

## **The Early Intervention Program (EIP)**

### **Student Data for the 2004 - 2005 School Year**

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### EIP Participating Districts and Schools from 2001 to 2005

Name of District	Change 2003-2004 2004-2005	2004-2005 EIP Schools	2003-2004 EIP Schools	2002-2003 EIP Schools	2001-2002 EIP Schools
<b>Bethel</b>		2	2	2	2
<b>Bloomfield</b>	-1	0	1	1	0
<b>Bristol</b>	+1	7	6	8	8
<b>Chaplin</b>	+1	1	0	1	1
<b>Cheshire</b>	+1	3	2	3	4
<b>Colchester</b>		2	2	1	1
<b>Danbury</b>		12	12	11	11
<b>Eastford</b>		1	1	0	0
<b>East Haddam</b>		1	1	1	1
<b>East Hampton</b>	-1	1	2	1	1
<b>East Hartford</b>		2	2	3	1
<b>East Haven</b>		3	3	3	1
<b>Ellington</b>	+1	1	0	1	1
<b>Greenwich</b>		1	1	1	1
<b>Manchester</b>	+3	7	4	3	5
<b>Mansfield</b>		2	2	2	1
<b>Milford</b>	-1	8	9	6	9
<b>Naugatuck</b>		3	3	3	2
<b>New Haven</b>	-1	0	1	0	1
<b>North Haven</b>		1	1	1	1
<b>Plymouth</b>	+1	3	2	2	3
<b>Rocky Hill</b>	+2	3	1	1	1
<b>Seymour</b>		1	1	1	1
<b>Shelton</b>	+2	4	2	4	3

Name of District	Change 2003-2004 2004-2005	2004-2005 EIP Schools	2003-2004 EIP Schools	2002-2003 EIP Schools	2001-2002 EIP Schools
Southington	-1	7	8	8	8
Stafford	-1	3	4	3	2
Thomaston		1	1	1	0
Tolland	-1	1	2	2	2
Vernon	-1	0	1	0	2
Wallingford	-1	6	7	5	7
Waterbury		12	12	5	1
West Haven		4	4	5	5
Wethersfield	-1	3	4	5	3
Windsor		1	1	1	0
Windsor Locks	+2	2	0	1	0
RSD #15	-1	0	1	1	1
<b>EIP Schools</b>	<b>+3</b>	<b>109</b>	<b>106</b>	<b>99</b>	<b>104</b>

### Districts and Participating Schools

- ❑ During the 2004-2005 school year, 4297 students received EIP services. This represented an increase of 312 (+7.8%) students served. There were 3985 students served in the previous school year.
- ❑ Thirty-two districts participated in the EIP during the 2004-2005 school year. This represented 107 individual schools.
- ❑ Districts which contributed over 5% to the EIP student population included Danbury (16%), Milford (11%), Waterbury (9%) Bristol (7%), Manchester (7%) and Southington (6%)

### Profiles of EIP Participants

- ❑ Most EIP students (98%) are in grades K through 5 or elementary school students. See Table 1.

**Table 1: Current Grade Level**

Grade Levels	2004-2005	2003-2004	2002-2003	2001-2002
<b>Pre K</b> (n= 14)	578 (14%)	503 (13%)	590 (15%)	511 (12%)
<b>K</b> (n=564)				
<b>1</b>	963 (23%)	933 (24%)	934 (24%)	930 (22%)
<b>2</b>	870 (21%)	868 (22%)	763 (19%)	898 (21%)
<b>3</b>	787 (19%)	637(16%)	680(17%)	746 (17%)
<b>4</b>	545 (13%)	513 (13%)	565 (14%)	570 (13%)
<b>5</b>	333 (8%)	372 (10%)	382 (10%)	410 (10%)
<b>6</b>	51 (1%)	43 (1%)	47 (1%)	76 ( 2%)
<b>7</b>	14 (--)	21 (--)	0	50 ( 1%)
<b>8</b>	20 (--)	44 (1%)	2 (--)	61 ( 1%)
<b>9</b>	0	0	0	30 ( 1%)
<b>10-12</b>	1 (--)	0	0	18 (--)
<b>Missing Data</b>	135	59	41	65
<b>Total</b>	4297	3985	4004	4365

- Slightly over half (54%) of the students were new members of the EIP process this year. This is similar to previous years. See Table 2.

**Table 2: New or Former EIP Participants**

New or Former	2004-2005	2003-2004	2002-2003	2001-2002
<b>New</b>	2145 (54%)	1974 (52%)	2070 (56%)	2176 (52%)
<b>Former</b>	1852 (46%)	1831 (48%)	1600 (44%)	1994 (48%)
<b>Missing Data</b>	300	180	334	195
<b>Total</b>	4297	3985	4004	4365

- There are more males (63%) than females who participate in the EIP. About three-fifths of all EIP students are boys. This has been consistent across four years. See Table 3.

**Table 3: Gender**

Gender	2004-2005	2003-2004	2002-2003	2001-2002
Male	2669 (63%)	2481 (63%)	2552(64%)	2607 (60%)
Female	1591(37%)	1491 (37%)	1432 (36%)	1724 (40%)
Missing Data	37	13	20	34
Total	4297	3985	4004	4365

- Over two-thirds of the EIP students are Caucasians. The proportional representation of each ethnic group has remained stable over time. There is slight fluctuation from year to year. See Table 4.

**Table 4: Ethnicity**

Ethnicity	2004-2005	2003-2004	2002-2003	2001-2002
Native American	16 (--)	15( 1%)	41( 1%)	18 (--)
Asian	79 (2%)	83 ( 2%)	79 ( 2%)	74 (2%)
African American	470 (11%)	400 ( 10%)	362 ( 9%)	458 (11%)
Hispanic	713 (17%)	613 (16%)	589 (15%)	895 (21%)
Caucasian	2858 (68%)	2672 (68%)	2720 (70%)	2755 (64%)
Other	101 (2%)	102 ( 3%)	114 ( 3%)	76 (2%)
Missing Data	60	100	99	90
Total	4297	3985	4004	4365

- Most EIP students (86%) speak English at home. Ten percent speak Spanish and about four percent speak another language. This has not changed over the years. See Table 5.

**Table 5: Primary Language Spoken at Home**

Language at Home	2004-2005	2003-2004	2002-2003	2001-2002
English	3617 (86%)	3295 (86%)	3331 (85%)	3648 (85%)
Spanish	406 (10%)	362 (9%)	333 (9%)	448 (10%)
Other	191(4%)	197 (5%)	252 (6%)	216 (5%)
Missing Data	83	131	88	53
<b>Total</b>	<b>4297</b>	<b>3985</b>	<b>4004</b>	<b>4365</b>

- Many teachers (45%) requested an EIP intervention because of Reading. Behavior was named as the second major reason for one of five teachers. See Table 6.

**Table 6: Primary Reason for Teacher's Request for EIP Intervention**

Primary Reason for EIP	2004-2005	2003-2004
Pre Reading	1922 (45%)	1613 (41%)
Written Language	259 (6%)	268 (7%)
Math	168(4%)	156 (4%)
Behavior	855 (20%)	802(20%)
Multiple reasons	281(7%)	317 (8%)
Other	761 (18%)	757 (20%)
Missing Data	51	72
<b>Total</b>	<b>4297</b>	<b>3985</b>

## EIP Outcomes

- The percentages for EIP outcomes have not changed much from the previous school years. Slightly more cases (+2%) were closed with *Goals Achieved* this year. The proportion of *Ongoing* cases continues to be the most common outcome for three of every five EIP students. Slightly fewer EIP students (17%) were *Referred to a PPT*. Table 7 corroborates the stability of the EIP student data over three years.

**Table 7: End of Year Status**

Case Status at End of Year	2004-2005	2003-2004	2002-2003	2001-2002
<b>Goals Achieved; Closed</b>	581 (14%)	467 (12%)	598 (15%)	550 (13%)
<b>Goals Not Achieved; Closed</b>	188 (4%)	163 (4%)	172 (4%)	159 (4%)
<b>Case Ongoing</b>	2661 (63%)	2416 (62%)	2326 (60%)	2584 (60%)
<b>Referred to 504</b>	52 (1%)	66 (2%)	57 (2%)	61 (1%)
<b>Articulation Only</b>	50 (1%)	51 (1%)	41 (1%)	33 (1%)
<b>Referred to PPT for Special Education Evaluation</b>	<b>722 (17%)</b>	<b>743 (19%)</b>	<b>714 (18%)</b>	<b>902 (21%)</b>
<b>Missing Data</b>	43	79	96	76
<b>Total</b>	4297	3985	4004	4365

- Three-fourths of the cases referred to PPT were *EIP team determinations*. This and other percentages were similar over the years, as Table 8 documents.

**Table 8: Rationale for Student Referral to PPT**

Rationale for Student Referral	2004-2005	2003-2004	2002-2003	2001-2002
<b>Request prior to completion of EIP</b>	134 (17%)	124 (18%)	124 (16%)	113 (13%)
<b>EIP Team determination</b>	589 (75%)	514 (76%)	562 (74%)	655 (77%)
<b>Other</b>	59 (8%)	42 (6%)	77 (10%)	84 (10%)

- Half of all the EIP students who were referred to a PPT were *Identified and Placed*. This rate is similar to that obtained in the previous year. A segment of students (28%) was found to be *Ineligible*, and this remained constant from the previous two years. Twenty-one percent had an *Undetermined* status at the time that the Student Data forms were submitted. See Table 9.

**Table 9: PPT Status**

PPT Status	2004-2005	2003-2004	2002-2003	2001-2002
Presently undetermined	167 (21%)	172 (24%)	208 (26%)	183 (21%)
Ineligible	219 (28%)	166 (24%)	180 (23%)	193 (22%)
Identified and placed in Special Ed.	403 (51%)	366 (52%)	405 (51%)	490 (57%)

- Forty-four percent of the EIP students who were identified and placed had a *specific learning disability*. Five percent was *severely emotionally disturbed*. One-third had a *severe language impairment*. Seven EIP students (2%) were *intellectually impaired*. See Table 10.

**Table 10: Classification for Identification and Placement**

Classification	2004-2005	2003-2004
Intellectually impaired	7 (1%)	6 (2%)
Emotional disturbance	22 (5%)	18 (5%)
Speech and language impairment	136 (32%)	119 (32%)
Learning disability	188 (44%)	177 (48%)
Other	77 (18%)	46 (13%)

# All EIP Students in 2004-2005

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	1	18	51	69	420	15	574
		% within End of Year Status	.2%	3.1%	8.9%	12.0%	73.2%	2.6%	100.0%
		% within Ethnicity	11.1%	23.4%	10.9%	9.7%	14.8%	15.2%	13.7%
		% of Total	.0%	.4%	1.2%	1.6%	10.0%	.4%	13.7%
	Goals not achieved / closed	Count	3	3	39	44	97	1	187
		% within End of Year Status	1.6%	1.6%	20.9%	23.5%	51.9%	.5%	100.0%
		% within Ethnicity	33.3%	3.9%	8.4%	6.2%	3.4%	1.0%	4.5%
		% of Total	.1%	.1%	.9%	1.0%	2.3%	.0%	4.5%
	Case ongoing/ continuing	Count	3	51	291	460	1754	66	2625
		% within End of Year Status	.1%	1.9%	11.1%	17.5%	66.8%	2.5%	100.0%
		% within Ethnicity	33.3%	66.2%	62.3%	65.0%	61.7%	66.7%	62.5%
		% of Total	.1%	1.2%	6.9%	10.9%	41.8%	1.6%	62.5%
	Referred to 504 Team	Count	1	0	4	6	37	3	51
		% within End of Year Status	2.0%	.0%	7.8%	11.8%	72.5%	5.9%	100.0%
		% within Ethnicity	11.1%	.0%	.9%	.8%	1.3%	3.0%	1.2%
		% of Total	.0%	.0%	.1%	.1%	.9%	.1%	1.2%
	Referred for articulation services only	Count	0	1	7	5	37	0	50
		% within End of Year Status	.0%	2.0%	14.0%	10.0%	74.0%	.0%	100.0%
		% within Ethnicity	.0%	1.3%	1.5%	.7%	1.3%	.0%	1.2%
		% of Total	.0%	.0%	.2%	.1%	.9%	.0%	1.2%
	Referred to PPT for special education evaluation	Count	1	4	75	124	496	14	714
		% within End of Year Status	.1%	.6%	10.5%	17.4%	69.5%	2.0%	100.0%
		% within Ethnicity	11.1%	5.2%	16.1%	17.5%	17.5%	14.1%	17.0%
		% of Total	.0%	.1%	1.8%	3.0%	11.8%	.3%	17.0%
Total		Count	9	77	467	708	2841	99	4201
		% within End of Year Status	.2%	1.8%	11.1%	16.9%	67.6%	2.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	1.8%	11.1%	16.9%	67.6%	2.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	0	12	18	98	2	132
		% within Rationale for Referral to PPT	1.5%	.0%	9.1%	13.6%	74.2%	1.5%	100.0%
		% within Ethnicity	40.0%	.0%	15.2%	13.6%	18.1%	14.3%	17.1%
		% of Total	.3%	.0%	1.6%	2.3%	12.7%	.3%	17.1%
	EIP Determination	Count	2	3	65	107	398	8	583
		% within Rationale for Referral to PPT	.3%	.5%	11.1%	18.4%	68.3%	1.4%	100.0%
		% within Ethnicity	40.0%	100.0%	82.3%	81.1%	73.6%	57.1%	75.3%
		% of Total	.3%	.4%	8.4%	13.8%	51.4%	1.0%	75.3%
	Other	Count	1	0	2	7	45	4	59
		% within Rationale for Referral to PPT	1.7%	.0%	3.4%	11.9%	76.3%	6.8%	100.0%
		% within Ethnicity	20.0%	.0%	2.5%	5.3%	8.3%	28.6%	7.6%
		% of Total	.1%	.0%	.3%	.9%	5.8%	.5%	7.6%
Total	Count	5	3	79	132	541	14	774	
	% within Rationale for Referral to PPT	.6%	.4%	10.2%	17.1%	69.9%	1.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	.6%	.4%	10.2%	17.1%	69.9%	1.8%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
PPT Status	Referred for SpEd but undetermined	Count	0	2	19	41	101	3	166
		% within PPT Status	.0%	1.2%	11.4%	24.7%	60.8%	1.8%	100.0%
		% within Ethnicity	.0%	50.0%	23.8%	30.6%	18.4%	21.4%	21.2%
		% of Total	.0%	.3%	2.4%	5.2%	12.9%	.4%	21.2%
	Referred for SpEd but ineligible	Count	1	0	21	28	165	3	218
		% within PPT Status	.5%	.0%	9.6%	12.8%	75.7%	1.4%	100.0%
		% within Ethnicity	100.0%	.0%	26.3%	20.9%	30.1%	21.4%	27.9%
		% of Total	.1%	.0%	2.7%	3.6%	21.1%	.4%	27.9%
	Referred for SpEd Identified and placed	Count	0	2	40	65	283	8	398
		% within PPT Status	.0%	.5%	10.1%	16.3%	71.1%	2.0%	100.0%
		% within Ethnicity	.0%	50.0%	50.0%	48.5%	51.5%	57.1%	50.9%
		% of Total	.0%	.3%	5.1%	8.3%	36.2%	1.0%	50.9%
Total	Count	1	4	80	134	549	14	782	
	% within PPT Status	.1%	.5%	10.2%	17.1%	70.2%	1.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	.1%	.5%	10.2%	17.1%	70.2%	1.8%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
Classification for Special Education	Intellectual Disability	Count	0	0	0	1	6	0	7
		% within Classification for Special Education	.0%	.0%	.0%	14.3%	85.7%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.4%	2.0%	.0%	1.6%
		% of Total	.0%	.0%	.0%	.2%	1.4%	.0%	1.6%
Speech & Language Impairment		Count	1	1	15	23	90	5	135
		% within Classification for Special Education	.7%	.7%	11.1%	17.0%	66.7%	3.7%	100.0%
		% within Ethnicity	100.0%	50.0%	38.5%	33.3%	29.6%	50.0%	31.8%
		% of Total	.2%	.2%	3.5%	5.4%	21.2%	1.2%	31.8%
Emotional Disturbance		Count	0	0	4	3	14	1	22
		% within Classification for Special Education	.0%	.0%	18.2%	13.6%	63.6%	4.5%	100.0%
		% within Ethnicity	.0%	.0%	10.3%	4.3%	4.6%	10.0%	5.2%
		% of Total	.0%	.0%	.9%	.7%	3.3%	.2%	5.2%
Learning Disability		Count	0	0	15	30	137	2	184
		% within Classification for Special Education	.0%	.0%	8.2%	16.3%	74.5%	1.1%	100.0%
		% within Ethnicity	.0%	.0%	38.5%	43.5%	45.1%	20.0%	43.3%
		% of Total	.0%	.0%	3.5%	7.1%	32.2%	.5%	43.3%
Other		Count	0	1	5	12	57	2	77
		% within Classification for Special Education	.0%	1.3%	6.5%	15.6%	74.0%	2.6%	100.0%
		% within Ethnicity	.0%	50.0%	12.8%	17.4%	18.8%	20.0%	18.1%
		% of Total	.0%	.2%	1.2%	2.8%	13.4%	.5%	18.1%
Total		Count	1	2	39	69	304	10	425
		% within Classification for Special Education	.2%	.5%	9.2%	16.2%	71.5%	2.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	.5%	9.2%	16.2%	71.5%	2.4%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity								
		American Indian	Asian American	Black	Hispanic	White	Other	Total		
Classification for Special Education	Intellectual Disability	Count	0	0	0	1	6	0	0	7
		% within Classification for Special Education	.0%	.0%	.0%	14.3%	85.7%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.4%	2.0%	.0%	.0%	1.6%
		% of Total	.0%	.0%	.0%	.2%	1.4%	.0%	.0%	1.6%
Speech & Language Impairment		Count	1	1	15	23	90	5	1	136
		% within Classification for Special Education	.7%	.7%	11.0%	16.9%	66.2%	3.7%	.7%	100.0%
		% within Ethnicity	100.0%	50.0%	38.5%	33.3%	29.6%	50.0%	20.0%	31.6%
		% of Total	.2%	.2%	3.5%	5.3%	20.9%	1.2%	.2%	31.6%
Emotional Disturbance		Count	0	0	4	3	14	1	0	22
		% within Classification for Special Education	.0%	.0%	18.2%	13.6%	63.6%	4.5%	.0%	100.0%
		% within Ethnicity	.0%	.0%	10.3%	4.3%	4.6%	10.0%	.0%	5.1%
		% of Total	.0%	.0%	.9%	.7%	3.3%	.2%	.0%	5.1%
Learning Disability		Count	0	0	15	30	137	2	4	188
		% within Classification for Special Education	.0%	.0%	8.0%	16.0%	72.9%	1.1%	2.1%	100.0%
		% within Ethnicity	.0%	.0%	38.5%	43.5%	45.1%	20.0%	80.0%	43.7%
		% of Total	.0%	.0%	3.5%	7.0%	31.9%	.5%	.9%	43.7%
Other		Count	0	1	5	12	57	2	0	77
		% within Classification for Special Education	.0%	1.3%	6.5%	15.6%	74.0%	2.6%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	12.8%	17.4%	18.8%	20.0%	.0%	17.9%
		% of Total	.0%	.2%	1.2%	2.8%	13.3%	.5%	.0%	17.9%
Total		Count	1	2	39	69	304	10	5	430
		% within Classification for Special Education	.2%	.5%	9.1%	16.0%	70.7%	2.3%	1.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	.5%	9.1%	16.0%	70.7%	2.3%	1.2%	100.0%

**End of Year Status \* Ethnicity Crosstabulation**

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	0	5	0	6
		% within End of Year Status	.0%	16.7%	.0%	.0%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	.0%	6.6%	.0%	5.7%
		% of Total	.0%	1.0%	.0%	.0%	4.8%	.0%	5.7%
Goals not achieved / closed		Count	1	0	0	2	2	0	5
		% within End of Year Status	20.0%	.0%	.0%	40.0%	40.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	11.1%	2.6%	.0%	4.8%
		% of Total	1.0%	.0%	.0%	1.9%	1.9%	.0%	4.8%
Case ongoing/ continuing		Count	0	2	3	9	47	2	63
		% within End of Year Status	.0%	3.2%	4.8%	14.3%	74.6%	3.2%	100.0%
		% within Ethnicity	.0%	66.7%	75.0%	50.0%	61.8%	66.7%	60.0%
		% of Total	.0%	1.9%	2.9%	8.6%	44.8%	1.9%	60.0%
Referred for articulation services only		Count	0	0	1	0	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	25.0%	.0%	.0%	.0%	1.0%
		% of Total	.0%	.0%	1.0%	.0%	.0%	.0%	1.0%
Referred to PPT for special education evaluation		Count	0	0	0	7	22	1	30
		% within End of Year Status	.0%	.0%	.0%	23.3%	73.3%	3.3%	100.0%
		% within Ethnicity	.0%	.0%	.0%	38.9%	28.9%	33.3%	28.6%
		% of Total	.0%	.0%	.0%	6.7%	21.0%	1.0%	28.6%
Total		Count	1	3	4	18	76	3	105
		% within End of Year Status	1.0%	2.9%	3.8%	17.1%	72.4%	2.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.0%	2.9%	3.8%	17.1%	72.4%	2.9%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity						
		American Indian	Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	2	6	0	9
		% within Rationale for Referral to PPT	.0%	11.1%	22.2%	66.7%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	28.6%	28.6%	.0%	29.0%
		% of Total	.0%	3.2%	6.5%	19.4%	.0%	29.0%
	EIP Determination	Count	0	0	4	10	1	15
		% within Rationale for Referral to PPT	.0%	.0%	26.7%	66.7%	6.7%	100.0%
		% within Ethnicity	.0%	.0%	57.1%	47.6%	100.0%	48.4%
		% of Total	.0%	.0%	12.9%	32.3%	3.2%	48.4%
	Other	Count	1	0	1	5	0	7
		% within Rationale for Referral to PPT	14.3%	.0%	14.3%	71.4%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	14.3%	23.8%	.0%	22.6%
		% of Total	3.2%	.0%	3.2%	16.1%	.0%	22.6%
Total	Count	1	1	7	21	1	31	
	% within Rationale for Referral to PPT	3.2%	3.2%	22.6%	67.7%	3.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.2%	3.2%	22.6%	67.7%	3.2%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	0	2
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	9.1%	.0%	6.3%
		% of Total	.0%	.0%	6.3%	.0%	6.3%
	Referred for SpEd but ineligible	Count	0	3	7	1	11
		% within PPT Status	.0%	27.3%	63.6%	9.1%	100.0%
		% within Ethnicity	.0%	37.5%	31.8%	100.0%	34.4%
		% of Total	.0%	9.4%	21.9%	3.1%	34.4%
	Referred for SpEd Identified and placed	Count	1	5	13	0	19
		% within PPT Status	5.3%	26.3%	68.4%	.0%	100.0%
		% within Ethnicity	100.0%	62.5%	59.1%	.0%	59.4%
		% of Total	3.1%	15.6%	40.6%	.0%	59.4%
Total	Count	1	8	22	1	32	
	% within PPT Status	3.1%	25.0%	68.8%	3.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.1%	25.0%	68.8%	3.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2	4
		% within Classification for Special Education	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	20.0%	15.4%	21.1%
		% of Total	5.3%	5.3%	10.5%	21.1%
	Learning Disability	Count	0	4	10	14
		% within Classification for Special Education	.0%	28.6%	71.4%	100.0%
		% within Ethnicity	.0%	80.0%	76.9%	73.7%
		% of Total	.0%	21.1%	52.6%	73.7%
	Other	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	7.7%	5.3%
		% of Total	.0%	.0%	5.3%	5.3%
Total	Count	1	5	13	19	
	% within Classification for Special Education	5.3%	26.3%	68.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.3%	26.3%	68.4%	100.0%	

# F.A. Berry

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	0	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	2.6%	.0%	1.7%
		% of Total	.0%	.0%	.0%	.0%	1.7%	.0%	1.7%
Goals not achieved / closed		Count	1	0	0	1	2	0	4
		% within End of Year Status	25.0%	.0%	.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	7.7%	5.3%	.0%	6.8%
		% of Total	1.7%	.0%	.0%	1.7%	3.4%	.0%	6.8%
Case ongoing/ continuing		Count	0	2	3	7	23	0	35
		% within End of Year Status	.0%	5.7%	8.6%	20.0%	65.7%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	75.0%	53.8%	60.5%	.0%	59.3%
		% of Total	.0%	3.4%	5.1%	11.9%	39.0%	.0%	59.3%
Referred for articulation services only		Count	0	0	1	0	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	25.0%	.0%	.0%	.0%	1.7%
		% of Total	.0%	.0%	1.7%	.0%	.0%	.0%	1.7%
Referred to PPT for special education evaluation		Count	0	0	0	5	12	1	18
		% within End of Year Status	.0%	.0%	.0%	27.8%	66.7%	5.6%	100.0%
		% within Ethnicity	.0%	.0%	.0%	38.5%	31.6%	100.0%	30.5%
		% of Total	.0%	.0%	.0%	8.5%	20.3%	1.7%	30.5%
Total		Count	1	2	4	13	38	1	59
		% within End of Year Status	1.7%	3.4%	6.8%	22.0%	64.4%	1.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	3.4%	6.8%	22.0%	64.4%	1.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity						
		American Indian	Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	2	4	0	7
		% within Rationale for Referral to PPT	.0%	14.3%	28.6%	57.1%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	40.0%	36.4%	.0%	36.8%
		% of Total	.0%	5.3%	10.5%	21.1%	.0%	36.8%
	EIP Determination	Count	0	0	2	2	1	5
		% within Rationale for Referral to PPT	.0%	.0%	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity	.0%	.0%	40.0%	18.2%	100.0%	26.3%
		% of Total	.0%	.0%	10.5%	10.5%	5.3%	26.3%
	Other	Count	1	0	1	5	0	7
		% within Rationale for Referral to PPT	14.3%	.0%	14.3%	71.4%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	20.0%	45.5%	.0%	36.8%
		% of Total	5.3%	.0%	5.3%	26.3%	.0%	36.8%
Total	Count	1	1	5	11	1	19	
	% within Rationale for Referral to PPT	5.3%	5.3%	26.3%	57.9%	5.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.3%	5.3%	26.3%	57.9%	5.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	0	2
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	.0%	10.0%
		% of Total	.0%	.0%	10.0%	.0%	10.0%
	Referred for SpEd but ineligible	Count	0	2	4	1	7
		% within PPT Status	.0%	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity	.0%	33.3%	33.3%	100.0%	35.0%
		% of Total	.0%	10.0%	20.0%	5.0%	35.0%
	Referred for SpEd Identified and placed	Count	1	4	6	0	11
		% within PPT Status	9.1%	36.4%	54.5%	.0%	100.0%
		% within Ethnicity	100.0%	66.7%	50.0%	.0%	55.0%
		% of Total	5.0%	20.0%	30.0%	.0%	55.0%
Total	Count	1	6	12	1	20	
	% within PPT Status	5.0%	30.0%	60.0%	5.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.0%	30.0%	60.0%	5.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2	4
		% within Classification for Special Education	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	25.0%	33.3%	36.4%
		% of Total	9.1%	9.1%	18.2%	36.4%
	Learning Disability	Count	0	3	3	6
		% within Classification for Special Education	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	75.0%	50.0%	54.5%
		% of Total	.0%	27.3%	27.3%	54.5%
	Other	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
Total	Count	1	4	6	11	
	% within Classification for Special Education	9.1%	36.4%	54.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	36.4%	54.5%	100.0%	

# Anna H. Rockwell School

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	4	0	5
		% within End of Year Status	20.0%	.0%	80.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	10.5%	.0%	10.9%
		% of Total	2.2%	.0%	8.7%	.0%	10.9%
	Goals not achieved / closed	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	.0%	2.2%
		% of Total	.0%	2.2%	.0%	.0%	2.2%
	Case ongoing/ continuing	Count	0	2	24	2	28
		% within End of Year Status	.0%	7.1%	85.7%	7.1%	100.0%
		% within Ethnicity	.0%	40.0%	63.2%	100.0%	60.9%
		% of Total	.0%	4.3%	52.2%	4.3%	60.9%
	Referred to PPT for special education evaluation	Count	0	2	10	0	12
		% within End of Year Status	.0%	16.7%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	40.0%	26.3%	.0%	26.1%
		% of Total	.0%	4.3%	21.7%	.0%	26.1%
Total	Count	1	5	38	2	46	
	% within End of Year Status	2.2%	10.9%	82.6%	4.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.2%	10.9%	82.6%	4.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	20.0%	16.7%	
			% of Total	.0%	16.7%	16.7%
	EIP Determination	Count	2	8	10	
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%	
		% within Ethnicity	100.0%	80.0%	83.3%	
		% of Total	16.7%	66.7%	83.3%	
	Total	Count	2	10	12	
% within Rationale for Referral to PPT		16.7%	83.3%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		16.7%	83.3%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity	50.0%	30.0%	33.3%
		% of Total	8.3%	25.0%	33.3%
	Referred for SpEd Identified and placed	Count	1	7	8
		% within PPT Status	12.5%	87.5%	100.0%
		% within Ethnicity	50.0%	70.0%	66.7%
		% of Total	8.3%	58.3%	66.7%
	Total	Count	2	10	12
% within PPT Status		16.7%	83.3%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		16.7%	83.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	White	Total
Classification for Special Education	Learning Disability			
	Count	1	7	8
	% within Classification for Special Education	12.5%	87.5%	100.0%
	% within Ethnicity	100.0%	100.0%	100.0%
		12.5%	87.5%	100.0%
		12.5%	87.5%	100.0%
Total	Count	1	7	8
	% within Classification for Special Education	12.5%	87.5%	100.0%
	% within Ethnicity	100.0%	100.0%	100.0%
	% of Total	12.5%	87.5%	100.0%

# BRISTOL

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	3	35	1	40
		% within End of Year Status	.0%	2.5%	7.5%	87.5%	2.5%	100.0%
		% within Ethnicity	.0%	5.0%	9.4%	14.6%	50.0%	13.5%
		% of Total	.0%	.3%	1.0%	11.8%	.3%	13.5%
Goals not achieved / closed	Goals not achieved / closed	Count	0	2	1	5	0	8
		% within End of Year Status	.0%	25.0%	12.5%	62.5%	.0%	100.0%
		% within Ethnicity	.0%	10.0%	3.1%	2.1%	.0%	2.7%
		% of Total	.0%	.7%	.3%	1.7%	.0%	2.7%
Case ongoing/ continuing	Case ongoing/ continuing	Count	2	12	18	157	1	190
		% within End of Year Status	1.1%	6.3%	9.5%	82.6%	.5%	100.0%
		% within Ethnicity	100.0%	60.0%	56.3%	65.4%	50.0%	64.2%
		% of Total	.7%	4.1%	6.1%	53.0%	.3%	64.2%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.4%	.0%	.3%
		% of Total	.0%	.0%	.0%	.3%	.0%	.3%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	5	10	42	0	57
		% within End of Year Status	.0%	8.8%	17.5%	73.7%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	31.3%	17.5%	.0%	19.3%
		% of Total	.0%	1.7%	3.4%	14.2%	.0%	19.3%
Total	Total	Count	2	20	32	240	2	296
		% within End of Year Status	.7%	6.8%	10.8%	81.1%	.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.7%	6.8%	10.8%	81.1%	.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	3	5
		% within Rationale for Referral to PPT	.0%	40.0%	60.0%	100.0%
		% within Ethnicity	.0%	20.0%	7.1%	8.8%
		% of Total	.0%	3.5%	5.3%	8.8%
	EIP Determination	Count	4	6	37	47
		% within Rationale for Referral to PPT	8.5%	12.8%	78.7%	100.0%
		% within Ethnicity	80.0%	60.0%	88.1%	82.5%
		% of Total	7.0%	10.5%	64.9%	82.5%
	Other	Count	1	2	2	5
		% within Rationale for Referral to PPT	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity	20.0%	20.0%	4.8%	8.8%
		% of Total	1.8%	3.5%	3.5%	8.8%
Total	Count	5	10	42	57	
	% within Rationale for Referral to PPT	8.8%	17.5%	73.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.8%	17.5%	73.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	4	5
		% within PPT Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	10.0%	9.3%	8.6%
		% of Total	.0%	1.7%	6.9%	8.6%
	Referred for SpEd but ineligible	Count	1	4	16	21
		% within PPT Status	4.8%	19.0%	76.2%	100.0%
		% within Ethnicity	20.0%	40.0%	37.2%	36.2%
		% of Total	1.7%	6.9%	27.6%	36.2%
	Referred for SpEd Identified and placed	Count	4	5	23	32
		% within PPT Status	12.5%	15.6%	71.9%	100.0%
		% within Ethnicity	80.0%	50.0%	53.5%	55.2%
		% of Total	6.9%	8.6%	39.7%	55.2%
Total	Count	5	10	43	58	
	% within PPT Status	8.6%	17.2%	74.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.6%	17.2%	74.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	3	8	11
		% within Classification for Special Education	.0%	27.3%	72.7%	100.0%
		% within Ethnicity	.0%	60.0%	34.8%	34.4%
		% of Total	.0%	9.4%	25.0%	34.4%
	Learning Disability	Count	2	2	14	18
		% within Classification for Special Education	11.1%	11.1%	77.8%	100.0%
		% within Ethnicity	50.0%	40.0%	60.9%	56.3%
		% of Total	6.3%	6.3%	43.8%	56.3%
	Other	Count	2	0	1	3
		% within Classification for Special Education	66.7%	.0%	33.3%	100.0%
		% within Ethnicity	50.0%	.0%	4.3%	9.4%
		% of Total	6.3%	.0%	3.1%	9.4%
Total	Count	4	5	23	32	
	% within Classification for Special Education	12.5%	15.6%	71.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	12.5%	15.6%	71.9%	100.0%	

