Referral to PPT	7.1%	42.9%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	7.1%	42.9%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	4	2	6
		% within PPT Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	66.7%	28.6%	42.9%
		% of Total	.0%	28.6%	14.3%	42.9%
	Student determined ineligible	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	.0%	7.1%
		% of Total	.0%	7.1%	.0%	7.1%
	Eligible for special education services	Count	1	1	5	7
		% within PPT Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	16.7%	71.4%	50.0%
		% of Total	7.1%	7.1%	35.7%	50.0%
Total		Count	1	6	7	14
		% within PPT Status	7.1%	42.9%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	7.1%	42.9%	50.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	0	2	3
		% within Primary Disability	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	50.0%
		% of Total	16.7%	.0%	33.3%	50.0%
	Learning disability	Count	0	1	1	2
		% within Primary Disability	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	25.0%	33.3%
		% of Total	.0%	16.7%	16.7%	33.3%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
Total		Count	1	1	4	6
		% within Primary Disability	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	3	2	7	25	37
		% within Gender	8.1%	5.4%	18.9%	67.6%	100.0%
		% within Ethnicity/Race	100.0%	28.6%	63.6%	62.5%	60.7%
		% of Total	4.9%	3.3%	11.5%	41.0%	60.7%
	Female	Count	0	5	4	15	24
		% within Gender	.0%	20.8%	16.7%	62.5%	100.0%
		% within Ethnicity/Race	.0%	71.4%	36.4%	37.5%	39.3%
		% of Total	.0%	8.2%	6.6%	24.6%	39.3%
Total		Count	3	7	11	40	61
		% within Gender	4.9%	11.5%	18.0%	65.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	11.5%	18.0%	65.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	6	9	25	42
		% within Primary Reason for Teacher's Request	4.8%	14.3%	21.4%	59.5%	100.0%
		% within Ethnicity/Race	66.7%	85.7%	81.8%	62.5%	68.9%
		% of Total	3.3%	9.8%	14.8%	41.0%	68.9%
	Written Language	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.0%	3.3%
		% of Total	.0%	.0%	.0%	3.3%	3.3%
	Behavior/Social-Emotional	Count	0	1	2	10	13
		% within Primary Reason for Teacher's Request	.0%	7.7%	15.4%	76.9%	100.0%
		% within Ethnicity/Race	.0%	14.3%	18.2%	25.0%	21.3%
		% of Total	.0%	1.6%	3.3%	16.4%	21.3%
	Oral Language	Count	1	0	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	.0%	.0%	1.6%
		% of Total	1.6%	.0%	.0%	.0%	1.6%
	Other	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.5%	4.9%
		% of Total	.0%	.0%	.0%	4.9%	4.9%
Total		Count	3	7	11	40	61
		% within Primary Reason for Teacher's Request	4.9%	11.5%	18.0%	65.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	11.5%	18.0%	65.6%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	2	4	7
		% within Level of Intervention	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	28.6%	57.1%	100.0%
Total		Count	1	2	4	7
		% within Level of Intervention	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	28.6%	57.1%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	2	1	9	12
		% within End of Year Status	.0%	16.7%	8.3%	75.0%	100.0%
		% within Ethnicity/Race	.0%	28.6%	9.1%	22.5%	19.7%
		% of Total	.0%	3.3%	1.6%	14.8%	19.7%
	Goals not achieved/closed	Count	1	2	2	4	9
		% within End of Year Status	11.1%	22.2%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	33.3%	28.6%	18.2%	10.0%	14.8%
		% of Total	1.6%	3.3%	3.3%	6.6%	14.8%
	Ongoing/continuing	Count	2	2	3	21	28
		% within End of Year Status	7.1%	7.1%	10.7%	75.0%	100.0%
		% within Ethnicity/Race	66.7%	28.6%	27.3%	52.5%	45.9%
		% of Total	3.3%	3.3%	4.9%	34.4%	45.9%
	Referred to 504 team	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.5%	4.9%
		% of Total	.0%	.0%	.0%	4.9%	4.9%
	Referred to PPT	Count	0	1	5	3	9
		% within End of Year Status	.0%	11.1%	55.6%	33.3%	100.0%
		% within Ethnicity/Race	.0%	14.3%	45.5%	7.5%	14.8%
		% of Total	.0%	1.6%	8.2%	4.9%	14.8%
Total		Count	3	7	11	40	61
		% within End of Year Status	4.9%	11.5%	18.0%	65.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	11.5%	18.0%	65.6%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Ethnicity/Race Hispanic	Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	6	4	11
		% within Rationale for Referral to PPT	9.1%	54.5%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	54.5%	36.4%	100.0%
Total		Count	1	6	4	11
		% within Rationale for Referral to PPT	9.1%	54.5%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	54.5%	36.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Ethnicity/Race Hispanic	Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	33.3%	20.0%
		% of Total	.0%	10.0%	10.0%	20.0%
	Student determined ineligible	Count	0	2	2	4
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	66.7%	40.0%
		% of Total	.0%	20.0%	20.0%	40.0%
	Eligible for special education services	Count	1	3	0	4
		% within PPT Status	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	.0%	40.0%
		% of Total	10.0%	30.0%	.0%	40.0%
Total		Count	1	6	3	10
		% within PPT Status	10.0%	60.0%	30.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	60.0%	30.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Learning disability	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Other health impairment	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Hispanic	White	Total
Gender	Male	Count	1	4	13	18
		% within Gender	5.6%	22.2%	72.2%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	81.3%	81.8%
		% of Total	4.5%	18.2%	59.1%	81.8%
	Female	Count	0	1	3	4
		% within Gender	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	18.8%	18.2%
		% of Total	.0%	4.5%	13.6%	18.2%
Total		Count	1	5	16	22
		% within Gender	4.5%	22.7%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	22.7%	72.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	12	15
		% within Primary Reason for Teacher's Request	6.7%	13.3%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	75.0%	68.2%
		% of Total	4.5%	9.1%	54.5%	68.2%
	Written Language	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	6.3%	9.1%
		% of Total	.0%	4.5%	4.5%	9.1%
	Behavior/Social-Emotional	Count	0	2	3	5
		% within Primary Reason for Teacher's Request	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	18.8%	22.7%
		% of Total	.0%	9.1%	13.6%	22.7%
Total		Count	1	5	16	22
		% within Primary Reason for Teacher's Request	4.5%	22.7%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	22.7%	72.7%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	2	15	18
		% within Level of Intervention	5.6%	11.1%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	93.8%	81.8%
		% of Total	4.5%	9.1%	68.2%	81.8%
	Supplemental/Small Group Tier 2	Count	0	3	0	3
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	13.6%
		% of Total	.0%	13.6%	.0%	13.6%
	Intensive/Individual Tier 3	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
Total		Count	1	5	16	22
		% within Level of Intervention	4.5%	22.7%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	22.7%	72.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
	Goals not achieved/closed	Count	0	1	1	2
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	6.3%	9.1%
		% of Total	.0%	4.5%	4.5%	9.1%
	Ongoing/continuing	Count	1	3	12	16
		% within End of Year Status	6.3%	18.8%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	75.0%	72.7%
		% of Total	4.5%	13.6%	54.5%	72.7%
	Referred to PPT	Count	0	1	2	3
		% within End of Year Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	20.0%	12.5%	13.6%
		% of Total	.0%	4.5%	9.1%	13.6%
Total		Count	1	5	16	22
		% within End of Year Status	4.5%	22.7%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	22.7%	72.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	EIP team determination	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Greene-Hills

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	2	1	9	13
		% within Gender	7.7%	15.4%	7.7%	69.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	16.7%	64.3%	56.5%
		% of Total	4.3%	8.7%	4.3%	39.1%	56.5%
	Female	Count	0	0	5	5	10
		% within Gender	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	83.3%	35.7%	43.5%
		% of Total	.0%	.0%	21.7%	21.7%	43.5%
Total		Count	1	2	6	14	23
		% within Gender	4.3%	8.7%	26.1%	60.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.3%	8.7%	26.1%	60.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	3	7	10
		% within Primary Reason for Teacher's Request	.0%	.0%	30.0%	70.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	50.0%	43.5%
		% of Total	.0%	.0%	13.0%	30.4%	43.5%
	Math	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	7.1%	8.7%
		% of Total	.0%	.0%	4.3%	4.3%	8.7%
	Behavior/Social-Emotional	Count	0	2	2	5	9
		% within Primary Reason for Teacher's Request	.0%	22.2%	22.2%	55.6%	100.0%
		% within Ethnicity/Race	.0%	100.0%	33.3%	35.7%	39.1%
		% of Total	.0%	8.7%	8.7%	21.7%	39.1%
	Oral Language	Count	1	0	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	.0%	4.3%
		% of Total	4.3%	.0%	.0%	.0%	4.3%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	4.3%
		% of Total	.0%	.0%	.0%	4.3%	4.3%
Total		Count	1	2	6	14	23
		% within Primary Reason for Teacher's Request	4.3%	8.7%	26.1%	60.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.3%	8.7%	26.1%	60.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	2	0	6	9
		% within Level of Intervention	11.1%	22.2%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	.0%	42.9%	39.1%
		% of Total	4.3%	8.7%	.0%	26.1%	39.1%
	Supplemental/Small Group Tier 2	Count	0	0	6	6	12
		% within Level of Intervention	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	42.9%	52.2%
		% of Total	.0%	.0%	26.1%	26.1%	52.2%
	Intensive/Individual Tier 3	Count	0	0	0	2	2
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	8.7%
		% of Total	.0%	.0%	.0%	8.7%	8.7%
Total		Count	1	2	6	14	23
		% within Level of Intervention	4.3%	8.7%	26.1%	60.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.3%	8.7%	26.1%	60.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	8.7%
		% of Total	.0%	.0%	.0%	8.7%	8.7%
	Ongoing/continuing	Count	1	2	5	10	18
		% within End of Year Status	5.6%	11.1%	27.8%	55.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	83.3%	71.4%	78.3%
		% of Total	4.3%	8.7%	21.7%	43.5%	78.3%
	Referred to PPT	Count	0	0	1	2	3
		% within End of Year Status	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	14.3%	13.0%
		% of Total	.0%	.0%	4.3%	8.7%	13.0%
Total		Count	1	2	6	14	23
		% within End of Year Status	4.3%	8.7%	26.1%	60.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.3%	8.7%	26.1%	60.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
PPT Status	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Eligible for special education services	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Primary Disability	Learning disability	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

Ivy Drive

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Gender	Male	Count	1	1	7	11	38	58
		% within Gender	1.7%	1.7%	12.1%	19.0%	65.5%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	63.6%	84.6%	69.1%	70.7%
		% of Total	1.2%	1.2%	8.5%	13.4%	46.3%	70.7%
	Female	Count	1	0	4	2	17	24
		% within Gender	4.2%	.0%	16.7%	8.3%	70.8%	100.0%
		% within Ethnicity/Race	50.0%	.0%	36.4%	15.4%	30.9%	29.3%
		% of Total	1.2%	.0%	4.9%	2.4%	20.7%	29.3%
Total		Count	2	1	11	13	55	82
		% within Gender	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Am. Indian	Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	3	6	21	31
		% within Primary Reason for Teacher's Request	3.2%	.0%	9.7%	19.4%	67.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	27.3%	46.2%	38.2%	37.8%
		% of Total	1.2%	.0%	3.7%	7.3%	25.6%	37.8%
	Written Language	Count	0	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	5.5%	3.7%
		% of Total	.0%	.0%	.0%	.0%	3.7%	3.7%
	Math	Count	0	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	1.8%	1.2%
		% of Total	.0%	.0%	.0%	.0%	1.2%	1.2%
	Behavior/Social-Emotional	Count	1	1	8	6	28	44
		% within Primary Reason for Teacher's Request	2.3%	2.3%	18.2%	13.6%	63.6%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	72.7%	46.2%	50.9%	53.7%
		% of Total	1.2%	1.2%	9.8%	7.3%	34.1%	53.7%
	Oral Language	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.7%	.0%	1.2%
		% of Total	.0%	.0%	.0%	1.2%	.0%	1.2%
	Other	Count	0	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	3.6%	2.4%
		% of Total	.0%	.0%	.0%	.0%	2.4%	2.4%
Total		Count	2	1	11	13	55	82
		% within Primary Reason for Teacher's Request	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	1	4	5	29	41
		% within Level of Intervention	4.9%	2.4%	9.8%	12.2%	70.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	36.4%	38.5%	52.7%	50.0%
		% of Total	2.4%	1.2%	4.9%	6.1%	35.4%	50.0%
	Supplemental/Small Group Tier 2	Count	0	0	6	8	21	35
		% within Level of Intervention	.0%	.0%	17.1%	22.9%	60.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	54.5%	61.5%	38.2%	42.7%
		% of Total	.0%	.0%	7.3%	9.8%	25.6%	42.7%
	Intensive/Individual Tier 3	Count	0	0	1	0	5	6
		% within Level of Intervention	.0%	.0%	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	.0%	9.1%	7.3%
		% of Total	.0%	.0%	1.2%	.0%	6.1%	7.3%
Total		Count	2	1	11	13	55	82
		% within Level of Intervention	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	0	5	5
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	9.1%	6.1%
		% of Total	.0%	.0%	.0%	.0%	6.1%	6.1%
	Goals not achieved/closed	Count	0	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	1.8%	1.2%
		% of Total	.0%	.0%	.0%	.0%	1.2%	1.2%
	Ongoing/continuing	Count	2	0	10	12	34	58
		% within End of Year Status	3.4%	.0%	17.2%	20.7%	58.6%	100.0%
		% within Ethnicity/Race	100.0%	.0%	90.9%	92.3%	61.8%	70.7%
		% of Total	2.4%	.0%	12.2%	14.6%	41.5%	70.7%
	Referred to 504 team	Count	0	1	0	0	1	2
		% within End of Year Status	.0%	50.0%	.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	.0%	1.8%	2.4%
		% of Total	.0%	1.2%	.0%	.0%	1.2%	2.4%
	Referred to PPT	Count	0	0	1	1	14	16
		% within End of Year Status	.0%	.0%	6.3%	6.3%	87.5%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	7.7%	25.5%	19.5%
		% of Total	.0%	.0%	1.2%	1.2%	17.1%	19.5%
Total		Count	2	1	11	13	55	82
		% within End of Year Status	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.4%	1.2%	13.4%	15.9%	67.1%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	3	3
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	21.4%	18.8%
		% of Total	.0%	.0%	18.8%	18.8%
	EIP team determination	Count	1	1	11	13
		% within Rationale for Referral to PPT	7.7%	7.7%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	78.6%	81.3%
		% of Total	6.3%	6.3%	68.8%	81.3%
Total		Count	1	1	14	16
		% within Rationale for Referral to PPT	6.3%	6.3%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.3%	6.3%	87.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	1	1	2	4
		% within PPT Status	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	14.3%	25.0%
		% of Total	6.3%	6.3%	12.5%	25.0%
	Eligible for special education services	Count	0	0	12	12
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	85.7%	75.0%
		% of Total	.0%	.0%	75.0%	75.0%
Total		Count	1	1	14	16
		% within PPT Status	6.3%	6.3%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.3%	6.3%	87.5%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Emotional disturbance	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Learning disability	Count	9	9
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	75.0%	75.0%
		% of Total	75.0%	75.0%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	8.3%	8.3%
		% of Total	8.3%	8.3%
Total		Count	12	12
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Jennings

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	2	4	17	24
		% within Gender	4.2%	8.3%	16.7%	70.8%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	57.1%	63.0%	60.0%
		% of Total	2.5%	5.0%	10.0%	42.5%	60.0%
	Female	Count	0	3	3	10	16
		% within Gender	.0%	18.8%	18.8%	62.5%	100.0%
		% within Ethnicity/Race	.0%	60.0%	42.9%	37.0%	40.0%
		% of Total	.0%	7.5%	7.5%	25.0%	40.0%
Total		Count	1	5	7	27	40
		% within Gender	2.5%	12.5%	17.5%	67.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	12.5%	17.5%	67.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	4	3	13	21
		% within Primary Reason for Teacher's Request	4.8%	19.0%	14.3%	61.9%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	50.0%	48.1%	53.8%
		% of Total	2.6%	10.3%	7.7%	33.3%	53.8%
	Written Language	Count	0	1	2	0	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	33.3%	.0%	7.7%
		% of Total	.0%	2.6%	5.1%	.0%	7.7%
	Math	Count	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.8%	10.3%
		% of Total	.0%	.0%	.0%	10.3%	10.3%
	Behavior/Social-Emotional	Count	0	0	1	8	9
		% within Primary Reason for Teacher's Request	.0%	.0%	11.1%	88.9%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	29.6%	23.1%
		% of Total	.0%	.0%	2.6%	20.5%	23.1%
	Other	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.4%	5.1%
		% of Total	.0%	.0%	.0%	5.1%	5.1%
Total		Count	1	5	6	27	39
		% within Primary Reason for Teacher's Request	2.6%	12.8%	15.4%	69.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	12.8%	15.4%	69.2%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	5	7	26	39
		% within Level of Intervention	2.6%	12.8%	17.9%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	96.3%	97.5%
		% of Total	2.5%	12.5%	17.5%	65.0%	97.5%
	Intensive/Individual Tier 3	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.7%	2.5%
		% of Total	.0%	.0%	.0%	2.5%	2.5%
Total		Count	1	5	7	27	40
		% within Level of Intervention	2.5%	12.5%	17.5%	67.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	12.5%	17.5%	67.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	.0%	2.5%
		% of Total	.0%	2.5%	.0%	.0%	2.5%
	Goals not achieved/closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.4%	5.0%
		% of Total	.0%	.0%	.0%	5.0%	5.0%
	Ongoing/continuing	Count	0	3	6	21	30
		% within End of Year Status	.0%	10.0%	20.0%	70.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	85.7%	77.8%	75.0%
		% of Total	.0%	7.5%	15.0%	52.5%	75.0%
	Referred to PPT	Count	1	1	1	4	7
		% within End of Year Status	14.3%	14.3%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	14.3%	14.8%	17.5%
		% of Total	2.5%	2.5%	2.5%	10.0%	17.5%
Total		Count	1	5	7	27	40
		% within End of Year Status	2.5%	12.5%	17.5%	67.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	12.5%	17.5%	67.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

				Ethnicity/Race			
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1	1	4	7
		% within Rationale for Referral to PPT	14.3%	14.3%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	14.3%	57.1%	100.0%
Total		Count	1	1	1	4	7
		% within Rationale for Referral to PPT	14.3%	14.3%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	14.3%	57.1%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

				Ethnicity/Race			
			Asian	Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	0	0	1	1
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	25.0%	14.3%
		% of Total	.0%	.0%	.0%	14.3%	14.3%
	Student determined ineligible	Count	0	1	0	1	2
		% within PPT Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	25.0%	28.6%
		% of Total	.0%	14.3%	.0%	14.3%	28.6%
	Eligible for special education services	Count	1	0	1	2	4
		% within PPT Status	25.0%	.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	50.0%	57.1%
		% of Total	14.3%	.0%	14.3%	28.6%	57.1%
Total		Count	1	1	1	4	7
		% within PPT Status	14.3%	14.3%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	14.3%	57.1%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	1	2	4
		% within Primary Disability	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	25.0%	50.0%	100.0%
Total		Count	1	1	2	4
		% within Primary Disability	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	25.0%	50.0%	100.0%

Mountain View

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	2	4	32	39
		% within Gender	2.6%	5.1%	10.3%	82.1%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	80.0%	66.7%	67.2%
		% of Total	1.7%	3.4%	6.9%	55.2%	67.2%
	Female	Count	0	2	1	16	19
		% within Gender	.0%	10.5%	5.3%	84.2%	100.0%
		% within Ethnicity/Race	.0%	50.0%	20.0%	33.3%	32.8%
		% of Total	.0%	3.4%	1.7%	27.6%	32.8%
Total		Count	1	4	5	48	58
		% within Gender	1.7%	6.9%	8.6%	82.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	6.9%	8.6%	82.8%	100.0%

Note: The column group "Ethnicity/Race" spans Asian, Black, Hispanic, White.

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	4	37	43
		% within Primary Reason for Teacher's Request	.0%	4.7%	9.3%	86.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	80.0%	77.1%	74.1%
		% of Total	.0%	3.4%	6.9%	63.8%	74.1%
	Written Language	Count	0	0	1	3	4
		% within Primary Reason for Teacher's Request	.0%	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	6.3%	6.9%
		% of Total	.0%	.0%	1.7%	5.2%	6.9%
	Math	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	2.1%	3.4%
		% of Total	.0%	1.7%	.0%	1.7%	3.4%
	Behavior/Social-Emotional	Count	1	0	0	7	8
		% within Primary Reason for Teacher's Request	12.5%	.0%	.0%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	14.6%	13.8%
		% of Total	1.7%	.0%	.0%	12.1%	13.8%
	Oral Language	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	.0%	1.7%
		% of Total	.0%	1.7%	.0%	.0%	1.7%
Total		Count	1	4	5	48	58
		% within Primary Reason for Teacher's Request	1.7%	6.9%	8.6%	82.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	6.9%	8.6%	82.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	1	1	2	4
		% within End of Year Status	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	20.0%	4.2%	6.9%
		% of Total	.0%	1.7%	1.7%	3.4%	6.9%
	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.1%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
	Ongoing/continuing	Count	1	3	4	36	44
		% within End of Year Status	2.3%	6.8%	9.1%	81.8%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	80.0%	75.0%	75.9%
		% of Total	1.7%	5.2%	6.9%	62.1%	75.9%
	Referred to PPT	Count	0	0	0	9	9
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	18.8%	15.5%
		% of Total	.0%	.0%	.0%	15.5%	15.5%
Total		Count	1	4	5	48	58
		% within End of Year Status	1.7%	6.9%	8.6%	82.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	6.9%	8.6%	82.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	77.8%	77.8%
		% of Total	77.8%	77.8%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
Total		Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	11.1%	11.1%
		% of Total	11.1%	11.1%
	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
	Eligible for special education services	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	9	9
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Learning disability	Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	83.3%	83.3%
		% of Total	83.3%	83.3%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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South Side

Gender * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
				Ethnicity/Race		
Gender	Male	Count	5	13	42	60
		% within Gender	8.3%	21.7%	70.0%	100.0%
		% within Ethnicity/Race	100.0%	72.2%	66.7%	69.8%
		% of Total	5.8%	15.1%	48.8%	69.8%
	Female	Count	0	5	21	26
		% within Gender	.0%	19.2%	80.8%	100.0%
		% within Ethnicity/Race	.0%	27.8%	33.3%	30.2%
		% of Total	.0%	5.8%	24.4%	30.2%
Total		Count	5	18	63	86
		% within Gender	5.8%	20.9%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.8%	20.9%	73.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	10	31	42
		% within Primary Reason for Teacher's Request	2.4%	23.8%	73.8%	100.0%
		% within Ethnicity/Race	20.0%	55.6%	49.2%	48.8%
		% of Total	1.2%	11.6%	36.0%	48.8%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.6%	1.2%
		% of Total	.0%	.0%	1.2%	1.2%
	Behavior/Social-Emotional	Count	3	4	15	22
		% within Primary Reason for Teacher's Request	13.6%	18.2%	68.2%	100.0%
		% within Ethnicity/Race	60.0%	22.2%	23.8%	25.6%
		% of Total	3.5%	4.7%	17.4%	25.6%
	Other	Count	1	1	2	4
		% within Primary Reason for Teacher's Request	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	20.0%	5.6%	3.2%	4.7%
		% of Total	1.2%	1.2%	2.3%	4.7%
	Multiple Reasons	Count	0	3	14	17
		% within Primary Reason for Teacher's Request	.0%	17.6%	82.4%	100.0%
		% within Ethnicity/Race	.0%	16.7%	22.2%	19.8%
		% of Total	.0%	3.5%	16.3%	19.8%
Total		Count	5	18	63	86
		% within Primary Reason for Teacher's Request	5.8%	20.9%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.8%	20.9%	73.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	0	16	18
		% within End of Year Status	11.1%	.0%	88.9%	100.0%
		% within Ethnicity/Race	40.0%	.0%	25.4%	20.9%
		% of Total	2.3%	.0%	18.6%	20.9%
	Goals not achieved/closed	Count	0	6	3	9
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	33.3%	4.8%	10.5%
		% of Total	.0%	7.0%	3.5%	10.5%
	Ongoing/continuing	Count	3	8	32	43
		% within End of Year Status	7.0%	18.6%	74.4%	100.0%
		% within Ethnicity/Race	60.0%	44.4%	50.8%	50.0%
		% of Total	3.5%	9.3%	37.2%	50.0%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.6%	1.2%
		% of Total	.0%	.0%	1.2%	1.2%
	Referred to PPT	Count	0	4	11	15
		% within End of Year Status	.0%	26.7%	73.3%	100.0%
		% within Ethnicity/Race	.0%	22.2%	17.5%	17.4%
		% of Total	.0%	4.7%	12.8%	17.4%
Total		Count	5	18	63	86
		% within End of Year Status	5.8%	20.9%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.8%	20.9%	73.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	12.5%
		% of Total	.0%	12.5%	12.5%
	EIP team determination	Count	4	10	14
		% within Rationale for Referral to PPT	28.6%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	87.5%
		% of Total	25.0%	62.5%	87.5%
Total		Count	4	12	16
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	6.7%
		% of Total	6.7%	.0%	6.7%
	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	9.1%	6.7%
		% of Total	.0%	6.7%	6.7%
	Eligible for special education services	Count	3	10	13
		% within PPT Status	23.1%	76.9%	100.0%
		% within Ethnicity/Race	75.0%	90.9%	86.7%
		% of Total	20.0%	66.7%	86.7%
Total		Count	4	11	15
		% within PPT Status	26.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	26.7%	73.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	15.4%
		% of Total	.0%	15.4%	15.4%
	Emotional disturbance	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	7.7%
		% of Total	.0%	7.7%	7.7%
	Learning disability	Count	2	4	6
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	66.7%	40.0%	46.2%
		% of Total	15.4%	30.8%	46.2%
	Other health impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	23.1%
		% of Total	.0%	23.1%	23.1%
	Other	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	7.7%
		% of Total	7.7%	.0%	7.7%
Total		Count	3	10	13
		% within Primary Disability	23.1%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	23.1%	76.9%	100.0%

100

Stafford Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	0	0	9	9
		% within Gender	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	56.3%	50.0%
		% of Total	.0%	.0%	50.0%	50.0%
	Female	Count	1	1	7	9
		% within Gender	11.1%	11.1%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	43.8%	50.0%
		% of Total	5.6%	5.6%	38.9%	50.0%
Total		Count	1	1	16	18
		% within Gender	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	4	5
		% within Primary Reason for Teacher's Request	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	25.0%	27.8%
		% of Total	.0%	5.6%	22.2%	27.8%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	5.6%
		% of Total	.0%	.0%	5.6%	5.6%
	Math	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	5.6%
		% of Total	.0%	.0%	5.6%	5.6%
	Behavior/Social-Emotional	Count	1	0	8	9
		% within Primary Reason for Teacher's Request	11.1%	.0%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	50.0%
		% of Total	5.6%	.0%	44.4%	50.0%
	Oral Language	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
Total		Count	1	1	16	18
		% within Primary Reason for Teacher's Request	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	0	0	4	4
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
	Intensive/Individual Tier 3	Count	1	1	12	14
		% within Level of Intervention	7.1%	7.1%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	75.0%	77.8%
		% of Total	5.6%	5.6%	66.7%	77.8%
Total		Count	1	1	16	18
		% within Level of Intervention	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	3	3
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	18.8%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Ongoing/continuing	Count	1	1	8	10
		% within End of Year Status	10.0%	10.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	50.0%	55.6%
		% of Total	5.6%	5.6%	44.4%	55.6%
	Referred to PPT	Count	0	0	5	5
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	31.3%	27.8%
		% of Total	.0%	.0%	27.8%	27.8%
Total		Count	1	1	16	18
		% within End of Year Status	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	EIP team determination	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
Total		Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
Total		Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Chaplin

Chaplin Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Am. Indian	Black	Hispanic	White	Total
Gender	Male	Count	0	2	1	24	27
		% within Gender	.0%	7.4%	3.7%	88.9%	100.0%
		% within Ethnicity/Race	.0%	50.0%	25.0%	66.7%	60.0%
		% of Total	.0%	4.4%	2.2%	53.3%	60.0%
	Female	Count	1	2	3	12	18
		% within Gender	5.6%	11.1%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	75.0%	33.3%	40.0%
		% of Total	2.2%	4.4%	6.7%	26.7%	40.0%
Total		Count	1	4	4	36	45
		% within Gender	2.2%	8.9%	8.9%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	8.9%	8.9%	80.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Am. Indian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	3	2	20	26
		% within Primary Reason for Teacher's Request	3.8%	11.5%	7.7%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	50.0%	55.6%	57.8%
		% of Total	2.2%	6.7%	4.4%	44.4%	57.8%
	Written Language	Count	0	1	0	4	5
		% within Primary Reason for Teacher's Request	.0%	20.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	11.1%	11.1%
		% of Total	.0%	2.2%	.0%	8.9%	11.1%
	Math	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	2.8%	4.4%
		% of Total	.0%	.0%	2.2%	2.2%	4.4%
	Behavior/Social-Emotional	Count	0	0	0	9	9
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	25.0%	20.0%
		% of Total	.0%	.0%	.0%	20.0%	20.0%
	Oral Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.8%	2.2%
		% of Total	.0%	.0%	.0%	2.2%	2.2%
	Other	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	2.8%	4.4%
		% of Total	.0%	.0%	2.2%	2.2%	4.4%
Total		Count	1	4	4	36	45
		% within Primary Reason for Teacher's Request	2.2%	8.9%	8.9%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	8.9%	8.9%	80.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Am. Indian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	5	6
		% within Level of Intervention	.0%	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	13.9%	13.3%
		% of Total	.0%	.0%	2.2%	11.1%	13.3%
	Supplemental/Small Group Tier 2	Count	0	2	2	20	24
		% within Level of Intervention	.0%	8.3%	8.3%	83.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	50.0%	55.6%	53.3%
		% of Total	.0%	4.4%	4.4%	44.4%	53.3%
	Intensive/Individual Tier 3	Count	1	2	1	11	15
		% within Level of Intervention	6.7%	13.3%	6.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	25.0%	30.6%	33.3%
		% of Total	2.2%	4.4%	2.2%	24.4%	33.3%
Total		Count	1	4	4	36	45
		% within Level of Intervention	2.2%	8.9%	8.9%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	8.9%	8.9%	80.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	3	1	6	10
		% within End of Year Status	.0%	30.0%	10.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	75.0%	25.0%	16.7%	22.2%
		% of Total	.0%	6.7%	2.2%	13.3%	22.2%
	Goals not achieved/closed	Count	0	0	1	4	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	11.1%	11.1%
		% of Total	.0%	.0%	2.2%	8.9%	11.1%
	Ongoing/continuing	Count	0	0	2	21	23
		% within End of Year Status	.0%	.0%	8.7%	91.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	58.3%	51.1%
		% of Total	.0%	.0%	4.4%	46.7%	51.1%
	Referred to PPT	Count	1	1	0	5	7
		% within End of Year Status	14.3%	14.3%	.0%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	.0%	13.9%	15.6%
		% of Total	2.2%	2.2%	.0%	11.1%	15.6%
Total		Count	1	4	4	36	45
		% within End of Year Status	2.2%	8.9%	8.9%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	8.9%	8.9%	80.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Black	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
	EIP team determination	Count	1	1	4	6
		% within Rationale for Referral to PPT	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	80.0%	85.7%
		% of Total	14.3%	14.3%	57.1%	85.7%
Total		Count	1	1	5	7
		% within Rationale for Referral to PPT	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	71.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Black	White	
PPT Status	Evaluation incomplete	Count	0	1	4	5
		% within PPT Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	80.0%	71.4%
		% of Total	.0%	14.3%	57.1%	71.4%
	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
	Eligible for special education services	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
Total		Count	1	1	5	7
		% within PPT Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	71.4%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			Am. Indian	Total
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Cheshire

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	4	2	51	1	59
		% within Gender	1.7%	6.8%	3.4%	86.4%	1.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	72.9%	100.0%	75.6%
		% of Total	1.3%	5.1%	2.6%	65.4%	1.3%	75.6%
	Female	Count	0	0	0	19	0	19
		% within Gender	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	27.1%	.0%	24.4%
		% of Total	.0%	.0%	.0%	24.4%	.0%	24.4%
Total		Count	1	4	2	70	1	78
		% within Gender	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	1	25	1	28
		% within Primary Reason for Teacher's Request	.0%	3.6%	3.6%	89.3%	3.6%	100.0%
		% within Ethnicity/Race	.0%	25.0%	50.0%	35.7%	100.0%	35.9%
		% of Total	.0%	1.3%	1.3%	32.1%	1.3%	35.9%
	Written Language	Count	0	0	0	9	0	9
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.9%	.0%	11.5%
		% of Total	.0%	.0%	.0%	11.5%	.0%	11.5%
	Math	Count	0	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	.0%	2.6%
		% of Total	.0%	.0%	.0%	2.6%	.0%	2.6%
	Behavior/Social-Emotional	Count	1	1	1	23	0	26
		% within Primary Reason for Teacher's Request	3.8%	3.8%	3.8%	88.5%	.0%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	50.0%	32.9%	.0%	33.3%
		% of Total	1.3%	1.3%	1.3%	29.5%	.0%	33.3%
	Oral Language	Count	0	0	0	5	0	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	.0%	6.4%
		% of Total	.0%	.0%	.0%	6.4%	.0%	6.4%
	Other	Count	0	2	0	6	0	8
		% within Primary Reason for Teacher's Request	.0%	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	8.6%	.0%	10.3%
		% of Total	.0%	2.6%	.0%	7.7%	.0%	10.3%
Total		Count	1	4	2	70	1	78
		% within Primary Reason for Teacher's Request	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	3	2	41	47
		% within Level of Intervention	2.1%	6.4%	4.3%	87.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	93.2%	94.0%
		% of Total	2.0%	6.0%	4.0%	82.0%	94.0%
	Supplemental/Small Group Tier 2	Count	0	0	0	2	2
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.5%	4.0%
		% of Total	.0%	.0%	.0%	4.0%	4.0%
	Intensive/Individual Tier 3	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.3%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
Total		Count	1	3	2	44	50
		% within Level of Intervention	2.0%	6.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	6.0%	4.0%	88.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	1	1	10	0	12
		% within End of Year Status	.0%	8.3%	8.3%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	50.0%	14.3%	.0%	15.4%
		% of Total	.0%	1.3%	1.3%	12.8%	.0%	15.4%
	Goals not achieved/closed	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.3%	.0%	3.8%
		% of Total	.0%	.0%	.0%	3.8%	.0%	3.8%
	Ongoing/continuing	Count	1	3	1	30	1	36
		% within End of Year Status	2.8%	8.3%	2.8%	83.3%	2.8%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	50.0%	42.9%	100.0%	46.2%
		% of Total	1.3%	3.8%	1.3%	38.5%	1.3%	46.2%
	Referred to 504 team	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.4%	.0%	1.3%
		% of Total	.0%	.0%	.0%	1.3%	.0%	1.3%
	Referred to PPT	Count	0	0	0	26	0	26
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	37.1%	.0%	33.3%
		% of Total	.0%	.0%	.0%	33.3%	.0%	33.3%
Total		Count	1	4	2	70	1	78
		% within End of Year Status	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	5.1%	2.6%	89.7%	1.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	16	16
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	24	24
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

PPT Status			Ethnicity/Race White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	4.2%	4.2%
		% of Total	4.2%	4.2%
	Evaluation incomplete	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Student determined ineligible	Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	20.8%	20.8%
		% of Total	20.8%	20.8%
	Eligible for special education services	Count	15	15
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	62.5%	62.5%
		% of Total	62.5%	62.5%
Total		Count	24	24
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	18.8%	18.8%
		% of Total	18.8%	18.8%
	Learning disability	Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	31.3%	31.3%
		% of Total	31.3%	31.3%
	Other health impairment	Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	31.3%	31.3%
		% of Total	31.3%	31.3%
	Other	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	18.8%	18.8%
		% of Total	18.8%	18.8%
Total		Count	16	16
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Darcey School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Gender	Male	Count	8	8
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	80.0%	80.0%
		% of Total	80.0%	80.0%
	Female	Count	2	2
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
Total		Count	10	10
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	10.0%	10.0%
		% of Total	10.0%	10.0%
	Behavior/Social-Emotional	Count	6	6
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
	Oral Language	Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Other	Count	1	1
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	10.0%	10.0%
		% of Total	10.0%	10.0%
Total		Count	10	10
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
End of Year Status	Ongoing/continuing	Count	2	2
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Referred to PPT	Count	8	8
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	80.0%	80.0%
		% of Total	80.0%	80.0%
Total		Count	10	10
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	EIP team determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	87.5%	87.5%
		% of Total	87.5%	87.5%
Total		Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Eligible for special education services	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	75.0%	75.0%
		% of Total	75.0%	75.0%
Total		Count	8	8
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Other	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Doolittle School

Gender * Ethnicity/Race Crosstabulation

			Black	White	Other	Total
			\<Ethnicity/Race spanning\>			
Gender	Male	Count	1	8	1	10
		% within Gender	10.0%	80.0%	10.0%	100.0%
		% within Ethnicity/Race	100.0%	53.3%	100.0%	58.8%
		% of Total	5.9%	47.1%	5.9%	58.8%
	Female	Count	0	7	0	7
		% within Gender	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	46.7%	.0%	41.2%
		% of Total	.0%	41.2%	.0%	41.2%
Total		Count	1	15	1	17
		% within Gender	5.9%	88.2%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	88.2%	5.9%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	5	1	7
		% within Primary Reason for Teacher's Request	14.3%	71.4%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	100.0%	41.2%
		% of Total	5.9%	29.4%	5.9%	41.2%
	Written Language	Count	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	13.3%	.0%	11.8%
		% of Total	.0%	11.8%	.0%	11.8%
	Behavior/Social-Emotional	Count	0	3	0	3
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	17.6%
		% of Total	.0%	17.6%	.0%	17.6%
	Oral Language	Count	0	3	0	3
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	17.6%
		% of Total	.0%	17.6%	.0%	17.6%
	Other	Count	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	13.3%	.0%	11.8%
		% of Total	.0%	11.8%	.0%	11.8%
Total		Count	1	15	1	17
		% within Primary Reason for Teacher's Request	5.9%	88.2%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	88.2%	5.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	White	Other	Total
End of Year Status	Goals achieved	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	13.3%	.0%	11.8%
		% of Total	.0%	11.8%	.0%	11.8%
	Ongoing/continuing	Count	1	6	1	8
		% within End of Year Status	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	100.0%	47.1%
		% of Total	5.9%	35.3%	5.9%	47.1%
	Referred to PPT	Count	0	7	0	7
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	46.7%	.0%	41.2%
		% of Total	.0%	41.2%	.0%	41.2%
Total		Count	1	15	1	17
		% within End of Year Status	5.9%	88.2%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	88.2%	5.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	71.4%	71.4%
		% of Total	71.4%	71.4%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	28.6%	28.6%
		% of Total	28.6%	28.6%
Total		Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	28.6%	28.6%
		% of Total	28.6%	28.6%
	Eligible for special education services	Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	57.1%	57.1%
		% of Total	57.1%	57.1%
Total		Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Other health impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	4	4
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Highland School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	3	2	35	41
		% within Gender	2.4%	7.3%	4.9%	85.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	77.8%	80.4%
		% of Total	2.0%	5.9%	3.9%	68.6%	80.4%
	Female	Count	0	0	0	10	10
		% within Gender	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	22.2%	19.6%
		% of Total	.0%	.0%	.0%	19.6%	19.6%
Total		Count	1	3	2	45	51
		% within Gender	2.0%	5.9%	3.9%	88.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	5.9%	3.9%	88.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	1	19	20
		% within Primary Reason for Teacher's Request	.0%	.0%	5.0%	95.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	42.2%	39.2%
		% of Total	.0%	.0%	2.0%	37.3%	39.2%
	Written Language	Count	0	0	0	7	7
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	15.6%	13.7%
		% of Total	.0%	.0%	.0%	13.7%	13.7%
	Math	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.4%	3.9%
		% of Total	.0%	.0%	.0%	3.9%	3.9%
	Behavior/Social-Emotional	Count	1	1	1	14	17
		% within Primary Reason for Teacher's Request	5.9%	5.9%	5.9%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%	31.1%	33.3%
		% of Total	2.0%	2.0%	2.0%	27.5%	33.3%
	Other	Count	0	2	0	3	5
		% within Primary Reason for Teacher's Request	.0%	40.0%	.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	.0%	6.7%	9.8%
		% of Total	.0%	3.9%	.0%	5.9%	9.8%
Total		Count	1	3	2	45	51
		% within Primary Reason for Teacher's Request	2.0%	5.9%	3.9%	88.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	5.9%	3.9%	88.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	3	2	41	47
		% within Level of Intervention	2.1%	6.4%	4.3%	87.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	93.2%	94.0%
		% of Total	2.0%	6.0%	4.0%	82.0%	94.0%
	Supplemental/Small Group Tier 2	Count	0	0	0	2	2
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.5%	4.0%
		% of Total	.0%	.0%	.0%	4.0%	4.0%
	Intensive/Individual Tier 3	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.3%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
Total		Count	1	3	2	44	50
		% within Level of Intervention	2.0%	6.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	6.0%	4.0%	88.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	1	8	10
		% within End of Year Status	.0%	10.0%	10.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	50.0%	17.8%	19.6%
		% of Total	.0%	2.0%	2.0%	15.7%	19.6%
	Goals not achieved/closed	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.7%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	5.9%
	Ongoing/continuing	Count	1	2	1	22	26
		% within End of Year Status	3.8%	7.7%	3.8%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	50.0%	48.9%	51.0%
		% of Total	2.0%	3.9%	2.0%	43.1%	51.0%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
	Referred to PPT	Count	0	0	0	11	11
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	24.4%	21.6%
		% of Total	.0%	.0%	.0%	21.6%	21.6%
Total		Count	1	3	2	45	51
		% within End of Year Status	2.0%	5.9%	3.9%	88.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	5.9%	3.9%	88.2%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
	EIP team determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	77.8%	77.8%
		% of Total	77.8%	77.8%
Total		Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
	Eligible for special education services	Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	55.6%	55.6%
		% of Total	55.6%	55.6%
Total		Count	9	9
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Learning disability	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other health impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	0	5	4	98	1	108
		% within Gender	.0%	4.6%	3.7%	90.7%	.9%	100.0%
		% within Ethnicity/Race	.0%	71.4%	40.0%	55.7%	100.0%	55.4%
		% of Total	.0%	2.6%	2.1%	50.3%	.5%	55.4%
	Female	Count	1	2	6	78	0	87
		% within Gender	1.1%	2.3%	6.9%	89.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	28.6%	60.0%	44.3%	.0%	44.6%
		% of Total	.5%	1.0%	3.1%	40.0%	.0%	44.6%
Total		Count	1	7	10	176	1	195
		% within Gender	.5%	3.6%	5.1%	90.3%	.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.5%	3.6%	5.1%	90.3%	.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	4	35	1	42
		% within Primary Reason for Teacher's Request	.0%	4.8%	9.5%	83.3%	2.4%	100.0%
		% within Ethnicity/Race	.0%	28.6%	40.0%	19.9%	100.0%	21.5%
		% of Total	.0%	1.0%	2.1%	17.9%	.5%	21.5%
	Written Language	Count	0	0	0	6	0	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.4%	.0%	3.1%
		% of Total	.0%	.0%	.0%	3.1%	.0%	3.1%
	Math	Count	1	0	1	2	0	4
		% within Primary Reason for Teacher's Request	25.0%	.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	10.0%	1.1%	.0%	2.1%
		% of Total	.5%	.0%	.5%	1.0%	.0%	2.1%
	Behavior/Social-Emotional	Count	0	3	1	60	0	64
		% within Primary Reason for Teacher's Request	.0%	4.7%	1.6%	93.8%	.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	10.0%	34.1%	.0%	32.8%
		% of Total	.0%	1.5%	.5%	30.8%	.0%	32.8%
	Oral Language	Count	0	1	4	45	0	50
		% within Primary Reason for Teacher's Request	.0%	2.0%	8.0%	90.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	40.0%	25.6%	.0%	25.6%
		% of Total	.0%	.5%	2.1%	23.1%	.0%	25.6%
	Other	Count	0	1	0	24	0	25
		% within Primary Reason for Teacher's Request	.0%	4.0%	.0%	96.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	13.6%	.0%	12.8%
		% of Total	.0%	.5%	.0%	12.3%	.0%	12.8%
	Multiple Reasons	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.3%	.0%	2.1%
		% of Total	.0%	.0%	.0%	2.1%	.0%	2.1%
Total		Count	1	7	10	176	1	195
		% within Primary Reason for Teacher's Request	.5%	3.6%	5.1%	90.3%	.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.5%	3.6%	5.1%	90.3%	.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	2	35	0	39
		% within Level of Intervention	5.1%	5.1%	89.7%	.0%	100.0%
		% within Ethnicity/Race	40.0%	22.2%	33.0%	.0%	32.2%
		% of Total	1.7%	1.7%	28.9%	.0%	32.2%
	Supplemental/Small Group Tier 2	Count	1	7	51	1	60
		% within Level of Intervention	1.7%	11.7%	85.0%	1.7%	100.0%
		% within Ethnicity/Race	20.0%	77.8%	48.1%	100.0%	49.6%
		% of Total	.8%	5.8%	42.1%	.8%	49.6%
	Intensive/Individual Tier 3	Count	2	0	20	0	22
		% within Level of Intervention	9.1%	.0%	90.9%	.0%	100.0%
		% within Ethnicity/Race	40.0%	.0%	18.9%	.0%	18.2%
		% of Total	1.7%	.0%	16.5%	.0%	18.2%
Total		Count	5	9	106	1	121
		% within Level of Intervention	4.1%	7.4%	87.6%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.1%	7.4%	87.6%	.8%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	2	1	35	0	38
		% within End of Year Status	.0%	5.3%	2.6%	92.1%	.0%	100.0%
		% within Ethnicity/Race	.0%	28.6%	10.0%	19.9%	.0%	19.5%
		% of Total	.0%	1.0%	.5%	17.9%	.0%	19.5%
	Goals not achieved/closed	Count	0	0	0	13	0	13
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.4%	.0%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	.0%	6.7%
	Ongoing/continuing	Count	1	1	7	106	0	115
		% within End of Year Status	.9%	.9%	6.1%	92.2%	.0%	100.0%
		% within Ethnicity/Race	100.0%	14.3%	70.0%	60.2%	.0%	59.0%
		% of Total	.5%	.5%	3.6%	54.4%	.0%	59.0%
	Referred to PPT	Count	0	4	2	22	1	29
		% within End of Year Status	.0%	13.8%	6.9%	75.9%	3.4%	100.0%
		% within Ethnicity/Race	.0%	57.1%	20.0%	12.5%	100.0%	14.9%
		% of Total	.0%	2.1%	1.0%	11.3%	.5%	14.9%
Total		Count	1	7	10	176	1	195
		% within End of Year Status	.5%	3.6%	5.1%	90.3%	.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.5%	3.6%	5.1%	90.3%	.5%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	3	0	5
		% within Rationale for Referral to PPT	20.0%	20.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	13.6%	.0%	17.2%
		% of Total	3.4%	3.4%	10.3%	.0%	17.2%
	EIP team determination	Count	3	1	19	1	24
		% within Rationale for Referral to PPT	12.5%	4.2%	79.2%	4.2%	100.0%
		% within Ethnicity/Race	75.0%	50.0%	86.4%	100.0%	82.8%
		% of Total	10.3%	3.4%	65.5%	3.4%	82.8%
Total		Count	4	2	22	1	29
		% within Rationale for Referral to PPT	13.8%	6.9%	75.9%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	13.8%	6.9%	75.9%	3.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
PPT Status	PPT det. evaluation not warranted	Count	2	1	2	0	5
		% within PPT Status	40.0%	20.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	9.1%	.0%	17.2%
		% of Total	6.9%	3.4%	6.9%	.0%	17.2%
	Evaluation incomplete	Count	0	0	6	0	6
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	27.3%	.0%	20.7%
		% of Total	.0%	.0%	20.7%	.0%	20.7%
	Student determined ineligible	Count	0	0	4	1	5
		% within PPT Status	.0%	.0%	80.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	18.2%	100.0%	17.2%
		% of Total	.0%	.0%	13.8%	3.4%	17.2%
	Eligible for special education services	Count	2	1	10	0	13
		% within PPT Status	15.4%	7.7%	76.9%	.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	45.5%	.0%	44.8%
		% of Total	6.9%	3.4%	34.5%	.0%	44.8%
Total		Count	4	2	22	1	29
		% within PPT Status	13.8%	6.9%	75.9%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	13.8%	6.9%	75.9%	3.4%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	1	2	4
		% within Primary Disability	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	20.0%	30.8%
		% of Total	7.7%	7.7%	15.4%	30.8%
	Learning disability	Count	1	0	7	8
		% within Primary Disability	12.5%	.0%	87.5%	100.0%
		% within Ethnicity/Race	50.0%	.0%	70.0%	61.5%
		% of Total	7.7%	.0%	53.8%	61.5%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	7.7%
		% of Total	.0%	.0%	7.7%	7.7%
Total		Count	2	1	10	13
		% within Primary Disability	15.4%	7.7%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	15.4%	7.7%	76.9%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			Ethnicity/Race				Total
Gender	Male	Count	0	3	2	56	61
		% within Gender	.0%	4.9%	3.3%	91.8%	100.0%
		% within Ethnicity/Race	.0%	75.0%	50.0%	54.9%	55.0%
		% of Total	.0%	2.7%	1.8%	50.5%	55.0%
	Female	Count	1	1	2	46	50
		% within Gender	2.0%	2.0%	4.0%	92.0%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	50.0%	45.1%	45.0%
		% of Total	.9%	.9%	1.8%	41.4%	45.0%
Total		Count	1	4	4	102	111
		% within Gender	.9%	3.6%	3.6%	91.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	3.6%	3.6%	91.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	1	19	21
		% within Primary Reason for Teacher's Request	.0%	4.8%	4.8%	90.5%	100.0%
		% within Ethnicity/Race	.0%	25.0%	25.0%	18.6%	18.9%
		% of Total	.0%	.9%	.9%	17.1%	18.9%
	Written Language	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
	Math	Count	1	0	1	1	3
		% within Primary Reason for Teacher's Request	33.3%	.0%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%	1.0%	2.7%
		% of Total	.9%	.0%	.9%	.9%	2.7%
	Behavior/Social-Emotional	Count	0	1	0	37	38
		% within Primary Reason for Teacher's Request	.0%	2.6%	.0%	97.4%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	36.3%	34.2%
		% of Total	.0%	.9%	.0%	33.3%	34.2%
	Oral Language	Count	0	1	2	29	32
		% within Primary Reason for Teacher's Request	.0%	3.1%	6.3%	90.6%	100.0%
		% within Ethnicity/Race	.0%	25.0%	50.0%	28.4%	28.8%
		% of Total	.0%	.9%	1.8%	26.1%	28.8%
	Other	Count	0	1	0	9	10
		% within Primary Reason for Teacher's Request	.0%	10.0%	.0%	90.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	8.8%	9.0%
		% of Total	.0%	.9%	.0%	8.1%	9.0%
	Multiple Reasons	Count	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.9%	3.6%
		% of Total	.0%	.0%	.0%	3.6%	3.6%
Total		Count	1	4	4	102	111
		% within Primary Reason for Teacher's Request	.9%	3.6%	3.6%	91.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	3.6%	3.6%	91.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	2	14	17
		% within Level of Intervention	5.9%	11.8%	82.4%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	43.8%	45.9%
		% of Total	2.7%	5.4%	37.8%	45.9%
	Supplemental/Small Group Tier 2	Count	0	1	8	9
		% within Level of Intervention	.0%	11.1%	88.9%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%	24.3%
		% of Total	.0%	2.7%	21.6%	24.3%
	Intensive/Individual Tier 3	Count	1	0	10	11
		% within Level of Intervention	9.1%	.0%	90.9%	100.0%
		% within Ethnicity/Race	50.0%	.0%	31.3%	29.7%
		% of Total	2.7%	.0%	27.0%	29.7%
Total		Count	2	3	32	37
		% within Level of Intervention	5.4%	8.1%	86.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	8.1%	86.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	1	20	22
		% within End of Year Status	.0%	4.5%	4.5%	90.9%	100.0%
		% within Ethnicity/Race	.0%	25.0%	25.0%	19.6%	19.8%
		% of Total	.0%	.9%	.9%	18.0%	19.8%
	Ongoing/continuing	Count	1	0	3	73	77
		% within End of Year Status	1.3%	.0%	3.9%	94.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	75.0%	71.6%	69.4%
		% of Total	.9%	.0%	2.7%	65.8%	69.4%
	Referred to PPT	Count	0	3	0	9	12
		% within End of Year Status	.0%	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	75.0%	.0%	8.8%	10.8%
		% of Total	.0%	2.7%	.0%	8.1%	10.8%
Total		Count	1	4	4	102	111
		% within End of Year Status	.9%	3.6%	3.6%	91.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	3.6%	3.6%	91.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	11.1%	16.7%
		% of Total	8.3%	8.3%	16.7%
	EIP team determination	Count	2	8	10
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity/Race	66.7%	88.9%	83.3%
		% of Total	16.7%	66.7%	83.3%
Total		Count	3	9	12
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
PPT Status	PPT det. evaluation not warranted	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	22.2%	25.0%
		% of Total	8.3%	16.7%	25.0%
	Evaluation incomplete	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	16.7%
		% of Total	.0%	16.7%	16.7%
	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	16.7%
		% of Total	.0%	16.7%	16.7%
	Eligible for special education services	Count	2	3	5
		% within PPT Status	40.0%	60.0%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	41.7%
		% of Total	16.7%	25.0%	41.7%
Total		Count	3	9	12
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Disability	Speech/Language impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	40.0%
		% of Total	20.0%	20.0%	40.0%
	Learning disability	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	60.0%
		% of Total	20.0%	40.0%	60.0%
Total		Count	2	3	5
		% within Primary Disability	40.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	40.0%	60.0%	100.0%

Jack Jackter Intermediate

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	2	2	42	1	47
		% within Gender	4.3%	4.3%	89.4%	2.1%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	56.8%	100.0%	56.0%
		% of Total	2.4%	2.4%	50.0%	1.2%	56.0%
	Female	Count	1	4	32	0	37
		% within Gender	2.7%	10.8%	86.5%	.0%	100.0%
		% within Ethnicity/Race	33.3%	66.7%	43.2%	.0%	44.0%
		% of Total	1.2%	4.8%	38.1%	.0%	44.0%
Total		Count	3	6	74	1	84
		% within Gender	3.6%	7.1%	88.1%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	7.1%	88.1%	1.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	3	16	1	21
		% within Primary Reason for Teacher's Request	4.8%	14.3%	76.2%	4.8%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	21.6%	100.0%	25.0%
		% of Total	1.2%	3.6%	19.0%	1.2%	25.0%
	Written Language	Count	0	0	3	0	3
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.1%	.0%	3.6%
		% of Total	.0%	.0%	3.6%	.0%	3.6%
	Math	Count	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.4%	.0%	1.2%
		% of Total	.0%	.0%	1.2%	.0%	1.2%
	Behavior/Social-Emotional	Count	2	1	23	0	26
		% within Primary Reason for Teacher's Request	7.7%	3.8%	88.5%	.0%	100.0%
		% within Ethnicity/Race	66.7%	16.7%	31.1%	.0%	31.0%
		% of Total	2.4%	1.2%	27.4%	.0%	31.0%
	Oral Language	Count	0	2	16	0	18
		% within Primary Reason for Teacher's Request	.0%	11.1%	88.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	21.6%	.0%	21.4%
		% of Total	.0%	2.4%	19.0%	.0%	21.4%
	Other	Count	0	0	15	0	15
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.3%	.0%	17.9%
		% of Total	.0%	.0%	17.9%	.0%	17.9%
Total		Count	3	6	74	1	84
		% within Primary Reason for Teacher's Request	3.6%	7.1%	88.1%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	7.1%	88.1%	1.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	21	0	22
		% within Level of Intervention	4.5%	.0%	95.5%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	28.4%	.0%	26.2%
		% of Total	1.2%	.0%	25.0%	.0%	26.2%
	Supplemental/Small Group Tier 2	Count	1	6	43	1	51
		% within Level of Intervention	2.0%	11.8%	84.3%	2.0%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	58.1%	100.0%	60.7%
		% of Total	1.2%	7.1%	51.2%	1.2%	60.7%
	Intensive/Individual Tier 3	Count	1	0	10	0	11
		% within Level of Intervention	9.1%	.0%	90.9%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	13.5%	.0%	13.1%
		% of Total	1.2%	.0%	11.9%	.0%	13.1%
Total		Count	3	6	74	1	84
		% within Level of Intervention	3.6%	7.1%	88.1%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	7.1%	88.1%	1.2%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	1	0	15	0	16
		% within End of Year Status	6.3%	.0%	93.8%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	20.3%	.0%	19.0%
		% of Total	1.2%	.0%	17.9%	.0%	19.0%
	Goals not achieved/closed	Count	0	0	13	0	13
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	17.6%	.0%	15.5%
		% of Total	.0%	.0%	15.5%	.0%	15.5%
	Ongoing/continuing	Count	1	4	33	0	38
		% within End of Year Status	2.6%	10.5%	86.8%	.0%	100.0%
		% within Ethnicity/Race	33.3%	66.7%	44.6%	.0%	45.2%
		% of Total	1.2%	4.8%	39.3%	.0%	45.2%
	Referred to PPT	Count	1	2	13	1	17
		% within End of Year Status	5.9%	11.8%	76.5%	5.9%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	17.6%	100.0%	20.2%
		% of Total	1.2%	2.4%	15.5%	1.2%	20.2%
Total		Count	3	6	74	1	84
		% within End of Year Status	3.6%	7.1%	88.1%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	7.1%	88.1%	1.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	2	0	3
		% within Rationale for Referral to PPT	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	15.4%	.0%	17.6%
		% of Total	.0%	5.9%	11.8%	.0%	17.6%
	EIP team determination	Count	1	1	11	1	14
		% within Rationale for Referral to PPT	7.1%	7.1%	78.6%	7.1%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	84.6%	100.0%	82.4%
		% of Total	5.9%	5.9%	64.7%	5.9%	82.4%
Total		Count	1	2	13	1	17
		% within Rationale for Referral to PPT	5.9%	11.8%	76.5%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	11.8%	76.5%	5.9%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1	0	0	2
		% within PPT Status	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	.0%	.0%	11.8%
		% of Total	5.9%	5.9%	.0%	.0%	11.8%
	Evaluation incomplete	Count	0	0	4	0	4
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	30.8%	.0%	23.5%
		% of Total	.0%	.0%	23.5%	.0%	23.5%
	Student determined ineligible	Count	0	0	2	1	3
		% within PPT Status	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	15.4%	100.0%	17.6%
		% of Total	.0%	.0%	11.8%	5.9%	17.6%
	Eligible for special education services	Count	0	1	7	0	8
		% within PPT Status	.0%	12.5%	87.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	53.8%	.0%	47.1%
		% of Total	.0%	5.9%	41.2%	.0%	47.1%
Total		Count	1	2	13	1	17
		% within PPT Status	5.9%	11.8%	76.5%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	11.8%	76.5%	5.9%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	14.3%	25.0%
		% of Total	12.5%	12.5%	25.0%
	Learning disability	Count	0	5	5
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	71.4%	62.5%
		% of Total	.0%	62.5%	62.5%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	12.5%
		% of Total	.0%	12.5%	12.5%
Total		Count	1	7	8
		% within Primary Disability	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

Two Rivers Magnet School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	3	6	0	9
		% within Gender	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	60.0%	100.0%	.0%	75.0%
		% of Total	25.0%	50.0%	.0%	75.0%
	Female	Count	2	0	1	3
		% within Gender	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	40.0%	.0%	100.0%	25.0%
		% of Total	16.7%	.0%	8.3%	25.0%
Total		Count	5	6	1	12
		% within Gender	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	50.0%	8.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race			
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	.0%	8.3%
		% of Total	.0%	8.3%	.0%	8.3%
	Behavior/Social-Emotional	Count	5	5	1	11
		% within Primary Reason for Teacher's Request	45.5%	45.5%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	100.0%	91.7%
		% of Total	41.7%	41.7%	8.3%	91.7%
Total		Count	5	6	1	12
		% within Primary Reason for Teacher's Request	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	50.0%	8.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race			
Level of Intervention	Supplemental/Small Group Tier 2	Count	5	6	1	12
		% within Level of Intervention	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	50.0%	8.3%	100.0%
Total		Count	5	6	1	12
		% within Level of Intervention	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	50.0%	8.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	1	3	0	4
		% within End of Year Status	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	50.0%	.0%	33.3%
		% of Total	8.3%	25.0%	.0%	33.3%
	Ongoing/continuing	Count	4	3	1	8
		% within End of Year Status	50.0%	37.5%	12.5%	100.0%
		% within Ethnicity/Race	80.0%	50.0%	100.0%	66.7%
		% of Total	33.3%	25.0%	8.3%	66.7%
Total		Count	5	6	1	12
		% within End of Year Status	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	50.0%	8.3%	100.0%

Danbury

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	19	53	189	210	6	478
		% within Gender	.2%	4.0%	11.1%	39.5%	43.9%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	63.3%	62.4%	51.1%	60.2%	66.7%	56.6%
		% of Total	.1%	2.3%	6.3%	22.4%	24.9%	.7%	56.6%
	Female	Count	0	11	32	181	139	3	366
		% within Gender	.0%	3.0%	8.7%	49.5%	38.0%	.8%	100.0%
		% within Ethnicity/Race	.0%	36.7%	37.6%	48.9%	39.8%	33.3%	43.4%
		% of Total	.0%	1.3%	3.8%	21.4%	16.5%	.4%	43.4%
Total		Count	1	30	85	370	349	9	844
		% within Gender	.1%	3.6%	10.1%	43.8%	41.4%	1.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.1%	3.6%	10.1%	43.8%	41.4%	1.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	12	44	234	189	5	485
		% within Primary Reason for Teacher's Request	.2%	2.5%	9.1%	48.2%	39.0%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	38.7%	52.4%	63.4%	54.3%	55.6%	57.6%
		% of Total	.1%	1.4%	5.2%	27.8%	22.4%	.6%	57.6%
	Written Language	Count	0	1	1	8	12	0	22
		% within Primary Reason for Teacher's Request	.0%	4.5%	4.5%	36.4%	54.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.2%	1.2%	2.2%	3.4%	.0%	2.6%
		% of Total	.0%	.1%	.1%	1.0%	1.4%	.0%	2.6%
	Math	Count	0	2	4	17	12	2	37
		% within Primary Reason for Teacher's Request	.0%	5.4%	10.8%	45.9%	32.4%	5.4%	100.0%
		% within Ethnicity/Race	.0%	6.5%	4.8%	4.6%	3.4%	22.2%	4.4%
		% of Total	.0%	.2%	.5%	2.0%	1.4%	.2%	4.4%
	Behavior/Social-Emotional	Count	0	6	20	38	62	2	128
		% within Primary Reason for Teacher's Request	.0%	4.7%	15.6%	29.7%	48.4%	1.6%	100.0%
		% within Ethnicity/Race	.0%	19.4%	23.8%	10.3%	17.8%	22.2%	15.2%
		% of Total	.0%	.7%	2.4%	4.5%	7.4%	.2%	15.2%
	Oral Language	Count	0	1	1	11	12	0	25
		% within Primary Reason for Teacher's Request	.0%	4.0%	4.0%	44.0%	48.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.2%	1.2%	3.0%	3.4%	.0%	3.0%
		% of Total	.0%	.1%	.1%	1.3%	1.4%	.0%	3.0%
	Other	Count	0	9	14	61	60	0	144
		% within Primary Reason for Teacher's Request	.0%	6.3%	9.7%	42.4%	41.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	29.0%	16.7%	16.5%	17.2%	.0%	17.1%
		% of Total	.0%	1.1%	1.7%	7.2%	7.1%	.0%	17.1%
	Multiple Reasons	Count	0	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	.3%	.0%	.1%
		% of Total	.0%	.0%	.0%	.0%	.1%	.0%	.1%
Total		Count	1	31	84	369	348	9	842
		% within Primary Reason for Teacher's Request	.1%	3.7%	10.0%	43.8%	41.3%	1.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.1%	3.7%	10.0%	43.8%	41.3%	1.1%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	5	17	78	87	3	190
		% within Level of Intervention	2.6%	8.9%	41.1%	45.8%	1.6%	100.0%
		% within Ethnicity/Race	21.7%	30.4%	29.3%	40.7%	50.0%	33.6%
		% of Total	.9%	3.0%	13.8%	15.4%	.5%	33.6%
	Supplemental/Small Group Tier 2	Count	16	34	169	107	3	329
		% within Level of Intervention	4.9%	10.3%	51.4%	32.5%	.9%	100.0%
		% within Ethnicity/Race	69.6%	60.7%	63.5%	50.0%	50.0%	58.2%
		% of Total	2.8%	6.0%	29.9%	18.9%	.5%	58.2%
	Intensive/Individual Tier 3	Count	2	5	19	20	0	46
		% within Level of Intervention	4.3%	10.9%	41.3%	43.5%	.0%	100.0%
		% within Ethnicity/Race	8.7%	8.9%	7.1%	9.3%	.0%	8.1%
		% of Total	.4%	.9%	3.4%	3.5%	.0%	8.1%
Total		Count	23	56	266	214	6	565
		% within Level of Intervention	4.1%	9.9%	47.1%	37.9%	1.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.1%	9.9%	47.1%	37.9%	1.1%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	2	7	24	45	1	79
		% within End of Year Status	.0%	2.5%	8.9%	30.4%	57.0%	1.3%	100.0%
		% within Ethnicity/Race	.0%	6.5%	8.2%	6.5%	13.0%	11.1%	9.4%
		% of Total	.0%	.2%	.8%	2.9%	5.4%	.1%	9.4%
	Goals not achieved/closed	Count	0	0	6	31	19	0	56
		% within End of Year Status	.0%	.0%	10.7%	55.4%	33.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.1%	8.4%	5.5%	.0%	6.7%
		% of Total	.0%	.0%	.7%	3.7%	2.3%	.0%	6.7%
	Ongoing/continuing	Count	1	25	60	275	212	7	580
		% within End of Year Status	.2%	4.3%	10.3%	47.4%	36.6%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	80.6%	70.6%	74.5%	61.3%	77.8%	69.0%
		% of Total	.1%	3.0%	7.1%	32.7%	25.2%	.8%	69.0%
	Referred to 504 team	Count	0	0	1	3	7	0	11
		% within End of Year Status	.0%	.0%	9.1%	27.3%	63.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.2%	.8%	2.0%	.0%	1.3%
		% of Total	.0%	.0%	.1%	.4%	.8%	.0%	1.3%
	Referred to PPT	Count	0	4	11	36	63	1	115
		% within End of Year Status	.0%	3.5%	9.6%	31.3%	54.8%	.9%	100.0%
		% within Ethnicity/Race	.0%	12.9%	12.9%	9.8%	18.2%	11.1%	13.7%
		% of Total	.0%	.5%	1.3%	4.3%	7.5%	.1%	13.7%
Total		Count	1	31	85	369	346	9	841
		% within End of Year Status	.1%	3.7%	10.1%	43.9%	41.1%	1.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.1%	3.7%	10.1%	43.9%	41.1%	1.1%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	6	13	0	21
		% within Rationale for Referral to PPT	.0%	9.5%	28.6%	61.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	16.7%	21.7%	.0%	18.9%
		% of Total	.0%	1.8%	5.4%	11.7%	.0%	18.9%
	EIP team determination	Count	4	8	30	47	1	90
		% within Rationale for Referral to PPT	4.4%	8.9%	33.3%	52.2%	1.1%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	83.3%	78.3%	100.0%	81.1%
		% of Total	3.6%	7.2%	27.0%	42.3%	.9%	81.1%
Total		Count	4	10	36	60	1	111
		% within Rationale for Referral to PPT	3.6%	9.0%	32.4%	54.1%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	9.0%	32.4%	54.1%	.9%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
PPT Status	PPT det. evaluation not warranted	Count	0	0	0	1	0	1
		% within PPT Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.6%	.0%	.9%
		% of Total	.0%	.0%	.0%	.9%	.0%	.9%
	Evaluation incomplete	Count	1	1	8	6	0	16
		% within PPT Status	6.3%	6.3%	50.0%	37.5%	.0%	100.0%
		% within Ethnicity/Race	25.0%	10.0%	23.5%	9.8%	.0%	14.5%
		% of Total	.9%	.9%	7.3%	5.5%	.0%	14.5%
	Student determined ineligible	Count	1	4	1	13	0	19
		% within PPT Status	5.3%	21.1%	5.3%	68.4%	.0%	100.0%
		% within Ethnicity/Race	25.0%	40.0%	2.9%	21.3%	.0%	17.3%
		% of Total	.9%	3.6%	.9%	11.8%	.0%	17.3%
	Eligible for special education services	Count	2	5	25	41	1	74
		% within PPT Status	2.7%	6.8%	33.8%	55.4%	1.4%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	73.5%	67.2%	100.0%	67.3%
		% of Total	1.8%	4.5%	22.7%	37.3%	.9%	67.3%
Total		Count	4	10	34	61	1	110
		% within PPT Status	3.6%	9.1%	30.9%	55.5%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	9.1%	30.9%	55.5%	.9%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Primary Disability	Intellectual disability	Count	0	0	1	2	0	3
		% within Primary Disability	.0%	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	4.7%	.0%	3.9%
		% of Total	.0%	.0%	1.3%	2.6%	.0%	3.9%
	Speech/Language impairment	Count	0	1	9	12	0	22
		% within Primary Disability	.0%	4.5%	40.9%	54.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	34.6%	27.9%	.0%	28.6%
		% of Total	.0%	1.3%	11.7%	15.6%	.0%	28.6%
	Emotional disturbance	Count	0	1	0	2	1	4
		% within Primary Disability	.0%	25.0%	.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	4.7%	100.0%	5.2%
		% of Total	.0%	1.3%	.0%	2.6%	1.3%	5.2%
	Learning disability	Count	2	3	13	21	0	39
		% within Primary Disability	5.1%	7.7%	33.3%	53.8%	.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	50.0%	48.8%	.0%	50.6%
		% of Total	2.6%	3.9%	16.9%	27.3%	.0%	50.6%
	Other health impairment	Count	0	0	2	4	0	6
		% within Primary Disability	.0%	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.7%	9.3%	.0%	7.8%
		% of Total	.0%	.0%	2.6%	5.2%	.0%	7.8%
	Other	Count	0	0	1	2	0	3
		% within Primary Disability	.0%	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	4.7%	.0%	3.9%
		% of Total	.0%	.0%	1.3%	2.6%	.0%	3.9%
Total		Count	2	5	26	43	1	77
		% within Primary Disability	2.6%	6.5%	33.8%	55.8%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	6.5%	33.8%	55.8%	1.3%	100.0%