## Ellen P. Hubbell

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	2	3
		% within End of Year Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	25.0%	4.1%	5.6%
		% of Total	.0%	1.9%	3.7%	5.6%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.0%	1.9%
		% of Total	.0%	.0%	1.9%	1.9%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	1	37	39
		% within End of Year Status	2.6%	2.6%	94.9%	100.0%
		% within Ethnicity	100.0%	25.0%	75.5%	72.2%
		% of Total	1.9%	1.9%	68.5%	72.2%
Referred to 504 Team	Referred to 504 Team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.0%	1.9%
		% of Total	.0%	.0%	1.9%	1.9%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	2	8	10
		% within End of Year Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	50.0%	16.3%	18.5%
		% of Total	.0%	3.7%	14.8%	18.5%
Total	Total	Count	1	4	49	54
		% within End of Year Status	1.9%	7.4%	90.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	1.9%	7.4%	90.7%	100.0%

### Rationale for Referral to PPT \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%
Total		Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

### PPT Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity	50.0%	37.5%	40.0%
		% of Total	10.0%	30.0%	40.0%
	Referred for SpEd Identified and placed	Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity	50.0%	62.5%	60.0%
		% of Total	10.0%	50.0%	60.0%
Total		Count	2	8	10
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Learning Disability	Count	1	5	6
		% within Classification for Special Education	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%
Total		Count	1	5	6
		% within Classification for Special Education	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

# Edgewood

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	10.0%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Case ongoing/ continuing	Count	1	0	9	10
		% within End of Year Status	10.0%	.0%	90.0%	100.0%
		% within Ethnicity	100.0%	.0%	90.0%	83.3%
		% of Total	8.3%	.0%	75.0%	83.3%
	Referred to PPT for special education evaluation	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	8.3%
		% of Total	.0%	8.3%	.0%	8.3%
Total	Count	1	1	10	12	
	% within End of Year Status	8.3%	8.3%	83.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.3%	8.3%	83.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
PPT Status	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Greene-Hills

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	5.9%	4.5%
		% of Total	.0%	.0%	4.5%	4.5%
	Goals not achieved / closed	Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	25.0%	.0%	9.1%
		% of Total	4.5%	4.5%	.0%	9.1%
	Case ongoing/ continuing	Count	0	3	9	12
		% within End of Year Status	.0%	25.0%	75.0%	100.0%
		% within Ethnicity	.0%	75.0%	52.9%	54.5%
		% of Total	.0%	13.6%	40.9%	54.5%
Referred to PPT for special education evaluation	Count	0	0	7	7	
	% within End of Year Status	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	41.2%	31.8%	
	% of Total	.0%	.0%	31.8%	31.8%	
Total	Count	1	4	17	22	
	% within End of Year Status	4.5%	18.2%	77.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.5%	18.2%	77.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	14.3%	14.3%
		% of Total	14.3%	14.3%
Total	Referred for SpEd Identified and placed	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	85.7%	85.7%
		% of Total	85.7%	85.7%
Total		Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning Disability	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
Total	Count	6	6	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Ivy Drive

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Asian American	Black	Hispanic	White	Total
End of Year Status	Goals achieved/ closed	Count	0	0	1	6	7
		% within End of Year Status	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity	.0%	.0%	14.3%	12.2%	11.3%
		% of Total	.0%	.0%	1.6%	9.7%	11.3%
	Case ongoing/ continuing	Count	2	2	5	37	46
		% within End of Year Status	4.3%	4.3%	10.9%	80.4%	100.0%
		% within Ethnicity	100.0%	50.0%	71.4%	75.5%	74.2%
		% of Total	3.2%	3.2%	8.1%	59.7%	74.2%
	Referred to PPT for special education evaluation	Count	0	2	1	6	9
		% within End of Year Status	.0%	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity	.0%	50.0%	14.3%	12.2%	14.5%
		% of Total	.0%	3.2%	1.6%	9.7%	14.5%
Total	Count	2	4	7	49	62	
	% within End of Year Status	3.2%	6.5%	11.3%	79.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.2%	6.5%	11.3%	79.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	Hispanic	White		
Rationale for Referral to PPT	EIP Determination	Count	2	1	6	9
		% within Rationale for Referral to PPT	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity	100.0%	50.0%	100.0%	90.0%
		% of Total	20.0%	10.0%	60.0%	90.0%
Other		Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	.0%	10.0%
		% of Total	.0%	10.0%	.0%	10.0%
Total		Count	2	2	6	10
		% within Rationale for Referral to PPT	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	20.0%	60.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	Hispanic	White		
PPT Status	Referred for SpEd but ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Referred for SpEd Identified and placed	Count	2	1	5	8
		% within PPT Status	25.0%	12.5%	62.5%	100.0%
		% within Ethnicity	100.0%	100.0%	83.3%	88.9%
		% of Total	22.2%	11.1%	55.6%	88.9%
Total		Count	2	1	6	9
		% within PPT Status	22.2%	11.1%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	22.2%	11.1%	66.7%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	0	2	2
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	40.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
	Learning Disability	Count	1	1	3	5
		% within Classification for Special Education	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity	50.0%	100.0%	60.0%	62.5%
		% of Total	12.5%	12.5%	37.5%	62.5%
	Other	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	12.5%
		% of Total	12.5%	.0%	.0%	12.5%
Total	Count	2	1	5	8	
	% within Classification for Special Education	25.0%	12.5%	62.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	25.0%	12.5%	62.5%	100.0%	

# Mountain View

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	4	1	5
		% within End of Year Status	.0%	80.0%	20.0%	100.0%
		% within Ethnicity	.0%	10.5%	50.0%	12.2%
		% of Total	.0%	9.8%	2.4%	12.2%
	Case ongoing/ continuing	Count	0	29	1	30
		% within End of Year Status	.0%	96.7%	3.3%	100.0%
		% within Ethnicity	.0%	76.3%	50.0%	73.2%
		% of Total	.0%	70.7%	2.4%	73.2%
	Referred to PPT for special education evaluation	Count	1	5	0	6
		% within End of Year Status	16.7%	83.3%	.0%	100.0%
		% within Ethnicity	100.0%	13.2%	.0%	14.6%
		% of Total	2.4%	12.2%	.0%	14.6%
Total	Count	1	38	2	41	
	% within End of Year Status	2.4%	92.7%	4.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	92.7%	4.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	0	3	3
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	60.0%	50.0%
		% of Total	.0%	50.0%	50.0%
	Other	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	40.0%	50.0%
		% of Total	16.7%	33.3%	50.0%
Total		Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	2	2	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	40.0%	33.3%	
			% of Total	.0%	33.3%	33.3%
	Referred for SpEd but ineligible	Count	0	2	2	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	40.0%	33.3%	
			% of Total	.0%	33.3%	33.3%
	Referred for SpEd Identified and placed	Count	1	1	2	
% within PPT Status		50.0%	50.0%	100.0%		
% within Ethnicity		100.0%	20.0%	33.3%		
		% of Total	16.7%	16.7%	33.3%	
Total	Count	1	5	6		
	% within PPT Status	16.7%	83.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	16.7%	83.3%	100.0%		

## South Side

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	0	16	16
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	29.6%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
	Goals not achieved / closed	Count	1	0	4	5
		% within End of Year Status	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	14.3%	.0%	7.4%	6.9%
		% of Total	1.4%	.0%	5.6%	6.9%
	Case ongoing/ continuing	Count	6	7	27	40
		% within End of Year Status	15.0%	17.5%	67.5%	100.0%
		% within Ethnicity	85.7%	63.6%	50.0%	55.6%
		% of Total	8.3%	9.7%	37.5%	55.6%
Referred to PPT for special education evaluation	Count	0	4	7	11	
	% within End of Year Status	.0%	36.4%	63.6%	100.0%	
	% within Ethnicity	.0%	36.4%	13.0%	15.3%	
	% of Total	.0%	5.6%	9.7%	15.3%	
Total	Count	7	11	54	72	
	% within End of Year Status	9.7%	15.3%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.7%	15.3%	75.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	3	5
		% within Rationale for Referral to PPT	40.0%	60.0%	100.0%
		% within Ethnicity	50.0%	37.5%	41.7%
		% of Total	16.7%	25.0%	41.7%
	EIP Determination	Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	25.0%	62.5%	50.0%
		% of Total	8.3%	41.7%	50.0%
	Other	Count	1	0	1
% within Rationale for Referral to PPT		100.0%	.0%	100.0%	
% within Ethnicity		25.0%	.0%	8.3%	
% of Total		8.3%	.0%	8.3%	
Total	Count	4	8	12	
	% within Rationale for Referral to PPT	33.3%	66.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	33.3%	66.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	1	2	
		% within PPT Status	50.0%	50.0%	100.0%	
		% within Ethnicity	25.0%	12.5%	16.7%	
			% of Total	8.3%	8.3%	16.7%
	Referred for SpEd but ineligible	Count	2	5	7	
		% within PPT Status	28.6%	71.4%	100.0%	
		% within Ethnicity	50.0%	62.5%	58.3%	
			% of Total	16.7%	41.7%	58.3%
	Referred for SpEd Identified and placed	Count	1	2	3	
% within PPT Status		33.3%	66.7%	100.0%		
% within Ethnicity		25.0%	25.0%	25.0%		
		% of Total	8.3%	16.7%	25.0%	
Total	Count	4	8	12		
	% within PPT Status	33.3%	66.7%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	33.3%	66.7%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Total	Count	1	2	3
		% within Classification for Special Education	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

# Stafford

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	1	1	5	7
		% within End of Year Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity	20.0%	20.0%	21.7%	21.2%
		% of Total	3.0%	3.0%	15.2%	21.2%
	Case ongoing/ continuing	Count	2	2	9	13
		% within End of Year Status	15.4%	15.4%	69.2%	100.0%
		% within Ethnicity	40.0%	40.0%	39.1%	39.4%
		% of Total	6.1%	6.1%	27.3%	39.4%
	Referred to PPT for special education evaluation	Count	2	2	9	13
		% within End of Year Status	15.4%	15.4%	69.2%	100.0%
		% within Ethnicity	40.0%	40.0%	39.1%	39.4%
		% of Total	6.1%	6.1%	27.3%	39.4%
Total	Count	5	5	23	33	
	% within End of Year Status	15.2%	15.2%	69.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.2%	15.2%	69.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	2	2	9	13	
	Count					
	% within Rationale for Referral to PPT	15.4%	15.4%	69.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
		% of Total	15.4%	15.4%	69.2%	100.0%
Total	Count	2	2	9	13	
	% within Rationale for Referral to PPT	15.4%	15.4%	69.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.4%	15.4%	69.2%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			Total
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1	5	7
		% within PPT Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity	50.0%	50.0%	55.6%	53.8%
		% of Total	7.7%	7.7%	38.5%	53.8%
	Referred for SpEd Identified and placed	Count	1	1	4	6
		% within PPT Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity	50.0%	50.0%	44.4%	46.2%
		% of Total	7.7%	7.7%	30.8%	46.2%
Total	Count	2	2	9	13	
	% within PPT Status	15.4%	15.4%	69.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.4%	15.4%	69.2%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	3	4
		% within Classification for Special Education	.0%	25.0%	75.0%	100.0%
		% within Ethnicity	.0%	100.0%	75.0%	66.7%
		% of Total	.0%	16.7%	50.0%	66.7%
	Learning Disability	Count	1	0	1	2
		% within Classification for Special Education	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	100.0%	.0%	25.0%	33.3%
		% of Total	16.7%	.0%	16.7%	33.3%
	Total	Count	1	1	4	6
		% within Classification for Special Education	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

## CHAPLIN - Chaplin Elementary School

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	5	5
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	22.7%	21.7%
		% of Total	.0%	21.7%	21.7%
Goals not achieved / closed	Goals not achieved / closed	Count	1	6	7
		% within End of Year Status	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	27.3%	30.4%
		% of Total	4.3%	26.1%	30.4%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	6	6
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	27.3%	26.1%
		% of Total	.0%	26.1%	26.1%
Referred to 504 Team	Referred to 504 Team	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	8.7%
		% of Total	.0%	8.7%	8.7%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	3	3
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	13.6%	13.0%
		% of Total	.0%	13.0%	13.0%
Total	Total	Count	1	22	23
		% within End of Year Status	4.3%	95.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	4.3%	95.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

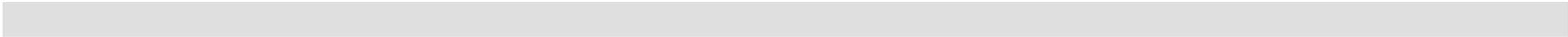
		Ethnicity		
			White	Total
Rationale for Referral to PPT	EIP Determination	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	75.0%	75.0%
		% of Total	75.0%	75.0%
Other		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
Total		Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Referred for SpEd Identified and placed	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	75.0%	75.0%
		% of Total	75.0%	75.0%
Total		Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	75.0%	75.0%
		% of Total	75.0%	75.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Total	Count	4	4
% within Classification for Special Education		100.0%	100.0%	
% within Ethnicity		100.0%	100.0%	
% of Total		100.0%	100.0%	



# CHESHIRE

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					Total
		Asian American	Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	0	1	4	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	7.5%	8.8%
		% of Total	.0%	.0%	1.8%	7.0%	8.8%
	Goals not achieved / closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.8%	3.5%
		% of Total	.0%	.0%	.0%	3.5%	3.5%
	Case ongoing/ continuing	Count	1	2	0	34	37
		% within End of Year Status	2.7%	5.4%	.0%	91.9%	100.0%
		% within Ethnicity	100.0%	100.0%	.0%	64.2%	64.9%
		% of Total	1.8%	3.5%	.0%	59.6%	64.9%
Referred to 504 Team	Count	0	0	0	2	2	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	3.8%	3.5%	
	% of Total	.0%	.0%	.0%	3.5%	3.5%	
Referred for articulation services only	Count	0	0	0	1	1	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	1.9%	1.8%	
	% of Total	.0%	.0%	.0%	1.8%	1.8%	
Referred to PPT for special education evaluation	Count	0	0	0	10	10	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	18.9%	17.5%	
	% of Total	.0%	.0%	.0%	17.5%	17.5%	
Total	Count	1	2	1	53	57	
	% within End of Year Status	1.8%	3.5%	1.8%	93.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.8%	3.5%	1.8%	93.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	9.1%	9.1%
		% of Total	9.1%	9.1%
	EIP Determination	Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	72.7%	72.7%
		% of Total	72.7%	72.7%
	Other	Count	2	2
% within Rationale for Referral to PPT		100.0%	100.0%	
% within Ethnicity		18.2%	18.2%	
% of Total		18.2%	18.2%	
Total	Count	11	11	
	% within Rationale for Referral to PPT	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	3	3	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	23.1%	23.1%	
		% of Total	23.1%	23.1%	
	Referred for SpEd but ineligible	Count	3	3	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	23.1%	23.1%	
		% of Total	23.1%	23.1%	
	Referred for SpEd Identified and placed	Count	7	7	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		53.8%	53.8%		
	% of Total	53.8%	53.8%		
Total	Count	13	13		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	5	5
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	62.5%	62.5%
		% of Total	62.5%	62.5%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	12.5%	12.5%
		% of Total	12.5%	12.5%
	Other	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
Total	Count	8	8	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Darcey

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	8.3%
		% of Total	.0%	8.3%	8.3%
Case ongoing/ continuing		Count	1	6	7
		% within End of Year Status	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	54.5%	58.3%
		% of Total	8.3%	50.0%	58.3%
Referred to 504 Team		Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	8.3%
		% of Total	.0%	8.3%	8.3%
Referred for articulation services only		Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	8.3%
		% of Total	.0%	8.3%	8.3%
Referred to PPT for special education evaluation		Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	18.2%	16.7%
		% of Total	.0%	16.7%	16.7%
Total		Count	1	11	12
		% within End of Year Status	8.3%	91.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	8.3%	91.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Other	Other	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Doolittle

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Asian American	White	Total	
End of Year Status	Case ongoing/ continuing	Count	1	7	8
		% within End of Year Status	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	87.5%	88.9%
		% of Total	11.1%	77.8%	88.9%
	Referred to PPT for special education evaluation	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	12.5%	11.1%
		% of Total	.0%	11.1%	11.1%
Total		Count	1	8	9
		% within End of Year Status	11.1%	88.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	11.1%	88.9%	100.0%

## Rationale for Referral to PPT \* Ethnicity Crosstabulation

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Highland

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	3	4
		% within End of Year Status	.0%	25.0%	75.0%	100.0%
		% within Ethnicity	.0%	100.0%	8.8%	11.1%
		% of Total	.0%	2.8%	8.3%	11.1%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	5.9%	5.6%
		% of Total	.0%	.0%	5.6%	5.6%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	0	21	22
		% within End of Year Status	4.5%	.0%	95.5%	100.0%
		% within Ethnicity	100.0%	.0%	61.8%	61.1%
		% of Total	2.8%	.0%	58.3%	61.1%
Referred to 504 Team	Referred to 504 Team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.9%	2.8%
		% of Total	.0%	.0%	2.8%	2.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	0	7	7
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	20.6%	19.4%
		% of Total	.0%	.0%	19.4%	19.4%
Total	Total	Count	1	1	34	36
		% within End of Year Status	2.8%	2.8%	94.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	2.8%	2.8%	94.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	7	7
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	87.5%	87.5%
		% of Total	87.5%	87.5%
Other		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	12.5%	12.5%
		% of Total	12.5%	12.5%
Total		Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	20.0%	20.0%	
		% of Total	20.0%	20.0%	
	Referred for SpEd but ineligible	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	20.0%	20.0%	
		% of Total	20.0%	20.0%	
	Referred for SpEd Identified and placed	Count	6	6	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		60.0%	60.0%		
	% of Total	60.0%	60.0%		
Total	Count	10	10		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	4	4
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	57.1%	57.1%
		% of Total	57.1%	57.1%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	14.3%	14.3%
		% of Total	14.3%	14.3%
	Other	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	28.6%	28.6%
		% of Total	28.6%	28.6%
Total	Count	7	7	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# COLCHESTER

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	1	1	31	0	33
		% within End of Year Status	3.0%	3.0%	93.9%	.0%	100.0%
		% within Ethnicity	25.0%	12.5%	19.5%	.0%	19.1%
		% of Total	.6%	.6%	17.9%	.0%	19.1%
Goals not achieved / closed		Count	0	0	4	0	4
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.5%	.0%	2.3%
		% of Total	.0%	.0%	2.3%	.0%	2.3%
Case ongoing/ continuing		Count	3	6	98	2	109
		% within End of Year Status	2.8%	5.5%	89.9%	1.8%	100.0%
		% within Ethnicity	75.0%	75.0%	61.6%	100.0%	63.0%
		% of Total	1.7%	3.5%	56.6%	1.2%	63.0%
Referred to 504 Team		Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.6%	.0%	.6%
		% of Total	.0%	.0%	.6%	.0%	.6%
Referred for articulation services only		Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.6%	.0%	.6%
		% of Total	.0%	.0%	.6%	.0%	.6%
Referred to PPT for special education evaluation		Count	0	1	24	0	25
		% within End of Year Status	.0%	4.0%	96.0%	.0%	100.0%
		% within Ethnicity	.0%	12.5%	15.1%	.0%	14.5%
		% of Total	.0%	.6%	13.9%	.0%	14.5%
Total		Count	4	8	159	2	173
		% within End of Year Status	2.3%	4.6%	91.9%	1.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.3%	4.6%	91.9%	1.2%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	17.4%	20.0%
		% of Total	4.0%	16.0%	20.0%
	EIP Determination	Count	1	14	15
		% within Rationale for Referral to PPT	6.7%	93.3%	100.0%
		% within Ethnicity	50.0%	60.9%	60.0%
		% of Total	4.0%	56.0%	60.0%
	Other	Count	0	5	5
% within Rationale for Referral to PPT		.0%	100.0%	100.0%	
% within Ethnicity		.0%	21.7%	20.0%	
% of Total		.0%	20.0%	20.0%	
Total	Count	2	23	25	
	% within Rationale for Referral to PPT	8.0%	92.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	8.0%	92.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	5	5	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	21.7%	20.0%	
			% of Total	.0%	20.0%	20.0%
	Referred for SpEd but ineligible	Count	2	4	6	
		% within PPT Status	33.3%	66.7%	100.0%	
		% within Ethnicity	100.0%	17.4%	24.0%	
			% of Total	8.0%	16.0%	24.0%
	Referred for SpEd Identified and placed	Count	0	14	14	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	60.9%	56.0%		
		% of Total	.0%	56.0%	56.0%	
Total	Count	2	23	25		
	% within PPT Status	8.0%	92.0%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	8.0%	92.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	4	4
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	28.6%	26.7%
		% of Total	.0%	26.7%	26.7%
	Learning Disability	Count	0	9	9
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	64.3%	60.0%
		% of Total	.0%	60.0%	60.0%
	Other	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	7.1%	13.3%
		% of Total	6.7%	6.7%	13.3%
Total	Count	1	14	15	
	% within Classification for Special Education	6.7%	93.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	6.7%	93.3%	100.0%	

# Colchester Intermediate

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	10	11
		% within End of Year Status	9.1%	.0%	90.9%	100.0%
		% within Ethnicity	25.0%	.0%	20.4%	19.6%
		% of Total	1.8%	.0%	17.9%	19.6%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.0%	1.8%
		% of Total	.0%	.0%	1.8%	1.8%
Case ongoing/ continuing	Case ongoing/ continuing	Count	3	2	31	36
		% within End of Year Status	8.3%	5.6%	86.1%	100.0%
		% within Ethnicity	75.0%	66.7%	63.3%	64.3%
		% of Total	5.4%	3.6%	55.4%	64.3%
Referred to 504 Team	Referred to 504 Team	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.0%	1.8%
		% of Total	.0%	.0%	1.8%	1.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	6	7
		% within End of Year Status	.0%	14.3%	85.7%	100.0%
		% within Ethnicity	.0%	33.3%	12.2%	12.5%
		% of Total	.0%	1.8%	10.7%	12.5%
Total	Total	Count	4	3	49	56
		% within End of Year Status	7.1%	5.4%	87.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	7.1%	5.4%	87.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2	
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%	
		% within Ethnicity	100.0%	25.0%	40.0%	
			% of Total	20.0%	20.0%	40.0%
	EIP Determination	Count	0	3	3	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	75.0%	60.0%	
		% of Total	.0%	60.0%	60.0%	
	Total	Count	1	4	5	
% within Rationale for Referral to PPT		20.0%	80.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		20.0%	80.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	20.0%	16.7%	
			% of Total	.0%	16.7%	16.7%
	Referred for SpEd but ineligible	Count	1	0	1	
		% within PPT Status	100.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	16.7%	
			% of Total	16.7%	.0%	16.7%
	Referred for SpEd Identified and placed	Count	0	4	4	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	80.0%	66.7%		
		% of Total	.0%	66.7%	66.7%	
Total	Count	1	5	6		
	% within PPT Status	16.7%	83.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	16.7%	83.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	40.0%
		% of Total	.0%	40.0%	40.0%
	Other	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	25.0%	40.0%
		% of Total	20.0%	20.0%	40.0%
Total	Count	1	4	5	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# Jack Jackter

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	1	21	0	22
		% within End of Year Status	4.5%	95.5%	.0%	100.0%
		% within Ethnicity	20.0%	19.1%	.0%	18.8%
		% of Total	.9%	17.9%	.0%	18.8%
	Goals not achieved / closed	Count	0	3	0	3
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	2.7%	.0%	2.6%
		% of Total	.0%	2.6%	.0%	2.6%
	Case ongoing/ continuing	Count	4	67	2	73
		% within End of Year Status	5.5%	91.8%	2.7%	100.0%
		% within Ethnicity	80.0%	60.9%	100.0%	62.4%
		% of Total	3.4%	57.3%	1.7%	62.4%
Referred for articulation services only	Count	0	1	0	1	
	% within End of Year Status	.0%	100.0%	.0%	100.0%	
	% within Ethnicity	.0%	.9%	.0%	.9%	
	% of Total	.0%	.9%	.0%	.9%	
Referred to PPT for special education evaluation	Count	0	18	0	18	
	% within End of Year Status	.0%	100.0%	.0%	100.0%	
	% within Ethnicity	.0%	16.4%	.0%	15.4%	
	% of Total	.0%	15.4%	.0%	15.4%	
Total	Count	5	110	2	117	
	% within End of Year Status	4.3%	94.0%	1.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.3%	94.0%	1.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	3	3
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	15.8%	15.0%
		% of Total	.0%	15.0%	15.0%
	EIP Determination	Count	1	11	12
		% within Rationale for Referral to PPT	8.3%	91.7%	100.0%
		% within Ethnicity	100.0%	57.9%	60.0%
		% of Total	5.0%	55.0%	60.0%
	Other	Count	0	5	5
% within Rationale for Referral to PPT		.0%	100.0%	100.0%	
% within Ethnicity		.0%	26.3%	25.0%	
% of Total		.0%	25.0%	25.0%	
Total	Count	1	19	20	
	% within Rationale for Referral to PPT	5.0%	95.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	5.0%	95.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	4	4	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	22.2%	21.1%	
			% of Total	.0%	21.1%	21.1%
	Referred for SpEd but ineligible	Count	1	4	5	
		% within PPT Status	20.0%	80.0%	100.0%	
		% within Ethnicity	100.0%	22.2%	26.3%	
			% of Total	5.3%	21.1%	26.3%
	Referred for SpEd Identified and placed	Count	0	10	10	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	55.6%	52.6%		
		% of Total	.0%	52.6%	52.6%	
Total	Count	1	18	19		
	% within PPT Status	5.3%	94.7%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	5.3%	94.7%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	30.0%	30.0%
		% of Total	30.0%	30.0%
	Learning Disability	Count	7	7
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	70.0%	70.0%
		% of Total	70.0%	70.0%
		Total	Count	10
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

End of Year Status \* Ethnicity Crosstabulation

			Ethnicity					
			Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	6	4	29	41	0	80
		% within End of Year Status	7.5%	5.0%	36.3%	51.3%	.0%	100.0%
		% within Ethnicity	20.0%	4.4%	11.4%	14.0%	.0%	11.7%
		% of Total	.9%	.6%	4.3%	6.0%	.0%	11.7%
	Goals not achieved / closed	Count	1	10	17	11	0	39
		% within End of Year Status	2.6%	25.6%	43.6%	28.2%	.0%	100.0%
		% within Ethnicity	3.3%	11.1%	6.7%	3.8%	.0%	5.7%
		% of Total	.1%	1.5%	2.5%	1.6%	.0%	5.7%
	Case ongoing/ continuing	Count	21	67	190	182	13	473
		% within End of Year Status	4.4%	14.2%	40.2%	38.5%	2.7%	100.0%
		% within Ethnicity	70.0%	74.4%	74.8%	62.3%	81.3%	69.4%
		% of Total	3.1%	9.8%	27.9%	26.7%	1.9%	69.4%
	Referred to 504 Team	Count	0	1	1	6	2	10
		% within End of Year Status	.0%	10.0%	10.0%	60.0%	20.0%	100.0%
		% within Ethnicity	.0%	1.1%	.4%	2.1%	12.5%	1.5%
		% of Total	.0%	.1%	.1%	.9%	.3%	1.5%
	Referred for articulation services only	Count	0	1	0	8	0	9
		% within End of Year Status	.0%	11.1%	.0%	88.9%	.0%	100.0%
		% within Ethnicity	.0%	1.1%	.0%	2.7%	.0%	1.3%
		% of Total	.0%	.1%	.0%	1.2%	.0%	1.3%
	Referred to PPT for special education evaluation	Count	2	7	17	44	1	71
		% within End of Year Status	2.8%	9.9%	23.9%	62.0%	1.4%	100.0%
		% within Ethnicity	6.7%	7.8%	6.7%	15.1%	6.3%	10.4%
		% of Total	.3%	1.0%	2.5%	6.5%	.1%	10.4%
Total		Count	30	90	254	292	16	682
		% within End of Year Status	4.4%	13.2%	37.2%	42.8%	2.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.4%	13.2%	37.2%	42.8%	2.3%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	3	14	0	18
		% within Rationale for Referral to PPT	.0%	5.6%	16.7%	77.8%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	15.8%	25.0%	.0%	21.2%
		% of Total	.0%	1.2%	3.5%	16.5%	.0%	21.2%
	EIP Determination	Count	2	5	15	35	0	57
		% within Rationale for Referral to PPT	3.5%	8.8%	26.3%	61.4%	.0%	100.0%
		% within Ethnicity	100.0%	71.4%	78.9%	62.5%	.0%	67.1%
		% of Total	2.4%	5.9%	17.6%	41.2%	.0%	67.1%
	Other	Count	0	1	1	7	1	10
		% within Rationale for Referral to PPT	.0%	10.0%	10.0%	70.0%	10.0%	100.0%
		% within Ethnicity	.0%	14.3%	5.3%	12.5%	100.0%	11.8%
		% of Total	.0%	1.2%	1.2%	8.2%	1.2%	11.8%
Total	Count	2	7	19	56	1	85	
	% within Rationale for Referral to PPT	2.4%	8.2%	22.4%	65.9%	1.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	8.2%	22.4%	65.9%	1.2%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					Total	
		Asian American	Black	Hispanic	White	Other		
PPT Status	Referred for SpEd but undetermined	Count	2	1	3	13	0	19
		% within PPT Status	10.5%	5.3%	15.8%	68.4%	.0%	100.0%
		% within Ethnicity	100.0%	14.3%	15.8%	24.1%	.0%	22.9%
		% of Total	2.4%	1.2%	3.6%	15.7%	.0%	22.9%
	Referred for SpEd but ineligible	Count	0	1	5	15	0	21
		% within PPT Status	.0%	4.8%	23.8%	71.4%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	26.3%	27.8%	.0%	25.3%
		% of Total	.0%	1.2%	6.0%	18.1%	.0%	25.3%
	Referred for SpEd Identified and placed	Count	0	5	11	26	1	43
		% within PPT Status	.0%	11.6%	25.6%	60.5%	2.3%	100.0%
		% within Ethnicity	.0%	71.4%	57.9%	48.1%	100.0%	51.8%
		% of Total	.0%	6.0%	13.3%	31.3%	1.2%	51.8%
Total	Count	2	7	19	54	1	83	
	% within PPT Status	2.4%	8.4%	22.9%	65.1%	1.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	8.4%	22.9%	65.1%	1.2%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
Classification for Special Education	Intellectual Disability	Count	0	0	1	0	1
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	3.3%	.0%	2.0%
		% of Total	.0%	.0%	2.0%	.0%	2.0%
	Speech & Language Impairment	Count	0	3	2	1	6
		% within Classification for Special Education	.0%	50.0%	33.3%	16.7%	100.0%
		% within Ethnicity	.0%	23.1%	6.7%	100.0%	12.2%
		% of Total	.0%	6.1%	4.1%	2.0%	12.2%
	Emotional Disturbance	Count	1	0	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	20.0%	.0%	.0%	.0%	2.0%
		% of Total	2.0%	.0%	.0%	.0%	2.0%
Learning Disability	Count	4	7	19	0	30	
	% within Classification for Special Education	13.3%	23.3%	63.3%	.0%	100.0%	
	% within Ethnicity	80.0%	53.8%	63.3%	.0%	61.2%	
	% of Total	8.2%	14.3%	38.8%	.0%	61.2%	
Other	Count	0	3	8	0	11	
	% within Classification for Special Education	.0%	27.3%	72.7%	.0%	100.0%	
	% within Ethnicity	.0%	23.1%	26.7%	.0%	22.4%	
	% of Total	.0%	6.1%	16.3%	.0%	22.4%	
Total	Count	5	13	30	1	49	
	% within Classification for Special Education	10.2%	26.5%	61.2%	2.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.2%	26.5%	61.2%	2.0%	100.0%	