AIS Magnet School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	2	8	19	29
		% within Gender	.0%	6.9%	27.6%	65.5%	100.0%
		% within Ethnicity/Race	.0%	40.0%	53.3%	51.4%	50.0%
		% of Total	.0%	3.4%	13.8%	32.8%	50.0%
	Female	Count	1	3	7	18	29
		% within Gender	3.4%	10.3%	24.1%	62.1%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	46.7%	48.6%	50.0%
		% of Total	1.7%	5.2%	12.1%	31.0%	50.0%
Total		Count	1	5	15	37	58
		% within Gender	1.7%	8.6%	25.9%	63.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	8.6%	25.9%	63.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	10	29	41
		% within Primary Reason for Teacher's Request	.0%	4.9%	24.4%	70.7%	100.0%
		% within Ethnicity/Race	.0%	40.0%	66.7%	78.4%	70.7%
		% of Total	.0%	3.4%	17.2%	50.0%	70.7%
	Math	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	8.1%	5.2%
		% of Total	.0%	.0%	.0%	5.2%	5.2%
	Behavior/Social-Emotional	Count	1	3	5	4	13
		% within Primary Reason for Teacher's Request	7.7%	23.1%	38.5%	30.8%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	33.3%	10.8%	22.4%
		% of Total	1.7%	5.2%	8.6%	6.9%	22.4%
	Multiple Reasons	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.7%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
Total		Count	1	5	15	37	58
		% within Primary Reason for Teacher's Request	1.7%	8.6%	25.9%	63.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	8.6%	25.9%	63.8%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	1	3	13	29	46
		% within End of Year Status	2.2%	6.5%	28.3%	63.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	86.7%	78.4%	79.3%
		% of Total	1.7%	5.2%	22.4%	50.0%	79.3%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.7%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
	Referred to PPT	Count	0	2	2	7	11
		% within End of Year Status	.0%	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity/Race	.0%	40.0%	13.3%	18.9%	19.0%
		% of Total	.0%	3.4%	3.4%	12.1%	19.0%
Total		Count	1	5	15	37	58
		% within End of Year Status	1.7%	8.6%	25.9%	63.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	8.6%	25.9%	63.8%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	0	4	6
		% within Rationale for Referral to PPT	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	57.1%	54.5%
		% of Total	18.2%	.0%	36.4%	54.5%
	EIP team determination	Count	0	2	3	5
		% within Rationale for Referral to PPT	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	42.9%	45.5%
		% of Total	.0%	18.2%	27.3%	45.5%
Total		Count	2	2	7	11
		% within Rationale for Referral to PPT	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	18.2%	18.2%	63.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	14.3%	18.2%
		% of Total	.0%	9.1%	9.1%	18.2%
	Student determined ineligible	Count	2	0	4	6
		% within PPT Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	57.1%	54.5%
		% of Total	18.2%	.0%	36.4%	54.5%
	Eligible for special education services	Count	0	1	2	3
		% within PPT Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	28.6%	27.3%
		% of Total	.0%	9.1%	18.2%	27.3%
Total		Count	2	2	7	11
		% within PPT Status	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	18.2%	18.2%	63.6%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Learning disability	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
Total		Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Great Plains School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	7	12	22	1	43
		% within Gender	2.3%	16.3%	27.9%	51.2%	2.3%	100.0%
		% within Ethnicity/Race	100.0%	87.5%	66.7%	57.9%	33.3%	63.2%
		% of Total	1.5%	10.3%	17.6%	32.4%	1.5%	63.2%
	Female	Count	0	1	6	16	2	25
		% within Gender	.0%	4.0%	24.0%	64.0%	8.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	33.3%	42.1%	66.7%	36.8%
		% of Total	.0%	1.5%	8.8%	23.5%	2.9%	36.8%
Total		Count	1	8	18	38	3	68
		% within Gender	1.5%	11.8%	26.5%	55.9%	4.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	11.8%	26.5%	55.9%	4.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	5	13	25	1	44
		% within Primary Reason for Teacher's Request	.0%	11.4%	29.5%	56.8%	2.3%	100.0%
		% within Ethnicity/Race	.0%	62.5%	76.5%	65.8%	33.3%	65.7%
		% of Total	.0%	7.5%	19.4%	37.3%	1.5%	65.7%
	Written Language	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.6%	.0%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	.0%	1.5%
	Math	Count	0	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.9%	.0%	33.3%	3.0%
		% of Total	.0%	.0%	1.5%	.0%	1.5%	3.0%
	Behavior/Social-Emotional	Count	1	1	1	4	1	8
		% within Primary Reason for Teacher's Request	12.5%	12.5%	12.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	12.5%	5.9%	10.5%	33.3%	11.9%
		% of Total	1.5%	1.5%	1.5%	6.0%	1.5%	11.9%
	Oral Language	Count	0	1	2	4	0	7
		% within Primary Reason for Teacher's Request	.0%	14.3%	28.6%	57.1%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	11.8%	10.5%	.0%	10.4%
		% of Total	.0%	1.5%	3.0%	6.0%	.0%	10.4%
	Other	Count	0	1	0	4	0	5
		% within Primary Reason for Teacher's Request	.0%	20.0%	.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	10.5%	.0%	7.5%
		% of Total	.0%	1.5%	.0%	6.0%	.0%	7.5%
Total		Count	1	8	17	38	3	67
		% within Primary Reason for Teacher's Request	1.5%	11.9%	25.4%	56.7%	4.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	11.9%	25.4%	56.7%	4.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	5	5	10	2	22
		% within Level of Intervention	.0%	22.7%	22.7%	45.5%	9.1%	100.0%
		% within Ethnicity/Race	.0%	62.5%	27.8%	27.0%	66.7%	32.8%
		% of Total	.0%	7.5%	7.5%	14.9%	3.0%	32.8%
	Supplemental/Small Group Tier 2	Count	1	3	11	26	1	42
		% within Level of Intervention	2.4%	7.1%	26.2%	61.9%	2.4%	100.0%
		% within Ethnicity/Race	100.0%	37.5%	61.1%	70.3%	33.3%	62.7%
		% of Total	1.5%	4.5%	16.4%	38.8%	1.5%	62.7%
	Intensive/Individual Tier 3	Count	0	0	2	1	0	3
		% within Level of Intervention	.0%	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	2.7%	.0%	4.5%
		% of Total	.0%	.0%	3.0%	1.5%	.0%	4.5%
Total		Count	1	8	18	37	3	67
		% within Level of Intervention	1.5%	11.9%	26.9%	55.2%	4.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	11.9%	26.9%	55.2%	4.5%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	3	3	12	0	18
		% within End of Year Status	.0%	16.7%	16.7%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	37.5%	16.7%	31.6%	.0%	26.5%
		% of Total	.0%	4.4%	4.4%	17.6%	.0%	26.5%
	Goals not achieved/closed	Count	0	1	1	0	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	5.6%	.0%	.0%	2.9%
		% of Total	.0%	1.5%	1.5%	.0%	.0%	2.9%
	Ongoing/continuing	Count	1	3	13	21	2	40
		% within End of Year Status	2.5%	7.5%	32.5%	52.5%	5.0%	100.0%
		% within Ethnicity/Race	100.0%	37.5%	72.2%	55.3%	66.7%	58.8%
		% of Total	1.5%	4.4%	19.1%	30.9%	2.9%	58.8%
	Referred to PPT	Count	0	1	1	5	1	8
		% within End of Year Status	.0%	12.5%	12.5%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	.0%	12.5%	5.6%	13.2%	33.3%	11.8%
		% of Total	.0%	1.5%	1.5%	7.4%	1.5%	11.8%
Total		Count	1	8	18	38	3	68
		% within End of Year Status	1.5%	11.8%	26.5%	55.9%	4.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	11.8%	26.5%	55.9%	4.4%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Rationale for Referral to PPT	EIP team determination	Count	1	1	5	1	8
		% within Rationale for Referral to PPT	12.5%	12.5%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	12.5%	62.5%	12.5%	100.0%
Total		Count	1	1	5	1	8
		% within Rationale for Referral to PPT	12.5%	12.5%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	12.5%	62.5%	12.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
PPT Status	PPT det. evaluation not warranted	Count	0	0	1	0	1
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	12.5%
		% of Total	.0%	.0%	12.5%	.0%	12.5%
	Evaluation incomplete	Count	1	0	2	0	3
		% within PPT Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	40.0%	.0%	37.5%
		% of Total	12.5%	.0%	25.0%	.0%	37.5%
	Eligible for special education services	Count	0	1	2	1	4
		% within PPT Status	.0%	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	40.0%	100.0%	50.0%
		% of Total	.0%	12.5%	25.0%	12.5%	50.0%
Total		Count	1	1	5	1	8
		% within PPT Status	12.5%	12.5%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	12.5%	62.5%	12.5%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Hispanic	White	Other	Total
Primary Disability	Intellectual disability	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Emotional disturbance	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
	Learning disability	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	33.3%
		% of Total	33.3%	.0%	.0%	33.3%
Total		Count	1	1	1	3
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	33.3%	33.3%	100.0%

Hayestown Avenue Elementary School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	6	6	20	18	50
		% within Gender	12.0%	12.0%	40.0%	36.0%	100.0%
		% within Ethnicity/Race	85.7%	66.7%	57.1%	72.0%	65.8%
		% of Total	7.9%	7.9%	26.3%	23.7%	65.8%
	Female	Count	1	3	15	7	26
		% within Gender	3.8%	11.5%	57.7%	26.9%	100.0%
		% within Ethnicity/Race	14.3%	33.3%	42.9%	28.0%	34.2%
		% of Total	1.3%	3.9%	19.7%	9.2%	34.2%
Total		Count	7	9	35	25	76
		% within Gender	9.2%	11.8%	46.1%	32.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.2%	11.8%	46.1%	32.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	3	4	7
		% within Primary Reason for Teacher's Request	.0%	.0%	42.9%	57.1%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.6%	16.0%	9.2%
		% of Total	.0%	.0%	3.9%	5.3%	9.2%
	Math	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.0%	1.3%
		% of Total	.0%	.0%	.0%	1.3%	1.3%
	Behavior/Social-Emotional	Count	1	1	0	5	7
		% within Primary Reason for Teacher's Request	14.3%	14.3%	.0%	71.4%	100.0%
		% within Ethnicity/Race	14.3%	11.1%	.0%	20.0%	9.2%
		% of Total	1.3%	1.3%	.0%	6.6%	9.2%
	Oral Language	Count	1	0	2	1	4
		% within Primary Reason for Teacher's Request	25.0%	.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	14.3%	.0%	5.7%	4.0%	5.3%
		% of Total	1.3%	.0%	2.6%	1.3%	5.3%
	Other	Count	5	8	30	14	57
		% within Primary Reason for Teacher's Request	8.8%	14.0%	52.6%	24.6%	100.0%
		% within Ethnicity/Race	71.4%	88.9%	85.7%	56.0%	75.0%
		% of Total	6.6%	10.5%	39.5%	18.4%	75.0%
Total		Count	7	9	35	25	76
		% within Primary Reason for Teacher's Request	9.2%	11.8%	46.1%	32.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.2%	11.8%	46.1%	32.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	1	5	8
		% within Level of Intervention	.0%	25.0%	12.5%	62.5%	100.0%
		% within Ethnicity/Race	.0%	22.2%	2.9%	20.0%	10.5%
		% of Total	.0%	2.6%	1.3%	6.6%	10.5%
	Supplemental/Small Group Tier 2	Count	7	7	29	16	59
		% within Level of Intervention	11.9%	11.9%	49.2%	27.1%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	82.9%	64.0%	77.6%
		% of Total	9.2%	9.2%	38.2%	21.1%	77.6%
	Intensive/Individual Tier 3	Count	0	0	5	4	9
		% within Level of Intervention	.0%	.0%	55.6%	44.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	16.0%	11.8%
		% of Total	.0%	.0%	6.6%	5.3%	11.8%
Total		Count	7	9	35	25	76
		% within Level of Intervention	9.2%	11.8%	46.1%	32.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.2%	11.8%	46.1%	32.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	4	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	16.0%	5.3%
		% of Total	.0%	.0%	.0%	5.3%	5.3%
	Goals not achieved/closed	Count	0	2	4	0	6
		% within End of Year Status	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	11.4%	.0%	7.9%
		% of Total	.0%	2.6%	5.3%	.0%	7.9%
	Ongoing/continuing	Count	5	6	29	15	55
		% within End of Year Status	9.1%	10.9%	52.7%	27.3%	100.0%
		% within Ethnicity/Race	71.4%	66.7%	82.9%	60.0%	72.4%
		% of Total	6.6%	7.9%	38.2%	19.7%	72.4%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.0%	1.3%
		% of Total	.0%	.0%	.0%	1.3%	1.3%
	Referred to PPT	Count	2	1	2	5	10
		% within End of Year Status	20.0%	10.0%	20.0%	50.0%	100.0%
		% within Ethnicity/Race	28.6%	11.1%	5.7%	20.0%	13.2%
		% of Total	2.6%	1.3%	2.6%	6.6%	13.2%
Total		Count	7	9	35	25	76
		% within End of Year Status	9.2%	11.8%	46.1%	32.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.2%	11.8%	46.1%	32.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	25.0%	11.1%
		% of Total	.0%	.0%	.0%	11.1%	11.1%
	EIP team determination	Count	2	1	2	3	8
		% within Rationale for Referral to PPT	25.0%	12.5%	25.0%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	75.0%	88.9%
		% of Total	22.2%	11.1%	22.2%	33.3%	88.9%
Total		Count	2	1	2	4	9
		% within Rationale for Referral to PPT	22.2%	11.1%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	11.1%	22.2%	44.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	0	0	0	1
		% within PPT Status	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	.0%	14.3%
	Student determined ineligible	Count	1	0	0	1	2
		% within PPT Status	50.0%	.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	33.3%	28.6%
		% of Total	14.3%	.0%	.0%	14.3%	28.6%
	Eligible for special education services	Count	0	1	1	2	4
		% within PPT Status	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	66.7%	57.1%
		% of Total	.0%	14.3%	14.3%	28.6%	57.1%
Total		Count	2	1	1	3	7
		% within PPT Status	28.6%	14.3%	14.3%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	14.3%	14.3%	42.9%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Emotional disturbance	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
	Learning disability	Count	1	0	1	2
		% within Primary Disability	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	50.0%
		% of Total	25.0%	.0%	25.0%	50.0%
	Other health impairment	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	25.0%
		% of Total	.0%	25.0%	.0%	25.0%
Total		Count	1	1	2	4
		% within Primary Disability	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	25.0%	50.0%	100.0%

Kings Street Intermediate

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			spanning Ethnicity/Race				
Gender	Male	Count	2	4	6	14	26
		% within Gender	7.7%	15.4%	23.1%	53.8%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	21.4%	53.8%	41.9%
		% of Total	3.2%	6.5%	9.7%	22.6%	41.9%
	Female	Count	0	2	22	12	36
		% within Gender	.0%	5.6%	61.1%	33.3%	100.0%
		% within Ethnicity/Race	.0%	33.3%	78.6%	46.2%	58.1%
		% of Total	.0%	3.2%	35.5%	19.4%	58.1%
Total		Count	2	6	28	26	62
		% within Gender	3.2%	9.7%	45.2%	41.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	9.7%	45.2%	41.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	20	14	37
		% within Primary Reason for Teacher's Request	2.7%	5.4%	54.1%	37.8%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	71.4%	53.8%	59.7%
		% of Total	1.6%	3.2%	32.3%	22.6%	59.7%
	Written Language	Count	1	0	2	3	6
		% within Primary Reason for Teacher's Request	16.7%	.0%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	7.1%	11.5%	9.7%
		% of Total	1.6%	.0%	3.2%	4.8%	9.7%
	Math	Count	0	2	5	3	10
		% within Primary Reason for Teacher's Request	.0%	20.0%	50.0%	30.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	17.9%	11.5%	16.1%
		% of Total	.0%	3.2%	8.1%	4.8%	16.1%
	Behavior/Social-Emotional	Count	0	2	1	3	6
		% within Primary Reason for Teacher's Request	.0%	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	3.6%	11.5%	9.7%
		% of Total	.0%	3.2%	1.6%	4.8%	9.7%
	Other	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	11.5%	4.8%
		% of Total	.0%	.0%	.0%	4.8%	4.8%
Total		Count	2	6	28	26	62
		% within Primary Reason for Teacher's Request	3.2%	9.7%	45.2%	41.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	9.7%	45.2%	41.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	7	16	25
		% within Level of Intervention	.0%	8.0%	28.0%	64.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	26.9%	61.5%	41.7%
		% of Total	.0%	3.3%	11.7%	26.7%	41.7%
	Supplemental/Small Group Tier 2	Count	2	3	18	8	31
		% within Level of Intervention	6.5%	9.7%	58.1%	25.8%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	69.2%	30.8%	51.7%
		% of Total	3.3%	5.0%	30.0%	13.3%	51.7%
	Intensive/Individual Tier 3	Count	0	1	1	2	4
		% within Level of Intervention	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	3.8%	7.7%	6.7%
		% of Total	.0%	1.7%	1.7%	3.3%	6.7%
Total		Count	2	6	26	26	60
		% within Level of Intervention	3.3%	10.0%	43.3%	43.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	10.0%	43.3%	43.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	2	2	10	14
		% within End of Year Status	.0%	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	.0%	33.3%	7.1%	38.5%	22.6%
		% of Total	.0%	3.2%	3.2%	16.1%	22.6%
	Goals not achieved/closed	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.6%	3.8%	3.2%
		% of Total	.0%	.0%	1.6%	1.6%	3.2%
	Ongoing/continuing	Count	1	4	25	12	42
		% within End of Year Status	2.4%	9.5%	59.5%	28.6%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	89.3%	46.2%	67.7%
		% of Total	1.6%	6.5%	40.3%	19.4%	67.7%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.8%	1.6%
		% of Total	.0%	.0%	.0%	1.6%	1.6%
	Referred to PPT	Count	1	0	0	2	3
		% within End of Year Status	33.3%	.0%	.0%	66.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	7.7%	4.8%
		% of Total	1.6%	.0%	.0%	3.2%	4.8%
Total		Count	2	6	28	26	62
		% within End of Year Status	3.2%	9.7%	45.2%	41.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	9.7%	45.2%	41.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Asian	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Asian	White	Total
PPT Status	Evaluation incomplete	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Eligible for special education services	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
Total		Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			Asian	
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	5	12	23	40
		% within Gender	12.5%	30.0%	57.5%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	69.7%	64.5%
		% of Total	8.1%	19.4%	37.1%	64.5%
	Female	Count	0	12	10	22
		% within Gender	.0%	54.5%	45.5%	100.0%
		% within Ethnicity/Race	.0%	50.0%	30.3%	35.5%
		% of Total	.0%	19.4%	16.1%	35.5%
Total		Count	5	24	33	62
		% within Gender	8.1%	38.7%	53.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.1%	38.7%	53.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	3	18	19	41
		% within Primary Reason for Teacher's Request	2.4%	7.3%	43.9%	46.3%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	75.0%	57.6%	66.1%
		% of Total	1.6%	4.8%	29.0%	30.6%	66.1%
	Written Language	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	4.8%
		% of Total	.0%	.0%	.0%	4.8%	4.8%
	Behavior/Social-Emotional	Count	0	1	3	8	12
		% within Primary Reason for Teacher's Request	.0%	8.3%	25.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	25.0%	12.5%	24.2%	19.4%
		% of Total	.0%	1.6%	4.8%	12.9%	19.4%
	Oral Language	Count	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.2%	.0%	1.6%
		% of Total	.0%	.0%	1.6%	.0%	1.6%
	Other	Count	0	0	2	3	5
		% within Primary Reason for Teacher's Request	.0%	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	9.1%	8.1%
		% of Total	.0%	.0%	3.2%	4.8%	8.1%
Total		Count	1	4	24	33	62
		% within Primary Reason for Teacher's Request	1.6%	6.5%	38.7%	53.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	6.5%	38.7%	53.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	5	24	31	61
		% within Level of Intervention	1.6%	8.2%	39.3%	50.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	93.9%	96.8%
		% of Total	1.6%	7.9%	38.1%	49.2%	96.8%
	Supplemental/Small Group Tier 2	Count	0	0	0	2	2
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.1%	3.2%
		% of Total	.0%	.0%	.0%	3.2%	3.2%
Total		Count	1	5	24	33	63
		% within Level of Intervention	1.6%	7.9%	38.1%	52.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	7.9%	38.1%	52.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	0	1	1	1	3
		% within End of Year Status	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	20.0%	4.2%	3.0%	4.8%
		% of Total	.0%	1.6%	1.6%	1.6%	4.8%
	Ongoing/continuing	Count	1	3	21	23	48
		% within End of Year Status	2.1%	6.3%	43.8%	47.9%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	87.5%	69.7%	76.2%
		% of Total	1.6%	4.8%	33.3%	36.5%	76.2%
	Referred to PPT	Count	0	1	2	9	12
		% within End of Year Status	.0%	8.3%	16.7%	75.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	8.3%	27.3%	19.0%
		% of Total	.0%	1.6%	3.2%	14.3%	19.0%
Total		Count	1	5	24	33	63
		% within End of Year Status	1.6%	7.9%	38.1%	52.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	7.9%	38.1%	52.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	EIP team determination	Count	1	2	8	11
		% within Rationale for Referral to PPT	9.1%	18.2%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	88.9%	91.7%
		% of Total	8.3%	16.7%	66.7%	91.7%
Total		Count	1	2	9	12
		% within Rationale for Referral to PPT	8.3%	16.7%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	16.7%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	1	2	3
		% within PPT Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	22.2%	25.0%
		% of Total	.0%	8.3%	16.7%	25.0%
	Student determined ineligible	Count	1	0	2	3
		% within PPT Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	22.2%	25.0%
		% of Total	8.3%	.0%	16.7%	25.0%
	Eligible for special education services	Count	0	1	5	6
		% within PPT Status	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	55.6%	50.0%
		% of Total	.0%	8.3%	41.7%	50.0%
Total		Count	1	2	9	12
		% within PPT Status	8.3%	16.7%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	16.7%	75.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Learning disability	Count	0	4	4
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	57.1%	44.4%
		% of Total	.0%	44.4%	44.4%
	Other health impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	14.3%	22.2%
		% of Total	11.1%	11.1%	22.2%
	Other	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	50.0%	28.6%	33.3%
		% of Total	11.1%	22.2%	33.3%
Total		Count	2	7	9
		% within Primary Disability	22.2%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	22.2%	77.8%	100.0%

Mill Ridge Intermediate

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	3	2	2	7
		% within Gender	.0%	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity/Race	.0%	75.0%	28.6%	33.3%	38.9%
		% of Total	.0%	16.7%	11.1%	11.1%	38.9%
	Female	Count	1	1	5	4	11
		% within Gender	9.1%	9.1%	45.5%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	71.4%	66.7%	61.1%
		% of Total	5.6%	5.6%	27.8%	22.2%	61.1%
Total		Count	1	4	7	6	18
		% within Gender	5.6%	22.2%	38.9%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	22.2%	38.9%	33.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	4	3	10
		% within Primary Reason for Teacher's Request	10.0%	20.0%	40.0%	30.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	57.1%	50.0%	55.6%
		% of Total	5.6%	11.1%	22.2%	16.7%	55.6%
	Math	Count	0	1	1	0	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	14.3%	.0%	11.1%
		% of Total	.0%	5.6%	5.6%	.0%	11.1%
	Behavior/Social-Emotional	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	16.7%	11.1%
		% of Total	.0%	5.6%	.0%	5.6%	11.1%
	Other	Count	0	0	2	2	4
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.6%	33.3%	22.2%
		% of Total	.0%	.0%	11.1%	11.1%	22.2%
Total		Count	1	4	7	6	18
		% within Primary Reason for Teacher's Request	5.6%	22.2%	38.9%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	22.2%	38.9%	33.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	2	1	4	8
		% within Level of Intervention	12.5%	25.0%	12.5%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	14.3%	66.7%	44.4%
		% of Total	5.6%	11.1%	5.6%	22.2%	44.4%
	Supplemental/Small Group Tier 2	Count	0	2	5	2	9
		% within Level of Intervention	.0%	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	.0%	50.0%	71.4%	33.3%	50.0%
		% of Total	.0%	11.1%	27.8%	11.1%	50.0%
	Intensive/Individual Tier 3	Count	0	0	1	0	1
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	.0%	5.6%
		% of Total	.0%	.0%	5.6%	.0%	5.6%
Total		Count	1	4	7	6	18
		% within Level of Intervention	5.6%	22.2%	38.9%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	22.2%	38.9%	33.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	1	1	3
		% within End of Year Status	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	25.0%	14.3%	16.7%	16.7%
		% of Total	.0%	5.6%	5.6%	5.6%	16.7%
	Ongoing/continuing	Count	1	2	4	3	10
		% within End of Year Status	10.0%	20.0%	40.0%	30.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	57.1%	50.0%	55.6%
		% of Total	5.6%	11.1%	22.2%	16.7%	55.6%
	Referred to 504 team	Count	0	1	1	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	14.3%	.0%	11.1%
		% of Total	.0%	5.6%	5.6%	.0%	11.1%
	Referred to PPT	Count	0	0	1	2	3
		% within End of Year Status	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	33.3%	16.7%
		% of Total	.0%	.0%	5.6%	11.1%	16.7%
Total		Count	1	4	7	6	18
		% within End of Year Status	5.6%	22.2%	38.9%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	22.2%	38.9%	33.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
	EIP team determination	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	3	4
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
PPT Status	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Eligible for special education services	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	75.0%
		% of Total	25.0%	50.0%	75.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Mill Ridge Primary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	8	10	22	41
		% within Gender	2.4%	19.5%	24.4%	53.7%	100.0%
		% within Ethnicity/Race	33.3%	80.0%	52.6%	71.0%	65.1%
		% of Total	1.6%	12.7%	15.9%	34.9%	65.1%
	Female	Count	2	2	9	9	22
		% within Gender	9.1%	9.1%	40.9%	40.9%	100.0%
		% within Ethnicity/Race	66.7%	20.0%	47.4%	29.0%	34.9%
		% of Total	3.2%	3.2%	14.3%	14.3%	34.9%
Total		Count	3	10	19	31	63
		% within Gender	4.8%	15.9%	30.2%	49.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	15.9%	30.2%	49.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
				Ethnicity/Race			
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	4	4	10
		% within Primary Reason for Teacher's Request	.0%	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	21.1%	12.9%	15.9%
		% of Total	.0%	3.2%	6.3%	6.3%	15.9%
	Behavior/Social-Emotional	Count	0	3	1	6	10
		% within Primary Reason for Teacher's Request	.0%	30.0%	10.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	5.3%	19.4%	15.9%
		% of Total	.0%	4.8%	1.6%	9.5%	15.9%
	Other	Count	3	5	14	21	43
		% within Primary Reason for Teacher's Request	7.0%	11.6%	32.6%	48.8%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	73.7%	67.7%	68.3%
		% of Total	4.8%	7.9%	22.2%	33.3%	68.3%
Total		Count	3	10	19	31	63
		% within Primary Reason for Teacher's Request	4.8%	15.9%	30.2%	49.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	15.9%	30.2%	49.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	4	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.6%	12.9%	8.1%
		% of Total	.0%	.0%	1.6%	6.5%	8.1%
	Goals not achieved/closed	Count	0	0	0	4	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.9%	6.5%
		% of Total	.0%	.0%	.0%	6.5%	6.5%
	Ongoing/continuing	Count	3	8	12	13	36
		% within End of Year Status	8.3%	22.2%	33.3%	36.1%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	66.7%	41.9%	58.1%
		% of Total	4.8%	12.9%	19.4%	21.0%	58.1%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.2%	1.6%
		% of Total	.0%	.0%	.0%	1.6%	1.6%
	Referred to PPT	Count	0	2	5	9	16
		% within End of Year Status	.0%	12.5%	31.3%	56.3%	100.0%
		% within Ethnicity/Race	.0%	20.0%	27.8%	29.0%	25.8%
		% of Total	.0%	3.2%	8.1%	14.5%	25.8%
Total		Count	3	10	18	31	62
		% within End of Year Status	4.8%	16.1%	29.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	16.1%	29.0%	50.0%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	3	7	11
		% within Rationale for Referral to PPT	9.1%	27.3%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	27.3%	63.6%	100.0%
Total		Count	1	3	7	11
		% within Rationale for Referral to PPT	9.1%	27.3%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	27.3%	63.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Eligible for special education services	Count	1	3	7	11
		% within PPT Status	9.1%	27.3%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	87.5%	91.7%
		% of Total	8.3%	25.0%	58.3%	91.7%
Total		Count	1	3	8	12
		% within PPT Status	8.3%	25.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	25.0%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	3	6	10
		% within Primary Disability	10.0%	30.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	85.7%	90.9%
		% of Total	9.1%	27.3%	54.5%	90.9%
	Learning disability	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
Total		Count	1	3	7	11
		% within Primary Disability	9.1%	27.3%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	27.3%	63.6%	100.0%

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Morris Street

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	2	5	29	22	0	58
		% within Gender	3.4%	8.6%	50.0%	37.9%	.0%	100.0%
		% within Ethnicity/Race	66.7%	71.4%	50.0%	68.8%	.0%	57.4%
		% of Total	2.0%	5.0%	28.7%	21.8%	.0%	57.4%
	Female	Count	1	2	29	10	1	43
		% within Gender	2.3%	4.7%	67.4%	23.3%	2.3%	100.0%
		% within Ethnicity/Race	33.3%	28.6%	50.0%	31.3%	100.0%	42.6%
		% of Total	1.0%	2.0%	28.7%	9.9%	1.0%	42.6%
Total		Count	3	7	58	32	1	101
		% within Gender	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	7	50	20	1	80
		% within Primary Reason for Teacher's Request	2.5%	8.8%	62.5%	25.0%	1.3%	100.0%
		% within Ethnicity/Race	66.7%	100.0%	86.2%	62.5%	100.0%	79.2%
		% of Total	2.0%	6.9%	49.5%	19.8%	1.0%	79.2%
	Math	Count	0	0	1	1	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.7%	3.1%	.0%	2.0%
		% of Total	.0%	.0%	1.0%	1.0%	.0%	2.0%
	Behavior/Social-Emotional	Count	1	0	6	4	0	11
		% within Primary Reason for Teacher's Request	9.1%	.0%	54.5%	36.4%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	10.3%	12.5%	.0%	10.9%
		% of Total	1.0%	.0%	5.9%	4.0%	.0%	10.9%
	Other	Count	0	0	1	7	0	8
		% within Primary Reason for Teacher's Request	.0%	.0%	12.5%	87.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.7%	21.9%	.0%	7.9%
		% of Total	.0%	.0%	1.0%	6.9%	.0%	7.9%
Total		Count	3	7	58	32	1	101
		% within Primary Reason for Teacher's Request	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	9	6	0	15
		% within Level of Intervention	.0%	.0%	60.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	15.5%	18.8%	.0%	14.9%
		% of Total	.0%	.0%	8.9%	5.9%	.0%	14.9%
	Supplemental/Small Group Tier 2	Count	2	7	46	22	1	78
		% within Level of Intervention	2.6%	9.0%	59.0%	28.2%	1.3%	100.0%
		% within Ethnicity/Race	66.7%	100.0%	79.3%	68.8%	100.0%	77.2%
		% of Total	2.0%	6.9%	45.5%	21.8%	1.0%	77.2%
	Intensive/Individual Tier 3	Count	1	0	3	4	0	8
		% within Level of Intervention	12.5%	.0%	37.5%	50.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	5.2%	12.5%	.0%	7.9%
		% of Total	1.0%	.0%	3.0%	4.0%	.0%	7.9%
Total		Count	3	7	58	32	1	101
		% within Level of Intervention	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	5	5	0	10
		% within End of Year Status	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.6%	15.6%	.0%	9.9%
		% of Total	.0%	.0%	5.0%	5.0%	.0%	9.9%
	Goals not achieved/closed	Count	0	1	5	2	0	8
		% within End of Year Status	.0%	12.5%	62.5%	25.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	8.6%	6.3%	.0%	7.9%
		% of Total	.0%	1.0%	5.0%	2.0%	.0%	7.9%
	Ongoing/continuing	Count	2	6	42	19	1	70
		% within End of Year Status	2.9%	8.6%	60.0%	27.1%	1.4%	100.0%
		% within Ethnicity/Race	66.7%	85.7%	72.4%	59.4%	100.0%	69.3%
		% of Total	2.0%	5.9%	41.6%	18.8%	1.0%	69.3%
	Referred to 504 team	Count	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.3%	.0%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	.0%	2.0%
	Referred to PPT	Count	1	0	6	4	0	11
		% within End of Year Status	9.1%	.0%	54.5%	36.4%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	10.3%	12.5%	.0%	10.9%
		% of Total	1.0%	.0%	5.9%	4.0%	.0%	10.9%
Total		Count	3	7	58	32	1	101
		% within End of Year Status	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	6.9%	57.4%	31.7%	1.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1	2
		% within Rationale for Referral to PPT	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	25.0%	18.2%
		% of Total	.0%	9.1%	9.1%	18.2%
	EIP team determination	Count	1	5	3	9
		% within Rationale for Referral to PPT	11.1%	55.6%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	75.0%	81.8%
		% of Total	9.1%	45.5%	27.3%	81.8%
Total		Count	1	6	4	11
		% within Rationale for Referral to PPT	9.1%	54.5%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	54.5%	36.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Hispanic	White	Total
PPT Status	Eligible for special education services	Count	1	5	4	10
		% within PPT Status	10.0%	50.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	50.0%	40.0%	100.0%
Total		Count	1	5	4	10
		% within PPT Status	10.0%	50.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	50.0%	40.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	2	0	2
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	.0%	20.0%
		% of Total	.0%	20.0%	.0%	20.0%
	Learning disability	Count	1	3	3	7
		% within Primary Disability	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	75.0%	70.0%
		% of Total	10.0%	30.0%	30.0%	70.0%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	10.0%
		% of Total	.0%	.0%	10.0%	10.0%
Total		Count	1	5	4	10
		% within Primary Disability	10.0%	50.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	50.0%	40.0%	100.0%

Park Avenue School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	2	2	26	14	44
		% within Gender	4.5%	4.5%	59.1%	31.8%	100.0%
		% within Ethnicity/Race	66.7%	22.2%	61.9%	58.3%	56.4%
		% of Total	2.6%	2.6%	33.3%	17.9%	56.4%
	Female	Count	1	7	16	10	34
		% within Gender	2.9%	20.6%	47.1%	29.4%	100.0%
		% within Ethnicity/Race	33.3%	77.8%	38.1%	41.7%	43.6%
		% of Total	1.3%	9.0%	20.5%	12.8%	43.6%
Total		Count	3	9	42	24	78
		% within Gender	3.8%	11.5%	53.8%	30.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	53.8%	30.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	7	25	13	46
		% within Primary Reason for Teacher's Request	2.2%	15.2%	54.3%	28.3%	100.0%
		% within Ethnicity/Race	33.3%	77.8%	59.5%	54.2%	59.0%
		% of Total	1.3%	9.0%	32.1%	16.7%	59.0%
	Written Language	Count	0	0	3	2	5
		% within Primary Reason for Teacher's Request	.0%	.0%	60.0%	40.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.1%	8.3%	6.4%
		% of Total	.0%	.0%	3.8%	2.6%	6.4%
	Math	Count	1	1	3	1	6
		% within Primary Reason for Teacher's Request	16.7%	16.7%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	33.3%	11.1%	7.1%	4.2%	7.7%
		% of Total	1.3%	1.3%	3.8%	1.3%	7.7%
	Behavior/Social-Emotional	Count	0	1	6	6	13
		% within Primary Reason for Teacher's Request	.0%	7.7%	46.2%	46.2%	100.0%
		% within Ethnicity/Race	.0%	11.1%	14.3%	25.0%	16.7%
		% of Total	.0%	1.3%	7.7%	7.7%	16.7%
	Oral Language	Count	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.8%	.0%	2.6%
		% of Total	.0%	.0%	2.6%	.0%	2.6%
	Other	Count	1	0	3	2	6
		% within Primary Reason for Teacher's Request	16.7%	.0%	50.0%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	.0%	7.1%	8.3%	7.7%
		% of Total	1.3%	.0%	3.8%	2.6%	7.7%
Total		Count	3	9	42	24	78
		% within Primary Reason for Teacher's Request	3.8%	11.5%	53.8%	30.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	53.8%	30.8%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	7	5	13
		% within Level of Intervention	.0%	7.7%	53.8%	38.5%	100.0%
		% within Ethnicity/Race	.0%	11.1%	16.7%	20.8%	16.7%
		% of Total	.0%	1.3%	9.0%	6.4%	16.7%
	Supplemental/Small Group Tier 2	Count	3	7	32	14	56
		% within Level of Intervention	5.4%	12.5%	57.1%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	76.2%	58.3%	71.8%
		% of Total	3.8%	9.0%	41.0%	17.9%	71.8%
	Intensive/Individual Tier 3	Count	0	1	3	5	9
		% within Level of Intervention	.0%	11.1%	33.3%	55.6%	100.0%
		% within Ethnicity/Race	.0%	11.1%	7.1%	20.8%	11.5%
		% of Total	.0%	1.3%	3.8%	6.4%	11.5%
Total		Count	3	9	42	24	78
		% within Level of Intervention	3.8%	11.5%	53.8%	30.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	53.8%	30.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	4	2	7
		% within End of Year Status	14.3%	.0%	57.1%	28.6%	100.0%
		% within Ethnicity/Race	33.3%	.0%	9.5%	8.3%	9.0%
		% of Total	1.3%	.0%	5.1%	2.6%	9.0%
	Ongoing/continuing	Count	2	9	34	18	63
		% within End of Year Status	3.2%	14.3%	54.0%	28.6%	100.0%
		% within Ethnicity/Race	66.7%	100.0%	81.0%	75.0%	80.8%
		% of Total	2.6%	11.5%	43.6%	23.1%	80.8%
	Referred to PPT	Count	0	0	4	4	8
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.5%	16.7%	10.3%
		% of Total	.0%	.0%	5.1%	5.1%	10.3%
Total		Count	3	9	42	24	78
		% within End of Year Status	3.8%	11.5%	53.8%	30.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	53.8%	30.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	12.5%
		% of Total	.0%	12.5%	12.5%
	EIP team determination	Count	4	3	7
		% within Rationale for Referral to PPT	57.1%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	87.5%
		% of Total	50.0%	37.5%	87.5%
Total		Count	4	4	8
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
PPT Status	Eligible for special education services	Count	4	4	8
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	4	4	8
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	37.5%
		% of Total	25.0%	12.5%	37.5%
	Learning disability	Count	2	2	4
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	50.0%
		% of Total	25.0%	25.0%	50.0%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	12.5%
		% of Total	.0%	12.5%	12.5%
Total		Count	4	4	8
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

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Roberts Avenue

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	2	2	28	7	39
		% within Gender	5.1%	5.1%	71.8%	17.9%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	60.9%	38.9%	54.2%
		% of Total	2.8%	2.8%	38.9%	9.7%	54.2%
	Female	Count	2	2	18	11	33
		% within Gender	6.1%	6.1%	54.5%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	39.1%	61.1%	45.8%
		% of Total	2.8%	2.8%	25.0%	15.3%	45.8%
Total		Count	4	4	46	18	72
		% within Gender	5.6%	5.6%	63.9%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	63.9%	25.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	4	34	10	50
		% within Primary Reason for Teacher's Request	4.0%	8.0%	68.0%	20.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	72.3%	58.8%	69.4%
		% of Total	2.8%	5.6%	47.2%	13.9%	69.4%
	Written Language	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.1%	5.9%	2.8%
		% of Total	.0%	.0%	1.4%	1.4%	2.8%
	Math	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.9%	1.4%
		% of Total	.0%	.0%	.0%	1.4%	1.4%
	Behavior/Social-Emotional	Count	2	0	6	3	11
		% within Primary Reason for Teacher's Request	18.2%	.0%	54.5%	27.3%	100.0%
		% within Ethnicity/Race	50.0%	.0%	12.8%	17.6%	15.3%
		% of Total	2.8%	.0%	8.3%	4.2%	15.3%
	Oral Language	Count	0	0	2	1	3
		% within Primary Reason for Teacher's Request	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.3%	5.9%	4.2%
		% of Total	.0%	.0%	2.8%	1.4%	4.2%
	Other	Count	0	0	4	1	5
		% within Primary Reason for Teacher's Request	.0%	.0%	80.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.5%	5.9%	6.9%
		% of Total	.0%	.0%	5.6%	1.4%	6.9%
Total		Count	4	4	47	17	72
		% within Primary Reason for Teacher's Request	5.6%	5.6%	65.3%	23.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	65.3%	23.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			\<Ethnicity/Race\>				
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	0	19	8	29
		% within Level of Intervention	6.9%	.0%	65.5%	27.6%	100.0%
		% within Ethnicity/Race	50.0%	.0%	41.3%	47.1%	40.8%
		% of Total	2.8%	.0%	26.8%	11.3%	40.8%
	Supplemental/Small Group Tier 2	Count	1	2	23	8	34
		% within Level of Intervention	2.9%	5.9%	67.6%	23.5%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	50.0%	47.1%	47.9%
		% of Total	1.4%	2.8%	32.4%	11.3%	47.9%
	Intensive/Individual Tier 3	Count	1	2	4	1	8
		% within Level of Intervention	12.5%	25.0%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	8.7%	5.9%	11.3%
		% of Total	1.4%	2.8%	5.6%	1.4%	11.3%
Total		Count	4	4	46	17	71
		% within Level of Intervention	5.6%	5.6%	64.8%	23.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	64.8%	23.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	5	1	7
		% within End of Year Status	14.3%	.0%	71.4%	14.3%	100.0%
		% within Ethnicity/Race	25.0%	.0%	10.6%	5.6%	9.6%
		% of Total	1.4%	.0%	6.8%	1.4%	9.6%
	Goals not achieved/closed	Count	0	0	16	7	23
		% within End of Year Status	.0%	.0%	69.6%	30.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	34.0%	38.9%	31.5%
		% of Total	.0%	.0%	21.9%	9.6%	31.5%
	Ongoing/continuing	Count	3	3	21	7	34
		% within End of Year Status	8.8%	8.8%	61.8%	20.6%	100.0%
		% within Ethnicity/Race	75.0%	75.0%	44.7%	38.9%	46.6%
		% of Total	4.1%	4.1%	28.8%	9.6%	46.6%
	Referred to 504 team	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.1%	.0%	1.4%
		% of Total	.0%	.0%	1.4%	.0%	1.4%
	Referred to PPT	Count	0	1	4	3	8
		% within End of Year Status	.0%	12.5%	50.0%	37.5%	100.0%
		% within Ethnicity/Race	.0%	25.0%	8.5%	16.7%	11.0%
		% of Total	.0%	1.4%	5.5%	4.1%	11.0%
Total		Count	4	4	47	18	73
		% within End of Year Status	5.5%	5.5%	64.4%	24.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.5%	5.5%	64.4%	24.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	1	5	2	8
		% within Rationale for Referral to PPT	12.5%	62.5%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	62.5%	25.0%	100.0%
Total		Count	1	5	2	8
		% within Rationale for Referral to PPT	12.5%	62.5%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	62.5%	25.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Student determined ineligible	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	33.3%	22.2%
		% of Total	.0%	11.1%	11.1%	22.2%
	Eligible for special education services	Count	1	4	2	7
		% within PPT Status	14.3%	57.1%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	66.7%	77.8%
		% of Total	11.1%	44.4%	22.2%	77.8%
Total		Count	1	5	3	9
		% within PPT Status	11.1%	55.6%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	11.1%	55.6%	33.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1	2
		% within Primary Disability	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	50.0%	28.6%
		% of Total	.0%	14.3%	14.3%	28.6%
	Learning disability	Count	1	3	1	5
		% within Primary Disability	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	50.0%	71.4%
		% of Total	14.3%	42.9%	14.3%	71.4%
Total		Count	1	4	2	7
		% within Primary Disability	14.3%	57.1%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	57.1%	28.6%	100.0%

Shelter Rock School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	1	0	1	10	10	1	23
		% within Gender	4.3%	.0%	4.3%	43.5%	43.5%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	20.0%	66.7%	62.5%	100.0%	59.0%
		% of Total	2.6%	.0%	2.6%	25.6%	25.6%	2.6%	59.0%
	Female	Count	0	1	4	5	6	0	16
		% within Gender	.0%	6.3%	25.0%	31.3%	37.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	80.0%	33.3%	37.5%	.0%	41.0%
		% of Total	.0%	2.6%	10.3%	12.8%	15.4%	.0%	41.0%
Total		Count	1	1	5	15	16	1	39
		% within Gender	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	3	8	13	0	26
		% within Primary Reason for Teacher's Request	3.8%	3.8%	11.5%	30.8%	50.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	60.0%	53.3%	81.3%	.0%	66.7%
		% of Total	2.6%	2.6%	7.7%	20.5%	33.3%	.0%	66.7%
	Written Language	Count	0	0	1	0	1	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	6.3%	.0%	5.1%
		% of Total	.0%	.0%	2.6%	.0%	2.6%	.0%	5.1%
	Math	Count	0	0	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.7%	.0%	.0%	2.6%
		% of Total	.0%	.0%	.0%	2.6%	.0%	.0%	2.6%
	Behavior/Social-Emotional	Count	0	0	1	4	2	1	8
		% within Primary Reason for Teacher's Request	.0%	.0%	12.5%	50.0%	25.0%	12.5%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	26.7%	12.5%	100.0%	20.5%
		% of Total	.0%	.0%	2.6%	10.3%	5.1%	2.6%	20.5%
	Other	Count	0	0	0	2	0	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.3%	.0%	.0%	5.1%
		% of Total	.0%	.0%	.0%	5.1%	.0%	.0%	5.1%
Total		Count	1	1	5	15	16	1	39
		% within Primary Reason for Teacher's Request	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	1	1	1	4
		% within Level of Intervention	25.0%	.0%	25.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	50.0%	100.0%	50.0%
		% of Total	12.5%	.0%	12.5%	12.5%	12.5%	50.0%
	Supplemental/Small Group Tier 2	Count	0	1	1	1	0	3
		% within Level of Intervention	.0%	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	50.0%	50.0%	.0%	37.5%
		% of Total	.0%	12.5%	12.5%	12.5%	.0%	37.5%
	Intensive/Individual Tier 3	Count	0	1	0	0	0	1
		% within Level of Intervention	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	.0%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	.0%	.0%	12.5%
Total		Count	1	2	2	2	1	8
		% within Level of Intervention	12.5%	25.0%	25.0%	25.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	25.0%	25.0%	25.0%	12.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	1	1	2	0	4
		% within End of Year Status	.0%	.0%	25.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	6.7%	12.5%	.0%	10.3%
		% of Total	.0%	.0%	2.6%	2.6%	5.1%	.0%	10.3%
	Goals not achieved/closed	Count	0	0	0	1	1	0	2
		% within End of Year Status	.0%	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.7%	6.3%	.0%	5.1%
		% of Total	.0%	.0%	.0%	2.6%	2.6%	.0%	5.1%
	Ongoing/continuing	Count	1	1	3	10	13	1	29
		% within End of Year Status	3.4%	3.4%	10.3%	34.5%	44.8%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	60.0%	66.7%	81.3%	100.0%	74.4%
		% of Total	2.6%	2.6%	7.7%	25.6%	33.3%	2.6%	74.4%
	Referred to PPT	Count	0	0	1	3	0	0	4
		% within End of Year Status	.0%	.0%	25.0%	75.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	20.0%	.0%	.0%	10.3%
		% of Total	.0%	.0%	2.6%	7.7%	.0%	.0%	10.3%
Total		Count	1	1	5	15	16	1	39
		% within End of Year Status	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	2.6%	12.8%	38.5%	41.0%	2.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
PPT Status	Evaluation incomplete	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Eligible for special education services	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Disability	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

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South Street School

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
					Ethnicity/Race			
Gender	Male	Count	1	3	17	14	3	38
		% within Gender	2.6%	7.9%	44.7%	36.8%	7.9%	100.0%
		% within Ethnicity/Race	50.0%	42.9%	41.5%	58.3%	100.0%	49.4%
		% of Total	1.3%	3.9%	22.1%	18.2%	3.9%	49.4%
	Female	Count	1	4	24	10	0	39
		% within Gender	2.6%	10.3%	61.5%	25.6%	.0%	100.0%
		% within Ethnicity/Race	50.0%	57.1%	58.5%	41.7%	.0%	50.6%
		% of Total	1.3%	5.2%	31.2%	13.0%	.0%	50.6%
Total		Count	2	7	41	24	3	77
		% within Gender	2.6%	9.1%	53.2%	31.2%	3.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	9.1%	53.2%	31.2%	3.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
					Ethnicity/Race			
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	3	27	13	2	47
		% within Primary Reason for Teacher's Request	4.3%	6.4%	57.4%	27.7%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	42.9%	67.5%	54.2%	66.7%	61.8%
		% of Total	2.6%	3.9%	35.5%	17.1%	2.6%	61.8%
	Written Language	Count	0	0	2	1	0	3
		% within Primary Reason for Teacher's Request	.0%	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.0%	4.2%	.0%	3.9%
		% of Total	.0%	.0%	2.6%	1.3%	.0%	3.9%
	Math	Count	0	0	2	0	1	3
		% within Primary Reason for Teacher's Request	.0%	.0%	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.0%	.0%	33.3%	3.9%
		% of Total	.0%	.0%	2.6%	.0%	1.3%	3.9%
	Behavior/Social-Emotional	Count	0	4	4	8	0	16
		% within Primary Reason for Teacher's Request	.0%	25.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	57.1%	10.0%	33.3%	.0%	21.1%
		% of Total	.0%	5.3%	5.3%	10.5%	.0%	21.1%
	Oral Language	Count	0	0	2	2	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.0%	8.3%	.0%	5.3%
		% of Total	.0%	.0%	2.6%	2.6%	.0%	5.3%
	Other	Count	0	0	3	0	0	3
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.5%	.0%	.0%	3.9%
		% of Total	.0%	.0%	3.9%	.0%	.0%	3.9%
Total		Count	2	7	40	24	3	76
		% within Primary Reason for Teacher's Request	2.6%	9.2%	52.6%	31.6%	3.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	9.2%	52.6%	31.6%	3.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	3	1	0	4
		% within Level of Intervention	.0%	75.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	10.0%	.0%	20.0%
		% of Total	.0%	15.0%	5.0%	.0%	20.0%
	Supplemental/Small Group Tier 2	Count	2	4	6	1	13
		% within Level of Intervention	15.4%	30.8%	46.2%	7.7%	100.0%
		% within Ethnicity/Race	100.0%	57.1%	60.0%	100.0%	65.0%
		% of Total	10.0%	20.0%	30.0%	5.0%	65.0%
	Intensive/Individual Tier 3	Count	0	0	3	0	3
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	30.0%	.0%	15.0%
		% of Total	.0%	.0%	15.0%	.0%	15.0%
Total		Count	2	7	10	1	20
		% within Level of Intervention	10.0%	35.0%	50.0%	5.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	35.0%	50.0%	5.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	2	4	1	7
		% within End of Year Status	.0%	.0%	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.0%	17.4%	33.3%	9.3%
		% of Total	.0%	.0%	2.7%	5.3%	1.3%	9.3%
	Goals not achieved/closed	Count	0	1	2	2	0	5
		% within End of Year Status	.0%	20.0%	40.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	5.0%	8.7%	.0%	6.7%
		% of Total	.0%	1.3%	2.7%	2.7%	.0%	6.7%
	Ongoing/continuing	Count	2	6	33	11	2	54
		% within End of Year Status	3.7%	11.1%	61.1%	20.4%	3.7%	100.0%
		% within Ethnicity/Race	100.0%	85.7%	82.5%	47.8%	66.7%	72.0%
		% of Total	2.7%	8.0%	44.0%	14.7%	2.7%	72.0%
	Referred to 504 team	Count	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.5%	.0%	.0%	1.3%
		% of Total	.0%	.0%	1.3%	.0%	.0%	1.3%
	Referred to PPT	Count	0	0	2	6	0	8
		% within End of Year Status	.0%	.0%	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.0%	26.1%	.0%	10.7%
		% of Total	.0%	.0%	2.7%	8.0%	.0%	10.7%
Total		Count	2	7	40	23	3	75
		% within End of Year Status	2.7%	9.3%	53.3%	30.7%	4.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.7%	9.3%	53.3%	30.7%	4.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	3	6	9
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%
Total		Count	3	6	9
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	12.5%
		% of Total	12.5%	.0%	12.5%
	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	12.5%
		% of Total	.0%	12.5%	12.5%
	Eligible for special education services	Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity/Race	50.0%	83.3%	75.0%
		% of Total	12.5%	62.5%	75.0%
Total		Count	2	6	8
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Emotional disturbance	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Learning disability	Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	66.7%
		% of Total	16.7%	50.0%	66.7%
Total		Count	1	5	6
		% within Primary Disability	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

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Stadley Rough

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	2	5	9	23	1	40
		% within Gender	5.0%	12.5%	22.5%	57.5%	2.5%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	40.9%	59.0%	100.0%	57.1%
		% of Total	2.9%	7.1%	12.9%	32.9%	1.4%	57.1%
	Female	Count	0	1	13	16	0	30
		% within Gender	.0%	3.3%	43.3%	53.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	59.1%	41.0%	.0%	42.9%
		% of Total	.0%	1.4%	18.6%	22.9%	.0%	42.9%
Total		Count	2	6	22	39	1	70
		% within Gender	2.9%	8.6%	31.4%	55.7%	1.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.6%	31.4%	55.7%	1.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	4	18	22	1	46
		% within Primary Reason for Teacher's Request	2.2%	8.7%	39.1%	47.8%	2.2%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	81.8%	56.4%	100.0%	65.7%
		% of Total	1.4%	5.7%	25.7%	31.4%	1.4%	65.7%
	Math	Count	1	0	3	2	0	6
		% within Primary Reason for Teacher's Request	16.7%	.0%	50.0%	33.3%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	13.6%	5.1%	.0%	8.6%
		% of Total	1.4%	.0%	4.3%	2.9%	.0%	8.6%
	Behavior/Social-Emotional	Count	0	2	1	8	0	11
		% within Primary Reason for Teacher's Request	.0%	18.2%	9.1%	72.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	4.5%	20.5%	.0%	15.7%
		% of Total	.0%	2.9%	1.4%	11.4%	.0%	15.7%
	Oral Language	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.3%	.0%	5.7%
		% of Total	.0%	.0%	.0%	5.7%	.0%	5.7%
	Other	Count	0	0	0	3	0	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.7%	.0%	4.3%
		% of Total	.0%	.0%	.0%	4.3%	.0%	4.3%
Total		Count	2	6	22	39	1	70
		% within Primary Reason for Teacher's Request	2.9%	8.6%	31.4%	55.7%	1.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.6%	31.4%	55.7%	1.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	1
		% within Level of Intervention	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Supplemental/Small Group Tier 2	Count	0	2	2
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
Total		Count	1	2	3
		% within Level of Intervention	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals not achieved/closed	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.7%	.0%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	.0%	1.5%
	Ongoing/continuing	Count	2	4	18	28	1	53
		% within End of Year Status	3.8%	7.5%	34.0%	52.8%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	81.8%	75.7%	100.0%	77.9%
		% of Total	2.9%	5.9%	26.5%	41.2%	1.5%	77.9%
	Referred to 504 team	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.7%	.0%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	.0%	1.5%
	Referred to PPT	Count	0	2	4	7	0	13
		% within End of Year Status	.0%	15.4%	30.8%	53.8%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	18.2%	18.9%	.0%	19.1%
		% of Total	.0%	2.9%	5.9%	10.3%	.0%	19.1%
Total		Count	2	6	22	37	1	68
		% within End of Year Status	2.9%	8.8%	32.4%	54.4%	1.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.8%	32.4%	54.4%	1.5%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	3	3	6
		% within Rationale for Referral to PPT	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	42.9%	42.9%
		% of Total	.0%	21.4%	21.4%	42.9%
	EIP team determination	Count	2	2	4	8
		% within Rationale for Referral to PPT	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	57.1%	57.1%
		% of Total	14.3%	14.3%	28.6%	57.1%
Total		Count	2	5	7	14
		% within Rationale for Referral to PPT	14.3%	35.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	35.7%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	3	0	3
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	21.4%
		% of Total	.0%	21.4%	.0%	21.4%
	Student determined ineligible	Count	1	0	1	2
		% within PPT Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	14.3%	14.3%
		% of Total	7.1%	.0%	7.1%	14.3%
	Eligible for special education services	Count	1	2	6	9
		% within PPT Status	11.1%	22.2%	66.7%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	85.7%	64.3%
		% of Total	7.1%	14.3%	42.9%	64.3%
Total		Count	2	5	7	14
		% within PPT Status	14.3%	35.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	35.7%	50.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Intellectual disability	Count	0	1	1	2
		% within Primary Disability	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	14.3%	20.0%
		% of Total	.0%	10.0%	10.0%	20.0%
	Speech/Language impairment	Count	0	0	2	2
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.6%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
	Emotional disturbance	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	10.0%
		% of Total	10.0%	.0%	.0%	10.0%
	Learning disability	Count	0	1	3	4
		% within Primary Disability	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	42.9%	40.0%
		% of Total	.0%	10.0%	30.0%	40.0%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	10.0%
		% of Total	.0%	.0%	10.0%	10.0%
Total		Count	1	2	7	10
		% within Primary Disability	10.0%	20.0%	70.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	20.0%	70.0%	100.0%

East Haddam

East Haddam Elementary School

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
			Ethnicity/Race			
Gender	Male	Count	0	2	2	80	1	85
		% within Gender	.0%	2.4%	2.4%	94.1%	1.2%	100.0%
		% within Ethnicity/Race	.0%	40.0%	66.7%	66.7%	100.0%	64.9%
		% of Total	.0%	1.5%	1.5%	61.1%	.8%	64.9%
	Female	Count	2	3	1	40	0	46
		% within Gender	4.3%	6.5%	2.2%	87.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	33.3%	33.3%	.0%	35.1%
		% of Total	1.5%	2.3%	.8%	30.5%	.0%	35.1%
Total		Count	2	5	3	120	1	131
		% within Gender	1.5%	3.8%	2.3%	91.6%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	3.8%	2.3%	91.6%	.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	4	1	51	0	57
		% within Primary Reason for Teacher's Request	1.8%	7.0%	1.8%	89.5%	.0%	100.0%
		% within Ethnicity/Race	50.0%	80.0%	33.3%	42.5%	.0%	43.5%
		% of Total	.8%	3.1%	.8%	38.9%	.0%	43.5%
	Written Language	Count	0	0	0	6	0	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.0%	.0%	4.6%
		% of Total	.0%	.0%	.0%	4.6%	.0%	4.6%
	Behavior/Social-Emotional	Count	1	1	1	45	1	49
		% within Primary Reason for Teacher's Request	2.0%	2.0%	2.0%	91.8%	2.0%	100.0%
		% within Ethnicity/Race	50.0%	20.0%	33.3%	37.5%	100.0%	37.4%
		% of Total	.8%	.8%	.8%	34.4%	.8%	37.4%
	Oral Language	Count	0	0	0	6	0	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.0%	.0%	4.6%
		% of Total	.0%	.0%	.0%	4.6%	.0%	4.6%
	Other	Count	0	0	1	12	0	13
		% within Primary Reason for Teacher's Request	.0%	.0%	7.7%	92.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	10.0%	.0%	9.9%
		% of Total	.0%	.0%	.8%	9.2%	.0%	9.9%
Total		Count	2	5	3	120	1	131
		% within Primary Reason for Teacher's Request	1.5%	3.8%	2.3%	91.6%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	3.8%	2.3%	91.6%	.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	0	0	21	0	21
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	17.5%	.0%	16.0%
		% of Total	.0%	.0%	.0%	16.0%	.0%	16.0%
	Goals not achieved/closed	Count	0	1	0	5	0	6
		% within End of Year Status	.0%	16.7%	.0%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	4.2%	.0%	4.6%
		% of Total	.0%	.8%	.0%	3.8%	.0%	4.6%
	Ongoing/continuing	Count	2	3	3	74	1	83
		% within End of Year Status	2.4%	3.6%	3.6%	89.2%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	100.0%	61.7%	100.0%	63.4%
		% of Total	1.5%	2.3%	2.3%	56.5%	.8%	63.4%
	Referred to 504 team	Count	0	0	0	7	0	7
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.8%	.0%	5.3%
		% of Total	.0%	.0%	.0%	5.3%	.0%	5.3%
	Referred to PPT	Count	0	1	0	13	0	14
		% within End of Year Status	.0%	7.1%	.0%	92.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	10.8%	.0%	10.7%
		% of Total	.0%	.8%	.0%	9.9%	.0%	10.7%
Total		Count	2	5	3	120	1	131
		% within End of Year Status	1.5%	3.8%	2.3%	91.6%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	3.8%	2.3%	91.6%	.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	37.5%
		% of Total	6.3%	31.3%	37.5%
	EIP team determination	Count	0	10	10
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	62.5%
		% of Total	.0%	62.5%	62.5%
Total		Count	1	15	16
		% within Rationale for Referral to PPT	6.3%	93.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	6.3%	93.8%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.8%	11.1%
		% of Total	.0%	11.1%	11.1%
	Evaluation incomplete	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	11.8%	16.7%
		% of Total	5.6%	11.1%	16.7%
	Student determined ineligible	Count	0	3	3
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	17.6%	16.7%
		% of Total	.0%	16.7%	16.7%
	Eligible for special education services	Count	0	10	10
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	58.8%	55.6%
		% of Total	.0%	55.6%	55.6%
Total		Count	1	17	18
		% within PPT Status	5.6%	94.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	5.6%	94.4%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Intellectual disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	9.1%	9.1%
		% of Total	9.1%	9.1%
	Speech/Language impairment	Count	4	4
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	36.4%	36.4%
		% of Total	36.4%	36.4%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	9.1%	9.1%
		% of Total	9.1%	9.1%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	9.1%	9.1%
		% of Total	9.1%	9.1%
	Other	Count	4	4
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	36.4%	36.4%
		% of Total	36.4%	36.4%
Total		Count	11	11
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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East Hampton

Center School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Gender	Male	Count	1	14	15
		% within Gender	6.7%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	51.9%	53.6%
		% of Total	3.6%	50.0%	53.6%
	Female	Count	0	13	13
		% within Gender	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	48.1%	46.4%
		% of Total	.0%	46.4%	46.4%
Total		Count	1	27	28
		% within Gender	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.6%	96.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	14	14
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	51.9%	50.0%
		% of Total	.0%	50.0%	50.0%
	Written Language	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	3.7%	3.6%
		% of Total	.0%	3.6%	3.6%
	Math	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.4%	7.1%
		% of Total	.0%	7.1%	7.1%
	Behavior/Social-Emotional	Count	1	3	4
		% within Primary Reason for Teacher's Request	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	11.1%	14.3%
		% of Total	3.6%	10.7%	14.3%
	Other	Count	0	7	7
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.9%	25.0%
		% of Total	.0%	25.0%	25.0%
Total		Count	1	27	28
		% within Primary Reason for Teacher's Request	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.6%	96.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	7	8
		% within Level of Intervention	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	25.9%	28.6%
		% of Total	3.6%	25.0%	28.6%
	Supplemental/Small Group Tier 2	Count	0	17	17
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	63.0%	60.7%
		% of Total	.0%	60.7%	60.7%
	Intensive/Individual Tier 3	Count	0	3	3
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	10.7%
		% of Total	.0%	10.7%	10.7%
Total		Count	1	27	28
		% within Level of Intervention	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.6%	96.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
End of Year Status	Goals achieved	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.4%	7.1%
		% of Total	.0%	7.1%	7.1%
	Ongoing/continuing	Count	1	21	22
		% within End of Year Status	4.5%	95.5%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	78.6%
		% of Total	3.6%	75.0%	78.6%
	Referred to 504 team	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	3.7%	3.6%
		% of Total	.0%	3.6%	3.6%
	Referred to PPT	Count	0	3	3
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	10.7%
		% of Total	.0%	10.7%	10.7%
Total		Count	1	27	28
		% within End of Year Status	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.6%	96.4%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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East Hartford

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	1	18	207	183	63	7	479
		% within Gender	.2%	3.8%	43.2%	38.2%	13.2%	1.5%	100.0%
		% within Ethnicity/Race	33.3%	69.2%	58.6%	54.1%	60.6%	58.3%	57.3%
		% of Total	.1%	2.2%	24.8%	21.9%	7.5%	.8%	57.3%
	Female	Count	2	8	146	155	41	5	357
		% within Gender	.6%	2.2%	40.9%	43.4%	11.5%	1.4%	100.0%
		% within Ethnicity/Race	66.7%	30.8%	41.4%	45.9%	39.4%	41.7%	42.7%
		% of Total	.2%	1.0%	17.5%	18.5%	4.9%	.6%	42.7%
Total		Count	3	26	353	338	104	12	836
		% within Gender	.4%	3.1%	42.2%	40.4%	12.4%	1.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	3.1%	42.2%	40.4%	12.4%	1.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	21	203	224	51	6	508
		% within Primary Reason for Teacher's Request	.6%	4.1%	40.0%	44.1%	10.0%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	80.8%	57.2%	66.5%	49.0%	42.9%	60.5%
		% of Total	.4%	2.5%	24.2%	26.7%	6.1%	.7%	60.5%
	Written Language	Count	0	0	6	6	4	0	16
		% within Primary Reason for Teacher's Request	.0%	.0%	37.5%	37.5%	25.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.7%	1.8%	3.8%	.0%	1.9%
		% of Total	.0%	.0%	.7%	.7%	.5%	.0%	1.9%
	Math	Count	0	0	5	5	0	0	10
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.4%	1.5%	.0%	.0%	1.2%
		% of Total	.0%	.0%	.6%	.6%	.0%	.0%	1.2%
	Behavior/Social-Emotional	Count	0	2	76	49	19	3	149
		% within Primary Reason for Teacher's Request	.0%	1.3%	51.0%	32.9%	12.8%	2.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	21.4%	14.5%	18.3%	21.4%	17.8%
		% of Total	.0%	.2%	9.1%	5.8%	2.3%	.4%	17.8%
	Oral Language	Count	0	1	11	8	1	0	21
		% within Primary Reason for Teacher's Request	.0%	4.8%	52.4%	38.1%	4.8%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.8%	3.1%	2.4%	1.0%	.0%	2.5%
		% of Total	.0%	.1%	1.3%	1.0%	.1%	.0%	2.5%
	Other	Count	0	2	34	29	28	4	97
		% within Primary Reason for Teacher's Request	.0%	2.1%	35.1%	29.9%	28.9%	4.1%	100.0%
		% within Ethnicity/Race	.0%	7.7%	9.6%	8.6%	26.9%	28.6%	11.6%
		% of Total	.0%	.2%	4.1%	3.5%	3.3%	.5%	11.6%
	Multiple Reasons	Count	0	0	20	16	1	1	38
		% within Primary Reason for Teacher's Request	.0%	.0%	52.6%	42.1%	2.6%	2.6%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.6%	4.7%	1.0%	7.1%	4.5%
		% of Total	.0%	.0%	2.4%	1.9%	.1%	.1%	4.5%
Total		Count	3	26	355	337	104	14	839
		% within Primary Reason for Teacher's Request	.4%	3.1%	42.3%	40.2%	12.4%	1.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	3.1%	42.3%	40.2%	12.4%	1.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	8	115	117	31	5	277
		% within Level of Intervention	.4%	2.9%	41.5%	42.2%	11.2%	1.8%	100.0%
		% within Ethnicity/Race	50.0%	44.4%	45.6%	48.3%	51.7%	45.5%	47.4%
		% of Total	.2%	1.4%	19.7%	20.0%	5.3%	.9%	47.4%
	Supplemental/Small Group Tier 2	Count	1	8	124	113	23	4	273
		% within Level of Intervention	.4%	2.9%	45.4%	41.4%	8.4%	1.5%	100.0%
		% within Ethnicity/Race	50.0%	44.4%	49.2%	46.7%	38.3%	36.4%	46.7%
		% of Total	.2%	1.4%	21.2%	19.3%	3.9%	.7%	46.7%
	Intensive/Individual Tier 3	Count	0	2	13	12	6	2	35
		% within Level of Intervention	.0%	5.7%	37.1%	34.3%	17.1%	5.7%	100.0%
		% within Ethnicity/Race	.0%	11.1%	5.2%	5.0%	10.0%	18.2%	6.0%
		% of Total	.0%	.3%	2.2%	2.1%	1.0%	.3%	6.0%
Total		Count	2	18	252	242	60	11	585
		% within Level of Intervention	.3%	3.1%	43.1%	41.4%	10.3%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.3%	3.1%	43.1%	41.4%	10.3%	1.9%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | \multicolumn{6}{c}{Ethnicity/Race} | Total |
			Am. Indian	Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	2	38	36	11	1	88
		% within End of Year Status	.0%	2.3%	43.2%	40.9%	12.5%	1.1%	100.0%
		% within Ethnicity/Race	.0%	7.7%	10.7%	10.9%	11.0%	7.1%	10.6%
		% of Total	.0%	.2%	4.6%	4.3%	1.3%	.1%	10.6%
	Goals not achieved/closed	Count	0	5	49	50	10	3	117
		% within End of Year Status	.0%	4.3%	41.9%	42.7%	8.5%	2.6%	100.0%
		% within Ethnicity/Race	.0%	19.2%	13.8%	15.1%	10.0%	21.4%	14.1%
		% of Total	.0%	.6%	5.9%	6.0%	1.2%	.4%	14.1%
	Ongoing/continuing	Count	1	16	232	211	67	9	536
		% within End of Year Status	.2%	3.0%	43.3%	39.4%	12.5%	1.7%	100.0%
		% within Ethnicity/Race	50.0%	61.5%	65.4%	63.7%	67.0%	64.3%	64.7%
		% of Total	.1%	1.9%	28.0%	25.5%	8.1%	1.1%	64.7%
	Referred to 504 team	Count	0	0	2	2	0	0	4
		% within End of Year Status	.0%	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.6%	.6%	.0%	.0%	.5%
		% of Total	.0%	.0%	.2%	.2%	.0%	.0%	.5%
	Referred to PPT	Count	1	3	34	32	12	1	83
		% within End of Year Status	1.2%	3.6%	41.0%	38.6%	14.5%	1.2%	100.0%
		% within Ethnicity/Race	50.0%	11.5%	9.6%	9.7%	12.0%	7.1%	10.0%
		% of Total	.1%	.4%	4.1%	3.9%	1.4%	.1%	10.0%
Total		Count	2	26	355	331	100	14	828
		% within End of Year Status	.2%	3.1%	42.9%	40.0%	12.1%	1.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	3.1%	42.9%	40.0%	12.1%	1.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			\<Ethnicity/Race\> Am. Indian	Asian	Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	5	4	1	1	12
		% within Rationale for Referral to PPT	.0%	8.3%	41.7%	33.3%	8.3%	8.3%	100.0%
		% within Ethnicity/Race	.0%	14.3%	9.1%	8.2%	7.1%	50.0%	9.4%
		% of Total	.0%	.8%	3.9%	3.1%	.8%	.8%	9.4%
	EIP team determination	Count	1	6	50	45	13	1	116
		% within Rationale for Referral to PPT	.9%	5.2%	43.1%	38.8%	11.2%	.9%	100.0%
		% within Ethnicity/Race	100.0%	85.7%	90.9%	91.8%	92.9%	50.0%	90.6%
		% of Total	.8%	4.7%	39.1%	35.2%	10.2%	.8%	90.6%
Total		Count	1	7	55	49	14	2	128
		% within Rationale for Referral to PPT	.8%	5.5%	43.0%	38.3%	10.9%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	5.5%	43.0%	38.3%	10.9%	1.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
PPT Status	PPT det. evaluation not warranted	Count	0	4	24	14	2	0	44
		% within PPT Status	.0%	9.1%	54.5%	31.8%	4.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	57.1%	42.1%	28.0%	14.3%	.0%	33.6%
		% of Total	.0%	3.1%	18.3%	10.7%	1.5%	.0%	33.6%
	Evaluation incomplete	Count	0	0	1	2	0	1	4
		% within PPT Status	.0%	.0%	25.0%	50.0%	.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.8%	4.0%	.0%	50.0%	3.1%
		% of Total	.0%	.0%	.8%	1.5%	.0%	.8%	3.1%
	Student determined ineligible	Count	1	1	6	13	2	0	23
		% within PPT Status	4.3%	4.3%	26.1%	56.5%	8.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	14.3%	10.5%	26.0%	14.3%	.0%	17.6%
		% of Total	.8%	.8%	4.6%	9.9%	1.5%	.0%	17.6%
	Eligible for special education services	Count	0	2	26	21	10	1	60
		% within PPT Status	.0%	3.3%	43.3%	35.0%	16.7%	1.7%	100.0%
		% within Ethnicity/Race	.0%	28.6%	45.6%	42.0%	71.4%	50.0%	45.8%
		% of Total	.0%	1.5%	19.8%	16.0%	7.6%	.8%	45.8%
Total		Count	1	7	57	50	14	2	131
		% within PPT Status	.8%	5.3%	43.5%	38.2%	10.7%	1.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	5.3%	43.5%	38.2%	10.7%	1.5%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Disability	Speech/Language impairment	Count	1	11	7	4	1	24
		% within Primary Disability	4.2%	45.8%	29.2%	16.7%	4.2%	100.0%
		% within Ethnicity/Race	50.0%	42.3%	29.2%	40.0%	100.0%	38.1%
		% of Total	1.6%	17.5%	11.1%	6.3%	1.6%	38.1%
	Emotional disturbance	Count	1	1	6	0	0	8
		% within Primary Disability	12.5%	12.5%	75.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	3.8%	25.0%	.0%	.0%	12.7%
		% of Total	1.6%	1.6%	9.5%	.0%	.0%	12.7%
	Learning disability	Count	0	3	7	3	0	13
		% within Primary Disability	.0%	23.1%	53.8%	23.1%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.5%	29.2%	30.0%	.0%	20.6%
		% of Total	.0%	4.8%	11.1%	4.8%	.0%	20.6%
	Other health impairment	Count	0	9	1	3	0	13
		% within Primary Disability	.0%	69.2%	7.7%	23.1%	.0%	100.0%
		% within Ethnicity/Race	.0%	34.6%	4.2%	30.0%	.0%	20.6%
		% of Total	.0%	14.3%	1.6%	4.8%	.0%	20.6%
	Other	Count	0	2	3	0	0	5
		% within Primary Disability	.0%	40.0%	60.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	12.5%	.0%	.0%	7.9%
		% of Total	.0%	3.2%	4.8%	.0%	.0%	7.9%
Total		Count	2	26	24	10	1	63
		% within Primary Disability	3.2%	41.3%	38.1%	15.9%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	41.3%	38.1%	15.9%	1.6%	100.0%

Anna E. Norris

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Gender	Male	Count	0	21	21	7	49
		% within Gender	.0%	42.9%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	.0%	63.6%	48.8%	70.0%	55.1%
		% of Total	.0%	23.6%	23.6%	7.9%	55.1%
	Female	Count	3	12	22	3	40
		% within Gender	7.5%	30.0%	55.0%	7.5%	100.0%
		% within Ethnicity/Race	100.0%	36.4%	51.2%	30.0%	44.9%
		% of Total	3.4%	13.5%	24.7%	3.4%	44.9%
Total		Count	3	33	43	10	89
		% within Gender	3.4%	37.1%	48.3%	11.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	37.1%	48.3%	11.2%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	23	38	7	71
		% within Primary Reason for Teacher's Request	4.2%	32.4%	53.5%	9.9%	100.0%
		% within Ethnicity/Race	100.0%	69.7%	88.4%	70.0%	79.8%
		% of Total	3.4%	25.8%	42.7%	7.9%	79.8%
	Behavior/Social-Emotional	Count	0	7	3	1	11
		% within Primary Reason for Teacher's Request	.0%	63.6%	27.3%	9.1%	100.0%
		% within Ethnicity/Race	.0%	21.2%	7.0%	10.0%	12.4%
		% of Total	.0%	7.9%	3.4%	1.1%	12.4%
	Oral Language	Count	0	2	1	0	3
		% within Primary Reason for Teacher's Request	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.1%	2.3%	.0%	3.4%
		% of Total	.0%	2.2%	1.1%	.0%	3.4%
	Other	Count	0	1	1	2	4
		% within Primary Reason for Teacher's Request	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	3.0%	2.3%	20.0%	4.5%
		% of Total	.0%	1.1%	1.1%	2.2%	4.5%
Total		Count	3	33	43	10	89
		% within Primary Reason for Teacher's Request	3.4%	37.1%	48.3%	11.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	37.1%	48.3%	11.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	3	5	3	11
		% within Level of Intervention	.0%	27.3%	45.5%	27.3%	100.0%
		% within Ethnicity/Race	.0%	9.1%	11.6%	30.0%	12.4%
		% of Total	.0%	3.4%	5.6%	3.4%	12.4%
	Supplemental/Small Group Tier 2	Count	3	30	38	7	78
		% within Level of Intervention	3.8%	38.5%	48.7%	9.0%	100.0%
		% within Ethnicity/Race	100.0%	90.9%	88.4%	70.0%	87.6%
		% of Total	3.4%	33.7%	42.7%	7.9%	87.6%
Total		Count	3	33	43	10	89
		% within Level of Intervention	3.4%	37.1%	48.3%	11.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	37.1%	48.3%	11.2%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	8	14	3	26
		% within End of Year Status	3.8%	30.8%	53.8%	11.5%	100.0%
		% within Ethnicity/Race	33.3%	24.2%	33.3%	30.0%	29.5%
		% of Total	1.1%	9.1%	15.9%	3.4%	29.5%
	Goals not achieved/closed	Count	0	2	2	0	4
		% within End of Year Status	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.1%	4.8%	.0%	4.5%
		% of Total	.0%	2.3%	2.3%	.0%	4.5%
	Ongoing/continuing	Count	1	17	21	6	45
		% within End of Year Status	2.2%	37.8%	46.7%	13.3%	100.0%
		% within Ethnicity/Race	33.3%	51.5%	50.0%	60.0%	51.1%
		% of Total	1.1%	19.3%	23.9%	6.8%	51.1%
	Referred to PPT	Count	1	6	5	1	13
		% within End of Year Status	7.7%	46.2%	38.5%	7.7%	100.0%
		% within Ethnicity/Race	33.3%	18.2%	11.9%	10.0%	14.8%
		% of Total	1.1%	6.8%	5.7%	1.1%	14.8%
Total		Count	3	33	42	10	88
		% within End of Year Status	3.4%	37.5%	47.7%	11.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	37.5%	47.7%	11.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	0	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	8.3%
		% of Total	.0%	.0%	8.3%	.0%	8.3%
	EIP team determination	Count	1	5	4	1	11
		% within Rationale for Referral to PPT	9.1%	45.5%	36.4%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	80.0%	100.0%	91.7%
		% of Total	8.3%	41.7%	33.3%	8.3%	91.7%
Total		Count	1	5	5	1	12
		% within Rationale for Referral to PPT	8.3%	41.7%	41.7%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	41.7%	41.7%	8.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	1	2	1	0	4
		% within PPT Status	25.0%	50.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	20.0%	.0%	33.3%
		% of Total	8.3%	16.7%	8.3%	.0%	33.3%
	Eligible for special education services	Count	0	3	4	1	8
		% within PPT Status	.0%	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	.0%	60.0%	80.0%	100.0%	66.7%
		% of Total	.0%	25.0%	33.3%	8.3%	66.7%
Total		Count	1	5	5	1	12
		% within PPT Status	8.3%	41.7%	41.7%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	41.7%	41.7%	8.3%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	2	1	3
		% within Primary Disability	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	100.0%	37.5%
		% of Total	.0%	25.0%	12.5%	37.5%
	Learning disability	Count	2	2	0	4
		% within Primary Disability	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	.0%	50.0%
		% of Total	25.0%	25.0%	.0%	50.0%
	Other health impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	.0%	12.5%
		% of Total	12.5%	.0%	.0%	12.5%
Total		Count	3	4	1	8
		% within Primary Disability	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	50.0%	12.5%	100.0%

East Hartford Middle School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	37	22	5	3	67
		% within Gender	55.2%	32.8%	7.5%	4.5%	100.0%
		% within Ethnicity/Race	74.0%	53.7%	62.5%	60.0%	64.4%
		% of Total	35.6%	21.2%	4.8%	2.9%	64.4%
	Female	Count	13	19	3	2	37
		% within Gender	35.1%	51.4%	8.1%	5.4%	100.0%
		% within Ethnicity/Race	26.0%	46.3%	37.5%	40.0%	35.6%
		% of Total	12.5%	18.3%	2.9%	1.9%	35.6%
Total		Count	50	41	8	5	104
		% within Gender	48.1%	39.4%	7.7%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	48.1%	39.4%	7.7%	4.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.4%	.0%	.0%	.9%
		% of Total	.0%	.9%	.0%	.0%	.9%
	Written Language	Count	0	2	0	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	4.9%	.0%	.0%	1.9%
		% of Total	.0%	1.9%	.0%	.0%	1.9%
	Math	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.4%	.0%	.0%	.9%
		% of Total	.0%	.9%	.0%	.0%	.9%
	Behavior/Social-Emotional	Count	27	17	4	2	50
		% within Primary Reason for Teacher's Request	54.0%	34.0%	8.0%	4.0%	100.0%
		% within Ethnicity/Race	52.9%	41.5%	50.0%	28.6%	46.7%
		% of Total	25.2%	15.9%	3.7%	1.9%	46.7%
	Other	Count	7	8	3	4	22
		% within Primary Reason for Teacher's Request	31.8%	36.4%	13.6%	18.2%	100.0%
		% within Ethnicity/Race	13.7%	19.5%	37.5%	57.1%	20.6%
		% of Total	6.5%	7.5%	2.8%	3.7%	20.6%
	Multiple Reasons	Count	17	12	1	1	31
		% within Primary Reason for Teacher's Request	54.8%	38.7%	3.2%	3.2%	100.0%
		% within Ethnicity/Race	33.3%	29.3%	12.5%	14.3%	29.0%
		% of Total	15.9%	11.2%	.9%	.9%	29.0%
Total		Count	51	41	8	7	107
		% within Primary Reason for Teacher's Request	47.7%	38.3%	7.5%	6.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	47.7%	38.3%	7.5%	6.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	Other	
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	1	3	5
		% within Level of Intervention	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	25.0%	20.0%	60.0%	35.7%
		% of Total	7.1%	7.1%	21.4%	35.7%
	Intensive/Individual Tier 3	Count	3	4	2	9
		% within Level of Intervention	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity/Race	75.0%	80.0%	40.0%	64.3%
		% of Total	21.4%	28.6%	14.3%	64.3%
Total		Count	4	5	5	14
		% within Level of Intervention	28.6%	35.7%	35.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	35.7%	35.7%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	10	9	1	1	21
		% within End of Year Status	47.6%	42.9%	4.8%	4.8%	100.0%
		% within Ethnicity/Race	19.6%	22.0%	12.5%	14.3%	19.6%
		% of Total	9.3%	8.4%	.9%	.9%	19.6%
	Goals not achieved/closed	Count	9	5	0	2	16
		% within End of Year Status	56.3%	31.3%	.0%	12.5%	100.0%
		% within Ethnicity/Race	17.6%	12.2%	.0%	28.6%	15.0%
		% of Total	8.4%	4.7%	.0%	1.9%	15.0%
	Ongoing/continuing	Count	27	22	6	4	59
		% within End of Year Status	45.8%	37.3%	10.2%	6.8%	100.0%
		% within Ethnicity/Race	52.9%	53.7%	75.0%	57.1%	55.1%
		% of Total	25.2%	20.6%	5.6%	3.7%	55.1%
	Referred to 504 team	Count	1	2	0	0	3
		% within End of Year Status	33.3%	66.7%	.0%	.0%	100.0%
		% within Ethnicity/Race	2.0%	4.9%	.0%	.0%	2.8%
		% of Total	.9%	1.9%	.0%	.0%	2.8%
	Referred to PPT	Count	4	3	1	0	8
		% within End of Year Status	50.0%	37.5%	12.5%	.0%	100.0%
		% within Ethnicity/Race	7.8%	7.3%	12.5%	.0%	7.5%
		% of Total	3.7%	2.8%	.9%	.0%	7.5%
Total		Count	51	41	8	7	107
		% within End of Year Status	47.7%	38.3%	7.5%	6.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	47.7%	38.3%	7.5%	6.5%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	2	1	1	6
		% within Rationale for Referral to PPT	33.3%	33.3%	16.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	100.0%	100.0%	85.7%
		% of Total	28.6%	28.6%	14.3%	14.3%	85.7%
	EIP team determination	Count	0	1	0	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	.0%	14.3%
		% of Total	.0%	14.3%	.0%	.0%	14.3%
Total		Count	2	3	1	1	7
		% within Rationale for Referral to PPT	28.6%	42.9%	14.3%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	42.9%	14.3%	14.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
PPT Status	Evaluation incomplete	Count	0	0	0	1	1
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	100.0%	11.1%
		% of Total	.0%	.0%	.0%	11.1%	11.1%
	Student determined ineligible	Count	0	2	0	0	2
		% within PPT Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	.0%	22.2%
		% of Total	.0%	22.2%	.0%	.0%	22.2%
	Eligible for special education services	Count	3	2	1	0	6
		% within PPT Status	50.0%	33.3%	16.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	100.0%	.0%	66.7%
		% of Total	33.3%	22.2%	11.1%	.0%	66.7%
Total		Count	3	4	1	1	9
		% within PPT Status	33.3%	44.4%	11.1%	11.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	44.4%	11.1%	11.1%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Emotional disturbance	Count	1	2	0	3
		% within Primary Disability	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	.0%	50.0%
		% of Total	16.7%	33.3%	.0%	50.0%
	Learning disability	Count	1	0	1	2
		% within Primary Disability	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	100.0%	33.3%
		% of Total	16.7%	.0%	16.7%	33.3%
	Other health impairment	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
Total		Count	2	3	1	6
		% within Primary Disability	33.3%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	50.0%	16.7%	100.0%

Goodwin School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	3	20	11	10	44
		% within Gender	6.8%	45.5%	25.0%	22.7%	100.0%
		% within Ethnicity/Race	100.0%	62.5%	64.7%	47.6%	60.3%
		% of Total	4.1%	27.4%	15.1%	13.7%	60.3%
	Female	Count	0	12	6	11	29
		% within Gender	.0%	41.4%	20.7%	37.9%	100.0%
		% within Ethnicity/Race	.0%	37.5%	35.3%	52.4%	39.7%
		% of Total	.0%	16.4%	8.2%	15.1%	39.7%
Total		Count	3	32	17	21	73
		% within Gender	4.1%	43.8%	23.3%	28.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.1%	43.8%	23.3%	28.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	21	16	14	53
		% within Primary Reason for Teacher's Request	3.8%	39.6%	30.2%	26.4%	100.0%
		% within Ethnicity/Race	66.7%	65.6%	94.1%	66.7%	72.6%
		% of Total	2.7%	28.8%	21.9%	19.2%	72.6%
	Written Language	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.5%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
	Behavior/Social-Emotional	Count	1	6	1	4	12
		% within Primary Reason for Teacher's Request	8.3%	50.0%	8.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	18.8%	5.9%	19.0%	16.4%
		% of Total	1.4%	8.2%	1.4%	5.5%	16.4%
	Oral Language	Count	0	5	0	0	5
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	15.6%	.0%	.0%	6.8%
		% of Total	.0%	6.8%	.0%	.0%	6.8%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.8%	1.4%
		% of Total	.0%	.0%	.0%	1.4%	1.4%
Total		Count	3	32	17	21	73
		% within Primary Reason for Teacher's Request	4.1%	43.8%	23.3%	28.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.1%	43.8%	23.3%	28.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	2	2	2	6
		% within End of Year Status	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	6.3%	11.8%	9.5%	8.2%
		% of Total	.0%	2.7%	2.7%	2.7%	8.2%
	Goals not achieved/closed	Count	0	3	3	0	6
		% within End of Year Status	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	9.4%	17.6%	.0%	8.2%
		% of Total	.0%	4.1%	4.1%	.0%	8.2%
	Ongoing/continuing	Count	3	24	10	15	52
		% within End of Year Status	5.8%	46.2%	19.2%	28.8%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	58.8%	71.4%	71.2%
		% of Total	4.1%	32.9%	13.7%	20.5%	71.2%
	Referred to PPT	Count	0	3	2	4	9
		% within End of Year Status	.0%	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	.0%	9.4%	11.8%	19.0%	12.3%
		% of Total	.0%	4.1%	2.7%	5.5%	12.3%
Total		Count	3	32	17	21	73
		% within End of Year Status	4.1%	43.8%	23.3%	28.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.1%	43.8%	23.3%	28.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	3	2	4	9
		% within Rationale for Referral to PPT	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	22.2%	44.4%	100.0%
Total		Count	3	2	4	9
		% within Rationale for Referral to PPT	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	22.2%	44.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
	Eligible for special education services	Count	3	2	2	7
		% within PPT Status	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	50.0%	77.8%
		% of Total	33.3%	22.2%	22.2%	77.8%
Total		Count	3	2	4	9
		% within PPT Status	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	22.2%	44.4%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	2	0	1	3
		% within Primary Disability	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	50.0%
		% of Total	33.3%	.0%	16.7%	50.0%
	Learning disability	Count	0	2	1	3
		% within Primary Disability	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	50.0%
		% of Total	.0%	33.3%	16.7%	50.0%
Total		Count	2	2	2	6
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	33.3%	33.3%	100.0%

Hockanum Elementary

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			Ethnicity/Race				
Gender	Male	Count	1	12	19	4	36
		% within Gender	2.8%	33.3%	52.8%	11.1%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	63.3%	50.0%	57.1%
		% of Total	1.6%	19.0%	30.2%	6.3%	57.1%
	Female	Count	0	12	11	4	27
		% within Gender	.0%	44.4%	40.7%	14.8%	100.0%
		% within Ethnicity/Race	.0%	50.0%	36.7%	50.0%	42.9%
		% of Total	.0%	19.0%	17.5%	6.3%	42.9%
Total		Count	1	24	30	8	63
		% within Gender	1.6%	38.1%	47.6%	12.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	38.1%	47.6%	12.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	16	26	4	47
		% within Primary Reason for Teacher's Request	2.1%	34.0%	55.3%	8.5%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	86.7%	50.0%	74.6%
		% of Total	1.6%	25.4%	41.3%	6.3%	74.6%
	Written Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.5%	1.6%
		% of Total	.0%	.0%	.0%	1.6%	1.6%
	Behavior/Social-Emotional	Count	0	4	2	2	8
		% within Primary Reason for Teacher's Request	.0%	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	6.7%	25.0%	12.7%
		% of Total	.0%	6.3%	3.2%	3.2%	12.7%
	Oral Language	Count	0	3	1	0	4
		% within Primary Reason for Teacher's Request	.0%	75.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	3.3%	.0%	6.3%
		% of Total	.0%	4.8%	1.6%	.0%	6.3%
	Other	Count	0	1	1	1	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	4.2%	3.3%	12.5%	4.8%
		% of Total	.0%	1.6%	1.6%	1.6%	4.8%
Total		Count	1	24	30	8	63
		% within Primary Reason for Teacher's Request	1.6%	38.1%	47.6%	12.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	38.1%	47.6%	12.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	8	0	10
		% within Level of Intervention	.0%	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	8.3%	26.7%	.0%	15.9%
		% of Total	.0%	3.2%	12.7%	.0%	15.9%
	Supplemental/Small Group Tier 2	Count	0	17	19	5	41
		% within Level of Intervention	.0%	41.5%	46.3%	12.2%	100.0%
		% within Ethnicity/Race	.0%	70.8%	63.3%	62.5%	65.1%
		% of Total	.0%	27.0%	30.2%	7.9%	65.1%
	Intensive/Individual Tier 3	Count	1	5	3	3	12
		% within Level of Intervention	8.3%	41.7%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	20.8%	10.0%	37.5%	19.0%
		% of Total	1.6%	7.9%	4.8%	4.8%	19.0%
Total		Count	1	24	30	8	63
		% within Level of Intervention	1.6%	38.1%	47.6%	12.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	38.1%	47.6%	12.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.3%	.0%	1.6%
		% of Total	.0%	.0%	1.6%	.0%	1.6%
	Ongoing/continuing	Count	1	19	29	7	56
		% within End of Year Status	1.8%	33.9%	51.8%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	79.2%	96.7%	87.5%	88.9%
		% of Total	1.6%	30.2%	46.0%	11.1%	88.9%
	Referred to PPT	Count	0	5	0	1	6
		% within End of Year Status	.0%	83.3%	.0%	16.7%	100.0%
		% within Ethnicity/Race	.0%	20.8%	.0%	12.5%	9.5%
		% of Total	.0%	7.9%	.0%	1.6%	9.5%
Total		Count	1	24	30	8	63
		% within End of Year Status	1.6%	38.1%	47.6%	12.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	38.1%	47.6%	12.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Rationale for Referral to PPT	EIP team determination	Count	5	1	6
		% within Rationale for Referral to PPT	83.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	83.3%	16.7%	100.0%
Total		Count	5	1	6
		% within Rationale for Referral to PPT	83.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	83.3%	16.7%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
PPT Status	Evaluation incomplete	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	16.7%
		% of Total	16.7%	.0%	16.7%
	Student determined ineligible	Count	2	0	2
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	40.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Eligible for special education services	Count	2	1	3
		% within PPT Status	66.7%	33.3%	100.0%
		% within Ethnicity/Race	40.0%	100.0%	50.0%
		% of Total	33.3%	16.7%	50.0%
Total		Count	5	1	6
		% within PPT Status	83.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	83.3%	16.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Other health impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

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John A. Langford Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	9	12	2	23
		% within Gender	39.1%	52.2%	8.7%	100.0%
		% within Ethnicity/Race	64.3%	63.2%	66.7%	63.9%
		% of Total	25.0%	33.3%	5.6%	63.9%
	Female	Count	5	7	1	13
		% within Gender	38.5%	53.8%	7.7%	100.0%
		% within Ethnicity/Race	35.7%	36.8%	33.3%	36.1%
		% of Total	13.9%	19.4%	2.8%	36.1%
Total		Count	14	19	3	36
		% within Gender	38.9%	52.8%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.9%	52.8%	8.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	8	10	1	19
		% within Primary Reason for Teacher's Request	42.1%	52.6%	5.3%	100.0%
		% within Ethnicity/Race	57.1%	52.6%	33.3%	52.8%
		% of Total	22.2%	27.8%	2.8%	52.8%
	Written Language	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	.0%	2.8%
		% of Total	.0%	2.8%	.0%	2.8%
	Behavior/Social-Emotional	Count	4	5	1	10
		% within Primary Reason for Teacher's Request	40.0%	50.0%	10.0%	100.0%
		% within Ethnicity/Race	28.6%	26.3%	33.3%	27.8%
		% of Total	11.1%	13.9%	2.8%	27.8%
	Oral Language	Count	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.5%	.0%	5.6%
		% of Total	.0%	5.6%	.0%	5.6%
	Other	Count	2	1	1	4
		% within Primary Reason for Teacher's Request	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	14.3%	5.3%	33.3%	11.1%
		% of Total	5.6%	2.8%	2.8%	11.1%
Total		Count	14	19	3	36
		% within Primary Reason for Teacher's Request	38.9%	52.8%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.9%	52.8%	8.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	3	5	1	9
		% within Level of Intervention	33.3%	55.6%	11.1%	100.0%
		% within Ethnicity/Race	21.4%	26.3%	33.3%	25.0%
		% of Total	8.3%	13.9%	2.8%	25.0%
	Supplemental/Small Group Tier 2	Count	8	12	1	21
		% within Level of Intervention	38.1%	57.1%	4.8%	100.0%
		% within Ethnicity/Race	57.1%	63.2%	33.3%	58.3%
		% of Total	22.2%	33.3%	2.8%	58.3%
	Intensive/Individual Tier 3	Count	3	2	1	6
		% within Level of Intervention	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	21.4%	10.5%	33.3%	16.7%
		% of Total	8.3%	5.6%	2.8%	16.7%
Total		Count	14	19	3	36
		% within Level of Intervention	38.9%	52.8%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.9%	52.8%	8.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	3	0	5
		% within End of Year Status	40.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	14.3%	15.8%	.0%	13.9%
		% of Total	5.6%	8.3%	.0%	13.9%
	Goals not achieved/closed	Count	2	0	1	3
		% within End of Year Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	14.3%	.0%	33.3%	8.3%
		% of Total	5.6%	.0%	2.8%	8.3%
	Ongoing/continuing	Count	6	8	0	14
		% within End of Year Status	42.9%	57.1%	.0%	100.0%
		% within Ethnicity/Race	42.9%	42.1%	.0%	38.9%
		% of Total	16.7%	22.2%	.0%	38.9%
	Referred to 504 team	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	7.1%	.0%	.0%	2.8%
		% of Total	2.8%	.0%	.0%	2.8%
	Referred to PPT	Count	3	8	2	13
		% within End of Year Status	23.1%	61.5%	15.4%	100.0%
		% within Ethnicity/Race	21.4%	42.1%	66.7%	36.1%
		% of Total	8.3%	22.2%	5.6%	36.1%
Total		Count	14	19	3	36
		% within End of Year Status	38.9%	52.8%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.9%	52.8%	8.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	3	9	2	14
		% within Rationale for Referral to PPT	21.4%	64.3%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	21.4%	64.3%	14.3%	100.0%
Total		Count	3	9	2	14
		% within Rationale for Referral to PPT	21.4%	64.3%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	21.4%	64.3%	14.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	PPT det. evaluation not warranted	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	6.7%
		% of Total	6.7%	.0%	.0%	6.7%
	Evaluation incomplete	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
	Student determined ineligible	Count	1	4	0	5
		% within PPT Status	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	44.4%	.0%	33.3%
		% of Total	6.7%	26.7%	.0%	33.3%
	Eligible for special education services	Count	2	4	2	8
		% within PPT Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	50.0%	44.4%	100.0%	53.3%
		% of Total	13.3%	26.7%	13.3%	53.3%
Total		Count	4	9	2	15
		% within PPT Status	26.7%	60.0%	13.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	26.7%	60.0%	13.3%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	2	1	1	4
		% within Primary Disability	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	50.0%	44.4%
		% of Total	22.2%	11.1%	11.1%	44.4%
	Emotional disturbance	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
	Learning disability	Count	0	2	0	2
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	.0%	22.2%
		% of Total	.0%	22.2%	.0%	22.2%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Other	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
Total		Count	2	5	2	9
		% within Primary Disability	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	55.6%	22.2%	100.0%

Mayberry Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	0	6	23	27	13	1	70
		% within Gender	.0%	8.6%	32.9%	38.6%	18.6%	1.4%	100.0%
		% within Ethnicity/Race	.0%	85.7%	62.2%	50.0%	68.4%	100.0%	58.8%
		% of Total	.0%	5.0%	19.3%	22.7%	10.9%	.8%	58.8%
	Female	Count	1	1	14	27	6	0	49
		% within Gender	2.0%	2.0%	28.6%	55.1%	12.2%	.0%	100.0%
		% within Ethnicity/Race	100.0%	14.3%	37.8%	50.0%	31.6%	.0%	41.2%
		% of Total	.8%	.8%	11.8%	22.7%	5.0%	.0%	41.2%
Total		Count	1	7	37	54	19	1	119
		% within Gender	.8%	5.9%	31.1%	45.4%	16.0%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	5.9%	31.1%	45.4%	16.0%	.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race						Total
			Am. Indian	Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	6	23	42	9	1	82
		% within Primary Reason for Teacher's Request	1.2%	7.3%	28.0%	51.2%	11.0%	1.2%	100.0%
		% within Ethnicity/Race	100.0%	85.7%	62.2%	77.8%	47.4%	100.0%	68.9%
		% of Total	.8%	5.0%	19.3%	35.3%	7.6%	.8%	68.9%
	Written Language	Count	0	0	4	1	0	0	5
		% within Primary Reason for Teacher's Request	.0%	.0%	80.0%	20.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.8%	1.9%	.0%	.0%	4.2%
		% of Total	.0%	.0%	3.4%	.8%	.0%	.0%	4.2%
	Behavior/Social-Emotional	Count	0	0	5	4	7	0	16
		% within Primary Reason for Teacher's Request	.0%	.0%	31.3%	25.0%	43.8%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	13.5%	7.4%	36.8%	.0%	13.4%
		% of Total	.0%	.0%	4.2%	3.4%	5.9%	.0%	13.4%
	Oral Language	Count	0	1	0	2	0	0	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	.0%	66.7%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	3.7%	.0%	.0%	2.5%
		% of Total	.0%	.8%	.0%	1.7%	.0%	.0%	2.5%
	Other	Count	0	0	2	1	3	0	6
		% within Primary Reason for Teacher's Request	.0%	.0%	33.3%	16.7%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.4%	1.9%	15.8%	.0%	5.0%
		% of Total	.0%	.0%	1.7%	.8%	2.5%	.0%	5.0%
	Multiple Reasons	Count	0	0	3	4	0	0	7
		% within Primary Reason for Teacher's Request	.0%	.0%	42.9%	57.1%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.1%	7.4%	.0%	.0%	5.9%
		% of Total	.0%	.0%	2.5%	3.4%	.0%	.0%	5.9%
Total		Count	1	7	37	54	19	1	119
		% within Primary Reason for Teacher's Request	.8%	5.9%	31.1%	45.4%	16.0%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	5.9%	31.1%	45.4%	16.0%	.8%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	1	0	3
		% within Level of Intervention	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	9.1%	.0%	10.3%
		% of Total	.0%	6.9%	3.4%	.0%	10.3%
	Supplemental/Small Group Tier 2	Count	2	10	9	2	23
		% within Level of Intervention	8.7%	43.5%	39.1%	8.7%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	81.8%	50.0%	79.3%
		% of Total	6.9%	34.5%	31.0%	6.9%	79.3%
	Intensive/Individual Tier 3	Count	0	0	1	2	3
		% within Level of Intervention	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	50.0%	10.3%
		% of Total	.0%	.0%	3.4%	6.9%	10.3%
Total		Count	2	12	11	4	29
		% within Level of Intervention	6.9%	41.4%	37.9%	13.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.9%	41.4%	37.9%	13.8%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals not achieved/closed	Count	1	4	5	5	0	15
		% within End of Year Status	6.7%	26.7%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity/Race	14.3%	11.1%	10.4%	33.3%	.0%	14.0%
		% of Total	.9%	3.7%	4.7%	4.7%	.0%	14.0%
	Ongoing/continuing	Count	6	31	39	10	1	87
		% within End of Year Status	6.9%	35.6%	44.8%	11.5%	1.1%	100.0%
		% within Ethnicity/Race	85.7%	86.1%	81.3%	66.7%	100.0%	81.3%
		% of Total	5.6%	29.0%	36.4%	9.3%	.9%	81.3%
	Referred to PPT	Count	0	1	4	0	0	5
		% within End of Year Status	.0%	20.0%	80.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.8%	8.3%	.0%	.0%	4.7%
		% of Total	.0%	.9%	3.7%	.0%	.0%	4.7%
Total		Count	7	36	48	15	1	107
		% within End of Year Status	6.5%	33.6%	44.9%	14.0%	.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.5%	33.6%	44.9%	14.0%	.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	4	8	11	2	25
		% within Rationale for Referral to PPT	16.0%	32.0%	44.0%	8.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.0%	32.0%	44.0%	8.0%	100.0%
Total		Count	4	8	11	2	25
		% within Rationale for Referral to PPT	16.0%	32.0%	44.0%	8.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.0%	32.0%	44.0%	8.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	4	6	6	2	18
		% within PPT Status	22.2%	33.3%	33.3%	11.1%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	54.5%	100.0%	72.0%
		% of Total	16.0%	24.0%	24.0%	8.0%	72.0%
	Evaluation incomplete	Count	0	0	1	0	1
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	.0%	4.0%
		% of Total	.0%	.0%	4.0%	.0%	4.0%
	Student determined ineligible	Count	0	1	4	0	5
		% within PPT Status	.0%	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	36.4%	.0%	20.0%
		% of Total	.0%	4.0%	16.0%	.0%	20.0%
	Eligible for special education services	Count	0	1	0	0	1
		% within PPT Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	.0%	4.0%
		% of Total	.0%	4.0%	.0%	.0%	4.0%
Total		Count	4	8	11	2	25
		% within PPT Status	16.0%	32.0%	44.0%	8.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.0%	32.0%	44.0%	8.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Other	Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	66.7%	100.0%	75.0%
		% of Total	50.0%	25.0%	75.0%
Total		Count	3	1	4
		% within Primary Disability	75.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	75.0%	25.0%	100.0%

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Robert O'Brien

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	6	56	44	4	3	113
		% within Gender	5.3%	49.6%	38.9%	3.5%	2.7%	100.0%
		% within Ethnicity/Race	66.7%	56.6%	46.8%	57.1%	75.0%	53.1%
		% of Total	2.8%	26.3%	20.7%	1.9%	1.4%	53.1%
	Female	Count	3	43	50	3	1	100
		% within Gender	3.0%	43.0%	50.0%	3.0%	1.0%	100.0%
		% within Ethnicity/Race	33.3%	43.4%	53.2%	42.9%	25.0%	46.9%
		% of Total	1.4%	20.2%	23.5%	1.4%	.5%	46.9%
Total		Count	9	99	94	7	4	213
		% within Gender	4.2%	46.5%	44.1%	3.3%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.2%	46.5%	44.1%	3.3%	1.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	9	79	79	7	3	177
		% within Primary Reason for Teacher's Request	5.1%	44.6%	44.6%	4.0%	1.7%	100.0%
		% within Ethnicity/Race	100.0%	78.2%	84.0%	100.0%	75.0%	82.3%
		% of Total	4.2%	36.7%	36.7%	3.3%	1.4%	82.3%
	Written Language	Count	0	2	0	0	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.0%	.0%	.0%	.0%	.9%
		% of Total	.0%	.9%	.0%	.0%	.0%	.9%
	Math	Count	0	4	4	0	0	8
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	4.0%	4.3%	.0%	.0%	3.7%
		% of Total	.0%	1.9%	1.9%	.0%	.0%	3.7%
	Behavior/Social-Emotional	Count	0	14	8	0	1	23
		% within Primary Reason for Teacher's Request	.0%	60.9%	34.8%	.0%	4.3%	100.0%
		% within Ethnicity/Race	.0%	13.9%	8.5%	.0%	25.0%	10.7%
		% of Total	.0%	6.5%	3.7%	.0%	.5%	10.7%
	Oral Language	Count	0	1	2	0	0	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	66.7%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	1.0%	2.1%	.0%	.0%	1.4%
		% of Total	.0%	.5%	.9%	.0%	.0%	1.4%
	Other	Count	0	1	1	0	0	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	1.0%	1.1%	.0%	.0%	.9%
		% of Total	.0%	.5%	.5%	.0%	.0%	.9%
Total		Count	9	101	94	7	4	215
		% within Primary Reason for Teacher's Request	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	7	65	72	4	3	151
		% within Level of Intervention	4.6%	43.0%	47.7%	2.6%	2.0%	100.0%
		% within Ethnicity/Race	77.8%	64.4%	76.6%	57.1%	75.0%	70.2%
		% of Total	3.3%	30.2%	33.5%	1.9%	1.4%	70.2%
	Supplemental/Small Group Tier 2	Count	1	34	20	3	1	59
		% within Level of Intervention	1.7%	57.6%	33.9%	5.1%	1.7%	100.0%
		% within Ethnicity/Race	11.1%	33.7%	21.3%	42.9%	25.0%	27.4%
		% of Total	.5%	15.8%	9.3%	1.4%	.5%	27.4%
	Intensive/Individual Tier 3	Count	1	2	2	0	0	5
		% within Level of Intervention	20.0%	40.0%	40.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	2.0%	2.1%	.0%	.0%	2.3%
		% of Total	.5%	.9%	.9%	.0%	.0%	2.3%
Total		Count	9	101	94	7	4	215
		% within Level of Intervention	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals not achieved/closed	Count	4	23	32	1	1	61
		% within End of Year Status	6.6%	37.7%	52.5%	1.6%	1.6%	100.0%
		% within Ethnicity/Race	44.4%	22.8%	34.0%	14.3%	25.0%	28.4%
		% of Total	1.9%	10.7%	14.9%	.5%	.5%	28.4%
	Ongoing/continuing	Count	4	67	58	5	3	137
		% within End of Year Status	2.9%	48.9%	42.3%	3.6%	2.2%	100.0%
		% within Ethnicity/Race	44.4%	66.3%	61.7%	71.4%	75.0%	63.7%
		% of Total	1.9%	31.2%	27.0%	2.3%	1.4%	63.7%
	Referred to PPT	Count	1	11	4	1	0	17
		% within End of Year Status	5.9%	64.7%	23.5%	5.9%	.0%	100.0%
		% within Ethnicity/Race	11.1%	10.9%	4.3%	14.3%	.0%	7.9%
		% of Total	.5%	5.1%	1.9%	.5%	.0%	7.9%
Total		Count	9	101	94	7	4	215
		% within End of Year Status	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.2%	47.0%	43.7%	3.3%	1.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	3	1	0	5
		% within Rationale for Referral to PPT	20.0%	60.0%	20.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	27.3%	20.0%	.0%	27.8%
		% of Total	5.6%	16.7%	5.6%	.0%	27.8%
	EIP team determination	Count	0	8	4	1	13
		% within Rationale for Referral to PPT	.0%	61.5%	30.8%	7.7%	100.0%
		% within Ethnicity/Race	.0%	72.7%	80.0%	100.0%	72.2%
		% of Total	.0%	44.4%	22.2%	5.6%	72.2%
Total		Count	1	11	5	1	18
		% within Rationale for Referral to PPT	5.6%	61.1%	27.8%	5.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	61.1%	27.8%	5.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	Eligible for special education services	Count	1	11	5	1	18
		% within PPT Status	5.6%	61.1%	27.8%	5.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	61.1%	27.8%	5.6%	100.0%
Total		Count	1	11	5	1	18
		% within PPT Status	5.6%	61.1%	27.8%	5.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	61.1%	27.8%	5.6%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	5	2	1	9
		% within Primary Disability	11.1%	55.6%	22.2%	11.1%	100.0%
		% within Ethnicity/Race	100.0%	45.5%	40.0%	100.0%	50.0%
		% of Total	5.6%	27.8%	11.1%	5.6%	50.0%
	Emotional disturbance	Count	0	0	1	0	1
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	5.6%
		% of Total	.0%	.0%	5.6%	.0%	5.6%
	Learning disability	Count	0	0	1	0	1
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	5.6%
		% of Total	.0%	.0%	5.6%	.0%	5.6%
	Other health impairment	Count	0	6	0	0	6
		% within Primary Disability	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	54.5%	.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	.0%	33.3%
	Other	Count	0	0	1	0	1
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	5.6%
		% of Total	.0%	.0%	5.6%	.0%	5.6%
Total		Count	1	11	5	1	18
		% within Primary Disability	5.6%	61.1%	27.8%	5.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	61.1%	27.8%	5.6%	100.0%

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Silver Lane

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Gender	Male	Count	5	4	9
		% within Gender	55.6%	44.4%	100.0%
		% within Ethnicity/Race	29.4%	50.0%	36.0%
		% of Total	20.0%	16.0%	36.0%
	Female	Count	12	4	16
		% within Gender	75.0%	25.0%	100.0%
		% within Ethnicity/Race	70.6%	50.0%	64.0%
		% of Total	48.0%	16.0%	64.0%
Total		Count	17	8	25
		% within Gender	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	12	6	18
		% within Primary Reason for Teacher's Request	66.7%	33.3%	100.0%
		% within Ethnicity/Race	75.0%	85.7%	78.3%
		% of Total	52.2%	26.1%	78.3%
	Behavior/Social-Emotional	Count	4	1	5
		% within Primary Reason for Teacher's Request	80.0%	20.0%	100.0%
		% within Ethnicity/Race	25.0%	14.3%	21.7%
		% of Total	17.4%	4.3%	21.7%
Total		Count	16	7	23
		% within Primary Reason for Teacher's Request	69.6%	30.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	69.6%	30.4%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Level of Intervention	Instructional/Classroom based Tier 1	Count	8	6	14
		% within Level of Intervention	57.1%	42.9%	100.0%
		% within Ethnicity/Race	47.1%	75.0%	56.0%
		% of Total	32.0%	24.0%	56.0%
	Supplemental/Small Group Tier 2	Count	9	2	11
		% within Level of Intervention	81.8%	18.2%	100.0%
		% within Ethnicity/Race	52.9%	25.0%	44.0%
		% of Total	36.0%	8.0%	44.0%
Total		Count	17	8	25
		% within Level of Intervention	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
End of Year Status	Goals achieved	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	4.0%
		% of Total	.0%	4.0%	4.0%
	Goals not achieved/closed	Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	5.9%	.0%	4.0%
		% of Total	4.0%	.0%	4.0%
	Ongoing/continuing	Count	16	7	23
		% within End of Year Status	69.6%	30.4%	100.0%
		% within Ethnicity/Race	94.1%	87.5%	92.0%
		% of Total	64.0%	28.0%	92.0%
Total		Count	17	8	25
		% within End of Year Status	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
Rationale for Referral to PPT	EIP team determination	Count	17	8	25
		% within Rationale for Referral to PPT	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%
Total		Count	17	8	25
		% within Rationale for Referral to PPT	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
PPT Status	PPT det. evaluation not warranted	Count	17	8	25
		% within PPT Status	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%
Total		Count	17	8	25
		% within PPT Status	68.0%	32.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	68.0%	32.0%	100.0%

Sunset Ridge School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	2	17	16	9	45
		% within Gender	2.2%	4.4%	37.8%	35.6%	20.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	56.7%	72.7%	75.0%	66.2%
		% of Total	1.5%	2.9%	25.0%	23.5%	13.2%	66.2%
	Female	Count	1	0	13	6	3	23
		% within Gender	4.3%	.0%	56.5%	26.1%	13.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	43.3%	27.3%	25.0%	33.8%
		% of Total	1.5%	.0%	19.1%	8.8%	4.4%	33.8%
Total		Count	2	2	30	22	12	68
		% within Gender	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	0	14	4	3	23
		% within Primary Reason for Teacher's Request	8.7%	.0%	60.9%	17.4%	13.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	46.7%	18.2%	25.0%	33.8%
		% of Total	2.9%	.0%	20.6%	5.9%	4.4%	33.8%
	Written Language	Count	0	0	0	2	1	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	8.3%	4.4%
		% of Total	.0%	.0%	.0%	2.9%	1.5%	4.4%
	Math	Count	0	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.3%	.0%	.0%	1.5%
		% of Total	.0%	.0%	1.5%	.0%	.0%	1.5%
	Behavior/Social-Emotional	Count	0	1	3	6	0	10
		% within Primary Reason for Teacher's Request	.0%	10.0%	30.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	10.0%	27.3%	.0%	14.7%
		% of Total	.0%	1.5%	4.4%	8.8%	.0%	14.7%
	Other	Count	0	1	12	10	8	31
		% within Primary Reason for Teacher's Request	.0%	3.2%	38.7%	32.3%	25.8%	100.0%
		% within Ethnicity/Race	.0%	50.0%	40.0%	45.5%	66.7%	45.6%
		% of Total	.0%	1.5%	17.6%	14.7%	11.8%	45.6%
Total		Count	2	2	30	22	12	68
		% within Primary Reason for Teacher's Request	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	1	20	13	9	44
		% within Level of Intervention	2.3%	2.3%	45.5%	29.5%	20.5%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	66.7%	59.1%	75.0%	64.7%
		% of Total	1.5%	1.5%	29.4%	19.1%	13.2%	64.7%
	Supplemental/Small Group Tier 2	Count	1	1	10	9	3	24
		% within Level of Intervention	4.2%	4.2%	41.7%	37.5%	12.5%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	33.3%	40.9%	25.0%	35.3%
		% of Total	1.5%	1.5%	14.7%	13.2%	4.4%	35.3%
Total		Count	2	2	30	22	12	68
		% within Level of Intervention	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	16	6	5	28
		% within End of Year Status	.0%	3.6%	57.1%	21.4%	17.9%	100.0%
		% within Ethnicity/Race	.0%	50.0%	53.3%	27.3%	41.7%	41.2%
		% of Total	.0%	1.5%	23.5%	8.8%	7.4%	41.2%
	Goals not achieved/closed	Count	0	0	3	3	3	9
		% within End of Year Status	.0%	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	13.6%	25.0%	13.2%
		% of Total	.0%	.0%	4.4%	4.4%	4.4%	13.2%
	Ongoing/continuing	Count	1	0	11	9	4	25
		% within End of Year Status	4.0%	.0%	44.0%	36.0%	16.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	36.7%	40.9%	33.3%	36.8%
		% of Total	1.5%	.0%	16.2%	13.2%	5.9%	36.8%
	Referred to PPT	Count	1	1	0	4	0	6
		% within End of Year Status	16.7%	16.7%	.0%	66.7%	.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	.0%	18.2%	.0%	8.8%
		% of Total	1.5%	1.5%	.0%	5.9%	.0%	8.8%
Total		Count	2	2	30	22	12	68
		% within End of Year Status	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	2.9%	44.1%	32.4%	17.6%	100.0%

309

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Asian	Hispanic	
Rationale for Referral to PPT	EIP team determination	Count	1	1	4	6
		% within Rationale for Referral to PPT	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%
Total		Count	1	1	4	6
		% within Rationale for Referral to PPT	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Asian	Hispanic	
PPT Status	Student determined ineligible	Count	1	0	1	2
		% within PPT Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%	33.3%
		% of Total	16.7%	.0%	16.7%	33.3%
	Eligible for special education services	Count	0	1	3	4
		% within PPT Status	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	75.0%	66.7%
		% of Total	.0%	16.7%	50.0%	66.7%
Total		Count	1	1	4	6
		% within PPT Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

310

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	Hispanic	
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Emotional disturbance	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	75.0%
		% of Total	25.0%	50.0%	75.0%
Total		Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

O'Connell School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	0	7	7	9	0	23
		% within Gender	.0%	30.4%	30.4%	39.1%	.0%	100.0%
		% within Ethnicity/Race	.0%	41.2%	70.0%	56.3%	.0%	50.0%
		% of Total	.0%	15.2%	15.2%	19.6%	.0%	50.0%
	Female	Count	1	10	3	7	2	23
		% within Gender	4.3%	43.5%	13.0%	30.4%	8.7%	100.0%
		% within Ethnicity/Race	100.0%	58.8%	30.0%	43.8%	100.0%	50.0%
		% of Total	2.2%	21.7%	6.5%	15.2%	4.3%	50.0%
Total		Count	1	17	10	16	2	46
		% within Gender	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%

312

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	7	2	6	2	17
		% within Primary Reason for Teacher's Request	.0%	41.2%	11.8%	35.3%	11.8%	100.0%
		% within Ethnicity/Race	.0%	41.2%	20.0%	37.5%	100.0%	37.0%
		% of Total	.0%	15.2%	4.3%	13.0%	4.3%	37.0%
	Behavior/Social-Emotional	Count	0	2	2	0	0	4
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.8%	20.0%	.0%	.0%	8.7%
		% of Total	.0%	4.3%	4.3%	.0%	.0%	8.7%
	Oral Language	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.3%	.0%	2.2%
		% of Total	.0%	.0%	.0%	2.2%	.0%	2.2%
	Other	Count	1	8	6	9	0	24
		% within Primary Reason for Teacher's Request	4.2%	33.3%	25.0%	37.5%	.0%	100.0%
		% within Ethnicity/Race	100.0%	47.1%	60.0%	56.3%	.0%	52.2%
		% of Total	2.2%	17.4%	13.0%	19.6%	.0%	52.2%
Total		Count	1	17	10	16	2	46
		% within Primary Reason for Teacher's Request	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%

313

Level of Intervention * Ethnicity/Race Crosstabulation

				Ethnicity/Race				
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	12	7	14	2	35
		% within Level of Intervention	.0%	34.3%	20.0%	40.0%	5.7%	100.0%
		% within Ethnicity/Race	.0%	70.6%	70.0%	87.5%	100.0%	76.1%
		% of Total	.0%	26.1%	15.2%	30.4%	4.3%	76.1%
	Supplemental/Small Group Tier 2	Count	1	5	3	2	0	11
		% within Level of Intervention	9.1%	45.5%	27.3%	18.2%	.0%	100.0%
		% within Ethnicity/Race	100.0%	29.4%	30.0%	12.5%	.0%	23.9%
		% of Total	2.2%	10.9%	6.5%	4.3%	.0%	23.9%
Total		Count	1	17	10	16	2	46
		% within Level of Intervention	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%

314

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals not achieved/closed	Count	0	2	0	0	0	2
		% within End of Year Status	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.8%	.0%	.0%	.0%	4.3%
		% of Total	.0%	4.3%	.0%	.0%	.0%	4.3%
	Ongoing/continuing	Count	1	14	8	14	1	38
		% within End of Year Status	2.6%	36.8%	21.1%	36.8%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	82.4%	80.0%	87.5%	50.0%	82.6%
		% of Total	2.2%	30.4%	17.4%	30.4%	2.2%	82.6%
	Referred to PPT	Count	0	1	2	2	1	6
		% within End of Year Status	.0%	16.7%	33.3%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	.0%	5.9%	20.0%	12.5%	50.0%	13.0%
		% of Total	.0%	2.2%	4.3%	4.3%	2.2%	13.0%
Total		Count	1	17	10	16	2	46
		% within End of Year Status	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	37.0%	21.7%	34.8%	4.3%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	EIP team determination	Count	1	2	2	1	6
		% within Rationale for Referral to PPT	16.7%	33.3%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	33.3%	16.7%	100.0%
Total		Count	1	2	2	1	6
		% within Rationale for Referral to PPT	16.7%	33.3%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	33.3%	16.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
PPT Status	Student determined ineligible	Count	0	1	0	0	1
		% within PPT Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	.0%	16.7%
	Eligible for special education services	Count	1	1	2	1	5
		% within PPT Status	20.0%	20.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	100.0%	100.0%	83.3%
		% of Total	16.7%	16.7%	33.3%	16.7%	83.3%
Total		Count	1	2	2	1	6
		% within PPT Status	16.7%	33.3%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	33.3%	16.7%	100.0%

316

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Primary Disability	Speech/Language impairment	Count	0	1	0	1	2
		% within Primary Disability	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	100.0%	40.0%
		% of Total	.0%	20.0%	.0%	20.0%	40.0%
	Learning disability	Count	0	0	1	0	1
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	.0%	20.0%
		% of Total	.0%	.0%	20.0%	.0%	20.0%
	Other health impairment	Count	1	0	1	0	2
		% within Primary Disability	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	.0%	40.0%
		% of Total	20.0%	.0%	20.0%	.0%	40.0%
Total		Count	1	1	2	1	5
		% within Primary Disability	20.0%	20.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	20.0%	40.0%	20.0%	100.0%

East Haven

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	2	5	9	16
		% within Gender	.0%	12.5%	31.3%	56.3%	100.0%
		% within Ethnicity/Race	.0%	66.7%	83.3%	52.9%	59.3%
		% of Total	.0%	7.4%	18.5%	33.3%	59.3%
	Female	Count	1	1	1	8	11
		% within Gender	9.1%	9.1%	9.1%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	16.7%	47.1%	40.7%
		% of Total	3.7%	3.7%	3.7%	29.6%	40.7%
Total		Count	1	3	6	17	27
		% within Gender	3.7%	11.1%	22.2%	63.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.7%	11.1%	22.2%	63.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	6	12	21
		% within Primary Reason for Teacher's Request	4.8%	9.5%	28.6%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	100.0%	75.0%	80.8%
		% of Total	3.8%	7.7%	23.1%	46.2%	80.8%
	Behavior/Social-Emotional	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.5%	7.7%
		% of Total	.0%	.0%	.0%	7.7%	7.7%
	Other	Count	0	1	0	2	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	12.5%	11.5%
		% of Total	.0%	3.8%	.0%	7.7%	11.5%
Total		Count	1	3	6	16	26
		% within Primary Reason for Teacher's Request	3.8%	11.5%	23.1%	61.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	23.1%	61.5%	100.0%

319

Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.3%	3.8%
		% of Total	.0%	.0%	.0%	3.8%	3.8%
	Supplemental/Small Group Tier 2	Count	1	3	6	10	20
		% within Level of Intervention	5.0%	15.0%	30.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	62.5%	76.9%
		% of Total	3.8%	11.5%	23.1%	38.5%	76.9%
	Intensive/Individual Tier 3	Count	0	0	0	5	5
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	31.3%	19.2%
		% of Total	.0%	.0%	.0%	19.2%	19.2%
Total		Count	1	3	6	16	26
		% within Level of Intervention	3.8%	11.5%	23.1%	61.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	11.5%	23.1%	61.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	0	1	4	6
		% within End of Year Status	16.7%	.0%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	16.7%	23.5%	22.2%
		% of Total	3.7%	.0%	3.7%	14.8%	22.2%
	Goals not achieved/closed	Count	0	0	2	2	4
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	11.8%	14.8%
		% of Total	.0%	.0%	7.4%	7.4%	14.8%
	Ongoing/continuing	Count	0	0	2	9	11
		% within End of Year Status	.0%	.0%	18.2%	81.8%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	52.9%	40.7%
		% of Total	.0%	.0%	7.4%	33.3%	40.7%
	Referred to PPT	Count	0	3	1	2	6
		% within End of Year Status	.0%	50.0%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	16.7%	11.8%	22.2%
		% of Total	.0%	11.1%	3.7%	7.4%	22.2%
Total		Count	1	3	6	17	27
		% within End of Year Status	3.7%	11.1%	22.2%	63.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.7%	11.1%	22.2%	63.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	3	1	2	6
		% within Rationale for Referral to PPT	50.0%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	16.7%	33.3%	100.0%
Total		Count	3	1	2	6
		% within Rationale for Referral to PPT	50.0%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	16.7%	33.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	50.0%	50.0%
		% of Total	16.7%	16.7%	16.7%	50.0%
	Eligible for special education services	Count	2	0	1	3
		% within PPT Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	66.7%	.0%	50.0%	50.0%
		% of Total	33.3%	.0%	16.7%	50.0%
Total		Count	3	1	2	6
		% within PPT Status	50.0%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	16.7%	33.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race	
Primary Disability	Speech/Language impairment	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	25.0%
		% of Total	.0%	25.0%	.0%	25.0%
	Learning disability	Count	2	0	1	3
		% within Primary Disability	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	75.0%
		% of Total	50.0%	.0%	25.0%	75.0%
Total		Count	2	1	1	4
		% within Primary Disability	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%

DC Moore

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	2	5	4	11
		% within Gender	.0%	18.2%	45.5%	36.4%	100.0%
		% within Ethnicity/Race	.0%	66.7%	83.3%	57.1%	64.7%
		% of Total	.0%	11.8%	29.4%	23.5%	64.7%
	Female	Count	1	1	1	3	6
		% within Gender	16.7%	16.7%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	16.7%	42.9%	35.3%
		% of Total	5.9%	5.9%	5.9%	17.6%	35.3%
Total		Count	1	3	6	7	17
		% within Gender	5.9%	17.6%	35.3%	41.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	35.3%	41.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			Ethnicity/Race				
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	6	5	14
		% within Primary Reason for Teacher's Request	7.1%	14.3%	42.9%	35.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	100.0%	71.4%	82.4%
		% of Total	5.9%	11.8%	35.3%	29.4%	82.4%
	Behavior/Social-Emotional	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	28.6%	11.8%
		% of Total	.0%	.0%	.0%	11.8%	11.8%
	Other	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	.0%	5.9%
		% of Total	.0%	5.9%	.0%	.0%	5.9%
Total		Count	1	3	6	7	17
		% within Primary Reason for Teacher's Request	5.9%	17.6%	35.3%	41.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	35.3%	41.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
				Ethnicity/Race			
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	5.9%
	Supplemental/Small Group Tier 2	Count	1	3	6	5	15
		% within Level of Intervention	6.7%	20.0%	40.0%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	71.4%	88.2%
		% of Total	5.9%	17.6%	35.3%	29.4%	88.2%
	Intensive/Individual Tier 3	Count	0	0	0	1	1
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	5.9%
Total		Count	1	3	6	7	17
		% within Level of Intervention	5.9%	17.6%	35.3%	41.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	35.3%	41.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	0	1	3	5
		% within End of Year Status	20.0%	.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	16.7%	42.9%	29.4%
		% of Total	5.9%	.0%	5.9%	17.6%	29.4%
	Goals not achieved/closed	Count	0	0	2	1	3
		% within End of Year Status	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	14.3%	17.6%
		% of Total	.0%	.0%	11.8%	5.9%	17.6%
	Ongoing/continuing	Count	0	0	2	2	4
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	28.6%	23.5%
		% of Total	.0%	.0%	11.8%	11.8%	23.5%
	Referred to PPT	Count	0	3	1	1	5
		% within End of Year Status	.0%	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	16.7%	14.3%	29.4%
		% of Total	.0%	17.6%	5.9%	5.9%	29.4%
Total		Count	1	3	6	7	17
		% within End of Year Status	5.9%	17.6%	35.3%	41.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	35.3%	41.2%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	3	1	1	5
		% within Rationale for Referral to PPT	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%
Total		Count	3	1	1	5
		% within Rationale for Referral to PPT	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	100.0%	60.0%
		% of Total	20.0%	20.0%	20.0%	60.0%
	Eligible for special education services	Count	2	0	0	2
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	66.7%	.0%	.0%	40.0%
		% of Total	40.0%	.0%	.0%	40.0%
Total		Count	3	1	1	5
		% within PPT Status	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Learning disability	Count	2	0	2
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%
		% of Total	66.7%	.0%	66.7%
Total		Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

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Hays Early Learning

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Gender	Male	Count	4	4
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	57.1%	57.1%
		% of Total	57.1%	57.1%
	Female	Count	3	3
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	42.9%	42.9%
		% of Total	42.9%	42.9%
Total		Count	7	7
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	5	5
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	71.4%	71.4%
		% of Total	71.4%	71.4%
	Other	Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	28.6%	28.6%
		% of Total	28.6%	28.6%
Total		Count	7	7
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	3	3
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	42.9%	42.9%
		% of Total	42.9%	42.9%
	Intensive/Individual Tier 3	Count	4	4
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	57.1%	57.1%
		% of Total	57.1%	57.1%
Total		Count	7	7
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
End of Year Status	Ongoing/continuing	Count	6	6
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	85.7%	85.7%
		% of Total	85.7%	85.7%
	Referred to PPT	Count	1	1
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
Total		Count	7	7
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Overbrook Early Learning

Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Gender * Ethnicity/Race	3	100.0%	0	.0%	3	100.0%
Primary Reason for Teacher's Request * Ethnicity/Race	2	66.7%	1	33.3%	3	100.0%
Level of Intervention * Ethnicity/Race	2	66.7%	1	33.3%	3	100.0%
End of Year Status * Ethnicity/Race	3	100.0%	0	.0%	3	100.0%

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Gender	Male	Count	1	1
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Female	Count	2	2
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	2	2
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
End of Year Status	Goals achieved	Count	1	1
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Goals not achieved/closed	Count	1	1
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Ongoing/continuing	Count	1	1
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

EASTFORD

Eastford Elementary School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Hispanic	White	
Gender	Male	Count	0	0	12	12
		% within Gender	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	42.9%	40.0%
		% of Total	.0%	.0%	40.0%	40.0%
	Female	Count	1	1	16	18
		% within Gender	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	57.1%	60.0%
		% of Total	3.3%	3.3%	53.3%	60.0%
Total		Count	1	1	28	30
		% within Gender	3.3%	3.3%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	3.3%	93.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Am. Indian	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	15	16
		% within Primary Reason for Teacher's Request	.0%	6.3%	93.8%	100.0%
		% within Ethnicity/Race	.0%	100.0%	53.6%	53.3%
		% of Total	.0%	3.3%	50.0%	53.3%
	Math	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Behavior/Social-Emotional	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.6%	3.3%
		% of Total	.0%	.0%	3.3%	3.3%
	Oral Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.6%	3.3%
		% of Total	.0%	.0%	3.3%	3.3%
	Other	Count	1	0	9	10
		% within Primary Reason for Teacher's Request	10.0%	.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	32.1%	33.3%
		% of Total	3.3%	.0%	30.0%	33.3%
Total		Count	1	1	28	30
		% within Primary Reason for Teacher's Request	3.3%	3.3%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	3.3%	93.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	1	1	23	25
		% within End of Year Status	4.0%	4.0%	92.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	82.1%	83.3%
		% of Total	3.3%	3.3%	76.7%	83.3%
	Referred to PPT	Count	0	0	5	5
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	17.9%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
Total		Count	1	1	28	30
		% within End of Year Status	3.3%	3.3%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	3.3%	93.3%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	EIP team determination	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	80.0%	80.0%
		% of Total	80.0%	80.0%
Total		Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Eligible for special education services	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
Total		Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Ellington