# Great Plain

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	6	7
		% within End of Year Status	.0%	.0%	14.3%	85.7%	100.0%
		% within Ethnicity	.0%	.0%	8.3%	27.3%	17.5%
		% of Total	.0%	.0%	2.5%	15.0%	17.5%
	Goals not achieved / closed	Count	0	0	2	0	2
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	.0%	5.0%
		% of Total	.0%	.0%	5.0%	.0%	5.0%
	Case ongoing/ continuing	Count	1	5	9	12	27
		% within End of Year Status	3.7%	18.5%	33.3%	44.4%	100.0%
		% within Ethnicity	100.0%	100.0%	75.0%	54.5%	67.5%
		% of Total	2.5%	12.5%	22.5%	30.0%	67.5%
Referred to PPT for special education evaluation	Count	0	0	0	4	4	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	18.2%	10.0%	
	% of Total	.0%	.0%	.0%	10.0%	10.0%	
Total	Count	1	5	12	22	40	
	% within End of Year Status	2.5%	12.5%	30.0%	55.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.5%	12.5%	30.0%	55.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
	% of Total	20.0%	20.0%	
EIP Determination	Request prior to completion of EIP	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	80.0%	80.0%
	% of Total	80.0%	80.0%	
Total	Request prior to completion of EIP	Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Referred for SpEd but ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	40.0%	40.0%
		% of Total	40.0%	40.0%
	Referred for SpEd Identified and placed	Count	2	2
% within PPT Status		100.0%	100.0%	
% within Ethnicity		40.0%	40.0%	
% of Total		40.0%	40.0%	
Total	Count	5	5	
	% within PPT Status	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
Classification for Special Education	Learning Disability	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
		Total	Count	3
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Hayestown Ave

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	3	0	5
		% within End of Year Status	.0%	.0%	40.0%	60.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	13.0%	.0%	8.9%
		% of Total	.0%	.0%	3.6%	5.4%	.0%	8.9%
Goals not achieved / closed		Count	0	0	1	1	0	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	6.3%	4.3%	.0%	3.6%
		% of Total	.0%	.0%	1.8%	1.8%	.0%	3.6%
Case ongoing/ continuing		Count	2	7	13	12	4	38
		% within End of Year Status	5.3%	18.4%	34.2%	31.6%	10.5%	100.0%
		% within Ethnicity	66.7%	77.8%	81.3%	52.2%	80.0%	67.9%
		% of Total	3.6%	12.5%	23.2%	21.4%	7.1%	67.9%
Referred to 504 Team		Count	0	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	20.0%	1.8%
		% of Total	.0%	.0%	.0%	.0%	1.8%	1.8%
Referred to PPT for special education evaluation		Count	1	2	0	7	0	10
		% within End of Year Status	10.0%	20.0%	.0%	70.0%	.0%	100.0%
		% within Ethnicity	33.3%	22.2%	.0%	30.4%	.0%	17.9%
		% of Total	1.8%	3.6%	.0%	12.5%	.0%	17.9%
Total		Count	3	9	16	23	5	56
		% within End of Year Status	5.4%	16.1%	28.6%	41.1%	8.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.4%	16.1%	28.6%	41.1%	8.9%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

			Ethnicity				
			Asian American	Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1	
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	.0%	14.3%	10.0%	
		% of Total	.0%	.0%	10.0%	10.0%	
		EIP Determination	Count	1	2	6	9
			% within Rationale for Referral to PPT	11.1%	22.2%	66.7%	100.0%
	% within Ethnicity		100.0%	100.0%	85.7%	90.0%	
	% of Total		10.0%	20.0%	60.0%	90.0%	
	Total	Count	1	2	7	10	
		% within Rationale for Referral to PPT	10.0%	20.0%	70.0%	100.0%	
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
		% of Total	10.0%	20.0%	70.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Asian American	Black	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	0	3	4
		% within PPT Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	42.9%	40.0%
		% of Total	10.0%	.0%	30.0%	40.0%
	Referred for SpEd Identified and placed	Count	0	2	4	6
		% within PPT Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	100.0%	57.1%	60.0%
		% of Total	.0%	20.0%	40.0%	60.0%
Total		Count	1	2	7	10
		% within PPT Status	10.0%	20.0%	70.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	20.0%	70.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	16.7%
		% of Total	16.7%	.0%	16.7%
	Learning Disability	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	50.0%	25.0%	33.3%
		% of Total	16.7%	16.7%	33.3%
	Other	Count	0	3	3
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	75.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total	Count	2	4	6	
	% within Classification for Special Education	33.3%	66.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	33.3%	66.7%	100.0%	

# King Street Intermediate

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	3	0	5
		% within End of Year Status	.0%	.0%	40.0%	60.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	15.4%	20.0%	.0%	14.7%
		% of Total	.0%	.0%	5.9%	8.8%	.0%	14.7%
	Case ongoing/ continuing	Count	0	4	11	9	0	24
		% within End of Year Status	.0%	16.7%	45.8%	37.5%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	84.6%	60.0%	.0%	70.6%
		% of Total	.0%	11.8%	32.4%	26.5%	.0%	70.6%
	Referred to 504 Team	Count	0	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	100.0%	2.9%
		% of Total	.0%	.0%	.0%	.0%	2.9%	2.9%
Referred to PPT for special education evaluation	Count	1	0	0	3	0	4	
	% within End of Year Status	25.0%	.0%	.0%	75.0%	.0%	100.0%	
	% within Ethnicity	100.0%	.0%	.0%	20.0%	.0%	11.8%	
	% of Total	2.9%	.0%	.0%	8.8%	.0%	11.8%	
Total	Count	1	4	13	15	1	34	
	% within End of Year Status	2.9%	11.8%	38.2%	44.1%	2.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.9%	11.8%	38.2%	44.1%	2.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Asian American	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	EIP Determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	33.3%	50.0%
% of Total		25.0%	25.0%	50.0%	
Total	Count	1	3	4	
	% within Rationale for Referral to PPT	25.0%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	25.0%	75.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Asian American	Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	0	1	2	
		% within PPT Status	50.0%	.0%	50.0%	100.0%	
		% within Ethnicity	100.0%	.0%	33.3%	40.0%	
			% of Total	20.0%	.0%	20.0%	40.0%
	Referred for SpEd Identified and placed	Count	0	1	2	3	
		% within PPT Status	.0%	33.3%	66.7%	100.0%	
		% within Ethnicity	.0%	100.0%	66.7%	60.0%	
		% of Total	.0%	20.0%	40.0%	60.0%	
	Total	Count	1	1	3	5	
% within PPT Status		20.0%	20.0%	60.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		20.0%	20.0%	60.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total	Count	2	2	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# King Street Primary

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	1	4	8	0	13
		% within End of Year Status	7.7%	30.8%	61.5%	.0%	100.0%
		% within Ethnicity	12.5%	14.8%	19.0%	.0%	16.7%
		% of Total	1.3%	5.1%	10.3%	.0%	16.7%
Case ongoing/ continuing		Count	6	18	28	1	53
		% within End of Year Status	11.3%	34.0%	52.8%	1.9%	100.0%
		% within Ethnicity	75.0%	66.7%	66.7%	100.0%	67.9%
		% of Total	7.7%	23.1%	35.9%	1.3%	67.9%
Referred to PPT for special education evaluation		Count	1	5	6	0	12
		% within End of Year Status	8.3%	41.7%	50.0%	.0%	100.0%
		% within Ethnicity	12.5%	18.5%	14.3%	.0%	15.4%
		% of Total	1.3%	6.4%	7.7%	.0%	15.4%
Total		Count	8	27	42	1	78
		% within End of Year Status	10.3%	34.6%	53.8%	1.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.3%	34.6%	53.8%	1.3%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	2	2
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	33.3%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	EIP Determination	Count	1	4	0	5
		% within Rationale for Referral to PPT	20.0%	80.0%	.0%	100.0%
		% within Ethnicity	100.0%	80.0%	.0%	41.7%
		% of Total	8.3%	33.3%	.0%	41.7%
	Other	Count	0	1	4	5
% within Rationale for Referral to PPT		.0%	20.0%	80.0%	100.0%	
% within Ethnicity		.0%	20.0%	66.7%	41.7%	
% of Total		.0%	8.3%	33.3%	41.7%	
Total	Count	1	5	6	12	
	% within Rationale for Referral to PPT	8.3%	41.7%	50.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.3%	41.7%	50.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	3	1	4
		% within PPT Status	.0%	75.0%	25.0%	100.0%
		% within Ethnicity	.0%	75.0%	16.7%	36.4%
		% of Total	.0%	27.3%	9.1%	36.4%
	Referred for SpEd but ineligible	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
	Referred for SpEd Identified and placed	Count	1	1	4	6
		% within PPT Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity	100.0%	25.0%	66.7%	54.5%
		% of Total	9.1%	9.1%	36.4%	54.5%
Total	Count	1	4	6	11	
	% within PPT Status	9.1%	36.4%	54.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	36.4%	54.5%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
Classification for Special Education	Learning Disability	Count	1	0	3	4
		% within Classification for Special Education	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	75.0%	66.7%
		% of Total	16.7%	.0%	50.0%	66.7%
Classification for Special Education	Other	Count	0	1	1	2
		% within Classification for Special Education	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	100.0%	25.0%	33.3%
		% of Total	.0%	16.7%	16.7%	33.3%
Total		Count	1	1	4	6
		% within Classification for Special Education	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	16.7%	66.7%	100.0%

# Mill Ridge Primary

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	1	0	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	12.5%	.0%	5.6%	.0%	4.3%
		% of Total	.0%	2.1%	.0%	2.1%	.0%	4.3%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	0	1	0	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	12.5%	.0%	5.6%	.0%	4.3%
		% of Total	.0%	2.1%	.0%	2.1%	.0%	4.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	5	6	14	13	1	39
		% within End of Year Status	12.8%	15.4%	35.9%	33.3%	2.6%	100.0%
		% within Ethnicity	100.0%	75.0%	93.3%	72.2%	100.0%	83.0%
		% of Total	10.6%	12.8%	29.8%	27.7%	2.1%	83.0%
Referred to 504 Team	Referred to 504 Team	Count	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	6.7%	.0%	.0%	2.1%
		% of Total	.0%	.0%	2.1%	.0%	.0%	2.1%
Referred for articulation services only	Referred for articulation services only	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	16.7%	.0%	6.4%
		% of Total	.0%	.0%	.0%	6.4%	.0%	6.4%
Total	Total	Count	5	8	15	18	1	47
		% within End of Year Status	10.6%	17.0%	31.9%	38.3%	2.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.6%	17.0%	31.9%	38.3%	2.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
Total	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Morris Street

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	3	5	8
		% within End of Year Status	.0%	.0%	37.5%	62.5%	100.0%
		% within Ethnicity	.0%	.0%	8.1%	13.2%	9.2%
		% of Total	.0%	.0%	3.4%	5.7%	9.2%
Goals not achieved / closed		Count	0	1	0	1	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	2.6%	2.3%
		% of Total	.0%	1.1%	.0%	1.1%	2.3%
Case ongoing/ continuing		Count	3	6	32	24	65
		% within End of Year Status	4.6%	9.2%	49.2%	36.9%	100.0%
		% within Ethnicity	100.0%	66.7%	86.5%	63.2%	74.7%
		% of Total	3.4%	6.9%	36.8%	27.6%	74.7%
Referred to 504 Team		Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	2.6%	1.1%
		% of Total	.0%	.0%	.0%	1.1%	1.1%
Referred to PPT for special education evaluation		Count	0	2	2	7	11
		% within End of Year Status	.0%	18.2%	18.2%	63.6%	100.0%
		% within Ethnicity	.0%	22.2%	5.4%	18.4%	12.6%
		% of Total	.0%	2.3%	2.3%	8.0%	12.6%
Total		Count	3	9	37	38	87
		% within End of Year Status	3.4%	10.3%	42.5%	43.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.4%	10.3%	42.5%	43.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	14.3%	8.3%
			.0%	.0%	8.3%	8.3%
	EIP Determination	Count	1	3	6	10
		% within Rationale for Referral to PPT	10.0%	30.0%	60.0%	100.0%
		% within Ethnicity	50.0%	100.0%	85.7%	83.3%
		% of Total	8.3%	25.0%	50.0%	83.3%
	Other	Count	1	0	0	1
% within Rationale for Referral to PPT		100.0%	.0%	.0%	100.0%	
% within Ethnicity		50.0%	.0%	.0%	8.3%	
% of Total		8.3%	.0%	.0%	8.3%	
Total	Count	2	3	7	12	
	% within Rationale for Referral to PPT	16.7%	25.0%	58.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	25.0%	58.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	28.6%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Referred for SpEd but ineligible	Count	1	2	2	5
		% within PPT Status	20.0%	40.0%	40.0%	100.0%
		% within Ethnicity	50.0%	66.7%	28.6%	41.7%
		% of Total	8.3%	16.7%	16.7%	41.7%
	Referred for SpEd Identified and placed	Count	1	1	3	5
		% within PPT Status	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity	50.0%	33.3%	42.9%	41.7%
		% of Total	8.3%	8.3%	25.0%	41.7%
Total	Count	2	3	7	12	
	% within PPT Status	16.7%	25.0%	58.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	25.0%	58.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
Classification for Special Education	Speech & Language Impairment	Count	0	1	1	2
		% within Classification for Special Education	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%	33.3%
		% of Total	.0%	16.7%	16.7%	33.3%
	Learning Disability	Count	1	1	2	4
		% within Classification for Special Education	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	50.0%	66.7%	66.7%
		% of Total	16.7%	16.7%	33.3%	66.7%
	Total	Count	1	2	3	6
		% within Classification for Special Education	16.7%	33.3%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	16.7%	33.3%	50.0%	100.0%

# Pembroke

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	1	2	0	4
		% within End of Year Status	25.0%	.0%	25.0%	50.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	6.3%	6.3%	.0%	6.7%
		% of Total	1.7%	.0%	1.7%	3.3%	.0%	6.7%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	1	0	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	6.3%	.0%	.0%	3.3%
		% of Total	.0%	1.7%	1.7%	.0%	.0%	3.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	4	14	20	3	42
		% within End of Year Status	2.4%	9.5%	33.3%	47.6%	7.1%	100.0%
		% within Ethnicity	50.0%	57.1%	87.5%	62.5%	100.0%	70.0%
		% of Total	1.7%	6.7%	23.3%	33.3%	5.0%	70.0%
Referred to 504 Team	Referred to 504 Team	Count	0	1	0	2	0	3
		% within End of Year Status	.0%	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	.0%	6.3%	.0%	5.0%
		% of Total	.0%	1.7%	.0%	3.3%	.0%	5.0%
Referred for articulation services only	Referred for articulation services only	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	9.4%	.0%	5.0%
		% of Total	.0%	.0%	.0%	5.0%	.0%	5.0%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	0	5	0	6
		% within End of Year Status	.0%	16.7%	.0%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	.0%	15.6%	.0%	10.0%
		% of Total	.0%	1.7%	.0%	8.3%	.0%	10.0%
Total	Total	Count	2	7	16	32	3	60
		% within End of Year Status	3.3%	11.7%	26.7%	53.3%	5.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	11.7%	26.7%	53.3%	5.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	4	6
		% within Rationale for Referral to PPT	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%	54.5%
		% of Total	.0%	18.2%	36.4%	54.5%
	EIP Determination	Count	1	0	3	4
		% within Rationale for Referral to PPT	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	37.5%	36.4%
		% of Total	9.1%	.0%	27.3%	36.4%
	Other	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
Total	Count	1	2	8	11	
	% within Rationale for Referral to PPT	9.1%	18.2%	72.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	18.2%	72.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	0	1	2
		% within PPT Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	100.0%	.0%	12.5%	18.2%
		% of Total	9.1%	.0%	9.1%	18.2%
	Referred for SpEd but ineligible	Count	0	1	6	7
		% within PPT Status	.0%	14.3%	85.7%	100.0%
		% within Ethnicity	.0%	50.0%	75.0%	63.6%
		% of Total	.0%	9.1%	54.5%	63.6%
	Referred for SpEd Identified and placed	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	50.0%	12.5%	18.2%
		% of Total	.0%	9.1%	9.1%	18.2%
Total	Count	1	2	8	11	
	% within PPT Status	9.1%	18.2%	72.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	18.2%	72.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Other	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
Total	Count	1	2	3	
	% within Classification for Special Education	33.3%	66.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	33.3%	66.7%	100.0%	

# Roberts Avenue

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	5	1	13	5	24
		% within End of Year Status	20.8%	4.2%	54.2%	20.8%	100.0%
		% within Ethnicity	62.5%	20.0%	40.6%	18.5%	33.3%
		% of Total	6.9%	1.4%	18.1%	6.9%	33.3%
	Goals not achieved / closed	Count	1	3	4	3	11
		% within End of Year Status	9.1%	27.3%	36.4%	27.3%	100.0%
		% within Ethnicity	12.5%	60.0%	12.5%	11.1%	15.3%
		% of Total	1.4%	4.2%	5.6%	4.2%	15.3%
	Case ongoing/ continuing	Count	2	1	11	12	26
		% within End of Year Status	7.7%	3.8%	42.3%	46.2%	100.0%
		% within Ethnicity	25.0%	20.0%	34.4%	44.4%	36.1%
		% of Total	2.8%	1.4%	15.3%	16.7%	36.1%
	Referred for articulation services only	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.7%	1.4%
		% of Total	.0%	.0%	.0%	1.4%	1.4%
Referred to PPT for special education evaluation	Count	0	0	4	6	10	
	% within End of Year Status	.0%	.0%	40.0%	60.0%	100.0%	
	% within Ethnicity	.0%	.0%	12.5%	22.2%	13.9%	
	% of Total	.0%	.0%	5.6%	8.3%	13.9%	
Total	Count	8	5	32	27	72	
	% within End of Year Status	11.1%	6.9%	44.4%	37.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	11.1%	6.9%	44.4%	37.5%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	16.7%	10.0%	
			% of Total	.0%	10.0%	10.0%
	EIP Determination	Count	4	5	9	
		% within Rationale for Referral to PPT	44.4%	55.6%	100.0%	
		% within Ethnicity	100.0%	83.3%	90.0%	
		% of Total	40.0%	50.0%	90.0%	
	Total	Count	4	6	10	
% within Rationale for Referral to PPT		40.0%	60.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		40.0%	60.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	3	3
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	16.7%	11.1%
		% of Total	.0%	11.1%	11.1%
	Referred for SpEd Identified and placed	Count	3	2	5
% within PPT Status		60.0%	40.0%	100.0%	
% within Ethnicity		100.0%	33.3%	55.6%	
	% of Total	33.3%	22.2%	55.6%	
Total	Count	3	6	9	
	% within PPT Status	33.3%	66.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	33.3%	66.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	25.0%	.0%	12.5%
		% of Total	12.5%	.0%	12.5%
	Learning Disability	Count	3	4	7
		% within Classification for Special Education	42.9%	57.1%	100.0%
		% within Ethnicity	75.0%	100.0%	87.5%
		% of Total	37.5%	50.0%	87.5%
	Total	Count	4	4	8
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

# Rogers Park Middle School

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	3.4%
		% of Total	.0%	.0%	3.4%	3.4%
Goals not achieved / closed	Goals not achieved / closed	Count	2	4	2	8
		% within End of Year Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity	28.6%	28.6%	25.0%	27.6%
		% of Total	6.9%	13.8%	6.9%	27.6%
Case ongoing/ continuing	Case ongoing/ continuing	Count	5	10	4	19
		% within End of Year Status	26.3%	52.6%	21.1%	100.0%
		% within Ethnicity	71.4%	71.4%	50.0%	65.5%
		% of Total	17.2%	34.5%	13.8%	65.5%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	3.4%
		% of Total	.0%	.0%	3.4%	3.4%
Total	Total	Count	7	14	8	29
		% within End of Year Status	24.1%	48.3%	27.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	24.1%	48.3%	27.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status Referred for SpEd but undetermined		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Shelter Rock

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	2	3	0	6
		% within End of Year Status	.0%	16.7%	33.3%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	6.7%	8.7%	18.8%	.0%	10.3%
		% of Total	.0%	1.7%	3.4%	5.2%	.0%	10.3%
	Goals not achieved / closed	Count	0	1	1	1	0	3
		% within End of Year Status	.0%	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity	.0%	6.7%	4.3%	6.3%	.0%	5.2%
		% of Total	.0%	1.7%	1.7%	1.7%	.0%	5.2%
	Case ongoing/ continuing	Count	3	13	17	12	1	46
		% within End of Year Status	6.5%	28.3%	37.0%	26.1%	2.2%	100.0%
		% within Ethnicity	100.0%	86.7%	73.9%	75.0%	100.0%	79.3%
		% of Total	5.2%	22.4%	29.3%	20.7%	1.7%	79.3%
Referred to PPT for special education evaluation	Count	0	0	3	0	0	3	
	% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	13.0%	.0%	.0%	5.2%	
	% of Total	.0%	.0%	5.2%	.0%	.0%	5.2%	
Total	Count	3	15	23	16	1	58	
	% within End of Year Status	5.2%	25.9%	39.7%	27.6%	1.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.2%	25.9%	39.7%	27.6%	1.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	3	1	4
		% within Rationale for Referral to PPT	75.0%	25.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	75.0%	25.0%	100.0%
Total		Count	3	1	4
		% within Rationale for Referral to PPT	75.0%	25.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	75.0%	25.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Classification for Special Education	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Other	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# South Street

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	1	1	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	2.8%	5.0%	.0%	2.9%
		% of Total	.0%	1.5%	1.5%	.0%	2.9%
	Goals not achieved / closed	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	2.8%	.0%	.0%	1.5%
		% of Total	.0%	1.5%	.0%	.0%	1.5%
	Case ongoing/ continuing	Count	7	31	17	3	58
		% within End of Year Status	12.1%	53.4%	29.3%	5.2%	100.0%
		% within Ethnicity	87.5%	86.1%	85.0%	75.0%	85.3%
		% of Total	10.3%	45.6%	25.0%	4.4%	85.3%
	Referred for articulation services only	Count	1	0	1	0	2
		% within End of Year Status	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	12.5%	.0%	5.0%	.0%	2.9%
		% of Total	1.5%	.0%	1.5%	.0%	2.9%
Referred to PPT for special education evaluation	Count	0	3	1	1	5	
	% within End of Year Status	.0%	60.0%	20.0%	20.0%	100.0%	
	% within Ethnicity	.0%	8.3%	5.0%	25.0%	7.4%	
	% of Total	.0%	4.4%	1.5%	1.5%	7.4%	
Total	Count	8	36	20	4	68	
	% within End of Year Status	11.8%	52.9%	29.4%	5.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	11.8%	52.9%	29.4%	5.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Hispanic	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
	EIP Determination	Count	1	0	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	25.0%
		% of Total	25.0%	.0%	.0%	25.0%
	Other	Count	0	1	1	2
		% within Rationale for Referral to PPT	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	100.0%	100.0%	50.0%
		% of Total	.0%	25.0%	25.0%	50.0%
Total	Count	2	1	1	4	
	% within Rationale for Referral to PPT	50.0%	25.0%	25.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	50.0%	25.0%	25.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	33.3%	100.0%	.0%	40.0%
		% of Total	20.0%	20.0%	.0%	40.0%
	Referred for SpEd Identified and placed	Count	2	0	1	3
		% within PPT Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity	66.7%	.0%	100.0%	60.0%
		% of Total	40.0%	.0%	20.0%	60.0%
Total		Count	3	1	1	5
		% within PPT Status	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Learning Disability	Count	2	0	2
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	66.7%
		% of Total	66.7%	.0%	66.7%
Total		Count	2	1	3
		% within Classification for Special Education	66.7%	33.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	66.7%	33.3%	100.0%

# Stadley Rough

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	9.7%	5.7%
		% of Total	.0%	.0%	.0%	5.7%	5.7%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	3	2	6
		% within End of Year Status	.0%	16.7%	50.0%	33.3%	100.0%
		% within Ethnicity	.0%	20.0%	23.1%	6.5%	11.3%
		% of Total	.0%	1.9%	5.7%	3.8%	11.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	4	3	10	19	36
		% within End of Year Status	11.1%	8.3%	27.8%	52.8%	100.0%
		% within Ethnicity	100.0%	60.0%	76.9%	61.3%	67.9%
		% of Total	7.5%	5.7%	18.9%	35.8%	67.9%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	3	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	9.7%	5.7%
		% of Total	.0%	.0%	.0%	5.7%	5.7%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	0	4	5
		% within End of Year Status	.0%	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	12.9%	9.4%
		% of Total	.0%	1.9%	.0%	7.5%	9.4%
Total	Total	Count	4	5	13	31	53
		% within End of Year Status	7.5%	9.4%	24.5%	58.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.5%	9.4%	24.5%	58.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	3	
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%	
		% within Ethnicity	100.0%	28.6%	37.5%	
			% of Total	12.5%	25.0%	37.5%
	EIP Determination	Count	0	4	4	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	57.1%	50.0%	
		% of Total	.0%	50.0%	50.0%	
	Other	Count	0	1	1	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	14.3%	12.5%	
		% of Total	.0%	12.5%	12.5%	
Total	Count	1	7	8		
	% within Rationale for Referral to PPT	12.5%	87.5%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	12.5%	87.5%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	12.5%
		% of Total	.0%	12.5%	12.5%
	Referred for SpEd Identified and placed	Count	1	6	7
		% within PPT Status	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	85.7%	87.5%
		% of Total	12.5%	75.0%	87.5%
Total		Count	1	7	8
		% within PPT Status	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Intellectual Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
	Learning Disability	Count	1	3	4
		% within Classification for Special Education	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	50.0%	57.1%
		% of Total	14.3%	42.9%	57.1%
Other	Count	0	1	1	
	% within Classification for Special Education	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	16.7%	14.3%	
	% of Total	.0%	14.3%	14.3%	
Total	Count	1	6	7	
	% within Classification for Special Education	14.3%	85.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	14.3%	85.7%	100.0%	

# EAST HADDAM - East Haddam Elementary

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	21	0	21
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	19.6%	.0%	18.9%
		% of Total	.0%	18.9%	.0%	18.9%
Goals not achieved / closed	Goals not achieved / closed	Count	0	3	0	3
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	2.8%	.0%	2.7%
		% of Total	.0%	2.7%	.0%	2.7%
Case ongoing/ continuing	Case ongoing/ continuing	Count	2	67	2	71
		% within End of Year Status	2.8%	94.4%	2.8%	100.0%
		% within Ethnicity	100.0%	62.6%	100.0%	64.0%
		% of Total	1.8%	60.4%	1.8%	64.0%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	16	0	16
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	15.0%	.0%	14.4%
		% of Total	.0%	14.4%	.0%	14.4%
Total	Total	Count	2	107	2	111
		% within End of Year Status	1.8%	96.4%	1.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	1.8%	96.4%	1.8%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	35.3%	35.3%
		% of Total	35.3%	35.3%
	EIP Determination	Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	52.9%	52.9%
		% of Total	52.9%	52.9%
	Other	Count	2	2
% within Rationale for Referral to PPT		100.0%	100.0%	
% within Ethnicity		11.8%	11.8%	
	% of Total	11.8%	11.8%	
Total	Count	17	17	
	% within Rationale for Referral to PPT	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	5	5	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	26.3%	26.3%	
		% of Total	26.3%	26.3%	
	Referred for SpEd but ineligible	Count	3	3	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	15.8%	15.8%	
		% of Total	15.8%	15.8%	
	Referred for SpEd Identified and placed	Count	11	11	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		57.9%	57.9%		
	% of Total	57.9%	57.9%		
Total	Count	19	19		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	4	4
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning Disability	Count	5	5
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	41.7%	41.7%
		% of Total	41.7%	41.7%
	Other	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
Total	Count	12	12	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

## EAST HAMPTON - East Hampton Middle School

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
	Case ongoing/ continuing	Count	0	5	5
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	83.3%	71.4%
		% of Total	.0%	71.4%	71.4%
	Referred to PPT for special education evaluation	Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	14.3%
		% of Total	14.3%	.0%	14.3%
Total	Count	1	6	7	
	% within End of Year Status	14.3%	85.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	14.3%	85.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			Black	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
			Black	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# EAST HARTFORD

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	1	0	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	3.7%	.0%	6.3%	.0%	3.3%
		% of Total	.0%	1.6%	.0%	1.6%	.0%	3.3%
Goals not achieved / closed		Count	0	5	3	0	0	8
		% within End of Year Status	.0%	62.5%	37.5%	.0%	.0%	100.0%
		% within Ethnicity	.0%	18.5%	20.0%	.0%	.0%	13.1%
		% of Total	.0%	8.2%	4.9%	.0%	.0%	13.1%
Case ongoing/ continuing		Count	1	18	11	12	1	43
		% within End of Year Status	2.3%	41.9%	25.6%	27.9%	2.3%	100.0%
		% within Ethnicity	100.0%	66.7%	73.3%	75.0%	50.0%	70.5%
		% of Total	1.6%	29.5%	18.0%	19.7%	1.6%	70.5%
Referred for articulation services only		Count	0	1	0	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	3.7%	.0%	.0%	.0%	1.6%
		% of Total	.0%	1.6%	.0%	.0%	.0%	1.6%
Referred to PPT for special education evaluation		Count	0	2	1	3	1	7
		% within End of Year Status	.0%	28.6%	14.3%	42.9%	14.3%	100.0%
		% within Ethnicity	.0%	7.4%	6.7%	18.8%	50.0%	11.5%
		% of Total	.0%	3.3%	1.6%	4.9%	1.6%	11.5%
Total		Count	1	27	15	16	2	61
		% within End of Year Status	1.6%	44.3%	24.6%	26.2%	3.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	44.3%	24.6%	26.2%	3.3%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				Total		
		Black	Hispanic	White	Other			
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1	2	
		% within Rationale for Referral to PPT	.0%	.0%	50.0%	50.0%	100.0%	
		% within Ethnicity	.0%	.0%	33.3%	100.0%	28.6%	
			% of Total	.0%	.0%	14.3%	14.3%	28.6%
	EIP Determination	Count	2	1	2	0	5	
		% within Rationale for Referral to PPT	40.0%	20.0%	40.0%	.0%	100.0%	
		% within Ethnicity	100.0%	100.0%	66.7%	.0%	71.4%	
		% of Total	28.6%	14.3%	28.6%	.0%	71.4%	
	Total	Count	2	1	3	1	7	
% within Rationale for Referral to PPT		28.6%	14.3%	42.9%	14.3%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%	100.0%		
% of Total		28.6%	14.3%	42.9%	14.3%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				Total	
		Black	Hispanic	White	Other		
PPT Status	Referred for SpEd but undetermined	Count	1	0	0	0	1
		% within PPT Status	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	.0%	14.3%
	Referred for SpEd but ineligible	Count	0	0	2	1	3
		% within PPT Status	.0%	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	.0%	66.7%	100.0%	42.9%
		% of Total	.0%	.0%	28.6%	14.3%	42.9%
	Referred for SpEd Identified and placed	Count	1	1	1	0	3
		% within PPT Status	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity	50.0%	100.0%	33.3%	.0%	42.9%
		% of Total	14.3%	14.3%	14.3%	.0%	42.9%
Total	Count	2	1	3	1	7	
	% within PPT Status	28.6%	14.3%	42.9%	14.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	28.6%	14.3%	42.9%	14.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	33.3%
		% of Total	33.3%	.0%	.0%	33.3%
	Learning Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Other	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
Total	Count	1	1	1	3	
	% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	33.3%	33.3%	33.3%	100.0%	

# Joseph O. Goodwin

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	1	2
		% within End of Year Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	.0%	8.3%	.0%	12.5%	7.7%
		% of Total	.0%	3.8%	.0%	3.8%	7.7%
	Case ongoing/ continuing	Count	1	10	5	5	21
		% within End of Year Status	4.8%	47.6%	23.8%	23.8%	100.0%
		% within Ethnicity	100.0%	83.3%	100.0%	62.5%	80.8%
		% of Total	3.8%	38.5%	19.2%	19.2%	80.8%
	Referred for articulation services only	Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	8.3%	.0%	.0%	3.8%
		% of Total	.0%	3.8%	.0%	.0%	3.8%
Referred to PPT for special education evaluation	Count	0	0	0	2	2	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	25.0%	7.7%	
	% of Total	.0%	.0%	.0%	7.7%	7.7%	
Total	Count	1	12	5	8	26	
	% within End of Year Status	3.8%	46.2%	19.2%	30.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.8%	46.2%	19.2%	30.8%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
			% of Total	50.0%	50.0%
	EIP Determination	Count	1	1	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
		% of Total	50.0%	50.0%	
	Total	Count	2	2	
% within Rationale for Referral to PPT		100.0%	100.0%		
% within Ethnicity		100.0%	100.0%		
% of Total		100.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd but ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total	Count	2	2	
	% within PPT Status	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Hockanum