Ellington Middle School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Gender	Male	Count	0	1	22	23
		% within Gender	.0%	4.3%	95.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	61.1%	60.5%
		% of Total	.0%	2.6%	57.9%	60.5%
	Female	Count	1	0	14	15
		% within Gender	6.7%	.0%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	38.9%	39.5%
		% of Total	2.6%	.0%	36.8%	39.5%
Total		Count	1	1	36	38
		% within Gender	2.6%	2.6%	94.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	2.6%	94.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	8	9
		% within Primary Reason for Teacher's Request	11.1%	.0%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	.0%	23.5%	25.0%
		% of Total	2.8%	.0%	22.2%	25.0%
	Written Language	Count	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.8%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Math	Count	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.8%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Behavior/Social-Emotional	Count	0	0	8	8
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	23.5%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
	Other	Count	0	1	11	12
		% within Primary Reason for Teacher's Request	.0%	8.3%	91.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	32.4%	33.3%
		% of Total	.0%	2.8%	30.6%	33.3%
Total		Count	1	1	34	36
		% within Primary Reason for Teacher's Request	2.8%	2.8%	94.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.8%	2.8%	94.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Black	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	21	22
		% within Level of Intervention	4.5%	.0%	95.5%	100.0%
		% within Ethnicity/Race	100.0%	.0%	58.3%	57.9%
		% of Total	2.6%	.0%	55.3%	57.9%
	Supplemental/Small Group Tier 2	Count	0	1	14	15
		% within Level of Intervention	.0%	6.7%	93.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	38.9%	39.5%
		% of Total	.0%	2.6%	36.8%	39.5%
	Intensive/Individual Tier 3	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.8%	2.6%
		% of Total	.0%	.0%	2.6%	2.6%
Total		Count	1	1	36	38
		% within Level of Intervention	2.6%	2.6%	94.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	2.6%	94.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Asian	Black	White	Total
End of Year Status	Goals achieved	Count	0	0	14	14
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	40.0%	37.8%
		% of Total	.0%	.0%	37.8%	37.8%
	Ongoing/continuing	Count	1	1	19	21
		% within End of Year Status	4.8%	4.8%	90.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	54.3%	56.8%
		% of Total	2.7%	2.7%	51.4%	56.8%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.9%	2.7%
		% of Total	.0%	.0%	2.7%	2.7%
	Referred to PPT	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.9%	2.7%
		% of Total	.0%	.0%	2.7%	2.7%
Total		Count	1	1	35	37
		% within End of Year Status	2.7%	2.7%	94.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.7%	2.7%	94.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

FAIRFIELD

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	1	4	13	18
		% within Gender	5.6%	22.2%	72.2%	100.0%
		% within Ethnicity/Race	33.3%	44.4%	56.5%	51.4%
		% of Total	2.9%	11.4%	37.1%	51.4%
	Female	Count	2	5	10	17
		% within Gender	11.8%	29.4%	58.8%	100.0%
		% within Ethnicity/Race	66.7%	55.6%	43.5%	48.6%
		% of Total	5.7%	14.3%	28.6%	48.6%
Total		Count	3	9	23	35
		% within Gender	8.6%	25.7%	65.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.6%	25.7%	65.7%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	1	3
		% within Primary Reason for Teacher's Request	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	11.1%	4.3%	8.6%
		% of Total	2.9%	2.9%	2.9%	8.6%
	Written Language	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	4.3%	5.7%
		% of Total	.0%	2.9%	2.9%	5.7%
	Behavior/Social-Emotional	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.7%	5.7%
		% of Total	.0%	.0%	5.7%	5.7%
	Other	Count	2	7	19	28
		% within Primary Reason for Teacher's Request	7.1%	25.0%	67.9%	100.0%
		% within Ethnicity/Race	66.7%	77.8%	82.6%	80.0%
		% of Total	5.7%	20.0%	54.3%	80.0%
Total		Count	3	9	23	35
		% within Primary Reason for Teacher's Request	8.6%	25.7%	65.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.6%	25.7%	65.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	3	5
		% within Level of Intervention	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	16.7%	19.2%
		% of Total	.0%	7.7%	11.5%	19.2%
	Supplemental/Small Group Tier 2	Count	0	1	1	2
		% within Level of Intervention	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	5.6%	7.7%
		% of Total	.0%	3.8%	3.8%	7.7%
	Intensive/Individual Tier 3	Count	2	3	14	19
		% within Level of Intervention	10.5%	15.8%	73.7%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	77.8%	73.1%
		% of Total	7.7%	11.5%	53.8%	73.1%
Total		Count	2	6	18	26
		% within Level of Intervention	7.7%	23.1%	69.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	23.1%	69.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	4	4
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	19.0%	12.5%
		% of Total	.0%	.0%	12.5%	12.5%
	Goals not achieved/closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.5%	6.3%
		% of Total	.0%	.0%	6.3%	6.3%
	Ongoing/continuing	Count	2	7	13	22
		% within End of Year Status	9.1%	31.8%	59.1%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	61.9%	68.8%
		% of Total	6.3%	21.9%	40.6%	68.8%
	Referred to PPT	Count	0	2	2	4
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	9.5%	12.5%
		% of Total	.0%	6.3%	6.3%	12.5%
Total		Count	2	9	21	32
		% within End of Year Status	6.3%	28.1%	65.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.3%	28.1%	65.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	25.0%
		% of Total	.0%	25.0%	25.0%
	EIP team determination	Count	2	1	3
		% within Rationale for Referral to PPT	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	75.0%
		% of Total	50.0%	25.0%	75.0%
Total		Count	2	2	4
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	2	3	9	14
		% within PPT Status	14.3%	21.4%	64.3%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	81.8%	77.8%
		% of Total	11.1%	16.7%	50.0%	77.8%
	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	5.6%
		% of Total	.0%	.0%	5.6%	5.6%
	Eligible for special education services	Count	0	2	1	3
		% within PPT Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	40.0%	9.1%	16.7%
		% of Total	.0%	11.1%	5.6%	16.7%
Total		Count	2	5	11	18
		% within PPT Status	11.1%	27.8%	61.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	11.1%	27.8%	61.1%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Emotional disturbance	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Learning disability	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
Total		Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

Fairfield Ludlowe High School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Gender	Male	Count	2	2	4
		% within Gender	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	28.6%	36.4%
		% of Total	18.2%	18.2%	36.4%
	Female	Count	2	5	7
		% within Gender	28.6%	71.4%	100.0%
		% within Ethnicity/Race	50.0%	71.4%	63.6%
		% of Total	18.2%	45.5%	63.6%
Total		Count	4	7	11
		% within Gender	36.4%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	36.4%	63.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	14.3%	18.2%
		% of Total	9.1%	9.1%	18.2%
	Written Language	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	9.1%
		% of Total	.0%	9.1%	9.1%
	Behavior/Social-Emotional	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	9.1%
		% of Total	.0%	9.1%	9.1%
	Other	Count	3	4	7
		% within Primary Reason for Teacher's Request	42.9%	57.1%	100.0%
		% within Ethnicity/Race	75.0%	57.1%	63.6%
		% of Total	27.3%	36.4%	63.6%
Total		Count	4	7	11
		% within Primary Reason for Teacher's Request	36.4%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	36.4%	63.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	2
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	28.6%	18.2%
		% of Total	.0%	18.2%	18.2%
	Supplemental/Small Group Tier 2	Count	1	1	2
		% within Level of Intervention	50.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	14.3%	18.2%
		% of Total	9.1%	9.1%	18.2%
	Intensive/Individual Tier 3	Count	3	4	7
		% within Level of Intervention	42.9%	57.1%	100.0%
		% within Ethnicity/Race	75.0%	57.1%	63.6%
		% of Total	27.3%	36.4%	63.6%
Total		Count	4	7	11
		% within Level of Intervention	36.4%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	36.4%	63.6%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	9.1%
		% of Total	.0%	9.1%	9.1%
	Ongoing/continuing	Count	4	5	9
		% within End of Year Status	44.4%	55.6%	100.0%
		% within Ethnicity/Race	100.0%	71.4%	81.8%
		% of Total	36.4%	45.5%	81.8%
	Referred to PPT	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	9.1%
		% of Total	.0%	9.1%	9.1%
Total		Count	4	7	11
		% within End of Year Status	36.4%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	36.4%	63.6%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Fairfield Warde High School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Gender	Male	Count	1	2	11	14
		% within Gender	7.1%	14.3%	78.6%	100.0%
		% within Ethnicity/Race	33.3%	40.0%	68.8%	58.3%
		% of Total	4.2%	8.3%	45.8%	58.3%
	Female	Count	2	3	5	10
		% within Gender	20.0%	30.0%	50.0%	100.0%
		% within Ethnicity/Race	66.7%	60.0%	31.3%	41.7%
		% of Total	8.3%	12.5%	20.8%	41.7%
Total		Count	3	5	16	24
		% within Gender	12.5%	20.8%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	20.8%	66.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	.0%	4.2%
		% of Total	4.2%	.0%	.0%	4.2%
	Written Language	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	4.2%
		% of Total	.0%	4.2%	.0%	4.2%
	Behavior/Social-Emotional	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	4.2%
		% of Total	.0%	.0%	4.2%	4.2%
	Other	Count	2	4	15	21
		% within Primary Reason for Teacher's Request	9.5%	19.0%	71.4%	100.0%
		% within Ethnicity/Race	66.7%	80.0%	93.8%	87.5%
		% of Total	8.3%	16.7%	62.5%	87.5%
Total		Count	3	5	16	24
		% within Primary Reason for Teacher's Request	12.5%	20.8%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	20.8%	66.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	1	3
		% within Level of Intervention	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	9.1%	20.0%
		% of Total	.0%	13.3%	6.7%	20.0%
	Intensive/Individual Tier 3	Count	2	0	10	12
		% within Level of Intervention	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	90.9%	80.0%
		% of Total	13.3%	.0%	66.7%	80.0%
Total		Count	2	2	11	15
		% within Level of Intervention	13.3%	13.3%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	13.3%	13.3%	73.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	3	3
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	21.4%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
	Goals not achieved/closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	9.5%
		% of Total	.0%	.0%	9.5%	9.5%
	Ongoing/continuing	Count	2	3	8	13
		% within End of Year Status	15.4%	23.1%	61.5%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	57.1%	61.9%
		% of Total	9.5%	14.3%	38.1%	61.9%
	Referred to PPT	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	40.0%	7.1%	14.3%
		% of Total	.0%	9.5%	4.8%	14.3%
Total		Count	2	5	14	21
		% within End of Year Status	9.5%	23.8%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	23.8%	66.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	EIP team determination	Count	2	0	2
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%
		% of Total	66.7%	.0%	66.7%
Total		Count	2	1	3
		% within Rationale for Referral to PPT	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	2	3	9	14
		% within PPT Status	14.3%	21.4%	64.3%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	90.0%	82.4%
		% of Total	11.8%	17.6%	52.9%	82.4%
	Eligible for special education services	Count	0	2	1	3
		% within PPT Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	40.0%	10.0%	17.6%
		% of Total	.0%	11.8%	5.9%	17.6%
Total		Count	2	5	10	17
		% within PPT Status	11.8%	29.4%	58.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	11.8%	29.4%	58.8%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Emotional disturbance	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Learning disability	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
Total		Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

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Greenwich

Hamilton Avenue

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	4	19	21	45
		% within Gender	2.2%	8.9%	42.2%	46.7%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	43.2%	70.0%	52.9%
		% of Total	1.2%	4.7%	22.4%	24.7%	52.9%
	Female	Count	0	6	25	9	40
		% within Gender	.0%	15.0%	62.5%	22.5%	100.0%
		% within Ethnicity/Race	.0%	60.0%	56.8%	30.0%	47.1%
		% of Total	.0%	7.1%	29.4%	10.6%	47.1%
Total		Count	1	10	44	30	85
		% within Gender	1.2%	11.8%	51.8%	35.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	11.8%	51.8%	35.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	8	43	28	80
		% within Primary Reason for Teacher's Request	1.3%	10.0%	53.8%	35.0%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	97.7%	93.3%	94.1%
		% of Total	1.2%	9.4%	50.6%	32.9%	94.1%
	Math	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	.0%	3.3%	2.4%
		% of Total	.0%	1.2%	.0%	1.2%	2.4%
	Oral Language	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.3%	3.3%	2.4%
		% of Total	.0%	.0%	1.2%	1.2%	2.4%
	Multiple Reasons	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	.0%	.0%	1.2%
		% of Total	.0%	1.2%	.0%	.0%	1.2%
Total		Count	1	10	44	30	85
		% within Primary Reason for Teacher's Request	1.2%	11.8%	51.8%	35.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	11.8%	51.8%	35.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	5	23	20	49
		% within Level of Intervention	2.0%	10.2%	46.9%	40.8%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	52.3%	66.7%	57.6%
		% of Total	1.2%	5.9%	27.1%	23.5%	57.6%
	Supplemental/Small Group Tier 2	Count	0	5	20	8	33
		% within Level of Intervention	.0%	15.2%	60.6%	24.2%	100.0%
		% within Ethnicity/Race	.0%	50.0%	45.5%	26.7%	38.8%
		% of Total	.0%	5.9%	23.5%	9.4%	38.8%
	Intensive/Individual Tier 3	Count	0	0	1	2	3
		% within Level of Intervention	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.3%	6.7%	3.5%
		% of Total	.0%	.0%	1.2%	2.4%	3.5%
Total		Count	1	10	44	30	85
		% within Level of Intervention	1.2%	11.8%	51.8%	35.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	11.8%	51.8%	35.3%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	4	18	16	38
		% within End of Year Status	.0%	10.5%	47.4%	42.1%	100.0%
		% within Ethnicity/Race	.0%	40.0%	40.9%	53.3%	44.7%
		% of Total	.0%	4.7%	21.2%	18.8%	44.7%
	Ongoing/continuing	Count	1	5	25	11	42
		% within End of Year Status	2.4%	11.9%	59.5%	26.2%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	56.8%	36.7%	49.4%
		% of Total	1.2%	5.9%	29.4%	12.9%	49.4%
	Referred to PPT	Count	0	1	1	3	5
		% within End of Year Status	.0%	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	2.3%	10.0%	5.9%
		% of Total	.0%	1.2%	1.2%	3.5%	5.9%
Total		Count	1	10	44	30	85
		% within End of Year Status	1.2%	11.8%	51.8%	35.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	11.8%	51.8%	35.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
	EIP team determination	Count	1	1	2	4
		% within Rationale for Referral to PPT	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	66.7%	80.0%
		% of Total	20.0%	20.0%	40.0%	80.0%
Total		Count	1	1	3	5
		% within Rationale for Referral to PPT	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	20.0%	60.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	PPT det. evaluation not warranted	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
	Eligible for special education services	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	33.3%	60.0%
		% of Total	20.0%	20.0%	20.0%	60.0%
Total		Count	1	1	3	5
		% within PPT Status	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	20.0%	60.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	0	1	2
		% within Primary Disability	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	66.7%
		% of Total	33.3%	.0%	33.3%	66.7%
	Learning disability	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
Total		Count	1	1	1	3
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	33.3%	33.3%	100.0%

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Manchester

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
Gender	Male	Count	0	10	65	64	96	235
		% within Gender	.0%	4.3%	27.7%	27.2%	40.9%	100.0%
		% within Ethnicity/Race	.0%	83.3%	54.2%	66.7%	69.1%	63.5%
		% of Total	.0%	2.7%	17.6%	17.3%	25.9%	63.5%
	Female	Count	3	2	55	32	43	135
		% within Gender	2.2%	1.5%	40.7%	23.7%	31.9%	100.0%
		% within Ethnicity/Race	100.0%	16.7%	45.8%	33.3%	30.9%	36.5%
		% of Total	.8%	.5%	14.9%	8.6%	11.6%	36.5%
Total		Count	3	12	120	96	139	370
		% within Gender	.8%	3.2%	32.4%	25.9%	37.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	3.2%	32.4%	25.9%	37.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	9	78	70	82	242
		% within Primary Reason for Teacher's Request	1.2%	3.7%	32.2%	28.9%	33.9%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	66.1%	73.7%	60.3%	66.5%
		% of Total	.8%	2.5%	21.4%	19.2%	22.5%	66.5%
	Written Language	Count	0	0	3	1	5	9
		% within Primary Reason for Teacher's Request	.0%	.0%	33.3%	11.1%	55.6%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.5%	1.1%	3.7%	2.5%
		% of Total	.0%	.0%	.8%	.3%	1.4%	2.5%
	Math	Count	0	0	4	3	2	9
		% within Primary Reason for Teacher's Request	.0%	.0%	44.4%	33.3%	22.2%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.4%	3.2%	1.5%	2.5%
		% of Total	.0%	.0%	1.1%	.8%	.5%	2.5%
	Behavior/Social-Emotional	Count	0	2	23	14	33	72
		% within Primary Reason for Teacher's Request	.0%	2.8%	31.9%	19.4%	45.8%	100.0%
		% within Ethnicity/Race	.0%	16.7%	19.5%	14.7%	24.3%	19.8%
		% of Total	.0%	.5%	6.3%	3.8%	9.1%	19.8%
	Oral Language	Count	0	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.8%	.0%	.0%	.3%
		% of Total	.0%	.0%	.3%	.0%	.0%	.3%
	Other	Count	0	1	9	6	14	30
		% within Primary Reason for Teacher's Request	.0%	3.3%	30.0%	20.0%	46.7%	100.0%
		% within Ethnicity/Race	.0%	8.3%	7.6%	6.3%	10.3%	8.2%
		% of Total	.0%	.3%	2.5%	1.6%	3.8%	8.2%
	Multiple Reasons	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.1%	.0%	.3%
		% of Total	.0%	.0%	.0%	.3%	.0%	.3%
Total		Count	3	12	118	95	136	364
		% within Primary Reason for Teacher's Request	.8%	3.3%	32.4%	26.1%	37.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	3.3%	32.4%	26.1%	37.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	6	8	11	25
		% within Level of Intervention	.0%	.0%	24.0%	32.0%	44.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.1%	9.9%	13.1%	9.1%
		% of Total	.0%	.0%	2.2%	2.9%	4.0%	9.1%
	Supplemental/Small Group Tier 2	Count	3	8	63	61	50	185
		% within Level of Intervention	1.6%	4.3%	34.1%	33.0%	27.0%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	64.3%	75.3%	59.5%	67.0%
		% of Total	1.1%	2.9%	22.8%	22.1%	18.1%	67.0%
	Intensive/Individual Tier 3	Count	0	2	29	12	23	66
		% within Level of Intervention	.0%	3.0%	43.9%	18.2%	34.8%	100.0%
		% within Ethnicity/Race	.0%	20.0%	29.6%	14.8%	27.4%	23.9%
		% of Total	.0%	.7%	10.5%	4.3%	8.3%	23.9%
Total		Count	3	10	98	81	84	276
		% within Level of Intervention	1.1%	3.6%	35.5%	29.3%	30.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	3.6%	35.5%	29.3%	30.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	2	17	16	26	61
		% within End of Year Status	.0%	3.3%	27.9%	26.2%	42.6%	100.0%
		% within Ethnicity/Race	.0%	16.7%	14.4%	17.0%	18.8%	16.7%
		% of Total	.0%	.5%	4.7%	4.4%	7.1%	16.7%
	Goals not achieved/closed	Count	1	1	17	10	19	48
		% within End of Year Status	2.1%	2.1%	35.4%	20.8%	39.6%	100.0%
		% within Ethnicity/Race	33.3%	8.3%	14.4%	10.6%	13.8%	13.2%
		% of Total	.3%	.3%	4.7%	2.7%	5.2%	13.2%
	Ongoing/continuing	Count	1	9	61	55	65	191
		% within End of Year Status	.5%	4.7%	31.9%	28.8%	34.0%	100.0%
		% within Ethnicity/Race	33.3%	75.0%	51.7%	58.5%	47.1%	52.3%
		% of Total	.3%	2.5%	16.7%	15.1%	17.8%	52.3%
	Referred to 504 team	Count	0	0	0	1	4	5
		% within End of Year Status	.0%	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.1%	2.9%	1.4%
		% of Total	.0%	.0%	.0%	.3%	1.1%	1.4%
	Referred to PPT	Count	1	0	23	12	24	60
		% within End of Year Status	1.7%	.0%	38.3%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	19.5%	12.8%	17.4%	16.4%
		% of Total	.3%	.0%	6.3%	3.3%	6.6%	16.4%
Total		Count	3	12	118	94	138	365
		% within End of Year Status	.8%	3.3%	32.3%	25.8%	37.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	3.3%	32.3%	25.8%	37.8%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	3	3	7
		% within Rationale for Referral to PPT	.0%	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	.0%	4.3%	25.0%	12.5%	11.7%
		% of Total	.0%	1.7%	5.0%	5.0%	11.7%
	EIP team determination	Count	1	22	9	21	53
		% within Rationale for Referral to PPT	1.9%	41.5%	17.0%	39.6%	100.0%
		% within Ethnicity/Race	100.0%	95.7%	75.0%	87.5%	88.3%
		% of Total	1.7%	36.7%	15.0%	35.0%	88.3%
Total		Count	1	23	12	24	60
		% within Rationale for Referral to PPT	1.7%	38.3%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	38.3%	20.0%	40.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	5	3	3	11
		% within PPT Status	.0%	45.5%	27.3%	27.3%	100.0%
		% within Ethnicity/Race	.0%	21.7%	25.0%	12.5%	18.3%
		% of Total	.0%	8.3%	5.0%	5.0%	18.3%
	Student determined ineligible	Count	0	5	3	9	17
		% within PPT Status	.0%	29.4%	17.6%	52.9%	100.0%
		% within Ethnicity/Race	.0%	21.7%	25.0%	37.5%	28.3%
		% of Total	.0%	8.3%	5.0%	15.0%	28.3%
	Eligible for special education services	Count	1	13	6	12	32
		% within PPT Status	3.1%	40.6%	18.8%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	56.5%	50.0%	50.0%	53.3%
		% of Total	1.7%	21.7%	10.0%	20.0%	53.3%
Total		Count	1	23	12	24	60
		% within PPT Status	1.7%	38.3%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	38.3%	20.0%	40.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Am. Indian	Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	6	4	3	13
		% within Primary Disability	.0%	46.2%	30.8%	23.1%	100.0%
		% within Ethnicity/Race	.0%	50.0%	66.7%	23.1%	40.6%
		% of Total	.0%	18.8%	12.5%	9.4%	40.6%
	Learning disability	Count	1	4	1	6	12
		% within Primary Disability	8.3%	33.3%	8.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	16.7%	46.2%	37.5%
		% of Total	3.1%	12.5%	3.1%	18.8%	37.5%
	Other health impairment	Count	0	2	1	3	6
		% within Primary Disability	.0%	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	16.7%	23.1%	18.8%
		% of Total	.0%	6.3%	3.1%	9.4%	18.8%
	Other	Count	0	0	0	1	1
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.7%	3.1%
		% of Total	.0%	.0%	.0%	3.1%	3.1%
Total		Count	1	12	6	13	32
		% within Primary Disability	3.1%	37.5%	18.8%	40.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.1%	37.5%	18.8%	40.6%	100.0%

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Bowers Elementary

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
				Ethnicity/Race			
Gender	Male	Count	3	6	2	10	21
		% within Gender	14.3%	28.6%	9.5%	47.6%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	50.0%	66.7%	67.7%
		% of Total	9.7%	19.4%	6.5%	32.3%	67.7%
	Female	Count	0	3	2	5	10
		% within Gender	.0%	30.0%	20.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	50.0%	33.3%	32.3%
		% of Total	.0%	9.7%	6.5%	16.1%	32.3%
Total		Count	3	9	4	15	31
		% within Gender	9.7%	29.0%	12.9%	48.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.7%	29.0%	12.9%	48.4%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	7	3	11	24
		% within Primary Reason for Teacher's Request	12.5%	29.2%	12.5%	45.8%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	75.0%	78.6%	80.0%
		% of Total	10.0%	23.3%	10.0%	36.7%	80.0%
	Written Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	3.3%
		% of Total	.0%	.0%	.0%	3.3%	3.3%
	Behavior/Social-Emotional	Count	0	1	1	0	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	25.0%	.0%	6.7%
		% of Total	.0%	3.3%	3.3%	.0%	6.7%
	Oral Language	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	.0%	.0%	3.3%
		% of Total	.0%	3.3%	.0%	.0%	3.3%
	Other	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	6.7%
Total		Count	3	9	4	14	30
		% within Primary Reason for Teacher's Request	10.0%	30.0%	13.3%	46.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	30.0%	13.3%	46.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	3	8	4	13	28
		% within Level of Intervention	10.7%	28.6%	14.3%	46.4%	100.0%
		% within Ethnicity/Race	100.0%	88.9%	100.0%	92.9%	93.3%
		% of Total	10.0%	26.7%	13.3%	43.3%	93.3%
	Intensive/Individual Tier 3	Count	0	1	0	1	2
		% within Level of Intervention	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	.0%	7.1%	6.7%
		% of Total	.0%	3.3%	.0%	3.3%	6.7%
Total		Count	3	9	4	14	30
		% within Level of Intervention	10.0%	30.0%	13.3%	46.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	30.0%	13.3%	46.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
					Ethnicity/Race		
End of Year Status	Goals achieved	Count	0	2	2	7	11
		% within End of Year Status	.0%	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity/Race	.0%	22.2%	66.7%	50.0%	37.9%
		% of Total	.0%	6.9%	6.9%	24.1%	37.9%
	Goals not achieved/closed	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	.0%	.0%	3.4%
		% of Total	.0%	3.4%	.0%	.0%	3.4%
	Ongoing/continuing	Count	3	5	1	3	12
		% within End of Year Status	25.0%	41.7%	8.3%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	55.6%	33.3%	21.4%	41.4%
		% of Total	10.3%	17.2%	3.4%	10.3%	41.4%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	3.4%
		% of Total	.0%	.0%	.0%	3.4%	3.4%
	Referred to PPT	Count	0	1	0	3	4
		% within End of Year Status	.0%	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	.0%	21.4%	13.8%
		% of Total	.0%	3.4%	.0%	10.3%	13.8%
Total		Count	3	9	3	14	29
		% within End of Year Status	10.3%	31.0%	10.3%	48.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.3%	31.0%	10.3%	48.3%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	3	4
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%
Total		Count	1	3	4
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
PPT Status	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Eligible for special education services	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	75.0%
		% of Total	25.0%	50.0%	75.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Buckley

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	2	2	5	9
		% within Gender	22.2%	22.2%	55.6%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	62.5%	64.3%
		% of Total	14.3%	14.3%	35.7%	64.3%
	Female	Count	2	0	3	5
		% within Gender	40.0%	.0%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	37.5%	35.7%
		% of Total	14.3%	.0%	21.4%	35.7%
Total		Count	4	2	8	14
		% within Gender	28.6%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	14.3%	57.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	2	7	12
		% within Primary Reason for Teacher's Request	25.0%	16.7%	58.3%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	87.5%	85.7%
		% of Total	21.4%	14.3%	50.0%	85.7%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	7.1%
		% of Total	.0%	.0%	7.1%	7.1%
	Other	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
Total		Count	4	2	8	14
		% within Primary Reason for Teacher's Request	28.6%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	14.3%	57.1%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	1	2
		% within Level of Intervention	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	20.0%	18.2%
		% of Total	9.1%	.0%	9.1%	18.2%
	Supplemental/Small Group Tier 2	Count	3	2	4	9
		% within Level of Intervention	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	80.0%	81.8%
		% of Total	27.3%	18.2%	36.4%	81.8%
Total		Count	4	2	5	11
		% within Level of Intervention	36.4%	18.2%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.4%	18.2%	45.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	3	4
		% within End of Year Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	37.5%	28.6%
		% of Total	7.1%	.0%	21.4%	28.6%
	Goals not achieved/closed	Count	2	1	3	6
		% within End of Year Status	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	37.5%	42.9%
		% of Total	14.3%	7.1%	21.4%	42.9%
	Ongoing/continuing	Count	1	1	2	4
		% within End of Year Status	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	25.0%	28.6%
		% of Total	7.1%	7.1%	14.3%	28.6%
Total		Count	4	2	8	14
		% within End of Year Status	28.6%	14.3%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	14.3%	57.1%	100.0%

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Highland Park

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	2	1	18	21
		% within Gender	9.5%	4.8%	85.7%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	75.0%	67.7%
		% of Total	6.5%	3.2%	58.1%	67.7%
	Female	Count	4	0	6	10
		% within Gender	40.0%	.0%	60.0%	100.0%
		% within Ethnicity/Race	66.7%	.0%	25.0%	32.3%
		% of Total	12.9%	.0%	19.4%	32.3%
Total		Count	6	1	24	31
		% within Gender	19.4%	3.2%	77.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	19.4%	3.2%	77.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	12	13
		% within Primary Reason for Teacher's Request	.0%	7.7%	92.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	41.9%
		% of Total	.0%	3.2%	38.7%	41.9%
	Written Language	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	6.5%
		% of Total	.0%	.0%	6.5%	6.5%
	Math	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	4.2%	6.5%
		% of Total	3.2%	.0%	3.2%	6.5%
	Behavior/Social-Emotional	Count	5	0	7	12
		% within Primary Reason for Teacher's Request	41.7%	.0%	58.3%	100.0%
		% within Ethnicity/Race	83.3%	.0%	29.2%	38.7%
		% of Total	16.1%	.0%	22.6%	38.7%
	Other	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	6.5%
		% of Total	.0%	.0%	6.5%	6.5%
Total		Count	6	1	24	31
		% within Primary Reason for Teacher's Request	19.4%	3.2%	77.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	19.4%	3.2%	77.4%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.2%	3.2%
		% of Total	.0%	.0%	3.2%	3.2%
	Goals not achieved/closed	Count	0	1	3	4
		% within End of Year Status	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	12.5%	12.9%
		% of Total	.0%	3.2%	9.7%	12.9%
	Ongoing/continuing	Count	5	0	15	20
		% within End of Year Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	83.3%	.0%	62.5%	64.5%
		% of Total	16.1%	.0%	48.4%	64.5%
	Referred to PPT	Count	1	0	5	6
		% within End of Year Status	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	16.7%	.0%	20.8%	19.4%
		% of Total	3.2%	.0%	16.1%	19.4%
Total		Count	6	1	24	31
		% within End of Year Status	19.4%	3.2%	77.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	19.4%	3.2%	77.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%
Total		Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
PPT Status	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Eligible for special education services	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	66.7%
		% of Total	16.7%	50.0%	66.7%
Total		Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Other health impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	75.0%
		% of Total	.0%	75.0%	75.0%
Total		Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Illing Middle School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Gender	Male	Count	9	5	0	14
		% within Gender	64.3%	35.7%	.0%	100.0%
		% within Ethnicity/Race	69.2%	71.4%	.0%	63.6%
		% of Total	40.9%	22.7%	.0%	63.6%
	Female	Count	4	2	2	8
		% within Gender	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	30.8%	28.6%	100.0%	36.4%
		% of Total	18.2%	9.1%	9.1%	36.4%
Total		Count	13	7	2	22
		% within Gender	59.1%	31.8%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	59.1%	31.8%	9.1%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
				Ethnicity/Race		
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	4.5%
		% of Total	.0%	4.5%	.0%	4.5%
	Behavior/Social-Emotional	Count	6	2	1	9
		% within Primary Reason for Teacher's Request	66.7%	22.2%	11.1%	100.0%
		% within Ethnicity/Race	46.2%	28.6%	50.0%	40.9%
		% of Total	27.3%	9.1%	4.5%	40.9%
	Other	Count	7	4	1	12
		% within Primary Reason for Teacher's Request	58.3%	33.3%	8.3%	100.0%
		% within Ethnicity/Race	53.8%	57.1%	50.0%	54.5%
		% of Total	31.8%	18.2%	4.5%	54.5%
Total		Count	13	7	2	22
		% within Primary Reason for Teacher's Request	59.1%	31.8%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	59.1%	31.8%	9.1%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	4	5	0	9
		% within Level of Intervention	44.4%	55.6%	.0%	100.0%
		% within Ethnicity/Race	30.8%	71.4%	.0%	40.9%
		% of Total	18.2%	22.7%	.0%	40.9%
	Supplemental/Small Group Tier 2	Count	6	0	1	7
		% within Level of Intervention	85.7%	.0%	14.3%	100.0%
		% within Ethnicity/Race	46.2%	.0%	50.0%	31.8%
		% of Total	27.3%	.0%	4.5%	31.8%
	Intensive/Individual Tier 3	Count	3	2	1	6
		% within Level of Intervention	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	23.1%	28.6%	50.0%	27.3%
		% of Total	13.6%	9.1%	4.5%	27.3%
Total		Count	13	7	2	22
		% within Level of Intervention	59.1%	31.8%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	59.1%	31.8%	9.1%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	1	0	3
		% within End of Year Status	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	15.4%	14.3%	.0%	13.6%
		% of Total	9.1%	4.5%	.0%	13.6%
	Ongoing/continuing	Count	11	6	1	18
		% within End of Year Status	61.1%	33.3%	5.6%	100.0%
		% within Ethnicity/Race	84.6%	85.7%	50.0%	81.8%
		% of Total	50.0%	27.3%	4.5%	81.8%
	Referred to PPT	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
Total		Count	13	7	2	22
		% within End of Year Status	59.1%	31.8%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	59.1%	31.8%	9.1%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
PPT Status	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	0	3	10	13
		% within Gender	.0%	23.1%	76.9%	100.0%
		% within Ethnicity/Race	.0%	100.0%	90.9%	86.7%
		% of Total	.0%	20.0%	66.7%	86.7%
	Female	Count	1	0	1	2
		% within Gender	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	9.1%	13.3%
		% of Total	6.7%	.0%	6.7%	13.3%
Total		Count	1	3	11	15
		% within Gender	6.7%	20.0%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	20.0%	73.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	3	5
		% within Primary Reason for Teacher's Request	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	27.3%	33.3%
		% of Total	.0%	13.3%	20.0%	33.3%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Math	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
	Behavior/Social-Emotional	Count	1	0	7	8
		% within Primary Reason for Teacher's Request	12.5%	.0%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	.0%	63.6%	53.3%
		% of Total	6.7%	.0%	46.7%	53.3%
Total		Count	1	3	11	15
		% within Primary Reason for Teacher's Request	6.7%	20.0%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	20.0%	73.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	3	10	14
		% within Level of Intervention	7.1%	21.4%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	90.9%	93.3%
		% of Total	6.7%	20.0%	66.7%	93.3%
	Supplemental/Small Group Tier 2	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
Total		Count	1	3	11	15
		% within Level of Intervention	6.7%	20.0%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	20.0%	73.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	0	2	7	9
		% within End of Year Status	.0%	22.2%	77.8%	100.0%
		% within Ethnicity/Race	.0%	100.0%	63.6%	64.3%
		% of Total	.0%	14.3%	50.0%	64.3%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	7.1%
		% of Total	.0%	.0%	7.1%	7.1%
	Referred to PPT	Count	1	0	3	4
		% within End of Year Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	27.3%	28.6%
		% of Total	7.1%	.0%	21.4%	28.6%
Total		Count	1	2	11	14
		% within End of Year Status	7.1%	14.3%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	7.1%	14.3%	78.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
	EIP team determination	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	3	4
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
PPT Status	Evaluation incomplete	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Student determined ineligible	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
	Eligible for special education services	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	4	6	10	20
		% within Gender	20.0%	30.0%	50.0%	100.0%
		% within Ethnicity/Race	44.4%	75.0%	62.5%	60.6%
		% of Total	12.1%	18.2%	30.3%	60.6%
	Female	Count	5	2	6	13
		% within Gender	38.5%	15.4%	46.2%	100.0%
		% within Ethnicity/Race	55.6%	25.0%	37.5%	39.4%
		% of Total	15.2%	6.1%	18.2%	39.4%
Total		Count	9	8	16	33
		% within Gender	27.3%	24.2%	48.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	24.2%	48.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	7	7	12	26
		% within Primary Reason for Teacher's Request	26.9%	26.9%	46.2%	100.0%
		% within Ethnicity/Race	77.8%	87.5%	80.0%	81.3%
		% of Total	21.9%	21.9%	37.5%	81.3%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	.0%	3.1%
		% of Total	3.1%	.0%	.0%	3.1%
	Behavior/Social-Emotional	Count	1	1	3	5
		% within Primary Reason for Teacher's Request	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	11.1%	12.5%	20.0%	15.6%
		% of Total	3.1%	3.1%	9.4%	15.6%
Total		Count	9	8	15	32
		% within Primary Reason for Teacher's Request	28.1%	25.0%	46.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.1%	25.0%	46.9%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	2	7	10
		% within End of Year Status	10.0%	20.0%	70.0%	100.0%
		% within Ethnicity/Race	11.1%	25.0%	43.8%	30.3%
		% of Total	3.0%	6.1%	21.2%	30.3%
	Goals not achieved/closed	Count	2	0	2	4
		% within End of Year Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	22.2%	.0%	12.5%	12.1%
		% of Total	6.1%	.0%	6.1%	12.1%
	Ongoing/continuing	Count	5	6	4	15
		% within End of Year Status	33.3%	40.0%	26.7%	100.0%
		% within Ethnicity/Race	55.6%	75.0%	25.0%	45.5%
		% of Total	15.2%	18.2%	12.1%	45.5%
	Referred to PPT	Count	1	0	3	4
		% within End of Year Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	18.8%	12.1%
		% of Total	3.0%	.0%	9.1%	12.1%
Total		Count	9	8	16	33
		% within End of Year Status	27.3%	24.2%	48.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	24.2%	48.5%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
Total		Count	1	3	4
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
PPT Status	Evaluation incomplete	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Eligible for special education services	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

407

Nathan Hale

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	6	6	10	22
		% within Gender	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity/Race	75.0%	50.0%	83.3%	68.8%
		% of Total	18.8%	18.8%	31.3%	68.8%
	Female	Count	2	6	2	10
		% within Gender	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	16.7%	31.3%
		% of Total	6.3%	18.8%	6.3%	31.3%
Total		Count	8	12	12	32
		% within Gender	25.0%	37.5%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	37.5%	37.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	12	4	18
		% within Primary Reason for Teacher's Request	11.1%	66.7%	22.2%	100.0%
		% within Ethnicity/Race	25.0%	100.0%	33.3%	56.3%
		% of Total	6.3%	37.5%	12.5%	56.3%
	Math	Count	2	0	0	2
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	6.3%
		% of Total	6.3%	.0%	.0%	6.3%
	Behavior/Social-Emotional	Count	4	0	2	6
		% within Primary Reason for Teacher's Request	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	.0%	16.7%	18.8%
		% of Total	12.5%	.0%	6.3%	18.8%
	Other	Count	0	0	6	6
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	18.8%
		% of Total	.0%	.0%	18.8%	18.8%
Total		Count	8	12	12	32
		% within Primary Reason for Teacher's Request	25.0%	37.5%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	37.5%	37.5%	100.0%

409

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	4	10	2	16
		% within Level of Intervention	25.0%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	50.0%	83.3%	16.7%	50.0%
		% of Total	12.5%	31.3%	6.3%	50.0%
	Intensive/Individual Tier 3	Count	4	2	10	16
		% within Level of Intervention	25.0%	12.5%	62.5%	100.0%
		% within Ethnicity/Race	50.0%	16.7%	83.3%	50.0%
		% of Total	12.5%	6.3%	31.3%	50.0%
Total		Count	8	12	12	32
		% within Level of Intervention	25.0%	37.5%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	37.5%	37.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	8	2	12
		% within End of Year Status	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	33.3%	66.7%	16.7%	40.0%
		% of Total	6.7%	26.7%	6.7%	40.0%
	Goals not achieved/closed	Count	0	0	4	4
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	13.3%
		% of Total	.0%	.0%	13.3%	13.3%
	Ongoing/continuing	Count	4	4	6	14
		% within End of Year Status	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	50.0%	46.7%
		% of Total	13.3%	13.3%	20.0%	46.7%
Total		Count	6	12	12	30
		% within End of Year Status	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	40.0%	40.0%	100.0%

411

Robertson

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
				Ethnicity/Race			
Gender	Male	Count	1	11	9	8	29
		% within Gender	3.4%	37.9%	31.0%	27.6%	100.0%
		% within Ethnicity/Race	100.0%	42.3%	75.0%	66.7%	56.9%
		% of Total	2.0%	21.6%	17.6%	15.7%	56.9%
	Female	Count	0	15	3	4	22
		% within Gender	.0%	68.2%	13.6%	18.2%	100.0%
		% within Ethnicity/Race	.0%	57.7%	25.0%	33.3%	43.1%
		% of Total	.0%	29.4%	5.9%	7.8%	43.1%
Total		Count	1	26	12	12	51
		% within Gender	2.0%	51.0%	23.5%	23.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	51.0%	23.5%	23.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	21	7	7	36
		% within Primary Reason for Teacher's Request	2.8%	58.3%	19.4%	19.4%	100.0%
		% within Ethnicity/Race	100.0%	87.5%	63.6%	63.6%	76.6%
		% of Total	2.1%	44.7%	14.9%	14.9%	76.6%
	Written Language	Count	0	2	1	0	3
		% within Primary Reason for Teacher's Request	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	8.3%	9.1%	.0%	6.4%
		% of Total	.0%	4.3%	2.1%	.0%	6.4%
	Math	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	9.1%	4.3%
		% of Total	.0%	.0%	2.1%	2.1%	4.3%
	Behavior/Social-Emotional	Count	0	0	1	2	3
		% within Primary Reason for Teacher's Request	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	18.2%	6.4%
		% of Total	.0%	.0%	2.1%	4.3%	6.4%
	Other	Count	0	1	1	1	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	4.2%	9.1%	9.1%	6.4%
		% of Total	.0%	2.1%	2.1%	2.1%	6.4%
Total		Count	1	24	11	11	47
		% within Primary Reason for Teacher's Request	2.1%	51.1%	23.4%	23.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.1%	51.1%	23.4%	23.4%	100.0%

413

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	0	5	4	2	11
		% within Level of Intervention	.0%	45.5%	36.4%	18.2%	100.0%
		% within Ethnicity/Race	.0%	20.8%	36.4%	18.2%	23.4%
		% of Total	.0%	10.6%	8.5%	4.3%	23.4%
	Intensive/Individual Tier 3	Count	1	19	7	9	36
		% within Level of Intervention	2.8%	52.8%	19.4%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	79.2%	63.6%	81.8%	76.6%
		% of Total	2.1%	40.4%	14.9%	19.1%	76.6%
Total		Count	1	24	11	11	47
		% within Level of Intervention	2.1%	51.1%	23.4%	23.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.1%	51.1%	23.4%	23.4%	100.0%

414

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	5	1	3	10
		% within End of Year Status	10.0%	50.0%	10.0%	30.0%	100.0%
		% within Ethnicity/Race	100.0%	19.2%	8.3%	25.0%	19.6%
		% of Total	2.0%	9.8%	2.0%	5.9%	19.6%
	Goals not achieved/closed	Count	0	9	5	1	15
		% within End of Year Status	.0%	60.0%	33.3%	6.7%	100.0%
		% within Ethnicity/Race	.0%	34.6%	41.7%	8.3%	29.4%
		% of Total	.0%	17.6%	9.8%	2.0%	29.4%
	Ongoing/continuing	Count	0	6	3	5	14
		% within End of Year Status	.0%	42.9%	21.4%	35.7%	100.0%
		% within Ethnicity/Race	.0%	23.1%	25.0%	41.7%	27.5%
		% of Total	.0%	11.8%	5.9%	9.8%	27.5%
	Referred to 504 team	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	8.3%	3.9%
		% of Total	.0%	.0%	2.0%	2.0%	3.9%
	Referred to PPT	Count	0	6	2	2	10
		% within End of Year Status	.0%	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	23.1%	16.7%	16.7%	19.6%
		% of Total	.0%	11.8%	3.9%	3.9%	19.6%
Total		Count	1	26	12	12	51
		% within End of Year Status	2.0%	51.0%	23.5%	23.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	51.0%	23.5%	23.5%	100.0%

415

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
				Ethnicity/Race		
Rationale for Referral to PPT	EIP team determination	Count	6	2	2	10
		% within Rationale for Referral to PPT	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%
Total		Count	6	2	2	10
		% within Rationale for Referral to PPT	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
				Ethnicity/Race		
PPT Status	Evaluation incomplete	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	.0%	10.0%
		% of Total	10.0%	.0%	.0%	10.0%
	Student determined ineligible	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	16.7%	50.0%	50.0%	30.0%
		% of Total	10.0%	10.0%	10.0%	30.0%
	Eligible for special education services	Count	4	1	1	6
		% within PPT Status	66.7%	16.7%	16.7%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	50.0%	60.0%
		% of Total	40.0%	10.0%	10.0%	60.0%
Total		Count	6	2	2	10
		% within PPT Status	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

416

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Learning disability	Count	4	0	1	5
		% within Primary Disability	80.0%	.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	83.3%
		% of Total	66.7%	.0%	16.7%	83.3%
	Other health impairment	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
Total		Count	4	1	1	6
		% within Primary Disability	66.7%	16.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	66.7%	16.7%	16.7%	100.0%

417

Verplanck School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			Am. Indian	Asian	Black	Hispanic	White	Total
Gender	Male	Count	0	4	15	21	11	51
		% within Gender	.0%	7.8%	29.4%	41.2%	21.6%	100.0%
		% within Ethnicity/Race	.0%	80.0%	51.7%	60.0%	57.9%	57.3%
		% of Total	.0%	4.5%	16.9%	23.6%	12.4%	57.3%
	Female	Count	1	1	14	14	8	38
		% within Gender	2.6%	2.6%	36.8%	36.8%	21.1%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	48.3%	40.0%	42.1%	42.7%
		% of Total	1.1%	1.1%	15.7%	15.7%	9.0%	42.7%
Total		Count	1	5	29	35	19	89
		% within Gender	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	5	27	29	15	77
		% within Primary Reason for Teacher's Request	1.3%	6.5%	35.1%	37.7%	19.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	93.1%	82.9%	78.9%	86.5%
		% of Total	1.1%	5.6%	30.3%	32.6%	16.9%	86.5%
	Behavior/Social-Emotional	Count	0	0	2	4	2	8
		% within Primary Reason for Teacher's Request	.0%	.0%	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.9%	11.4%	10.5%	9.0%
		% of Total	.0%	.0%	2.2%	4.5%	2.2%	9.0%
	Other	Count	0	0	0	1	2	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	10.5%	3.4%
		% of Total	.0%	.0%	.0%	1.1%	2.2%	3.4%
	Multiple Reasons	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	.0%	1.1%
		% of Total	.0%	.0%	.0%	1.1%	.0%	1.1%
Total		Count	1	5	29	35	19	89
		% within Primary Reason for Teacher's Request	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Am. Indian	Asian	Black	Hispanic	White	Total
					Ethnicity/Race			
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	5	29	35	19	89
		% within Level of Intervention	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
Total		Count	1	5	29	35	19	89
		% within Level of Intervention	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Am. Indian	Asian	Black	Hispanic	White	Total
					Ethnicity/Race			
End of Year Status	Ongoing/continuing	Count	1	5	20	29	16	71
		% within End of Year Status	1.4%	7.0%	28.2%	40.8%	22.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	69.0%	82.9%	84.2%	79.8%
		% of Total	1.1%	5.6%	22.5%	32.6%	18.0%	79.8%
	Referred to PPT	Count	0	0	9	6	3	18
		% within End of Year Status	.0%	.0%	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	31.0%	17.1%	15.8%	20.2%
		% of Total	.0%	.0%	10.1%	6.7%	3.4%	20.2%
Total		Count	1	5	29	35	19	89
		% within End of Year Status	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.1%	5.6%	32.6%	39.3%	21.3%	100.0%

420

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	9	6	3	18
		% within Rationale for Referral to PPT	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	33.3%	16.7%	100.0%
Total		Count	9	6	3	18
		% within Rationale for Referral to PPT	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	33.3%	16.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	2	2	1	5
		% within PPT Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	22.2%	33.3%	33.3%	27.8%
		% of Total	11.1%	11.1%	5.6%	27.8%
	Student determined ineligible	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	16.7%	.0%	11.1%
		% of Total	5.6%	5.6%	.0%	11.1%
	Eligible for special education services	Count	6	3	2	11
		% within PPT Status	54.5%	27.3%	18.2%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	66.7%	61.1%
		% of Total	33.3%	16.7%	11.1%	61.1%
Total		Count	9	6	3	18
		% within PPT Status	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	33.3%	16.7%	100.0%

421

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	5	3	1	9
		% within Primary Disability	55.6%	33.3%	11.1%	100.0%
		% within Ethnicity/Race	83.3%	100.0%	50.0%	81.8%
		% of Total	45.5%	27.3%	9.1%	81.8%
	Learning disability	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
	Other health impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	.0%	9.1%
		% of Total	9.1%	.0%	.0%	9.1%
Total		Count	6	3	2	11
		% within Primary Disability	54.5%	27.3%	18.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	54.5%	27.3%	18.2%	100.0%

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Waddell

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
					Ethnicity/Race		
Gender	Male	Count	1	2	3	7	13
		% within Gender	7.7%	15.4%	23.1%	53.8%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	60.0%	70.0%	59.1%
		% of Total	4.5%	9.1%	13.6%	31.8%	59.1%
	Female	Count	1	3	2	3	9
		% within Gender	11.1%	33.3%	22.2%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	60.0%	40.0%	30.0%	40.9%
		% of Total	4.5%	13.6%	9.1%	13.6%	40.9%
Total		Count	2	5	5	10	22
		% within Gender	9.1%	22.7%	22.7%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	22.7%	22.7%	45.5%	100.0%

423

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	3	1	3	7
		% within Primary Reason for Teacher's Request	.0%	42.9%	14.3%	42.9%	100.0%
		% within Ethnicity/Race	.0%	60.0%	20.0%	30.0%	31.8%
		% of Total	.0%	13.6%	4.5%	13.6%	31.8%
	Math	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	.0%	4.5%
		% of Total	.0%	4.5%	.0%	.0%	4.5%
	Behavior/Social-Emotional	Count	1	1	4	7	13
		% within Primary Reason for Teacher's Request	7.7%	7.7%	30.8%	53.8%	100.0%
		% within Ethnicity/Race	50.0%	20.0%	80.0%	70.0%	59.1%
		% of Total	4.5%	4.5%	18.2%	31.8%	59.1%
	Other	Count	1	0	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	.0%	4.5%
		% of Total	4.5%	.0%	.0%	.0%	4.5%
Total		Count	2	5	5	10	22
		% within Primary Reason for Teacher's Request	9.1%	22.7%	22.7%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	22.7%	22.7%	45.5%	100.0%

424

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	3	2	3	9
		% within End of Year Status	11.1%	33.3%	22.2%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	60.0%	40.0%	30.0%	40.9%
		% of Total	4.5%	13.6%	9.1%	13.6%	40.9%
	Goals not achieved/closed	Count	0	0	2	2	4
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	40.0%	20.0%	18.2%
		% of Total	.0%	.0%	9.1%	9.1%	18.2%
	Ongoing/continuing	Count	1	0	0	1	2
		% within End of Year Status	50.0%	.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	10.0%	9.1%
		% of Total	4.5%	.0%	.0%	4.5%	9.1%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.0%	4.5%
		% of Total	.0%	.0%	.0%	4.5%	4.5%
	Referred to PPT	Count	0	2	1	3	6
		% within End of Year Status	.0%	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	20.0%	30.0%	27.3%
		% of Total	.0%	9.1%	4.5%	13.6%	27.3%
Total		Count	2	5	5	10	22
		% within End of Year Status	9.1%	22.7%	22.7%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	22.7%	22.7%	45.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
	EIP team determination	Count	2	0	3	5
		% within Rationale for Referral to PPT	40.0%	.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	83.3%
		% of Total	33.3%	.0%	50.0%	83.3%
Total		Count	2	1	3	6
		% within Rationale for Referral to PPT	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	1	1	3	5
		% within PPT Status	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	100.0%	83.3%
		% of Total	16.7%	16.7%	50.0%	83.3%
	Eligible for special education services	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	16.7%
		% of Total	16.7%	.0%	.0%	16.7%
Total		Count	2	1	3	6
		% within PPT Status	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			Black	
Primary Disability	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Washington School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Gender	Male	Count	0	1	8	6	7	22
		% within Gender	.0%	4.5%	36.4%	27.3%	31.8%	100.0%
		% within Ethnicity/Race	.0%	100.0%	80.0%	85.7%	70.0%	73.3%
		% of Total	.0%	3.3%	26.7%	20.0%	23.3%	73.3%
	Female	Count	2	0	2	1	3	8
		% within Gender	25.0%	.0%	25.0%	12.5%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	.0%	20.0%	14.3%	30.0%	26.7%
		% of Total	6.7%	.0%	6.7%	3.3%	10.0%	26.7%
Total		Count	2	1	10	7	10	30
		% within Gender	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	0	8	5	8	23
		% within Primary Reason for Teacher's Request	8.7%	.0%	34.8%	21.7%	34.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	80.0%	71.4%	80.0%	76.7%
		% of Total	6.7%	.0%	26.7%	16.7%	26.7%	76.7%
	Math	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	14.3%	.0%	3.3%
		% of Total	.0%	.0%	.0%	3.3%	.0%	3.3%
	Behavior/Social-Emotional	Count	0	1	2	1	2	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	33.3%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	20.0%	14.3%	20.0%	20.0%
		% of Total	.0%	3.3%	6.7%	3.3%	6.7%	20.0%
Total		Count	2	1	10	7	10	30
		% within Primary Reason for Teacher's Request	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Am. Indian	Asian	Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	2	0	8	6	8	24
		% within Level of Intervention	8.3%	.0%	33.3%	25.0%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	80.0%	85.7%	80.0%	80.0%
		% of Total	6.7%	.0%	26.7%	20.0%	26.7%	80.0%
	Intensive/Individual Tier 3	Count	0	1	2	1	2	6
		% within Level of Intervention	.0%	16.7%	33.3%	16.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	20.0%	14.3%	20.0%	20.0%
		% of Total	.0%	3.3%	6.7%	3.3%	6.7%	20.0%
Total		Count	2	1	10	7	10	30
		% within Level of Intervention	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%

430

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	.0%	.0%	3.3%
		% of Total	.0%	.0%	3.3%	.0%	.0%	3.3%
	Goals not achieved/closed	Count	1	1	3	1	4	10
		% within End of Year Status	10.0%	10.0%	30.0%	10.0%	40.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	30.0%	14.3%	40.0%	33.3%
		% of Total	3.3%	3.3%	10.0%	3.3%	13.3%	33.3%
	Ongoing/continuing	Count	0	0	4	3	5	12
		% within End of Year Status	.0%	.0%	33.3%	25.0%	41.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	40.0%	42.9%	50.0%	40.0%
		% of Total	.0%	.0%	13.3%	10.0%	16.7%	40.0%
	Referred to PPT	Count	1	0	2	3	1	7
		% within End of Year Status	14.3%	.0%	28.6%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	50.0%	.0%	20.0%	42.9%	10.0%	23.3%
		% of Total	3.3%	.0%	6.7%	10.0%	3.3%	23.3%
Total		Count	2	1	10	7	10	30
		% within End of Year Status	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	3.3%	33.3%	23.3%	33.3%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Am. Indian	Black	Hispanic	White	Total
					Ethnicity/Race		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	2	0	2
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	66.7%	.0%	28.6%
		% of Total	.0%	.0%	28.6%	.0%	28.6%
	EIP team determination	Count	1	2	1	1	5
		% within Rationale for Referral to PPT	20.0%	40.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	33.3%	100.0%	71.4%
		% of Total	14.3%	28.6%	14.3%	14.3%	71.4%
Total		Count	1	2	3	1	7
		% within Rationale for Referral to PPT	14.3%	28.6%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	28.6%	42.9%	14.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Am. Indian	Black	Hispanic	White	Total
					Ethnicity/Race		
PPT Status	Evaluation incomplete	Count	0	1	1	1	3
		% within PPT Status	.0%	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%	100.0%	42.9%
		% of Total	.0%	14.3%	14.3%	14.3%	42.9%
	Student determined ineligible	Count	0	1	0	0	1
		% within PPT Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	.0%	14.3%
		% of Total	.0%	14.3%	.0%	.0%	14.3%
	Eligible for special education services	Count	1	0	2	0	3
		% within PPT Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%	.0%	42.9%
		% of Total	14.3%	.0%	28.6%	.0%	42.9%
Total		Count	1	2	3	1	7
		% within PPT Status	14.3%	28.6%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	28.6%	42.9%	14.3%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Am. Indian	Hispanic	
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

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Mansfield

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Gender	Male	Count	1	1	10	12
		% within Gender	8.3%	8.3%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	62.5%	66.7%
		% of Total	5.6%	5.6%	55.6%	66.7%
	Female	Count	0	0	6	6
		% within Gender	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	37.5%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
Total		Count	1	1	16	18
		% within Gender	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Black	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Written Language	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Behavior/Social-Emotional	Count	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
	Oral Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	5.6%
		% of Total	.0%	.0%	5.6%	5.6%
	Other	Count	1	1	7	9
		% within Primary Reason for Teacher's Request	11.1%	11.1%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	43.8%	50.0%
		% of Total	5.6%	5.6%	38.9%	50.0%
Total		Count	1	1	16	18
		% within Primary Reason for Teacher's Request	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	8	8
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	44.4%
		% of Total	.0%	.0%	44.4%	44.4%
	Supplemental/Small Group Tier 2	Count	0	1	6	7
		% within Level of Intervention	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	37.5%	38.9%
		% of Total	.0%	5.6%	33.3%	38.9%
	Intensive/Individual Tier 3	Count	1	0	2	3
		% within Level of Intervention	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	12.5%	16.7%
		% of Total	5.6%	.0%	11.1%	16.7%
Total		Count	1	1	16	18
		% within Level of Intervention	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Asian	Black	White	Total
End of Year Status	Goals achieved	Count	0	0	7	7
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	43.8%	38.9%
		% of Total	.0%	.0%	38.9%	38.9%
	Ongoing/continuing	Count	0	1	7	8
		% within End of Year Status	.0%	12.5%	87.5%	100.0%
		% within Ethnicity/Race	.0%	100.0%	43.8%	44.4%
		% of Total	.0%	5.6%	38.9%	44.4%
	Referred to PPT	Count	1	0	2	3
		% within End of Year Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	12.5%	16.7%
		% of Total	5.6%	.0%	11.1%	16.7%
Total		Count	1	1	16	18
		% within End of Year Status	5.6%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	88.9%	100.0%

437

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	White	
PPT Status	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Eligible for special education services	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	White	
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

439

Annie E. Vinton

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Gender	Male	Count	8	8
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
	Female	Count	4	4
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	12	12
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	8.3%	8.3%
		% of Total	8.3%	8.3%
	Written Language	Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Behavior/Social-Emotional	Count	2	2
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Oral Language	Count	1	1
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	8.3%	8.3%
		% of Total	8.3%	8.3%
	Other	Count	6	6
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	12	12
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	6	6
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Supplemental/Small Group Tier 2	Count	4	4
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Intensive/Individual Tier 3	Count	2	2
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	12	12
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
End of Year Status	Goals achieved	Count	7	7
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	58.3%	58.3%
		% of Total	58.3%	58.3%
	Ongoing/continuing	Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Referred to PPT	Count	2	2
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	12	12
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

445

Southeast Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Gender	Male	Count	1	1	2	4
		% within Gender	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	50.0%	66.7%
		% of Total	16.7%	16.7%	33.3%	66.7%
	Female	Count	0	0	2	2
		% within Gender	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
Total		Count	1	1	4	6
		% within Gender	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Asian	Black	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Behavior/Social-Emotional	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
	Other	Count	1	1	1	3
		% within Primary Reason for Teacher's Request	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	25.0%	50.0%
		% of Total	16.7%	16.7%	16.7%	50.0%
Total		Count	1	1	4	6
		% within Primary Reason for Teacher's Request	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

447

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	2	2
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
	Supplemental/Small Group Tier 2	Count	0	1	2	3
		% within Level of Intervention	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	50.0%
		% of Total	.0%	16.7%	33.3%	50.0%
	Intensive/Individual Tier 3	Count	1	0	0	1
		% within Level of Intervention	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	16.7%
		% of Total	16.7%	.0%	.0%	16.7%
Total		Count	1	1	4	6
		% within Level of Intervention	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

448

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Asian	Black	White	Total
End of Year Status	Ongoing/continuing	Count	0	1	4	5
		% within End of Year Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	83.3%
		% of Total	.0%	16.7%	66.7%	83.3%
	Referred to PPT	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	16.7%
		% of Total	16.7%	.0%	.0%	16.7%
Total		Count	1	1	4	6
		% within End of Year Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			Asian	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			Asian	Total
PPT Status	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			Asian	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Milford

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
					Ethnicity/Race			
Gender	Male	Count	1	7	8	107	3	126
		% within Gender	.8%	5.6%	6.3%	84.9%	2.4%	100.0%
		% within Ethnicity/Race	50.0%	70.0%	61.5%	62.6%	42.9%	62.1%
		% of Total	.5%	3.4%	3.9%	52.7%	1.5%	62.1%
	Female	Count	1	3	5	64	4	77
		% within Gender	1.3%	3.9%	6.5%	83.1%	5.2%	100.0%
		% within Ethnicity/Race	50.0%	30.0%	38.5%	37.4%	57.1%	37.9%
		% of Total	.5%	1.5%	2.5%	31.5%	2.0%	37.9%
Total		Count	2	10	13	171	7	203
		% within Gender	1.0%	4.9%	6.4%	84.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.0%	4.9%	6.4%	84.2%	3.4%	100.0%

451

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	6	9	80	4	100
		% within Primary Reason for Teacher's Request	1.0%	6.0%	9.0%	80.0%	4.0%	100.0%
		% within Ethnicity/Race	50.0%	60.0%	69.2%	46.8%	57.1%	49.3%
		% of Total	.5%	3.0%	4.4%	39.4%	2.0%	49.3%
	Written Language	Count	0	0	1	4	0	5
		% within Primary Reason for Teacher's Request	.0%	.0%	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.7%	2.3%	.0%	2.5%
		% of Total	.0%	.0%	.5%	2.0%	.0%	2.5%
	Math	Count	0	1	0	11	1	13
		% within Primary Reason for Teacher's Request	.0%	7.7%	.0%	84.6%	7.7%	100.0%
		% within Ethnicity/Race	.0%	10.0%	.0%	6.4%	14.3%	6.4%
		% of Total	.0%	.5%	.0%	5.4%	.5%	6.4%
	Behavior/Social-Emotional	Count	0	1	2	42	0	45
		% within Primary Reason for Teacher's Request	.0%	2.2%	4.4%	93.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	15.4%	24.6%	.0%	22.2%
		% of Total	.0%	.5%	1.0%	20.7%	.0%	22.2%
	Oral Language	Count	0	0	0	8	0	8
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.7%	.0%	3.9%
		% of Total	.0%	.0%	.0%	3.9%	.0%	3.9%
	Other	Count	1	2	1	26	2	32
		% within Primary Reason for Teacher's Request	3.1%	6.3%	3.1%	81.3%	6.3%	100.0%
		% within Ethnicity/Race	50.0%	20.0%	7.7%	15.2%	28.6%	15.8%
		% of Total	.5%	1.0%	.5%	12.8%	1.0%	15.8%
Total		Count	2	10	13	171	7	203
		% within Primary Reason for Teacher's Request	1.0%	4.9%	6.4%	84.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.0%	4.9%	6.4%	84.2%	3.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	1	20	0	22
		% within Level of Intervention	.0%	4.5%	4.5%	90.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	12.5%	20.4%	.0%	18.3%
		% of Total	.0%	.8%	.8%	16.7%	.0%	18.3%
	Supplemental/Small Group Tier 2	Count	0	3	2	31	1	37
		% within Level of Intervention	.0%	8.1%	5.4%	83.8%	2.7%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%	31.6%	25.0%	30.8%
		% of Total	.0%	2.5%	1.7%	25.8%	.8%	30.8%
	Intensive/Individual Tier 3	Count	1	5	5	47	3	61
		% within Level of Intervention	1.6%	8.2%	8.2%	77.0%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	55.6%	62.5%	48.0%	75.0%	50.8%
		% of Total	.8%	4.2%	4.2%	39.2%	2.5%	50.8%
Total		Count	1	9	8	98	4	120
		% within Level of Intervention	.8%	7.5%	6.7%	81.7%	3.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	7.5%	6.7%	81.7%	3.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	3	32	1	36
		% within End of Year Status	.0%	.0%	8.3%	88.9%	2.8%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	22.7%	25.0%	22.0%
		% of Total	.0%	.0%	1.8%	19.5%	.6%	22.0%
	Goals not achieved/closed	Count	0	1	2	36	2	41
		% within End of Year Status	.0%	2.4%	4.9%	87.8%	4.9%	100.0%
		% within Ethnicity/Race	.0%	20.0%	16.7%	25.5%	50.0%	25.0%
		% of Total	.0%	.6%	1.2%	22.0%	1.2%	25.0%
	Ongoing/continuing	Count	2	3	3	48	0	56
		% within End of Year Status	3.6%	5.4%	5.4%	85.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	25.0%	34.0%	.0%	34.1%
		% of Total	1.2%	1.8%	1.8%	29.3%	.0%	34.1%
	Referred to 504 team	Count	0	0	1	2	0	3
		% within End of Year Status	.0%	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	1.4%	.0%	1.8%
		% of Total	.0%	.0%	.6%	1.2%	.0%	1.8%
	Referred to PPT	Count	0	1	3	23	1	28
		% within End of Year Status	.0%	3.6%	10.7%	82.1%	3.6%	100.0%
		% within Ethnicity/Race	.0%	20.0%	25.0%	16.3%	25.0%	17.1%
		% of Total	.0%	.6%	1.8%	14.0%	.6%	17.1%
Total		Count	2	5	12	141	4	164
		% within End of Year Status	1.2%	3.0%	7.3%	86.0%	2.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	3.0%	7.3%	86.0%	2.4%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	6	0	7
		% within Rationale for Referral to PPT	.0%	14.3%	85.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	27.3%	.0%	25.0%
		% of Total	.0%	3.6%	21.4%	.0%	25.0%
	EIP team determination	Count	1	3	16	1	21
		% within Rationale for Referral to PPT	4.8%	14.3%	76.2%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	72.7%	100.0%	75.0%
		% of Total	3.6%	10.7%	57.1%	3.6%	75.0%
Total		Count	1	4	22	1	28
		% within Rationale for Referral to PPT	3.6%	14.3%	78.6%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	14.3%	78.6%	3.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
PPT Status	Student determined ineligible	Count	1	1	4	1	7
		% within PPT Status	14.3%	14.3%	57.1%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	17.4%	100.0%	25.0%
		% of Total	3.6%	3.6%	14.3%	3.6%	25.0%
	Eligible for special education services	Count	0	2	19	0	21
		% within PPT Status	.0%	9.5%	90.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	82.6%	.0%	75.0%
		% of Total	.0%	7.1%	67.9%	.0%	75.0%
Total		Count	1	3	23	1	28
		% within PPT Status	3.6%	10.7%	82.1%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	10.7%	82.1%	3.6%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Intellectual disability	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.5%	9.1%
		% of Total	.0%	9.1%	9.1%
	Speech/Language impairment	Count	0	9	9
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	47.4%	40.9%
		% of Total	.0%	40.9%	40.9%
	Emotional disturbance	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	10.5%	13.6%
		% of Total	4.5%	9.1%	13.6%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	5.3%	9.1%
		% of Total	4.5%	4.5%	9.1%
	Other health impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	15.8%	13.6%
		% of Total	.0%	13.6%	13.6%
	Other	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	10.5%	13.6%
		% of Total	4.5%	9.1%	13.6%
Total		Count	3	19	22
		% within Primary Disability	13.6%	86.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	13.6%	86.4%	100.0%

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J.F. Kennedy

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	1	2	34	0	37
		% within Gender	2.7%	5.4%	91.9%	.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	65.4%	.0%	59.7%
		% of Total	1.6%	3.2%	54.8%	.0%	59.7%
	Female	Count	2	4	18	1	25
		% within Gender	8.0%	16.0%	72.0%	4.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%	34.6%	100.0%	40.3%
		% of Total	3.2%	6.5%	29.0%	1.6%	40.3%
Total		Count	3	6	52	1	62
		% within Gender	4.8%	9.7%	83.9%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	9.7%	83.9%	1.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	5	22	0	29
		% within Primary Reason for Teacher's Request	6.9%	17.2%	75.9%	.0%	100.0%
		% within Ethnicity/Race	66.7%	83.3%	42.3%	.0%	46.8%
		% of Total	3.2%	8.1%	35.5%	.0%	46.8%
	Math	Count	0	0	3	1	4
		% within Primary Reason for Teacher's Request	.0%	.0%	75.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.8%	100.0%	6.5%
		% of Total	.0%	.0%	4.8%	1.6%	6.5%
	Behavior/Social-Emotional	Count	0	1	19	0	20
		% within Primary Reason for Teacher's Request	.0%	5.0%	95.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	36.5%	.0%	32.3%
		% of Total	.0%	1.6%	30.6%	.0%	32.3%
	Oral Language	Count	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.7%	.0%	6.5%
		% of Total	.0%	.0%	6.5%	.0%	6.5%
	Other	Count	1	0	4	0	5
		% within Primary Reason for Teacher's Request	20.0%	.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	7.7%	.0%	8.1%
		% of Total	1.6%	.0%	6.5%	.0%	8.1%
Total		Count	3	6	52	1	62
		% within Primary Reason for Teacher's Request	4.8%	9.7%	83.9%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	9.7%	83.9%	1.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	1	6	8
		% within Level of Intervention	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	20.0%	15.8%	17.8%
		% of Total	2.2%	2.2%	13.3%	17.8%
	Supplemental/Small Group Tier 2	Count	1	0	17	18
		% within Level of Intervention	5.6%	.0%	94.4%	100.0%
		% within Ethnicity/Race	50.0%	.0%	44.7%	40.0%
		% of Total	2.2%	.0%	37.8%	40.0%
	Intensive/Individual Tier 3	Count	0	4	15	19
		% within Level of Intervention	.0%	21.1%	78.9%	100.0%
		% within Ethnicity/Race	.0%	80.0%	39.5%	42.2%
		% of Total	.0%	8.9%	33.3%	42.2%
Total		Count	2	5	38	45
		% within Level of Intervention	4.4%	11.1%	84.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.4%	11.1%	84.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	3	14	0	17
		% within End of Year Status	.0%	17.6%	82.4%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	27.5%	.0%	27.9%
		% of Total	.0%	4.9%	23.0%	.0%	27.9%
	Goals not achieved/closed	Count	1	0	2	0	3
		% within End of Year Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	3.9%	.0%	4.9%
		% of Total	1.6%	.0%	3.3%	.0%	4.9%
	Ongoing/continuing	Count	1	1	28	0	30
		% within End of Year Status	3.3%	3.3%	93.3%	.0%	100.0%
		% within Ethnicity/Race	33.3%	16.7%	54.9%	.0%	49.2%
		% of Total	1.6%	1.6%	45.9%	.0%	49.2%
	Referred to PPT	Count	1	2	7	1	11
		% within End of Year Status	9.1%	18.2%	63.6%	9.1%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	13.7%	100.0%	18.0%
		% of Total	1.6%	3.3%	11.5%	1.6%	18.0%
Total		Count	3	6	51	1	61
		% within End of Year Status	4.9%	9.8%	83.6%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	9.8%	83.6%	1.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Rationale for Referral to PPT	EIP team determination	Count	1	2	6	1	10
		% within Rationale for Referral to PPT	10.0%	20.0%	60.0%	10.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	20.0%	60.0%	10.0%	100.0%
Total		Count	1	2	6	1	10
		% within Rationale for Referral to PPT	10.0%	20.0%	60.0%	10.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	20.0%	60.0%	10.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
PPT Status	Student determined ineligible	Count	1	1	2	1	5
		% within PPT Status	20.0%	20.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	28.6%	100.0%	45.5%
		% of Total	9.1%	9.1%	18.2%	9.1%	45.5%
	Eligible for special education services	Count	0	1	5	0	6
		% within PPT Status	.0%	16.7%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	71.4%	.0%	54.5%
		% of Total	.0%	9.1%	45.5%	.0%	54.5%
Total		Count	1	2	7	1	11
		% within PPT Status	9.1%	18.2%	63.6%	9.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	18.2%	63.6%	9.1%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Emotional disturbance	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Learning disability	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	16.7%
		% of Total	16.7%	.0%	16.7%
	Other health impairment	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	33.3%
		% of Total	.0%	33.3%	33.3%
Total		Count	1	5	6
		% within Primary Disability	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

Live Oaks School

Gender * Ethnicity/Race Crosstabulation

			Asian	Hispanic	White	Other	Total
				Ethnicity/Race			
Gender	Male	Count	1	3	33	0	37
		% within Gender	2.7%	8.1%	89.2%	.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	60.0%	.0%	59.7%
		% of Total	1.6%	4.8%	53.2%	.0%	59.7%
	Female	Count	0	1	22	2	25
		% within Gender	.0%	4.0%	88.0%	8.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	40.0%	100.0%	40.3%
		% of Total	.0%	1.6%	35.5%	3.2%	40.3%
Total		Count	1	4	55	2	62
		% within Gender	1.6%	6.5%	88.7%	3.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	6.5%	88.7%	3.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Hispanic	White	Other	Total
					Ethnicity/Race		
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	33	2	37
		% within Primary Reason for Teacher's Request	.0%	5.4%	89.2%	5.4%	100.0%
		% within Ethnicity/Race	.0%	50.0%	60.0%	100.0%	59.7%
		% of Total	.0%	3.2%	53.2%	3.2%	59.7%
	Written Language	Count	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.6%	.0%	3.2%
		% of Total	.0%	.0%	3.2%	.0%	3.2%
	Math	Count	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.3%	.0%	6.5%
		% of Total	.0%	.0%	6.5%	.0%	6.5%
	Behavior/Social-Emotional	Count	0	1	13	0	14
		% within Primary Reason for Teacher's Request	.0%	7.1%	92.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	23.6%	.0%	22.6%
		% of Total	.0%	1.6%	21.0%	.0%	22.6%
	Other	Count	1	1	3	0	5
		% within Primary Reason for Teacher's Request	20.0%	20.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	5.5%	.0%	8.1%
		% of Total	1.6%	1.6%	4.8%	.0%	8.1%
Total		Count	1	4	55	2	62
		% within Primary Reason for Teacher's Request	1.6%	6.5%	88.7%	3.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	6.5%	88.7%	3.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	14	1	15
		% within End of Year Status	.0%	.0%	93.3%	6.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.5%	50.0%	24.2%
		% of Total	.0%	.0%	22.6%	1.6%	24.2%
	Goals not achieved/closed	Count	0	2	34	1	37
		% within End of Year Status	.0%	5.4%	91.9%	2.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	61.8%	50.0%	59.7%
		% of Total	.0%	3.2%	54.8%	1.6%	59.7%
	Ongoing/continuing	Count	1	0	2	0	3
		% within End of Year Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	3.6%	.0%	4.8%
		% of Total	1.6%	.0%	3.2%	.0%	4.8%
	Referred to 504 team	Count	0	1	2	0	3
		% within End of Year Status	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	3.6%	.0%	4.8%
		% of Total	.0%	1.6%	3.2%	.0%	4.8%
	Referred to PPT	Count	0	1	3	0	4
		% within End of Year Status	.0%	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	5.5%	.0%	6.5%
		% of Total	.0%	1.6%	4.8%	.0%	6.5%
Total		Count	1	4	55	2	62
		% within End of Year Status	1.6%	6.5%	88.7%	3.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	6.5%	88.7%	3.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	40.0%
		% of Total	20.0%	20.0%	40.0%
	EIP team determination	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	60.0%
		% of Total	20.0%	40.0%	60.0%
Total		Count	2	3	5
		% within Rationale for Referral to PPT	40.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	40.0%	60.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
PPT Status	Eligible for special education services	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	20.0%
		% of Total	.0%	20.0%	20.0%
	Emotional disturbance	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	20.0%
		% of Total	20.0%	.0%	20.0%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	20.0%
		% of Total	.0%	20.0%	20.0%
	Other	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	40.0%
		% of Total	20.0%	20.0%	40.0%
Total		Count	2	3	5
		% within Primary Disability	40.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	40.0%	60.0%	100.0%

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Orchard Hills School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	0	2	2	19	1	24
		% within Gender	.0%	8.3%	8.3%	79.2%	4.2%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	59.4%	100.0%	63.2%
		% of Total	.0%	5.3%	5.3%	50.0%	2.6%	63.2%
	Female	Count	1	0	0	13	0	14
		% within Gender	7.1%	.0%	.0%	92.9%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	40.6%	.0%	36.8%
		% of Total	2.6%	.0%	.0%	34.2%	.0%	36.8%
Total		Count	1	2	2	32	1	38
		% within Gender	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	1	17	1	21
		% within Primary Reason for Teacher's Request	4.8%	4.8%	4.8%	81.0%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	50.0%	53.1%	100.0%	55.3%
		% of Total	2.6%	2.6%	2.6%	44.7%	2.6%	55.3%
	Written Language	Count	0	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	.0%	.0%	2.6%
		% of Total	.0%	.0%	2.6%	.0%	.0%	2.6%
	Math	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.1%	.0%	2.6%
		% of Total	.0%	.0%	.0%	2.6%	.0%	2.6%
	Behavior/Social-Emotional	Count	0	1	0	6	0	7
		% within Primary Reason for Teacher's Request	.0%	14.3%	.0%	85.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	18.8%	.0%	18.4%
		% of Total	.0%	2.6%	.0%	15.8%	.0%	18.4%
	Oral Language	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.5%	.0%	10.5%
		% of Total	.0%	.0%	.0%	10.5%	.0%	10.5%
	Other	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.5%	.0%	10.5%
		% of Total	.0%	.0%	.0%	10.5%	.0%	10.5%
Total		Count	1	2	2	32	1	38
		% within Primary Reason for Teacher's Request	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	6	0	6
		% within Level of Intervention	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	19.4%	.0%	16.2%
		% of Total	.0%	.0%	.0%	16.2%	.0%	16.2%
	Supplemental/Small Group Tier 2	Count	0	1	2	11	1	15
		% within Level of Intervention	.0%	6.7%	13.3%	73.3%	6.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	100.0%	35.5%	100.0%	40.5%
		% of Total	.0%	2.7%	5.4%	29.7%	2.7%	40.5%
	Intensive/Individual Tier 3	Count	1	1	0	14	0	16
		% within Level of Intervention	6.3%	6.3%	.0%	87.5%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	.0%	45.2%	.0%	43.2%
		% of Total	2.7%	2.7%	.0%	37.8%	.0%	43.2%
Total		Count	1	2	2	31	1	37
		% within Level of Intervention	2.7%	5.4%	5.4%	83.8%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.7%	5.4%	5.4%	83.8%	2.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	0	4	0	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	12.5%	.0%	10.5%
		% of Total	.0%	.0%	.0%	10.5%	.0%	10.5%
	Goals not achieved/closed	Count	0	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	100.0%	2.6%
		% of Total	.0%	.0%	.0%	.0%	2.6%	2.6%
	Ongoing/continuing	Count	1	2	2	18	0	23
		% within End of Year Status	4.3%	8.7%	8.7%	78.3%	.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	56.3%	.0%	60.5%
		% of Total	2.6%	5.3%	5.3%	47.4%	.0%	60.5%
	Referred to PPT	Count	0	0	0	10	0	10
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	31.3%	.0%	26.3%
		% of Total	.0%	.0%	.0%	26.3%	.0%	26.3%
Total		Count	1	2	2	32	1	38
		% within End of Year Status	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	5.3%	5.3%	84.2%	2.6%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	EIP team determination	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
Total		Count	10	10
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	10.0%	10.0%
		% of Total	10.0%	10.0%
	Eligible for special education services	Count	9	9
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	90.0%	90.0%
		% of Total	90.0%	90.0%
Total		Count	10	10
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Intellectual disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	22.2%	22.2%
		% of Total	22.2%	22.2%
	Speech/Language impairment	Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	11.1%	11.1%
		% of Total	11.1%	11.1%
Total		Count	9	9
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Simon Lake School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	4	1	21	2	28
		% within Gender	14.3%	3.6%	75.0%	7.1%	100.0%
		% within Ethnicity/Race	80.0%	100.0%	65.6%	66.7%	68.3%
		% of Total	9.8%	2.4%	51.2%	4.9%	68.3%
	Female	Count	1	0	11	1	13
		% within Gender	7.7%	.0%	84.6%	7.7%	100.0%
		% within Ethnicity/Race	20.0%	.0%	34.4%	33.3%	31.7%
		% of Total	2.4%	.0%	26.8%	2.4%	31.7%
Total		Count	5	1	32	3	41
		% within Gender	12.2%	2.4%	78.0%	7.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.2%	2.4%	78.0%	7.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	1	8	1	13
		% within Primary Reason for Teacher's Request	23.1%	7.7%	61.5%	7.7%	100.0%
		% within Ethnicity/Race	60.0%	100.0%	25.0%	33.3%	31.7%
		% of Total	7.3%	2.4%	19.5%	2.4%	31.7%
	Written Language	Count	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.3%	.0%	4.9%
		% of Total	.0%	.0%	4.9%	.0%	4.9%
	Math	Count	1	0	3	0	4
		% within Primary Reason for Teacher's Request	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	9.4%	.0%	9.8%
		% of Total	2.4%	.0%	7.3%	.0%	9.8%
	Behavior/Social-Emotional	Count	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	.0%	9.8%
		% of Total	.0%	.0%	9.8%	.0%	9.8%
	Other	Count	1	0	15	2	18
		% within Primary Reason for Teacher's Request	5.6%	.0%	83.3%	11.1%	100.0%
		% within Ethnicity/Race	20.0%	.0%	46.9%	66.7%	43.9%
		% of Total	2.4%	.0%	36.6%	4.9%	43.9%
Total		Count	5	1	32	3	41
		% within Primary Reason for Teacher's Request	12.2%	2.4%	78.0%	7.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	12.2%	2.4%	78.0%	7.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	8	0	8
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	27.6%	.0%	21.1%
		% of Total	.0%	.0%	21.1%	.0%	21.1%
	Supplemental/Small Group Tier 2	Count	1	0	3	0	4
		% within Level of Intervention	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	10.3%	.0%	10.5%
		% of Total	2.6%	.0%	7.9%	.0%	10.5%
	Intensive/Individual Tier 3	Count	4	1	18	3	26
		% within Level of Intervention	15.4%	3.8%	69.2%	11.5%	100.0%
		% within Ethnicity/Race	80.0%	100.0%	62.1%	100.0%	68.4%
		% of Total	10.5%	2.6%	47.4%	7.9%	68.4%
Total		Count	5	1	29	3	38
		% within Level of Intervention	13.2%	2.6%	76.3%	7.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	13.2%	2.6%	76.3%	7.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
End of Year Status	Referred to PPT	Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Eligible for special education services	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Naugatuck

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			Ethnicity/Race	
Gender	Male	Count	0	6	1	29	36
		% within Gender	.0%	16.7%	2.8%	80.6%	100.0%
		% within Ethnicity/Race	.0%	75.0%	33.3%	64.4%	63.2%
		% of Total	.0%	10.5%	1.8%	50.9%	63.2%
	Female	Count	1	2	2	16	21
		% within Gender	4.8%	9.5%	9.5%	76.2%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	66.7%	35.6%	36.8%
		% of Total	1.8%	3.5%	3.5%	28.1%	36.8%
Total		Count	1	8	3	45	57
		% within Gender	1.8%	14.0%	5.3%	78.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	14.0%	5.3%	78.9%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	3	2	14	19
		% within Primary Reason for Teacher's Request	.0%	15.8%	10.5%	73.7%	100.0%
		% within Ethnicity/Race	.0%	37.5%	50.0%	31.8%	33.3%
		% of Total	.0%	5.3%	3.5%	24.6%	33.3%
	Written Language	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.5%	3.5%
		% of Total	.0%	.0%	.0%	3.5%	3.5%
	Math	Count	0	1	1	3	5
		% within Primary Reason for Teacher's Request	.0%	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	25.0%	6.8%	8.8%
		% of Total	.0%	1.8%	1.8%	5.3%	8.8%
	Behavior/Social-Emotional	Count	0	3	0	10	13
		% within Primary Reason for Teacher's Request	.0%	23.1%	.0%	76.9%	100.0%
		% within Ethnicity/Race	.0%	37.5%	.0%	22.7%	22.8%
		% of Total	.0%	5.3%	.0%	17.5%	22.8%
	Oral Language	Count	0	0	0	6	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.6%	10.5%
		% of Total	.0%	.0%	.0%	10.5%	10.5%
	Other	Count	1	1	1	9	12
		% within Primary Reason for Teacher's Request	8.3%	8.3%	8.3%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	12.5%	25.0%	20.5%	21.1%
		% of Total	1.8%	1.8%	1.8%	15.8%	21.1%
Total		Count	1	8	4	44	57
		% within Primary Reason for Teacher's Request	1.8%	14.0%	7.0%	77.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	14.0%	7.0%	77.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	5	5
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	23.8%	17.9%
		% of Total	.0%	.0%	.0%	17.9%	17.9%
	Supplemental/Small Group Tier 2	Count	1	4	1	14	20
		% within Level of Intervention	5.0%	20.0%	5.0%	70.0%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	100.0%	66.7%	71.4%
		% of Total	3.6%	14.3%	3.6%	50.0%	71.4%
	Intensive/Individual Tier 3	Count	0	1	0	2	3
		% within Level of Intervention	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	9.5%	10.7%
		% of Total	.0%	3.6%	.0%	7.1%	10.7%
Total		Count	1	5	1	21	28
		% within Level of Intervention	3.6%	17.9%	3.6%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	17.9%	3.6%	75.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
	Ongoing/continuing	Count	1	6	3	30	40
		% within End of Year Status	2.5%	15.0%	7.5%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	75.0%	66.7%	69.0%
		% of Total	1.7%	10.3%	5.2%	51.7%	69.0%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	1.7%
		% of Total	.0%	.0%	.0%	1.7%	1.7%
	Referred to PPT	Count	0	2	1	12	15
		% within End of Year Status	.0%	13.3%	6.7%	80.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	25.0%	26.7%	25.9%
		% of Total	.0%	3.4%	1.7%	20.7%	25.9%
Total		Count	1	8	4	45	58
		% within End of Year Status	1.7%	13.8%	6.9%	77.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	13.8%	6.9%	77.6%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	1	3
		% within Rationale for Referral to PPT	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	8.3%	20.0%
		% of Total	6.7%	6.7%	6.7%	20.0%
	EIP team determination	Count	1	0	11	12
		% within Rationale for Referral to PPT	8.3%	.0%	91.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	91.7%	80.0%
		% of Total	6.7%	.0%	73.3%	80.0%
Total		Count	2	1	12	15
		% within Rationale for Referral to PPT	13.3%	6.7%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	13.3%	6.7%	80.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	6.7%
		% of Total	6.7%	.0%	.0%	6.7%
	Student determined ineligible	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	8.3%	13.3%
		% of Total	.0%	6.7%	6.7%	13.3%
	Eligible for special education services	Count	1	0	11	12
		% within PPT Status	8.3%	.0%	91.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	91.7%	80.0%
		% of Total	6.7%	.0%	73.3%	80.0%
Total		Count	2	1	12	15
		% within PPT Status	13.3%	6.7%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	13.3%	6.7%	80.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Primary Disability	Speech/Language impairment	Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	27.3%	33.3%
		% of Total	8.3%	25.0%	33.3%
	Learning disability	Count	0	7	7
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	63.6%	58.3%
		% of Total	.0%	58.3%	58.3%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	9.1%	8.3%
		% of Total	.0%	8.3%	8.3%
Total		Count	1	11	12
		% within Primary Disability	8.3%	91.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	8.3%	91.7%	100.0%

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Maple Hill School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | Total |
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	4	1	15	20
		% within Gender	.0%	20.0%	5.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	80.0%	100.0%	71.4%	71.4%
		% of Total	.0%	14.3%	3.6%	53.6%	71.4%
	Female	Count	1	1	0	6	8
		% within Gender	12.5%	12.5%	.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	.0%	28.6%	28.6%
		% of Total	3.6%	3.6%	.0%	21.4%	28.6%
Total		Count	1	5	1	21	28
		% within Gender	3.6%	17.9%	3.6%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	17.9%	3.6%	75.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	1	6	9
		% within Primary Reason for Teacher's Request	.0%	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity/Race	.0%	40.0%	100.0%	28.6%	32.1%
		% of Total	.0%	7.1%	3.6%	21.4%	32.1%
	Written Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.8%	3.6%
		% of Total	.0%	.0%	.0%	3.6%	3.6%
	Math	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	4.8%	7.1%
		% of Total	.0%	3.6%	.0%	3.6%	7.1%
	Behavior/Social-Emotional	Count	0	2	0	4	6
		% within Primary Reason for Teacher's Request	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	40.0%	.0%	19.0%	21.4%
		% of Total	.0%	7.1%	.0%	14.3%	21.4%
	Oral Language	Count	0	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	23.8%	17.9%
		% of Total	.0%	.0%	.0%	17.9%	17.9%
	Other	Count	1	0	0	4	5
		% within Primary Reason for Teacher's Request	20.0%	.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	19.0%	17.9%
		% of Total	3.6%	.0%	.0%	14.3%	17.9%
Total		Count	1	5	1	21	28
		% within Primary Reason for Teacher's Request	3.6%	17.9%	3.6%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	17.9%	3.6%	75.0%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	5	5
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	23.8%	17.9%
		% of Total	.0%	.0%	.0%	17.9%	17.9%
	Supplemental/Small Group Tier 2	Count	1	4	1	14	20
		% within Level of Intervention	5.0%	20.0%	5.0%	70.0%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	100.0%	66.7%	71.4%
		% of Total	3.6%	14.3%	3.6%	50.0%	71.4%
	Intensive/Individual Tier 3	Count	0	1	0	2	3
		% within Level of Intervention	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	9.5%	10.7%
		% of Total	.0%	3.6%	.0%	7.1%	10.7%
Total		Count	1	5	1	21	28
		% within Level of Intervention	3.6%	17.9%	3.6%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	17.9%	3.6%	75.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.8%	3.6%
		% of Total	.0%	.0%	.0%	3.6%	3.6%
	Ongoing/continuing	Count	1	3	0	14	18
		% within End of Year Status	5.6%	16.7%	.0%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	.0%	66.7%	64.3%
		% of Total	3.6%	10.7%	.0%	50.0%	64.3%
	Referred to PPT	Count	0	2	1	6	9
		% within End of Year Status	.0%	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity/Race	.0%	40.0%	100.0%	28.6%	32.1%
		% of Total	.0%	7.1%	3.6%	21.4%	32.1%
Total		Count	1	5	1	21	28
		% within End of Year Status	3.6%	17.9%	3.6%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	17.9%	3.6%	75.0%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	1	3
		% within Rationale for Referral to PPT	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	16.7%	33.3%
		% of Total	11.1%	11.1%	11.1%	33.3%
	EIP team determination	Count	1	0	5	6
		% within Rationale for Referral to PPT	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	50.0%	.0%	83.3%	66.7%
		% of Total	11.1%	.0%	55.6%	66.7%
Total		Count	2	1	6	9
		% within Rationale for Referral to PPT	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	11.1%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	PPT det. evaluation not warranted	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	11.1%
		% of Total	11.1%	.0%	.0%	11.1%
	Student determined ineligible	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
	Eligible for special education services	Count	1	0	6	7
		% within PPT Status	14.3%	.0%	85.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	100.0%	77.8%
		% of Total	11.1%	.0%	66.7%	77.8%
Total		Count	2	1	6	9
		% within PPT Status	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	11.1%	66.7%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Disability	Speech/Language impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	16.7%	28.6%
		% of Total	14.3%	14.3%	28.6%
	Learning disability	Count	0	4	4
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	57.1%
		% of Total	.0%	57.1%	57.1%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
Total		Count	1	6	7
		% within Primary Disability	14.3%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%

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Prospect Street

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	2	0	14	16
		% within Gender	12.5%	.0%	87.5%	100.0%
		% within Ethnicity/Race	66.7%	.0%	58.3%	55.2%
		% of Total	6.9%	.0%	48.3%	55.2%
	Female	Count	1	2	10	13
		% within Gender	7.7%	15.4%	76.9%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	41.7%	44.8%
		% of Total	3.4%	6.9%	34.5%	44.8%
Total		Count	3	2	24	29
		% within Gender	10.3%	6.9%	82.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.3%	6.9%	82.8%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	8	10
		% within Primary Reason for Teacher's Request	10.0%	10.0%	80.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	34.8%	34.5%
		% of Total	3.4%	3.4%	27.6%	34.5%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.3%	3.4%
		% of Total	.0%	.0%	3.4%	3.4%
	Math	Count	0	1	2	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	33.3%	8.7%	10.3%
		% of Total	.0%	3.4%	6.9%	10.3%
	Behavior/Social-Emotional	Count	1	0	6	7
		% within Primary Reason for Teacher's Request	14.3%	.0%	85.7%	100.0%
		% within Ethnicity/Race	33.3%	.0%	26.1%	24.1%
		% of Total	3.4%	.0%	20.7%	24.1%
	Oral Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.3%	3.4%
		% of Total	.0%	.0%	3.4%	3.4%
	Other	Count	1	1	5	7
		% within Primary Reason for Teacher's Request	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	21.7%	24.1%
		% of Total	3.4%	3.4%	17.2%	24.1%
Total		Count	3	3	23	29
		% within Primary Reason for Teacher's Request	10.3%	10.3%	79.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.3%	10.3%	79.3%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.2%	3.3%
		% of Total	.0%	.0%	3.3%	3.3%
	Ongoing/continuing	Count	3	3	16	22
		% within End of Year Status	13.6%	13.6%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	66.7%	73.3%
		% of Total	10.0%	10.0%	53.3%	73.3%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.2%	3.3%
		% of Total	.0%	.0%	3.3%	3.3%
	Referred to PPT	Count	0	0	6	6
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
Total		Count	3	3	24	30
		% within End of Year Status	10.0%	10.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	10.0%	80.0%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Eligible for special education services	Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	83.3%	83.3%
		% of Total	83.3%	83.3%
Total		Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	Learning disability	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
Total		Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

North Haven

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	7	4	70	82
		% within Gender	1.2%	8.5%	4.9%	85.4%	100.0%
		% within Ethnicity/Race	33.3%	53.8%	66.7%	60.3%	59.4%
		% of Total	.7%	5.1%	2.9%	50.7%	59.4%
	Female	Count	2	6	2	46	56
		% within Gender	3.6%	10.7%	3.6%	82.1%	100.0%
		% within Ethnicity/Race	66.7%	46.2%	33.3%	39.7%	40.6%
		% of Total	1.4%	4.3%	1.4%	33.3%	40.6%
Total		Count	3	13	6	116	138
		% within Gender	2.2%	9.4%	4.3%	84.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	9.4%	4.3%	84.1%	100.0%

The Ethnicity/Race header spans the Asian, Black, Hispanic, and White columns.

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	4	40	46
		% within Primary Reason for Teacher's Request	.0%	4.3%	8.7%	87.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	66.7%	35.4%	34.3%
		% of Total	.0%	1.5%	3.0%	29.9%	34.3%
	Written Language	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	8.3%	.0%	.9%	1.5%
		% of Total	.0%	.7%	.0%	.7%	1.5%
	Behavior/Social-Emotional	Count	0	5	0	23	28
		% within Primary Reason for Teacher's Request	.0%	17.9%	.0%	82.1%	100.0%
		% within Ethnicity/Race	.0%	41.7%	.0%	20.4%	20.9%
		% of Total	.0%	3.7%	.0%	17.2%	20.9%
	Oral Language	Count	0	0	0	11	11
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.7%	8.2%
		% of Total	.0%	.0%	.0%	8.2%	8.2%
	Other	Count	2	3	2	32	39
		% within Primary Reason for Teacher's Request	5.1%	7.7%	5.1%	82.1%	100.0%
		% within Ethnicity/Race	66.7%	25.0%	33.3%	28.3%	29.1%
		% of Total	1.5%	2.2%	1.5%	23.9%	29.1%
	Multiple Reasons	Count	1	1	0	6	8
		% within Primary Reason for Teacher's Request	12.5%	12.5%	.0%	75.0%	100.0%
		% within Ethnicity/Race	33.3%	8.3%	.0%	5.3%	6.0%
		% of Total	.7%	.7%	.0%	4.5%	6.0%
Total		Count	3	12	6	113	134
		% within Primary Reason for Teacher's Request	2.2%	9.0%	4.5%	84.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	9.0%	4.5%	84.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	1	1	25	29
		% within Level of Intervention	6.9%	3.4%	3.4%	86.2%	100.0%
		% within Ethnicity/Race	100.0%	10.0%	25.0%	47.2%	42.0%
		% of Total	2.9%	1.4%	1.4%	36.2%	42.0%
	Supplemental/Small Group Tier 2	Count	0	3	3	18	24
		% within Level of Intervention	.0%	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	75.0%	34.0%	34.8%
		% of Total	.0%	4.3%	4.3%	26.1%	34.8%
	Intensive/Individual Tier 3	Count	0	6	0	10	16
		% within Level of Intervention	.0%	37.5%	.0%	62.5%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	18.9%	23.2%
		% of Total	.0%	8.7%	.0%	14.5%	23.2%
Total		Count	2	10	4	53	69
		% within Level of Intervention	2.9%	14.5%	5.8%	76.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	14.5%	5.8%	76.8%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	1	1	16	19
		% within End of Year Status	5.3%	5.3%	5.3%	84.2%	100.0%
		% within Ethnicity/Race	33.3%	7.7%	16.7%	13.8%	13.8%
		% of Total	.7%	.7%	.7%	11.6%	13.8%
	Goals not achieved/closed	Count	0	0	1	3	4
		% within End of Year Status	.0%	.0%	25.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	2.6%	2.9%
		% of Total	.0%	.0%	.7%	2.2%	2.9%
	Ongoing/continuing	Count	2	9	3	62	76
		% within End of Year Status	2.6%	11.8%	3.9%	81.6%	100.0%
		% within Ethnicity/Race	66.7%	69.2%	50.0%	53.4%	55.1%
		% of Total	1.4%	6.5%	2.2%	44.9%	55.1%
	Referred to 504 team	Count	0	0	0	9	9
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.8%	6.5%
		% of Total	.0%	.0%	.0%	6.5%	6.5%
	Referred to PPT	Count	0	3	1	26	30
		% within End of Year Status	.0%	10.0%	3.3%	86.7%	100.0%
		% within Ethnicity/Race	.0%	23.1%	16.7%	22.4%	21.7%
		% of Total	.0%	2.2%	.7%	18.8%	21.7%
Total		Count	3	13	6	116	138
		% within End of Year Status	2.2%	9.4%	4.3%	84.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	9.4%	4.3%	84.1%	100.0%

499

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	3	3
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.0%	10.3%
		% of Total	.0%	.0%	10.3%	10.3%
	EIP team determination	Count	3	1	22	26
		% within Rationale for Referral to PPT	11.5%	3.8%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	88.0%	89.7%
		% of Total	10.3%	3.4%	75.9%	89.7%
Total		Count	3	1	25	29
		% within Rationale for Referral to PPT	10.3%	3.4%	86.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.3%	3.4%	86.2%	100.0%

500

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.2%	3.6%
		% of Total	.0%	.0%	3.6%	3.6%
	Evaluation incomplete	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.3%	7.1%
		% of Total	.0%	.0%	7.1%	7.1%
	Student determined ineligible	Count	0	0	4	4
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
	Eligible for special education services	Count	3	1	17	21
		% within PPT Status	14.3%	4.8%	81.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	70.8%	75.0%
		% of Total	10.7%	3.6%	60.7%	75.0%
Total		Count	3	1	24	28
		% within PPT Status	10.7%	3.6%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	10.7%	3.6%	85.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	0	9	9
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	40.9%
		% of Total	.0%	.0%	40.9%	40.9%
	Emotional disturbance	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.6%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
	Learning disability	Count	2	0	5	7
		% within Primary Disability	28.6%	.0%	71.4%	100.0%
		% within Ethnicity/Race	66.7%	.0%	27.8%	31.8%
		% of Total	9.1%	.0%	22.7%	31.8%
	Other health impairment	Count	1	1	2	4
		% within Primary Disability	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	11.1%	18.2%
		% of Total	4.5%	4.5%	9.1%	18.2%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.6%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
Total		Count	3	1	18	22
		% within Primary Disability	13.6%	4.5%	81.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	13.6%	4.5%	81.8%	100.0%

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Clintonville School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	3	0	17	21
		% within Gender	4.8%	14.3%	.0%	81.0%	100.0%
		% within Ethnicity/Race	50.0%	60.0%	.0%	58.6%	56.8%
		% of Total	2.7%	8.1%	.0%	45.9%	56.8%
	Female	Count	1	2	1	12	16
		% within Gender	6.3%	12.5%	6.3%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	100.0%	41.4%	43.2%
		% of Total	2.7%	5.4%	2.7%	32.4%	43.2%
Total		Count	2	5	1	29	37
		% within Gender	5.4%	13.5%	2.7%	78.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	13.5%	2.7%	78.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	1	4	5
		% within Primary Reason for Teacher's Request	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	14.3%	14.3%
		% of Total	.0%	.0%	2.9%	11.4%	14.3%
	Behavior/Social-Emotional	Count	0	1	0	7	8
		% within Primary Reason for Teacher's Request	.0%	12.5%	.0%	87.5%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	25.0%	22.9%
		% of Total	.0%	2.9%	.0%	20.0%	22.9%
	Oral Language	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	5.7%
		% of Total	.0%	.0%	.0%	5.7%	5.7%
	Other	Count	1	2	0	9	12
		% within Primary Reason for Teacher's Request	8.3%	16.7%	.0%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	.0%	32.1%	34.3%
		% of Total	2.9%	5.7%	.0%	25.7%	34.3%
	Multiple Reasons	Count	1	1	0	6	8
		% within Primary Reason for Teacher's Request	12.5%	12.5%	.0%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	.0%	21.4%	22.9%
		% of Total	2.9%	2.9%	.0%	17.1%	22.9%
Total		Count	2	4	1	28	35
		% within Primary Reason for Teacher's Request	5.7%	11.4%	2.9%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.7%	11.4%	2.9%	80.0%	100.0%

504

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	1	0	18	21
		% within Level of Intervention	9.5%	4.8%	.0%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	.0%	66.7%	60.0%
		% of Total	5.7%	2.9%	.0%	51.4%	60.0%
	Supplemental/Small Group Tier 2	Count	0	1	1	6	8
		% within Level of Intervention	.0%	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	100.0%	22.2%	22.9%
		% of Total	.0%	2.9%	2.9%	17.1%	22.9%
	Intensive/Individual Tier 3	Count	0	3	0	3	6
		% within Level of Intervention	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	11.1%	17.1%
		% of Total	.0%	8.6%	.0%	8.6%	17.1%
Total		Count	2	5	1	27	35
		% within Level of Intervention	5.7%	14.3%	2.9%	77.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.7%	14.3%	2.9%	77.1%	100.0%

505

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.4%	2.7%
		% of Total	.0%	.0%	.0%	2.7%	2.7%
	Ongoing/continuing	Count	2	2	1	22	27
		% within End of Year Status	7.4%	7.4%	3.7%	81.5%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	100.0%	75.9%	73.0%
		% of Total	5.4%	5.4%	2.7%	59.5%	73.0%
	Referred to 504 team	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.9%	5.4%
		% of Total	.0%	.0%	.0%	5.4%	5.4%
	Referred to PPT	Count	0	3	0	4	7
		% within End of Year Status	.0%	42.9%	.0%	57.1%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	13.8%	18.9%
		% of Total	.0%	8.1%	.0%	10.8%	18.9%
Total		Count	2	5	1	29	37
		% within End of Year Status	5.4%	13.5%	2.7%	78.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	13.5%	2.7%	78.4%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
Rationale for Referral to PPT	EIP team determination	Count	3	4	7
		% within Rationale for Referral to PPT	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	42.9%	57.1%	100.0%
Total		Count	3	4	7
		% within Rationale for Referral to PPT	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	42.9%	57.1%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
PPT Status	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	14.3%
		% of Total	.0%	14.3%	14.3%
	Eligible for special education services	Count	3	3	6
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	85.7%
		% of Total	42.9%	42.9%	85.7%
Total		Count	3	4	7
		% within PPT Status	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	42.9%	57.1%	100.0%

507

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	16.7%
		% of Total	.0%	16.7%	16.7%
	Learning disability	Count	2	2	4
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Other health impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	16.7%
		% of Total	16.7%	.0%	16.7%
Total		Count	3	3	6
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

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Ridge Road School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	3	2	18	23
		% within Gender	13.0%	8.7%	78.3%	100.0%
		% within Ethnicity/Race	60.0%	66.7%	69.2%	67.6%
		% of Total	8.8%	5.9%	52.9%	67.6%
	Female	Count	2	1	8	11
		% within Gender	18.2%	9.1%	72.7%	100.0%
		% within Ethnicity/Race	40.0%	33.3%	30.8%	32.4%
		% of Total	5.9%	2.9%	23.5%	32.4%
Total		Count	5	3	26	34
		% within Gender	14.7%	8.8%	76.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.7%	8.8%	76.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | Total |
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	8	11
		% within Primary Reason for Teacher's Request	9.1%	18.2%	72.7%	100.0%
		% within Ethnicity/Race	20.0%	66.7%	30.8%	32.4%
		% of Total	2.9%	5.9%	23.5%	32.4%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	.0%	2.9%
		% of Total	2.9%	.0%	.0%	2.9%
	Behavior/Social-Emotional	Count	2	0	8	10
		% within Primary Reason for Teacher's Request	20.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	40.0%	.0%	30.8%	29.4%
		% of Total	5.9%	.0%	23.5%	29.4%
	Oral Language	Count	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.5%	8.8%
		% of Total	.0%	.0%	8.8%	8.8%
	Other	Count	1	1	7	9
		% within Primary Reason for Teacher's Request	11.1%	11.1%	77.8%	100.0%
		% within Ethnicity/Race	20.0%	33.3%	26.9%	26.5%
		% of Total	2.9%	2.9%	20.6%	26.5%
Total		Count	5	3	26	34
		% within Primary Reason for Teacher's Request	14.7%	8.8%	76.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.7%	8.8%	76.5%	100.0%

510

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	6	7
		% within Level of Intervention	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	33.3%	24.0%	21.2%
		% of Total	.0%	3.0%	18.2%	21.2%
	Supplemental/Small Group Tier 2	Count	2	2	12	16
		% within Level of Intervention	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	40.0%	66.7%	48.0%	48.5%
		% of Total	6.1%	6.1%	36.4%	48.5%
	Intensive/Individual Tier 3	Count	3	0	7	10
		% within Level of Intervention	30.0%	.0%	70.0%	100.0%
		% within Ethnicity/Race	60.0%	.0%	28.0%	30.3%
		% of Total	9.1%	.0%	21.2%	30.3%
Total		Count	5	3	25	33
		% within Level of Intervention	15.2%	9.1%	75.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	15.2%	9.1%	75.8%	100.0%

511

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	4	5
		% within End of Year Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	15.4%	14.7%
		% of Total	.0%	2.9%	11.8%	14.7%
	Goals not achieved/closed	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	2.9%
		% of Total	.0%	2.9%	.0%	2.9%
	Ongoing/continuing	Count	5	1	11	17
		% within End of Year Status	29.4%	5.9%	64.7%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	42.3%	50.0%
		% of Total	14.7%	2.9%	32.4%	50.0%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	2.9%
		% of Total	.0%	.0%	2.9%	2.9%
	Referred to PPT	Count	0	0	10	10
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	38.5%	29.4%
		% of Total	.0%	.0%	29.4%	29.4%
Total		Count	5	3	26	34
		% within End of Year Status	14.7%	8.8%	76.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.7%	8.8%	76.5%	100.0%

512

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Eligible for special education services	Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	62.5%	62.5%
		% of Total	62.5%	62.5%
Total		Count	8	8
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

513

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Speech/Language impairment	Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	83.3%	83.3%
		% of Total	83.3%	83.3%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

514

Montowese Elementary School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	0	1	2	35	38
		% within Gender	.0%	2.6%	5.3%	92.1%	100.0%
		% within Ethnicity/Race	.0%	33.3%	100.0%	57.4%	56.7%
		% of Total	.0%	1.5%	3.0%	52.2%	56.7%
	Female	Count	1	2	0	26	29
		% within Gender	3.4%	6.9%	.0%	89.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	.0%	42.6%	43.3%
		% of Total	1.5%	3.0%	.0%	38.8%	43.3%
Total		Count	1	3	2	61	67
		% within Gender	1.5%	4.5%	3.0%	91.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	4.5%	3.0%	91.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	1	28	30
		% within Primary Reason for Teacher's Request	.0%	3.3%	3.3%	93.3%	100.0%
		% within Ethnicity/Race	.0%	33.3%	50.0%	47.5%	46.2%
		% of Total	.0%	1.5%	1.5%	43.1%	46.2%
	Written Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.7%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	1.5%
	Behavior/Social-Emotional	Count	0	2	0	8	10
		% within Primary Reason for Teacher's Request	.0%	20.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	.0%	13.6%	15.4%
		% of Total	.0%	3.1%	.0%	12.3%	15.4%
	Oral Language	Count	0	0	0	6	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.2%	9.2%
		% of Total	.0%	.0%	.0%	9.2%	9.2%
	Other	Count	1	0	1	16	18
		% within Primary Reason for Teacher's Request	5.6%	.0%	5.6%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	27.1%	27.7%
		% of Total	1.5%	.0%	1.5%	24.6%	27.7%
Total		Count	1	3	2	59	65
		% within Primary Reason for Teacher's Request	1.5%	4.6%	3.1%	90.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	4.6%	3.1%	90.8%	100.0%

516

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	1
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

517

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	1	0	12	14
		% within End of Year Status	7.1%	7.1%	.0%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	.0%	19.7%	20.9%
		% of Total	1.5%	1.5%	.0%	17.9%	20.9%
	Goals not achieved/closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.3%	3.0%
		% of Total	.0%	.0%	.0%	3.0%	3.0%
	Ongoing/continuing	Count	0	2	1	29	32
		% within End of Year Status	.0%	6.3%	3.1%	90.6%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%	47.5%	47.8%
		% of Total	.0%	3.0%	1.5%	43.3%	47.8%
	Referred to 504 team	Count	0	0	0	6	6
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.8%	9.0%
		% of Total	.0%	.0%	.0%	9.0%	9.0%
	Referred to PPT	Count	0	0	1	12	13
		% within End of Year Status	.0%	.0%	7.7%	92.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	19.7%	19.4%
		% of Total	.0%	.0%	1.5%	17.9%	19.4%
Total		Count	1	3	2	61	67
		% within End of Year Status	1.5%	4.5%	3.0%	91.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	4.5%	3.0%	91.0%	100.0%

518

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	12	13
		% within Rationale for Referral to PPT	7.7%	92.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.7%	92.3%	100.0%
Total		Count	1	12	13
		% within Rationale for Referral to PPT	7.7%	92.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.7%	92.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	8.3%	7.7%
		% of Total	.0%	7.7%	7.7%
	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	15.4%
		% of Total	.0%	15.4%	15.4%
	Eligible for special education services	Count	1	9	10
		% within PPT Status	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	76.9%
		% of Total	7.7%	69.2%	76.9%
Total		Count	1	12	13
		% within PPT Status	7.7%	92.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.7%	92.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	30.0%
		% of Total	.0%	30.0%	30.0%
	Emotional disturbance	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	10.0%
		% of Total	.0%	10.0%	10.0%
	Learning disability	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	30.0%
		% of Total	.0%	30.0%	30.0%
	Other health impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	11.1%	20.0%
		% of Total	10.0%	10.0%	20.0%
	Other	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.1%	10.0%
		% of Total	.0%	10.0%	10.0%
Total		Count	1	9	10
		% within Primary Disability	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

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Norwalk

Silvermine Elementary School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	18	50	14	82
		% within Gender	22.0%	61.0%	17.1%	100.0%
		% within Ethnicity/Race	58.1%	60.2%	56.0%	59.0%
		% of Total	12.9%	36.0%	10.1%	59.0%
	Female	Count	13	33	11	57
		% within Gender	22.8%	57.9%	19.3%	100.0%
		% within Ethnicity/Race	41.9%	39.8%	44.0%	41.0%
		% of Total	9.4%	23.7%	7.9%	41.0%
Total		Count	31	83	25	139
		% within Gender	22.3%	59.7%	18.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.3%	59.7%	18.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	8	43	9	60
		% within Primary Reason for Teacher's Request	13.3%	71.7%	15.0%	100.0%
		% within Ethnicity/Race	27.6%	51.2%	36.0%	43.5%
		% of Total	5.8%	31.2%	6.5%	43.5%
	Math	Count	1	2	0	3
		% within Primary Reason for Teacher's Request	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	3.4%	2.4%	.0%	2.2%
		% of Total	.7%	1.4%	.0%	2.2%
	Behavior/Social-Emotional	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.0%	1.4%
		% of Total	.0%	.0%	1.4%	1.4%
	Other	Count	3	6	2	11
		% within Primary Reason for Teacher's Request	27.3%	54.5%	18.2%	100.0%
		% within Ethnicity/Race	10.3%	7.1%	8.0%	8.0%
		% of Total	2.2%	4.3%	1.4%	8.0%
	Multiple Reasons	Count	17	33	12	62
		% within Primary Reason for Teacher's Request	27.4%	53.2%	19.4%	100.0%
		% within Ethnicity/Race	58.6%	39.3%	48.0%	44.9%
		% of Total	12.3%	23.9%	8.7%	44.9%
Total		Count	29	84	25	138
		% within Primary Reason for Teacher's Request	21.0%	60.9%	18.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	21.0%	60.9%	18.1%	100.0%

522

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	3	24	2	29
		% within Level of Intervention	10.3%	82.8%	6.9%	100.0%
		% within Ethnicity/Race	12.0%	33.3%	9.5%	24.6%
		% of Total	2.5%	20.3%	1.7%	24.6%
	Intensive/Individual Tier 3	Count	22	48	19	89
		% within Level of Intervention	24.7%	53.9%	21.3%	100.0%
		% within Ethnicity/Race	88.0%	66.7%	90.5%	75.4%
		% of Total	18.6%	40.7%	16.1%	75.4%
Total		Count	25	72	21	118
		% within Level of Intervention	21.2%	61.0%	17.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	21.2%	61.0%	17.8%	100.0%

523

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	15	35	15	65
		% within End of Year Status	23.1%	53.8%	23.1%	100.0%
		% within Ethnicity/Race	65.2%	49.3%	75.0%	57.0%
		% of Total	13.2%	30.7%	13.2%	57.0%
	Goals not achieved/closed	Count	2	14	1	17
		% within End of Year Status	11.8%	82.4%	5.9%	100.0%
		% within Ethnicity/Race	8.7%	19.7%	5.0%	14.9%
		% of Total	1.8%	12.3%	.9%	14.9%
	Ongoing/continuing	Count	5	19	3	27
		% within End of Year Status	18.5%	70.4%	11.1%	100.0%
		% within Ethnicity/Race	21.7%	26.8%	15.0%	23.7%
		% of Total	4.4%	16.7%	2.6%	23.7%
	Referred to 504 team	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	1.4%	.0%	.9%
		% of Total	.0%	.9%	.0%	.9%
	Referred to PPT	Count	1	2	1	4
		% within End of Year Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	4.3%	2.8%	5.0%	3.5%
		% of Total	.9%	1.8%	.9%	3.5%
Total		Count	23	71	20	114
		% within End of Year Status	20.2%	62.3%	17.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.2%	62.3%	17.5%	100.0%

524

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	12	4	17
		% within Rationale for Referral to PPT	5.9%	70.6%	23.5%	100.0%
		% within Ethnicity/Race	33.3%	85.7%	80.0%	77.3%
		% of Total	4.5%	54.5%	18.2%	77.3%
	EIP team determination	Count	2	2	1	5
		% within Rationale for Referral to PPT	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	66.7%	14.3%	20.0%	22.7%
		% of Total	9.1%	9.1%	4.5%	22.7%
Total		Count	3	14	5	22
		% within Rationale for Referral to PPT	13.6%	63.6%	22.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	13.6%	63.6%	22.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			— Ethnicity/Race			
PPT Status	PPT det. evaluation not warranted	Count	0	2	0	2
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
	Evaluation incomplete	Count	0	2	0	2
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
	Student determined ineligible	Count	2	0	1	3
		% within PPT Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	40.0%	.0%	20.0%	16.7%
		% of Total	11.1%	.0%	5.6%	16.7%
	Eligible for special education services	Count	3	4	4	11
		% within PPT Status	27.3%	36.4%	36.4%	100.0%
		% within Ethnicity/Race	60.0%	50.0%	80.0%	61.1%
		% of Total	16.7%	22.2%	22.2%	61.1%
Total		Count	5	8	5	18
		% within PPT Status	27.8%	44.4%	27.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.8%	44.4%	27.8%	100.0%

526

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	2	2	4
		% within Primary Disability	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%	28.6%
		% of Total	.0%	14.3%	14.3%	28.6%
	Learning disability	Count	3	0	4	7
		% within Primary Disability	42.9%	.0%	57.1%	100.0%
		% within Ethnicity/Race	75.0%	.0%	66.7%	50.0%
		% of Total	21.4%	.0%	28.6%	50.0%
	Other health impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
	Other	Count	0	2	0	2
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	14.3%
		% of Total	.0%	14.3%	.0%	14.3%
Total		Count	4	4	6	14
		% within Primary Disability	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	28.6%	42.9%	100.0%

527

Rocky Hill

West Hill School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	2	4	2	35	1	44
		% within Gender	4.5%	9.1%	4.5%	79.5%	2.3%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	33.3%	53.8%	50.0%	54.3%
		% of Total	2.5%	4.9%	2.5%	43.2%	1.2%	54.3%
	Female	Count	2	0	4	30	1	37
		% within Gender	5.4%	.0%	10.8%	81.1%	2.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	66.7%	46.2%	50.0%	45.7%
		% of Total	2.5%	.0%	4.9%	37.0%	1.2%	45.7%
Total		Count	4	4	6	65	2	81
		% within Gender	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	1	4	34	0	42
		% within Primary Reason for Teacher's Request	7.1%	2.4%	9.5%	81.0%	.0%	100.0%
		% within Ethnicity/Race	75.0%	25.0%	66.7%	52.3%	.0%	51.9%
		% of Total	3.7%	1.2%	4.9%	42.0%	.0%	51.9%
	Written Language	Count	1	2	0	7	0	10
		% within Primary Reason for Teacher's Request	10.0%	20.0%	.0%	70.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	.0%	10.8%	.0%	12.3%
		% of Total	1.2%	2.5%	.0%	8.6%	.0%	12.3%
	Math	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.2%	.0%	4.9%
		% of Total	.0%	.0%	.0%	4.9%	.0%	4.9%
	Behavior/Social-Emotional	Count	0	0	2	13	2	17
		% within Primary Reason for Teacher's Request	.0%	.0%	11.8%	76.5%	11.8%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	20.0%	100.0%	21.0%
		% of Total	.0%	.0%	2.5%	16.0%	2.5%	21.0%
	Oral Language	Count	0	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.1%	.0%	2.5%
		% of Total	.0%	.0%	.0%	2.5%	.0%	2.5%
	Other	Count	0	1	0	5	0	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	.0%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	7.7%	.0%	7.4%
		% of Total	.0%	1.2%	.0%	6.2%	.0%	7.4%
Total		Count	4	4	6	65	2	81
		% within Primary Reason for Teacher's Request	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%

529

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	9	1	10
		% within Level of Intervention	.0%	.0%	.0%	90.0%	10.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	19.1%	50.0%	16.7%
		% of Total	.0%	.0%	.0%	15.0%	1.7%	16.7%
	Supplemental/Small Group Tier 2	Count	4	1	2	26	1	34
		% within Level of Intervention	11.8%	2.9%	5.9%	76.5%	2.9%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	50.0%	55.3%	50.0%	56.7%
		% of Total	6.7%	1.7%	3.3%	43.3%	1.7%	56.7%
	Intensive/Individual Tier 3	Count	0	2	2	12	0	16
		% within Level of Intervention	.0%	12.5%	12.5%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%	25.5%	.0%	26.7%
		% of Total	.0%	3.3%	3.3%	20.0%	.0%	26.7%
Total		Count	4	3	4	47	2	60
		% within Level of Intervention	6.7%	5.0%	6.7%	78.3%	3.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	5.0%	6.7%	78.3%	3.3%	100.0%

530

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	1	1	0	6	0	8
		% within End of Year Status	12.5%	12.5%	.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%	.0%	9.2%	.0%	9.9%
		% of Total	1.2%	1.2%	.0%	7.4%	.0%	9.9%
	Goals not achieved/closed	Count	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	.0%	.0%	1.2%
		% of Total	.0%	.0%	1.2%	.0%	.0%	1.2%
	Ongoing/continuing	Count	3	3	4	48	2	60
		% within End of Year Status	5.0%	5.0%	6.7%	80.0%	3.3%	100.0%
		% within Ethnicity/Race	75.0%	75.0%	66.7%	73.8%	100.0%	74.1%
		% of Total	3.7%	3.7%	4.9%	59.3%	2.5%	74.1%
	Referred to 504 team	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.6%	.0%	3.7%
		% of Total	.0%	.0%	.0%	3.7%	.0%	3.7%
	Referred to PPT	Count	0	0	1	8	0	9
		% within End of Year Status	.0%	.0%	11.1%	88.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	12.3%	.0%	11.1%
		% of Total	.0%	.0%	1.2%	9.9%	.0%	11.1%
Total		Count	4	4	6	65	2	81
		% within End of Year Status	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.9%	4.9%	7.4%	80.2%	2.5%	100.0%

531

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	2	5	8
		% within Rationale for Referral to PPT	12.5%	.0%	25.0%	62.5%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	45.5%	53.3%
		% of Total	6.7%	.0%	13.3%	33.3%	53.3%
	EIP team determination	Count	0	1	0	6	7
		% within Rationale for Referral to PPT	.0%	14.3%	.0%	85.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	54.5%	46.7%
		% of Total	.0%	6.7%	.0%	40.0%	46.7%
Total		Count	1	1	2	11	15
		% within Rationale for Referral to PPT	6.7%	6.7%	13.3%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	6.7%	13.3%	73.3%	100.0%

532

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	0	0	1	1
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	6.7%
	Evaluation incomplete	Count	1	0	1	0	2
		% within PPT Status	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	.0%	13.3%
		% of Total	6.7%	.0%	6.7%	.0%	13.3%
	Student determined ineligible	Count	0	1	1	5	7
		% within PPT Status	.0%	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	45.5%	46.7%
		% of Total	.0%	6.7%	6.7%	33.3%	46.7%
	Eligible for special education services	Count	0	0	0	5	5
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	45.5%	33.3%
		% of Total	.0%	.0%	.0%	33.3%	33.3%
Total		Count	1	1	2	11	15
		% within PPT Status	6.7%	6.7%	13.3%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	6.7%	13.3%	73.3%	100.0%

533

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
Total		Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Seymour

Bungay School

Gender * Ethnicity/Race Crosstabulation

			Am. Indian	Black	Hispanic	White	Total
Gender	Male	Count	1	2	4	41	48
		% within Gender	2.1%	4.2%	8.3%	85.4%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	66.7%	73.2%	70.6%
		% of Total	1.5%	2.9%	5.9%	60.3%	70.6%
	Female	Count	0	3	2	15	20
		% within Gender	.0%	15.0%	10.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	33.3%	26.8%	29.4%
		% of Total	.0%	4.4%	2.9%	22.1%	29.4%
Total		Count	1	5	6	56	68
		% within Gender	1.5%	7.4%	8.8%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	7.4%	8.8%	82.4%	100.0%

535

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Am. Indian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	2	18	23
		% within Primary Reason for Teacher's Request	4.3%	8.7%	8.7%	78.3%	100.0%
		% within Ethnicity/Race	100.0%	40.0%	33.3%	32.1%	33.8%
		% of Total	1.5%	2.9%	2.9%	26.5%	33.8%
	Written Language	Count	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	.0%	1.5%
		% of Total	.0%	.0%	1.5%	.0%	1.5%
	Math	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	.0%	1.5%
		% of Total	.0%	1.5%	.0%	.0%	1.5%
	Behavior/Social-Emotional	Count	0	0	2	12	14
		% within Primary Reason for Teacher's Request	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	21.4%	20.6%
		% of Total	.0%	.0%	2.9%	17.6%	20.6%
	Oral Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.8%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	1.5%
	Other	Count	0	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	8.9%	7.4%
		% of Total	.0%	.0%	.0%	7.4%	7.4%
	Multiple Reasons	Count	0	2	1	20	23
		% within Primary Reason for Teacher's Request	.0%	8.7%	4.3%	87.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	16.7%	35.7%	33.8%
		% of Total	.0%	2.9%	1.5%	29.4%	33.8%
Total		Count	1	5	6	56	68
		% within Primary Reason for Teacher's Request	1.5%	7.4%	8.8%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	7.4%	8.8%	82.4%	100.0%

536

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	2	15	19
		% within Level of Intervention	.0%	10.5%	10.5%	78.9%	100.0%
		% within Ethnicity/Race	.0%	40.0%	33.3%	26.8%	27.9%
		% of Total	.0%	2.9%	2.9%	22.1%	27.9%
	Supplemental/Small Group Tier 2	Count	0	3	2	28	33
		% within Level of Intervention	.0%	9.1%	6.1%	84.8%	100.0%
		% within Ethnicity/Race	.0%	60.0%	33.3%	50.0%	48.5%
		% of Total	.0%	4.4%	2.9%	41.2%	48.5%
	Intensive/Individual Tier 3	Count	1	0	2	13	16
		% within Level of Intervention	6.3%	.0%	12.5%	81.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	33.3%	23.2%	23.5%
		% of Total	1.5%	.0%	2.9%	19.1%	23.5%
Total		Count	1	5	6	56	68
		% within Level of Intervention	1.5%	7.4%	8.8%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	7.4%	8.8%	82.4%	100.0%

537

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	2	4	6
		% within End of Year Status	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	7.1%	8.8%
		% of Total	.0%	.0%	2.9%	5.9%	8.8%
	Goals not achieved/closed	Count	0	1	0	1	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	1.8%	2.9%
		% of Total	.0%	1.5%	.0%	1.5%	2.9%
	Ongoing/continuing	Count	1	4	4	45	54
		% within End of Year Status	1.9%	7.4%	7.4%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	80.0%	66.7%	80.4%	79.4%
		% of Total	1.5%	5.9%	5.9%	66.2%	79.4%
	Referred to 504 team	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.6%	2.9%
		% of Total	.0%	.0%	.0%	2.9%	2.9%
	Referred to PPT	Count	0	0	0	4	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	5.9%
Total		Count	1	5	6	56	68
		% within End of Year Status	1.5%	7.4%	8.8%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	7.4%	8.8%	82.4%	100.0%

538

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	4	4
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	44.4%
		% of Total	.0%	44.4%	44.4%
	EIP team determination	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	55.6%
		% of Total	11.1%	44.4%	55.6%
Total		Count	1	8	9
		% within Rationale for Referral to PPT	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
PPT Status	Student determined ineligible	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	12.5%	22.2%
		% of Total	11.1%	11.1%	22.2%
	Eligible for special education services	Count	0	7	7
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	87.5%	77.8%
		% of Total	.0%	77.8%	77.8%
Total		Count	1	8	9
		% within PPT Status	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	4	4
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	57.1%	50.0%
		% of Total	.0%	50.0%	50.0%
	Emotional disturbance	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	12.5%
		% of Total	12.5%	.0%	12.5%
	Learning disability	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	37.5%
		% of Total	.0%	37.5%	37.5%
Total		Count	1	7	8
		% within Primary Disability	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

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Shelton

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Am. Indian	Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	0	2	8	79	90
		% within Gender	1.1%	.0%	2.2%	8.9%	87.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	57.1%	57.2%	57.0%
		% of Total	.6%	.0%	1.3%	5.1%	50.0%	57.0%
	Female	Count	0	1	2	6	59	68
		% within Gender	.0%	1.5%	2.9%	8.8%	86.8%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	42.9%	42.8%	43.0%
		% of Total	.0%	.6%	1.3%	3.8%	37.3%	43.0%
Total		Count	1	1	4	14	138	158
		% within Gender	.6%	.6%	2.5%	8.9%	87.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.6%	.6%	2.5%	8.9%	87.3%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Am. Indian	Asian	Black	Hispanic	White	Total
			Ethnicity/Race					
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	4	12	90	108
		% within Primary Reason for Teacher's Request	.9%	.9%	3.7%	11.1%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	85.7%	65.7%	68.8%
		% of Total	.6%	.6%	2.5%	7.6%	57.3%	68.8%
	Written Language	Count	0	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	2.9%	2.5%
		% of Total	.0%	.0%	.0%	.0%	2.5%	2.5%
	Math	Count	0	0	0	0	18	18
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	13.1%	11.5%
		% of Total	.0%	.0%	.0%	.0%	11.5%	11.5%
	Behavior/Social-Emotional	Count	0	0	0	1	13	14
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	7.1%	92.9%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	9.5%	8.9%
		% of Total	.0%	.0%	.0%	.6%	8.3%	8.9%
	Oral Language	Count	0	0	0	1	2	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.1%	1.5%	1.9%
		% of Total	.0%	.0%	.0%	.6%	1.3%	1.9%
	Other	Count	0	0	0	0	10	10
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	.0%	7.3%	6.4%
		% of Total	.0%	.0%	.0%	.0%	6.4%	6.4%
Total		Count	1	1	4	14	137	157
		% within Primary Reason for Teacher's Request	.6%	.6%	2.5%	8.9%	87.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.6%	.6%	2.5%	8.9%	87.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	3	36	40
		% within Level of Intervention	.0%	2.5%	7.5%	90.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	31.0%	33.1%
		% of Total	.0%	.8%	2.5%	29.8%	33.1%
	Supplemental/Small Group Tier 2	Count	1	0	0	44	45
		% within Level of Intervention	2.2%	.0%	.0%	97.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	37.9%	37.2%
		% of Total	.8%	.0%	.0%	36.4%	37.2%
	Intensive/Individual Tier 3	Count	0	0	0	36	36
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	31.0%	29.8%
		% of Total	.0%	.0%	.0%	29.8%	29.8%
Total		Count	1	1	3	116	121
		% within Level of Intervention	.8%	.8%	2.5%	95.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	.8%	2.5%	95.9%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	1	26	27
		% within End of Year Status	.0%	.0%	3.7%	96.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.1%	18.8%	17.2%
		% of Total	.0%	.0%	.6%	16.6%	17.2%
	Goals not achieved/closed	Count	0	0	0	23	23
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	16.7%	14.6%
		% of Total	.0%	.0%	.0%	14.6%	14.6%
	Ongoing/continuing	Count	0	4	9	45	58
		% within End of Year Status	.0%	6.9%	15.5%	77.6%	100.0%
		% within Ethnicity/Race	.0%	100.0%	64.3%	32.6%	36.9%
		% of Total	.0%	2.5%	5.7%	28.7%	36.9%
	Referred to 504 team	Count	0	0	1	5	6
		% within End of Year Status	.0%	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	7.1%	3.6%	3.8%
		% of Total	.0%	.0%	.6%	3.2%	3.8%
	Referred to PPT	Count	1	0	3	39	43
		% within End of Year Status	2.3%	.0%	7.0%	90.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	21.4%	28.3%	27.4%
		% of Total	.6%	.0%	1.9%	24.8%	27.4%
Total		Count	1	4	14	138	157
		% within End of Year Status	.6%	2.5%	8.9%	87.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.6%	2.5%	8.9%	87.9%	100.0%

544

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	4	5
		% within Rationale for Referral to PPT	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	9.5%	10.9%
		% of Total	.0%	2.2%	8.7%	10.9%
	EIP team determination	Count	1	2	38	41
		% within Rationale for Referral to PPT	2.4%	4.9%	92.7%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	90.5%	89.1%
		% of Total	2.2%	4.3%	82.6%	89.1%
Total		Count	1	3	42	46
		% within Rationale for Referral to PPT	2.2%	6.5%	91.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	6.5%	91.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Am. Indian	Hispanic	White	
PPT Status	Evaluation incomplete	Count	0	1	8	9
		% within PPT Status	.0%	11.1%	88.9%	100.0%
		% within Ethnicity/Race	.0%	33.3%	19.0%	19.6%
		% of Total	.0%	2.2%	17.4%	19.6%
	Student determined ineligible	Count	0	0	5	5
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.9%	10.9%
		% of Total	.0%	.0%	10.9%	10.9%
	Eligible for special education services	Count	1	2	29	32
		% within PPT Status	3.1%	6.3%	90.6%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	69.0%	69.6%
		% of Total	2.2%	4.3%	63.0%	69.6%
Total		Count	1	3	42	46
		% within PPT Status	2.2%	6.5%	91.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	6.5%	91.3%	100.0%

545

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Am. Indian	Hispanic	White	Total
Primary Disability	Intellectual disability	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.2%	2.9%
		% of Total	.0%	.0%	2.9%	2.9%
	Speech/Language impairment	Count	0	1	9	10
		% within Primary Disability	.0%	10.0%	90.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	29.0%	29.4%
		% of Total	.0%	2.9%	26.5%	29.4%
	Emotional disturbance	Count	0	1	2	3
		% within Primary Disability	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	6.5%	8.8%
		% of Total	.0%	2.9%	5.9%	8.8%
	Learning disability	Count	1	0	15	16
		% within Primary Disability	6.3%	.0%	93.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	48.4%	47.1%
		% of Total	2.9%	.0%	44.1%	47.1%
	Other health impairment	Count	0	0	3	3
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.7%	8.8%
		% of Total	.0%	.0%	8.8%	8.8%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.2%	2.9%
		% of Total	.0%	.0%	2.9%	2.9%
Total		Count	1	2	31	34
		% within Primary Disability	2.9%	5.9%	91.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.9%	91.2%	100.0%

Booth Hill School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Gender	Male	Count	17	17
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	65.4%	65.4%
		% of Total	65.4%	65.4%
	Female	Count	9	9
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	34.6%	34.6%
		% of Total	34.6%	34.6%
Total		Count	26	26
		% within Gender	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	11	11
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	42.3%	42.3%
		% of Total	42.3%	42.3%
	Math	Count	6	6
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	23.1%	23.1%
		% of Total	23.1%	23.1%
	Behavior/Social-Emotional	Count	8	8
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	30.8%	30.8%
		% of Total	30.8%	30.8%
	Other	Count	1	1
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	3.8%	3.8%
		% of Total	3.8%	3.8%
Total		Count	26	26
		% within Primary Reason for Teacher's Request	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

548

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	1
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	3.8%	3.8%
		% of Total	3.8%	3.8%
	Supplemental/Small Group Tier 2	Count	11	11
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	42.3%	42.3%
		% of Total	42.3%	42.3%
	Intensive/Individual Tier 3	Count	14	14
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	53.8%	53.8%
		% of Total	53.8%	53.8%
Total		Count	26	26
		% within Level of Intervention	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
End of Year Status	Goals achieved	Count	11	11
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	42.3%	42.3%
		% of Total	42.3%	42.3%
	Goals not achieved/closed	Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	11.5%	11.5%
		% of Total	11.5%	11.5%
	Ongoing/continuing	Count	4	4
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	15.4%	15.4%
		% of Total	15.4%	15.4%
	Referred to PPT	Count	8	8
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	30.8%	30.8%
		% of Total	30.8%	30.8%
Total		Count	26	26
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

550

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
	Eligible for special education services	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	9	9
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