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
			Black	Hispanic	White	Other	Total
End of Year Status	Goals not achieved / closed	Count	5	3	0	0	8
		% within End of Year Status	62.5%	37.5%	.0%	.0%	100.0%
		% within Ethnicity	33.3%	30.0%	.0%	.0%	22.9%
		% of Total	14.3%	8.6%	.0%	.0%	22.9%
	Case ongoing/ continuing	Count	8	6	7	1	22
		% within End of Year Status	36.4%	27.3%	31.8%	4.5%	100.0%
		% within Ethnicity	53.3%	60.0%	87.5%	50.0%	62.9%
		% of Total	22.9%	17.1%	20.0%	2.9%	62.9%
	Referred to PPT for special education evaluation	Count	2	1	1	1	5
		% within End of Year Status	40.0%	20.0%	20.0%	20.0%	100.0%
		% within Ethnicity	13.3%	10.0%	12.5%	50.0%	14.3%
		% of Total	5.7%	2.9%	2.9%	2.9%	14.3%
Total	Count	15	10	8	2	35	
	% within End of Year Status	42.9%	28.6%	22.9%	5.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	42.9%	28.6%	22.9%	5.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	100.0%	20.0%
		% of Total	.0%	.0%	.0%	20.0%	20.0%
EIP Determination		Count	2	1	1	0	4
		% within Rationale for Referral to PPT	50.0%	25.0%	25.0%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	.0%	80.0%
		% of Total	40.0%	20.0%	20.0%	.0%	80.0%
Total		Count	2	1	1	1	5
		% within Rationale for Referral to PPT	40.0%	20.0%	20.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	40.0%	20.0%	20.0%	20.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	0	0	0	1
		% within PPT Status	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	.0%	20.0%
		% of Total	20.0%	.0%	.0%	.0%	20.0%
	Referred for SpEd but ineligible	Count	0	0	0	1	1
		% within PPT Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	100.0%	20.0%
		% of Total	.0%	.0%	.0%	20.0%	20.0%
	Referred for SpEd Identified and placed	Count	1	1	1	0	3
		% within PPT Status	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity	50.0%	100.0%	100.0%	.0%	60.0%
		% of Total	20.0%	20.0%	20.0%	.0%	60.0%
Total	Count	2	1	1	1	5	
	% within PPT Status	40.0%	20.0%	20.0%	20.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	40.0%	20.0%	20.0%	20.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	33.3%
		% of Total	33.3%	.0%	.0%	33.3%
	Learning Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Other	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
Total	Count	1	1	1	3	
	% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	33.3%	33.3%	33.3%	100.0%	

# EAST HAVEN

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	4	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	.0%	33.3%	14.3%	14.7%
		% of Total	.0%	.0%	2.9%	11.8%	14.7%
	Goals not achieved / closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	7.1%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	5.9%
	Case ongoing/ continuing	Count	0	1	0	12	13
		% within End of Year Status	.0%	7.7%	.0%	92.3%	100.0%
		% within Ethnicity	.0%	50.0%	.0%	42.9%	38.2%
		% of Total	.0%	2.9%	.0%	35.3%	38.2%
Referred to PPT for special education evaluation	Count	1	1	2	10	14	
	% within End of Year Status	7.1%	7.1%	14.3%	71.4%	100.0%	
	% within Ethnicity	100.0%	50.0%	66.7%	35.7%	41.2%	
	% of Total	2.9%	2.9%	5.9%	29.4%	41.2%	
Total	Count	1	2	3	28	34	
	% within End of Year Status	2.9%	5.9%	8.8%	82.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.9%	5.9%	8.8%	82.4%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

			Ethnicity				
			American Indian	Black	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	8.3%	6.3%
		% of Total	.0%	.0%	.0%	6.3%	6.3%
	EIP Determination	Count	1	1	2	11	15
		% within Rationale for Referral to PPT	6.7%	6.7%	13.3%	73.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	91.7%	93.8%
		% of Total	6.3%	6.3%	12.5%	68.8%	93.8%
	Total	Count	1	1	2	12	16
		% within Rationale for Referral to PPT	6.3%	6.3%	12.5%	75.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.3%	6.3%	12.5%	75.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	3	4
		% within PPT Status	.0%	25.0%	75.0%	100.0%
		% within Ethnicity	.0%	50.0%	30.0%	30.8%
		% of Total	.0%	7.7%	23.1%	30.8%
	Referred for SpEd but ineligible	Count	1	0	3	4
		% within PPT Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	30.0%	30.8%
		% of Total	7.7%	.0%	23.1%	30.8%
	Referred for SpEd Identified and placed	Count	0	1	4	5
		% within PPT Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	50.0%	40.0%	38.5%
		% of Total	.0%	7.7%	30.8%	38.5%
Total		Count	1	2	10	13
		% within PPT Status	7.7%	15.4%	76.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	15.4%	76.9%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity		
			Hispanic	White	Total
Classification for Special Education	Speech & Language Impairment	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Total	Count	1	3	4
		% within Classification for Special Education	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

## D.C. Moore

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	16.7%	13.3%
		% of Total	.0%	.0%	.0%	13.3%	13.3%
	Goals not achieved / closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	16.7%	13.3%
		% of Total	.0%	.0%	.0%	13.3%	13.3%
	Case ongoing/ continuing	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	8.3%	6.7%
		% of Total	.0%	.0%	.0%	6.7%	6.7%
	Referred to PPT for special education evaluation	Count	1	1	1	7	10
		% within End of Year Status	10.0%	10.0%	10.0%	70.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	58.3%	66.7%
		% of Total	6.7%	6.7%	6.7%	46.7%	66.7%
Total	Count	1	1	1	12	15	
	% within End of Year Status	6.7%	6.7%	6.7%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.7%	6.7%	6.7%	80.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1	1	7	10
		% within Rationale for Referral to PPT	10.0%	10.0%	10.0%	70.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	10.0%	10.0%	70.0%	100.0%
Total		Count	1	1	1	7	10
		% within Rationale for Referral to PPT	10.0%	10.0%	10.0%	70.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	10.0%	10.0%	70.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	100.0%	20.0%	28.6%
		% of Total	.0%	14.3%	14.3%	28.6%
	Referred for SpEd but ineligible	Count	1	0	2	3
		% within PPT Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	100.0%	.0%	40.0%	42.9%
		% of Total	14.3%	.0%	28.6%	42.9%
	Referred for SpEd Identified and placed	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	40.0%	28.6%
		% of Total	.0%	.0%	28.6%	28.6%
Total		Count	1	1	5	7
		% within PPT Status	14.3%	14.3%	71.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	14.3%	71.4%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
Classification for Special Education	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Hays

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	2	3
		% within End of Year Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	50.0%	28.6%	30.0%
		% of Total	.0%	10.0%	20.0%	30.0%
	Case ongoing/ continuing	Count	1	0	4	5
		% within End of Year Status	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	100.0%	.0%	57.1%	50.0%
		% of Total	10.0%	.0%	40.0%	50.0%
	Referred to PPT for special education evaluation	Count	0	1	1	2
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	50.0%	14.3%	20.0%
		% of Total	.0%	10.0%	10.0%	20.0%
Total	Count	1	2	7	10	
	% within End of Year Status	10.0%	20.0%	70.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.0%	20.0%	70.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
	Referred for SpEd Identified and placed	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
Total		Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Robert W. Carbone

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity		
		White	Total	
End of Year Status	Case ongoing/ continuing	Count	7	7
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	77.8%	77.8%
		% of Total	77.8%	77.8%
Referred to PPT for special education evaluation		Count	2	2
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	22.2%	22.2%
		% of Total	22.2%	22.2%
Total		Count	9	9
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	25.0%	25.0%	
			% of Total	25.0%	25.0%
	EIP Determination	Count	3	3	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	75.0%	75.0%	
		% of Total	75.0%	75.0%	
	Total	Count	4	4	
% within Rationale for Referral to PPT		100.0%	100.0%		
% within Ethnicity		100.0%	100.0%		
% of Total		100.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
			% of Total	50.0%	50.0%
	Referred for SpEd Identified and placed	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
		% of Total	50.0%	50.0%	
	Total	Count	4	4	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		100.0%	100.0%		
% of Total		100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total	Count	2	2	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

## EASTFORD - Eastford Elementary

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	1	3	4
		% within End of Year Status	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	18.8%	23.5%
		% of Total	5.9%	17.6%	23.5%
	Case ongoing/ continuing	Count	0	4	4
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	23.5%
		% of Total	.0%	23.5%	23.5%
	Referred to PPT for special education evaluation	Count	0	9	9
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	56.3%	52.9%
		% of Total	.0%	52.9%	52.9%
Total	Count	1	16	17	
	% within End of Year Status	5.9%	94.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	5.9%	94.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	88.9%	88.9%
		% of Total	88.9%	88.9%
Other		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	11.1%	11.1%
		% of Total	11.1%	11.1%
Total		Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Referred for SpEd Identified and placed	Count	6	6
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	9	9
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Intellectual Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
Speech & Language Impairment		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
Emotional Disturbance		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
Learning Disability		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
Other		Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	6	6
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## ELLINGTON - Crystal Lake

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	13.3%
		% of Total	.0%	13.3%	13.3%
Goals not achieved / closed	Goals not achieved / closed	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	13.3%
		% of Total	.0%	13.3%	13.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	7	8
		% within End of Year Status	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	50.0%	53.3%
		% of Total	6.7%	46.7%	53.3%
Referred for articulation services only	Referred for articulation services only	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	7.1%	6.7%
		% of Total	.0%	6.7%	6.7%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	13.3%
		% of Total	.0%	13.3%	13.3%
Total	Total	Count	1	14	15
		% within End of Year Status	6.7%	93.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	6.7%	93.3%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	EIP Determination	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# GREENWICH - Western Middle

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals not achieved / closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
Case ongoing/ continuing		Count	1	3	2	6
		% within End of Year Status	16.7%	50.0%	33.3%	100.0%
		% within Ethnicity	50.0%	75.0%	40.0%	54.5%
		% of Total	9.1%	27.3%	18.2%	54.5%
Referred for articulation services only		Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
Referred to PPT for special education evaluation		Count	1	0	2	3
		% within End of Year Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	50.0%	.0%	40.0%	27.3%
		% of Total	9.1%	.0%	18.2%	27.3%
Total		Count	2	4	5	11
		% within End of Year Status	18.2%	36.4%	45.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	18.2%	36.4%	45.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	50.0%	25.0%	33.3%
		% of Total	16.7%	16.7%	33.3%
	EIP Determination	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%
		% of Total	16.7%	33.3%	50.0%
	Other	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	16.7%
		% of Total	.0%	16.7%	16.7%
Total	Count	2	4	6	
	% within Rationale for Referral to PPT	33.3%	66.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	33.3%	66.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	2	0	2
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	28.6%
		% of Total	.0%	28.6%	.0%	28.6%
	Referred for SpEd but ineligible	Count	2	0	1	3
		% within PPT Status	66.7%	.0%	33.3%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%	42.9%
		% of Total	28.6%	.0%	14.3%	42.9%
	Referred for SpEd Identified and placed	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	66.7%	28.6%
		% of Total	.0%	.0%	28.6%	28.6%
Total		Count	2	2	3	7
		% within PPT Status	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	28.6%	42.9%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Intellectual Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# MANCHESTER

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	0	3	15	6	36	0	60
		% within End of Year Status	.0%	5.0%	25.0%	10.0%	60.0%	.0%	100.0%
		% within Ethnicity	.0%	37.5%	20.8%	11.1%	24.5%	.0%	21.1%
		% of Total	.0%	1.1%	5.3%	2.1%	12.7%	.0%	21.1%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	2	6	4	1	13
		% within End of Year Status	.0%	.0%	15.4%	46.2%	30.8%	7.7%	100.0%
		% within Ethnicity	.0%	.0%	2.8%	11.1%	2.7%	50.0%	4.6%
		% of Total	.0%	.0%	.7%	2.1%	1.4%	.4%	4.6%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	5	41	32	85	1	164
		% within End of Year Status	.0%	3.0%	25.0%	19.5%	51.8%	.6%	100.0%
		% within Ethnicity	.0%	62.5%	56.9%	59.3%	57.8%	50.0%	57.7%
		% of Total	.0%	1.8%	14.4%	11.3%	29.9%	.4%	57.7%
Referred to 504 Team	Referred to 504 Team	Count	1	0	3	2	2	0	8
		% within End of Year Status	12.5%	.0%	37.5%	25.0%	25.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	4.2%	3.7%	1.4%	.0%	2.8%
		% of Total	.4%	.0%	1.1%	.7%	.7%	.0%	2.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	0	11	8	20	0	39
		% within End of Year Status	.0%	.0%	28.2%	20.5%	51.3%	.0%	100.0%
		% within Ethnicity	.0%	.0%	15.3%	14.8%	13.6%	.0%	13.7%
		% of Total	.0%	.0%	3.9%	2.8%	7.0%	.0%	13.7%
Total	Total	Count	1	8	72	54	147	2	284
		% within End of Year Status	.4%	2.8%	25.4%	19.0%	51.8%	.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.4%	2.8%	25.4%	19.0%	51.8%	.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	0	4	6
		% within Rationale for Referral to PPT	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	.0%	18.2%	.0%	19.0%	14.6%
		% of Total	.0%	4.9%	.0%	9.8%	14.6%
	EIP Determination	Count	1	9	7	14	31
		% within Rationale for Referral to PPT	3.2%	29.0%	22.6%	45.2%	100.0%
		% within Ethnicity	100.0%	81.8%	87.5%	66.7%	75.6%
		% of Total	2.4%	22.0%	17.1%	34.1%	75.6%
	Other	Count	0	0	1	3	4
		% within Rationale for Referral to PPT	.0%	.0%	25.0%	75.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	14.3%	9.8%
		% of Total	.0%	.0%	2.4%	7.3%	9.8%
Total	Count	1	11	8	21	41	
	% within Rationale for Referral to PPT	2.4%	26.8%	19.5%	51.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	26.8%	19.5%	51.2%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	3	5
		% within PPT Status	.0%	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity	.0%	9.1%	12.5%	13.6%	11.9%
		% of Total	.0%	2.4%	2.4%	7.1%	11.9%
	Referred for SpEd but ineligible	Count	1	6	2	12	21
		% within PPT Status	4.8%	28.6%	9.5%	57.1%	100.0%
		% within Ethnicity	100.0%	54.5%	25.0%	54.5%	50.0%
		% of Total	2.4%	14.3%	4.8%	28.6%	50.0%
	Referred for SpEd Identified and placed	Count	0	4	5	7	16
		% within PPT Status	.0%	25.0%	31.3%	43.8%	100.0%
		% within Ethnicity	.0%	36.4%	62.5%	31.8%	38.1%
		% of Total	.0%	9.5%	11.9%	16.7%	38.1%
Total	Count	1	11	8	22	42	
	% within PPT Status	2.4%	26.2%	19.0%	52.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	26.2%	19.0%	52.4%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
Classification for Special Education	Intellectual Disability	Count	0	0	1	0	1
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	.0%	5.9%
		% of Total	.0%	.0%	5.9%	.0%	5.9%
	Speech & Language Impairment	Count	1	3	2	1	7
		% within Classification for Special Education	14.3%	42.9%	28.6%	14.3%	100.0%
		% within Ethnicity	100.0%	75.0%	40.0%	14.3%	41.2%
		% of Total	5.9%	17.6%	11.8%	5.9%	41.2%
	Learning Disability	Count	0	1	2	6	9
		% within Classification for Special Education	.0%	11.1%	22.2%	66.7%	100.0%
		% within Ethnicity	.0%	25.0%	40.0%	85.7%	52.9%
		% of Total	.0%	5.9%	11.8%	35.3%	52.9%
Total	Count	1	4	5	7	17	
	% within Classification for Special Education	5.9%	23.5%	29.4%	41.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.9%	23.5%	29.4%	41.2%	100.0%	

# Bowers

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	2	1	1	4
		% within End of Year Status	50.0%	25.0%	25.0%	100.0%
		% within Ethnicity	28.6%	50.0%	14.3%	25.0%
		% of Total	12.5%	6.3%	6.3%	25.0%
Case ongoing/ continuing		Count	3	1	4	8
		% within End of Year Status	37.5%	12.5%	50.0%	100.0%
		% within Ethnicity	42.9%	50.0%	57.1%	50.0%
		% of Total	18.8%	6.3%	25.0%	50.0%
Referred to PPT for special education evaluation		Count	2	0	2	4
		% within End of Year Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	28.6%	.0%	28.6%	25.0%
		% of Total	12.5%	.0%	12.5%	25.0%
Total		Count	7	2	7	16
		% within End of Year Status	43.8%	12.5%	43.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	43.8%	12.5%	43.8%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	0	2
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
Other		Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	2	2	4
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity	50.0%	100.0%	75.0%
		% of Total	25.0%	50.0%	75.0%
	Referred for SpEd Identified and placed	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
Total		Count	2	2	4
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity	
			Black	Total
Classification for Special Education	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Buckley

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	2	3
		% within End of Year Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	100.0%	.0%	22.2%	23.1%
		% of Total	7.7%	.0%	15.4%	23.1%
	Goals not achieved / closed	Count	0	3	1	4
		% within End of Year Status	.0%	75.0%	25.0%	100.0%
		% within Ethnicity	.0%	100.0%	11.1%	30.8%
		% of Total	.0%	23.1%	7.7%	30.8%
	Case ongoing/ continuing	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	22.2%	15.4%
		% of Total	.0%	.0%	15.4%	15.4%
Referred to PPT for special education evaluation	Count	0	0	4	4	
	% within End of Year Status	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	44.4%	30.8%	
	% of Total	.0%	.0%	30.8%	30.8%	
Total	Count	1	3	9	13	
	% within End of Year Status	7.7%	23.1%	69.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	7.7%	23.1%	69.2%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status Referred for SpEd but ineligible		Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Highland Park

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	2	5	1	25	33
		% within End of Year Status	6.1%	15.2%	3.0%	75.8%	100.0%
		% within Ethnicity	66.7%	35.7%	14.3%	37.3%	36.3%
		% of Total	2.2%	5.5%	1.1%	27.5%	36.3%
Goals not achieved / closed		Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	7.1%	.0%	.0%	1.1%
		% of Total	.0%	1.1%	.0%	.0%	1.1%
Case ongoing/ continuing		Count	1	7	5	40	53
		% within End of Year Status	1.9%	13.2%	9.4%	75.5%	100.0%
		% within Ethnicity	33.3%	50.0%	71.4%	59.7%	58.2%
		% of Total	1.1%	7.7%	5.5%	44.0%	58.2%
Referred to 504 Team		Count	0	1	1	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	7.1%	14.3%	.0%	2.2%
		% of Total	.0%	1.1%	1.1%	.0%	2.2%
Referred to PPT for special education evaluation		Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.0%	2.2%
		% of Total	.0%	.0%	.0%	2.2%	2.2%
Total		Count	3	14	7	67	91
		% within End of Year Status	3.3%	15.4%	7.7%	73.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	3.3%	15.4%	7.7%	73.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
Classification for Special Education	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## Keeney Street

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	5.9%	3.7%
		% of Total	.0%	.0%	3.7%	3.7%
Goals not achieved / closed	Count	1	0	0	1	
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	14.3%	.0%	.0%	3.7%
		% of Total	3.7%	.0%	.0%	3.7%
Case ongoing/ continuing	Count	5	2	15	22	
		% within End of Year Status	22.7%	9.1%	68.2%	100.0%
		% within Ethnicity	71.4%	66.7%	88.2%	81.5%
		% of Total	18.5%	7.4%	55.6%	81.5%
Referred to 504 Team	Count	0	0	1	1	
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	5.9%	3.7%
		% of Total	.0%	.0%	3.7%	3.7%
Referred to PPT for special education evaluation	Count	1	1	0	2	
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	14.3%	33.3%	.0%	7.4%
		% of Total	3.7%	3.7%	.0%	7.4%
Total	Count	7	3	17	27	
		% within End of Year Status	25.9%	11.1%	63.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	25.9%	11.1%	63.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
	EIP Determination	Count	1	1	0	2
		% within Rationale for Referral to PPT	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	.0%	66.7%
		% of Total	33.3%	33.3%	.0%	66.7%
	Total	Count	1	1	1	3
% within Rationale for Referral to PPT		33.3%	33.3%	33.3%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	100.0%	
% of Total		33.3%	33.3%	33.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	1	2	4
		% within PPT Status	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	25.0%	50.0%	100.0%
Total	Count	1	1	2	4	
	% within PPT Status	25.0%	25.0%	50.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	25.0%	25.0%	50.0%	100.0%	

# Martin

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	2	4
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	33.3%	10.5%	13.3%
		% of Total	.0%	6.7%	6.7%	13.3%
	Goals not achieved / closed	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	33.3%	5.3%	10.0%
		% of Total	.0%	6.7%	3.3%	10.0%
	Case ongoing/ continuing	Count	3	0	11	14
		% within End of Year Status	21.4%	.0%	78.6%	100.0%
		% within Ethnicity	60.0%	.0%	57.9%	46.7%
		% of Total	10.0%	.0%	36.7%	46.7%
Referred to PPT for special education evaluation	Count	2	2	5	9	
	% within End of Year Status	22.2%	22.2%	55.6%	100.0%	
	% within Ethnicity	40.0%	33.3%	26.3%	30.0%	
	% of Total	6.7%	6.7%	16.7%	30.0%	
Total	Count	5	6	19	30	
	% within End of Year Status	16.7%	20.0%	63.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	20.0%	63.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	3	4
		% within Rationale for Referral to PPT	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	50.0%	.0%	60.0%	44.4%
		% of Total	11.1%	.0%	33.3%	44.4%
	EIP Determination	Count	1	1	1	3
		% within Rationale for Referral to PPT	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	50.0%	50.0%	20.0%	33.3%
		% of Total	11.1%	11.1%	11.1%	33.3%
	Other	Count	0	1	1	2
% within Rationale for Referral to PPT		.0%	50.0%	50.0%	100.0%	
% within Ethnicity		.0%	50.0%	20.0%	22.2%	
% of Total		.0%	11.1%	11.1%	22.2%	
Total	Count	2	2	5	9	
	% within Rationale for Referral to PPT	22.2%	22.2%	55.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	22.2%	22.2%	55.6%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
	Referred for SpEd but ineligible	Count	1	0	3	4
		% within PPT Status	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	50.0%	.0%	60.0%	44.4%
		% of Total	11.1%	.0%	33.3%	44.4%
	Referred for SpEd Identified and placed	Count	1	1	2	4
		% within PPT Status	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	50.0%	50.0%	40.0%	44.4%
		% of Total	11.1%	11.1%	22.2%	44.4%
Total	Count	2	2	5	9	
	% within PPT Status	22.2%	22.2%	55.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	22.2%	22.2%	55.6%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	1	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	100.0%	50.0%	75.0%
		% of Total	25.0%	25.0%	25.0%	75.0%
	Learning Disability	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	50.0%	25.0%
		% of Total	.0%	.0%	25.0%	25.0%
	Total	Count	1	1	2	4
		% within Classification for Special Education	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	25.0%	50.0%	100.0%

# Verplanck

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	0	1	7	2	5	0	15
		% within End of Year Status	.0%	6.7%	46.7%	13.3%	33.3%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	28.0%	6.5%	25.0%	.0%	18.3%
		% of Total	.0%	1.2%	8.5%	2.4%	6.1%	.0%	18.3%
Goals not achieved / closed		Count	0	0	0	1	2	1	4
		% within End of Year Status	.0%	.0%	.0%	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.2%	10.0%	50.0%	4.9%
		% of Total	.0%	.0%	.0%	1.2%	2.4%	1.2%	4.9%
Case ongoing/ continuing		Count	0	2	13	22	9	1	47
		% within End of Year Status	.0%	4.3%	27.7%	46.8%	19.1%	2.1%	100.0%
		% within Ethnicity	.0%	66.7%	52.0%	71.0%	45.0%	50.0%	57.3%
		% of Total	.0%	2.4%	15.9%	26.8%	11.0%	1.2%	57.3%
Referred to 504 Team		Count	1	0	2	1	0	0	4
		% within End of Year Status	25.0%	.0%	50.0%	25.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	8.0%	3.2%	.0%	.0%	4.9%
		% of Total	1.2%	.0%	2.4%	1.2%	.0%	.0%	4.9%
Referred to PPT for special education evaluation		Count	0	0	3	5	4	0	12
		% within End of Year Status	.0%	.0%	25.0%	41.7%	33.3%	.0%	100.0%
		% within Ethnicity	.0%	.0%	12.0%	16.1%	20.0%	.0%	14.6%
		% of Total	.0%	.0%	3.7%	6.1%	4.9%	.0%	14.6%
Total		Count	1	3	25	31	20	2	82
		% within End of Year Status	1.2%	3.7%	30.5%	37.8%	24.4%	2.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	3.7%	30.5%	37.8%	24.4%	2.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	3	5	4	13
		% within Rationale for Referral to PPT	7.7%	23.1%	38.5%	30.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	23.1%	38.5%	30.8%	100.0%
Total		Count	1	3	5	4	13
		% within Rationale for Referral to PPT	7.7%	23.1%	38.5%	30.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	23.1%	38.5%	30.8%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	0	0	1
		% within PPT Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	.0%	7.7%
		% of Total	.0%	7.7%	.0%	.0%	7.7%
	Referred for SpEd but ineligible	Count	1	1	1	1	4
		% within PPT Status	25.0%	25.0%	25.0%	25.0%	100.0%
		% within Ethnicity	100.0%	33.3%	20.0%	25.0%	30.8%
		% of Total	7.7%	7.7%	7.7%	7.7%	30.8%
	Referred for SpEd Identified and placed	Count	0	1	4	3	8
		% within PPT Status	.0%	12.5%	50.0%	37.5%	100.0%
		% within Ethnicity	.0%	33.3%	80.0%	75.0%	61.5%
		% of Total	.0%	7.7%	30.8%	23.1%	61.5%
Total		Count	1	3	5	4	13
		% within PPT Status	7.7%	23.1%	38.5%	30.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	23.1%	38.5%	30.8%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity				
			American Indian	Black	Hispanic	White	Total
Classification for Special Education	Intellectual Disability	Count	0	0	1	0	1
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	25.0%	.0%	11.1%
		% of Total	.0%	.0%	11.1%	.0%	11.1%
	Speech & Language Impairment	Count	1	1	1	0	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	25.0%	.0%	33.3%
		% of Total	11.1%	11.1%	11.1%	.0%	33.3%
	Learning Disability	Count	0	0	2	3	5
		% within Classification for Special Education	.0%	.0%	40.0%	60.0%	100.0%
		% within Ethnicity	.0%	.0%	50.0%	100.0%	55.6%
		% of Total	.0%	.0%	22.2%	33.3%	55.6%
Total	Count	1	1	4	3	9	
	% within Classification for Special Education	11.1%	11.1%	44.4%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	11.1%	11.1%	44.4%	33.3%	100.0%	

# Washington (Manchester)

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Case ongoing/ continuing	Count	2	10	2	4	18
		% within End of Year Status	11.1%	55.6%	11.1%	22.2%	100.0%
		% within Ethnicity	100.0%	76.9%	100.0%	50.0%	72.0%
		% of Total	8.0%	40.0%	8.0%	16.0%	72.0%
	Referred to 504 Team	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	12.5%	4.0%
		% of Total	.0%	.0%	.0%	4.0%	4.0%
	Referred to PPT for special education evaluation	Count	0	3	0	3	6
		% within End of Year Status	.0%	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	.0%	23.1%	.0%	37.5%	24.0%
		% of Total	.0%	12.0%	.0%	12.0%	24.0%
Total	Count	2	13	2	8	25	
	% within End of Year Status	8.0%	52.0%	8.0%	32.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.0%	52.0%	8.0%	32.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	16.7%
		% of Total	16.7%	.0%	16.7%
	EIP Determination	Count	2	3	5
		% within Rationale for Referral to PPT	40.0%	60.0%	100.0%
		% within Ethnicity	66.7%	100.0%	83.3%
		% of Total	33.3%	50.0%	83.3%
	Total	Count	3	3	6
% within Rationale for Referral to PPT		50.0%	50.0%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		50.0%	50.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	3	3	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	100.0%	50.0%	
			% of Total	.0%	50.0%	50.0%
	Referred for SpEd but ineligible	Count	2	0	2	
		% within PPT Status	100.0%	.0%	100.0%	
		% within Ethnicity	66.7%	.0%	33.3%	
			% of Total	33.3%	.0%	33.3%
	Referred for SpEd Identified and placed	Count	1	0	1	
% within PPT Status		100.0%	.0%	100.0%		
% within Ethnicity		33.3%	.0%	16.7%		
		% of Total	16.7%	.0%	16.7%	
Total	Count	3	3	6		
	% within PPT Status	50.0%	50.0%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	50.0%	50.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total	Count	1	1	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**End of Year Status \* Ethnicity Crosstabulation**

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	1	9	1	12
		% within End of Year Status	8.3%	.0%	8.3%	75.0%	8.3%	100.0%
		% within Ethnicity	33.3%	.0%	33.3%	23.7%	50.0%	24.5%
		% of Total	2.0%	.0%	2.0%	18.4%	2.0%	24.5%
Goals not achieved / closed		Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	2.6%	.0%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	.0%	2.0%
Case ongoing/ continuing		Count	2	2	0	17	0	21
		% within End of Year Status	9.5%	9.5%	.0%	81.0%	.0%	100.0%
		% within Ethnicity	66.7%	66.7%	.0%	44.7%	.0%	42.9%
		% of Total	4.1%	4.1%	.0%	34.7%	.0%	42.9%
Referred to 504 Team		Count	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	5.3%	.0%	4.1%
		% of Total	.0%	.0%	.0%	4.1%	.0%	4.1%
Referred to PPT for special education evaluation		Count	0	1	2	9	1	13
		% within End of Year Status	.0%	7.7%	15.4%	69.2%	7.7%	100.0%
		% within Ethnicity	.0%	33.3%	66.7%	23.7%	50.0%	26.5%
		% of Total	.0%	2.0%	4.1%	18.4%	2.0%	26.5%
Total		Count	3	3	3	38	2	49
		% within End of Year Status	6.1%	6.1%	6.1%	77.6%	4.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.1%	6.1%	6.1%	77.6%	4.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	11	1	14
		% within Rationale for Referral to PPT	14.3%	78.6%	7.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	78.6%	7.1%	100.0%
Total		Count	2	11	1	14
		% within Rationale for Referral to PPT	14.3%	78.6%	7.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	14.3%	78.6%	7.1%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity				
			Black	Hispanic	White	Other	Total
PPT Status	Referred for SpEd but undetermined	Count	0	0	3	0	3
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	37.5%	.0%	25.0%
		% of Total	.0%	.0%	25.0%	.0%	25.0%
	Referred for SpEd but ineligible	Count	0	0	1	0	1
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	.0%	8.3%
		% of Total	.0%	.0%	8.3%	.0%	8.3%
	Referred for SpEd Identified and placed	Count	1	2	4	1	8
		% within PPT Status	12.5%	25.0%	50.0%	12.5%	100.0%
		% within Ethnicity	100.0%	100.0%	50.0%	100.0%	66.7%
		% of Total	8.3%	16.7%	33.3%	8.3%	66.7%
Total		Count	1	2	8	1	12
		% within PPT Status	8.3%	16.7%	66.7%	8.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	16.7%	66.7%	8.3%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				Total	
		Black	Hispanic	White	Other		
Classification for Special Education	Speech & Language Impairment	Count	0	2	0	1	3
		% within Classification for Special Education	.0%	66.7%	.0%	33.3%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	100.0%	27.3%
		% of Total	.0%	18.2%	.0%	9.1%	27.3%
	Learning Disability	Count	1	0	3	0	4
		% within Classification for Special Education	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	42.9%	.0%	36.4%
		% of Total	9.1%	.0%	27.3%	.0%	36.4%
	Other	Count	0	0	4	0	4
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	57.1%	.0%	36.4%
		% of Total	.0%	.0%	36.4%	.0%	36.4%
Total	Count	1	2	7	1	11	
	% within Classification for Special Education	9.1%	18.2%	63.6%	9.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	18.2%	63.6%	9.1%	100.0%	