551

Elizabeth Shelton

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Asian	Hispanic	White	Total
Gender	Male	Count	0	1	12	13
		% within Gender	.0%	7.7%	92.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	63.2%	59.1%
		% of Total	.0%	4.5%	54.5%	59.1%
	Female	Count	1	1	7	9
		% within Gender	11.1%	11.1%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	36.8%	40.9%
		% of Total	4.5%	4.5%	31.8%	40.9%
Total		Count	1	2	19	22
		% within Gender	4.5%	9.1%	86.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	9.1%	86.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	11	13
		% within Primary Reason for Teacher's Request	7.7%	7.7%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	57.9%	59.1%
		% of Total	4.5%	4.5%	50.0%	59.1%
	Written Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	5.3%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
	Math	Count	0	0	6	6
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	31.6%	27.3%
		% of Total	.0%	.0%	27.3%	27.3%
	Oral Language	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	5.3%	9.1%
		% of Total	.0%	4.5%	4.5%	9.1%
Total		Count	1	2	19	22
		% within Primary Reason for Teacher's Request	4.5%	9.1%	86.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	9.1%	86.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	17	19
		% within Level of Intervention	.0%	10.5%	89.5%	100.0%
		% within Ethnicity/Race	.0%	100.0%	89.5%	86.4%
		% of Total	.0%	9.1%	77.3%	86.4%
	Supplemental/Small Group Tier 2	Count	1	0	2	3
		% within Level of Intervention	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	10.5%	13.6%
		% of Total	4.5%	.0%	9.1%	13.6%
Total		Count	1	2	19	22
		% within Level of Intervention	4.5%	9.1%	86.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.5%	9.1%	86.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
End of Year Status	Goals achieved	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.5%	9.5%
		% of Total	.0%	9.5%	9.5%
	Goals not achieved/closed	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.5%	9.5%
		% of Total	.0%	9.5%	9.5%
	Ongoing/continuing	Count	1	6	7
		% within End of Year Status	14.3%	85.7%	100.0%
		% within Ethnicity/Race	50.0%	31.6%	33.3%
		% of Total	4.8%	28.6%	33.3%
	Referred to PPT	Count	1	9	10
		% within End of Year Status	10.0%	90.0%	100.0%
		% within Ethnicity/Race	50.0%	47.4%	47.6%
		% of Total	4.8%	42.9%	47.6%
Total		Count	2	19	21
		% within End of Year Status	9.5%	90.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	9.5%	90.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	9	10
		% within Rationale for Referral to PPT	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%
Total		Count	1	9	10
		% within Rationale for Referral to PPT	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
PPT Status	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	22.2%	20.0%
		% of Total	.0%	20.0%	20.0%
	Eligible for special education services	Count	1	7	8
		% within PPT Status	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	77.8%	80.0%
		% of Total	10.0%	70.0%	80.0%
Total		Count	1	9	10
		% within PPT Status	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

556

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	33.3%
		% of Total	11.1%	22.2%	33.3%
	Learning disability	Count	0	6	6
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	75.0%	66.7%
		% of Total	.0%	66.7%	66.7%
Total		Count	1	8	9
		% within Primary Disability	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

Long Hill

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Gender	Male	Count	0	15	15
		% within Gender	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	51.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Female	Count	1	14	15
		% within Gender	6.7%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	48.3%	50.0%
		% of Total	3.3%	46.7%	50.0%
Total		Count	1	29	30
		% within Gender	3.3%	96.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.3%	96.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	24	25
		% within Primary Reason for Teacher's Request	4.0%	96.0%	100.0%
		% within Ethnicity/Race	100.0%	85.7%	86.2%
		% of Total	3.4%	82.8%	86.2%
	Written Language	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	3.6%	3.4%
		% of Total	.0%	3.4%	3.4%
	Behavior/Social-Emotional	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	3.6%	3.4%
		% of Total	.0%	3.4%	3.4%
	Other	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.1%	6.9%
		% of Total	.0%	6.9%	6.9%
Total		Count	1	28	29
		% within Primary Reason for Teacher's Request	3.4%	96.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.4%	96.6%	100.0%

559

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	5	6
		% within Level of Intervention	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	18.5%	21.4%
		% of Total	3.6%	17.9%	21.4%
	Supplemental/Small Group Tier 2	Count	0	13	13
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	48.1%	46.4%
		% of Total	.0%	46.4%	46.4%
	Intensive/Individual Tier 3	Count	0	9	9
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	32.1%
		% of Total	.0%	32.1%	32.1%
Total		Count	1	27	28
		% within Level of Intervention	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.6%	96.4%	100.0%

560

End of Year Status * Ethnicity/Race Crosstabulation

			Hispanic	White	Total
			Ethnicity/Race		
End of Year Status	Goals achieved	Count	0	7	7
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	24.1%	23.3%
		% of Total	.0%	23.3%	23.3%
	Goals not achieved/closed	Count	0	8	8
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	27.6%	26.7%
		% of Total	.0%	26.7%	26.7%
	Ongoing/continuing	Count	0	3	3
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.3%	10.0%
		% of Total	.0%	10.0%	10.0%
	Referred to 504 team	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	6.9%	6.7%
		% of Total	.0%	6.7%	6.7%
	Referred to PPT	Count	1	9	10
		% within End of Year Status	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	31.0%	33.3%
		% of Total	3.3%	30.0%	33.3%
Total		Count	1	29	30
		% within End of Year Status	3.3%	96.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	3.3%	96.7%	100.0%

561

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	22.2%	30.0%
		% of Total	10.0%	20.0%	30.0%
	EIP team determination	Count	0	7	7
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	77.8%	70.0%
		% of Total	.0%	70.0%	70.0%
Total		Count	1	9	10
		% within Rationale for Referral to PPT	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	11.1%	20.0%
		% of Total	10.0%	10.0%	20.0%
	Eligible for special education services	Count	0	8	8
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	88.9%	80.0%
		% of Total	.0%	80.0%	80.0%
Total		Count	1	9	10
		% within PPT Status	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

562

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Speech/Language impairment	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	37.5%	37.5%
		% of Total	37.5%	37.5%
	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Other health impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
Total		Count	8	8
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

563

Mohegan

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Gender	Male	Count	1	24	25
		% within Gender	4.0%	96.0%	100.0%
		% within Ethnicity/Race	100.0%	54.5%	55.6%
		% of Total	2.2%	53.3%	55.6%
	Female	Count	0	20	20
		% within Gender	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	45.5%	44.4%
		% of Total	.0%	44.4%	44.4%
Total		Count	1	44	45
		% within Gender	2.2%	97.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.2%	97.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	27	28
		% within Primary Reason for Teacher's Request	3.6%	96.4%	100.0%
		% within Ethnicity/Race	100.0%	61.4%	62.2%
		% of Total	2.2%	60.0%	62.2%
	Written Language	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	4.5%	4.4%
		% of Total	.0%	4.4%	4.4%
	Math	Count	0	5	5
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.4%	11.1%
		% of Total	.0%	11.1%	11.1%
	Behavior/Social-Emotional	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	4.5%	4.4%
		% of Total	.0%	4.4%	4.4%
	Oral Language	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	2.3%	2.2%
		% of Total	.0%	2.2%	2.2%
	Other	Count	0	7	7
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	15.9%	15.6%
		% of Total	.0%	15.6%	15.6%
Total		Count	1	44	45
		% within Primary Reason for Teacher's Request	2.2%	97.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.2%	97.8%	100.0%

565

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	13	14
		% within Level of Intervention	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	29.5%	31.1%
		% of Total	2.2%	28.9%	31.1%
	Supplemental/Small Group Tier 2	Count	0	18	18
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	40.9%	40.0%
		% of Total	.0%	40.0%	40.0%
	Intensive/Individual Tier 3	Count	0	13	13
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	29.5%	28.9%
		% of Total	.0%	28.9%	28.9%
Total		Count	1	44	45
		% within Level of Intervention	2.2%	97.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.2%	97.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	White	Total
End of Year Status	Goals achieved	Count	0	5	5
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	11.4%	11.1%
		% of Total	.0%	11.1%	11.1%
	Goals not achieved/closed	Count	0	10	10
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	22.7%	22.2%
		% of Total	.0%	22.2%	22.2%
	Ongoing/continuing	Count	1	19	20
		% within End of Year Status	5.0%	95.0%	100.0%
		% within Ethnicity/Race	100.0%	43.2%	44.4%
		% of Total	2.2%	42.2%	44.4%
	Referred to 504 team	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	4.5%	4.4%
		% of Total	.0%	4.4%	4.4%
	Referred to PPT	Count	0	8	8
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	18.2%	17.8%
		% of Total	.0%	17.8%	17.8%
Total		Count	1	44	45
		% within End of Year Status	2.2%	97.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.2%	97.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	10	10
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	10	10
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	10.0%	10.0%
		% of Total	10.0%	10.0%
	Student determined ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Eligible for special education services	Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	70.0%	70.0%
		% of Total	70.0%	70.0%
Total		Count	10	10
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

568

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	28.6%	28.6%
		% of Total	28.6%	28.6%
	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
	Learning disability	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	42.9%	42.9%
		% of Total	42.9%	42.9%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
Total		Count	7	7
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

569

Sunnyside

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
Gender	Male	Count	1	1	7	11	20
		% within Gender	5.0%	5.0%	35.0%	55.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	63.6%	55.0%	57.1%
		% of Total	2.9%	2.9%	20.0%	31.4%	57.1%
	Female	Count	0	2	4	9	15
		% within Gender	.0%	13.3%	26.7%	60.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	36.4%	45.0%	42.9%
		% of Total	.0%	5.7%	11.4%	25.7%	42.9%
Total		Count	1	3	11	20	35
		% within Gender	2.9%	8.6%	31.4%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.6%	31.4%	57.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Am. Indian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	3	10	17	31
		% within Primary Reason for Teacher's Request	3.2%	9.7%	32.3%	54.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	90.9%	85.0%	88.6%
		% of Total	2.9%	8.6%	28.6%	48.6%	88.6%
	Math	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.0%	2.9%
		% of Total	.0%	.0%	.0%	2.9%	2.9%
	Behavior/Social-Emotional	Count	0	0	1	2	3
		% within Primary Reason for Teacher's Request	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	10.0%	8.6%
		% of Total	.0%	.0%	2.9%	5.7%	8.6%
Total		Count	1	3	11	20	35
		% within Primary Reason for Teacher's Request	2.9%	8.6%	31.4%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.6%	31.4%	57.1%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Am. Indian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	5.0%	5.7%
		% of Total	.0%	.0%	2.9%	2.9%	5.7%
	Ongoing/continuing	Count	0	3	8	13	24
		% within End of Year Status	.0%	12.5%	33.3%	54.2%	100.0%
		% within Ethnicity/Race	.0%	100.0%	72.7%	65.0%	68.6%
		% of Total	.0%	8.6%	22.9%	37.1%	68.6%
	Referred to 504 team	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	5.0%	5.7%
		% of Total	.0%	.0%	2.9%	2.9%	5.7%
	Referred to PPT	Count	1	0	1	5	7
		% within End of Year Status	14.3%	.0%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	.0%	9.1%	25.0%	20.0%
		% of Total	2.9%	.0%	2.9%	14.3%	20.0%
Total		Count	1	3	11	20	35
		% within End of Year Status	2.9%	8.6%	31.4%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	8.6%	31.4%	57.1%	100.0%

572

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Am. Indian	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	2	2
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	40.0%	28.6%
		% of Total	.0%	.0%	28.6%	28.6%
	EIP team determination	Count	1	1	3	5
		% within Rationale for Referral to PPT	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	60.0%	71.4%
		% of Total	14.3%	14.3%	42.9%	71.4%
Total		Count	1	1	5	7
		% within Rationale for Referral to PPT	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	71.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Am. Indian	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
	Eligible for special education services	Count	1	1	4	6
		% within PPT Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	80.0%	85.7%
		% of Total	14.3%	14.3%	57.1%	85.7%
Total		Count	1	1	5	7
		% within PPT Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	71.4%	100.0%

573

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Am. Indian	Hispanic	White	Total
Primary Disability	Emotional disturbance	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
	Learning disability	Count	1	0	4	5
		% within Primary Disability	20.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	83.3%
		% of Total	16.7%	.0%	66.7%	83.3%
Total		Count	1	1	4	6
		% within Primary Disability	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

574

Southington

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	4	3	7	164	5	183
		% within Gender	2.2%	1.6%	3.8%	89.6%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	37.5%	77.8%	62.4%	62.5%	62.7%
		% of Total	1.4%	1.0%	2.4%	56.2%	1.7%	62.7%
	Female	Count	0	5	2	99	3	109
		% within Gender	.0%	4.6%	1.8%	90.8%	2.8%	100.0%
		% within Ethnicity/Race	.0%	62.5%	22.2%	37.6%	37.5%	37.3%
		% of Total	.0%	1.7%	.7%	33.9%	1.0%	37.3%
Total		Count	4	8	9	263	8	292
		% within Gender	1.4%	2.7%	3.1%	90.1%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.4%	2.7%	3.1%	90.1%	2.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
					Ethnicity/Race			
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	5	5	156	5	172
		% within Primary Reason for Teacher's Request	.6%	2.9%	2.9%	90.7%	2.9%	100.0%
		% within Ethnicity/Race	25.0%	62.5%	55.6%	59.5%	62.5%	59.1%
		% of Total	.3%	1.7%	1.7%	53.6%	1.7%	59.1%
	Written Language	Count	1	1	0	14	0	16
		% within Primary Reason for Teacher's Request	6.3%	6.3%	.0%	87.5%	.0%	100.0%
		% within Ethnicity/Race	25.0%	12.5%	.0%	5.3%	.0%	5.5%
		% of Total	.3%	.3%	.0%	4.8%	.0%	5.5%
	Math	Count	0	0	2	17	0	19
		% within Primary Reason for Teacher's Request	.0%	.0%	10.5%	89.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	22.2%	6.5%	.0%	6.5%
		% of Total	.0%	.0%	.7%	5.8%	.0%	6.5%
	Behavior/Social-Emotional	Count	2	2	1	49	1	55
		% within Primary Reason for Teacher's Request	3.6%	3.6%	1.8%	89.1%	1.8%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	11.1%	18.7%	12.5%	18.9%
		% of Total	.7%	.7%	.3%	16.8%	.3%	18.9%
	Oral Language	Count	0	0	0	5	1	6
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	83.3%	16.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.9%	12.5%	2.1%
		% of Total	.0%	.0%	.0%	1.7%	.3%	2.1%
	Other	Count	0	0	1	21	1	23
		% within Primary Reason for Teacher's Request	.0%	.0%	4.3%	91.3%	4.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	8.0%	12.5%	7.9%
		% of Total	.0%	.0%	.3%	7.2%	.3%	7.9%
Total		Count	4	8	9	262	8	291
		% within Primary Reason for Teacher's Request	1.4%	2.7%	3.1%	90.0%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.4%	2.7%	3.1%	90.0%	2.7%	100.0%

576

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	0	29	0	30
		% within Level of Intervention	.0%	3.3%	.0%	96.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	12.6%	.0%	11.7%
		% of Total	.0%	.4%	.0%	11.3%	.0%	11.7%
	Supplemental/Small Group Tier 2	Count	4	5	5	163	5	182
		% within Level of Intervention	2.2%	2.7%	2.7%	89.6%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	71.4%	71.4%	70.6%	62.5%	70.8%
		% of Total	1.6%	1.9%	1.9%	63.4%	1.9%	70.8%
	Intensive/Individual Tier 3	Count	0	1	2	39	3	45
		% within Level of Intervention	.0%	2.2%	4.4%	86.7%	6.7%	100.0%
		% within Ethnicity/Race	.0%	14.3%	28.6%	16.9%	37.5%	17.5%
		% of Total	.0%	.4%	.8%	15.2%	1.2%	17.5%
Total		Count	4	7	7	231	8	257
		% within Level of Intervention	1.6%	2.7%	2.7%	89.9%	3.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	2.7%	2.7%	89.9%	3.1%	100.0%

577

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	1	0	1	18	0	20
		% within End of Year Status	5.0%	.0%	5.0%	90.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	11.1%	6.8%	.0%	6.8%
		% of Total	.3%	.0%	.3%	6.2%	.0%	6.8%
	Goals not achieved/closed	Count	0	1	0	7	0	8
		% within End of Year Status	.0%	12.5%	.0%	87.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	2.7%	.0%	2.7%
		% of Total	.0%	.3%	.0%	2.4%	.0%	2.7%
	Ongoing/continuing	Count	3	5	7	205	6	226
		% within End of Year Status	1.3%	2.2%	3.1%	90.7%	2.7%	100.0%
		% within Ethnicity/Race	75.0%	62.5%	77.8%	77.9%	75.0%	77.4%
		% of Total	1.0%	1.7%	2.4%	70.2%	2.1%	77.4%
	Referred to 504 team	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.1%	.0%	1.0%
		% of Total	.0%	.0%	.0%	1.0%	.0%	1.0%
	Referred to PPT	Count	0	2	1	30	2	35
		% within End of Year Status	.0%	5.7%	2.9%	85.7%	5.7%	100.0%
		% within Ethnicity/Race	.0%	25.0%	11.1%	11.4%	25.0%	12.0%
		% of Total	.0%	.7%	.3%	10.3%	.7%	12.0%
Total		Count	4	8	9	263	8	292
		% within End of Year Status	1.4%	2.7%	3.1%	90.1%	2.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.4%	2.7%	3.1%	90.1%	2.7%	100.0%

578

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	72	1	74
		% within Rationale for Referral to PPT	.0%	.0%	1.4%	97.3%	1.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	47.4%	33.3%	43.8%
		% of Total	.0%	.0%	.6%	42.6%	.6%	43.8%
	EIP team determination	Count	3	6	4	80	2	95
		% within Rationale for Referral to PPT	3.2%	6.3%	4.2%	84.2%	2.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	80.0%	52.6%	66.7%	56.2%
		% of Total	1.8%	3.6%	2.4%	47.3%	1.2%	56.2%
Total		Count	3	6	5	152	3	169
		% within Rationale for Referral to PPT	1.8%	3.6%	3.0%	89.9%	1.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	3.6%	3.0%	89.9%	1.8%	100.0%

579

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
PPT Status	PPT det. evaluation not warranted	Count	3	4	4	118	1	130
		% within PPT Status	2.3%	3.1%	3.1%	90.8%	.8%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	80.0%	77.6%	33.3%	76.9%
		% of Total	1.8%	2.4%	2.4%	69.8%	.6%	76.9%
	Evaluation incomplete	Count	0	1	0	3	0	4
		% within PPT Status	.0%	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	.0%	2.0%	.0%	2.4%
		% of Total	.0%	.6%	.0%	1.8%	.0%	2.4%
	Student determined ineligible	Count	0	1	1	5	0	7
		% within PPT Status	.0%	14.3%	14.3%	71.4%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	20.0%	3.3%	.0%	4.1%
		% of Total	.0%	.6%	.6%	3.0%	.0%	4.1%
	Eligible for special education services	Count	0	0	0	26	2	28
		% within PPT Status	.0%	.0%	.0%	92.9%	7.1%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	17.1%	66.7%	16.6%
		% of Total	.0%	.0%	.0%	15.4%	1.2%	16.6%
Total		Count	3	6	5	152	3	169
		% within PPT Status	1.8%	3.6%	3.0%	89.9%	1.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	3.6%	3.0%	89.9%	1.8%	100.0%

580

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Hispanic	White	Other	Total
Primary Disability	Intellectual disability	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.8%	.0%	3.4%
		% of Total	.0%	3.4%	.0%	3.4%
	Speech/Language impairment	Count	0	9	0	9
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	34.6%	.0%	31.0%
		% of Total	.0%	31.0%	.0%	31.0%
	Emotional disturbance	Count	0	2	1	3
		% within Primary Disability	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	7.7%	50.0%	10.3%
		% of Total	.0%	6.9%	3.4%	10.3%
	Learning disability	Count	0	8	1	9
		% within Primary Disability	.0%	88.9%	11.1%	100.0%
		% within Ethnicity/Race	.0%	30.8%	50.0%	31.0%
		% of Total	.0%	27.6%	3.4%	31.0%
	Other health impairment	Count	0	6	0	6
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	23.1%	.0%	20.7%
		% of Total	.0%	20.7%	.0%	20.7%
	Other	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	3.4%
		% of Total	3.4%	.0%	.0%	3.4%
Total		Count	1	26	2	29
		% within Primary Disability	3.4%	89.7%	6.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	89.7%	6.9%	100.0%

Derynowski School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Hispanic	White	Other	Total
Gender	Male	Count	1	38	1	40
		% within Gender	2.5%	95.0%	2.5%	100.0%
		% within Ethnicity/Race	100.0%	52.1%	100.0%	53.3%
		% of Total	1.3%	50.7%	1.3%	53.3%
	Female	Count	0	35	0	35
		% within Gender	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	47.9%	.0%	46.7%
		% of Total	.0%	46.7%	.0%	46.7%
Total		Count	1	73	1	75
		% within Gender	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	59	1	61
		% within Primary Reason for Teacher's Request	1.6%	96.7%	1.6%	100.0%
		% within Ethnicity/Race	100.0%	80.8%	100.0%	81.3%
		% of Total	1.3%	78.7%	1.3%	81.3%
	Behavior/Social-Emotional	Count	0	9	0	9
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.3%	.0%	12.0%
		% of Total	.0%	12.0%	.0%	12.0%
	Other	Count	0	5	0	5
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.8%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
Total		Count	1	73	1	75
		% within Primary Reason for Teacher's Request	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Hispanic	White	Other	
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	65	1	67
		% within Level of Intervention	1.5%	97.0%	1.5%	100.0%
		% within Ethnicity/Race	100.0%	89.0%	100.0%	89.3%
		% of Total	1.3%	86.7%	1.3%	89.3%
	Intensive/Individual Tier 3	Count	0	8	0	8
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.0%	.0%	10.7%
		% of Total	.0%	10.7%	.0%	10.7%
Total		Count	1	73	1	75
		% within Level of Intervention	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Hispanic	White	Other	
End of Year Status	Ongoing/continuing	Count	1	67	1	69
		% within End of Year Status	1.4%	97.1%	1.4%	100.0%
		% within Ethnicity/Race	100.0%	91.8%	100.0%	92.0%
		% of Total	1.3%	89.3%	1.3%	92.0%
	Referred to PPT	Count	0	6	0	6
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	8.2%	.0%	8.0%
		% of Total	.0%	8.0%	.0%	8.0%
Total		Count	1	73	1	75
		% within End of Year Status	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Hispanic	White	Other	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	66	1	68
		% within Rationale for Referral to PPT	1.5%	97.1%	1.5%	100.0%
		% within Ethnicity/Race	100.0%	90.4%	100.0%	90.7%
		% of Total	1.3%	88.0%	1.3%	90.7%
	EIP team determination	Count	0	7	0	7
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	9.6%	.0%	9.3%
		% of Total	.0%	9.3%	.0%	9.3%
Total		Count	1	73	1	75
		% within Rationale for Referral to PPT	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

585

PPT Status * Ethnicity/Race Crosstabulation

			Hispanic	White	Other	Total
			Ethnicity/Race			
PPT Status	PPT det. evaluation not warranted	Count	1	65	1	67
		% within PPT Status	1.5%	97.0%	1.5%	100.0%
		% within Ethnicity/Race	100.0%	89.0%	100.0%	89.3%
		% of Total	1.3%	86.7%	1.3%	89.3%
	Evaluation incomplete	Count	0	2	0	2
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.7%	.0%	2.7%
		% of Total	.0%	2.7%	.0%	2.7%
	Student determined ineligible	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	1.4%	.0%	1.3%
		% of Total	.0%	1.3%	.0%	1.3%
	Eligible for special education services	Count	0	5	0	5
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.8%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
Total		Count	1	73	1	75
		% within PPT Status	1.3%	97.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	97.3%	1.3%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	20.0%	20.0%
		% of Total	20.0%	20.0%
	Learning disability	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
Total		Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Hatton School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Gender	Male	Count	0	15	0	15
		% within Gender	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	78.9%	.0%	71.4%
		% of Total	.0%	71.4%	.0%	71.4%
	Female	Count	1	4	1	6
		% within Gender	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	21.1%	100.0%	28.6%
		% of Total	4.8%	19.0%	4.8%	28.6%
Total		Count	1	19	1	21
		% within Gender	4.8%	90.5%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	90.5%	4.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	11	0	12
		% within Primary Reason for Teacher's Request	8.3%	91.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	57.9%	.0%	57.1%
		% of Total	4.8%	52.4%	.0%	57.1%
	Written Language	Count	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.5%	.0%	9.5%
		% of Total	.0%	9.5%	.0%	9.5%
	Behavior/Social-Emotional	Count	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	21.1%	.0%	19.0%
		% of Total	.0%	19.0%	.0%	19.0%
	Oral Language	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	.0%	4.8%
		% of Total	.0%	4.8%	.0%	4.8%
	Other	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	100.0%	9.5%
		% of Total	.0%	4.8%	4.8%	9.5%
Total		Count	1	19	1	21
		% within Primary Reason for Teacher's Request	4.8%	90.5%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	90.5%	4.8%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	11	0	12
		% within Level of Intervention	8.3%	91.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	57.9%	.0%	57.1%
		% of Total	4.8%	52.4%	.0%	57.1%
	Supplemental/Small Group Tier 2	Count	0	7	0	7
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	36.8%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Intensive/Individual Tier 3	Count	0	1	1	2
		% within Level of Intervention	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	100.0%	9.5%
		% of Total	.0%	4.8%	4.8%	9.5%
Total		Count	1	19	1	21
		% within Level of Intervention	4.8%	90.5%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	90.5%	4.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
End of Year Status	Goals achieved	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	.0%	4.8%
		% of Total	.0%	4.8%	.0%	4.8%
	Ongoing/continuing	Count	1	17	1	19
		% within End of Year Status	5.3%	89.5%	5.3%	100.0%
		% within Ethnicity/Race	100.0%	89.5%	100.0%	90.5%
		% of Total	4.8%	81.0%	4.8%	90.5%
	Referred to PPT	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	5.3%	.0%	4.8%
		% of Total	.0%	4.8%	.0%	4.8%
Total		Count	1	19	1	21
		% within End of Year Status	4.8%	90.5%	4.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	90.5%	4.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Intellectual disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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South End School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	0	2	20	22
		% within Gender	.0%	9.1%	90.9%	100.0%
		% within Ethnicity/Race	.0%	100.0%	64.5%	64.7%
		% of Total	.0%	5.9%	58.8%	64.7%
	Female	Count	1	0	11	12
		% within Gender	8.3%	.0%	91.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	35.5%	35.3%
		% of Total	2.9%	.0%	32.4%	35.3%
Total		Count	1	2	31	34
		% within Gender	2.9%	5.9%	91.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.9%	91.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	2	16	18
		% within Primary Reason for Teacher's Request	.0%	11.1%	88.9%	100.0%
		% within Ethnicity/Race	.0%	100.0%	51.6%	52.9%
		% of Total	.0%	5.9%	47.1%	52.9%
	Written Language	Count	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.7%	8.8%
		% of Total	.0%	.0%	8.8%	8.8%
	Math	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.5%	5.9%
		% of Total	.0%	.0%	5.9%	5.9%
	Behavior/Social-Emotional	Count	1	0	6	7
		% within Primary Reason for Teacher's Request	14.3%	.0%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	19.4%	20.6%
		% of Total	2.9%	.0%	17.6%	20.6%
	Oral Language	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.5%	5.9%
		% of Total	.0%	.0%	5.9%	5.9%
	Other	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	6.5%	5.9%
		% of Total	.0%	.0%	5.9%	5.9%
Total		Count	1	2	31	34
		% within Primary Reason for Teacher's Request	2.9%	5.9%	91.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.9%	91.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	0	3	3
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.7%	8.8%
		% of Total	.0%	.0%	8.8%	8.8%
	Goals not achieved/closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.2%	2.9%
		% of Total	.0%	.0%	2.9%	2.9%
	Ongoing/continuing	Count	0	2	22	24
		% within End of Year Status	.0%	8.3%	91.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	71.0%	70.6%
		% of Total	.0%	5.9%	64.7%	70.6%
	Referred to PPT	Count	1	0	5	6
		% within End of Year Status	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	16.1%	17.6%
		% of Total	2.9%	.0%	14.7%	17.6%
Total		Count	1	2	31	34
		% within End of Year Status	2.9%	5.9%	91.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.9%	91.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	28.6%	25.0%
		% of Total	.0%	25.0%	25.0%
	EIP team determination	Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity/Race	100.0%	71.4%	75.0%
		% of Total	12.5%	62.5%	75.0%
Total		Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
PPT Status	Evaluation incomplete	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	12.5%
		% of Total	12.5%	.0%	12.5%
	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	28.6%	25.0%
		% of Total	.0%	25.0%	25.0%
	Eligible for special education services	Count	0	5	5
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	71.4%	62.5%
		% of Total	.0%	62.5%	62.5%
Total		Count	1	7	8
		% within PPT Status	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	60.0%	60.0%
		% of Total	60.0%	60.0%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	40.0%	40.0%
		% of Total	40.0%	40.0%
Total		Count	5	5
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Joseph A. DePaolo Middle

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Gender	Male	Count	0	10	10
		% within Gender	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	71.4%	66.7%
		% of Total	.0%	66.7%	66.7%
	Female	Count	1	4	5
		% within Gender	20.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	28.6%	33.3%
		% of Total	6.7%	26.7%	33.3%
Total		Count	1	14	15
		% within Gender	6.7%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	6.7%	93.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Primary Reason for Teacher's Request	Math	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	15.4%	14.3%
		% of Total	.0%	14.3%	14.3%
	Behavior/ Social-Emotional	Count	0	2	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	15.4%	14.3%
		% of Total	.0%	14.3%	14.3%
	Oral Language	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	7.1%
		% of Total	.0%	7.1%	7.1%
	Other	Count	1	8	9
		% within Primary Reason for Teacher's Request	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	61.5%	64.3%
		% of Total	7.1%	57.1%	64.3%
Total		Count	1	13	14
		% within Primary Reason for Teacher's Request	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.1%	92.9%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	4	4
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	30.8%	28.6%
		% of Total	.0%	28.6%	28.6%
	Intensive/Individual Tier 3	Count	1	9	10
		% within Level of Intervention	10.0%	90.0%	100.0%
		% within Ethnicity/Race	100.0%	69.2%	71.4%
		% of Total	7.1%	64.3%	71.4%
Total		Count	1	13	14
		% within Level of Intervention	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.1%	92.9%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
End of Year Status	Goals achieved	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	13.3%
		% of Total	.0%	13.3%	13.3%
	Goals not achieved/closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.1%	6.7%
		% of Total	.0%	6.7%	6.7%
	Ongoing/continuing	Count	0	9	9
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	64.3%	60.0%
		% of Total	.0%	60.0%	60.0%
	Referred to 504 team	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	13.3%
		% of Total	.0%	13.3%	13.3%
	Referred to PPT	Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	6.7%
		% of Total	6.7%	.0%	6.7%
Total		Count	1	14	15
		% within End of Year Status	6.7%	93.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	6.7%	93.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
Primary Disability	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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UT Kelley School

Gender * Ethnicity/Race Crosstabulation

			Asian	Hispanic	White	Other	Total
			Ethnicity/Race	
Gender	Male	Count	1	2	13	1	17
		% within Gender	5.9%	11.8%	76.5%	5.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	52.0%	100.0%	58.6%
		% of Total	3.4%	6.9%	44.8%	3.4%	58.6%
	Female	Count	0	0	12	0	12
		% within Gender	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	48.0%	.0%	41.4%
		% of Total	.0%	.0%	41.4%	.0%	41.4%
Total		Count	1	2	25	1	29
		% within Gender	3.4%	6.9%	86.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	6.9%	86.2%	3.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	13	1	15
		% within Primary Reason for Teacher's Request	.0%	6.7%	86.7%	6.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	52.0%	100.0%	51.7%
		% of Total	.0%	3.4%	44.8%	3.4%	51.7%
	Written Language	Count	1	0	4	0	5
		% within Primary Reason for Teacher's Request	20.0%	.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	16.0%	.0%	17.2%
		% of Total	3.4%	.0%	13.8%	.0%	17.2%
	Math	Count	0	1	2	0	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	8.0%	.0%	10.3%
		% of Total	.0%	3.4%	6.9%	.0%	10.3%
	Behavior/Social-Emotional	Count	0	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.0%	.0%	6.9%
		% of Total	.0%	.0%	6.9%	.0%	6.9%
	Other	Count	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.0%	.0%	13.8%
		% of Total	.0%	.0%	13.8%	.0%	13.8%
Total		Count	1	2	25	1	29
		% within Primary Reason for Teacher's Request	3.4%	6.9%	86.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	6.9%	86.2%	3.4%	100.0%

605

Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	5	0	5
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	.0%	17.2%
		% of Total	.0%	.0%	17.2%	.0%	17.2%
	Supplemental/Small Group Tier 2	Count	1	1	13	1	16
		% within Level of Intervention	6.3%	6.3%	81.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	52.0%	100.0%	55.2%
		% of Total	3.4%	3.4%	44.8%	3.4%	55.2%
	Intensive/Individual Tier 3	Count	0	1	7	0	8
		% within Level of Intervention	.0%	12.5%	87.5%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	28.0%	.0%	27.6%
		% of Total	.0%	3.4%	24.1%	.0%	27.6%
Total		Count	1	2	25	1	29
		% within Level of Intervention	3.4%	6.9%	86.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	6.9%	86.2%	3.4%	100.0%

The header "Ethnicity/Race" spans the Asian, Hispanic, White, and Other columns.

606

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	1	1	6	0	8
		% within End of Year Status	12.5%	12.5%	75.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	24.0%	.0%	27.6%
		% of Total	3.4%	3.4%	20.7%	.0%	27.6%
	Goals not achieved/closed	Count	0	0	2	0	2
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.0%	.0%	6.9%
		% of Total	.0%	.0%	6.9%	.0%	6.9%
	Ongoing/continuing	Count	0	1	9	1	11
		% within End of Year Status	.0%	9.1%	81.8%	9.1%	100.0%
		% within Ethnicity/Race	.0%	50.0%	36.0%	100.0%	37.9%
		% of Total	.0%	3.4%	31.0%	3.4%	37.9%
	Referred to 504 team	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.0%	.0%	3.4%
		% of Total	.0%	.0%	3.4%	.0%	3.4%
	Referred to PPT	Count	0	0	7	0	7
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.0%	.0%	24.1%
		% of Total	.0%	.0%	24.1%	.0%	24.1%
Total		Count	1	2	25	1	29
		% within End of Year Status	3.4%	6.9%	86.2%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	6.9%	86.2%	3.4%	100.0%

607

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	42.9%	42.9%
		% of Total	42.9%	42.9%
	EIP team determination	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	57.1%	57.1%
		% of Total	57.1%	57.1%
Total		Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	14.3%	14.3%
		% of Total	14.3%	14.3%
	Eligible for special education services	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	85.7%	85.7%
		% of Total	85.7%	85.7%
Total		Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

608

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	Total
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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William M Strong School

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
			Ethnicity/Race	
Gender	Male	Count	3	2	2	36	43
		% within Gender	7.0%	4.7%	4.7%	83.7%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%	65.5%	66.2%
		% of Total	4.6%	3.1%	3.1%	55.4%	66.2%
	Female	Count	0	2	1	19	22
		% within Gender	.0%	9.1%	4.5%	86.4%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%	34.5%	33.8%
		% of Total	.0%	3.1%	1.5%	29.2%	33.8%
Total		Count	3	4	3	55	65
		% within Gender	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

610

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	3	1	30	35
		% within Primary Reason for Teacher's Request	2.9%	8.6%	2.9%	85.7%	100.0%
		% within Ethnicity/Race	33.3%	75.0%	33.3%	54.5%	53.8%
		% of Total	1.5%	4.6%	1.5%	46.2%	53.8%
	Written Language	Count	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.3%	6.2%
		% of Total	.0%	.0%	.0%	6.2%	6.2%
	Math	Count	0	0	1	6	7
		% within Primary Reason for Teacher's Request	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	10.9%	10.8%
		% of Total	.0%	.0%	1.5%	9.2%	10.8%
	Behavior/Social-Emotional	Count	2	1	1	14	18
		% within Primary Reason for Teacher's Request	11.1%	5.6%	5.6%	77.8%	100.0%
		% within Ethnicity/Race	66.7%	25.0%	33.3%	25.5%	27.7%
		% of Total	3.1%	1.5%	1.5%	21.5%	27.7%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.8%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	1.5%
Total		Count	3	4	3	55	65
		% within Primary Reason for Teacher's Request	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

611

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	3	4	3	53	63
		% within Level of Intervention	4.8%	6.3%	4.8%	84.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	96.4%	96.9%
		% of Total	4.6%	6.2%	4.6%	81.5%	96.9%
	Intensive/Individual Tier 3	Count	0	0	0	2	2
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.6%	3.1%
		% of Total	.0%	.0%	.0%	3.1%	3.1%
Total		Count	3	4	3	55	65
		% within Level of Intervention	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

612

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals not achieved/closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.8%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	1.5%
	Ongoing/continuing	Count	3	4	3	52	62
		% within End of Year Status	4.8%	6.5%	4.8%	83.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	94.5%	95.4%
		% of Total	4.6%	6.2%	4.6%	80.0%	95.4%
	Referred to PPT	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.6%	3.1%
		% of Total	.0%	.0%	.0%	3.1%	3.1%
Total		Count	3	4	3	55	65
		% within End of Year Status	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	3	4	3	55	65
		% within Rationale for Referral to PPT	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%
Total		Count	3	4	3	55	65
		% within Rationale for Referral to PPT	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

613

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	3	4	3	53	63
		% within PPT Status	4.8%	6.3%	4.8%	84.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	96.4%	96.9%
		% of Total	4.6%	6.2%	4.6%	81.5%	96.9%
	Eligible for special education services	Count	0	0	0	2	2
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.6%	3.1%
		% of Total	.0%	.0%	.0%	3.1%	3.1%
Total		Count	3	4	3	55	65
		% within PPT Status	4.6%	6.2%	4.6%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	6.2%	4.6%	84.6%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	Total
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Thalberg School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	White	Other	Total
Gender	Male	Count	1	32	3	36
		% within Gender	2.8%	88.9%	8.3%	100.0%
		% within Ethnicity/Race	50.0%	69.6%	60.0%	67.9%
		% of Total	1.9%	60.4%	5.7%	67.9%
	Female	Count	1	14	2	17
		% within Gender	5.9%	82.4%	11.8%	100.0%
		% within Ethnicity/Race	50.0%	30.4%	40.0%	32.1%
		% of Total	1.9%	26.4%	3.8%	32.1%
Total		Count	2	46	5	53
		% within Gender	3.8%	86.8%	9.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	86.8%	9.4%	100.0%

615

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	27	3	31
		% within Primary Reason for Teacher's Request	3.2%	87.1%	9.7%	100.0%
		% within Ethnicity/Race	50.0%	58.7%	60.0%	58.5%
		% of Total	1.9%	50.9%	5.7%	58.5%
	Written Language	Count	1	1	0	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	2.2%	.0%	3.8%
		% of Total	1.9%	1.9%	.0%	3.8%
	Math	Count	0	5	0	5
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.9%	.0%	9.4%
		% of Total	.0%	9.4%	.0%	9.4%
	Behavior/Social-Emotional	Count	0	12	1	13
		% within Primary Reason for Teacher's Request	.0%	92.3%	7.7%	100.0%
		% within Ethnicity/Race	.0%	26.1%	20.0%	24.5%
		% of Total	.0%	22.6%	1.9%	24.5%
	Oral Language	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	2.2%	20.0%	3.8%
		% of Total	.0%	1.9%	1.9%	3.8%
Total		Count	2	46	5	53
		% within Primary Reason for Teacher's Request	3.8%	86.8%	9.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	86.8%	9.4%	100.0%

616

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	9	0	9
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	19.6%	.0%	17.0%
		% of Total	.0%	17.0%	.0%	17.0%
	Supplemental/Small Group Tier 2	Count	1	25	3	29
		% within Level of Intervention	3.4%	86.2%	10.3%	100.0%
		% within Ethnicity/Race	50.0%	54.3%	60.0%	54.7%
		% of Total	1.9%	47.2%	5.7%	54.7%
	Intensive/Individual Tier 3	Count	1	12	2	15
		% within Level of Intervention	6.7%	80.0%	13.3%	100.0%
		% within Ethnicity/Race	50.0%	26.1%	40.0%	28.3%
		% of Total	1.9%	22.6%	3.8%	28.3%
Total		Count	2	46	5	53
		% within Level of Intervention	3.8%	86.8%	9.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	86.8%	9.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
End of Year Status	Goals achieved	Count	0	6	0	6
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	13.0%	.0%	11.3%
		% of Total	.0%	11.3%	.0%	11.3%
	Goals not achieved/closed	Count	1	2	0	3
		% within End of Year Status	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	50.0%	4.3%	.0%	5.7%
		% of Total	1.9%	3.8%	.0%	5.7%
	Ongoing/continuing	Count	0	29	3	32
		% within End of Year Status	.0%	90.6%	9.4%	100.0%
		% within Ethnicity/Race	.0%	63.0%	60.0%	60.4%
		% of Total	.0%	54.7%	5.7%	60.4%
	Referred to PPT	Count	1	9	2	12
		% within End of Year Status	8.3%	75.0%	16.7%	100.0%
		% within Ethnicity/Race	50.0%	19.6%	40.0%	22.6%
		% of Total	1.9%	17.0%	3.8%	22.6%
Total		Count	2	46	5	53
		% within End of Year Status	3.8%	86.8%	9.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	86.8%	9.4%	100.0%

618

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Rationale for Referral to PPT	EIP team determination	Count	1	9	2	12
		% within Rationale for Referral to PPT	8.3%	75.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	75.0%	16.7%	100.0%
Total		Count	1	9	2	12
		% within Rationale for Referral to PPT	8.3%	75.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	75.0%	16.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
PPT Status	Student determined ineligible	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	11.1%	.0%	16.7%
		% of Total	8.3%	8.3%	.0%	16.7%
	Eligible for special education services	Count	0	8	2	10
		% within PPT Status	.0%	80.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	88.9%	100.0%	83.3%
		% of Total	.0%	66.7%	16.7%	83.3%
Total		Count	1	9	2	12
		% within PPT Status	8.3%	75.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	75.0%	16.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			White	Other	
Primary Disability	Speech/Language impairment	Count	3	0	3
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	42.9%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Emotional disturbance	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	11.1%
		% of Total	.0%	11.1%	11.1%
	Learning disability	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	11.1%
		% of Total	.0%	11.1%	11.1%
	Other health impairment	Count	4	0	4
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	57.1%	.0%	44.4%
		% of Total	44.4%	.0%	44.4%
Total		Count	7	2	9
		% within Primary Disability	77.8%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	77.8%	22.2%	100.0%

620

Stafford

Staffordville School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	White	
Gender	Male	Count	0	26	26
		% within Gender	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	65.0%
		% of Total	.0%	65.0%	65.0%
	Female	Count	1	13	14
		% within Gender	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	35.0%
		% of Total	2.5%	32.5%	35.0%
Total		Count	1	39	40
		% within Gender	2.5%	97.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.5%	97.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Asian	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	12	13
		% within Primary Reason for Teacher's Request	7.7%	92.3%	100.0%
		% within Ethnicity/Race	100.0%	30.8%	32.5%
		% of Total	2.5%	30.0%	32.5%
	Math	Count	0	1	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	2.6%	2.5%
		% of Total	.0%	2.5%	2.5%
	Behavior/Social-Emotional	Count	0	11	11
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	28.2%	27.5%
		% of Total	.0%	27.5%	27.5%
	Oral Language	Count	0	12	12
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	30.8%	30.0%
		% of Total	.0%	30.0%	30.0%
	Other	Count	0	3	3
		% within Primary Reason for Teacher's Request	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	7.5%
		% of Total	.0%	7.5%	7.5%
Total		Count	1	39	40
		% within Primary Reason for Teacher's Request	2.5%	97.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.5%	97.5%	100.0%

622

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Asian	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	4	4
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	10.3%	10.0%
		% of Total	.0%	10.0%	10.0%
	Supplemental/Small Group Tier 2	Count	1	15	16
		% within Level of Intervention	6.3%	93.8%	100.0%
		% within Ethnicity/Race	100.0%	38.5%	40.0%
		% of Total	2.5%	37.5%	40.0%
	Intensive/Individual Tier 3	Count	0	20	20
		% within Level of Intervention	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	51.3%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	39	40
		% within Level of Intervention	2.5%	97.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.5%	97.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Asian	White	Total
End of Year Status	Goals achieved	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	2.6%	2.5%
		% of Total	.0%	2.5%	2.5%
	Goals not achieved/closed	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	5.1%	5.0%
		% of Total	.0%	5.0%	5.0%
	Ongoing/continuing	Count	1	31	32
		% within End of Year Status	3.1%	96.9%	100.0%
		% within Ethnicity/Race	100.0%	79.5%	80.0%
		% of Total	2.5%	77.5%	80.0%
	Referred to 504 team	Count	0	3	3
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	7.5%
		% of Total	.0%	7.5%	7.5%
	Referred to PPT	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	5.1%	5.0%
		% of Total	.0%	5.0%	5.0%
Total		Count	1	39	40
		% within End of Year Status	2.5%	97.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	2.5%	97.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Eligible for special education services	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Tolland

Birch Grove Primary

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
					Ethnicity/Race		
Gender	Male	Count	1	2	0	60	63
		% within Gender	1.6%	3.2%	.0%	95.2%	100.0%
		% within Ethnicity/Race	33.3%	100.0%	.0%	64.5%	63.0%
		% of Total	1.0%	2.0%	.0%	60.0%	63.0%
	Female	Count	2	0	2	33	37
		% within Gender	5.4%	.0%	5.4%	89.2%	100.0%
		% within Ethnicity/Race	66.7%	.0%	100.0%	35.5%	37.0%
		% of Total	2.0%	.0%	2.0%	33.0%	37.0%
Total		Count	3	2	2	93	100
		% within Gender	3.0%	2.0%	2.0%	93.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	2.0%	2.0%	93.0%	100.0%

627

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	1	2	41	46
		% within Primary Reason for Teacher's Request	4.3%	2.2%	4.3%	89.1%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	100.0%	44.1%	46.0%
		% of Total	2.0%	1.0%	2.0%	41.0%	46.0%
	Written Language	Count	0	0	0	10	10
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.8%	10.0%
		% of Total	.0%	.0%	.0%	10.0%	10.0%
	Math	Count	0	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
	Behavior/Social-Emotional	Count	1	1	0	7	9
		% within Primary Reason for Teacher's Request	11.1%	11.1%	.0%	77.8%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	.0%	7.5%	9.0%
		% of Total	1.0%	1.0%	.0%	7.0%	9.0%
	Oral Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.1%	1.0%
		% of Total	.0%	.0%	.0%	1.0%	1.0%
	Other	Count	0	0	0	32	32
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	34.4%	32.0%
		% of Total	.0%	.0%	.0%	32.0%	32.0%
Total		Count	3	2	2	93	100
		% within Primary Reason for Teacher's Request	3.0%	2.0%	2.0%	93.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	2.0%	2.0%	93.0%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | Total |
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	1	29	31
		% within Level of Intervention	.0%	3.2%	3.2%	93.5%	100.0%
		% within Ethnicity/Race	.0%	50.0%	50.0%	31.2%	31.0%
		% of Total	.0%	1.0%	1.0%	29.0%	31.0%
	Supplemental/Small Group Tier 2	Count	2	0	1	60	63
		% within Level of Intervention	3.2%	.0%	1.6%	95.2%	100.0%
		% within Ethnicity/Race	66.7%	.0%	50.0%	64.5%	63.0%
		% of Total	2.0%	.0%	1.0%	60.0%	63.0%
	Intensive/Individual Tier 3	Count	1	1	0	4	6
		% within Level of Intervention	16.7%	16.7%	.0%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	.0%	4.3%	6.0%
		% of Total	1.0%	1.0%	.0%	4.0%	6.0%
Total		Count	3	2	2	93	100
		% within Level of Intervention	3.0%	2.0%	2.0%	93.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	2.0%	2.0%	93.0%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	37	37
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	39.8%	37.0%
		% of Total	.0%	.0%	.0%	37.0%	37.0%
	Goals not achieved/closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.2%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	2.0%
	Ongoing/continuing	Count	3	1	2	41	47
		% within End of Year Status	6.4%	2.1%	4.3%	87.2%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	100.0%	44.1%	47.0%
		% of Total	3.0%	1.0%	2.0%	41.0%	47.0%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	1.1%	1.0%
		% of Total	.0%	.0%	.0%	1.0%	1.0%
	Referred to PPT	Count	0	1	0	12	13
		% within End of Year Status	.0%	7.7%	.0%	92.3%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	12.9%	13.0%
		% of Total	.0%	1.0%	.0%	12.0%	13.0%
Total		Count	3	2	2	93	100
		% within End of Year Status	3.0%	2.0%	2.0%	93.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.0%	2.0%	2.0%	93.0%	100.0%

630

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	5	5
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	38.5%	35.7%
		% of Total	.0%	35.7%	35.7%
	EIP team determination	Count	1	8	9
		% within Rationale for Referral to PPT	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	61.5%	64.3%
		% of Total	7.1%	57.1%	64.3%
Total		Count	1	13	14
		% within Rationale for Referral to PPT	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.1%	92.9%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	7.1%
		% of Total	.0%	7.1%	7.1%
	Evaluation incomplete	Count	0	6	6
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	46.2%	42.9%
		% of Total	.0%	42.9%	42.9%
	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	15.4%	14.3%
		% of Total	.0%	14.3%	14.3%
	Eligible for special education services	Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	30.8%	35.7%
		% of Total	7.1%	28.6%	35.7%
Total		Count	1	13	14
		% within PPT Status	7.1%	92.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.1%	92.9%	100.0%

632

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Disability	Speech/Language impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Learning disability	Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	80.0%
		% of Total	20.0%	60.0%	80.0%
Total		Count	1	4	5
		% within Primary Disability	20.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

Wallingford

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	2	6	14	67	89
		% within Gender	2.2%	6.7%	15.7%	75.3%	100.0%
		% within Ethnicity/Race	50.0%	75.0%	63.6%	65.0%	65.0%
		% of Total	1.5%	4.4%	10.2%	48.9%	65.0%
	Female	Count	2	2	8	36	48
		% within Gender	4.2%	4.2%	16.7%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	36.4%	35.0%	35.0%
		% of Total	1.5%	1.5%	5.8%	26.3%	35.0%
Total		Count	4	8	22	103	137
		% within Gender	2.9%	5.8%	16.1%	75.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.8%	16.1%	75.2%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	2	16	39	58
		% within Primary Reason for Teacher's Request	1.7%	3.4%	27.6%	67.2%	100.0%
		% within Ethnicity/Race	25.0%	25.0%	72.7%	37.9%	42.3%
		% of Total	.7%	1.5%	11.7%	28.5%	42.3%
	Written Language	Count	0	0	0	14	14
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.6%	10.2%
		% of Total	.0%	.0%	.0%	10.2%	10.2%
	Math	Count	0	1	1	6	8
		% within Primary Reason for Teacher's Request	.0%	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	4.5%	5.8%	5.8%
		% of Total	.0%	.7%	.7%	4.4%	5.8%
	Behavior/Social-Emotional	Count	2	2	3	19	26
		% within Primary Reason for Teacher's Request	7.7%	7.7%	11.5%	73.1%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	13.6%	18.4%	19.0%
		% of Total	1.5%	1.5%	2.2%	13.9%	19.0%
	Oral Language	Count	1	0	0	7	8
		% within Primary Reason for Teacher's Request	12.5%	.0%	.0%	87.5%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	6.8%	5.8%
		% of Total	.7%	.0%	.0%	5.1%	5.8%
	Other	Count	0	3	2	18	23
		% within Primary Reason for Teacher's Request	.0%	13.0%	8.7%	78.3%	100.0%
		% within Ethnicity/Race	.0%	37.5%	9.1%	17.5%	16.8%
		% of Total	.0%	2.2%	1.5%	13.1%	16.8%
Total		Count	4	8	22	103	137
		% within Primary Reason for Teacher's Request	2.9%	5.8%	16.1%	75.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.8%	16.1%	75.2%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

				Ethnicity/Race			
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	3	23	27
		% within Level of Intervention	3.7%	.0%	11.1%	85.2%	100.0%
		% within Ethnicity/Race	25.0%	.0%	15.8%	27.4%	23.9%
		% of Total	.9%	.0%	2.7%	20.4%	23.9%
	Supplemental/Small Group Tier 2	Count	3	5	10	45	63
		% within Level of Intervention	4.8%	7.9%	15.9%	71.4%	100.0%
		% within Ethnicity/Race	75.0%	83.3%	52.6%	53.6%	55.8%
		% of Total	2.7%	4.4%	8.8%	39.8%	55.8%
	Intensive/Individual Tier 3	Count	0	1	6	16	23
		% within Level of Intervention	.0%	4.3%	26.1%	69.6%	100.0%
		% within Ethnicity/Race	.0%	16.7%	31.6%	19.0%	20.4%
		% of Total	.0%	.9%	5.3%	14.2%	20.4%
Total		Count	4	6	19	84	113
		% within Level of Intervention	3.5%	5.3%	16.8%	74.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.5%	5.3%	16.8%	74.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	2	6	9
		% within End of Year Status	11.1%	.0%	22.2%	66.7%	100.0%
		% within Ethnicity/Race	25.0%	.0%	9.1%	5.8%	6.6%
		% of Total	.7%	.0%	1.5%	4.4%	6.6%
	Goals not achieved/closed	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.5%	1.0%	1.5%
		% of Total	.0%	.0%	.7%	.7%	1.5%
	Ongoing/continuing	Count	2	6	12	50	70
		% within End of Year Status	2.9%	8.6%	17.1%	71.4%	100.0%
		% within Ethnicity/Race	50.0%	75.0%	54.5%	48.5%	51.1%
		% of Total	1.5%	4.4%	8.8%	36.5%	51.1%
	Referred to 504 team	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.9%	2.2%
		% of Total	.0%	.0%	.0%	2.2%	2.2%
	Referred to PPT	Count	1	2	7	43	53
		% within End of Year Status	1.9%	3.8%	13.2%	81.1%	100.0%
		% within Ethnicity/Race	25.0%	25.0%	31.8%	41.7%	38.7%
		% of Total	.7%	1.5%	5.1%	31.4%	38.7%
Total		Count	4	8	22	103	137
		% within End of Year Status	2.9%	5.8%	16.1%	75.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.8%	16.1%	75.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	2	12	14
		% within Rationale for Referral to PPT	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	28.6%	25.0%	24.1%
		% of Total	.0%	.0%	3.4%	20.7%	24.1%
	EIP team determination	Count	1	2	5	36	44
		% within Rationale for Referral to PPT	2.3%	4.5%	11.4%	81.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	71.4%	75.0%	75.9%
		% of Total	1.7%	3.4%	8.6%	62.1%	75.9%
Total		Count	1	2	7	48	58
		% within Rationale for Referral to PPT	1.7%	3.4%	12.1%	82.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	3.4%	12.1%	82.8%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	0	0	4	4
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	8.2%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	6.7%
	Evaluation incomplete	Count	0	0	1	11	12
		% within PPT Status	.0%	.0%	8.3%	91.7%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	22.4%	20.0%
		% of Total	.0%	.0%	1.7%	18.3%	20.0%
	Student determined ineligible	Count	0	1	3	14	18
		% within PPT Status	.0%	5.6%	16.7%	77.8%	100.0%
		% within Ethnicity/Race	.0%	50.0%	37.5%	28.6%	30.0%
		% of Total	.0%	1.7%	5.0%	23.3%	30.0%
	Eligible for special education services	Count	1	1	4	20	26
		% within PPT Status	3.8%	3.8%	15.4%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	50.0%	40.8%	43.3%
		% of Total	1.7%	1.7%	6.7%	33.3%	43.3%
Total		Count	1	2	8	49	60
		% within PPT Status	1.7%	3.3%	13.3%	81.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	3.3%	13.3%	81.7%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	0	1	3	10	14
		% within Primary Disability	.0%	7.1%	21.4%	71.4%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	45.5%	51.9%
		% of Total	.0%	3.7%	11.1%	37.0%	51.9%
	Emotional disturbance	Count	0	0	0	4	4
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	18.2%	14.8%
		% of Total	.0%	.0%	.0%	14.8%	14.8%
	Learning disability	Count	0	0	0	5	5
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	22.7%	18.5%
		% of Total	.0%	.0%	.0%	18.5%	18.5%
	Other health impairment	Count	1	0	0	2	3
		% within Primary Disability	33.3%	.0%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	9.1%	11.1%
		% of Total	3.7%	.0%	.0%	7.4%	11.1%
	Other	Count	0	0	0	1	1
		% within Primary Disability	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	4.5%	3.7%
		% of Total	.0%	.0%	.0%	3.7%	3.7%
Total		Count	1	1	3	22	27
		% within Primary Disability	3.7%	3.7%	11.1%	81.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.7%	3.7%	11.1%	81.5%	100.0%

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Cook Hill

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Gender	Male	Count	2	1	11	14
		% within Gender	14.3%	7.1%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	57.9%	58.3%
		% of Total	8.3%	4.2%	45.8%	58.3%
	Female	Count	0	2	8	10
		% within Gender	.0%	20.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	42.1%	41.7%
		% of Total	.0%	8.3%	33.3%	41.7%
Total		Count	2	3	19	24
		% within Gender	8.3%	12.5%	79.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	12.5%	79.2%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	7	7
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	36.8%	29.2%
		% of Total	.0%	.0%	29.2%	29.2%
	Written Language	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Math	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	5.3%	8.3%
		% of Total	.0%	4.2%	4.2%	8.3%
	Behavior/Social-Emotional	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Other	Count	2	2	7	11
		% within Primary Reason for Teacher's Request	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	36.8%	45.8%
		% of Total	8.3%	8.3%	29.2%	45.8%
Total		Count	2	3	19	24
		% within Primary Reason for Teacher's Request	8.3%	12.5%	79.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	12.5%	79.2%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	2	1	10	13
		% within End of Year Status	15.4%	7.7%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	52.6%	54.2%
		% of Total	8.3%	4.2%	41.7%	54.2%
	Referred to 504 team	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Referred to PPT	Count	0	2	7	9
		% within End of Year Status	.0%	22.2%	77.8%	100.0%
		% within Ethnicity/Race	.0%	66.7%	36.8%	37.5%
		% of Total	.0%	8.3%	29.2%	37.5%
Total		Count	2	3	19	24
		% within End of Year Status	8.3%	12.5%	79.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	12.5%	79.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	11.1%
		% of Total	.0%	11.1%	11.1%
	EIP team determination	Count	2	6	8
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	85.7%	88.9%
		% of Total	22.2%	66.7%	88.9%
Total		Count	2	7	9
		% within Rationale for Referral to PPT	22.2%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	22.2%	77.8%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
PPT Status	Evaluation incomplete	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	33.3%	30.0%	30.8%
		% of Total	7.7%	23.1%	30.8%
	Student determined ineligible	Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity/Race	33.3%	40.0%	38.5%
		% of Total	7.7%	30.8%	38.5%
	Eligible for special education services	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity/Race	33.3%	30.0%	30.8%
		% of Total	7.7%	23.1%	30.8%
Total		Count	3	10	13
		% within PPT Status	23.1%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	23.1%	76.9%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	80.0%
		% of Total	20.0%	60.0%	80.0%
	Learning disability	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
Total		Count	1	4	5
		% within Primary Disability	20.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

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Highland School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	0	1	0	10	11
		% within Gender	.0%	9.1%	.0%	90.9%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	45.5%	44.0%
		% of Total	.0%	4.0%	.0%	40.0%	44.0%
	Female	Count	1	0	1	12	14
		% within Gender	7.1%	.0%	7.1%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	54.5%	56.0%
		% of Total	4.0%	.0%	4.0%	48.0%	56.0%
Total		Count	1	1	1	22	25
		% within Gender	4.0%	4.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.0%	4.0%	4.0%	88.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	1	11	13
		% within Primary Reason for Teacher's Request	7.7%	.0%	7.7%	84.6%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	50.0%	52.0%
		% of Total	4.0%	.0%	4.0%	44.0%	52.0%
	Written Language	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.6%	12.0%
		% of Total	.0%	.0%	.0%	12.0%	12.0%
	Math	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.6%	12.0%
		% of Total	.0%	.0%	.0%	12.0%	12.0%
	Behavior/Social-Emotional	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	13.6%	12.0%
		% of Total	.0%	.0%	.0%	12.0%	12.0%
	Other	Count	0	1	0	2	3
		% within Primary Reason for Teacher's Request	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	9.1%	12.0%
		% of Total	.0%	4.0%	.0%	8.0%	12.0%
Total		Count	1	1	1	22	25
		% within Primary Reason for Teacher's Request	4.0%	4.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.0%	4.0%	4.0%	88.0%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
				Ethnicity/Race			
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	1	13	15
		% within Level of Intervention	6.7%	.0%	6.7%	86.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	59.1%	60.0%
		% of Total	4.0%	.0%	4.0%	52.0%	60.0%
	Supplemental/Small Group Tier 2	Count	0	1	0	4	5
		% within Level of Intervention	.0%	20.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	18.2%	20.0%
		% of Total	.0%	4.0%	.0%	16.0%	20.0%
	Intensive/Individual Tier 3	Count	0	0	0	5	5
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	22.7%	20.0%
		% of Total	.0%	.0%	.0%	20.0%	20.0%
Total		Count	1	1	1	22	25
		% within Level of Intervention	4.0%	4.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.0%	4.0%	4.0%	88.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	8.0%
		% of Total	.0%	.0%	.0%	8.0%	8.0%
	Ongoing/continuing	Count	1	1	1	14	17
		% within End of Year Status	5.9%	5.9%	5.9%	82.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	63.6%	68.0%
		% of Total	4.0%	4.0%	4.0%	56.0%	68.0%
	Referred to PPT	Count	0	0	0	6	6
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	27.3%	24.0%
		% of Total	.0%	.0%	.0%	24.0%	24.0%
Total		Count	1	1	1	22	25
		% within End of Year Status	4.0%	4.0%	4.0%	88.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.0%	4.0%	4.0%	88.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			White	Total
Rationale for Referral to PPT	EIP team determination	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
PPT Status	Eligible for special education services	Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Speech/Language impairment	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	25.0%	25.0%
		% of Total	25.0%	25.0%
Total		Count	4	4
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Moses Y. Beach School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	0	1	5	23	29
		% within Gender	.0%	3.4%	17.2%	79.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	74.2%	67.4%
		% of Total	.0%	2.3%	11.6%	53.5%	67.4%
	Female	Count	1	0	5	8	14
		% within Gender	7.1%	.0%	35.7%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%	25.8%	32.6%
		% of Total	2.3%	.0%	11.6%	18.6%	32.6%
Total		Count	1	1	10	31	43
		% within Gender	2.3%	2.3%	23.3%	72.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.3%	2.3%	23.3%	72.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	0	9	12	21
		% within Primary Reason for Teacher's Request	.0%	.0%	42.9%	57.1%	100.0%
		% within Ethnicity/Race	.0%	.0%	90.0%	38.7%	48.8%
		% of Total	.0%	.0%	20.9%	27.9%	48.8%
	Written Language	Count	0	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	16.1%	11.6%
		% of Total	.0%	.0%	.0%	11.6%	11.6%
	Math	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	3.2%	2.3%
		% of Total	.0%	.0%	.0%	2.3%	2.3%
	Behavior/Social-Emotional	Count	1	1	1	8	11
		% within Primary Reason for Teacher's Request	9.1%	9.1%	9.1%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	10.0%	25.8%	25.6%
		% of Total	2.3%	2.3%	2.3%	18.6%	25.6%
	Other	Count	0	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	16.1%	11.6%
		% of Total	.0%	.0%	.0%	11.6%	11.6%
Total		Count	1	1	10	31	43
		% within Primary Reason for Teacher's Request	2.3%	2.3%	23.3%	72.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.3%	2.3%	23.3%	72.1%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	3	3
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.7%	7.0%
		% of Total	.0%	.0%	.0%	7.0%	7.0%
	Supplemental/Small Group Tier 2	Count	1	1	9	28	39
		% within Level of Intervention	2.6%	2.6%	23.1%	71.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	90.0%	90.3%	90.7%
		% of Total	2.3%	2.3%	20.9%	65.1%	90.7%
	Intensive/Individual Tier 3	Count	0	0	1	0	1
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	.0%	2.3%
		% of Total	.0%	.0%	2.3%	.0%	2.3%
Total		Count	1	1	10	31	43
		% within Level of Intervention	2.3%	2.3%	23.3%	72.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.3%	2.3%	23.3%	72.1%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	3.2%	4.7%
		% of Total	.0%	.0%	2.3%	2.3%	4.7%
	Ongoing/continuing	Count	1	1	8	18	28
		% within End of Year Status	3.6%	3.6%	28.6%	64.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	80.0%	58.1%	65.1%
		% of Total	2.3%	2.3%	18.6%	41.9%	65.1%
	Referred to PPT	Count	0	0	1	12	13
		% within End of Year Status	.0%	.0%	7.7%	92.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	10.0%	38.7%	30.2%
		% of Total	.0%	.0%	2.3%	27.9%	30.2%
Total		Count	1	1	10	31	43
		% within End of Year Status	2.3%	2.3%	23.3%	72.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.3%	2.3%	23.3%	72.1%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	5	5
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	41.7%	38.5%
		% of Total	.0%	38.5%	38.5%
	EIP team determination	Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	58.3%	61.5%
		% of Total	7.7%	53.8%	61.5%
Total		Count	1	12	13
		% within Rationale for Referral to PPT	7.7%	92.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	7.7%	92.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	3	3
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	27.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Student determined ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	18.2%	16.7%
		% of Total	.0%	16.7%	16.7%
	Eligible for special education services	Count	1	6	7
		% within PPT Status	14.3%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	54.5%	58.3%
		% of Total	8.3%	50.0%	58.3%
Total		Count	1	11	12
		% within PPT Status	8.3%	91.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	8.3%	91.7%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
	Emotional disturbance	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning disability	Count	2	2
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%
		% of Total	16.7%	16.7%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Parker Farms

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	2	7	16	26
		% within Gender	3.8%	7.7%	26.9%	61.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	80.0%	86.7%
		% of Total	3.3%	6.7%	23.3%	53.3%	86.7%
	Female	Count	0	0	0	4	4
		% within Gender	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	20.0%	13.3%
		% of Total	.0%	.0%	.0%	13.3%	13.3%
Total		Count	1	2	7	20	30
		% within Gender	3.3%	6.7%	23.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	6.7%	23.3%	66.7%	100.0%

Note: The "Ethnicity/Race" header spans Asian, Black, Hispanic, White columns.