## Annie E. Vinton

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Asian American	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	7	1	9
		% within End of Year Status	11.1%	77.8%	11.1%	100.0%
		% within Ethnicity	100.0%	70.0%	50.0%	69.2%
		% of Total	7.7%	53.8%	7.7%	69.2%
	Case ongoing/ continuing	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	15.4%
		% of Total	.0%	15.4%	.0%	15.4%
	Referred to PPT for special education evaluation	Count	0	1	1	2
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	10.0%	50.0%	15.4%
		% of Total	.0%	7.7%	7.7%	15.4%
Total	Count	1	10	2	13	
	% within End of Year Status	7.7%	76.9%	15.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	7.7%	76.9%	15.4%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Other	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%
Total		Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Other	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
	Referred for SpEd Identified and placed	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Total		Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Southeast Elementary

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	2	3
		% within End of Year Status	.0%	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	.0%	33.3%	7.1%	8.3%
		% of Total	.0%	.0%	2.8%	5.6%	8.3%
Goals not achieved / closed		Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.6%	2.8%
		% of Total	.0%	.0%	.0%	2.8%	2.8%
Case ongoing/ continuing		Count	2	2	0	15	19
		% within End of Year Status	10.5%	10.5%	.0%	78.9%	100.0%
		% within Ethnicity	100.0%	66.7%	.0%	53.6%	52.8%
		% of Total	5.6%	5.6%	.0%	41.7%	52.8%
Referred to 504 Team		Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	7.1%	5.6%
		% of Total	.0%	.0%	.0%	5.6%	5.6%
Referred to PPT for special education evaluation		Count	0	1	2	8	11
		% within End of Year Status	.0%	9.1%	18.2%	72.7%	100.0%
		% within Ethnicity	.0%	33.3%	66.7%	28.6%	30.6%
		% of Total	.0%	2.8%	5.6%	22.2%	30.6%
Total		Count	2	3	3	28	36
		% within End of Year Status	5.6%	8.3%	8.3%	77.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	5.6%	8.3%	8.3%	77.8%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	10	12
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%
Total		Count	2	10	12
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but undetermined	Count	0	0	3	3
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	42.9%	30.0%
		% of Total	.0%	.0%	30.0%	30.0%
	Referred for SpEd Identified and placed	Count	1	2	4	7
		% within PPT Status	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity	100.0%	100.0%	57.1%	70.0%
		% of Total	10.0%	20.0%	40.0%	70.0%
	Total		Count	1	2	7
		% within PPT Status	10.0%	20.0%	70.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	20.0%	70.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	2	0	2
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	20.0%
		% of Total	.0%	20.0%	.0%	20.0%
	Learning Disability	Count	1	0	3	4
		% within Classification for Special Education	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	42.9%	40.0%
		% of Total	10.0%	.0%	30.0%	40.0%
	Other	Count	0	0	4	4
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	57.1%	40.0%
		% of Total	.0%	.0%	40.0%	40.0%
Total	Count	1	2	7	10	
	% within Classification for Special Education	10.0%	20.0%	70.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.0%	20.0%	70.0%	100.0%	

**End of Year Status \* Ethnicity Crosstabulation**

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	0	1	3	1	44	3	52
		% within End of Year Status	.0%	1.9%	5.8%	1.9%	84.6%	5.8%	100.0%
		% within Ethnicity	.0%	10.0%	9.7%	4.3%	11.7%	21.4%	11.4%
		% of Total	.0%	.2%	.7%	.2%	9.6%	.7%	11.4%
Goals not achieved / closed	Count	Count	0	1	5	1	17	0	24
		% within End of Year Status	.0%	4.2%	20.8%	4.2%	70.8%	.0%	100.0%
		% within Ethnicity	.0%	10.0%	16.1%	4.3%	4.5%	.0%	5.3%
		% of Total	.0%	.2%	1.1%	.2%	3.7%	.0%	5.3%
Case ongoing/ continuing	Count	Count	1	6	16	14	243	10	290
		% within End of Year Status	.3%	2.1%	5.5%	4.8%	83.8%	3.4%	100.0%
		% within Ethnicity	100.0%	60.0%	51.6%	60.9%	64.5%	71.4%	63.6%
		% of Total	.2%	1.3%	3.5%	3.1%	53.3%	2.2%	63.6%
Referred to 504 Team	Count	Count	0	0	0	0	4	0	4
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	1.1%	.0%	.9%
		% of Total	.0%	.0%	.0%	.0%	.9%	.0%	.9%
Referred for articulation services only	Count	Count	0	1	1	1	15	0	18
		% within End of Year Status	.0%	5.6%	5.6%	5.6%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	10.0%	3.2%	4.3%	4.0%	.0%	3.9%
		% of Total	.0%	.2%	.2%	.2%	3.3%	.0%	3.9%
Referred to PPT for special education evaluation	Count	Count	0	1	6	6	54	1	68
		% within End of Year Status	.0%	1.5%	8.8%	8.8%	79.4%	1.5%	100.0%
		% within Ethnicity	.0%	10.0%	19.4%	26.1%	14.3%	7.1%	14.9%
		% of Total	.0%	.2%	1.3%	1.3%	11.8%	.2%	14.9%
Total	Count	Count	1	10	31	23	377	14	456
		% within End of Year Status	.2%	2.2%	6.8%	5.0%	82.7%	3.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	.2%	2.2%	6.8%	5.0%	82.7%	3.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	8	0	8
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	12.7%	.0%	10.4%
		% of Total	.0%	.0%	10.4%	.0%	10.4%
	EIP Determination	Count	8	5	50	1	64
		% within Rationale for Referral to PPT	12.5%	7.8%	78.1%	1.6%	100.0%
		% within Ethnicity	100.0%	100.0%	79.4%	100.0%	83.1%
		% of Total	10.4%	6.5%	64.9%	1.3%	83.1%
	Other	Count	0	0	5	0	5
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	7.9%	.0%	6.5%
		% of Total	.0%	.0%	6.5%	.0%	6.5%
Total	Count	8	5	63	1	77	
	% within Rationale for Referral to PPT	10.4%	6.5%	81.8%	1.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.4%	6.5%	81.8%	1.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	2	3	23	0	28
		% within PPT Status	.0%	7.1%	10.7%	82.1%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	50.0%	34.8%	.0%	34.1%
		% of Total	.0%	2.4%	3.7%	28.0%	.0%	34.1%
	Referred for SpEd but ineligible	Count	0	3	0	17	0	20
		% within PPT Status	.0%	15.0%	.0%	85.0%	.0%	100.0%
		% within Ethnicity	.0%	37.5%	.0%	25.8%	.0%	24.4%
		% of Total	.0%	3.7%	.0%	20.7%	.0%	24.4%
	Referred for SpEd Identified and placed	Count	1	3	3	26	1	34
		% within PPT Status	2.9%	8.8%	8.8%	76.5%	2.9%	100.0%
		% within Ethnicity	100.0%	37.5%	50.0%	39.4%	100.0%	41.5%
		% of Total	1.2%	3.7%	3.7%	31.7%	1.2%	41.5%
Total	Count	1	8	6	66	1	82	
	% within PPT Status	1.2%	9.8%	7.3%	80.5%	1.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.2%	9.8%	7.3%	80.5%	1.2%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
Classification for Special Education	Intellectual Disability	Count	0	0	0	1	0	1
		% within Classification for Special Education	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.0%	.0%	2.4%
		% of Total	.0%	.0%	.0%	2.4%	.0%	2.4%
	Speech & Language Impairment	Count	1	2	1	16	0	20
		% within Classification for Special Education	5.0%	10.0%	5.0%	80.0%	.0%	100.0%
		% within Ethnicity	100.0%	66.7%	25.0%	48.5%	.0%	47.6%
		% of Total	2.4%	4.8%	2.4%	38.1%	.0%	47.6%
	Emotional Disturbance	Count	0	0	0	1	0	1
		% within Classification for Special Education	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.0%	.0%	2.4%
		% of Total	.0%	.0%	.0%	2.4%	.0%	2.4%
Learning Disability	Count	0	0	2	10	1	13	
	% within Classification for Special Education	.0%	.0%	15.4%	76.9%	7.7%	100.0%	
	% within Ethnicity	.0%	.0%	50.0%	30.3%	100.0%	31.0%	
	% of Total	.0%	.0%	4.8%	23.8%	2.4%	31.0%	
Other	Count	0	1	1	5	0	7	
	% within Classification for Special Education	.0%	14.3%	14.3%	71.4%	.0%	100.0%	
	% within Ethnicity	.0%	33.3%	25.0%	15.2%	.0%	16.7%	
	% of Total	.0%	2.4%	2.4%	11.9%	.0%	16.7%	
Total	Count	1	3	4	33	1	42	
	% within Classification for Special Education	2.4%	7.1%	9.5%	78.6%	2.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	7.1%	9.5%	78.6%	2.4%	100.0%	

# Calf Pen Meadow

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	0	4	0	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	5.6%	.0%	4.8%
		% of Total	.0%	.0%	.0%	4.8%	.0%	4.8%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	0	4	0	5
		% within End of Year Status	.0%	20.0%	.0%	80.0%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	.0%	5.6%	.0%	6.0%
		% of Total	.0%	1.2%	.0%	4.8%	.0%	6.0%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	4	1	52	2	60
		% within End of Year Status	1.7%	6.7%	1.7%	86.7%	3.3%	100.0%
		% within Ethnicity	100.0%	66.7%	50.0%	72.2%	100.0%	72.3%
		% of Total	1.2%	4.8%	1.2%	62.7%	2.4%	72.3%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.4%	.0%	1.2%
		% of Total	.0%	.0%	.0%	1.2%	.0%	1.2%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	1	11	0	13
		% within End of Year Status	.0%	7.7%	7.7%	84.6%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	50.0%	15.3%	.0%	15.7%
		% of Total	.0%	1.2%	1.2%	13.3%	.0%	15.7%
Total	Total	Count	1	6	2	72	2	83
		% within End of Year Status	1.2%	7.2%	2.4%	86.7%	2.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.2%	7.2%	2.4%	86.7%	2.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	10.0%	9.1%
		% of Total	.0%	9.1%	9.1%
	EIP Determination	Count	1	8	9
		% within Rationale for Referral to PPT	11.1%	88.9%	100.0%
		% within Ethnicity	100.0%	80.0%	81.8%
		% of Total	9.1%	72.7%	81.8%
	Other	Count	0	1	1
% within Rationale for Referral to PPT		.0%	100.0%	100.0%	
% within Ethnicity		.0%	10.0%	9.1%	
% of Total		.0%	9.1%	9.1%	
Total	Count	1	10	11	
	% within Rationale for Referral to PPT	9.1%	90.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	9.1%	90.9%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Referred for SpEd but ineligible	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
	Referred for SpEd Identified and placed	Count	1	1	6	8
		% within PPT Status	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity	100.0%	100.0%	60.0%	66.7%
		% of Total	8.3%	8.3%	50.0%	66.7%
Total	Count	1	1	10	12	
	% within PPT Status	8.3%	8.3%	83.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.3%	8.3%	83.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Intellectual Disability	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	14.3%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
	Speech & Language Impairment	Count	1	0	3	4
		% within Classification for Special Education	25.0%	.0%	75.0%	100.0%
		% within Ethnicity	100.0%	.0%	42.9%	44.4%
		% of Total	11.1%	.0%	33.3%	44.4%
	Emotional Disturbance	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	14.3%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
Learning Disability	Count	0	1	2	3	
	% within Classification for Special Education	.0%	33.3%	66.7%	100.0%	
	% within Ethnicity	.0%	100.0%	28.6%	33.3%	
	% of Total	.0%	11.1%	22.2%	33.3%	
Total	Count	1	1	7	9	
	% within Classification for Special Education	11.1%	11.1%	77.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	11.1%	11.1%	77.8%	100.0%	

# J.F. Kennedy (Milford)

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	1	12	0	15
		% within End of Year Status	.0%	13.3%	6.7%	80.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	20.0%	23.5%	.0%	23.4%
		% of Total	.0%	3.1%	1.6%	18.8%	.0%	23.4%
Goals not achieved / closed	Goals not achieved / closed	Count	0	2	0	2	0	4
		% within End of Year Status	.0%	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	3.9%	.0%	6.3%
		% of Total	.0%	3.1%	.0%	3.1%	.0%	6.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	1	0	22	1	25
		% within End of Year Status	4.0%	4.0%	.0%	88.0%	4.0%	100.0%
		% within Ethnicity	100.0%	16.7%	.0%	43.1%	100.0%	39.1%
		% of Total	1.6%	1.6%	.0%	34.4%	1.6%	39.1%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	2.0%	.0%	1.6%
		% of Total	.0%	.0%	.0%	1.6%	.0%	1.6%
Referred for articulation services only	Referred for articulation services only	Count	0	0	1	1	0	2
		% within End of Year Status	.0%	.0%	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	2.0%	.0%	3.1%
		% of Total	.0%	.0%	1.6%	1.6%	.0%	3.1%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	3	13	0	17
		% within End of Year Status	.0%	5.9%	17.6%	76.5%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	60.0%	25.5%	.0%	26.6%
		% of Total	.0%	1.6%	4.7%	20.3%	.0%	26.6%
Total	Total	Count	1	6	5	51	1	64
		% within End of Year Status	1.6%	9.4%	7.8%	79.7%	1.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	9.4%	7.8%	79.7%	1.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	7.7%	5.3%
		% of Total	.0%	.0%	5.3%	5.3%
	EIP Determination	Count	3	3	11	17
		% within Rationale for Referral to PPT	17.6%	17.6%	64.7%	100.0%
		% within Ethnicity	100.0%	100.0%	84.6%	89.5%
		% of Total	15.8%	15.8%	57.9%	89.5%
	Other	Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	7.7%	5.3%
		% of Total	.0%	.0%	5.3%	5.3%
Total	Count	3	3	13	19	
	% within Rationale for Referral to PPT	15.8%	15.8%	68.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.8%	15.8%	68.4%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	2	3
		% within PPT Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	33.3%	14.3%	15.0%
		% of Total	.0%	5.0%	10.0%	15.0%
	Referred for SpEd but ineligible	Count	3	0	3	6
		% within PPT Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	100.0%	.0%	21.4%	30.0%
		% of Total	15.0%	.0%	15.0%	30.0%
	Referred for SpEd Identified and placed	Count	0	2	9	11
		% within PPT Status	.0%	18.2%	81.8%	100.0%
		% within Ethnicity	.0%	66.7%	64.3%	55.0%
		% of Total	.0%	10.0%	45.0%	55.0%
Total	Count	3	3	14	20	
	% within PPT Status	15.0%	15.0%	70.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.0%	15.0%	70.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	4	5
		% within Classification for Special Education	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	40.0%	41.7%
		% of Total	8.3%	33.3%	41.7%
	Learning Disability	Count	1	4	5
		% within Classification for Special Education	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	40.0%	41.7%
		% of Total	8.3%	33.3%	41.7%
	Other	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
Total	Count	2	10	12	
	% within Classification for Special Education	16.7%	83.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	16.7%	83.3%	100.0%	

# Live Oaks

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	0	3	1	4
		% within End of Year Status	.0%	.0%	75.0%	25.0%	100.0%
		% within Ethnicity	.0%	.0%	5.8%	50.0%	7.0%
		% of Total	.0%	.0%	5.3%	1.8%	7.0%
	Case ongoing/ continuing	Count	1	1	43	1	46
		% within End of Year Status	2.2%	2.2%	93.5%	2.2%	100.0%
		% within Ethnicity	100.0%	50.0%	82.7%	50.0%	80.7%
		% of Total	1.8%	1.8%	75.4%	1.8%	80.7%
	Referred for articulation services only	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	1.9%	.0%	1.8%
		% of Total	.0%	.0%	1.8%	.0%	1.8%
Referred to PPT for special education evaluation	Count	0	1	5	0	6	
	% within End of Year Status	.0%	16.7%	83.3%	.0%	100.0%	
	% within Ethnicity	.0%	50.0%	9.6%	.0%	10.5%	
	% of Total	.0%	1.8%	8.8%	.0%	10.5%	
Total	Count	1	2	52	2	57	
	% within End of Year Status	1.8%	3.5%	91.2%	3.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.8%	3.5%	91.2%	3.5%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%
Total		Count	1	5	6
		% within Rationale for Referral to PPT	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	1	2
		% within PPT Status	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	20.0%	33.3%
		% of Total	16.7%	16.7%	33.3%
	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	Referred for SpEd Identified and placed	Count	0	3	3
% within PPT Status		.0%	100.0%	100.0%	
% within Ethnicity		.0%	60.0%	50.0%	
% of Total		.0%	50.0%	50.0%	
Total		Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	40.0%
		% of Total	.0%	40.0%	40.0%
	Other	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	25.0%	40.0%
		% of Total	20.0%	20.0%	40.0%
Total	Count	1	4	5	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# Meadowside

End of Year Status \* Ethnicity Crosstabulation

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	0	0	6	1	7
		% within End of Year Status	.0%	.0%	.0%	.0%	85.7%	14.3%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	16.2%	20.0%	13.5%
		% of Total	.0%	.0%	.0%	.0%	11.5%	1.9%	13.5%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	8.1%	.0%	5.8%
		% of Total	.0%	.0%	.0%	.0%	5.8%	.0%	5.8%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	4	1	3	24	4	37
		% within End of Year Status	2.7%	10.8%	2.7%	8.1%	64.9%	10.8%	100.0%
		% within Ethnicity	100.0%	80.0%	100.0%	100.0%	64.9%	80.0%	71.2%
		% of Total	1.9%	7.7%	1.9%	5.8%	46.2%	7.7%	71.2%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	2.7%	.0%	1.9%
		% of Total	.0%	.0%	.0%	.0%	1.9%	.0%	1.9%
Referred for articulation services only	Referred for articulation services only	Count	0	1	0	0	1	0	2
		% within End of Year Status	.0%	50.0%	.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	.0%	2.7%	.0%	3.8%
		% of Total	.0%	1.9%	.0%	.0%	1.9%	.0%	3.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	5.4%	.0%	3.8%
		% of Total	.0%	.0%	.0%	.0%	3.8%	.0%	3.8%
Total	Total	Count	1	5	1	3	37	5	52
		% within End of Year Status	1.9%	9.6%	1.9%	5.8%	71.2%	9.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.9%	9.6%	1.9%	5.8%	71.2%	9.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Orange Avenue

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	4	0	4
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	11.8%	.0%	10.5%
		% of Total	.0%	.0%	10.5%	.0%	10.5%
	Goals not achieved / closed	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.9%	.0%	2.6%
		% of Total	.0%	.0%	2.6%	.0%	2.6%
	Case ongoing/ continuing	Count	0	1	22	1	24
		% within End of Year Status	.0%	4.2%	91.7%	4.2%	100.0%
		% within Ethnicity	.0%	100.0%	64.7%	100.0%	63.2%
		% of Total	.0%	2.6%	57.9%	2.6%	63.2%
	Referred for articulation services only	Count	1	0	7	0	8
		% within End of Year Status	12.5%	.0%	87.5%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	20.6%	.0%	21.1%
		% of Total	2.6%	.0%	18.4%	.0%	21.1%
Referred to PPT for special education evaluation	Count	1	0	0	0	1	
	% within End of Year Status	100.0%	.0%	.0%	.0%	100.0%	
	% within Ethnicity	50.0%	.0%	.0%	.0%	2.6%	
	% of Total	2.6%	.0%	.0%	.0%	2.6%	
Total	Count	2	1	34	1	38	
	% within End of Year Status	5.3%	2.6%	89.5%	2.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.3%	2.6%	89.5%	2.6%	100.0%	

# Orchard Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	6.7%	.0%	5.9%
		% of Total	.0%	.0%	.0%	5.9%	.0%	5.9%
Case ongoing/ continuing		Count	0	2	1	23	0	26
		% within End of Year Status	.0%	7.7%	3.8%	88.5%	.0%	100.0%
		% within Ethnicity	.0%	66.7%	100.0%	51.1%	.0%	51.0%
		% of Total	.0%	3.9%	2.0%	45.1%	.0%	51.0%
Referred to 504 Team		Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	2.2%	.0%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	.0%	2.0%
Referred for articulation services only		Count	0	0	0	4	0	4
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	8.9%	.0%	7.8%
		% of Total	.0%	.0%	.0%	7.8%	.0%	7.8%
Referred to PPT for special education evaluation		Count	1	1	0	14	1	17
		% within End of Year Status	5.9%	5.9%	.0%	82.4%	5.9%	100.0%
		% within Ethnicity	100.0%	33.3%	.0%	31.1%	100.0%	33.3%
		% of Total	2.0%	2.0%	.0%	27.5%	2.0%	33.3%
Total		Count	1	3	1	45	1	51
		% within End of Year Status	2.0%	5.9%	2.0%	88.2%	2.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.0%	5.9%	2.0%	88.2%	2.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	4	0	4
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	18.2%
		% of Total	.0%	18.2%	.0%	18.2%
	EIP Determination	Count	1	13	1	15
		% within Rationale for Referral to PPT	6.7%	86.7%	6.7%	100.0%
		% within Ethnicity	100.0%	65.0%	100.0%	68.2%
		% of Total	4.5%	59.1%	4.5%	68.2%
	Other	Count	0	3	0	3
% within Rationale for Referral to PPT		.0%	100.0%	.0%	100.0%	
% within Ethnicity		.0%	15.0%	.0%	13.6%	
% of Total		.0%	13.6%	.0%	13.6%	
Total	Count	1	20	1	22	
	% within Rationale for Referral to PPT	4.5%	90.9%	4.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.5%	90.9%	4.5%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Asian American	Black	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	10	0	10
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	52.6%	.0%	45.5%
		% of Total	.0%	.0%	45.5%	.0%	45.5%
	Referred for SpEd but ineligible	Count	0	0	6	0	6
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	31.6%	.0%	27.3%
		% of Total	.0%	.0%	27.3%	.0%	27.3%
	Referred for SpEd Identified and placed	Count	1	1	3	1	6
		% within PPT Status	16.7%	16.7%	50.0%	16.7%	100.0%
		% within Ethnicity	100.0%	100.0%	15.8%	100.0%	27.3%
		% of Total	4.5%	4.5%	13.6%	4.5%	27.3%
Total	Count	1	1	19	1	22	
	% within PPT Status	4.5%	4.5%	86.4%	4.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.5%	4.5%	86.4%	4.5%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity					
		Asian American	Black	White	Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	4	0	6
		% within Classification for Special Education	16.7%	16.7%	66.7%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	57.1%	.0%	60.0%
		% of Total	10.0%	10.0%	40.0%	.0%	60.0%
	Learning Disability	Count	0	0	1	1	2
		% within Classification for Special Education	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	.0%	14.3%	100.0%	20.0%
		% of Total	.0%	.0%	10.0%	10.0%	20.0%
	Other	Count	0	0	2	0	2
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	28.6%	.0%	20.0%
		% of Total	.0%	.0%	20.0%	.0%	20.0%
Total	Count	1	1	7	1	10	
	% within Classification for Special Education	10.0%	10.0%	70.0%	10.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.0%	10.0%	70.0%	10.0%	100.0%	

# Pumpkin Delight

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	1	0	5	0	7
		% within End of Year Status	14.3%	14.3%	.0%	71.4%	.0%	100.0%
		% within Ethnicity	50.0%	14.3%	.0%	11.6%	.0%	11.9%
		% of Total	1.7%	1.7%	.0%	8.5%	.0%	11.9%
	Goals not achieved / closed	Count	1	1	1	6	0	9
		% within End of Year Status	11.1%	11.1%	11.1%	66.7%	.0%	100.0%
		% within Ethnicity	50.0%	14.3%	16.7%	14.0%	.0%	15.3%
		% of Total	1.7%	1.7%	1.7%	10.2%	.0%	15.3%
	Case ongoing/ continuing	Count	0	5	5	32	1	43
		% within End of Year Status	.0%	11.6%	11.6%	74.4%	2.3%	100.0%
		% within Ethnicity	.0%	71.4%	83.3%	74.4%	100.0%	72.9%
		% of Total	.0%	8.5%	8.5%	54.2%	1.7%	72.9%
Total	Count	2	7	6	43	1	59	
	% within End of Year Status	3.4%	11.9%	10.2%	72.9%	1.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.4%	11.9%	10.2%	72.9%	1.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%
Total		Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	50.0%	60.0%
		% of Total	20.0%	40.0%	60.0%
	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Referred for SpEd Identified and placed	Count	0	1	1
% within PPT Status		.0%	100.0%	100.0%	
% within Ethnicity		.0%	25.0%	20.0%	
% of Total		.0%	20.0%	20.0%	
Total		Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Simon Lake

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	0	7	1	8
		% within End of Year Status	.0%	.0%	87.5%	12.5%	100.0%
		% within Ethnicity	.0%	.0%	16.3%	100.0%	15.4%
		% of Total	.0%	.0%	13.5%	1.9%	15.4%
	Goals not achieved / closed	Count	1	0	1	0	2
		% within End of Year Status	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	20.0%	.0%	2.3%	.0%	3.8%
		% of Total	1.9%	.0%	1.9%	.0%	3.8%
	Case ongoing/ continuing	Count	2	2	25	0	29
		% within End of Year Status	6.9%	6.9%	86.2%	.0%	100.0%
		% within Ethnicity	40.0%	66.7%	58.1%	.0%	55.8%
		% of Total	3.8%	3.8%	48.1%	.0%	55.8%
	Referred for articulation services only	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.3%	.0%	1.9%
		% of Total	.0%	.0%	1.9%	.0%	1.9%
Referred to PPT for special education evaluation	Count	2	1	9	0	12	
	% within End of Year Status	16.7%	8.3%	75.0%	.0%	100.0%	
	% within Ethnicity	40.0%	33.3%	20.9%	.0%	23.1%	
	% of Total	3.8%	1.9%	17.3%	.0%	23.1%	
Total	Count	5	3	43	1	52	
	% within End of Year Status	9.6%	5.8%	82.7%	1.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.6%	5.8%	82.7%	1.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	2	1	9	12	
	Count					
	% within Rationale for Referral to PPT	16.7%	8.3%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
		% of Total	16.7%	8.3%	75.0%	100.0%
Total	Count	2	1	9	12	
	% within Rationale for Referral to PPT	16.7%	8.3%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	8.3%	75.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1	6	8
		% within PPT Status	12.5%	12.5%	75.0%	100.0%
		% within Ethnicity	50.0%	100.0%	50.0%	53.3%
		% of Total	6.7%	6.7%	40.0%	53.3%
	Referred for SpEd but ineligible	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	13.3%
		% of Total	.0%	.0%	13.3%	13.3%
	Referred for SpEd Identified and placed	Count	1	0	4	5
		% within PPT Status	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	50.0%	.0%	33.3%	33.3%
		% of Total	6.7%	.0%	26.7%	33.3%
Total	Count	2	1	12	15	
	% within PPT Status	13.3%	6.7%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	13.3%	6.7%	80.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	3	3
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	75.0%	60.0%
		% of Total	.0%	60.0%	60.0%
	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Other	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	20.0%
		% of Total	20.0%	.0%	20.0%
Total	Count	1	4	5	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# NAUGATUCK

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	2.6%	2.2%
		% of Total	.0%	.0%	2.2%	2.2%
Goals not achieved / closed	Count	0	0	1	1	
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	1.3%	1.1%
		% of Total	.0%	.0%	1.1%	1.1%
Case ongoing/ continuing	Count	5	4	57	66	
		% within End of Year Status	7.6%	6.1%	86.4%	100.0%
		% within Ethnicity	71.4%	80.0%	74.0%	74.2%
		% of Total	5.6%	4.5%	64.0%	74.2%
Referred to 504 Team	Count	0	0	1	1	
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	1.3%	1.1%
		% of Total	.0%	.0%	1.1%	1.1%
Referred to PPT for special education evaluation	Count	2	1	16	19	
		% within End of Year Status	10.5%	5.3%	84.2%	100.0%
		% within Ethnicity	28.6%	20.0%	20.8%	21.3%
		% of Total	2.2%	1.1%	18.0%	21.3%
Total	Count	7	5	77	89	
		% within End of Year Status	7.9%	5.6%	86.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	7.9%	5.6%	86.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	3	3
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	18.8%	15.8%
	% of Total	.0%	.0%	15.8%	15.8%	
EIP Determination	Request prior to completion of EIP	Count	2	1	13	16
		% within Rationale for Referral to PPT	12.5%	6.3%	81.3%	100.0%
		% within Ethnicity	100.0%	100.0%	81.3%	84.2%
		% of Total	10.5%	5.3%	68.4%	84.2%
Total	Request prior to completion of EIP	Count	2	1	16	19
		% within Rationale for Referral to PPT	10.5%	5.3%	84.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	10.5%	5.3%	84.2%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	2
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	12.5%	10.5%
		% of Total	.0%	.0%	10.5%	10.5%
	Referred for SpEd but ineligible	Count	0	0	6	6
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	37.5%	31.6%
		% of Total	.0%	.0%	31.6%	31.6%
	Referred for SpEd Identified and placed	Count	2	1	8	11
		% within PPT Status	18.2%	9.1%	72.7%	100.0%
		% within Ethnicity	100.0%	100.0%	50.0%	57.9%
		% of Total	10.5%	5.3%	42.1%	57.9%
Total	Count	2	1	16	19	
	% within PPT Status	10.5%	5.3%	84.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.5%	5.3%	84.2%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	2	3
		% within Classification for Special Education	33.3%	66.7%	100.0%
		% within Ethnicity	50.0%	25.0%	30.0%
		% of Total	10.0%	20.0%	30.0%
	Learning Disability	Count	1	4	5
		% within Classification for Special Education	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%
		% of Total	10.0%	40.0%	50.0%
	Other	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
Total	Count	2	8	10	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# Hop Brook

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	7.7%
		% of Total	.0%	7.7%	7.7%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	7.7%
		% of Total	.0%	7.7%	7.7%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	4	5
		% within End of Year Status	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	36.4%	38.5%
		% of Total	7.7%	30.8%	38.5%
Referred to 504 Team	Referred to 504 Team	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	9.1%	7.7%
		% of Total	.0%	7.7%	7.7%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	1	4	5
		% within End of Year Status	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	36.4%	38.5%
		% of Total	7.7%	30.8%	38.5%
Total	Total	Count	2	11	13
		% within End of Year Status	15.4%	84.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	15.4%	84.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	25.0%	20.0%	
			% of Total	.0%	20.0%	20.0%
	EIP Determination	Count	1	3	4	
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%	
		% within Ethnicity	100.0%	75.0%	80.0%	
		% of Total	20.0%	60.0%	80.0%	
	Total	Count	1	4	5	
% within Rationale for Referral to PPT		20.0%	80.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		20.0%	80.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	40.0%
		% of Total	.0%	40.0%	40.0%
	Referred for SpEd Identified and placed	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	50.0%	60.0%
		% of Total	20.0%	40.0%	60.0%
	Total	Count	1	4	5
% within PPT Status		20.0%	80.0%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		20.0%	80.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
Classification for Special Education	Speech & Language Impairment	Count	1	1	
		% within Classification for Special Education	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
			% of Total	50.0%	50.0%
	Learning Disability	Count	1	1	
		% within Classification for Special Education	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
		% of Total	50.0%	50.0%	
	Total	Count	2	2	
% within Classification for Special Education		100.0%	100.0%		
% within Ethnicity		100.0%	100.0%		
% of Total		100.0%	100.0%		

# Maple Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Case ongoing/ continuing	Count	3	27	30
		% within End of Year Status	10.0%	90.0%	100.0%
		% within Ethnicity	60.0%	73.0%	71.4%
		% of Total	7.1%	64.3%	71.4%
Referred to PPT for special education evaluation		Count	2	10	12
		% within End of Year Status	16.7%	83.3%	100.0%
		% within Ethnicity	40.0%	27.0%	28.6%
		% of Total	4.8%	23.8%	28.6%
Total		Count	5	37	42
		% within End of Year Status	11.9%	88.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	11.9%	88.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	EIP Determination	Count	2	8	10
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	80.0%	83.3%
		% of Total	16.7%	66.7%	83.3%
	Total	Count	2	10	12
% within Rationale for Referral to PPT		16.7%	83.3%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		16.7%	83.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	10.0%	8.3%	
			% of Total	.0%	8.3%	8.3%
	Referred for SpEd but ineligible	Count	0	3	3	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	30.0%	25.0%	
			% of Total	.0%	25.0%	25.0%
	Referred for SpEd Identified and placed	Count	2	6	8	
% within PPT Status		25.0%	75.0%	100.0%		
% within Ethnicity		100.0%	60.0%	66.7%		
		% of Total	16.7%	50.0%	66.7%	
Total	Count	2	10	12		
	% within PPT Status	16.7%	83.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	16.7%	83.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	50.0%	16.7%	25.0%
		% of Total	12.5%	12.5%	25.0%
	Learning Disability	Count	1	3	4
		% within Classification for Special Education	25.0%	75.0%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%
		% of Total	12.5%	37.5%	50.0%
	Other	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
Total	Count	2	6	8	
	% within Classification for Special Education	25.0%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	25.0%	75.0%	100.0%	

## Prospect Street (Naugatuck)

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	3.4%	2.9%
		% of Total	.0%	.0%	2.9%	2.9%
	Case ongoing/ continuing	Count	2	3	26	31
		% within End of Year Status	6.5%	9.7%	83.9%	100.0%
		% within Ethnicity	100.0%	100.0%	89.7%	91.2%
		% of Total	5.9%	8.8%	76.5%	91.2%
	Referred to PPT for special education evaluation	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	6.9%	5.9%
		% of Total	.0%	.0%	5.9%	5.9%
Total	Count	2	3	29	34	
	% within End of Year Status	5.9%	8.8%	85.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.9%	8.8%	85.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	EIP Determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## NORTH HAVEN - Ridge Road

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1	0	8	1	11
		% within End of Year Status	.0%	9.1%	9.1%	.0%	72.7%	9.1%	100.0%
		% within Ethnicity	.0%	100.0%	16.7%	.0%	15.4%	20.0%	16.2%
		% of Total	.0%	1.5%	1.5%	.0%	11.8%	1.5%	16.2%
Goals not achieved / closed		Count	0	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	3.8%	.0%	2.9%
		% of Total	.0%	.0%	.0%	.0%	2.9%	.0%	2.9%
Case ongoing/ continuing		Count	1	0	5	3	31	3	43
		% within End of Year Status	2.3%	.0%	11.6%	7.0%	72.1%	7.0%	100.0%
		% within Ethnicity	100.0%	.0%	83.3%	100.0%	59.6%	60.0%	63.2%
		% of Total	1.5%	.0%	7.4%	4.4%	45.6%	4.4%	63.2%
Referred to 504 Team		Count	0	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	3.8%	.0%	2.9%
		% of Total	.0%	.0%	.0%	.0%	2.9%	.0%	2.9%
Referred to PPT for special education evaluation		Count	0	0	0	0	9	1	10
		% within End of Year Status	.0%	.0%	.0%	.0%	90.0%	10.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	17.3%	20.0%	14.7%
		% of Total	.0%	.0%	.0%	.0%	13.2%	1.5%	14.7%
Total		Count	1	1	6	3	52	5	68
		% within End of Year Status	1.5%	1.5%	8.8%	4.4%	76.5%	7.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	1.5%	8.8%	4.4%	76.5%	7.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	8	8
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	80.0%	80.0%
		% of Total	80.0%	80.0%
Other		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
Total		Count	10	10
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	2	0	2
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	20.0%	.0%	18.2%
		% of Total	18.2%	.0%	18.2%
	Referred for SpEd but ineligible	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	10.0%	.0%	9.1%
		% of Total	9.1%	.0%	9.1%
	Referred for SpEd Identified and placed	Count	7	1	8
% within PPT Status		87.5%	12.5%	100.0%	
% within Ethnicity		70.0%	100.0%	72.7%	
	% of Total	63.6%	9.1%	72.7%	
Total	Count	10	1	11	
	% within PPT Status	90.9%	9.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	90.9%	9.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	1	3
		% within Classification for Special Education	66.7%	33.3%	100.0%
		% within Ethnicity	28.6%	100.0%	37.5%
		% of Total	25.0%	12.5%	37.5%
	Emotional Disturbance	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	14.3%	.0%	12.5%
		% of Total	12.5%	.0%	12.5%
	Learning Disability	Count	3	0	3
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	42.9%	.0%	37.5%
		% of Total	37.5%	.0%	37.5%
Other	Count	1	0	1	
	% within Classification for Special Education	100.0%	.0%	100.0%	
	% within Ethnicity	14.3%	.0%	12.5%	
	% of Total	12.5%	.0%	12.5%	
Total	Count	7	1	8	
	% within Classification for Special Education	87.5%	12.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	87.5%	12.5%	100.0%	

# PLYMOUTH

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	5	0	5
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	11.1%	.0%	10.0%
		% of Total	.0%	.0%	10.0%	.0%	10.0%
Goals not achieved / closed		Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.2%	.0%	2.0%
		% of Total	.0%	.0%	2.0%	.0%	2.0%
Case ongoing/ continuing		Count	3	0	26	1	30
		% within End of Year Status	10.0%	.0%	86.7%	3.3%	100.0%
		% within Ethnicity	100.0%	.0%	57.8%	100.0%	60.0%
		% of Total	6.0%	.0%	52.0%	2.0%	60.0%
Referred to 504 Team		Count	0	0	2	0	2
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	4.4%	.0%	4.0%
		% of Total	.0%	.0%	4.0%	.0%	4.0%
Referred for articulation services only		Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.2%	.0%	2.0%
		% of Total	.0%	.0%	2.0%	.0%	2.0%
Referred to PPT for special education evaluation		Count	0	1	10	0	11
		% within End of Year Status	.0%	9.1%	90.9%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	22.2%	.0%	22.0%
		% of Total	.0%	2.0%	20.0%	.0%	22.0%
Total		Count	3	1	45	1	50
		% within End of Year Status	6.0%	2.0%	90.0%	2.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.0%	2.0%	90.0%	2.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	6	7
		% within Rationale for Referral to PPT	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%
Total		Count	1	6	7
		% within Rationale for Referral to PPT	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd but undetermined	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	10.0%	10.0%
		% of Total	10.0%	10.0%
	Referred for SpEd Identified and placed	Count	7	7
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	70.0%	70.0%
		% of Total	70.0%	70.0%
Total		Count	10	10
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
	Emotional Disturbance	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
Other	Count	1	1	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	16.7%	16.7%	
	% of Total	16.7%	16.7%	
Total	Count	6	6	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

## Main Street

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
Referred to PPT for special education evaluation		Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
Total		Count	1	1	2
		% within End of Year Status	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	50.0%	50.0%	100.0%

### Rationale for Referral to PPT \* Ethnicity Crosstabulation

		Ethnicity		
		Hispanic	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Prospect Street (Plymouth)

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	3	3
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	15.8%	13.6%
		% of Total	.0%	13.6%	13.6%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	5.3%	4.5%
		% of Total	.0%	4.5%	4.5%
Case ongoing/ continuing	Case ongoing/ continuing	Count	3	7	10
		% within End of Year Status	30.0%	70.0%	100.0%
		% within Ethnicity	100.0%	36.8%	45.5%
		% of Total	13.6%	31.8%	45.5%
Referred to 504 Team	Referred to 504 Team	Count	0	2	2
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	10.5%	9.1%
		% of Total	.0%	9.1%	9.1%
Referred for articulation services only	Referred for articulation services only	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	5.3%	4.5%
		% of Total	.0%	4.5%	4.5%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	5	5
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	26.3%	22.7%
		% of Total	.0%	22.7%	22.7%
Total	Total	Count	3	19	22
		% within End of Year Status	13.6%	86.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	13.6%	86.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Referred for SpEd Identified and placed	Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	80.0%	80.0%
		% of Total	80.0%	80.0%
Total		Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
Total	Count	4	4	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Plymouth Center

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	4.0%	.0%	3.8%
		% of Total	3.8%	.0%	3.8%
Case ongoing/ continuing		Count	19	1	20
		% within End of Year Status	95.0%	5.0%	100.0%
		% within Ethnicity	76.0%	100.0%	76.9%
		% of Total	73.1%	3.8%	76.9%
Referred to PPT for special education evaluation		Count	5	0	5
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	20.0%	.0%	19.2%
		% of Total	19.2%	.0%	19.2%
Total		Count	25	1	26
		% within End of Year Status	96.2%	3.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	96.2%	3.8%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd but undetermined	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	40.0%	40.0%
		% of Total	40.0%	40.0%
	Referred for SpEd Identified and placed	Count	3	3
		% within PPT Status	100.0%	100.0%
% within Ethnicity		60.0%	60.0%	
	% of Total	60.0%	60.0%	
Total		Count	5	5
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Emotional Disturbance	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# ROCKY HILL

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	4	1	37	2	45
		% within End of Year Status	2.2%	8.9%	2.2%	82.2%	4.4%	100.0%
		% within Ethnicity	33.3%	19.0%	10.0%	28.0%	33.3%	26.2%
		% of Total	.6%	2.3%	.6%	21.5%	1.2%	26.2%
Goals not achieved / closed		Count	1	1	1	1	0	4
		% within End of Year Status	25.0%	25.0%	25.0%	25.0%	.0%	100.0%
		% within Ethnicity	33.3%	4.8%	10.0%	.8%	.0%	2.3%
		% of Total	.6%	.6%	.6%	.6%	.0%	2.3%
Case ongoing/ continuing		Count	1	14	8	82	4	109
		% within End of Year Status	.9%	12.8%	7.3%	75.2%	3.7%	100.0%
		% within Ethnicity	33.3%	66.7%	80.0%	62.1%	66.7%	63.4%
		% of Total	.6%	8.1%	4.7%	47.7%	2.3%	63.4%
Referred to 504 Team		Count	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.5%	.0%	1.2%
		% of Total	.0%	.0%	.0%	1.2%	.0%	1.2%
Referred to PPT for special education evaluation		Count	0	2	0	10	0	12
		% within End of Year Status	.0%	16.7%	.0%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	9.5%	.0%	7.6%	.0%	7.0%
		% of Total	.0%	1.2%	.0%	5.8%	.0%	7.0%
Total		Count	3	21	10	132	6	172
		% within End of Year Status	1.7%	12.2%	5.8%	76.7%	3.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.7%	12.2%	5.8%	76.7%	3.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	11.1%
		% of Total	.0%	11.1%	11.1%
	EIP Determination	Count	2	6	8
		% within Rationale for Referral to PPT	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	85.7%	88.9%
		% of Total	22.2%	66.7%	88.9%
	Total	Count	2	7	9
% within Rationale for Referral to PPT		22.2%	77.8%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		22.2%	77.8%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	4	
		% within PPT Status	50.0%	50.0%	100.0%	
		% within Ethnicity	100.0%	20.0%	33.3%	
			% of Total	16.7%	16.7%	33.3%
	Referred for SpEd but ineligible	Count	0	3	3	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	30.0%	25.0%	
			% of Total	.0%	25.0%	25.0%
	Referred for SpEd Identified and placed	Count	0	5	5	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	50.0%	41.7%		
		% of Total	.0%	41.7%	41.7%	
Total	Count	2	10	12		
	% within PPT Status	16.7%	83.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	16.7%	83.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	16.7%	16.7%
		% of Total	16.7%	16.7%
	Learning Disability	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
Other	Count	1	1	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	16.7%	16.7%	
	% of Total	16.7%	16.7%	
Total	Count	6	6	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	2	0	3
		% within End of Year Status	.0%	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	3.4%	.0%	3.9%
		% of Total	.0%	1.3%	.0%	2.6%	.0%	3.9%
Goals not achieved / closed		Count	0	1	1	0	0	2
		% within End of Year Status	.0%	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	14.3%	.0%	.0%	2.6%
		% of Total	.0%	1.3%	1.3%	.0%	.0%	2.6%
Case ongoing/ continuing		Count	1	6	6	54	2	69
		% within End of Year Status	1.4%	8.7%	8.7%	78.3%	2.9%	100.0%
		% within Ethnicity	100.0%	66.7%	85.7%	93.1%	100.0%	89.6%
		% of Total	1.3%	7.8%	7.8%	70.1%	2.6%	89.6%
Referred to 504 Team		Count	0	0	0	2	0	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.4%	.0%	2.6%
		% of Total	.0%	.0%	.0%	2.6%	.0%	2.6%
Referred to PPT for special education evaluation		Count	0	1	0	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	.0%	.0%	1.3%
		% of Total	.0%	1.3%	.0%	.0%	.0%	1.3%
Total		Count	1	9	7	58	2	77
		% within End of Year Status	1.3%	11.7%	9.1%	75.3%	2.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.3%	11.7%	9.1%	75.3%	2.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
PPT Status Referred for SpEd but undetermined		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Myrtle H. Stevens

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Case ongoing/ continuing	Count	2	1	4	2	9
		% within End of Year Status	22.2%	11.1%	44.4%	22.2%	100.0%
		% within Ethnicity	66.7%	100.0%	66.7%	100.0%	75.0%
		% of Total	16.7%	8.3%	33.3%	16.7%	75.0%
Referred to PPT for special education evaluation		Count	1	0	2	0	3
		% within End of Year Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	33.3%	.0%	25.0%
		% of Total	8.3%	.0%	16.7%	.0%	25.0%
Total		Count	3	1	6	2	12
		% within End of Year Status	25.0%	8.3%	50.0%	16.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	8.3%	50.0%	16.7%	100.0%

## Rationale for Referral to PPT \* Ethnicity Crosstabulation

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%
Total		Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	0	1	
		% within PPT Status	100.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	33.3%	
			% of Total	33.3%	.0%	33.3%
	Referred for SpEd Identified and placed	Count	0	2	2	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	100.0%	66.7%	
			% of Total	.0%	66.7%	66.7%
	Total	Count	1	2	3	
% within PPT Status		33.3%	66.7%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		33.3%	66.7%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# West Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	3	1	35	2	42
		% within End of Year Status	2.4%	7.1%	2.4%	83.3%	4.8%	100.0%
		% within Ethnicity	50.0%	33.3%	50.0%	51.5%	100.0%	50.6%
		% of Total	1.2%	3.6%	1.2%	42.2%	2.4%	50.6%
	Goals not achieved / closed	Count	1	0	0	1	0	2
		% within End of Year Status	50.0%	.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	1.5%	.0%	2.4%
		% of Total	1.2%	.0%	.0%	1.2%	.0%	2.4%
	Case ongoing/ continuing	Count	0	6	1	24	0	31
		% within End of Year Status	.0%	19.4%	3.2%	77.4%	.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%	35.3%	.0%	37.3%
		% of Total	.0%	7.2%	1.2%	28.9%	.0%	37.3%
Referred to PPT for special education evaluation	Count	0	0	0	8	0	8	
	% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	11.8%	.0%	9.6%	
	% of Total	.0%	.0%	.0%	9.6%	.0%	9.6%	
Total	Count	2	9	2	68	2	83	
	% within End of Year Status	2.4%	10.8%	2.4%	81.9%	2.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.4%	10.8%	2.4%	81.9%	2.4%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
	% of Total	20.0%	20.0%	
EIP Determination	Request prior to completion of EIP	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	80.0%	80.0%
	% of Total	80.0%	80.0%	
Total	Request prior to completion of EIP	Count	5	5
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	25.0%	25.0%	
		% of Total	25.0%	25.0%	
	Referred for SpEd but ineligible	Count	3	3	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	37.5%	37.5%	
		% of Total	37.5%	37.5%	
	Referred for SpEd Identified and placed	Count	3	3	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		37.5%	37.5%		
	% of Total	37.5%	37.5%		
Total	Count	8	8		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
Total	Count	4	4	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

## SEYMOUR - Bungay

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	16	1	17
		% within End of Year Status	.0%	.0%	94.1%	5.9%	100.0%
		% within Ethnicity	.0%	.0%	22.9%	16.7%	20.0%
		% of Total	.0%	.0%	18.8%	1.2%	20.0%
	Case ongoing/ continuing	Count	4	3	48	4	59
		% within End of Year Status	6.8%	5.1%	81.4%	6.8%	100.0%
		% within Ethnicity	100.0%	60.0%	68.6%	66.7%	69.4%
		% of Total	4.7%	3.5%	56.5%	4.7%	69.4%
	Referred to PPT for special education evaluation	Count	0	2	6	1	9
		% within End of Year Status	.0%	22.2%	66.7%	11.1%	100.0%
		% within Ethnicity	.0%	40.0%	8.6%	16.7%	10.6%
		% of Total	.0%	2.4%	7.1%	1.2%	10.6%
Total	Count	4	5	70	6	85	
	% within End of Year Status	4.7%	5.9%	82.4%	7.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.7%	5.9%	82.4%	7.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Hispanic	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	0	2
		% within Rationale for Referral to PPT	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	50.0%	10.0%	.0%	15.4%
		% of Total	7.7%	7.7%	.0%	15.4%
	EIP Determination	Count	0	7	1	8
		% within Rationale for Referral to PPT	.0%	87.5%	12.5%	100.0%
		% within Ethnicity	.0%	70.0%	100.0%	61.5%
		% of Total	.0%	53.8%	7.7%	61.5%
	Other	Count	1	2	0	3
% within Rationale for Referral to PPT		33.3%	66.7%	.0%	100.0%	
% within Ethnicity		50.0%	20.0%	.0%	23.1%	
% of Total		7.7%	15.4%	.0%	23.1%	
Total	Count	2	10	1	13	
	% within Rationale for Referral to PPT	15.4%	76.9%	7.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	15.4%	76.9%	7.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Hispanic	White	Other	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	0	0	1	
		% within PPT Status	100.0%	.0%	.0%	100.0%	
		% within Ethnicity	50.0%	.0%	.0%	8.3%	
			% of Total	8.3%	.0%	.0%	8.3%
	Referred for SpEd but ineligible	Count	0	2	0	2	
		% within PPT Status	.0%	100.0%	.0%	100.0%	
		% within Ethnicity	.0%	22.2%	.0%	16.7%	
			% of Total	.0%	16.7%	.0%	16.7%
	Referred for SpEd Identified and placed	Count	1	7	1	9	
% within PPT Status		11.1%	77.8%	11.1%	100.0%		
% within Ethnicity		50.0%	77.8%	100.0%	75.0%		
		% of Total	8.3%	58.3%	8.3%	75.0%	
Total	Count	2	9	1	12		
	% within PPT Status	16.7%	75.0%	8.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%		
	% of Total	16.7%	75.0%	8.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Hispanic	White	Other		
Classification for Special Education	Intellectual Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
	Speech & Language Impairment	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
	Emotional Disturbance	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	9.1%
		% of Total	9.1%	.0%	.0%	9.1%
Learning Disability	Count	0	3	1	4	
	% within Classification for Special Education	.0%	75.0%	25.0%	100.0%	
	% within Ethnicity	.0%	33.3%	100.0%	36.4%	
	% of Total	.0%	27.3%	9.1%	36.4%	
Other	Count	0	4	0	4	
	% within Classification for Special Education	.0%	100.0%	.0%	100.0%	
	% within Ethnicity	.0%	44.4%	.0%	36.4%	
	% of Total	.0%	36.4%	.0%	36.4%	
Total	Count	1	9	1	11	
	% within Classification for Special Education	9.1%	81.8%	9.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	81.8%	9.1%	100.0%	

**End of Year Status \* Ethnicity Crosstabulation**

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	0	6	1	8
		% within End of Year Status	12.5%	.0%	.0%	75.0%	12.5%	100.0%
		% within Ethnicity	33.3%	.0%	.0%	11.3%	16.7%	12.3%
		% of Total	1.5%	.0%	.0%	9.2%	1.5%	12.3%
Goals not achieved / closed		Count	0	0	1	16	0	17
		% within End of Year Status	.0%	.0%	5.9%	94.1%	.0%	100.0%
		% within Ethnicity	.0%	.0%	50.0%	30.2%	.0%	26.2%
		% of Total	.0%	.0%	1.5%	24.6%	.0%	26.2%
Case ongoing/ continuing		Count	1	1	1	24	4	31
		% within End of Year Status	3.2%	3.2%	3.2%	77.4%	12.9%	100.0%
		% within Ethnicity	33.3%	100.0%	50.0%	45.3%	66.7%	47.7%
		% of Total	1.5%	1.5%	1.5%	36.9%	6.2%	47.7%
Referred for articulation services only		Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.9%	.0%	1.5%
		% of Total	.0%	.0%	.0%	1.5%	.0%	1.5%
Referred to PPT for special education evaluation		Count	1	0	0	6	1	8
		% within End of Year Status	12.5%	.0%	.0%	75.0%	12.5%	100.0%
		% within Ethnicity	33.3%	.0%	.0%	11.3%	16.7%	12.3%
		% of Total	1.5%	.0%	.0%	9.2%	1.5%	12.3%
Total		Count	3	1	2	53	6	65
		% within End of Year Status	4.6%	1.5%	3.1%	81.5%	9.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	4.6%	1.5%	3.1%	81.5%	9.2%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Asian American	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	10	0	11
		% within Rationale for Referral to PPT	.0%	9.1%	90.9%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	83.3%	.0%	73.3%
		% of Total	.0%	6.7%	66.7%	.0%	73.3%
	EIP Determination	Count	1	0	1	1	3
		% within Rationale for Referral to PPT	33.3%	.0%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	.0%	8.3%	100.0%	20.0%
		% of Total	6.7%	.0%	6.7%	6.7%	20.0%
	Other	Count	0	0	1	0	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	8.3%	.0%	6.7%
		% of Total	.0%	.0%	6.7%	.0%	6.7%
Total	Count	1	1	12	1	15	
	% within Rationale for Referral to PPT	6.7%	6.7%	80.0%	6.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.7%	6.7%	80.0%	6.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Asian American	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	0	2	0	2
		% within PPT Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	16.7%	.0%	13.3%
		% of Total	.0%	.0%	13.3%	.0%	13.3%
	Referred for SpEd but ineligible	Count	0	1	6	0	7
		% within PPT Status	.0%	14.3%	85.7%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%	.0%	46.7%
		% of Total	.0%	6.7%	40.0%	.0%	46.7%
	Referred for SpEd Identified and placed	Count	1	0	4	1	6
		% within PPT Status	16.7%	.0%	66.7%	16.7%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%	100.0%	40.0%
		% of Total	6.7%	.0%	26.7%	6.7%	40.0%
Total	Count	1	1	12	1	15	
	% within PPT Status	6.7%	6.7%	80.0%	6.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.7%	6.7%	80.0%	6.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Asian American	White	Other	Total	
Classification for Special Education	Intellectual Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
	Speech & Language Impairment	Count	0	3	0	3
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	75.0%	.0%	50.0%
		% of Total	.0%	50.0%	.0%	50.0%
	Emotional Disturbance	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	16.7%
		% of Total	.0%	.0%	16.7%	16.7%
Other	Count	1	0	0	1	
	% within Classification for Special Education	100.0%	.0%	.0%	100.0%	
	% within Ethnicity	100.0%	.0%	.0%	16.7%	
	% of Total	16.7%	.0%	.0%	16.7%	
Total	Count	1	4	1	6	
	% within Classification for Special Education	16.7%	66.7%	16.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	66.7%	16.7%	100.0%	

## Booth Hill

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity		
			White	Total
End of Year Status	Goals not achieved / closed	Count	2	2
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	18.2%	18.2%
		% of Total	18.2%	18.2%
Case ongoing/ continuing		Count	5	5
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	45.5%	45.5%
		% of Total	45.5%	45.5%
Referred for articulation services only		Count	1	1
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	9.1%	9.1%
		% of Total	9.1%	9.1%
Referred to PPT for special education evaluation		Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	27.3%	27.3%
		% of Total	27.3%	27.3%
Total		Count	11	11
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Other	Count	1	1
% within Rationale for Referral to PPT		100.0%	100.0%	
% within Ethnicity		25.0%	25.0%	
% of Total		25.0%	25.0%	
Total	Count	4	4	
	% within Rationale for Referral to PPT	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	50.0%	50.0%	
			% of Total	50.0%	50.0%
	Referred for SpEd but ineligible	Count	1	1	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	25.0%	25.0%	
			% of Total	25.0%	25.0%
	Referred for SpEd Identified and placed	Count	1	1	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		25.0%	25.0%		
		% of Total	25.0%	25.0%	
Total	Count	4	4		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total	Count	1	1	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Long Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Asian American	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	10.0%	.0%	6.7%
		% of Total	.0%	6.7%	.0%	6.7%
	Goals not achieved / closed	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	13.3%
		% of Total	.0%	13.3%	.0%	13.3%
	Case ongoing/ continuing	Count	0	6	3	9
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	60.0%	75.0%	60.0%
		% of Total	.0%	40.0%	20.0%	60.0%
Referred to PPT for special education evaluation	Count	1	1	1	3	
	% within End of Year Status	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	100.0%	10.0%	25.0%	20.0%	
	% of Total	6.7%	6.7%	6.7%	20.0%	
Total	Count	1	10	4	15	
	% within End of Year Status	6.7%	66.7%	26.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.7%	66.7%	26.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Asian American	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	EIP Determination	Count	1	0	1	2
		% within Rationale for Referral to PPT	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	100.0%	.0%	100.0%	66.7%
		% of Total	33.3%	.0%	33.3%	66.7%
	Total	Count	1	1	1	3
		% within Rationale for Referral to PPT	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	33.3%	33.3%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Asian American	White	Other	Total	
PPT Status	Referred for SpEd Identified and placed	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	33.3%	33.3%	100.0%
		Total	Count	1	1	1
	% within PPT Status	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	33.3%	33.3%	33.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Asian American	White	Other	Total	
Classification for Special Education	Intellectual Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Emotional Disturbance	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	33.3%
		% of Total	.0%	.0%	33.3%	33.3%
	Other	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	33.3%
		% of Total	33.3%	.0%	.0%	33.3%
Total	Count	1	1	1	3	
	% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	33.3%	33.3%	33.3%	100.0%	

# Mohegan

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	10.0%	50.0%	13.0%
		% of Total	.0%	8.7%	4.3%	13.0%
Goals not achieved / closed	Goals not achieved / closed	Count	1	10	0	11
		% within End of Year Status	9.1%	90.9%	.0%	100.0%
		% within Ethnicity	100.0%	50.0%	.0%	47.8%
		% of Total	4.3%	43.5%	.0%	47.8%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	7	1	8
		% within End of Year Status	.0%	87.5%	12.5%	100.0%
		% within Ethnicity	.0%	35.0%	50.0%	34.8%
		% of Total	.0%	30.4%	4.3%	34.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	5.0%	.0%	4.3%
		% of Total	.0%	4.3%	.0%	4.3%
Total	Total	Count	1	20	2	23
		% within End of Year Status	4.3%	87.0%	8.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	4.3%	87.0%	8.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%
Total		Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	75.0%	80.0%
		% of Total	20.0%	60.0%	80.0%
	Referred for SpEd Identified and placed	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
Total		Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	20.0%	80.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Sunnyside

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	0	3	4
		% within End of Year Status	25.0%	.0%	.0%	75.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	25.0%	25.0%
		% of Total	6.3%	.0%	.0%	18.8%	25.0%
	Goals not achieved / closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	16.7%	12.5%
		% of Total	.0%	.0%	.0%	12.5%	12.5%
	Case ongoing/ continuing	Count	1	1	1	6	9
		% within End of Year Status	11.1%	11.1%	11.1%	66.7%	100.0%
		% within Ethnicity	50.0%	100.0%	100.0%	50.0%	56.3%
		% of Total	6.3%	6.3%	6.3%	37.5%	56.3%
Referred to PPT for special education evaluation	Count	0	0	0	1	1	
	% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	8.3%	6.3%	
	% of Total	.0%	.0%	.0%	6.3%	6.3%	
Total	Count	2	1	1	12	16	
	% within End of Year Status	12.5%	6.3%	6.3%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	12.5%	6.3%	6.3%	75.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# SOUTHINGTON

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	1	21	3	26
		% within End of Year Status	3.8%	.0%	3.8%	80.8%	11.5%	100.0%
		% within Ethnicity	25.0%	.0%	9.1%	8.9%	37.5%	10.0%
		% of Total	.4%	.0%	.4%	8.1%	1.2%	10.0%
Case ongoing/ continuing		Count	3	2	9	170	5	189
		% within End of Year Status	1.6%	1.1%	4.8%	89.9%	2.6%	100.0%
		% within Ethnicity	75.0%	100.0%	81.8%	72.3%	62.5%	72.7%
		% of Total	1.2%	.8%	3.5%	65.4%	1.9%	72.7%
Referred to 504 Team		Count	0	0	0	3	0	3
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	1.3%	.0%	1.2%
		% of Total	.0%	.0%	.0%	1.2%	.0%	1.2%
Referred to PPT for special education evaluation		Count	0	0	1	41	0	42
		% within End of Year Status	.0%	.0%	2.4%	97.6%	.0%	100.0%
		% within Ethnicity	.0%	.0%	9.1%	17.4%	.0%	16.2%
		% of Total	.0%	.0%	.4%	15.8%	.0%	16.2%
Total		Count	4	2	11	235	8	260
		% within End of Year Status	1.5%	.8%	4.2%	90.4%	3.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	1.5%	.8%	4.2%	90.4%	3.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	6	6
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	14.0%
		% of Total	.0%	14.0%	14.0%
	EIP Determination	Count	1	34	35
		% within Rationale for Referral to PPT	2.9%	97.1%	100.0%
		% within Ethnicity	100.0%	81.0%	81.4%
		% of Total	2.3%	79.1%	81.4%
	Other	Count	0	2	2
% within Rationale for Referral to PPT		.0%	100.0%	100.0%	
% within Ethnicity		.0%	4.8%	4.7%	
% of Total		.0%	4.7%	4.7%	
Total	Count	1	42	43	
	% within Rationale for Referral to PPT	2.3%	97.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	2.3%	97.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	4	5	
		% within PPT Status	20.0%	80.0%	100.0%	
		% within Ethnicity	50.0%	9.1%	10.9%	
			% of Total	2.2%	8.7%	10.9%
	Referred for SpEd but ineligible	Count	1	18	19	
		% within PPT Status	5.3%	94.7%	100.0%	
		% within Ethnicity	50.0%	40.9%	41.3%	
			% of Total	2.2%	39.1%	41.3%
	Referred for SpEd Identified and placed	Count	0	22	22	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	50.0%	47.8%		
		% of Total	.0%	47.8%	47.8%	
Total	Count	2	44	46		
	% within PPT Status	4.3%	95.7%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	4.3%	95.7%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	7	7
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	31.8%	30.4%
		% of Total	.0%	30.4%	30.4%
	Emotional Disturbance	Count	0	3	3
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	13.6%	13.0%
		% of Total	.0%	13.0%	13.0%
	Learning Disability	Count	0	7	7
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	31.8%	30.4%
		% of Total	.0%	30.4%	30.4%
Other	Count	1	5	6	
	% within Classification for Special Education	16.7%	83.3%	100.0%	
	% within Ethnicity	100.0%	22.7%	26.1%	
	% of Total	4.3%	21.7%	26.1%	
Total	Count	1	22	23	
	% within Classification for Special Education	4.3%	95.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	4.3%	95.7%	100.0%	

## Derynoski Elementary

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Asian American	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	3.9%	3.5%
		% of Total	.0%	.0%	3.5%	3.5%
	Case ongoing/ continuing	Count	2	4	35	41
		% within End of Year Status	4.9%	9.8%	85.4%	100.0%
		% within Ethnicity	100.0%	100.0%	68.6%	71.9%
		% of Total	3.5%	7.0%	61.4%	71.9%
	Referred to PPT for special education evaluation	Count	0	0	14	14
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	27.5%	24.6%
		% of Total	.0%	.0%	24.6%	24.6%
Total	Count	2	4	51	57	
	% within End of Year Status	3.5%	7.0%	89.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.5%	7.0%	89.5%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	7.1%	7.1%
		% of Total	7.1%	7.1%
	EIP Determination	Count	12	12
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	85.7%	85.7%
		% of Total	85.7%	85.7%
	Other	Count	1	1
% within Rationale for Referral to PPT		100.0%	100.0%	
% within Ethnicity		7.1%	7.1%	
% of Total		7.1%	7.1%	
Total	Count	14	14	
	% within Rationale for Referral to PPT	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	0	1	
		% within PPT Status	100.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	6.7%	
			% of Total	6.7%	.0%	6.7%
	Referred for SpEd but ineligible	Count	0	10	10	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	71.4%	66.7%	
			% of Total	.0%	66.7%	66.7%
	Referred for SpEd Identified and placed	Count	0	4	4	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	28.6%	26.7%		
		% of Total	.0%	26.7%	26.7%	
Total	Count	1	14	15		
	% within PPT Status	6.7%	93.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	6.7%	93.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	75.0%	75.0%
		% of Total	75.0%	75.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Total	Count	4	4
% within Classification for Special Education		100.0%	100.0%	
% within Ethnicity		100.0%	100.0%	
% of Total		100.0%	100.0%	