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	5	7	13
		% within Primary Reason for Teacher's Request	.0%	7.7%	38.5%	53.8%	100.0%
		% within Ethnicity/Race	.0%	50.0%	71.4%	35.0%	43.3%
		% of Total	.0%	3.3%	16.7%	23.3%	43.3%
	Written Language	Count	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	20.0%	13.3%
		% of Total	.0%	.0%	.0%	13.3%	13.3%
	Behavior/Social-Emotional	Count	0	1	2	2	5
		% within Primary Reason for Teacher's Request	.0%	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	28.6%	10.0%	16.7%
		% of Total	.0%	3.3%	6.7%	6.7%	16.7%
	Oral Language	Count	1	0	0	4	5
		% within Primary Reason for Teacher's Request	20.0%	.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	20.0%	16.7%
		% of Total	3.3%	.0%	.0%	13.3%	16.7%
	Other	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	15.0%	10.0%
		% of Total	.0%	.0%	.0%	10.0%	10.0%
Total		Count	1	2	7	20	30
		% within Primary Reason for Teacher's Request	3.3%	6.7%	23.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	6.7%	23.3%	66.7%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	0	1
		% within Level of Intervention	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	.0%	3.3%
		% of Total	.0%	.0%	3.3%	.0%	3.3%
	Supplemental/Small Group Tier 2	Count	1	1	1	9	12
		% within Level of Intervention	8.3%	8.3%	8.3%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	14.3%	45.0%	40.0%
		% of Total	3.3%	3.3%	3.3%	30.0%	40.0%
	Intensive/Individual Tier 3	Count	0	1	5	11	17
		% within Level of Intervention	.0%	5.9%	29.4%	64.7%	100.0%
		% within Ethnicity/Race	.0%	50.0%	71.4%	55.0%	56.7%
		% of Total	.0%	3.3%	16.7%	36.7%	56.7%
Total		Count	1	2	7	20	30
		% within Level of Intervention	3.3%	6.7%	23.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	6.7%	23.3%	66.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	2	2	5
		% within End of Year Status	20.0%	.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	28.6%	10.0%	16.7%
		% of Total	3.3%	.0%	6.7%	6.7%	16.7%
	Ongoing/continuing	Count	0	1	2	5	8
		% within End of Year Status	.0%	12.5%	25.0%	62.5%	100.0%
		% within Ethnicity/Race	.0%	50.0%	28.6%	25.0%	26.7%
		% of Total	.0%	3.3%	6.7%	16.7%	26.7%
	Referred to 504 team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	5.0%	3.3%
		% of Total	.0%	.0%	.0%	3.3%	3.3%
	Referred to PPT	Count	0	1	3	12	16
		% within End of Year Status	.0%	6.3%	18.8%	75.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	42.9%	60.0%	53.3%
		% of Total	.0%	3.3%	10.0%	40.0%	53.3%
Total		Count	1	2	7	20	30
		% within End of Year Status	3.3%	6.7%	23.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	6.7%	23.3%	66.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	5	7
		% within Rationale for Referral to PPT	.0%	28.6%	71.4%	100.0%
		% within Ethnicity/Race	.0%	66.7%	38.5%	41.2%
		% of Total	.0%	11.8%	29.4%	41.2%
	EIP team determination	Count	1	1	8	10
		% within Rationale for Referral to PPT	10.0%	10.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	33.3%	61.5%	58.8%
		% of Total	5.9%	5.9%	47.1%	58.8%
Total		Count	1	3	13	17
		% within Rationale for Referral to PPT	5.9%	17.6%	76.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	76.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	0	5	5
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	38.5%	29.4%
		% of Total	.0%	.0%	29.4%	29.4%
	Student determined ineligible	Count	0	1	5	6
		% within PPT Status	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	33.3%	38.5%	35.3%
		% of Total	.0%	5.9%	29.4%	35.3%
	Eligible for special education services	Count	1	2	3	6
		% within PPT Status	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	23.1%	35.3%
		% of Total	5.9%	11.8%	17.6%	35.3%
Total		Count	1	3	13	17
		% within PPT Status	5.9%	17.6%	76.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	5.9%	17.6%	76.5%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	2	2	5
		% within Primary Disability	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	40.0%	62.5%
		% of Total	12.5%	25.0%	25.0%	62.5%
	Emotional disturbance	Count	0	0	2	2
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	40.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
	Learning disability	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	12.5%
		% of Total	.0%	.0%	12.5%	12.5%
Total		Count	1	2	5	8
		% within Primary Disability	12.5%	25.0%	62.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	25.0%	62.5%	100.0%

Yalesville School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	0	1	7	9
		% within Gender	11.1%	.0%	11.1%	77.8%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	63.6%	60.0%
		% of Total	6.7%	.0%	6.7%	46.7%	60.0%
	Female	Count	0	2	0	4	6
		% within Gender	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	36.4%	40.0%
		% of Total	.0%	13.3%	.0%	26.7%	40.0%
Total		Count	1	2	1	11	15
		% within Gender	6.7%	13.3%	6.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	13.3%	6.7%	73.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	1	2	4
		% within Primary Reason for Teacher's Request	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	100.0%	18.2%	26.7%
		% of Total	.0%	6.7%	6.7%	13.3%	26.7%
	Math	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	9.1%	13.3%
		% of Total	.0%	6.7%	.0%	6.7%	13.3%
	Behavior/Social-Emotional	Count	1	0	0	4	5
		% within Primary Reason for Teacher's Request	20.0%	.0%	.0%	80.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	36.4%	33.3%
		% of Total	6.7%	.0%	.0%	26.7%	33.3%
	Oral Language	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	27.3%	20.0%
		% of Total	.0%	.0%	.0%	20.0%	20.0%
	Other	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	6.7%
Total		Count	1	2	1	11	15
		% within Primary Reason for Teacher's Request	6.7%	13.3%	6.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	13.3%	6.7%	73.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	7	8
		% within Level of Intervention	.0%	.0%	12.5%	87.5%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	63.6%	53.3%
		% of Total	.0%	.0%	6.7%	46.7%	53.3%
	Supplemental/Small Group Tier 2	Count	1	2	0	4	7
		% within Level of Intervention	14.3%	28.6%	.0%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	.0%	36.4%	46.7%
		% of Total	6.7%	13.3%	.0%	26.7%	46.7%
Total		Count	1	2	1	11	15
		% within Level of Intervention	6.7%	13.3%	6.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	13.3%	6.7%	73.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	18.2%	13.3%
		% of Total	.0%	.0%	.0%	13.3%	13.3%
	Ongoing/continuing	Count	0	1	0	3	4
		% within End of Year Status	.0%	25.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	27.3%	26.7%
		% of Total	.0%	6.7%	.0%	20.0%	26.7%
	Referred to PPT	Count	1	1	1	6	9
		% within End of Year Status	11.1%	11.1%	11.1%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	100.0%	54.5%	60.0%
		% of Total	6.7%	6.7%	6.7%	40.0%	60.0%
Total		Count	1	2	1	11	15
		% within End of Year Status	6.7%	13.3%	6.7%	73.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	13.3%	6.7%	73.3%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.0%	7.7%
		% of Total	.0%	.0%	.0%	7.7%	7.7%
	EIP team determination	Count	1	1	1	9	12
		% within Rationale for Referral to PPT	8.3%	8.3%	8.3%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	90.0%	92.3%
		% of Total	7.7%	7.7%	7.7%	69.2%	92.3%
Total		Count	1	1	1	10	13
		% within Rationale for Referral to PPT	7.7%	7.7%	7.7%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	7.7%	7.7%	76.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
PPT Status	PPT det. evaluation not warranted	Count	0	0	0	4	4
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	40.0%	30.8%
		% of Total	.0%	.0%	.0%	30.8%	30.8%
	Student determined ineligible	Count	0	1	1	3	5
		% within PPT Status	.0%	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	30.0%	38.5%
		% of Total	.0%	7.7%	7.7%	23.1%	38.5%
	Eligible for special education services	Count	1	0	0	3	4
		% within PPT Status	25.0%	.0%	.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	30.0%	30.8%
		% of Total	7.7%	.0%	.0%	23.1%	30.8%
Total		Count	1	1	1	10	13
		% within PPT Status	7.7%	7.7%	7.7%	76.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	7.7%	7.7%	76.9%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Asian	White	
Primary Disability	Speech/Language impairment	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Other health impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Other	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
Total		Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

Waterbury

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	4	113	180	89	2	388
		% within Gender	1.0%	29.1%	46.4%	22.9%	.5%	100.0%
		% within Ethnicity/Race	80.0%	59.2%	56.3%	62.2%	40.0%	58.4%
		% of Total	.6%	17.0%	27.1%	13.4%	.3%	58.4%
	Female	Count	1	78	140	54	3	276
		% within Gender	.4%	28.3%	50.7%	19.6%	1.1%	100.0%
		% within Ethnicity/Race	20.0%	40.8%	43.8%	37.8%	60.0%	41.6%
		% of Total	.2%	11.7%	21.1%	8.1%	.5%	41.6%
Total		Count	5	191	320	143	5	664
		% within Gender	.8%	28.8%	48.2%	21.5%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	28.8%	48.2%	21.5%	.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	112	204	77	1	397
		% within Primary Reason for Teacher's Request	.8%	28.2%	51.4%	19.4%	.3%	100.0%
		% within Ethnicity/Race	60.0%	59.3%	64.2%	54.2%	20.0%	60.2%
		% of Total	.5%	17.0%	31.0%	11.7%	.2%	60.2%
	Written Language	Count	2	4	10	6	0	22
		% within Primary Reason for Teacher's Request	9.1%	18.2%	45.5%	27.3%	.0%	100.0%
		% within Ethnicity/Race	40.0%	2.1%	3.1%	4.2%	.0%	3.3%
		% of Total	.3%	.6%	1.5%	.9%	.0%	3.3%
	Math	Count	0	4	10	5	0	19
		% within Primary Reason for Teacher's Request	.0%	21.1%	52.6%	26.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.1%	3.1%	3.5%	.0%	2.9%
		% of Total	.0%	.6%	1.5%	.8%	.0%	2.9%
	Behavior/Social-Emotional	Count	0	45	59	27	0	131
		% within Primary Reason for Teacher's Request	.0%	34.4%	45.0%	20.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	23.8%	18.6%	19.0%	.0%	19.9%
		% of Total	.0%	6.8%	9.0%	4.1%	.0%	19.9%
	Oral Language	Count	0	12	20	14	2	48
		% within Primary Reason for Teacher's Request	.0%	25.0%	41.7%	29.2%	4.2%	100.0%
		% within Ethnicity/Race	.0%	6.3%	6.3%	9.9%	40.0%	7.3%
		% of Total	.0%	1.8%	3.0%	2.1%	.3%	7.3%
	Other	Count	0	12	9	13	2	36
		% within Primary Reason for Teacher's Request	.0%	33.3%	25.0%	36.1%	5.6%	100.0%
		% within Ethnicity/Race	.0%	6.3%	2.8%	9.2%	40.0%	5.5%
		% of Total	.0%	1.8%	1.4%	2.0%	.3%	5.5%
	Multiple Reasons	Count	0	0	6	0	0	6
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	1.9%	.0%	.0%	.9%
		% of Total	.0%	.0%	.9%	.0%	.0%	.9%
Total		Count	5	189	318	142	5	659
		% within Primary Reason for Teacher's Request	.8%	28.7%	48.3%	21.5%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	28.7%	48.3%	21.5%	.8%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	27	28	14	0	69
		% within Level of Intervention	.0%	39.1%	40.6%	20.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.3%	11.8%	10.7%	.0%	12.7%
		% of Total	.0%	5.0%	5.2%	2.6%	.0%	12.7%
	Supplemental/Small Group Tier 2	Count	2	79	124	67	2	274
		% within Level of Intervention	.7%	28.8%	45.3%	24.5%	.7%	100.0%
		% within Ethnicity/Race	40.0%	47.6%	52.3%	51.1%	66.7%	50.6%
		% of Total	.4%	14.6%	22.9%	12.4%	.4%	50.6%
	Intensive/Individual Tier 3	Count	3	60	85	50	1	199
		% within Level of Intervention	1.5%	30.2%	42.7%	25.1%	.5%	100.0%
		% within Ethnicity/Race	60.0%	36.1%	35.9%	38.2%	33.3%	36.7%
		% of Total	.6%	11.1%	15.7%	9.2%	.2%	36.7%
Total		Count	5	166	237	131	3	542
		% within Level of Intervention	.9%	30.6%	43.7%	24.2%	.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	30.6%	43.7%	24.2%	.6%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	10	35	15	1	61
		% within End of Year Status	.0%	16.4%	57.4%	24.6%	1.6%	100.0%
		% within Ethnicity/Race	.0%	5.3%	11.0%	10.6%	20.0%	9.2%
		% of Total	.0%	1.5%	5.3%	2.3%	.2%	9.2%
	Goals not achieved/closed	Count	1	16	30	5	1	53
		% within End of Year Status	1.9%	30.2%	56.6%	9.4%	1.9%	100.0%
		% within Ethnicity/Race	20.0%	8.5%	9.4%	3.5%	20.0%	8.0%
		% of Total	.2%	2.4%	4.5%	.8%	.2%	8.0%
	Ongoing/continuing	Count	4	110	181	82	3	380
		% within End of Year Status	1.1%	28.9%	47.6%	21.6%	.8%	100.0%
		% within Ethnicity/Race	80.0%	58.2%	56.7%	57.7%	60.0%	57.6%
		% of Total	.6%	16.7%	27.4%	12.4%	.5%	57.6%
	Referred to 504 team	Count	0	4	4	3	0	11
		% within End of Year Status	.0%	36.4%	36.4%	27.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.1%	1.3%	2.1%	.0%	1.7%
		% of Total	.0%	.6%	.6%	.5%	.0%	1.7%
	Referred to PPT	Count	0	49	69	37	0	155
		% within End of Year Status	.0%	31.6%	44.5%	23.9%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.9%	21.6%	26.1%	.0%	23.5%
		% of Total	.0%	7.4%	10.5%	5.6%	.0%	23.5%
Total		Count	5	189	319	142	5	660
		% within End of Year Status	.8%	28.6%	48.3%	21.5%	.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.8%	28.6%	48.3%	21.5%	.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	9	13	9	31
		% within Rationale for Referral to PPT	29.0%	41.9%	29.0%	100.0%
		% within Ethnicity/Race	18.0%	18.6%	22.0%	19.3%
		% of Total	5.6%	8.1%	5.6%	19.3%
	EIP team determination	Count	41	57	32	130
		% within Rationale for Referral to PPT	31.5%	43.8%	24.6%	100.0%
		% within Ethnicity/Race	82.0%	81.4%	78.0%	80.7%
		% of Total	25.5%	35.4%	19.9%	80.7%
Total		Count	50	70	41	161
		% within Rationale for Referral to PPT	31.1%	43.5%	25.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.1%	43.5%	25.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race		
PPT Status	PPT det. evaluation not warranted	Count	4	2	3	9
		% within PPT Status	44.4%	22.2%	33.3%	100.0%
		% within Ethnicity/Race	8.0%	2.9%	7.3%	5.7%
		% of Total	2.5%	1.3%	1.9%	5.7%
	Evaluation incomplete	Count	10	15	8	33
		% within PPT Status	30.3%	45.5%	24.2%	100.0%
		% within Ethnicity/Race	20.0%	22.1%	19.5%	20.8%
		% of Total	6.3%	9.4%	5.0%	20.8%
	Student determined ineligible	Count	8	10	10	28
		% within PPT Status	28.6%	35.7%	35.7%	100.0%
		% within Ethnicity/Race	16.0%	14.7%	24.4%	17.6%
		% of Total	5.0%	6.3%	6.3%	17.6%
	Eligible for special education services	Count	28	41	20	89
		% within PPT Status	31.5%	46.1%	22.5%	100.0%
		% within Ethnicity/Race	56.0%	60.3%	48.8%	56.0%
		% of Total	17.6%	25.8%	12.6%	56.0%
Total		Count	50	68	41	159
		% within PPT Status	31.4%	42.8%	25.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.4%	42.8%	25.8%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Intellectual disability	Count	0	0	2	2
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.7%	2.2%
		% of Total	.0%	.0%	2.2%	2.2%
	Speech/Language impairment	Count	10	12	6	28
		% within Primary Disability	35.7%	42.9%	21.4%	100.0%
		% within Ethnicity/Race	37.0%	28.6%	26.1%	30.4%
		% of Total	10.9%	13.0%	6.5%	30.4%
	Emotional disturbance	Count	3	2	1	6
		% within Primary Disability	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	11.1%	4.8%	4.3%	6.5%
		% of Total	3.3%	2.2%	1.1%	6.5%
	Learning disability	Count	12	25	9	46
		% within Primary Disability	26.1%	54.3%	19.6%	100.0%
		% within Ethnicity/Race	44.4%	59.5%	39.1%	50.0%
		% of Total	13.0%	27.2%	9.8%	50.0%
	Other health impairment	Count	1	2	2	5
		% within Primary Disability	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	3.7%	4.8%	8.7%	5.4%
		% of Total	1.1%	2.2%	2.2%	5.4%
	Other	Count	1	1	3	5
		% within Primary Disability	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	3.7%	2.4%	13.0%	5.4%
		% of Total	1.1%	1.1%	3.3%	5.4%
Total		Count	27	42	23	92
		% within Primary Disability	29.3%	45.7%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	29.3%	45.7%	25.0%	100.0%

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BW Tinker

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Gender	Male	Count	5	12	7	24
		% within Gender	20.8%	50.0%	29.2%	100.0%
		% within Ethnicity/Race	50.0%	75.0%	63.6%	64.9%
		% of Total	13.5%	32.4%	18.9%	64.9%
	Female	Count	5	4	4	13
		% within Gender	38.5%	30.8%	30.8%	100.0%
		% within Ethnicity/Race	50.0%	25.0%	36.4%	35.1%
		% of Total	13.5%	10.8%	10.8%	35.1%
Total		Count	10	16	11	37
		% within Gender	27.0%	43.2%	29.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.0%	43.2%	29.7%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	8	16	6	30
		% within Primary Reason for Teacher's Request	26.7%	53.3%	20.0%	100.0%
		% within Ethnicity/Race	80.0%	100.0%	54.5%	81.1%
		% of Total	21.6%	43.2%	16.2%	81.1%
	Behavior/Social-Emotional	Count	2	0	4	6
		% within Primary Reason for Teacher's Request	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	20.0%	.0%	36.4%	16.2%
		% of Total	5.4%	.0%	10.8%	16.2%
	Oral Language	Count	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	9.1%	2.7%
		% of Total	.0%	.0%	2.7%	2.7%
Total		Count	10	16	11	37
		% within Primary Reason for Teacher's Request	27.0%	43.2%	29.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.0%	43.2%	29.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	0	1
		% within Level of Intervention	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	10.0%	.0%	.0%	2.7%
		% of Total	2.7%	.0%	.0%	2.7%
	Supplemental/Small Group Tier 2	Count	9	16	11	36
		% within Level of Intervention	25.0%	44.4%	30.6%	100.0%
		% within Ethnicity/Race	90.0%	100.0%	100.0%	97.3%
		% of Total	24.3%	43.2%	29.7%	97.3%
Total		Count	10	16	11	37
		% within Level of Intervention	27.0%	43.2%	29.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.0%	43.2%	29.7%	100.0%

678

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	1	1	2
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	6.3%	9.1%	5.4%
		% of Total	.0%	2.7%	2.7%	5.4%
	Ongoing/continuing	Count	7	10	6	23
		% within End of Year Status	30.4%	43.5%	26.1%	100.0%
		% within Ethnicity/Race	70.0%	62.5%	54.5%	62.2%
		% of Total	18.9%	27.0%	16.2%	62.2%
	Referred to PPT	Count	3	5	4	12
		% within End of Year Status	25.0%	41.7%	33.3%	100.0%
		% within Ethnicity/Race	30.0%	31.3%	36.4%	32.4%
		% of Total	8.1%	13.5%	10.8%	32.4%
Total		Count	10	16	11	37
		% within End of Year Status	27.0%	43.2%	29.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.0%	43.2%	29.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1	2
		% within Rationale for Referral to PPT	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	25.0%	16.7%
		% of Total	8.3%	.0%	8.3%	16.7%
	EIP team determination	Count	2	5	3	10
		% within Rationale for Referral to PPT	20.0%	50.0%	30.0%	100.0%
		% within Ethnicity/Race	66.7%	100.0%	75.0%	83.3%
		% of Total	16.7%	41.7%	25.0%	83.3%
Total		Count	3	5	4	12
		% within Rationale for Referral to PPT	25.0%	41.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	41.7%	33.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

PPT Status			Black	Hispanic	White	Total
				Ethnicity/Race		
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	20.0%	25.0%	25.0%
		% of Total	8.3%	8.3%	8.3%	25.0%
	Evaluation incomplete	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Eligible for special education services	Count	2	4	1	7
		% within PPT Status	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity/Race	66.7%	80.0%	25.0%	58.3%
		% of Total	16.7%	33.3%	8.3%	58.3%
Total		Count	3	5	4	12
		% within PPT Status	25.0%	41.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	41.7%	33.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Emotional disturbance	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	Learning disability	Count	1	4	0	5
		% within Primary Disability	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	.0%	71.4%
		% of Total	14.3%	57.1%	.0%	71.4%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
Total		Count	2	4	1	7
		% within Primary Disability	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	57.1%	14.3%	100.0%

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Brooklyn Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	3	13	6	22
		% within Gender	13.6%	59.1%	27.3%	100.0%
		% within Ethnicity/Race	60.0%	65.0%	100.0%	71.0%
		% of Total	9.7%	41.9%	19.4%	71.0%
	Female	Count	2	7	0	9
		% within Gender	22.2%	77.8%	.0%	100.0%
		% within Ethnicity/Race	40.0%	35.0%	.0%	29.0%
		% of Total	6.5%	22.6%	.0%	29.0%
Total		Count	5	20	6	31
		% within Gender	16.1%	64.5%	19.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	64.5%	19.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	4	15	1	20
		% within Primary Reason for Teacher's Request	20.0%	75.0%	5.0%	100.0%
		% within Ethnicity/Race	80.0%	75.0%	16.7%	64.5%
		% of Total	12.9%	48.4%	3.2%	64.5%
	Math	Count	0	0	2	2
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	6.5%
		% of Total	.0%	.0%	6.5%	6.5%
	Behavior/Social-Emotional	Count	0	5	2	7
		% within Primary Reason for Teacher's Request	.0%	71.4%	28.6%	100.0%
		% within Ethnicity/Race	.0%	25.0%	33.3%	22.6%
		% of Total	.0%	16.1%	6.5%	22.6%
	Oral Language	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	16.7%	6.5%
		% of Total	3.2%	.0%	3.2%	6.5%
Total		Count	5	20	6	31
		% within Primary Reason for Teacher's Request	16.1%	64.5%	19.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	64.5%	19.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	3.2%
		% of Total	.0%	.0%	3.2%	3.2%
	Intensive/Individual Tier 3	Count	5	20	5	30
		% within Level of Intervention	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	83.3%	96.8%
		% of Total	16.1%	64.5%	16.1%	96.8%
Total		Count	5	20	6	31
		% within Level of Intervention	16.1%	64.5%	19.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	64.5%	19.4%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	9	3	12
		% within End of Year Status	.0%	75.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	45.0%	50.0%	38.7%
		% of Total	.0%	29.0%	9.7%	38.7%
	Ongoing/continuing	Count	4	10	3	17
		% within End of Year Status	23.5%	58.8%	17.6%	100.0%
		% within Ethnicity/Race	80.0%	50.0%	50.0%	54.8%
		% of Total	12.9%	32.3%	9.7%	54.8%
	Referred to PPT	Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	5.0%	.0%	6.5%
		% of Total	3.2%	3.2%	.0%	6.5%
Total		Count	5	20	6	31
		% within End of Year Status	16.1%	64.5%	19.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	64.5%	19.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
PPT Status	Student determined ineligible	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
	Eligible for special education services	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			Hispanic	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Chase Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	20	28	15	64
		% within Gender	1.6%	31.3%	43.8%	23.4%	100.0%
		% within Ethnicity/Race	100.0%	60.6%	53.8%	65.2%	58.7%
		% of Total	.9%	18.3%	25.7%	13.8%	58.7%
	Female	Count	0	13	24	8	45
		% within Gender	.0%	28.9%	53.3%	17.8%	100.0%
		% within Ethnicity/Race	.0%	39.4%	46.2%	34.8%	41.3%
		% of Total	.0%	11.9%	22.0%	7.3%	41.3%
Total		Count	1	33	52	23	109
		% within Gender	.9%	30.3%	47.7%	21.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	30.3%	47.7%	21.1%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	21	35	15	72
		% within Primary Reason for Teacher's Request	1.4%	29.2%	48.6%	20.8%	100.0%
		% within Ethnicity/Race	100.0%	63.6%	67.3%	65.2%	66.1%
		% of Total	.9%	19.3%	32.1%	13.8%	66.1%
	Written Language	Count	0	0	2	1	3
		% within Primary Reason for Teacher's Request	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	4.3%	2.8%
		% of Total	.0%	.0%	1.8%	.9%	2.8%
	Math	Count	0	0	2	1	3
		% within Primary Reason for Teacher's Request	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.8%	4.3%	2.8%
		% of Total	.0%	.0%	1.8%	.9%	2.8%
	Behavior/Social-Emotional	Count	0	10	11	5	26
		% within Primary Reason for Teacher's Request	.0%	38.5%	42.3%	19.2%	100.0%
		% within Ethnicity/Race	.0%	30.3%	21.2%	21.7%	23.9%
		% of Total	.0%	9.2%	10.1%	4.6%	23.9%
	Oral Language	Count	0	1	2	1	4
		% within Primary Reason for Teacher's Request	.0%	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	3.0%	3.8%	4.3%	3.7%
		% of Total	.0%	.9%	1.8%	.9%	3.7%
	Other	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.0%	.0%	.0%	.9%
		% of Total	.0%	.9%	.0%	.0%	.9%
Total		Count	1	33	52	23	109
		% within Primary Reason for Teacher's Request	.9%	30.3%	47.7%	21.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	30.3%	47.7%	21.1%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	6	2	6	14
		% within Level of Intervention	.0%	42.9%	14.3%	42.9%	100.0%
		% within Ethnicity/Race	.0%	18.2%	3.8%	26.1%	12.8%
		% of Total	.0%	5.5%	1.8%	5.5%	12.8%
	Supplemental/Small Group Tier 2	Count	1	22	44	10	77
		% within Level of Intervention	1.3%	28.6%	57.1%	13.0%	100.0%
		% within Ethnicity/Race	100.0%	66.7%	84.6%	43.5%	70.6%
		% of Total	.9%	20.2%	40.4%	9.2%	70.6%
	Intensive/Individual Tier 3	Count	0	5	6	7	18
		% within Level of Intervention	.0%	27.8%	33.3%	38.9%	100.0%
		% within Ethnicity/Race	.0%	15.2%	11.5%	30.4%	16.5%
		% of Total	.0%	4.6%	5.5%	6.4%	16.5%
Total		Count	1	33	52	23	109
		% within Level of Intervention	.9%	30.3%	47.7%	21.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	30.3%	47.7%	21.1%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	1	5	3	9
		% within End of Year Status	.0%	11.1%	55.6%	33.3%	100.0%
		% within Ethnicity/Race	.0%	3.0%	9.6%	13.0%	8.3%
		% of Total	.0%	.9%	4.6%	2.8%	8.3%
	Goals not achieved/closed	Count	0	9	10	5	24
		% within End of Year Status	.0%	37.5%	41.7%	20.8%	100.0%
		% within Ethnicity/Race	.0%	27.3%	19.2%	21.7%	22.0%
		% of Total	.0%	8.3%	9.2%	4.6%	22.0%
	Ongoing/continuing	Count	1	14	29	11	55
		% within End of Year Status	1.8%	25.5%	52.7%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	42.4%	55.8%	47.8%	50.5%
		% of Total	.9%	12.8%	26.6%	10.1%	50.5%
	Referred to 504 team	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	3.0%	.0%	.0%	.9%
		% of Total	.0%	.9%	.0%	.0%	.9%
	Referred to PPT	Count	0	8	8	4	20
		% within End of Year Status	.0%	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	.0%	24.2%	15.4%	17.4%	18.3%
		% of Total	.0%	7.3%	7.3%	3.7%	18.3%
Total		Count	1	33	52	23	109
		% within End of Year Status	.9%	30.3%	47.7%	21.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.9%	30.3%	47.7%	21.1%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Ethnicity/Race Hispanic	Ethnicity/Race White	Total
Rationale for Referral to PPT	EIP team determination	Count	8	8	4	20
		% within Rationale for Referral to PPT	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	40.0%	40.0%	20.0%	100.0%
Total		Count	8	8	4	20
		% within Rationale for Referral to PPT	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	40.0%	40.0%	20.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Ethnicity/Race Hispanic	Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	5.0%
		% of Total	.0%	5.0%	.0%	5.0%
	Student determined ineligible	Count	1	3	0	4
		% within PPT Status	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	12.5%	37.5%	.0%	20.0%
		% of Total	5.0%	15.0%	.0%	20.0%
	Eligible for special education services	Count	7	4	4	15
		% within PPT Status	46.7%	26.7%	26.7%	100.0%
		% within Ethnicity/Race	87.5%	50.0%	100.0%	75.0%
		% of Total	35.0%	20.0%	20.0%	75.0%
Total		Count	8	8	4	20
		% within PPT Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	40.0%	40.0%	20.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	2	1	2	5
		% within Primary Disability	40.0%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	33.3%	25.0%	50.0%	35.7%
		% of Total	14.3%	7.1%	14.3%	35.7%
	Emotional disturbance	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
	Learning disability	Count	2	2	2	6
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	50.0%	42.9%
		% of Total	14.3%	14.3%	14.3%	42.9%
	Other health impairment	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	7.1%
		% of Total	.0%	7.1%	.0%	7.1%
	Other	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
Total		Count	6	4	4	14
		% within Primary Disability	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	42.9%	28.6%	28.6%	100.0%

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Crosby High

Gender * Ethnicity/Race Crosstabulation

			Asian	Hispanic	White	Total
			Ethnicity/Race			
Gender	Male	Count	1	1	1	3
		% within Gender	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	100.0%	75.0%
		% of Total	25.0%	25.0%	25.0%	75.0%
	Female	Count	1	0	0	1
		% within Gender	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
Total		Count	2	1	1	4
		% within Gender	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Hispanic	White	
Primary Reason for Teacher's Request	Written Language	Count	2	0	0	2
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	.0%	50.0%
		% of Total	50.0%	.0%	.0%	50.0%
	Behavior/ Social-Emotional	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	100.0%	50.0%
		% of Total	.0%	25.0%	25.0%	50.0%
Total		Count	2	1	1	4
		% within Primary Reason for Teacher's Request	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Hispanic	White	
Level of Intervention	Intensive/Individual Tier 3	Count	2	1	1	4
		% within Level of Intervention	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%
Total		Count	2	1	1	4
		% within Level of Intervention	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Hispanic	White	
End of Year Status	Goals achieved	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	25.0%
		% of Total	.0%	25.0%	.0%	25.0%
	Goals not achieved/closed	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
	Ongoing/continuing	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
	Referred to PPT	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
Total		Count	2	1	1	4
		% within End of Year Status	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	50.0%	25.0%	25.0%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Driggs School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Gender	Male	Count	12	14	5	31
		% within Gender	38.7%	45.2%	16.1%	100.0%
		% within Ethnicity/Race	70.6%	56.0%	62.5%	62.0%
		% of Total	24.0%	28.0%	10.0%	62.0%
	Female	Count	5	11	3	19
		% within Gender	26.3%	57.9%	15.8%	100.0%
		% within Ethnicity/Race	29.4%	44.0%	37.5%	38.0%
		% of Total	10.0%	22.0%	6.0%	38.0%
Total		Count	17	25	8	50
		% within Gender	34.0%	50.0%	16.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	34.0%	50.0%	16.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	13	20	7	40
		% within Primary Reason for Teacher's Request	32.5%	50.0%	17.5%	100.0%
		% within Ethnicity/Race	76.5%	80.0%	87.5%	80.0%
		% of Total	26.0%	40.0%	14.0%	80.0%
	Written Language	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	4.0%	.0%	2.0%
		% of Total	.0%	2.0%	.0%	2.0%
	Math	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	4.0%	.0%	2.0%
		% of Total	.0%	2.0%	.0%	2.0%
	Behavior/Social-Emotional	Count	2	3	1	6
		% within Primary Reason for Teacher's Request	33.3%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	11.8%	12.0%	12.5%	12.0%
		% of Total	4.0%	6.0%	2.0%	12.0%
	Other	Count	2	0	0	2
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.8%	.0%	.0%	4.0%
		% of Total	4.0%	.0%	.0%	4.0%
Total		Count	17	25	8	50
		% within Primary Reason for Teacher's Request	34.0%	50.0%	16.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	34.0%	50.0%	16.0%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Supplemental/Small Group Tier 2	Count	5	4	1	10
		% within Level of Intervention	50.0%	40.0%	10.0%	100.0%
		% within Ethnicity/Race	29.4%	16.0%	12.5%	20.0%
		% of Total	10.0%	8.0%	2.0%	20.0%
	Intensive/Individual Tier 3	Count	12	21	7	40
		% within Level of Intervention	30.0%	52.5%	17.5%	100.0%
		% within Ethnicity/Race	70.6%	84.0%	87.5%	80.0%
		% of Total	24.0%	42.0%	14.0%	80.0%
Total		Count	17	25	8	50
		% within Level of Intervention	34.0%	50.0%	16.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	34.0%	50.0%	16.0%	100.0%

701

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	5	2	9
		% within End of Year Status	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	11.8%	20.0%	25.0%	18.0%
		% of Total	4.0%	10.0%	4.0%	18.0%
	Ongoing/continuing	Count	10	10	5	25
		% within End of Year Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	58.8%	40.0%	62.5%	50.0%
		% of Total	20.0%	20.0%	10.0%	50.0%
	Referred to 504 team	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	8.0%	.0%	4.0%
		% of Total	.0%	4.0%	.0%	4.0%
	Referred to PPT	Count	5	8	1	14
		% within End of Year Status	35.7%	57.1%	7.1%	100.0%
		% within Ethnicity/Race	29.4%	32.0%	12.5%	28.0%
		% of Total	10.0%	16.0%	2.0%	28.0%
Total		Count	17	25	8	50
		% within End of Year Status	34.0%	50.0%	16.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	34.0%	50.0%	16.0%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	1	0	3
		% within Rationale for Referral to PPT	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	40.0%	12.5%	.0%	21.4%
		% of Total	14.3%	7.1%	.0%	21.4%
	EIP team determination	Count	3	7	1	11
		% within Rationale for Referral to PPT	27.3%	63.6%	9.1%	100.0%
		% within Ethnicity/Race	60.0%	87.5%	100.0%	78.6%
		% of Total	21.4%	50.0%	7.1%	78.6%
Total		Count	5	8	1	14
		% within Rationale for Referral to PPT	35.7%	57.1%	7.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	35.7%	57.1%	7.1%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

PPT Status			Black	Hispanic	White	Total
				Ethnicity/Race		
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	12.5%	.0%	14.3%
		% of Total	7.1%	7.1%	.0%	14.3%
	Evaluation incomplete	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	7.1%
		% of Total	.0%	7.1%	.0%	7.1%
	Student determined ineligible	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
	Eligible for special education services	Count	3	6	1	10
		% within PPT Status	30.0%	60.0%	10.0%	100.0%
		% within Ethnicity/Race	60.0%	75.0%	100.0%	71.4%
		% of Total	21.4%	42.9%	7.1%	71.4%
Total		Count	5	8	1	14
		% within PPT Status	35.7%	57.1%	7.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	35.7%	57.1%	7.1%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	1	0	2
		% within Primary Disability	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	16.7%	.0%	20.0%
		% of Total	10.0%	10.0%	.0%	20.0%
	Learning disability	Count	2	5	1	8
		% within Primary Disability	25.0%	62.5%	12.5%	100.0%
		% within Ethnicity/Race	66.7%	83.3%	100.0%	80.0%
		% of Total	20.0%	50.0%	10.0%	80.0%
Total		Count	3	6	1	10
		% within Primary Disability	30.0%	60.0%	10.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	30.0%	60.0%	10.0%	100.0%

Enlightenment

Gender * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race		
Gender	Male	Count	2	6	1	9
		% within Gender	22.2%	66.7%	11.1%	100.0%
		% within Ethnicity/Race	33.3%	66.7%	100.0%	56.3%
		% of Total	12.5%	37.5%	6.3%	56.3%
	Female	Count	4	3	0	7
		% within Gender	57.1%	42.9%	.0%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	.0%	43.8%
		% of Total	25.0%	18.8%	.0%	43.8%
Total		Count	6	9	1	16
		% within Gender	37.5%	56.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	56.3%	6.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race		
Primary Reason for Teacher's Request	Behavior/ Social-Emotional	Count	6	9	1	16
		% within Primary Reason for Teacher's Request	37.5%	56.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	56.3%	6.3%	100.0%
Total		Count	6	9	1	16
		% within Primary Reason for Teacher's Request	37.5%	56.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	56.3%	6.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	3	1	5
		% within Level of Intervention	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity/Race	16.7%	33.3%	100.0%	31.3%
		% of Total	6.3%	18.8%	6.3%	31.3%
	Supplemental/Small Group Tier 2	Count	1	3	0	4
		% within Level of Intervention	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	33.3%	.0%	25.0%
		% of Total	6.3%	18.8%	.0%	25.0%
	Intensive/Individual Tier 3	Count	4	3	0	7
		% within Level of Intervention	57.1%	42.9%	.0%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	.0%	43.8%
		% of Total	25.0%	18.8%	.0%	43.8%
Total		Count	6	9	1	16
		% within Level of Intervention	37.5%	56.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	56.3%	6.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	3	0	3
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	18.8%
		% of Total	.0%	18.8%	.0%	18.8%
	Goals not achieved/closed	Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	11.1%	.0%	12.5%
		% of Total	6.3%	6.3%	.0%	12.5%
	Ongoing/continuing	Count	1	2	1	4
		% within End of Year Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	16.7%	22.2%	100.0%	25.0%
		% of Total	6.3%	12.5%	6.3%	25.0%
	Referred to PPT	Count	4	3	0	7
		% within End of Year Status	57.1%	42.9%	.0%	100.0%
		% within Ethnicity/Race	66.7%	33.3%	.0%	43.8%
		% of Total	25.0%	18.8%	.0%	43.8%
Total		Count	6	9	1	16
		% within End of Year Status	37.5%	56.3%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	56.3%	6.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	14.3%
		% of Total	14.3%	.0%	14.3%
	EIP team determination	Count	3	3	6
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	85.7%
		% of Total	42.9%	42.9%	85.7%
Total		Count	4	3	7
		% within Rationale for Referral to PPT	57.1%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	57.1%	42.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
PPT Status	PPT det. evaluation not warranted	Count	2	0	2
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	28.6%
		% of Total	28.6%	.0%	28.6%
	Evaluation incomplete	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	33.3%	28.6%
		% of Total	14.3%	14.3%	28.6%
	Eligible for special education services	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	25.0%	66.7%	42.9%
		% of Total	14.3%	28.6%	42.9%
Total		Count	4	3	7
		% within PPT Status	57.1%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	57.1%	42.9%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Primary Disability	Emotional disturbance	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Learning disability	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
Total		Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

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Hopeville

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	5	37	4	1	47
		% within Gender	10.6%	78.7%	8.5%	2.1%	100.0%
		% within Ethnicity/Race	33.3%	54.4%	50.0%	50.0%	50.5%
		% of Total	5.4%	39.8%	4.3%	1.1%	50.5%
	Female	Count	10	31	4	1	46
		% within Gender	21.7%	67.4%	8.7%	2.2%	100.0%
		% within Ethnicity/Race	66.7%	45.6%	50.0%	50.0%	49.5%
		% of Total	10.8%	33.3%	4.3%	1.1%	49.5%
Total		Count	15	68	8	2	93
		% within Gender	16.1%	73.1%	8.6%	2.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	73.1%	8.6%	2.2%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	12	40	6	0	58
		% within Primary Reason for Teacher's Request	20.7%	69.0%	10.3%	.0%	100.0%
		% within Ethnicity/Race	80.0%	58.8%	75.0%	.0%	62.4%
		% of Total	12.9%	43.0%	6.5%	.0%	62.4%
	Written Language	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	1.5%	.0%	.0%	1.1%
		% of Total	.0%	1.1%	.0%	.0%	1.1%
	Math	Count	1	7	1	0	9
		% within Primary Reason for Teacher's Request	11.1%	77.8%	11.1%	.0%	100.0%
		% within Ethnicity/Race	6.7%	10.3%	12.5%	.0%	9.7%
		% of Total	1.1%	7.5%	1.1%	.0%	9.7%
	Behavior/Social-Emotional	Count	2	12	0	0	14
		% within Primary Reason for Teacher's Request	14.3%	85.7%	.0%	.0%	100.0%
		% within Ethnicity/Race	13.3%	17.6%	.0%	.0%	15.1%
		% of Total	2.2%	12.9%	.0%	.0%	15.1%
	Oral Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	50.0%	1.1%
		% of Total	.0%	.0%	.0%	1.1%	1.1%
	Other	Count	0	2	1	1	4
		% within Primary Reason for Teacher's Request	.0%	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	2.9%	12.5%	50.0%	4.3%
		% of Total	.0%	2.2%	1.1%	1.1%	4.3%
	Multiple Reasons	Count	0	6	0	0	6
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	8.8%	.0%	.0%	6.5%
		% of Total	.0%	6.5%	.0%	.0%	6.5%
Total		Count	15	68	8	2	93
		% within Primary Reason for Teacher's Request	16.1%	73.1%	8.6%	2.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	73.1%	8.6%	2.2%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
End of Year Status	Goals not achieved/closed	Count	4	13	0	1	18
		% within End of Year Status	22.2%	72.2%	.0%	5.6%	100.0%
		% within Ethnicity/Race	26.7%	19.1%	.0%	50.0%	19.4%
		% of Total	4.3%	14.0%	.0%	1.1%	19.4%
	Ongoing/continuing	Count	8	51	7	1	67
		% within End of Year Status	11.9%	76.1%	10.4%	1.5%	100.0%
		% within Ethnicity/Race	53.3%	75.0%	87.5%	50.0%	72.0%
		% of Total	8.6%	54.8%	7.5%	1.1%	72.0%
	Referred to PPT	Count	3	4	1	0	8
		% within End of Year Status	37.5%	50.0%	12.5%	.0%	100.0%
		% within Ethnicity/Race	20.0%	5.9%	12.5%	.0%	8.6%
		% of Total	3.2%	4.3%	1.1%	.0%	8.6%
Total		Count	15	68	8	2	93
		% within End of Year Status	16.1%	73.1%	8.6%	2.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	16.1%	73.1%	8.6%	2.2%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
	EIP team determination	Count	3	3	1	7
		% within Rationale for Referral to PPT	42.9%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	100.0%	87.5%
		% of Total	37.5%	37.5%	12.5%	87.5%
Total		Count	3	4	1	8
		% within Rationale for Referral to PPT	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	50.0%	12.5%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	25.0%	.0%	25.0%
		% of Total	12.5%	12.5%	.0%	25.0%
	Student determined ineligible	Count	2	2	0	4
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	.0%	50.0%
		% of Total	25.0%	25.0%	.0%	50.0%
	Eligible for special education services	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	100.0%	25.0%
		% of Total	.0%	12.5%	12.5%	25.0%
Total		Count	3	4	1	8
		% within PPT Status	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	50.0%	12.5%	100.0%

714

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race Hispanic	Total
Primary Disability	Learning disability	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Kingsbury School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	4	4	1	9
		% within Gender	44.4%	44.4%	11.1%	100.0%
		% within Ethnicity/Race	66.7%	40.0%	33.3%	47.4%
		% of Total	21.1%	21.1%	5.3%	47.4%
	Female	Count	2	6	2	10
		% within Gender	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity/Race	33.3%	60.0%	66.7%	52.6%
		% of Total	10.5%	31.6%	10.5%	52.6%
Total		Count	6	10	3	19
		% within Gender	31.6%	52.6%	15.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.6%	52.6%	15.8%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	5	7	2	14
		% within Primary Reason for Teacher's Request	35.7%	50.0%	14.3%	100.0%
		% within Ethnicity/Race	83.3%	70.0%	66.7%	73.7%
		% of Total	26.3%	36.8%	10.5%	73.7%
	Written Language	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	.0%	5.3%
		% of Total	.0%	5.3%	.0%	5.3%
	Behavior/Social-Emotional	Count	0	2	1	3
		% within Primary Reason for Teacher's Request	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	20.0%	33.3%	15.8%
		% of Total	.0%	10.5%	5.3%	15.8%
	Other	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	.0%	5.3%
		% of Total	5.3%	.0%	.0%	5.3%
Total		Count	6	10	3	19
		% within Primary Reason for Teacher's Request	31.6%	52.6%	15.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.6%	52.6%	15.8%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	2	0	3
		% within Level of Intervention	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	16.7%	20.0%	.0%	15.8%
		% of Total	5.3%	10.5%	.0%	15.8%
	Supplemental/Small Group Tier 2	Count	3	3	0	6
		% within Level of Intervention	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	30.0%	.0%	31.6%
		% of Total	15.8%	15.8%	.0%	31.6%
	Intensive/Individual Tier 3	Count	2	5	3	10
		% within Level of Intervention	20.0%	50.0%	30.0%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	100.0%	52.6%
		% of Total	10.5%	26.3%	15.8%	52.6%
Total		Count	6	10	3	19
		% within Level of Intervention	31.6%	52.6%	15.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.6%	52.6%	15.8%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	20.0%	33.3%	15.8%
		% of Total	.0%	10.5%	5.3%	15.8%
	Ongoing/continuing	Count	1	2	1	4
		% within End of Year Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	16.7%	20.0%	33.3%	21.1%
		% of Total	5.3%	10.5%	5.3%	21.1%
	Referred to PPT	Count	5	6	1	12
		% within End of Year Status	41.7%	50.0%	8.3%	100.0%
		% within Ethnicity/Race	83.3%	60.0%	33.3%	63.2%
		% of Total	26.3%	31.6%	5.3%	63.2%
Total		Count	6	10	3	19
		% within End of Year Status	31.6%	52.6%	15.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	31.6%	52.6%	15.8%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	1	4
		% within Rationale for Referral to PPT	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	20.0%	40.0%	33.3%	30.8%
		% of Total	7.7%	15.4%	7.7%	30.8%
	EIP team determination	Count	4	3	2	9
		% within Rationale for Referral to PPT	44.4%	33.3%	22.2%	100.0%
		% within Ethnicity/Race	80.0%	60.0%	66.7%	69.2%
		% of Total	30.8%	23.1%	15.4%	69.2%
Total		Count	5	5	3	13
		% within Rationale for Referral to PPT	38.5%	38.5%	23.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.5%	38.5%	23.1%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	3	0	3
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	60.0%	.0%	23.1%
		% of Total	.0%	23.1%	.0%	23.1%
	Student determined ineligible	Count	2	0	3	5
		% within PPT Status	40.0%	.0%	60.0%	100.0%
		% within Ethnicity/Race	40.0%	.0%	100.0%	38.5%
		% of Total	15.4%	.0%	23.1%	38.5%
	Eligible for special education services	Count	3	2	0	5
		% within PPT Status	60.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	60.0%	40.0%	.0%	38.5%
		% of Total	23.1%	15.4%	.0%	38.5%
Total		Count	5	5	3	13
		% within PPT Status	38.5%	38.5%	23.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	38.5%	38.5%	23.1%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Intellectual disability	Count	0	0	2	2
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	100.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
	Speech/Language impairment	Count	2	0	0	2
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	66.7%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
	Emotional disturbance	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
	Learning disability	Count	1	1	0	2
		% within Primary Disability	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	.0%	25.0%
		% of Total	12.5%	12.5%	.0%	25.0%
	Other	Count	0	1	0	1
		% within Primary Disability	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	33.3%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
Total		Count	3	3	2	8
		% within Primary Disability	37.5%	37.5%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	37.5%	25.0%	100.0%

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M. M. Gernerali School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	9	2	4	1	16
		% within Gender	56.3%	12.5%	25.0%	6.3%	100.0%
		% within Ethnicity/Race	69.2%	33.3%	40.0%	100.0%	53.3%
		% of Total	30.0%	6.7%	13.3%	3.3%	53.3%
	Female	Count	4	4	6	0	14
		% within Gender	28.6%	28.6%	42.9%	.0%	100.0%
		% within Ethnicity/Race	30.8%	66.7%	60.0%	.0%	46.7%
		% of Total	13.3%	13.3%	20.0%	.0%	46.7%
Total		Count	13	6	10	1	30
		% within Gender	43.3%	20.0%	33.3%	3.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	43.3%	20.0%	33.3%	3.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	0	1	0	4
		% within Primary Reason for Teacher's Request	75.0%	.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	10.0%	.0%	14.3%
		% of Total	10.7%	.0%	3.6%	.0%	14.3%
	Behavior/Social-Emotional	Count	1	0	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	8.3%	.0%	.0%	.0%	3.6%
		% of Total	3.6%	.0%	.0%	.0%	3.6%
	Oral Language	Count	7	5	9	1	22
		% within Primary Reason for Teacher's Request	31.8%	22.7%	40.9%	4.5%	100.0%
		% within Ethnicity/Race	58.3%	100.0%	90.0%	100.0%	78.6%
		% of Total	25.0%	17.9%	32.1%	3.6%	78.6%
	Other	Count	1	0	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	8.3%	.0%	.0%	.0%	3.6%
		% of Total	3.6%	.0%	.0%	.0%	3.6%
Total		Count	12	5	10	1	28
		% within Primary Reason for Teacher's Request	42.9%	17.9%	35.7%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	42.9%	17.9%	35.7%	3.6%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Level of Intervention	Intensive/Individual Tier 3	Count	12	5	10	1	28
		% within Level of Intervention	42.9%	17.9%	35.7%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	42.9%	17.9%	35.7%	3.6%	100.0%
Total		Count	12	5	10	1	28
		% within Level of Intervention	42.9%	17.9%	35.7%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	42.9%	17.9%	35.7%	3.6%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
End of Year Status	Ongoing/continuing	Count	10	5	7	1	23
		% within End of Year Status	43.5%	21.7%	30.4%	4.3%	100.0%
		% within Ethnicity/Race	83.3%	83.3%	70.0%	100.0%	79.3%
		% of Total	34.5%	17.2%	24.1%	3.4%	79.3%
	Referred to PPT	Count	2	1	3	0	6
		% within End of Year Status	33.3%	16.7%	50.0%	.0%	100.0%
		% within Ethnicity/Race	16.7%	16.7%	30.0%	.0%	20.7%
		% of Total	6.9%	3.4%	10.3%	.0%	20.7%
Total		Count	12	6	10	1	29
		% within End of Year Status	41.4%	20.7%	34.5%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	41.4%	20.7%	34.5%	3.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1	2
		% within Rationale for Referral to PPT	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	33.3%	33.3%
		% of Total	16.7%	.0%	16.7%	33.3%
	EIP team determination	Count	1	1	2	4
		% within Rationale for Referral to PPT	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	66.7%	66.7%
		% of Total	16.7%	16.7%	33.3%	66.7%
Total		Count	2	1	3	6
		% within Rationale for Referral to PPT	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Eligible for special education services	Count	2	1	3	6
		% within PPT Status	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%
Total		Count	2	1	3	6
		% within PPT Status	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	16.7%
		% of Total	16.7%	.0%	.0%	16.7%
	Learning disability	Count	1	1	3	5
		% within Primary Disability	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	100.0%	83.3%
		% of Total	16.7%	16.7%	50.0%	83.3%
Total		Count	2	1	3	6
		% within Primary Disability	33.3%	16.7%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	16.7%	50.0%	100.0%

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Maloney Magnet School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	6	5	6	17
		% within Gender	35.3%	29.4%	35.3%	100.0%
		% within Ethnicity/Race	66.7%	83.3%	66.7%	70.8%
		% of Total	25.0%	20.8%	25.0%	70.8%
	Female	Count	3	1	3	7
		% within Gender	42.9%	14.3%	42.9%	100.0%
		% within Ethnicity/Race	33.3%	16.7%	33.3%	29.2%
		% of Total	12.5%	4.2%	12.5%	29.2%
Total		Count	9	6	9	24
		% within Gender	37.5%	25.0%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	25.0%	37.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	4	6	13
		% within Primary Reason for Teacher's Request	23.1%	30.8%	46.2%	100.0%
		% within Ethnicity/Race	33.3%	66.7%	66.7%	54.2%
		% of Total	12.5%	16.7%	25.0%	54.2%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	.0%	4.2%
		% of Total	4.2%	.0%	.0%	4.2%
	Math	Count	2	0	0	2
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	22.2%	.0%	.0%	8.3%
		% of Total	8.3%	.0%	.0%	8.3%
	Behavior/Social-Emotional	Count	2	2	2	6
		% within Primary Reason for Teacher's Request	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	22.2%	33.3%	22.2%	25.0%
		% of Total	8.3%	8.3%	8.3%	25.0%
	Other	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	11.1%	8.3%
		% of Total	4.2%	.0%	4.2%	8.3%
Total		Count	9	6	9	24
		% within Primary Reason for Teacher's Request	37.5%	25.0%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	25.0%	37.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Level of Intervention	Supplemental/Small Group Tier 2	Count	3	2	4	9
		% within Level of Intervention	33.3%	22.2%	44.4%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	44.4%	37.5%
		% of Total	12.5%	8.3%	16.7%	37.5%
	Intensive/Individual Tier 3	Count	6	4	5	15
		% within Level of Intervention	40.0%	26.7%	33.3%	100.0%
		% within Ethnicity/Race	66.7%	66.7%	55.6%	62.5%
		% of Total	25.0%	16.7%	20.8%	62.5%
Total		Count	9	6	9	24
		% within Level of Intervention	37.5%	25.0%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	25.0%	37.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race	
End of Year Status	Goals achieved	Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	16.7%	.0%	8.3%
		% of Total	4.2%	4.2%	.0%	8.3%
	Goals not achieved/closed	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	.0%	4.2%
		% of Total	4.2%	.0%	.0%	4.2%
	Ongoing/continuing	Count	6	3	6	15
		% within End of Year Status	40.0%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	66.7%	62.5%
		% of Total	25.0%	12.5%	25.0%	62.5%
	Referred to PPT	Count	1	2	3	6
		% within End of Year Status	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	11.1%	33.3%	33.3%	25.0%
		% of Total	4.2%	8.3%	12.5%	25.0%
Total		Count	9	6	9	24
		% within End of Year Status	37.5%	25.0%	37.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	37.5%	25.0%	37.5%	100.0%

730

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	1	2	3	6
		% within Rationale for Referral to PPT	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	50.0%	100.0%
Total		Count	1	2	3	6
		% within Rationale for Referral to PPT	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Student determined ineligible	Count	1	2	2	5
		% within PPT Status	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	66.7%	83.3%
		% of Total	16.7%	33.3%	33.3%	83.3%
	Eligible for special education services	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
Total		Count	1	2	3	6
		% within PPT Status	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	50.0%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	Total
			White	
Primary Disability	Emotional disturbance	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Regan

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Gender	Male	Count	7	11	3	21
		% within Gender	33.3%	52.4%	14.3%	100.0%
		% within Ethnicity/Race	53.8%	64.7%	50.0%	58.3%
		% of Total	19.4%	30.6%	8.3%	58.3%
	Female	Count	6	6	3	15
		% within Gender	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	46.2%	35.3%	50.0%	41.7%
		% of Total	16.7%	16.7%	8.3%	41.7%
Total		Count	13	17	6	36
		% within Gender	36.1%	47.2%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.1%	47.2%	16.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	7	13	4	24
		% within Primary Reason for Teacher's Request	29.2%	54.2%	16.7%	100.0%
		% within Ethnicity/Race	53.8%	76.5%	66.7%	66.7%
		% of Total	19.4%	36.1%	11.1%	66.7%
	Written Language	Count	1	3	0	4
		% within Primary Reason for Teacher's Request	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	17.6%	.0%	11.1%
		% of Total	2.8%	8.3%	.0%	11.1%
	Behavior/Social-Emotional	Count	5	1	2	8
		% within Primary Reason for Teacher's Request	62.5%	12.5%	25.0%	100.0%
		% within Ethnicity/Race	38.5%	5.9%	33.3%	22.2%
		% of Total	13.9%	2.8%	5.6%	22.2%
Total		Count	13	17	6	36
		% within Primary Reason for Teacher's Request	36.1%	47.2%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.1%	47.2%	16.7%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	9	12	3	24
		% within Level of Intervention	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	69.2%	70.6%	50.0%	66.7%
		% of Total	25.0%	33.3%	8.3%	66.7%
	Supplemental/Small Group Tier 2	Count	4	5	2	11
		% within Level of Intervention	36.4%	45.5%	18.2%	100.0%
		% within Ethnicity/Race	30.8%	29.4%	33.3%	30.6%
		% of Total	11.1%	13.9%	5.6%	30.6%
	Intensive/Individual Tier 3	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	16.7%	2.8%
		% of Total	.0%	.0%	2.8%	2.8%
Total		Count	13	17	6	36
		% within Level of Intervention	36.1%	47.2%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.1%	47.2%	16.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	11.8%	.0%	5.6%
		% of Total	.0%	5.6%	.0%	5.6%
	Ongoing/continuing	Count	5	9	4	18
		% within End of Year Status	27.8%	50.0%	22.2%	100.0%
		% within Ethnicity/Race	38.5%	52.9%	66.7%	50.0%
		% of Total	13.9%	25.0%	11.1%	50.0%
	Referred to 504 team	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	.0%	.0%	2.8%
		% of Total	2.8%	.0%	.0%	2.8%
	Referred to PPT	Count	7	6	2	15
		% within End of Year Status	46.7%	40.0%	13.3%	100.0%
		% within Ethnicity/Race	53.8%	35.3%	33.3%	41.7%
		% of Total	19.4%	16.7%	5.6%	41.7%
Total		Count	13	17	6	36
		% within End of Year Status	36.1%	47.2%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.1%	47.2%	16.7%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	EIP team determination	Count	7	6	1	14
		% within Rationale for Referral to PPT	50.0%	42.9%	7.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	50.0%	93.3%
		% of Total	46.7%	40.0%	6.7%	93.3%
Total		Count	7	6	2	15
		% within Rationale for Referral to PPT	46.7%	40.0%	13.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	46.7%	40.0%	13.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	6.7%
		% of Total	.0%	.0%	6.7%	6.7%
	Evaluation incomplete	Count	2	1	0	3
		% within PPT Status	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	28.6%	16.7%	.0%	20.0%
		% of Total	13.3%	6.7%	.0%	20.0%
	Eligible for special education services	Count	5	5	1	11
		% within PPT Status	45.5%	45.5%	9.1%	100.0%
		% within Ethnicity/Race	71.4%	83.3%	50.0%	73.3%
		% of Total	33.3%	33.3%	6.7%	73.3%
Total		Count	7	6	2	15
		% within PPT Status	46.7%	40.0%	13.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	46.7%	40.0%	13.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	3	2	0	5
		% within Primary Disability	60.0%	40.0%	.0%	100.0%
		% within Ethnicity/Race	60.0%	40.0%	.0%	41.7%
		% of Total	25.0%	16.7%	.0%	41.7%
	Learning disability	Count	1	3	1	5
		% within Primary Disability	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity/Race	20.0%	60.0%	50.0%	41.7%
		% of Total	8.3%	25.0%	8.3%	41.7%
	Other health impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	.0%	8.3%
		% of Total	8.3%	.0%	.0%	8.3%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
Total		Count	5	5	2	12
		% within Primary Disability	41.7%	41.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.7%	41.7%	16.7%	100.0%

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Rotella Magnet

Gender * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
Gender	Male	Count	1	9	10	25	0	45
		% within Gender	2.2%	20.0%	22.2%	55.6%	.0%	100.0%
		% within Ethnicity/Race	100.0%	56.3%	47.6%	61.0%	.0%	56.3%
		% of Total	1.3%	11.3%	12.5%	31.3%	.0%	56.3%
	Female	Count	0	7	11	16	1	35
		% within Gender	.0%	20.0%	31.4%	45.7%	2.9%	100.0%
		% within Ethnicity/Race	.0%	43.8%	52.4%	39.0%	100.0%	43.8%
		% of Total	.0%	8.8%	13.8%	20.0%	1.3%	43.8%
Total		Count	1	16	21	41	1	80
		% within Gender	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	9	10	18	1	39
		% within Primary Reason for Teacher's Request	2.6%	23.1%	25.6%	46.2%	2.6%	100.0%
		% within Ethnicity/Race	100.0%	56.3%	47.6%	43.9%	100.0%	48.8%
		% of Total	1.3%	11.3%	12.5%	22.5%	1.3%	48.8%
	Written Language	Count	0	2	2	5	0	9
		% within Primary Reason for Teacher's Request	.0%	22.2%	22.2%	55.6%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	9.5%	12.2%	.0%	11.3%
		% of Total	.0%	2.5%	2.5%	6.3%	.0%	11.3%
	Math	Count	0	0	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.4%	.0%	1.3%
		% of Total	.0%	.0%	.0%	1.3%	.0%	1.3%
	Behavior/Social-Emotional	Count	0	2	3	7	0	12
		% within Primary Reason for Teacher's Request	.0%	16.7%	25.0%	58.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	14.3%	17.1%	.0%	15.0%
		% of Total	.0%	2.5%	3.8%	8.8%	.0%	15.0%
	Oral Language	Count	0	0	3	1	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	75.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	14.3%	2.4%	.0%	5.0%
		% of Total	.0%	.0%	3.8%	1.3%	.0%	5.0%
	Other	Count	0	3	3	9	0	15
		% within Primary Reason for Teacher's Request	.0%	20.0%	20.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	18.8%	14.3%	22.0%	.0%	18.8%
		% of Total	.0%	3.8%	3.8%	11.3%	.0%	18.8%
Total		Count	1	16	21	41	1	80
		% within Primary Reason for Teacher's Request	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	1	2	0	4
		% within Level of Intervention	.0%	25.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.7%	4.8%	5.1%	.0%	5.2%
		% of Total	.0%	1.3%	1.3%	2.6%	.0%	5.2%
	Supplemental/Small Group Tier 2	Count	0	11	18	29	1	59
		% within Level of Intervention	.0%	18.6%	30.5%	49.2%	1.7%	100.0%
		% within Ethnicity/Race	.0%	73.3%	85.7%	74.4%	100.0%	76.6%
		% of Total	.0%	14.3%	23.4%	37.7%	1.3%	76.6%
	Intensive/Individual Tier 3	Count	1	3	2	8	0	14
		% within Level of Intervention	7.1%	21.4%	14.3%	57.1%	.0%	100.0%
		% within Ethnicity/Race	100.0%	20.0%	9.5%	20.5%	.0%	18.2%
		% of Total	1.3%	3.9%	2.6%	10.4%	.0%	18.2%
Total		Count	1	15	21	39	1	77
		% within Level of Intervention	1.3%	19.5%	27.3%	50.6%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	19.5%	27.3%	50.6%	1.3%	100.0%

741

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
End of Year Status	Goals achieved	Count	0	1	1	4	0	6
		% within End of Year Status	.0%	16.7%	16.7%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.3%	4.8%	9.8%	.0%	7.5%
		% of Total	.0%	1.3%	1.3%	5.0%	.0%	7.5%
	Ongoing/continuing	Count	1	12	13	26	1	53
		% within End of Year Status	1.9%	22.6%	24.5%	49.1%	1.9%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	61.9%	63.4%	100.0%	66.3%
		% of Total	1.3%	15.0%	16.3%	32.5%	1.3%	66.3%
	Referred to 504 team	Count	0	2	1	3	0	6
		% within End of Year Status	.0%	33.3%	16.7%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	4.8%	7.3%	.0%	7.5%
		% of Total	.0%	2.5%	1.3%	3.8%	.0%	7.5%
	Referred to PPT	Count	0	1	6	8	0	15
		% within End of Year Status	.0%	6.7%	40.0%	53.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	6.3%	28.6%	19.5%	.0%	18.8%
		% of Total	.0%	1.3%	7.5%	10.0%	.0%	18.8%
Total		Count	1	16	21	41	1	80
		% within End of Year Status	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	20.0%	26.3%	51.3%	1.3%	100.0%

742

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	3	4	7
		% within Rationale for Referral to PPT	.0%	42.9%	57.1%	100.0%
		% within Ethnicity/Race	.0%	42.9%	44.4%	38.9%
		% of Total	.0%	16.7%	22.2%	38.9%
	EIP team determination	Count	2	4	5	11
		% within Rationale for Referral to PPT	18.2%	36.4%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	57.1%	55.6%	61.1%
		% of Total	11.1%	22.2%	27.8%	61.1%
Total		Count	2	7	9	18
		% within Rationale for Referral to PPT	11.1%	38.9%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	11.1%	38.9%	50.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	2	3	6
		% within PPT Status	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	33.3%	37.5%
		% of Total	6.3%	12.5%	18.8%	37.5%
	Student determined ineligible	Count	0	2	3	5
		% within PPT Status	.0%	40.0%	60.0%	100.0%
		% within Ethnicity/Race	.0%	40.0%	33.3%	31.3%
		% of Total	.0%	12.5%	18.8%	31.3%
	Eligible for special education services	Count	1	1	3	5
		% within PPT Status	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	20.0%	33.3%	31.3%
		% of Total	6.3%	6.3%	18.8%	31.3%
Total		Count	2	5	9	16
		% within PPT Status	12.5%	31.3%	56.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	31.3%	56.3%	100.0%

743

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Disability	Speech/Language impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Learning disability	Count	1	1	1	3
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	25.0%	50.0%
		% of Total	16.7%	16.7%	16.7%	50.0%
	Other health impairment	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
Total		Count	1	1	4	6
		% within Primary Disability	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

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Sprague Elementary School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Gender	Male	Count	2	3	0	5
		% within Gender	40.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	30.0%	.0%	33.3%
		% of Total	13.3%	20.0%	.0%	33.3%
	Female	Count	2	7	1	10
		% within Gender	20.0%	70.0%	10.0%	100.0%
		% within Ethnicity/Race	50.0%	70.0%	100.0%	66.7%
		% of Total	13.3%	46.7%	6.7%	66.7%
Total		Count	4	10	1	15
		% within Gender	26.7%	66.7%	6.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	26.7%	66.7%	6.7%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	8	1	12
		% within Primary Reason for Teacher's Request	25.0%	66.7%	8.3%	100.0%
		% within Ethnicity/Race	75.0%	80.0%	100.0%	80.0%
		% of Total	20.0%	53.3%	6.7%	80.0%
	Behavior/Social-Emotional	Count	0	2	0	2
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	20.0%	.0%	13.3%
		% of Total	.0%	13.3%	.0%	13.3%
	Oral Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	6.7%
		% of Total	6.7%	.0%	.0%	6.7%
Total		Count	4	10	1	15
		% within Primary Reason for Teacher's Request	26.7%	66.7%	6.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	26.7%	66.7%	6.7%	100.0%

746

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals not achieved/closed	Count	1	2	0	3
		% within End of Year Status	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	25.0%	20.0%	.0%	20.0%
		% of Total	6.7%	13.3%	.0%	20.0%
	Ongoing/continuing	Count	1	4	1	6
		% within End of Year Status	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	25.0%	40.0%	100.0%	40.0%
		% of Total	6.7%	26.7%	6.7%	40.0%
	Referred to PPT	Count	2	4	0	6
		% within End of Year Status	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	.0%	40.0%
		% of Total	13.3%	26.7%	.0%	40.0%
Total		Count	4	10	1	15
		% within End of Year Status	26.7%	66.7%	6.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	26.7%	66.7%	6.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Black	Hispanic	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	4	6
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%
Total		Count	2	4	6
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
PPT Status	Evaluation incomplete	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Student determined ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Eligible for special education services	Count	2	2	4
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
Total		Count	2	4	6
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Disability	Learning disability	Count	2	2	4
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	2	2	4
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