# Hatton

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Black	Hispanic	White	Other	Total
End of Year Status	Case ongoing/ continuing	Count	1	1	22	1	25
		% within End of Year Status	4.0%	4.0%	88.0%	4.0%	100.0%
		% within Ethnicity	100.0%	50.0%	73.3%	100.0%	73.5%
		% of Total	2.9%	2.9%	64.7%	2.9%	73.5%
	Referred to 504 Team	Count	0	0	2	0	2
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	6.7%	.0%	5.9%
		% of Total	.0%	.0%	5.9%	.0%	5.9%
	Referred to PPT for special education evaluation	Count	0	1	6	0	7
		% within End of Year Status	.0%	14.3%	85.7%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	20.0%	.0%	20.6%
		% of Total	.0%	2.9%	17.6%	.0%	20.6%
Total	Count	1	2	30	1	34	
	% within End of Year Status	2.9%	5.9%	88.2%	2.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.9%	5.9%	88.2%	2.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	6	7
		% within Rationale for Referral to PPT	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	85.7%	87.5%
		% of Total	12.5%	75.0%	87.5%
	Other	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	14.3%	12.5%
		% of Total	.0%	12.5%	12.5%
Total		Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	12.5%	87.5%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	28.6%	25.0%
		% of Total	.0%	25.0%	25.0%
	Referred for SpEd but ineligible	Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	42.9%	50.0%
		% of Total	12.5%	37.5%	50.0%
	Referred for SpEd Identified and placed	Count	0	2	2
% within PPT Status		.0%	100.0%	100.0%	
% within Ethnicity		.0%	28.6%	25.0%	
% of Total		.0%	25.0%	25.0%	
Total	Count	1	7	8	
	% within PPT Status	12.5%	87.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	12.5%	87.5%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
Other		Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
Total		Count	1	2	3
		% within Classification for Special Education	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	8	3	11
		% within End of Year Status	72.7%	27.3%	100.0%
		% within Ethnicity	40.0%	75.0%	45.8%
		% of Total	33.3%	12.5%	45.8%
Case ongoing/ continuing		Count	10	1	11
		% within End of Year Status	90.9%	9.1%	100.0%
		% within Ethnicity	50.0%	25.0%	45.8%
		% of Total	41.7%	4.2%	45.8%
Referred to 504 Team		Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	5.0%	.0%	4.2%
		% of Total	4.2%	.0%	4.2%
Referred to PPT for special education evaluation		Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	5.0%	.0%	4.2%
		% of Total	4.2%	.0%	4.2%
Total		Count	20	4	24
		% within End of Year Status	83.3%	16.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	83.3%	16.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
			White	Total
PPT Status	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity	
		White	Total
Classification for Special Education	Other		
	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
		% of Total	100.0%
Total	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%

# Plantsville

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Asian American	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	1	1	5	0	7
		% within End of Year Status	14.3%	14.3%	71.4%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	15.6%	.0%	20.0%
		% of Total	2.9%	2.9%	14.3%	.0%	20.0%
	Case ongoing/ continuing	Count	0	0	24	1	25
		% within End of Year Status	.0%	.0%	96.0%	4.0%	100.0%
		% within Ethnicity	.0%	.0%	75.0%	100.0%	71.4%
		% of Total	.0%	.0%	68.6%	2.9%	71.4%
	Referred to PPT for special education evaluation	Count	0	0	3	0	3
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	9.4%	.0%	8.6%
		% of Total	.0%	.0%	8.6%	.0%	8.6%
Total	Count	1	1	32	1	35	
	% within End of Year Status	2.9%	2.9%	91.4%	2.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.9%	2.9%	91.4%	2.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status Referred for SpEd Identified and placed		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
Total	Count	3	3	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

## South End

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity		
		White	Total	
End of Year Status	Goals achieved/ closed	Count	2	2
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	5.7%	5.7%
		% of Total	5.7%	5.7%
	Case ongoing/ continuing	Count	27	27
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	77.1%	77.1%
		% of Total	77.1%	77.1%
	Referred to PPT for special education evaluation	Count	6	6
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	17.1%	17.1%
		% of Total	17.1%	17.1%
Total	Count	35	35	
	% within End of Year Status	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	14.3%	14.3%	
	EIP Determination		Count	6	6
			% within Rationale for Referral to PPT	100.0%	100.0%
			% within Ethnicity	85.7%	85.7%
Total		Count	7	7	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	100.0%	100.0%	
		% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but ineligible	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	28.6%	28.6%	
	Referred for SpEd Identified and placed		Count	5	5
			% within PPT Status	100.0%	100.0%
			% within Ethnicity	71.4%	71.4%
Total		Count	7	7	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	100.0%	100.0%	
		% of Total	100.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Other	Count	3	3
% within Classification for Special Education		100.0%	100.0%	
% within Ethnicity		60.0%	60.0%	
	% of Total	60.0%	60.0%	
Total	Count	5	5	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Strong

End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Case ongoing/ continuing	Count	4	28	32
		% within End of Year Status	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	75.7%	78.0%
		% of Total	9.8%	68.3%	78.0%
Referred to PPT for special education evaluation		Count	0	9	9
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	24.3%	22.0%
		% of Total	.0%	22.0%	22.0%
Total		Count	4	37	41
		% within End of Year Status	9.8%	90.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	9.8%	90.2%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	3	3
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
	% of Total	33.3%	33.3%	
EIP Determination	Request prior to completion of EIP	Count	6	6
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
	% of Total	66.7%	66.7%	
Total	Request prior to completion of EIP	Count	9	9
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		White	Total		
PPT Status	Referred for SpEd but undetermined	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	22.2%	22.2%	
		% of Total	22.2%	22.2%	
	Referred for SpEd but ineligible	Count	2	2	
		% within PPT Status	100.0%	100.0%	
		% within Ethnicity	22.2%	22.2%	
		% of Total	22.2%	22.2%	
	Referred for SpEd Identified and placed	Count	5	5	
% within PPT Status		100.0%	100.0%		
% within Ethnicity		55.6%	55.6%		
	% of Total	55.6%	55.6%		
Total	Count	9	9		
	% within PPT Status	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	40.0%	40.0%
		% of Total	40.0%	40.0%
	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	20.0%	20.0%
		% of Total	20.0%	20.0%
	Learning Disability	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	40.0%	40.0%
		% of Total	40.0%	40.0%
Total	Count	5	5	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Thalberg

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	4	0	4
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	13.3%	.0%	11.8%
		% of Total	.0%	.0%	11.8%	.0%	11.8%
	Case ongoing/ continuing	Count	1	1	24	2	28
		% within End of Year Status	3.6%	3.6%	85.7%	7.1%	100.0%
		% within Ethnicity	100.0%	100.0%	80.0%	100.0%	82.4%
		% of Total	2.9%	2.9%	70.6%	5.9%	82.4%
	Referred to PPT for special education evaluation	Count	0	0	2	0	2
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	6.7%	.0%	5.9%
		% of Total	.0%	.0%	5.9%	.0%	5.9%
Total	Count	1	1	30	2	34	
	% within End of Year Status	2.9%	2.9%	88.2%	5.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	2.9%	2.9%	88.2%	5.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity	
			White	Total
PPT Status	Referred for SpEd but ineligible	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	33.3%	33.3%
		% of Total	33.3%	33.3%
	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	66.7%	66.7%
		% of Total	66.7%	66.7%
Total		Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# STAFFORD

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		American Indian	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	16	16
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	23.9%	22.2%
		% of Total	.0%	.0%	22.2%	22.2%
Goals not achieved / closed	Goals not achieved / closed	Count	1	1	4	6
		% within End of Year Status	16.7%	16.7%	66.7%	100.0%
		% within Ethnicity	100.0%	25.0%	6.0%	8.3%
		% of Total	1.4%	1.4%	5.6%	8.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	0	29	29
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	43.3%	40.3%
		% of Total	.0%	.0%	40.3%	40.3%
Referred to 504 Team	Referred to 504 Team	Count	0	1	2	3
		% within End of Year Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	25.0%	3.0%	4.2%
		% of Total	.0%	1.4%	2.8%	4.2%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	2	16	18
		% within End of Year Status	.0%	11.1%	88.9%	100.0%
		% within Ethnicity	.0%	50.0%	23.9%	25.0%
		% of Total	.0%	2.8%	22.2%	25.0%
Total	Total	Count	1	4	67	72
		% within End of Year Status	1.4%	5.6%	93.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	1.4%	5.6%	93.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

			Ethnicity			
			American Indian	Hispanic	White	Total
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2	4
		% within Rationale for Referral to PPT	25.0%	25.0%	50.0%	100.0%
		% within Ethnicity	100.0%	50.0%	11.8%	20.0%
		% of Total	5.0%	5.0%	10.0%	20.0%
	EIP Determination	Count	0	1	15	16
		% within Rationale for Referral to PPT	.0%	6.3%	93.8%	100.0%
		% within Ethnicity	.0%	50.0%	88.2%	80.0%
		% of Total	.0%	5.0%	75.0%	80.0%
	Total	Count	1	2	17	20
		% within Rationale for Referral to PPT	5.0%	10.0%	85.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	5.0%	10.0%	85.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	5.9%	5.3%	
			% of Total	.0%	5.3%	5.3%
	Referred for SpEd but ineligible	Count	0	9	9	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	52.9%	47.4%	
			% of Total	.0%	47.4%	47.4%
	Referred for SpEd Identified and placed	Count	2	7	9	
% within PPT Status		22.2%	77.8%	100.0%		
% within Ethnicity		100.0%	41.2%	47.4%		
		% of Total	10.5%	36.8%	47.4%	
Total	Count	2	17	19		
	% within PPT Status	10.5%	89.5%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	10.5%	89.5%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	3	4
		% within Classification for Special Education	25.0%	75.0%	100.0%
		% within Ethnicity	50.0%	37.5%	40.0%
		% of Total	10.0%	30.0%	40.0%
	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	12.5%	10.0%
		% of Total	.0%	10.0%	10.0%
	Other	Count	1	4	5
		% within Classification for Special Education	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%
		% of Total	10.0%	40.0%	50.0%
Total	Count	2	8	10	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# Borough Elementary

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	5.9%	5.6%
		% of Total	.0%	5.6%	5.6%
Case ongoing/ continuing		Count	0	8	8
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	47.1%	44.4%
		% of Total	.0%	44.4%	44.4%
Referred to PPT for special education evaluation		Count	1	8	9
		% within End of Year Status	11.1%	88.9%	100.0%
		% within Ethnicity	100.0%	47.1%	50.0%
		% of Total	5.6%	44.4%	50.0%
Total		Count	1	17	18
		% within End of Year Status	5.6%	94.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	5.6%	94.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2	
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%	
		% within Ethnicity	100.0%	12.5%	22.2%	
			% of Total	11.1%	11.1%	22.2%
	EIP Determination	Count	0	7	7	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	87.5%	77.8%	
		% of Total	.0%	77.8%	77.8%	
	Total	Count	1	8	9	
% within Rationale for Referral to PPT		11.1%	88.9%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		11.1%	88.9%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	4	4
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	44.4%
		% of Total	.0%	44.4%	44.4%
	Referred for SpEd Identified and placed	Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	50.0%	55.6%
		% of Total	11.1%	44.4%	55.6%
	Total	Count	1	8	9
% within PPT Status		11.1%	88.9%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		11.1%	88.9%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	40.0%
		% of Total	.0%	40.0%	40.0%
	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	25.0%	20.0%
		% of Total	.0%	20.0%	20.0%
	Other	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	25.0%	40.0%
		% of Total	20.0%	20.0%	40.0%
Total	Count	1	4	5	
	% within Classification for Special Education	20.0%	80.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	20.0%	80.0%	100.0%	

# Witt Intermediate

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	5	5
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	29.4%	25.0%
		% of Total	.0%	25.0%	25.0%
Goals not achieved / closed		Count	1	4	5
		% within End of Year Status	20.0%	80.0%	100.0%
		% within Ethnicity	33.3%	23.5%	25.0%
		% of Total	5.0%	20.0%	25.0%
Referred to 504 Team		Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	5.0%
		% of Total	5.0%	.0%	5.0%
Referred to PPT for special education evaluation		Count	1	8	9
		% within End of Year Status	11.1%	88.9%	100.0%
		% within Ethnicity	33.3%	47.1%	45.0%
		% of Total	5.0%	40.0%	45.0%
Total		Count	3	17	20
		% within End of Year Status	15.0%	85.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	15.0%	85.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	12.5%	11.1%
		% of Total	.0%	11.1%	11.1%
	EIP Determination	Count	1	7	8
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%
		% within Ethnicity	100.0%	87.5%	88.9%
		% of Total	11.1%	77.8%	88.9%
	Total	Count	1	8	9
% within Rationale for Referral to PPT		11.1%	88.9%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		11.1%	88.9%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	12.5%	11.1%	
			% of Total	.0%	11.1%	11.1%
	Referred for SpEd but ineligible	Count	0	5	5	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	62.5%	55.6%	
			% of Total	.0%	55.6%	55.6%
	Referred for SpEd Identified and placed	Count	1	2	3	
% within PPT Status		33.3%	66.7%	100.0%		
% within Ethnicity		100.0%	25.0%	33.3%		
		% of Total	11.1%	22.2%	33.3%	
Total	Count	1	8	9		
	% within PPT Status	11.1%	88.9%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	11.1%	88.9%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	33.3%	50.0%
		% of Total	25.0%	25.0%	50.0%
	Other	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Total	Count	1	3	4
		% within Classification for Special Education	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

# West Stafford

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		American Indian	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	10	10
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	30.3%	29.4%
		% of Total	.0%	29.4%	29.4%
	Goals not achieved / closed	Count	1	0	1
		% within End of Year Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	2.9%
		% of Total	2.9%	.0%	2.9%
	Case ongoing/ continuing	Count	0	21	21
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	63.6%	61.8%
		% of Total	.0%	61.8%	61.8%
Referred to 504 Team	Count	0	2	2	
	% within End of Year Status	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	6.1%	5.9%	
	% of Total	.0%	5.9%	5.9%	
Total	Count	1	33	34	
	% within End of Year Status	2.9%	97.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	2.9%	97.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		American Indian	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1	
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	50.0%	
			% of Total	50.0%	.0%	50.0%
	EIP Determination	Count	0	1	1	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	100.0%	50.0%	
		% of Total	.0%	50.0%	50.0%	
	Total	Count	1	1	2	
% within Rationale for Referral to PPT		50.0%	50.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		50.0%	50.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
PPT Status	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total	Count	1	1	
	% within PPT Status	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity	
		White	Total
Classification for Special Education	Other		
	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
		% of Total	100.0%
Total	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%

## THOMASTON - Thomaston Center

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	2
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	9.1%	8.3%
		% of Total	.0%	.0%	8.3%	8.3%
	Case ongoing/ continuing	Count	1	0	11	12
		% within End of Year Status	8.3%	.0%	91.7%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%	50.0%
		% of Total	4.2%	.0%	45.8%	50.0%
	Referred to PPT for special education evaluation	Count	0	1	9	10
		% within End of Year Status	.0%	10.0%	90.0%	100.0%
		% within Ethnicity	.0%	100.0%	40.9%	41.7%
		% of Total	.0%	4.2%	37.5%	41.7%
Total	Count	1	1	22	24	
	% within End of Year Status	4.2%	4.2%	91.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.2%	4.2%	91.7%	100.0%	

## TOLLAND - Birch Grove Primary

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	3	0	3
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	4.4%	.0%	4.0%
		% of Total	.0%	.0%	4.0%	.0%	4.0%
	Goals not achieved / closed	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	1.5%	.0%	1.3%
		% of Total	.0%	.0%	1.3%	.0%	1.3%
	Case ongoing/ continuing	Count	1	4	47	1	53
		% within End of Year Status	1.9%	7.5%	88.7%	1.9%	100.0%
		% within Ethnicity	100.0%	80.0%	69.1%	100.0%	70.7%
		% of Total	1.3%	5.3%	62.7%	1.3%	70.7%
Referred to PPT for special education evaluation	Count	0	1	17	0	18	
	% within End of Year Status	.0%	5.6%	94.4%	.0%	100.0%	
	% within Ethnicity	.0%	20.0%	25.0%	.0%	24.0%	
	% of Total	.0%	1.3%	22.7%	.0%	24.0%	
Total	Count	1	5	68	1	75	
	% within End of Year Status	1.3%	6.7%	90.7%	1.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.3%	6.7%	90.7%	1.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	7	8	
		% within Rationale for Referral to PPT	12.5%	87.5%	100.0%	
		% within Ethnicity	100.0%	46.7%	50.0%	
			% of Total	6.3%	43.8%	50.0%
	EIP Determination	Count	0	7	7	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	46.7%	43.8%	
		% of Total	.0%	43.8%	43.8%	
	Other	Count	0	1	1	
% within Rationale for Referral to PPT		.0%	100.0%	100.0%		
% within Ethnicity		.0%	6.7%	6.3%		
% of Total		.0%	6.3%	6.3%		
Total	Count	1	15	16		
	% within Rationale for Referral to PPT	6.3%	93.8%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	6.3%	93.8%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	1	2	3	
		% within PPT Status	33.3%	66.7%	100.0%	
		% within Ethnicity	100.0%	11.8%	16.7%	
			% of Total	5.6%	11.1%	16.7%
	Referred for SpEd but ineligible	Count	0	4	4	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	23.5%	22.2%	
			% of Total	.0%	22.2%	22.2%
	Referred for SpEd Identified and placed	Count	0	11	11	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	64.7%	61.1%		
		% of Total	.0%	61.1%	61.1%	
Total	Count	1	17	18		
	% within PPT Status	5.6%	94.4%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	5.6%	94.4%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	10.0%	10.0%
		% of Total	10.0%	10.0%
	Learning Disability	Count	8	8
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	80.0%	80.0%
		% of Total	80.0%	80.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	10.0%	10.0%
		% of Total	10.0%	10.0%
Total	Count	10	10	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# WALLINGFORD

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	2	20	0	22
		% within End of Year Status	.0%	.0%	9.1%	90.9%	.0%	100.0%
		% within Ethnicity	.0%	.0%	11.8%	13.7%	.0%	12.6%
		% of Total	.0%	.0%	1.1%	11.4%	.0%	12.6%
	Goals not achieved / closed	Count	0	2	0	7	0	9
		% within End of Year Status	.0%	22.2%	.0%	77.8%	.0%	100.0%
		% within Ethnicity	.0%	28.6%	.0%	4.8%	.0%	5.1%
		% of Total	.0%	1.1%	.0%	4.0%	.0%	5.1%
	Case ongoing/ continuing	Count	2	2	7	85	2	98
		% within End of Year Status	2.0%	2.0%	7.1%	86.7%	2.0%	100.0%
		% within Ethnicity	100.0%	28.6%	41.2%	58.2%	66.7%	56.0%
		% of Total	1.1%	1.1%	4.0%	48.6%	1.1%	56.0%
Referred to 504 Team	Count	0	0	0	1	0	1	
	% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	.7%	.0%	.6%	
	% of Total	.0%	.0%	.0%	.6%	.0%	.6%	
Referred for articulation services only	Count	0	0	1	0	0	1	
	% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	5.9%	.0%	.0%	.6%	
	% of Total	.0%	.0%	.6%	.0%	.0%	.6%	
Referred to PPT for special education evaluation	Count	0	3	7	33	1	44	
	% within End of Year Status	.0%	6.8%	15.9%	75.0%	2.3%	100.0%	
	% within Ethnicity	.0%	42.9%	41.2%	22.6%	33.3%	25.1%	
	% of Total	.0%	1.7%	4.0%	18.9%	.6%	25.1%	
Total	Count	2	7	17	146	3	175	
	% within End of Year Status	1.1%	4.0%	9.7%	83.4%	1.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.1%	4.0%	9.7%	83.4%	1.7%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				Total		
		Black	Hispanic	White	Other			
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	5	0	5	
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%	
		% within Ethnicity	.0%	.0%	13.5%	.0%	10.2%	
			% of Total	.0%	.0%	10.2%	.0%	10.2%
	EIP Determination	Count	3	8	32	1	44	
		% within Rationale for Referral to PPT	6.8%	18.2%	72.7%	2.3%	100.0%	
		% within Ethnicity	100.0%	100.0%	86.5%	100.0%	89.8%	
		% of Total	6.1%	16.3%	65.3%	2.0%	89.8%	
	Total	Count	3	8	37	1	49	
% within Rationale for Referral to PPT		6.1%	16.3%	75.5%	2.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%	100.0%		
% of Total		6.1%	16.3%	75.5%	2.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	5	0	6
		% within PPT Status	.0%	16.7%	83.3%	.0%	100.0%
		% within Ethnicity	.0%	12.5%	14.3%	.0%	12.8%
		% of Total	.0%	2.1%	10.6%	.0%	12.8%
	Referred for SpEd but ineligible	Count	0	3	9	0	12
		% within PPT Status	.0%	25.0%	75.0%	.0%	100.0%
		% within Ethnicity	.0%	37.5%	25.7%	.0%	25.5%
		% of Total	.0%	6.4%	19.1%	.0%	25.5%
	Referred for SpEd Identified and placed	Count	3	4	21	1	29
		% within PPT Status	10.3%	13.8%	72.4%	3.4%	100.0%
		% within Ethnicity	100.0%	50.0%	60.0%	100.0%	61.7%
		% of Total	6.4%	8.5%	44.7%	2.1%	61.7%
Total	Count	3	8	35	1	47	
	% within PPT Status	6.4%	17.0%	74.5%	2.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.4%	17.0%	74.5%	2.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	3	10	1	16
		% within Classification for Special Education	12.5%	18.8%	62.5%	6.3%	100.0%
		% within Ethnicity	66.7%	75.0%	45.5%	100.0%	53.3%
		% of Total	6.7%	10.0%	33.3%	3.3%	53.3%
	Emotional Disturbance	Count	1	0	1	0	2
		% within Classification for Special Education	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	4.5%	.0%	6.7%
		% of Total	3.3%	.0%	3.3%	.0%	6.7%
	Learning Disability	Count	0	0	6	0	6
		% within Classification for Special Education	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	27.3%	.0%	20.0%
		% of Total	.0%	.0%	20.0%	.0%	20.0%
Other	Count	0	1	5	0	6	
	% within Classification for Special Education	.0%	16.7%	83.3%	.0%	100.0%	
	% within Ethnicity	.0%	25.0%	22.7%	.0%	20.0%	
	% of Total	.0%	3.3%	16.7%	.0%	20.0%	
Total	Count	3	4	22	1	30	
	% within Classification for Special Education	10.0%	13.3%	73.3%	3.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.0%	13.3%	73.3%	3.3%	100.0%	

# Cook Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	3.3%	.0%	2.9%
		% of Total	.0%	.0%	2.9%	.0%	2.9%
Goals not achieved / closed	Goals not achieved / closed	Count	1	0	1	0	2
		% within End of Year Status	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	3.3%	.0%	5.9%
		% of Total	2.9%	.0%	2.9%	.0%	5.9%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	1	18	1	20
		% within End of Year Status	.0%	5.0%	90.0%	5.0%	100.0%
		% within Ethnicity	.0%	50.0%	60.0%	100.0%	58.8%
		% of Total	.0%	2.9%	52.9%	2.9%	58.8%
Referred to 504 Team	Referred to 504 Team	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	3.3%	.0%	2.9%
		% of Total	.0%	.0%	2.9%	.0%	2.9%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	9	0	10
		% within End of Year Status	.0%	10.0%	90.0%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	30.0%	.0%	29.4%
		% of Total	.0%	2.9%	26.5%	.0%	29.4%
Total	Total	Count	1	2	30	1	34
		% within End of Year Status	2.9%	5.9%	88.2%	2.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.9%	5.9%	88.2%	2.9%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	9	10
		% within Rationale for Referral to PPT	10.0%	90.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%
Total		Count	1	9	10
		% within Rationale for Referral to PPT	10.0%	90.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	10.0%
		% of Total	10.0%	.0%	10.0%
	Referred for SpEd but ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	22.2%	20.0%
		% of Total	.0%	20.0%	20.0%
	Referred for SpEd Identified and placed	Count	0	7	7
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	77.8%	70.0%
		% of Total	.0%	70.0%	70.0%
Total		Count	1	9	10
		% within PPT Status	10.0%	90.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	10.0%	90.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	3	3
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	42.9%	42.9%
	%		42.9%	42.9%
	Learning Disability	Count	4	4
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	57.1%	57.1%
		% of Total	57.1%	57.1%
	Total	Count	7	7
% within Classification for Special Education		100.0%	100.0%	
% within Ethnicity		100.0%	100.0%	
% of Total		100.0%	100.0%	

# Highland

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Asian American	Black	Hispanic	White	Total
End of Year Status	Goals achieved/ closed	Count	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	6.7%	5.3%
		% of Total	.0%	.0%	.0%	5.3%	5.3%
	Case ongoing/ continuing	Count	1	0	2	12	15
		% within End of Year Status	6.7%	.0%	13.3%	80.0%	100.0%
		% within Ethnicity	100.0%	.0%	100.0%	80.0%	78.9%
		% of Total	5.3%	.0%	10.5%	63.2%	78.9%
	Referred to PPT for special education evaluation	Count	0	1	0	2	3
		% within End of Year Status	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	13.3%	15.8%
		% of Total	.0%	5.3%	.0%	10.5%	15.8%
Total	Count	1	1	2	15	19	
	% within End of Year Status	5.3%	5.3%	10.5%	78.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	5.3%	5.3%	10.5%	78.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	3	3	
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	100.0%	75.0%	
			% of Total	.0%	75.0%	75.0%
	EIP Determination	Count	1	0	1	
		% within Rationale for Referral to PPT	100.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	25.0%	
		% of Total	25.0%	.0%	25.0%	
	Total	Count	1	3	4	
% within Rationale for Referral to PPT		25.0%	75.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%		
% of Total		25.0%	75.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
	Referred for SpEd Identified and placed	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Total	Count	1	2	3
% within PPT Status		33.3%	66.7%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		33.3%	66.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity	
		Black	Total
Classification for Special Education	Emotional Disturbance		
	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%
Total	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%

# Parker Farms

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	0	4	4
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	28.6%	18.2%
		% of Total	.0%	.0%	18.2%	18.2%
Goals not achieved / closed		Count	1	0	2	3
		% within End of Year Status	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	33.3%	.0%	14.3%	13.6%
		% of Total	4.5%	.0%	9.1%	13.6%
Case ongoing/ continuing		Count	0	1	4	5
		% within End of Year Status	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	20.0%	28.6%	22.7%
		% of Total	.0%	4.5%	18.2%	22.7%
Referred for articulation services only		Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	4.5%
		% of Total	.0%	4.5%	.0%	4.5%
Referred to PPT for special education evaluation		Count	2	3	4	9
		% within End of Year Status	22.2%	33.3%	44.4%	100.0%
		% within Ethnicity	66.7%	60.0%	28.6%	40.9%
		% of Total	9.1%	13.6%	18.2%	40.9%
Total		Count	3	5	14	22
		% within End of Year Status	13.6%	22.7%	63.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	13.6%	22.7%	63.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	2	4	5	11	
	Count					
	% within Rationale for Referral to PPT	18.2%	36.4%	45.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
		% of Total	18.2%	36.4%	45.5%	100.0%
Total	Count	2	4	5	11	
	% within Rationale for Referral to PPT	18.2%	36.4%	45.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	18.2%	36.4%	45.5%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but undetermined	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	20.0%	9.1%
		% of Total	.0%	.0%	9.1%	9.1%
	Referred for SpEd but ineligible	Count	0	2	1	3
		% within PPT Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	50.0%	20.0%	27.3%
		% of Total	.0%	18.2%	9.1%	27.3%
	Referred for SpEd Identified and placed	Count	2	2	3	7
		% within PPT Status	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity	100.0%	50.0%	60.0%	63.6%
		% of Total	18.2%	18.2%	27.3%	63.6%
Total	Count	2	4	5	11	
	% within PPT Status	18.2%	36.4%	45.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	18.2%	36.4%	45.5%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	2	3	7
		% within Classification for Special Education	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	28.6%	42.9%	100.0%
Total		Count	2	2	3	7
		% within Classification for Special Education	28.6%	28.6%	42.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	28.6%	42.9%	100.0%

# Pond Hill

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Asian American	Black	Hispanic	White	Total
End of Year Status	Goals achieved/ closed	Count	0	0	0	2	2
		% within End of Year Status	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	10.5%	8.3%
		% of Total	.0%	.0%	.0%	8.3%	8.3%
	Case ongoing/ continuing	Count	1	1	2	13	17
		% within End of Year Status	5.9%	5.9%	11.8%	76.5%	100.0%
		% within Ethnicity	100.0%	100.0%	66.7%	68.4%	70.8%
		% of Total	4.2%	4.2%	8.3%	54.2%	70.8%
	Referred to PPT for special education evaluation	Count	0	0	1	4	5
		% within End of Year Status	.0%	.0%	20.0%	80.0%	100.0%
		% within Ethnicity	.0%	.0%	33.3%	21.1%	20.8%
		% of Total	.0%	.0%	4.2%	16.7%	20.8%
Total	Count	1	1	3	19	24	
	% within End of Year Status	4.2%	4.2%	12.5%	79.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.2%	4.2%	12.5%	79.2%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	20.0%	16.7%
		% of Total	.0%	16.7%	16.7%
	EIP Determination	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	80.0%	83.3%
		% of Total	16.7%	66.7%	83.3%
	Total	Count	1	5	6
% within Rationale for Referral to PPT		16.7%	83.3%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		16.7%	83.3%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	20.0%	16.7%	
			% of Total	.0%	16.7%	16.7%
	Referred for SpEd but ineligible	Count	1	2	3	
		% within PPT Status	33.3%	66.7%	100.0%	
		% within Ethnicity	100.0%	40.0%	50.0%	
			% of Total	16.7%	33.3%	50.0%
	Referred for SpEd Identified and placed	Count	0	2	2	
% within PPT Status		.0%	100.0%	100.0%		
% within Ethnicity		.0%	40.0%	33.3%		
		% of Total	.0%	33.3%	33.3%	
Total	Count	1	5	6		
	% within PPT Status	16.7%	83.3%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	16.7%	83.3%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total	Count	2	2	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Rock Hill

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			
		Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	1
		% within End of Year Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	2.9%	2.7%
		% of Total	.0%	2.7%	2.7%
Case ongoing/ continuing		Count	1	28	29
		% within End of Year Status	3.4%	96.6%	100.0%
		% within Ethnicity	50.0%	80.0%	78.4%
		% of Total	2.7%	75.7%	78.4%
Referred to PPT for special education evaluation		Count	1	6	7
		% within End of Year Status	14.3%	85.7%	100.0%
		% within Ethnicity	50.0%	17.1%	18.9%
		% of Total	2.7%	16.2%	18.9%
Total		Count	2	35	37
		% within End of Year Status	5.4%	94.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	5.4%	94.6%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	6	7
		% within Rationale for Referral to PPT	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%
Total		Count	1	6	7
		% within Rationale for Referral to PPT	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
PPT Status	Referred for SpEd Identified and placed	Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%
Total		Count	1	5	6
		% within PPT Status	16.7%	83.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	16.7%	83.3%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	16.7%	28.6%
		% of Total	14.3%	14.3%	28.6%
	Emotional Disturbance	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	16.7%	14.3%
		% of Total	.0%	14.3%	14.3%
	Other	Count	0	4	4
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	57.1%
		% of Total	.0%	57.1%	57.1%
Total	Count	1	6	7	
	% within Classification for Special Education	14.3%	85.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	14.3%	85.7%	100.0%	

# Yalesville

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	0	2	11	0	13
		% within End of Year Status	.0%	15.4%	84.6%	.0%	100.0%
		% within Ethnicity	.0%	66.7%	33.3%	.0%	33.3%
		% of Total	.0%	5.1%	28.2%	.0%	33.3%
Goals not achieved / closed	Goals not achieved / closed	Count	0	0	4	0	4
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	12.1%	.0%	10.3%
		% of Total	.0%	.0%	10.3%	.0%	10.3%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	0	10	1	12
		% within End of Year Status	8.3%	.0%	83.3%	8.3%	100.0%
		% within Ethnicity	100.0%	.0%	30.3%	50.0%	30.8%
		% of Total	2.6%	.0%	25.6%	2.6%	30.8%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	8	1	10
		% within End of Year Status	.0%	10.0%	80.0%	10.0%	100.0%
		% within Ethnicity	.0%	33.3%	24.2%	50.0%	25.6%
		% of Total	.0%	2.6%	20.5%	2.6%	25.6%
Total	Total	Count	1	3	33	2	39
		% within End of Year Status	2.6%	7.7%	84.6%	5.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.6%	7.7%	84.6%	5.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	11.1%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
	EIP Determination	Count	1	8	1	10
		% within Rationale for Referral to PPT	10.0%	80.0%	10.0%	100.0%
		% within Ethnicity	100.0%	88.9%	100.0%	90.9%
		% of Total	9.1%	72.7%	9.1%	90.9%
Total		Count	1	9	1	11
		% within Rationale for Referral to PPT	9.1%	81.8%	9.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	9.1%	81.8%	9.1%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	3	0	3
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	27.3%
			.0%	27.3%	.0%	27.3%
	Referred for SpEd but ineligible	Count	0	2	0	2
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	22.2%	.0%	18.2%
			.0%	18.2%	.0%	18.2%
	Referred for SpEd Identified and placed	Count	1	4	1	6
% within PPT Status		16.7%	66.7%	16.7%	100.0%	
% within Ethnicity		100.0%	44.4%	100.0%	54.5%	
		9.1%	36.4%	9.1%	54.5%	
Total	Count	1	9	1	11	
	% within PPT Status	9.1%	81.8%	9.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	9.1%	81.8%	9.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1	2
		% within Classification for Special Education	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	25.0%	100.0%	33.3%
		% of Total	.0%	16.7%	16.7%	33.3%
	Learning Disability	Count	0	2	0	2
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	.0%	33.3%
		% of Total	.0%	33.3%	.0%	33.3%
	Other	Count	1	1	0	2
		% within Classification for Special Education	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	25.0%	.0%	33.3%
		% of Total	16.7%	16.7%	.0%	33.3%
Total	Count	1	4	1	6	
	% within Classification for Special Education	16.7%	66.7%	16.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	66.7%	16.7%	100.0%	