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Walsh School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Gender	Male	Count	9	10	0	0	19
		% within Gender	47.4%	52.6%	.0%	.0%	100.0%
		% within Ethnicity/Race	75.0%	58.8%	.0%	.0%	61.3%
		% of Total	29.0%	32.3%	.0%	.0%	61.3%
	Female	Count	3	7	1	1	12
		% within Gender	25.0%	58.3%	8.3%	8.3%	100.0%
		% within Ethnicity/Race	25.0%	41.2%	100.0%	100.0%	38.7%
		% of Total	9.7%	22.6%	3.2%	3.2%	38.7%
Total		Count	12	17	1	1	31
		% within Gender	38.7%	54.8%	3.2%	3.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	38.7%	54.8%	3.2%	3.2%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	10	13	1	0	24
		% within Primary Reason for Teacher's Request	41.7%	54.2%	4.2%	.0%	100.0%
		% within Ethnicity/Race	90.9%	81.3%	100.0%	.0%	82.8%
		% of Total	34.5%	44.8%	3.4%	.0%	82.8%
	Behavior/Social-Emotional	Count	1	1	0	0	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	9.1%	6.3%	.0%	.0%	6.9%
		% of Total	3.4%	3.4%	.0%	.0%	6.9%
	Other	Count	0	2	0	1	3
		% within Primary Reason for Teacher's Request	.0%	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	100.0%	10.3%
		% of Total	.0%	6.9%	.0%	3.4%	10.3%
Total		Count	11	16	1	1	29
		% within Primary Reason for Teacher's Request	37.9%	55.2%	3.4%	3.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	37.9%	55.2%	3.4%	3.4%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	5	5	0	10
		% within Level of Intervention	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	55.6%	38.5%	.0%	43.5%
		% of Total	21.7%	21.7%	.0%	43.5%
	Supplemental/Small Group Tier 2	Count	3	8	1	12
		% within Level of Intervention	25.0%	66.7%	8.3%	100.0%
		% within Ethnicity/Race	33.3%	61.5%	100.0%	52.2%
		% of Total	13.0%	34.8%	4.3%	52.2%
	Intensive/Individual Tier 3	Count	1	0	0	1
		% within Level of Intervention	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	11.1%	.0%	.0%	4.3%
		% of Total	4.3%	.0%	.0%	4.3%
Total		Count	9	13	1	23
		% within Level of Intervention	39.1%	56.5%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	39.1%	56.5%	4.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	Other	
End of Year Status	Goals achieved	Count	3	2	1	6
		% within End of Year Status	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity/Race	27.3%	12.5%	100.0%	21.4%
		% of Total	10.7%	7.1%	3.6%	21.4%
	Goals not achieved/closed	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	7.1%
		% of Total	.0%	7.1%	.0%	7.1%
	Ongoing/continuing	Count	7	12	0	19
		% within End of Year Status	36.8%	63.2%	.0%	100.0%
		% within Ethnicity/Race	63.6%	75.0%	.0%	67.9%
		% of Total	25.0%	42.9%	.0%	67.9%
	Referred to PPT	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	9.1%	.0%	.0%	3.6%
		% of Total	3.6%	.0%	.0%	3.6%
Total		Count	11	16	1	28
		% within End of Year Status	39.3%	57.1%	3.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	39.3%	57.1%	3.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Total
Rationale for Referral to PPT	EIP team determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race Black	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Washington School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	2	5	4	11
		% within Gender	18.2%	45.5%	36.4%	100.0%
		% within Ethnicity/Race	40.0%	45.5%	100.0%	55.0%
		% of Total	10.0%	25.0%	20.0%	55.0%
	Female	Count	3	6	0	9
		% within Gender	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	60.0%	54.5%	.0%	45.0%
		% of Total	15.0%	30.0%	.0%	45.0%
Total		Count	5	11	4	20
		% within Gender	25.0%	55.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	55.0%	20.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	6	1	8
		% within Primary Reason for Teacher's Request	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity/Race	20.0%	54.5%	33.3%	42.1%
		% of Total	5.3%	31.6%	5.3%	42.1%
	Math	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	.0%	5.3%
		% of Total	5.3%	.0%	.0%	5.3%
	Oral Language	Count	1	4	0	5
		% within Primary Reason for Teacher's Request	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	36.4%	.0%	26.3%
		% of Total	5.3%	21.1%	.0%	26.3%
	Other	Count	2	1	2	5
		% within Primary Reason for Teacher's Request	40.0%	20.0%	40.0%	100.0%
		% within Ethnicity/Race	40.0%	9.1%	66.7%	26.3%
		% of Total	10.5%	5.3%	10.5%	26.3%
Total		Count	5	11	3	19
		% within Primary Reason for Teacher's Request	26.3%	57.9%	15.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	26.3%	57.9%	15.8%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	0	1
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	9.1%	.0%	5.0%
		% of Total	.0%	5.0%	.0%	5.0%
	Supplemental/Small Group Tier 2	Count	0	3	1	4
		% within Level of Intervention	.0%	75.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	27.3%	25.0%	20.0%
		% of Total	.0%	15.0%	5.0%	20.0%
	Intensive/Individual Tier 3	Count	5	7	3	15
		% within Level of Intervention	33.3%	46.7%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	63.6%	75.0%	75.0%
		% of Total	25.0%	35.0%	15.0%	75.0%
Total		Count	5	11	4	20
		% within Level of Intervention	25.0%	55.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	55.0%	20.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	18.2%	.0%	10.0%
		% of Total	.0%	10.0%	.0%	10.0%
	Ongoing/continuing	Count	3	4	2	9
		% within End of Year Status	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity/Race	60.0%	36.4%	50.0%	45.0%
		% of Total	15.0%	20.0%	10.0%	45.0%
	Referred to PPT	Count	2	5	2	9
		% within End of Year Status	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	40.0%	45.5%	50.0%	45.0%
		% of Total	10.0%	25.0%	10.0%	45.0%
Total		Count	5	11	4	20
		% within End of Year Status	25.0%	55.0%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	55.0%	20.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	2	5	2	9
		% within Rationale for Referral to PPT	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	55.6%	22.2%	100.0%
Total		Count	2	5	2	9
		% within Rationale for Referral to PPT	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	55.6%	22.2%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	1	3	2	6
		% within PPT Status	16.7%	50.0%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	60.0%	100.0%	66.7%
		% of Total	11.1%	33.3%	22.2%	66.7%
	Eligible for special education services	Count	1	2	0	3
		% within PPT Status	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	50.0%	40.0%	.0%	33.3%
		% of Total	11.1%	22.2%	.0%	33.3%
Total		Count	2	5	2	9
		% within PPT Status	22.2%	55.6%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	55.6%	22.2%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Disability	Speech/Language impairment	Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%
Total		Count	1	2	3
		% within Primary Disability	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

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Wendell Cross

Gender * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race	
Gender	Male	Count	3	2	7	12
		% within Gender	25.0%	16.7%	58.3%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	70.0%	54.5%
		% of Total	13.6%	9.1%	31.8%	54.5%
	Female	Count	3	4	3	10
		% within Gender	30.0%	40.0%	30.0%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	30.0%	45.5%
		% of Total	13.6%	18.2%	13.6%	45.5%
Total		Count	6	6	10	22
		% within Gender	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	27.3%	45.5%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	4	5	8	17
		% within Primary Reason for Teacher's Request	23.5%	29.4%	47.1%	100.0%
		% within Ethnicity/Race	66.7%	83.3%	80.0%	77.3%
		% of Total	18.2%	22.7%	36.4%	77.3%
	Behavior/Social-Emotional	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	16.7%	.0%	10.0%	9.1%
		% of Total	4.5%	.0%	4.5%	9.1%
	Oral Language	Count	1	1	1	3
		% within Primary Reason for Teacher's Request	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	16.7%	16.7%	10.0%	13.6%
		% of Total	4.5%	4.5%	4.5%	13.6%
Total		Count	6	6	10	22
		% within Primary Reason for Teacher's Request	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	27.3%	45.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	1	1	3
		% within Level of Intervention	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	16.7%	16.7%	10.0%	13.6%
		% of Total	4.5%	4.5%	4.5%	13.6%
	Supplemental/Small Group Tier 2	Count	5	5	9	19
		% within Level of Intervention	26.3%	26.3%	47.4%	100.0%
		% within Ethnicity/Race	83.3%	83.3%	90.0%	86.4%
		% of Total	22.7%	22.7%	40.9%	86.4%
Total		Count	6	6	10	22
		% within Level of Intervention	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	27.3%	45.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	1	1	4
		% within End of Year Status	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	33.3%	16.7%	10.0%	18.2%
		% of Total	9.1%	4.5%	4.5%	18.2%
	Ongoing/continuing	Count	3	2	2	7
		% within End of Year Status	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	20.0%	31.8%
		% of Total	13.6%	9.1%	9.1%	31.8%
	Referred to PPT	Count	1	3	7	11
		% within End of Year Status	9.1%	27.3%	63.6%	100.0%
		% within Ethnicity/Race	16.7%	50.0%	70.0%	50.0%
		% of Total	4.5%	13.6%	31.8%	50.0%
Total		Count	6	6	10	22
		% within End of Year Status	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	27.3%	45.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	3	8	12
		% within Rationale for Referral to PPT	8.3%	25.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	25.0%	66.7%	100.0%
Total		Count	1	3	8	12
		% within Rationale for Referral to PPT	8.3%	25.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	25.0%	66.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

PPT Status			Black	Hispanic	White	Total
				Ethnicity/Race		
PPT Status	PPT det. evaluation not warranted	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Evaluation incomplete	Count	1	0	2	3
		% within PPT Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	25.0%	25.0%
		% of Total	8.3%	.0%	16.7%	25.0%
	Student determined ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	12.5%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Eligible for special education services	Count	0	3	4	7
		% within PPT Status	.0%	42.9%	57.1%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%	58.3%
		% of Total	.0%	25.0%	33.3%	58.3%
Total		Count	1	3	8	12
		% within PPT Status	8.3%	25.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	25.0%	66.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Hispanic	White	
Primary Disability	Speech/Language impairment	Count	2	3	5
		% within Primary Disability	40.0%	60.0%	100.0%
		% within Ethnicity/Race	66.7%	75.0%	71.4%
		% of Total	28.6%	42.9%	71.4%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	25.0%	28.6%
		% of Total	14.3%	14.3%	28.6%
Total		Count	3	4	7
		% within Primary Disability	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	42.9%	57.1%	100.0%

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Woodrow Wilson

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Black	Hispanic	Total
Gender	Male	Count	1	13	15	29
		% within Gender	3.4%	44.8%	51.7%	100.0%
		% within Ethnicity/Race	100.0%	81.3%	65.2%	72.5%
		% of Total	2.5%	32.5%	37.5%	72.5%
	Female	Count	0	3	8	11
		% within Gender	.0%	27.3%	72.7%	100.0%
		% within Ethnicity/Race	.0%	18.8%	34.8%	27.5%
		% of Total	.0%	7.5%	20.0%	27.5%
Total		Count	1	16	23	40
		% within Gender	2.5%	40.0%	57.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	40.0%	57.5%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Asian	Black	Hispanic	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	8	12	21
		% within Primary Reason for Teacher's Request	4.8%	38.1%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	52.2%	52.5%
		% of Total	2.5%	20.0%	30.0%	52.5%
	Behavior/Social-Emotional	Count	0	8	6	14
		% within Primary Reason for Teacher's Request	.0%	57.1%	42.9%	100.0%
		% within Ethnicity/Race	.0%	50.0%	26.1%	35.0%
		% of Total	.0%	20.0%	15.0%	35.0%
	Oral Language	Count	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	21.7%	12.5%
		% of Total	.0%	.0%	12.5%	12.5%
Total		Count	1	16	23	40
		% within Primary Reason for Teacher's Request	2.5%	40.0%	57.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	40.0%	57.5%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	Hispanic	
Level of Intervention	Supplemental/Small Group Tier 2	Count	1	13	13	27
		% within Level of Intervention	3.7%	48.1%	48.1%	100.0%
		% within Ethnicity/Race	100.0%	81.3%	56.5%	67.5%
		% of Total	2.5%	32.5%	32.5%	67.5%
	Intensive/Individual Tier 3	Count	0	3	10	13
		% within Level of Intervention	.0%	23.1%	76.9%	100.0%
		% within Ethnicity/Race	.0%	18.8%	43.5%	32.5%
		% of Total	.0%	7.5%	25.0%	32.5%
Total		Count	1	16	23	40
		% within Level of Intervention	2.5%	40.0%	57.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	40.0%	57.5%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Asian	Black	Hispanic	
End of Year Status	Goals not achieved/closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	8.7%	5.0%
		% of Total	.0%	.0%	5.0%	5.0%
	Ongoing/continuing	Count	1	13	13	27
		% within End of Year Status	3.7%	48.1%	48.1%	100.0%
		% within Ethnicity/Race	100.0%	81.3%	56.5%	67.5%
		% of Total	2.5%	32.5%	32.5%	67.5%
	Referred to 504 team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.3%	2.5%
		% of Total	.0%	.0%	2.5%	2.5%
	Referred to PPT	Count	0	3	7	10
		% within End of Year Status	.0%	30.0%	70.0%	100.0%
		% within Ethnicity/Race	.0%	18.8%	30.4%	25.0%
		% of Total	.0%	7.5%	17.5%	25.0%
Total		Count	1	16	23	40
		% within End of Year Status	2.5%	40.0%	57.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	2.5%	40.0%	57.5%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	33.3%	25.0%	27.3%
		% of Total	9.1%	18.2%	27.3%
	EIP team determination	Count	2	6	8
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity/Race	66.7%	75.0%	72.7%
		% of Total	18.2%	54.5%	72.7%
Total		Count	3	8	11
		% within Rationale for Referral to PPT	27.3%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	27.3%	72.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
PPT Status	Evaluation incomplete	Count	2	1	3
		% within PPT Status	66.7%	33.3%	100.0%
		% within Ethnicity/Race	66.7%	12.5%	27.3%
		% of Total	18.2%	9.1%	27.3%
	Eligible for special education services	Count	1	7	8
		% within PPT Status	12.5%	87.5%	100.0%
		% within Ethnicity/Race	33.3%	87.5%	72.7%
		% of Total	9.1%	63.6%	72.7%
Total		Count	3	8	11
		% within PPT Status	27.3%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	27.3%	72.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Disability	Speech/Language impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	37.5%
		% of Total	.0%	37.5%	37.5%
	Learning disability	Count	1	3	4
		% within Primary Disability	25.0%	75.0%	100.0%
		% within Ethnicity/Race	100.0%	42.9%	50.0%
		% of Total	12.5%	37.5%	50.0%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	12.5%
		% of Total	.0%	12.5%	12.5%
Total		Count	1	7	8
		% within Primary Disability	12.5%	87.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

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Wilby

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	Hispanic	
Gender	Male	Count	2	2	4
		% within Gender	50.0%	50.0%	100.0%
		% within Ethnicity/Race	40.0%	100.0%	57.1%
		% of Total	28.6%	28.6%	57.1%
	Female	Count	3	0	3
		% within Gender	100.0%	.0%	100.0%
		% within Ethnicity/Race	60.0%	.0%	42.9%
		% of Total	42.9%	.0%	42.9%
Total		Count	5	2	7
		% within Gender	71.4%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	71.4%	28.6%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Black	Hispanic	Total
			Ethnicity/Race		
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	14.3%
		% of Total	14.3%	.0%	14.3%
	Behavior/Social-Emotional	Count	3	1	4
		% within Primary Reason for Teacher's Request	75.0%	25.0%	100.0%
		% within Ethnicity/Race	60.0%	50.0%	57.1%
		% of Total	42.9%	14.3%	57.1%
	Other	Count	1	1	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	100.0%
		% within Ethnicity/Race	20.0%	50.0%	28.6%
		% of Total	14.3%	14.3%	28.6%
Total		Count	5	2	7
		% within Primary Reason for Teacher's Request	71.4%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	71.4%	28.6%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	2	1	3
		% within Level of Intervention	66.7%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	50.0%
		% of Total	33.3%	16.7%	50.0%
	Intensive/Individual Tier 3	Count	2	1	3
		% within Level of Intervention	66.7%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	50.0%
		% of Total	33.3%	16.7%	50.0%
Total		Count	4	2	6
		% within Level of Intervention	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
End of Year Status	Ongoing/continuing	Count	5	2	7
		% within End of Year Status	71.4%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	71.4%	28.6%	100.0%
Total		Count	5	2	7
		% within End of Year Status	71.4%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	71.4%	28.6%	100.0%

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West Haven

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	28	28	16	73
		% within Gender	1.4%	38.4%	38.4%	21.9%	100.0%
		% within Ethnicity/Race	50.0%	68.3%	62.2%	48.5%	60.3%
		% of Total	.8%	23.1%	23.1%	13.2%	60.3%
	Female	Count	1	13	17	17	48
		% within Gender	2.1%	27.1%	35.4%	35.4%	100.0%
		% within Ethnicity/Race	50.0%	31.7%	37.8%	51.5%	39.7%
		% of Total	.8%	10.7%	14.0%	14.0%	39.7%
Total		Count	2	41	45	33	121
		% within Gender	1.7%	33.9%	37.2%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	33.9%	37.2%	27.3%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	29	38	27	95
		% within Primary Reason for Teacher's Request	1.1%	30.5%	40.0%	28.4%	100.0%
		% within Ethnicity/Race	50.0%	70.7%	84.4%	81.8%	78.5%
		% of Total	.8%	24.0%	31.4%	22.3%	78.5%
	Written Language	Count	1	1	0	1	3
		% within Primary Reason for Teacher's Request	33.3%	33.3%	.0%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	2.4%	.0%	3.0%	2.5%
		% of Total	.8%	.8%	.0%	.8%	2.5%
	Math	Count	0	6	1	3	10
		% within Primary Reason for Teacher's Request	.0%	60.0%	10.0%	30.0%	100.0%
		% within Ethnicity/Race	.0%	14.6%	2.2%	9.1%	8.3%
		% of Total	.0%	5.0%	.8%	2.5%	8.3%
	Behavior/Social-Emotional	Count	0	3	3	1	7
		% within Primary Reason for Teacher's Request	.0%	42.9%	42.9%	14.3%	100.0%
		% within Ethnicity/Race	.0%	7.3%	6.7%	3.0%	5.8%
		% of Total	.0%	2.5%	2.5%	.8%	5.8%
	Oral Language	Count	0	1	1	0	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.4%	2.2%	.0%	1.7%
		% of Total	.0%	.8%	.8%	.0%	1.7%
	Other	Count	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.2%	3.0%	1.7%
		% of Total	.0%	.0%	.8%	.8%	1.7%
	Multiple Reasons	Count	0	1	1	0	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	2.4%	2.2%	.0%	1.7%
		% of Total	.0%	.8%	.8%	.0%	1.7%
Total		Count	2	41	45	33	121
		% within Primary Reason for Teacher's Request	1.7%	33.9%	37.2%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	33.9%	37.2%	27.3%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	3	5	10
		% within Level of Intervention	.0%	20.0%	30.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	5.6%	8.6%	16.7%	9.7%
		% of Total	.0%	1.9%	2.9%	4.9%	9.7%
	Supplemental/Small Group Tier 2	Count	2	20	16	12	50
		% within Level of Intervention	4.0%	40.0%	32.0%	24.0%	100.0%
		% within Ethnicity/Race	100.0%	55.6%	45.7%	40.0%	48.5%
		% of Total	1.9%	19.4%	15.5%	11.7%	48.5%
	Intensive/Individual Tier 3	Count	0	14	16	13	43
		% within Level of Intervention	.0%	32.6%	37.2%	30.2%	100.0%
		% within Ethnicity/Race	.0%	38.9%	45.7%	43.3%	41.7%
		% of Total	.0%	13.6%	15.5%	12.6%	41.7%
Total		Count	2	36	35	30	103
		% within Level of Intervention	1.9%	35.0%	34.0%	29.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.9%	35.0%	34.0%	29.1%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	1	1	1	4
		% within End of Year Status	25.0%	25.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	50.0%	2.4%	2.2%	3.0%	3.3%
		% of Total	.8%	.8%	.8%	.8%	3.3%
	Goals not achieved/closed	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	2.2%	.0%	.8%
		% of Total	.0%	.0%	.8%	.0%	.8%
	Ongoing/continuing	Count	1	24	30	22	77
		% within End of Year Status	1.3%	31.2%	39.0%	28.6%	100.0%
		% within Ethnicity/Race	50.0%	58.5%	66.7%	66.7%	63.6%
		% of Total	.8%	19.8%	24.8%	18.2%	63.6%
	Referred to PPT	Count	0	16	13	10	39
		% within End of Year Status	.0%	41.0%	33.3%	25.6%	100.0%
		% within Ethnicity/Race	.0%	39.0%	28.9%	30.3%	32.2%
		% of Total	.0%	13.2%	10.7%	8.3%	32.2%
Total		Count	2	41	45	33	121
		% within End of Year Status	1.7%	33.9%	37.2%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	33.9%	37.2%	27.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	4	0	2	6
		% within Rationale for Referral to PPT	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	25.0%	.0%	20.0%	15.4%
		% of Total	10.3%	.0%	5.1%	15.4%
	EIP team determination	Count	12	13	8	33
		% within Rationale for Referral to PPT	36.4%	39.4%	24.2%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	80.0%	84.6%
		% of Total	30.8%	33.3%	20.5%	84.6%
Total		Count	16	13	10	39
		% within Rationale for Referral to PPT	41.0%	33.3%	25.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	41.0%	33.3%	25.6%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	6.3%	.0%	.0%	2.7%
		% of Total	2.7%	.0%	.0%	2.7%
	Evaluation incomplete	Count	2	2	1	5
		% within PPT Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	12.5%	18.2%	10.0%	13.5%
		% of Total	5.4%	5.4%	2.7%	13.5%
	Student determined ineligible	Count	6	1	4	11
		% within PPT Status	54.5%	9.1%	36.4%	100.0%
		% within Ethnicity/Race	37.5%	9.1%	40.0%	29.7%
		% of Total	16.2%	2.7%	10.8%	29.7%
	Eligible for special education services	Count	7	8	5	20
		% within PPT Status	35.0%	40.0%	25.0%	100.0%
		% within Ethnicity/Race	43.8%	72.7%	50.0%	54.1%
		% of Total	18.9%	21.6%	13.5%	54.1%
Total		Count	16	11	10	37
		% within PPT Status	43.2%	29.7%	27.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	43.2%	29.7%	27.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	4	3	1	8
		% within Primary Disability	50.0%	37.5%	12.5%	100.0%
		% within Ethnicity/Race	50.0%	33.3%	20.0%	36.4%
		% of Total	18.2%	13.6%	4.5%	36.4%
	Learning disability	Count	3	5	2	10
		% within Primary Disability	30.0%	50.0%	20.0%	100.0%
		% within Ethnicity/Race	37.5%	55.6%	40.0%	45.5%
		% of Total	13.6%	22.7%	9.1%	45.5%
	Other health impairment	Count	1	1	1	3
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	12.5%	11.1%	20.0%	13.6%
		% of Total	4.5%	4.5%	4.5%	13.6%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	20.0%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
Total		Count	8	9	5	22
		% within Primary Disability	36.4%	40.9%	22.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.4%	40.9%	22.7%	100.0%

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Savin Rock

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	5	6	3	14
		% within Gender	35.7%	42.9%	21.4%	100.0%
		% within Ethnicity/Race	71.4%	75.0%	50.0%	66.7%
		% of Total	23.8%	28.6%	14.3%	66.7%
	Female	Count	2	2	3	7
		% within Gender	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity/Race	28.6%	25.0%	50.0%	33.3%
		% of Total	9.5%	9.5%	14.3%	33.3%
Total		Count	7	8	6	21
		% within Gender	33.3%	38.1%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	38.1%	28.6%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	5	6	5	16
		% within Primary Reason for Teacher's Request	31.3%	37.5%	31.3%	100.0%
		% within Ethnicity/Race	71.4%	75.0%	83.3%	76.2%
		% of Total	23.8%	28.6%	23.8%	76.2%
	Math	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	14.3%	.0%	.0%	4.8%
		% of Total	4.8%	.0%	.0%	4.8%
	Behavior/Social-Emotional	Count	1	1	0	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	14.3%	12.5%	.0%	9.5%
		% of Total	4.8%	4.8%	.0%	9.5%
	Other	Count	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	16.7%	9.5%
		% of Total	.0%	4.8%	4.8%	9.5%
Total		Count	7	8	6	21
		% within Primary Reason for Teacher's Request	33.3%	38.1%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	38.1%	28.6%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
			Ethnicity/Race	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	0	1
		% within Level of Intervention	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	5.0%
		% of Total	.0%	5.0%	.0%	5.0%
	Supplemental/Small Group Tier 2	Count	1	0	0	1
		% within Level of Intervention	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	14.3%	.0%	.0%	5.0%
		% of Total	5.0%	.0%	.0%	5.0%
	Intensive/Individual Tier 3	Count	6	6	6	18
		% within Level of Intervention	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	85.7%	85.7%	100.0%	90.0%
		% of Total	30.0%	30.0%	30.0%	90.0%
Total		Count	7	7	6	20
		% within Level of Intervention	35.0%	35.0%	30.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	35.0%	35.0%	30.0%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	14.3%	.0%	.0%	4.8%
		% of Total	4.8%	.0%	.0%	4.8%
	Goals not achieved/closed	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	12.5%	.0%	4.8%
		% of Total	.0%	4.8%	.0%	4.8%
	Ongoing/continuing	Count	2	4	4	10
		% within End of Year Status	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	28.6%	50.0%	66.7%	47.6%
		% of Total	9.5%	19.0%	19.0%	47.6%
	Referred to PPT	Count	4	3	2	9
		% within End of Year Status	44.4%	33.3%	22.2%	100.0%
		% within Ethnicity/Race	57.1%	37.5%	33.3%	42.9%
		% of Total	19.0%	14.3%	9.5%	42.9%
Total		Count	7	8	6	21
		% within End of Year Status	33.3%	38.1%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	38.1%	28.6%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	11.1%
		% of Total	11.1%	.0%	.0%	11.1%
	EIP team determination	Count	3	3	2	8
		% within Rationale for Referral to PPT	37.5%	37.5%	25.0%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	100.0%	88.9%
		% of Total	33.3%	33.3%	22.2%	88.9%
Total		Count	4	3	2	9
		% within Rationale for Referral to PPT	44.4%	33.3%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	44.4%	33.3%	22.2%	100.0%

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PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	PPT det. evaluation not warranted	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	Evaluation incomplete	Count	2	1	1	4
		% within PPT Status	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	50.0%	57.1%
		% of Total	28.6%	14.3%	14.3%	57.1%
	Student determined ineligible	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	Eligible for special education services	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	14.3%
		% of Total	.0%	.0%	14.3%	14.3%
Total		Count	4	1	2	7
		% within PPT Status	57.1%	14.3%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	57.1%	14.3%	28.6%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	0	1
		% within Primary Disability	100.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
	Learning disability	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

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Seth Haley School

Gender * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Gender	Male	Count	2	4	2	8
		% within Gender	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%	33.3%	53.3%
		% of Total	13.3%	26.7%	13.3%	53.3%
	Female	Count	1	2	4	7
		% within Gender	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity/Race	33.3%	33.3%	66.7%	46.7%
		% of Total	6.7%	13.3%	26.7%	46.7%
Total		Count	3	6	6	15
		% within Gender	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	40.0%	40.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	3	5	6	14
		% within Primary Reason for Teacher's Request	21.4%	35.7%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	83.3%	100.0%	93.3%
		% of Total	20.0%	33.3%	40.0%	93.3%
	Math	Count	0	1	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
Total		Count	3	6	6	15
		% within Primary Reason for Teacher's Request	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	40.0%	40.0%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	1	1
		% within Level of Intervention	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	25.0%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
	Supplemental/Small Group Tier 2	Count	1	1	2	4
		% within Level of Intervention	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	25.0%	50.0%	36.4%
		% of Total	9.1%	9.1%	18.2%	36.4%
	Intensive/Individual Tier 3	Count	2	3	1	6
		% within Level of Intervention	33.3%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	66.7%	75.0%	25.0%	54.5%
		% of Total	18.2%	27.3%	9.1%	54.5%
Total		Count	3	4	4	11
		% within Level of Intervention	27.3%	36.4%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	36.4%	36.4%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
End of Year Status	Ongoing/continuing	Count	2	3	3	8
		% within End of Year Status	25.0%	37.5%	37.5%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	50.0%	53.3%
		% of Total	13.3%	20.0%	20.0%	53.3%
	Referred to PPT	Count	1	3	3	7
		% within End of Year Status	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	50.0%	46.7%
		% of Total	6.7%	20.0%	20.0%	46.7%
Total		Count	3	6	6	15
		% within End of Year Status	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	40.0%	40.0%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	EIP team determination	Count	1	3	3	7
		% within Rationale for Referral to PPT	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	42.9%	42.9%	100.0%
Total		Count	1	3	3	7
		% within Rationale for Referral to PPT	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	42.9%	42.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Student determined ineligible	Count	1	0	1	2
		% within PPT Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	33.3%	28.6%
		% of Total	14.3%	.0%	14.3%	28.6%
	Eligible for special education services	Count	0	3	2	5
		% within PPT Status	.0%	60.0%	40.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	66.7%	71.4%
		% of Total	.0%	42.9%	28.6%	71.4%
Total		Count	1	3	3	7
		% within PPT Status	14.3%	42.9%	42.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	42.9%	42.9%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	33.3%	50.0%	40.0%
		% of Total	20.0%	20.0%	40.0%
	Learning disability	Count	2	1	3
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	66.7%	50.0%	60.0%
		% of Total	40.0%	20.0%	60.0%
Total		Count	3	2	5
		% within Primary Disability	60.0%	40.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	60.0%	40.0%	100.0%

Thompson School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	11	9	3	23
		% within Gender	47.8%	39.1%	13.0%	100.0%
		% within Ethnicity/Race	84.6%	75.0%	60.0%	76.7%
		% of Total	36.7%	30.0%	10.0%	76.7%
	Female	Count	2	3	2	7
		% within Gender	28.6%	42.9%	28.6%	100.0%
		% within Ethnicity/Race	15.4%	25.0%	40.0%	23.3%
		% of Total	6.7%	10.0%	6.7%	23.3%
Total		Count	13	12	5	30
		% within Gender	43.3%	40.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	43.3%	40.0%	16.7%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	6	8	2	16
		% within Primary Reason for Teacher's Request	37.5%	50.0%	12.5%	100.0%
		% within Ethnicity/Race	46.2%	66.7%	40.0%	53.3%
		% of Total	20.0%	26.7%	6.7%	53.3%
	Written Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	.0%	.0%	3.3%
		% of Total	3.3%	.0%	.0%	3.3%
	Math	Count	2	0	2	4
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	15.4%	.0%	40.0%	13.3%
		% of Total	6.7%	.0%	6.7%	13.3%
	Behavior/Social-Emotional	Count	2	2	1	5
		% within Primary Reason for Teacher's Request	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity/Race	15.4%	16.7%	20.0%	16.7%
		% of Total	6.7%	6.7%	3.3%	16.7%
	Oral Language	Count	1	1	0	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	8.3%	.0%	6.7%
		% of Total	3.3%	3.3%	.0%	6.7%
	Multiple Reasons	Count	1	1	0	2
		% within Primary Reason for Teacher's Request	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	7.7%	8.3%	.0%	6.7%
		% of Total	3.3%	3.3%	.0%	6.7%
Total		Count	13	12	5	30
		% within Primary Reason for Teacher's Request	43.3%	40.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	43.3%	40.0%	16.7%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	0	1	2
		% within Level of Intervention	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	7.7%	.0%	20.0%	6.7%
		% of Total	3.3%	.0%	3.3%	6.7%
	Supplemental/Small Group Tier 2	Count	10	9	4	23
		% within Level of Intervention	43.5%	39.1%	17.4%	100.0%
		% within Ethnicity/Race	76.9%	75.0%	80.0%	76.7%
		% of Total	33.3%	30.0%	13.3%	76.7%
	Intensive/Individual Tier 3	Count	2	3	0	5
		% within Level of Intervention	40.0%	60.0%	.0%	100.0%
		% within Ethnicity/Race	15.4%	25.0%	.0%	16.7%
		% of Total	6.7%	10.0%	.0%	16.7%
Total		Count	13	12	5	30
		% within Level of Intervention	43.3%	40.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	43.3%	40.0%	16.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Ongoing/continuing	Count	6	8	4	18
		% within End of Year Status	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity/Race	46.2%	66.7%	80.0%	60.0%
		% of Total	20.0%	26.7%	13.3%	60.0%
	Referred to PPT	Count	7	4	1	12
		% within End of Year Status	58.3%	33.3%	8.3%	100.0%
		% within Ethnicity/Race	53.8%	33.3%	20.0%	40.0%
		% of Total	23.3%	13.3%	3.3%	40.0%
Total		Count	13	12	5	30
		% within End of Year Status	43.3%	40.0%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	43.3%	40.0%	16.7%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	0	1	3
		% within Rationale for Referral to PPT	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	28.6%	.0%	100.0%	25.0%
		% of Total	16.7%	.0%	8.3%	25.0%
	EIP team determination	Count	5	4	0	9
		% within Rationale for Referral to PPT	55.6%	44.4%	.0%	100.0%
		% within Ethnicity/Race	71.4%	100.0%	.0%	75.0%
		% of Total	41.7%	33.3%	.0%	75.0%
Total		Count	7	4	1	12
		% within Rationale for Referral to PPT	58.3%	33.3%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	58.3%	33.3%	8.3%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Black	Hispanic	White	Total
PPT Status	Evaluation incomplete	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	.0%	8.3%
		% of Total	.0%	8.3%	.0%	8.3%
	Student determined ineligible	Count	3	1	1	5
		% within PPT Status	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity/Race	42.9%	25.0%	100.0%	41.7%
		% of Total	25.0%	8.3%	8.3%	41.7%
	Eligible for special education services	Count	4	2	0	6
		% within PPT Status	66.7%	33.3%	.0%	100.0%
		% within Ethnicity/Race	57.1%	50.0%	.0%	50.0%
		% of Total	33.3%	16.7%	.0%	50.0%
Total		Count	7	4	1	12
		% within PPT Status	58.3%	33.3%	8.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	58.3%	33.3%	8.3%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	Hispanic	Total
Primary Disability	Speech/Language impairment	Count	3	1	4
		% within Primary Disability	75.0%	25.0%	100.0%
		% within Ethnicity/Race	75.0%	50.0%	66.7%
		% of Total	50.0%	16.7%	66.7%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	50.0%	33.3%
		% of Total	16.7%	16.7%	33.3%
Total		Count	4	2	6
		% within Primary Disability	66.7%	33.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

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Washington Elementary School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Gender	Male	Count	1	10	9	8	28
		% within Gender	3.6%	35.7%	32.1%	28.6%	100.0%
		% within Ethnicity/Race	50.0%	55.6%	47.4%	50.0%	50.9%
		% of Total	1.8%	18.2%	16.4%	14.5%	50.9%
	Female	Count	1	8	10	8	27
		% within Gender	3.7%	29.6%	37.0%	29.6%	100.0%
		% within Ethnicity/Race	50.0%	44.4%	52.6%	50.0%	49.1%
		% of Total	1.8%	14.5%	18.2%	14.5%	49.1%
Total		Count	2	18	19	16	55
		% within Gender	3.6%	32.7%	34.5%	29.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	32.7%	34.5%	29.1%	100.0%

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Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	15	19	14	49
		% within Primary Reason for Teacher's Request	2.0%	30.6%	38.8%	28.6%	100.0%
		% within Ethnicity/Race	50.0%	83.3%	100.0%	87.5%	89.1%
		% of Total	1.8%	27.3%	34.5%	25.5%	89.1%
	Written Language	Count	1	0	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	6.3%	3.6%
		% of Total	1.8%	.0%	.0%	1.8%	3.6%
	Math	Count	0	3	0	1	4
		% within Primary Reason for Teacher's Request	.0%	75.0%	.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	.0%	6.3%	7.3%
		% of Total	.0%	5.5%	.0%	1.8%	7.3%
Total		Count	2	18	19	16	55
		% within Primary Reason for Teacher's Request	3.6%	32.7%	34.5%	29.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	32.7%	34.5%	29.1%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	2	3	6
		% within Level of Intervention	.0%	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity/Race	.0%	7.7%	16.7%	20.0%	14.3%
		% of Total	.0%	2.4%	4.8%	7.1%	14.3%
	Supplemental/Small Group Tier 2	Count	2	8	6	6	22
		% within Level of Intervention	9.1%	36.4%	27.3%	27.3%	100.0%
		% within Ethnicity/Race	100.0%	61.5%	50.0%	40.0%	52.4%
		% of Total	4.8%	19.0%	14.3%	14.3%	52.4%
	Intensive/Individual Tier 3	Count	0	4	4	6	14
		% within Level of Intervention	.0%	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity/Race	.0%	30.8%	33.3%	40.0%	33.3%
		% of Total	.0%	9.5%	9.5%	14.3%	33.3%
Total		Count	2	13	12	15	42
		% within Level of Intervention	4.8%	31.0%	28.6%	35.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	31.0%	28.6%	35.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	1	0	1	1	3
		% within End of Year Status	33.3%	.0%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	50.0%	.0%	5.3%	6.3%	5.5%
		% of Total	1.8%	.0%	1.8%	1.8%	5.5%
	Ongoing/continuing	Count	1	14	15	11	41
		% within End of Year Status	2.4%	34.1%	36.6%	26.8%	100.0%
		% within Ethnicity/Race	50.0%	77.8%	78.9%	68.8%	74.5%
		% of Total	1.8%	25.5%	27.3%	20.0%	74.5%
	Referred to PPT	Count	0	4	3	4	11
		% within End of Year Status	.0%	36.4%	27.3%	36.4%	100.0%
		% within Ethnicity/Race	.0%	22.2%	15.8%	25.0%	20.0%
		% of Total	.0%	7.3%	5.5%	7.3%	20.0%
Total		Count	2	18	19	16	55
		% within End of Year Status	3.6%	32.7%	34.5%	29.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.6%	32.7%	34.5%	29.1%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1	2
		% within Rationale for Referral to PPT	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	25.0%	18.2%
		% of Total	9.1%	.0%	9.1%	18.2%
	EIP team determination	Count	3	3	3	9
		% within Rationale for Referral to PPT	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	75.0%	81.8%
		% of Total	27.3%	27.3%	27.3%	81.8%
Total		Count	4	3	4	11
		% within Rationale for Referral to PPT	36.4%	27.3%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.4%	27.3%	36.4%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
PPT Status	Student determined ineligible	Count	1	0	2	3
		% within PPT Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	25.0%	.0%	50.0%	27.3%
		% of Total	9.1%	.0%	18.2%	27.3%
	Eligible for special education services	Count	3	3	2	8
		% within PPT Status	37.5%	37.5%	25.0%	100.0%
		% within Ethnicity/Race	75.0%	100.0%	50.0%	72.7%
		% of Total	27.3%	27.3%	18.2%	72.7%
Total		Count	4	3	4	11
		% within PPT Status	36.4%	27.3%	36.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	36.4%	27.3%	36.4%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
Primary Disability	Speech/Language impairment	Count	1	0	0	1
		% within Primary Disability	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	.0%	.0%	11.1%
		% of Total	11.1%	.0%	.0%	11.1%
	Learning disability	Count	2	2	0	4
		% within Primary Disability	50.0%	50.0%	.0%	100.0%
		% within Ethnicity/Race	50.0%	66.7%	.0%	44.4%
		% of Total	22.2%	22.2%	.0%	44.4%
	Other health impairment	Count	1	1	1	3
		% within Primary Disability	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity/Race	25.0%	33.3%	50.0%	33.3%
		% of Total	11.1%	11.1%	11.1%	33.3%
	Other	Count	0	0	1	1
		% within Primary Disability	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	50.0%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
Total		Count	4	3	2	9
		% within Primary Disability	44.4%	33.3%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	44.4%	33.3%	22.2%	100.0%

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Hurlbutt Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	2	3	19	25
		% within Gender	4.0%	8.0%	12.0%	76.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	60.0%	57.6%	59.5%
		% of Total	2.4%	4.8%	7.1%	45.2%	59.5%
	Female	Count	1	0	2	14	17
		% within Gender	5.9%	.0%	11.8%	82.4%	100.0%
		% within Ethnicity/Race	50.0%	.0%	40.0%	42.4%	40.5%
		% of Total	2.4%	.0%	4.8%	33.3%	40.5%
Total		Count	2	2	5	33	42
		% within Gender	4.8%	4.8%	11.9%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	4.8%	11.9%	78.6%	100.0%

804

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	3	8	13
		% within Primary Reason for Teacher's Request	7.7%	7.7%	23.1%	61.5%	100.0%
		% within Ethnicity/Race	50.0%	50.0%	60.0%	24.2%	31.0%
		% of Total	2.4%	2.4%	7.1%	19.0%	31.0%
	Written Language	Count	0	1	0	0	1
		% within Primary Reason for Teacher's Request	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	.0%	.0%	2.4%
		% of Total	.0%	2.4%	.0%	.0%	2.4%
	Math	Count	0	0	0	3	3
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	7.1%
		% of Total	.0%	.0%	.0%	7.1%	7.1%
	Behavior/Social-Emotional	Count	1	0	2	17	20
		% within Primary Reason for Teacher's Request	5.0%	.0%	10.0%	85.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	40.0%	51.5%	47.6%
		% of Total	2.4%	.0%	4.8%	40.5%	47.6%
	Other	Count	0	0	0	5	5
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	15.2%	11.9%
		% of Total	.0%	.0%	.0%	11.9%	11.9%
Total		Count	2	2	5	33	42
		% within Primary Reason for Teacher's Request	4.8%	4.8%	11.9%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	4.8%	11.9%	78.6%	100.0%

805

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				
			Asian	Black	Hispanic	White	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	0	0	3	3
		% within Level of Intervention	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	9.1%	7.1%
		% of Total	.0%	.0%	.0%	7.1%	7.1%
	Supplemental/Small Group Tier 2	Count	2	0	5	20	27
		% within Level of Intervention	7.4%	.0%	18.5%	74.1%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	60.6%	64.3%
		% of Total	4.8%	.0%	11.9%	47.6%	64.3%
	Intensive/Individual Tier 3	Count	0	2	0	10	12
		% within Level of Intervention	.0%	16.7%	.0%	83.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	30.3%	28.6%
		% of Total	.0%	4.8%	.0%	23.8%	28.6%
Total		Count	2	2	5	33	42
		% within Level of Intervention	4.8%	4.8%	11.9%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	4.8%	11.9%	78.6%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	0	1	6	8
		% within End of Year Status	12.5%	.0%	12.5%	75.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	20.0%	18.2%	19.0%
		% of Total	2.4%	.0%	2.4%	14.3%	19.0%
	Goals not achieved/closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.1%	4.8%
		% of Total	.0%	.0%	.0%	4.8%	4.8%
	Ongoing/continuing	Count	1	2	4	17	24
		% within End of Year Status	4.2%	8.3%	16.7%	70.8%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	80.0%	51.5%	57.1%
		% of Total	2.4%	4.8%	9.5%	40.5%	57.1%
	Referred to PPT	Count	0	0	0	8	8
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	24.2%	19.0%
		% of Total	.0%	.0%	.0%	19.0%	19.0%
Total		Count	2	2	5	33	42
		% within End of Year Status	4.8%	4.8%	11.9%	78.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.8%	4.8%	11.9%	78.6%	100.0%

807

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	EIP team determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	87.5%	87.5%
		% of Total	87.5%	87.5%
Total		Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Student determined ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	12.5%	12.5%
		% of Total	12.5%	12.5%
	Eligible for special education services	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	75.0%	75.0%
		% of Total	75.0%	75.0%
Total		Count	8	8
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Primary Disability	Speech/Language impairment	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning disability	Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	6	6
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Wethersfield

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	2	4	13	46	2	67
		% within Gender	3.0%	6.0%	19.4%	68.7%	3.0%	100.0%
		% within Ethnicity/Race	66.7%	57.1%	76.5%	54.8%	40.0%	57.8%
		% of Total	1.7%	3.4%	11.2%	39.7%	1.7%	57.8%
	Female	Count	1	3	4	38	3	49
		% within Gender	2.0%	6.1%	8.2%	77.6%	6.1%	100.0%
		% within Ethnicity/Race	33.3%	42.9%	23.5%	45.2%	60.0%	42.2%
		% of Total	.9%	2.6%	3.4%	32.8%	2.6%	42.2%
Total		Count	3	7	17	84	5	116
		% within Gender	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%

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Words & Numbers Research, Inc.

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	2	4	18	1	27
		% within Primary Reason for Teacher's Request	7.4%	7.4%	14.8%	66.7%	3.7%	100.0%
		% within Ethnicity/Race	66.7%	28.6%	23.5%	21.4%	20.0%	23.3%
		% of Total	1.7%	1.7%	3.4%	15.5%	.9%	23.3%
	Written Language	Count	0	1	0	4	1	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	.0%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	4.8%	20.0%	5.2%
		% of Total	.0%	.9%	.0%	3.4%	.9%	5.2%
	Math	Count	0	2	0	3	1	6
		% within Primary Reason for Teacher's Request	.0%	33.3%	.0%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	.0%	28.6%	.0%	3.6%	20.0%	5.2%
		% of Total	.0%	1.7%	.0%	2.6%	.9%	5.2%
	Behavior/Social-Emotional	Count	0	1	10	33	2	46
		% within Primary Reason for Teacher's Request	.0%	2.2%	21.7%	71.7%	4.3%	100.0%
		% within Ethnicity/Race	.0%	14.3%	58.8%	39.3%	40.0%	39.7%
		% of Total	.0%	.9%	8.6%	28.4%	1.7%	39.7%
	Oral Language	Count	0	1	0	5	0	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	.0%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	6.0%	.0%	5.2%
		% of Total	.0%	.9%	.0%	4.3%	.0%	5.2%
	Other	Count	1	0	3	21	0	25
		% within Primary Reason for Teacher's Request	4.0%	.0%	12.0%	84.0%	.0%	100.0%
		% within Ethnicity/Race	33.3%	.0%	17.6%	25.0%	.0%	21.6%
		% of Total	.9%	.0%	2.6%	18.1%	.0%	21.6%
Total		Count	3	7	17	84	5	116
		% within Primary Reason for Teacher's Request	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	2	0	6	1	9
		% within Level of Intervention	.0%	22.2%	.0%	66.7%	11.1%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	31.6%	100.0%	33.3%
		% of Total	.0%	7.4%	.0%	22.2%	3.7%	33.3%
	Supplemental/Small Group Tier 2	Count	2	0	2	8	0	12
		% within Level of Intervention	16.7%	.0%	16.7%	66.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%	42.1%	.0%	44.4%
		% of Total	7.4%	.0%	7.4%	29.6%	.0%	44.4%
	Intensive/Individual Tier 3	Count	0	0	1	5	0	6
		% within Level of Intervention	.0%	.0%	16.7%	83.3%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	26.3%	.0%	22.2%
		% of Total	.0%	.0%	3.7%	18.5%	.0%	22.2%
Total		Count	2	2	3	19	1	27
		% within Level of Intervention	7.4%	7.4%	11.1%	70.4%	3.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.4%	7.4%	11.1%	70.4%	3.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | | |
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	1	2	0	14	0	17
		% within End of Year Status	5.9%	11.8%	.0%	82.4%	.0%	100.0%
		% within Ethnicity/Race	33.3%	28.6%	.0%	16.7%	.0%	14.7%
		% of Total	.9%	1.7%	.0%	12.1%	.0%	14.7%
	Goals not achieved/closed	Count	0	0	2	6	0	8
		% within End of Year Status	.0%	.0%	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.8%	7.1%	.0%	6.9%
		% of Total	.0%	.0%	1.7%	5.2%	.0%	6.9%
	Ongoing/continuing	Count	2	4	12	39	2	59
		% within End of Year Status	3.4%	6.8%	20.3%	66.1%	3.4%	100.0%
		% within Ethnicity/Race	66.7%	57.1%	70.6%	46.4%	40.0%	50.9%
		% of Total	1.7%	3.4%	10.3%	33.6%	1.7%	50.9%
	Referred to 504 team	Count	0	0	2	4	0	6
		% within End of Year Status	.0%	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.8%	4.8%	.0%	5.2%
		% of Total	.0%	.0%	1.7%	3.4%	.0%	5.2%
	Referred to PPT	Count	0	1	1	21	3	26
		% within End of Year Status	.0%	3.8%	3.8%	80.8%	11.5%	100.0%
		% within Ethnicity/Race	.0%	14.3%	5.9%	25.0%	60.0%	22.4%
		% of Total	.0%	.9%	.9%	18.1%	2.6%	22.4%
Total		Count	3	7	17	84	5	116
		% within End of Year Status	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	6.0%	14.7%	72.4%	4.3%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1	2	4
		% within Rationale for Referral to PPT	.0%	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	4.5%	66.7%	14.8%
		% of Total	.0%	3.7%	3.7%	7.4%	14.8%
	EIP team determination	Count	1	0	21	1	23
		% within Rationale for Referral to PPT	4.3%	.0%	91.3%	4.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	95.5%	33.3%	85.2%
		% of Total	3.7%	.0%	77.8%	3.7%	85.2%
Total		Count	1	1	22	3	27
		% within Rationale for Referral to PPT	3.7%	3.7%	81.5%	11.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.7%	3.7%	81.5%	11.1%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
PPT Status	Evaluation incomplete	Count	0	0	7	0	7
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	.0%	26.9%
		% of Total	.0%	.0%	26.9%	.0%	26.9%
	Student determined ineligible	Count	0	0	1	1	2
		% within PPT Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	4.8%	33.3%	7.7%
		% of Total	.0%	.0%	3.8%	3.8%	7.7%
	Eligible for special education services	Count	1	1	13	2	17
		% within PPT Status	5.9%	5.9%	76.5%	11.8%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	61.9%	66.7%	65.4%
		% of Total	3.8%	3.8%	50.0%	7.7%	65.4%
Total		Count	1	1	21	3	26
		% within PPT Status	3.8%	3.8%	80.8%	11.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.8%	3.8%	80.8%	11.5%	100.0%

814

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Black	Hispanic	White	Other	
Primary Disability	Speech/Language impairment	Count	0	0	7	1	8
		% within Primary Disability	.0%	.0%	87.5%	12.5%	100.0%
		% within Ethnicity/Race	.0%	.0%	46.7%	100.0%	44.4%
		% of Total	.0%	.0%	38.9%	5.6%	44.4%
	Learning disability	Count	1	1	4	0	6
		% within Primary Disability	16.7%	16.7%	66.7%	.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	26.7%	.0%	33.3%
		% of Total	5.6%	5.6%	22.2%	.0%	33.3%
	Other health impairment	Count	0	0	2	0	2
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	13.3%	.0%	11.1%
		% of Total	.0%	.0%	11.1%	.0%	11.1%
	Other	Count	0	0	2	0	2
		% within Primary Disability	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	13.3%	.0%	11.1%
		% of Total	.0%	.0%	11.1%	.0%	11.1%
Total		Count	1	1	15	1	18
		% within Primary Disability	5.6%	5.6%	83.3%	5.6%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	5.6%	83.3%	5.6%	100.0%

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Charles Wright

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	1	0	6	23	2	32
		% within Gender	3.1%	.0%	18.8%	71.9%	6.3%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%	57.5%	40.0%	57.1%
		% of Total	1.8%	.0%	10.7%	41.1%	3.6%	57.1%
	Female	Count	0	1	3	17	3	24
		% within Gender	.0%	4.2%	12.5%	70.8%	12.5%	100.0%
		% within Ethnicity/Race	.0%	100.0%	33.3%	42.5%	60.0%	42.9%
		% of Total	.0%	1.8%	5.4%	30.4%	5.4%	42.9%
Total		Count	1	1	9	40	5	56
		% within Gender	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Asian	Black	Hispanic	White	Other	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	0	1	0	4	1	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	.0%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	10.0%	20.0%	10.7%
		% of Total	.0%	1.8%	.0%	7.1%	1.8%	10.7%
	Written Language	Count	0	0	0	3	1	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	75.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.5%	20.0%	7.1%
		% of Total	.0%	.0%	.0%	5.4%	1.8%	7.1%
	Math	Count	0	0	0	1	1	2
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	2.5%	20.0%	3.6%
		% of Total	.0%	.0%	.0%	1.8%	1.8%	3.6%
	Behavior/Social-Emotional	Count	0	0	7	19	2	28
		% within Primary Reason for Teacher's Request	.0%	.0%	25.0%	67.9%	7.1%	100.0%
		% within Ethnicity/Race	.0%	.0%	77.8%	47.5%	40.0%	50.0%
		% of Total	.0%	.0%	12.5%	33.9%	3.6%	50.0%
	Oral Language	Count	0	0	0	4	0	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	10.0%	.0%	7.1%
		% of Total	.0%	.0%	.0%	7.1%	.0%	7.1%
	Other	Count	1	0	2	9	0	12
		% within Primary Reason for Teacher's Request	8.3%	.0%	16.7%	75.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	.0%	22.2%	22.5%	.0%	21.4%
		% of Total	1.8%	.0%	3.6%	16.1%	.0%	21.4%
Total		Count	1	1	9	40	5	56
		% within Primary Reason for Teacher's Request	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	4	1	6
		% within Level of Intervention	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	66.7%	16.7%	100.0%
Total		Count	1	4	1	6
		% within Level of Intervention	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	66.7%	16.7%	100.0%

End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	0	0	0	6	0	6
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	15.0%	.0%	10.7%
		% of Total	.0%	.0%	.0%	10.7%	.0%	10.7%
	Goals not achieved/closed	Count	0	0	1	4	0	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	10.0%	.0%	8.9%
		% of Total	.0%	.0%	1.8%	7.1%	.0%	8.9%
	Ongoing/continuing	Count	1	1	7	17	2	28
		% within End of Year Status	3.6%	3.6%	25.0%	60.7%	7.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	77.8%	42.5%	40.0%	50.0%
		% of Total	1.8%	1.8%	12.5%	30.4%	3.6%	50.0%
	Referred to 504 team	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	7.5%	.0%	5.4%
		% of Total	.0%	.0%	.0%	5.4%	.0%	5.4%
	Referred to PPT	Count	0	0	1	10	3	14
		% within End of Year Status	.0%	.0%	7.1%	71.4%	21.4%	100.0%
		% within Ethnicity/Race	.0%	.0%	11.1%	25.0%	60.0%	25.0%
		% of Total	.0%	.0%	1.8%	17.9%	5.4%	25.0%
Total		Count	1	1	9	40	5	56
		% within End of Year Status	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	1.8%	16.1%	71.4%	8.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Hispanic	White	Other	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	2	3
		% within Rationale for Referral to PPT	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%	20.0%
		% of Total	6.7%	.0%	13.3%	20.0%
	EIP team determination	Count	0	11	1	12
		% within Rationale for Referral to PPT	.0%	91.7%	8.3%	100.0%
		% within Ethnicity/Race	.0%	100.0%	33.3%	80.0%
		% of Total	.0%	73.3%	6.7%	80.0%
Total		Count	1	11	3	15
		% within Rationale for Referral to PPT	6.7%	73.3%	20.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	6.7%	73.3%	20.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Hispanic	White	Other	Total
PPT Status	Evaluation incomplete	Count	0	3	0	3
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	30.0%	.0%	21.4%
		% of Total	.0%	21.4%	.0%	21.4%
	Student determined ineligible	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	10.0%	33.3%	14.3%
		% of Total	.0%	7.1%	7.1%	14.3%
	Eligible for special education services	Count	1	6	2	9
		% within PPT Status	11.1%	66.7%	22.2%	100.0%
		% within Ethnicity/Race	100.0%	60.0%	66.7%	64.3%
		% of Total	7.1%	42.9%	14.3%	64.3%
Total		Count	1	10	3	14
		% within PPT Status	7.1%	71.4%	21.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	7.1%	71.4%	21.4%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | |
			Hispanic	White	Other	Total
Primary Disability	Speech/Language impairment	Count	0	3	1	4
		% within Primary Disability	.0%	75.0%	25.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	100.0%	50.0%
		% of Total	.0%	37.5%	12.5%	50.0%
	Learning disability	Count	1	3	0	4
		% within Primary Disability	25.0%	75.0%	.0%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	.0%	50.0%
		% of Total	12.5%	37.5%	.0%	50.0%
Total		Count	1	6	1	8
		% within Primary Disability	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	75.0%	12.5%	100.0%

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Highcrest School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race			Total
			Black	Hispanic	White	
Gender	Male	Count	4	4	17	25
		% within Gender	16.0%	16.0%	68.0%	100.0%
		% within Ethnicity/Race	80.0%	80.0%	58.6%	64.1%
		% of Total	10.3%	10.3%	43.6%	64.1%
	Female	Count	1	1	12	14
		% within Gender	7.1%	7.1%	85.7%	100.0%
		% within Ethnicity/Race	20.0%	20.0%	41.4%	35.9%
		% of Total	2.6%	2.6%	30.8%	35.9%
Total		Count	5	5	29	39
		% within Gender	12.8%	12.8%	74.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.8%	12.8%	74.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	1	1	12	14
		% within Primary Reason for Teacher's Request	7.1%	7.1%	85.7%	100.0%
		% within Ethnicity/Race	20.0%	20.0%	41.4%	35.9%
		% of Total	2.6%	2.6%	30.8%	35.9%
	Written Language	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	3.4%	5.1%
		% of Total	2.6%	.0%	2.6%	5.1%
	Math	Count	1	0	1	2
		% within Primary Reason for Teacher's Request	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	3.4%	5.1%
		% of Total	2.6%	.0%	2.6%	5.1%
	Behavior/Social-Emotional	Count	1	3	10	14
		% within Primary Reason for Teacher's Request	7.1%	21.4%	71.4%	100.0%
		% within Ethnicity/Race	20.0%	60.0%	34.5%	35.9%
		% of Total	2.6%	7.7%	25.6%	35.9%
	Oral Language	Count	1	0	0	1
		% within Primary Reason for Teacher's Request	100.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	20.0%	.0%	.0%	2.6%
		% of Total	2.6%	.0%	.0%	2.6%
	Other	Count	0	1	5	6
		% within Primary Reason for Teacher's Request	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	20.0%	17.2%	15.4%
		% of Total	.0%	2.6%	12.8%	15.4%
Total		Count	5	5	29	39
		% within Primary Reason for Teacher's Request	12.8%	12.8%	74.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.8%	12.8%	74.4%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race			
			Black	Hispanic	White	Total
End of Year Status	Goals achieved	Count	2	0	1	3
		% within End of Year Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity/Race	40.0%	.0%	3.4%	7.7%
		% of Total	5.1%	.0%	2.6%	7.7%
	Goals not achieved/closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	3.4%	2.6%
		% of Total	.0%	.0%	2.6%	2.6%
	Ongoing/continuing	Count	2	3	18	23
		% within End of Year Status	8.7%	13.0%	78.3%	100.0%
		% within Ethnicity/Race	40.0%	60.0%	62.1%	59.0%
		% of Total	5.1%	7.7%	46.2%	59.0%
	Referred to 504 team	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity/Race	.0%	40.0%	3.4%	7.7%
		% of Total	.0%	5.1%	2.6%	7.7%
	Referred to PPT	Count	1	0	8	9
		% within End of Year Status	11.1%	.0%	88.9%	100.0%
		% within Ethnicity/Race	20.0%	.0%	27.6%	23.1%
		% of Total	2.6%	.0%	20.5%	23.1%
Total		Count	5	5	29	39
		% within End of Year Status	12.8%	12.8%	74.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%
		% of Total	12.8%	12.8%	74.4%	100.0%

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Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Rationale for Referral to PPT	EIP team determination	Count	1	8	9
		% within Rationale for Referral to PPT	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%
Total		Count	1	8	9
		% within Rationale for Referral to PPT	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
PPT Status	Evaluation incomplete	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	22.2%
		% of Total	.0%	22.2%	22.2%
	Eligible for special education services	Count	1	6	7
		% within PPT Status	14.3%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	77.8%
		% of Total	11.1%	66.7%	77.8%
Total		Count	1	8	9
		% within PPT Status	11.1%	88.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

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Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race		Total
			Black	White	
Primary Disability	Speech/Language impairment	Count	0	3	3
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	42.9%
		% of Total	.0%	42.9%	42.9%
	Learning disability	Count	1	1	2
		% within Primary Disability	50.0%	50.0%	100.0%
		% within Ethnicity/Race	100.0%	16.7%	28.6%
		% of Total	14.3%	14.3%	28.6%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
	Other	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
Total		Count	1	6	7
		% within Primary Disability	14.3%	85.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%

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A. W. Hammer Elementary

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Gender	Male	Count	1	0	3	6	10
		% within Gender	10.0%	.0%	30.0%	60.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	100.0%	40.0%	47.6%
		% of Total	4.8%	.0%	14.3%	28.6%	47.6%
	Female	Count	1	1	0	9	11
		% within Gender	9.1%	9.1%	.0%	81.8%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	.0%	60.0%	52.4%
		% of Total	4.8%	4.8%	.0%	42.9%	52.4%
Total		Count	2	1	3	15	21
		% within Gender	9.5%	4.8%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	4.8%	14.3%	71.4%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | | | |
			Asian	Black	Hispanic	White	Total
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	0	3	2	7
		% within Primary Reason for Teacher's Request	28.6%	.0%	42.9%	28.6%	100.0%
		% within Ethnicity/Race	100.0%	.0%	100.0%	13.3%	33.3%
		% of Total	9.5%	.0%	14.3%	9.5%	33.3%
	Math	Count	0	1	0	1	2
		% within Primary Reason for Teacher's Request	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	6.7%	9.5%
		% of Total	.0%	4.8%	.0%	4.8%	9.5%
	Behavior/Social-Emotional	Count	0	0	0	4	4
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	26.7%	19.0%
		% of Total	.0%	.0%	.0%	19.0%	19.0%
	Oral Language	Count	0	0	0	1	1
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	6.7%	4.8%
		% of Total	.0%	.0%	.0%	4.8%	4.8%
	Other	Count	0	0	0	7	7
		% within Primary Reason for Teacher's Request	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	46.7%	33.3%
		% of Total	.0%	.0%	.0%	33.3%	33.3%
Total		Count	2	1	3	15	21
		% within Primary Reason for Teacher's Request	9.5%	4.8%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	4.8%	14.3%	71.4%	100.0%

Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
Level of Intervention	Instructional/Classroom based Tier 1	Count	0	1	0	2	3
		% within Level of Intervention	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity/Race	.0%	100.0%	.0%	13.3%	14.3%
		% of Total	.0%	4.8%	.0%	9.5%	14.3%
	Supplemental/Small Group Tier 2	Count	2	0	2	8	12
		% within Level of Intervention	16.7%	.0%	16.7%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	.0%	66.7%	53.3%	57.1%
		% of Total	9.5%	.0%	9.5%	38.1%	57.1%
	Intensive/Individual Tier 3	Count	0	0	1	5	6
		% within Level of Intervention	.0%	.0%	16.7%	83.3%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	33.3%	28.6%
		% of Total	.0%	.0%	4.8%	23.8%	28.6%
Total		Count	2	1	3	15	21
		% within Level of Intervention	9.5%	4.8%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	4.8%	14.3%	71.4%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race				Total
			Asian	Black	Hispanic	White	
End of Year Status	Goals achieved	Count	1	0	0	7	8
		% within End of Year Status	12.5%	.0%	.0%	87.5%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	46.7%	38.1%
		% of Total	4.8%	.0%	.0%	33.3%	38.1%
	Goals not achieved/closed	Count	0	0	1	1	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	33.3%	6.7%	9.5%
		% of Total	.0%	.0%	4.8%	4.8%	9.5%
	Ongoing/continuing	Count	1	1	2	4	8
		% within End of Year Status	12.5%	12.5%	25.0%	50.0%	100.0%
		% within Ethnicity/Race	50.0%	100.0%	66.7%	26.7%	38.1%
		% of Total	4.8%	4.8%	9.5%	19.0%	38.1%
	Referred to PPT	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	.0%	.0%	20.0%	14.3%
		% of Total	.0%	.0%	.0%	14.3%	14.3%
Total		Count	2	1	3	15	21
		% within End of Year Status	9.5%	4.8%	14.3%	71.4%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.5%	4.8%	14.3%	71.4%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	EIP team determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race White	Total
PPT Status	Evaluation incomplete	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	66.7%	66.7%
		% of Total	66.7%	66.7%
	Eligible for special education services	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

			Ethnicity/Race	
			White	Total
Primary Disability	Speech/Language impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other health impairment	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other	Count	1	1
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within Primary Disability	100.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%
		% of Total	100.0%	100.0%

Windsor Locks

North Street School

Gender * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Gender	Male	Count	2	3	2	15	0	22
		% within Gender	9.1%	13.6%	9.1%	68.2%	.0%	100.0%
		% within Ethnicity/Race	50.0%	42.9%	100.0%	60.0%	.0%	55.0%
		% of Total	5.0%	7.5%	5.0%	37.5%	.0%	55.0%
	Female	Count	2	4	0	10	2	18
		% within Gender	11.1%	22.2%	.0%	55.6%	11.1%	100.0%
		% within Ethnicity/Race	50.0%	57.1%	.0%	40.0%	100.0%	45.0%
		% of Total	5.0%	10.0%	.0%	25.0%	5.0%	45.0%
Total		Count	4	7	2	25	2	40
		% within Gender	10.0%	17.5%	5.0%	62.5%	5.0%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	17.5%	5.0%	62.5%	5.0%	100.0%

Primary Reason for Teacher's Request * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Primary Reason for Teacher's Request	Pre-Reading/Reading	Count	2	2	1	16	1	22
		% within Primary Reason for Teacher's Request	9.1%	9.1%	4.5%	72.7%	4.5%	100.0%
		% within Ethnicity/Race	50.0%	28.6%	50.0%	61.5%	50.0%	53.7%
		% of Total	4.9%	4.9%	2.4%	39.0%	2.4%	53.7%
	Behavior/Social-Emotional	Count	1	3	1	9	1	15
		% within Primary Reason for Teacher's Request	6.7%	20.0%	6.7%	60.0%	6.7%	100.0%
		% within Ethnicity/Race	25.0%	42.9%	50.0%	34.6%	50.0%	36.6%
		% of Total	2.4%	7.3%	2.4%	22.0%	2.4%	36.6%
	Other	Count	1	2	0	1	0	4
		% within Primary Reason for Teacher's Request	25.0%	50.0%	.0%	25.0%	.0%	100.0%
		% within Ethnicity/Race	25.0%	28.6%	.0%	3.8%	.0%	9.8%
		% of Total	2.4%	4.9%	.0%	2.4%	.0%	9.8%
Total		Count	4	7	2	26	2	41
		% within Primary Reason for Teacher's Request	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%

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Level of Intervention * Ethnicity/Race Crosstabulation

			Ethnicity/Race					Total
			Asian	Black	Hispanic	White	Other	
Level of Intervention	Instructional/Classroom based Tier 1	Count	1	3	0	3	1	8
		% within Level of Intervention	12.5%	37.5%	.0%	37.5%	12.5%	100.0%
		% within Ethnicity/Race	25.0%	42.9%	.0%	11.5%	50.0%	19.5%
		% of Total	2.4%	7.3%	.0%	7.3%	2.4%	19.5%
	Supplemental/Small Group Tier 2	Count	1	4	2	14	1	22
		% within Level of Intervention	4.5%	18.2%	9.1%	63.6%	4.5%	100.0%
		% within Ethnicity/Race	25.0%	57.1%	100.0%	53.8%	50.0%	53.7%
		% of Total	2.4%	9.8%	4.9%	34.1%	2.4%	53.7%
	Intensive/Individual Tier 3	Count	2	0	0	9	0	11
		% within Level of Intervention	18.2%	.0%	.0%	81.8%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	34.6%	.0%	26.8%
		% of Total	4.9%	.0%	.0%	22.0%	.0%	26.8%
Total		Count	4	7	2	26	2	41
		% within Level of Intervention	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%

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End of Year Status * Ethnicity/Race Crosstabulation

			Ethnicity/Race					
			Asian	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved	Count	2	0	0	3	1	6
		% within End of Year Status	33.3%	.0%	.0%	50.0%	16.7%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	11.5%	50.0%	14.6%
		% of Total	4.9%	.0%	.0%	7.3%	2.4%	14.6%
	Goals not achieved/closed	Count	2	0	0	1	0	3
		% within End of Year Status	66.7%	.0%	.0%	33.3%	.0%	100.0%
		% within Ethnicity/Race	50.0%	.0%	.0%	3.8%	.0%	7.3%
		% of Total	4.9%	.0%	.0%	2.4%	.0%	7.3%
	Ongoing/continuing	Count	0	3	2	14	1	20
		% within End of Year Status	.0%	15.0%	10.0%	70.0%	5.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	100.0%	53.8%	50.0%	48.8%
		% of Total	.0%	7.3%	4.9%	34.1%	2.4%	48.8%
	Referred to 504 team	Count	0	1	0	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity/Race	.0%	14.3%	.0%	.0%	.0%	2.4%
		% of Total	.0%	2.4%	.0%	.0%	.0%	2.4%
	Referred to PPT	Count	0	3	0	8	0	11
		% within End of Year Status	.0%	27.3%	.0%	72.7%	.0%	100.0%
		% within Ethnicity/Race	.0%	42.9%	.0%	30.8%	.0%	26.8%
		% of Total	.0%	7.3%	.0%	19.5%	.0%	26.8%
Total		Count	4	7	2	26	2	41
		% within End of Year Status	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	9.8%	17.1%	4.9%	63.4%	4.9%	100.0%

Rationale for Referral to PPT * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	18.2%
		% of Total	.0%	18.2%	18.2%
	EIP team determination	Count	3	6	9
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity/Race	100.0%	75.0%	81.8%
		% of Total	27.3%	54.5%	81.8%
Total		Count	3	8	11
		% within Rationale for Referral to PPT	27.3%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	27.3%	72.7%	100.0%

PPT Status * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
PPT Status	Student determined ineligible	Count	0	4	4
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	36.4%
		% of Total	.0%	36.4%	36.4%
	Eligible for special education services	Count	3	4	7
		% within PPT Status	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	50.0%	63.6%
		% of Total	27.3%	36.4%	63.6%
Total		Count	3	8	11
		% within PPT Status	27.3%	72.7%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	27.3%	72.7%	100.0%

Primary Disability * Ethnicity/Race Crosstabulation

| | | | Ethnicity/Race | | |
			Black	White	Total
Primary Disability	Speech/Language impairment	Count	3	1	4
		% within Primary Disability	75.0%	25.0%	100.0%
		% within Ethnicity/Race	100.0%	25.0%	57.1%
		% of Total	42.9%	14.3%	57.1%
	Learning disability	Count	0	2	2
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	50.0%	28.6%
		% of Total	.0%	28.6%	28.6%
	Other health impairment	Count	0	1	1
		% within Primary Disability	.0%	100.0%	100.0%
		% within Ethnicity/Race	.0%	25.0%	14.3%
		% of Total	.0%	14.3%	14.3%
Total		Count	3	4	7
		% within Primary Disability	42.9%	57.1%	100.0%
		% within Ethnicity/Race	100.0%	100.0%	100.0%
		% of Total	42.9%	57.1%	100.0%