**End of Year Status \* Ethnicity Crosstabulation**

		Ethnicity							
		American Indian	Asian American	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	14	13	13	1	41
		% within End of Year Status	.0%	.0%	34.1%	31.7%	31.7%	2.4%	100.0%
		% within Ethnicity	.0%	.0%	13.9%	7.4%	13.3%	20.0%	10.8%
		% of Total	.0%	.0%	3.7%	3.4%	3.4%	.3%	10.8%
	Goals not achieved / closed	Count	1	0	9	7	1	0	18
		% within End of Year Status	5.6%	.0%	50.0%	38.9%	5.6%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	8.9%	4.0%	1.0%	.0%	4.7%
		% of Total	.3%	.0%	2.4%	1.8%	.3%	.0%	4.7%
	Case ongoing/ continuing	Count	0	1	57	112	61	3	234
		% within End of Year Status	.0%	.4%	24.4%	47.9%	26.1%	1.3%	100.0%
		% within Ethnicity	.0%	100.0%	56.4%	64.0%	62.2%	60.0%	61.4%
		% of Total	.0%	.3%	15.0%	29.4%	16.0%	.8%	61.4%
Referred to 504 Team	Count	0	0	0	1	1	1	3	
	% within End of Year Status	.0%	.0%	.0%	33.3%	33.3%	33.3%	100.0%	
	% within Ethnicity	.0%	.0%	.0%	.6%	1.0%	20.0%	.8%	
	% of Total	.0%	.0%	.0%	.3%	.3%	.3%	.8%	
Referred for articulation services only	Count	0	0	3	2	9	0	14	
	% within End of Year Status	.0%	.0%	21.4%	14.3%	64.3%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	3.0%	1.1%	9.2%	.0%	3.7%	
	% of Total	.0%	.0%	.8%	.5%	2.4%	.0%	3.7%	
Referred to PPT for special education evaluation	Count	0	0	18	40	13	0	71	
	% within End of Year Status	.0%	.0%	25.4%	56.3%	18.3%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	17.8%	22.9%	13.3%	.0%	18.6%	
	% of Total	.0%	.0%	4.7%	10.5%	3.4%	.0%	18.6%	
Total	Count	1	1	101	175	98	5	381	
	% within End of Year Status	.3%	.3%	26.5%	45.9%	25.7%	1.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	.3%	.3%	26.5%	45.9%	25.7%	1.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity						
		American Indian	Black	Hispanic	White	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	5	4	1	13
		% within Rationale for Referral to PPT	7.7%	15.4%	38.5%	30.8%	7.7%	100.0%
		% within Ethnicity	100.0%	10.5%	11.6%	22.2%	100.0%	15.9%
		% of Total	1.2%	2.4%	6.1%	4.9%	1.2%	15.9%
	EIP Determination	Count	0	17	38	13	0	68
		% within Rationale for Referral to PPT	.0%	25.0%	55.9%	19.1%	.0%	100.0%
		% within Ethnicity	.0%	89.5%	88.4%	72.2%	.0%	82.9%
		% of Total	.0%	20.7%	46.3%	15.9%	.0%	82.9%
	Other	Count	0	0	0	1	0	1
		% within Rationale for Referral to PPT	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	5.6%	.0%	1.2%
		% of Total	.0%	.0%	.0%	1.2%	.0%	1.2%
Total	Count	1	19	43	18	1	82	
	% within Rationale for Referral to PPT	1.2%	23.2%	52.4%	22.0%	1.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.2%	23.2%	52.4%	22.0%	1.2%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	7	21	5	33
		% within PPT Status	21.2%	63.6%	15.2%	100.0%
		% within Ethnicity	36.8%	51.2%	27.8%	42.3%
		% of Total	9.0%	26.9%	6.4%	42.3%
	Referred for SpEd but ineligible	Count	2	4	2	8
		% within PPT Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity	10.5%	9.8%	11.1%	10.3%
		% of Total	2.6%	5.1%	2.6%	10.3%
	Referred for SpEd Identified and placed	Count	10	16	11	37
% within PPT Status		27.0%	43.2%	29.7%	100.0%	
% within Ethnicity		52.6%	39.0%	61.1%	47.4%	
% of Total		12.8%	20.5%	14.1%	47.4%	
Total	Count	19	41	18	78	
	% within PPT Status	24.4%	52.6%	23.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	24.4%	52.6%	23.1%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	4	5	7	16
		% within Classification for Special Education	25.0%	31.3%	43.8%	100.0%
		% within Ethnicity	40.0%	31.3%	58.3%	42.1%
		% of Total	10.5%	13.2%	18.4%	42.1%
	Emotional Disturbance	Count	1	2	1	4
		% within Classification for Special Education	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity	10.0%	12.5%	8.3%	10.5%
		% of Total	2.6%	5.3%	2.6%	10.5%
	Learning Disability	Count	5	6	3	14
		% within Classification for Special Education	35.7%	42.9%	21.4%	100.0%
		% within Ethnicity	50.0%	37.5%	25.0%	36.8%
		% of Total	13.2%	15.8%	7.9%	36.8%
Other	Count	0	3	1	4	
	% within Classification for Special Education	.0%	75.0%	25.0%	100.0%	
	% within Ethnicity	.0%	18.8%	8.3%	10.5%	
	% of Total	.0%	7.9%	2.6%	10.5%	
Total	Count	10	16	12	38	
	% within Classification for Special Education	26.3%	42.1%	31.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	26.3%	42.1%	31.6%	100.0%	

## B.W. Tinker

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	2	4
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	50.0%	25.0%	28.6%
		% of Total	.0%	14.3%	14.3%	28.6%
	Goals not achieved / closed	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	7.1%
		% of Total	7.1%	.0%	.0%	7.1%
	Case ongoing/ continuing	Count	1	0	1	2
		% within End of Year Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	50.0%	.0%	12.5%	14.3%
		% of Total	7.1%	.0%	7.1%	14.3%
Referred for articulation services only	Count	0	0	2	2	
	% within End of Year Status	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	25.0%	14.3%	
	% of Total	.0%	.0%	14.3%	14.3%	
Referred to PPT for special education evaluation	Count	0	2	3	5	
	% within End of Year Status	.0%	40.0%	60.0%	100.0%	
	% within Ethnicity	.0%	50.0%	37.5%	35.7%	
	% of Total	.0%	14.3%	21.4%	35.7%	
Total	Count	2	4	8	14	
	% within End of Year Status	14.3%	28.6%	57.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	14.3%	28.6%	57.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	3
		% within Rationale for Referral to PPT	33.3%	66.7%	100.0%
		% within Ethnicity	50.0%	33.3%	37.5%
		% of Total	12.5%	25.0%	37.5%
	EIP Determination	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	50.0%	66.7%	62.5%
		% of Total	12.5%	50.0%	62.5%
	Total	Count	2	6	8
% within Rationale for Referral to PPT		25.0%	75.0%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		25.0%	75.0%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Total		
PPT Status	Referred for SpEd but undetermined	Count	0	2	2	
		% within PPT Status	.0%	100.0%	100.0%	
		% within Ethnicity	.0%	33.3%	25.0%	
			% of Total	.0%	25.0%	25.0%
	Referred for SpEd but ineligible	Count	1	2	3	
		% within PPT Status	33.3%	66.7%	100.0%	
		% within Ethnicity	50.0%	33.3%	37.5%	
			% of Total	12.5%	25.0%	37.5%
	Referred for SpEd Identified and placed	Count	1	2	3	
% within PPT Status		33.3%	66.7%	100.0%		
% within Ethnicity		50.0%	33.3%	37.5%		
		% of Total	12.5%	25.0%	37.5%	
Total	Count	2	6	8		
	% within PPT Status	25.0%	75.0%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%		
	% of Total	25.0%	75.0%	100.0%		

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Emotional Disturbance	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Other	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
Total	Count	1	3	4	
	% within Classification for Special Education	25.0%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	25.0%	75.0%	100.0%	

# Carrington

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	6.7%	.0%	3.0%
		% of Total	.0%	3.0%	.0%	3.0%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	0	1
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	6.7%	.0%	3.0%
		% of Total	.0%	3.0%	.0%	3.0%
Case ongoing/ continuing	Case ongoing/ continuing	Count	2	8	9	19
		% within End of Year Status	10.5%	42.1%	47.4%	100.0%
		% within Ethnicity	50.0%	53.3%	64.3%	57.6%
		% of Total	6.1%	24.2%	27.3%	57.6%
Referred for articulation services only	Referred for articulation services only	Count	2	1	5	8
		% within End of Year Status	25.0%	12.5%	62.5%	100.0%
		% within Ethnicity	50.0%	6.7%	35.7%	24.2%
		% of Total	6.1%	3.0%	15.2%	24.2%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	4	0	4
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	26.7%	.0%	12.1%
		% of Total	.0%	12.1%	.0%	12.1%
Total	Total	Count	4	15	14	33
		% within End of Year Status	12.1%	45.5%	42.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	12.1%	45.5%	42.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	
		% within Rationale for Referral to PPT	100.0%	100.0%	
		% within Ethnicity	25.0%	25.0%	
			% of Total	25.0%	25.0%
	EIP Determination	Count	3	3	
		% within Rationale for Referral to PPT	100.0%	100.0%	
% within Ethnicity		75.0%	75.0%		
% of Total		75.0%	75.0%		
Total	Count	4	4		
	% within Rationale for Referral to PPT	100.0%	100.0%		
	% within Ethnicity	100.0%	100.0%		
	% of Total	100.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
PPT Status	Referred for SpEd but undetermined	Count	3	3
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	75.0%	75.0%
		% of Total	75.0%	75.0%
	Referred for SpEd Identified and placed	Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	25.0%	25.0%
		% of Total	25.0%	25.0%
	Total	Count	4	4
% within PPT Status		100.0%	100.0%	
% within Ethnicity		100.0%	100.0%	
% of Total		100.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity	
		Hispanic	Total
Classification for Special Education	Other		
	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
		% of Total	100.0%
Total	Count	1	1
	% within Classification for Special Education	100.0%	100.0%
	% within Ethnicity	100.0%	100.0%
	% of Total	100.0%	100.0%

End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	7	6	7	1	21
		% within End of Year Status	33.3%	28.6%	33.3%	4.8%	100.0%
		% within Ethnicity	31.8%	14.6%	36.8%	50.0%	25.0%
		% of Total	8.3%	7.1%	8.3%	1.2%	25.0%
Goals not achieved / closed		Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	2.4%	.0%	.0%	1.2%
		% of Total	.0%	1.2%	.0%	.0%	1.2%
Case ongoing/ continuing		Count	12	27	9	1	49
		% within End of Year Status	24.5%	55.1%	18.4%	2.0%	100.0%
		% within Ethnicity	54.5%	65.9%	47.4%	50.0%	58.3%
		% of Total	14.3%	32.1%	10.7%	1.2%	58.3%
Referred to 504 Team		Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	5.3%	.0%	1.2%
		% of Total	.0%	.0%	1.2%	.0%	1.2%
Referred for articulation services only		Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	2.4%	.0%	.0%	1.2%
		% of Total	.0%	1.2%	.0%	.0%	1.2%
Referred to PPT for special education evaluation		Count	3	6	2	0	11
		% within End of Year Status	27.3%	54.5%	18.2%	.0%	100.0%
		% within Ethnicity	13.6%	14.6%	10.5%	.0%	13.1%
		% of Total	3.6%	7.1%	2.4%	.0%	13.1%
Total		Count	22	41	19	2	84
		% within End of Year Status	26.2%	48.8%	22.6%	2.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	26.2%	48.8%	22.6%	2.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	2	5	
		% within Rationale for Referral to PPT	20.0%	40.0%	40.0%	100.0%	
		% within Ethnicity	33.3%	28.6%	100.0%	41.7%	
			% of Total	8.3%	16.7%	16.7%	41.7%
	EIP Determination	Count	2	5	0	7	
		% within Rationale for Referral to PPT	28.6%	71.4%	.0%	100.0%	
		% within Ethnicity	66.7%	71.4%	.0%	58.3%	
		% of Total	16.7%	41.7%	.0%	58.3%	
	Total	Count	3	7	2	12	
% within Rationale for Referral to PPT		25.0%	58.3%	16.7%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		25.0%	58.3%	16.7%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	2	1	4
		% within PPT Status	25.0%	50.0%	25.0%	100.0%
		% within Ethnicity	33.3%	28.6%	50.0%	33.3%
		% of Total	8.3%	16.7%	8.3%	33.3%
	Referred for SpEd Identified and placed	Count	2	5	1	8
		% within PPT Status	25.0%	62.5%	12.5%	100.0%
		% within Ethnicity	66.7%	71.4%	50.0%	66.7%
		% of Total	16.7%	41.7%	8.3%	66.7%
	Total	Count	3	7	2	12
		% within PPT Status	25.0%	58.3%	16.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	58.3%	16.7%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	20.0%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
	Learning Disability	Count	2	4	1	7
		% within Classification for Special Education	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity	100.0%	80.0%	100.0%	87.5%
		% of Total	25.0%	50.0%	12.5%	87.5%
	Total	Count	2	5	1	8
		% within Classification for Special Education	25.0%	62.5%	12.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	25.0%	62.5%	12.5%	100.0%

# Driggs

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		American Indian	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	0	0	0	2
		% within End of Year Status	.0%	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	14.3%	.0%	.0%	.0%	4.4%
		% of Total	.0%	4.4%	.0%	.0%	.0%	4.4%
Goals not achieved / closed	Goals not achieved / closed	Count	1	4	3	1	0	9
		% within End of Year Status	11.1%	44.4%	33.3%	11.1%	.0%	100.0%
		% within Ethnicity	100.0%	28.6%	12.5%	20.0%	.0%	20.0%
		% of Total	2.2%	8.9%	6.7%	2.2%	.0%	20.0%
Case ongoing/ continuing	Case ongoing/ continuing	Count	0	7	15	4	0	26
		% within End of Year Status	.0%	26.9%	57.7%	15.4%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	62.5%	80.0%	.0%	57.8%
		% of Total	.0%	15.6%	33.3%	8.9%	.0%	57.8%
Referred to 504 Team	Referred to 504 Team	Count	0	0	0	0	1	1
		% within End of Year Status	.0%	.0%	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	.0%	100.0%	2.2%
		% of Total	.0%	.0%	.0%	.0%	2.2%	2.2%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	0	1	6	0	0	7
		% within End of Year Status	.0%	14.3%	85.7%	.0%	.0%	100.0%
		% within Ethnicity	.0%	7.1%	25.0%	.0%	.0%	15.6%
		% of Total	.0%	2.2%	13.3%	.0%	.0%	15.6%
Total	Total	Count	1	14	24	5	1	45
		% within End of Year Status	2.2%	31.1%	53.3%	11.1%	2.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	2.2%	31.1%	53.3%	11.1%	2.2%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		American Indian	Black	Hispanic	Other	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	1	1	3
		% within Rationale for Referral to PPT	33.3%	.0%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	.0%	12.5%	100.0%	25.0%
		% of Total	8.3%	.0%	8.3%	8.3%	25.0%
	EIP Determination	Count	0	2	7	0	9
		% within Rationale for Referral to PPT	.0%	22.2%	77.8%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	87.5%	.0%	75.0%
		% of Total	.0%	16.7%	58.3%	.0%	75.0%
	Total	Count	1	2	8	1	12
		% within Rationale for Referral to PPT	8.3%	16.7%	66.7%	8.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	16.7%	66.7%	8.3%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	Hispanic	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	4	5
		% within PPT Status	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	66.7%	71.4%
		% of Total	14.3%	57.1%	71.4%
	Referred for SpEd but ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	28.6%
		% of Total	.0%	28.6%	28.6%
	Total	Count	1	6	7
		% within PPT Status	14.3%	85.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	14.3%	85.7%	100.0%

# Hopeville

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals not achieved / closed	Count	4	2	0	0	6
		% within End of Year Status	66.7%	33.3%	.0%	.0%	100.0%
		% within Ethnicity	22.2%	3.7%	.0%	.0%	6.4%
		% of Total	4.3%	2.1%	.0%	.0%	6.4%
Case ongoing/ continuing		Count	11	44	18	2	75
		% within End of Year Status	14.7%	58.7%	24.0%	2.7%	100.0%
		% within Ethnicity	61.1%	81.5%	90.0%	100.0%	79.8%
		% of Total	11.7%	46.8%	19.1%	2.1%	79.8%
Referred to 504 Team		Count	0	1	0	0	1
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	1.9%	.0%	.0%	1.1%
		% of Total	.0%	1.1%	.0%	.0%	1.1%
Referred for articulation services only		Count	1	0	1	0	2
		% within End of Year Status	50.0%	.0%	50.0%	.0%	100.0%
		% within Ethnicity	5.6%	.0%	5.0%	.0%	2.1%
		% of Total	1.1%	.0%	1.1%	.0%	2.1%
Referred to PPT for special education evaluation		Count	2	7	1	0	10
		% within End of Year Status	20.0%	70.0%	10.0%	.0%	100.0%
		% within Ethnicity	11.1%	13.0%	5.0%	.0%	10.6%
		% of Total	2.1%	7.4%	1.1%	.0%	10.6%
Total		Count	18	54	20	2	94
		% within End of Year Status	19.1%	57.4%	21.3%	2.1%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	19.1%	57.4%	21.3%	2.1%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	Count	3	8	2	13
		% within Rationale for Referral to PPT	23.1%	61.5%	15.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	23.1%	61.5%	15.4%	100.0%
Total		Count	3	8	2	13
		% within Rationale for Referral to PPT	23.1%	61.5%	15.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	23.1%	61.5%	15.4%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but undetermined	Count	1	5	0	6
		% within PPT Status	16.7%	83.3%	.0%	100.0%
		% within Ethnicity	33.3%	62.5%	.0%	46.2%
		% of Total	7.7%	38.5%	.0%	46.2%
	Referred for SpEd Identified and placed	Count	2	3	2	7
		% within PPT Status	28.6%	42.9%	28.6%	100.0%
		% within Ethnicity	66.7%	37.5%	100.0%	53.8%
		% of Total	15.4%	23.1%	15.4%	53.8%
Total		Count	3	8	2	13
		% within PPT Status	23.1%	61.5%	15.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	23.1%	61.5%	15.4%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	2	2	2	6
		% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	100.0%	66.7%	100.0%	85.7%
		% of Total	28.6%	28.6%	28.6%	85.7%
	Emotional Disturbance	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	14.3%
		% of Total	.0%	14.3%	.0%	14.3%
	Total	Count	2	3	2	7
		% within Classification for Special Education	28.6%	42.9%	28.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	28.6%	42.9%	28.6%	100.0%

# Kingsbury

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Case ongoing/ continuing	Count	3	4	2	9
		% within End of Year Status	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity	75.0%	100.0%	100.0%	90.0%
		% of Total	30.0%	40.0%	20.0%	90.0%
	Referred to PPT for special education evaluation	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	25.0%	.0%	.0%	10.0%
		% of Total	10.0%	.0%	.0%	10.0%
Total		Count	4	4	2	10
		% within End of Year Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	40.0%	40.0%	20.0%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
PPT Status Referred for SpEd but undetermined		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## M.M. Generali

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	0	3	3
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	75.0%	27.3%
		% of Total	.0%	.0%	27.3%	27.3%
Case ongoing/ continuing		Count	6	1	1	8
		% within End of Year Status	75.0%	12.5%	12.5%	100.0%
		% within Ethnicity	100.0%	100.0%	25.0%	72.7%
		% of Total	54.5%	9.1%	9.1%	72.7%
Total		Count	6	1	4	11
		% within End of Year Status	54.5%	9.1%	36.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	54.5%	9.1%	36.4%	100.0%

# Maloney Interdistrict

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	0	2	1	3
		% within End of Year Status	.0%	66.7%	33.3%	100.0%
		% within Ethnicity	.0%	28.6%	14.3%	15.8%
		% of Total	.0%	10.5%	5.3%	15.8%
	Case ongoing/ continuing	Count	2	1	2	5
		% within End of Year Status	40.0%	20.0%	40.0%	100.0%
		% within Ethnicity	40.0%	14.3%	28.6%	26.3%
		% of Total	10.5%	5.3%	10.5%	26.3%
	Referred to PPT for special education evaluation	Count	3	4	4	11
		% within End of Year Status	27.3%	36.4%	36.4%	100.0%
		% within Ethnicity	60.0%	57.1%	57.1%	57.9%
		% of Total	15.8%	21.1%	21.1%	57.9%
Total	Count	5	7	7	19	
	% within End of Year Status	26.3%	36.8%	36.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	26.3%	36.8%	36.8%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	EIP Determination	3	4	4	11	
	Count					
	% within Rationale for Referral to PPT	27.3%	36.4%	36.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
		% of Total	27.3%	36.4%	36.4%	100.0%
Total	Count	3	4	4	11	
	% within Rationale for Referral to PPT	27.3%	36.4%	36.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	27.3%	36.4%	36.4%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

			Ethnicity			
			Black	Hispanic	White	Total
PPT Status	Referred for SpEd but undetermined	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
	Referred for SpEd but ineligible	Count	2	1	0	3
		% within PPT Status	66.7%	33.3%	.0%	100.0%
		% within Ethnicity	66.7%	25.0%	.0%	27.3%
		% of Total	18.2%	9.1%	.0%	27.3%
	Referred for SpEd Identified and placed	Count	1	2	4	7
		% within PPT Status	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity	33.3%	50.0%	100.0%	63.6%
		% of Total	9.1%	18.2%	36.4%	63.6%
Total	Count	3	4	4	11	
	% within PPT Status	27.3%	36.4%	36.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	27.3%	36.4%	36.4%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	2	3
		% within Classification for Special Education	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	50.0%	50.0%	42.9%
		% of Total	.0%	14.3%	28.6%	42.9%
	Learning Disability	Count	1	0	2	3
		% within Classification for Special Education	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%	42.9%
		% of Total	14.3%	.0%	28.6%	42.9%
	Other	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	50.0%	.0%	14.3%
		% of Total	.0%	14.3%	.0%	14.3%
Total	Count	1	2	4	7	
	% within Classification for Special Education	14.3%	28.6%	57.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	14.3%	28.6%	57.1%	100.0%	

# Regan

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	1	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	10.0%	.0%	.0%	4.0%
		% of Total	4.0%	.0%	.0%	4.0%
	Case ongoing/ continuing	Count	3	2	5	10
		% within End of Year Status	30.0%	20.0%	50.0%	100.0%
		% within Ethnicity	30.0%	33.3%	55.6%	40.0%
		% of Total	12.0%	8.0%	20.0%	40.0%
	Referred for articulation services only	Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	11.1%	4.0%
		% of Total	.0%	.0%	4.0%	4.0%
Referred to PPT for special education evaluation	Count	6	4	3	13	
	% within End of Year Status	46.2%	30.8%	23.1%	100.0%	
	% within Ethnicity	60.0%	66.7%	33.3%	52.0%	
	% of Total	24.0%	16.0%	12.0%	52.0%	
Total	Count	10	6	9	25	
	% within End of Year Status	40.0%	24.0%	36.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	40.0%	24.0%	36.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%
		% within Ethnicity	20.0%	.0%	.0%	7.7%
		% of Total	7.7%	.0%	.0%	7.7%
	EIP Determination	Count	4	4	3	11
		% within Rationale for Referral to PPT	36.4%	36.4%	27.3%	100.0%
		% within Ethnicity	80.0%	100.0%	75.0%	84.6%
		% of Total	30.8%	30.8%	23.1%	84.6%
	Other	Count	0	0	1	1
% within Rationale for Referral to PPT		.0%	.0%	100.0%	100.0%	
% within Ethnicity		.0%	.0%	25.0%	7.7%	
% of Total		.0%	.0%	7.7%	7.7%	
Total	Count	5	4	4	13	
	% within Rationale for Referral to PPT	38.5%	30.8%	30.8%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	38.5%	30.8%	30.8%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	3	2	2	7
		% within PPT Status	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%	50.0%
		% of Total	21.4%	14.3%	14.3%	50.0%
	Referred for SpEd Identified and placed	Count	3	2	2	7
		% within PPT Status	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity	50.0%	50.0%	50.0%	50.0%
		% of Total	21.4%	14.3%	14.3%	50.0%
Total		Count	6	4	4	14
		% within PPT Status	42.9%	28.6%	28.6%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	42.9%	28.6%	28.6%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	1	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	33.3%	50.0%	50.0%	42.9%
		% of Total	14.3%	14.3%	14.3%	42.9%
	Emotional Disturbance	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	Learning Disability	Count	1	1	0	2
		% within Classification for Special Education	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	33.3%	50.0%	.0%	28.6%
		% of Total	14.3%	14.3%	.0%	28.6%
Other	Count	0	0	1	1	
	% within Classification for Special Education	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	50.0%	14.3%	
	% of Total	.0%	.0%	14.3%	14.3%	
Total	Count	3	2	2	7	
	% within Classification for Special Education	42.9%	28.6%	28.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	42.9%	28.6%	28.6%	100.0%	

# Walsh

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	4	1	0	5
		% within End of Year Status	80.0%	20.0%	.0%	100.0%
		% within Ethnicity	36.4%	12.5%	.0%	17.9%
		% of Total	14.3%	3.6%	.0%	17.9%
	Case ongoing/ continuing	Count	7	5	9	21
		% within End of Year Status	33.3%	23.8%	42.9%	100.0%
		% within Ethnicity	63.6%	62.5%	100.0%	75.0%
		% of Total	25.0%	17.9%	32.1%	75.0%
	Referred to PPT for special education evaluation	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	.0%	7.1%
		% of Total	.0%	7.1%	.0%	7.1%
Total	Count	11	8	9	28	
	% within End of Year Status	39.3%	28.6%	32.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	39.3%	28.6%	32.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
PPT Status	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
Classification for Special Education	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# Washington (Waterbury)

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity				
			Asian American	Black	Hispanic	White	Total
End of Year Status	Goals achieved/ closed	Count	0	0	1	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	33.3%	.0%	10.0%
		% of Total	.0%	.0%	10.0%	.0%	10.0%
	Case ongoing/ continuing	Count	1	3	2	1	7
		% within End of Year Status	14.3%	42.9%	28.6%	14.3%	100.0%
		% within Ethnicity	100.0%	60.0%	66.7%	100.0%	70.0%
		% of Total	10.0%	30.0%	20.0%	10.0%	70.0%
	Referred to PPT for special education evaluation	Count	0	2	0	0	2
		% within End of Year Status	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	40.0%	.0%	.0%	20.0%
		% of Total	.0%	20.0%	.0%	.0%	20.0%
Total	Count	1	5	3	1	10	
	% within End of Year Status	10.0%	50.0%	30.0%	10.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	10.0%	50.0%	30.0%	10.0%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Rationale for Referral to PPT	EIP Determination	Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
PPT Status	Referred for SpEd Identified and placed	Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	2	2
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
% within Classification for Special Education		100.0%	100.0%	
% within Ethnicity		100.0%	100.0%	
% of Total		100.0%	100.0%	

# Woodrow Wilson

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity		
			Hispanic	Total
End of Year Status	Case ongoing/ continuing	Count	3	3
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	37.5%	37.5%
		% of Total	37.5%	37.5%
	Referred to PPT for special education evaluation	Count	5	5
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	62.5%	62.5%
		% of Total	62.5%	62.5%
Total		Count	8	8
		% within End of Year Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## Rationale for Referral to PPT \* Ethnicity Crosstabulation

		Ethnicity		
			Hispanic	Total
Rationale for Referral to PPT	EIP Determination	Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	4	4
		% within Rationale for Referral to PPT	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity		
		Hispanic	Total	
PPT Status	Referred for SpEd but undetermined	Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	4	4
		% within PPT Status	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# WEST HAVEN

## End of Year Status \* Ethnicity Crosstabulation

			Ethnicity						
			American Indian	Asian American	Black	Hispanic	White	Other	Total
End of Year Status	Goals achieved/ closed	Count	1	2	3	7	11	0	24
		% within End of Year Status	4.2%	8.3%	12.5%	29.2%	45.8%	.0%	100.0%
		% within Ethnicity	50.0%	50.0%	12.0%	25.9%	23.4%	.0%	22.4%
		% of Total	.9%	1.9%	2.8%	6.5%	10.3%	.0%	22.4%
	Goals not achieved / closed	Count	0	0	0	2	1	0	3
		% within End of Year Status	.0%	.0%	.0%	66.7%	33.3%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	7.4%	2.1%	.0%	2.8%
		% of Total	.0%	.0%	.0%	1.9%	.9%	.0%	2.8%
	Case ongoing/ continuing	Count	1	2	15	13	21	2	54
		% within End of Year Status	1.9%	3.7%	27.8%	24.1%	38.9%	3.7%	100.0%
		% within Ethnicity	50.0%	50.0%	60.0%	48.1%	44.7%	100.0%	50.5%
		% of Total	.9%	1.9%	14.0%	12.1%	19.6%	1.9%	50.5%
	Referred to 504 Team	Count	0	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	3.7%	.0%	.0%	.9%
		% of Total	.0%	.0%	.0%	.9%	.0%	.0%	.9%
Referred to PPT for special education evaluation	Count	0	0	7	4	14	0	25	
	% within End of Year Status	.0%	.0%	28.0%	16.0%	56.0%	.0%	100.0%	
	% within Ethnicity	.0%	.0%	28.0%	14.8%	29.8%	.0%	23.4%	
	% of Total	.0%	.0%	6.5%	3.7%	13.1%	.0%	23.4%	
Total	Count	2	4	25	27	47	2	107	
	% within End of Year Status	1.9%	3.7%	23.4%	25.2%	43.9%	1.9%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	1.9%	3.7%	23.4%	25.2%	43.9%	1.9%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	2	4	7
		% within Rationale for Referral to PPT	14.3%	28.6%	57.1%	100.0%
		% within Ethnicity	14.3%	40.0%	28.6%	26.9%
		% of Total	3.8%	7.7%	15.4%	26.9%
	EIP Determination	Count	6	3	10	19
		% within Rationale for Referral to PPT	31.6%	15.8%	52.6%	100.0%
		% within Ethnicity	85.7%	60.0%	71.4%	73.1%
		% of Total	23.1%	11.5%	38.5%	73.1%
	Total	Count	7	5	14	26
% within Rationale for Referral to PPT		26.9%	19.2%	53.8%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	100.0%	
% of Total		26.9%	19.2%	53.8%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	1	3	5
		% within PPT Status	20.0%	20.0%	60.0%	100.0%
		% within Ethnicity	14.3%	20.0%	23.1%	20.0%
		% of Total	4.0%	4.0%	12.0%	20.0%
	Referred for SpEd but ineligible	Count	2	2	5	9
		% within PPT Status	22.2%	22.2%	55.6%	100.0%
		% within Ethnicity	28.6%	40.0%	38.5%	36.0%
		% of Total	8.0%	8.0%	20.0%	36.0%
	Referred for SpEd Identified and placed	Count	4	2	5	11
		% within PPT Status	36.4%	18.2%	45.5%	100.0%
		% within Ethnicity	57.1%	40.0%	38.5%	44.0%
		% of Total	16.0%	8.0%	20.0%	44.0%
Total		Count	7	5	13	25
		% within PPT Status	28.0%	20.0%	52.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	28.0%	20.0%	52.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1	1	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	50.0%	50.0%	25.0%	37.5%
		% of Total	12.5%	12.5%	12.5%	37.5%
	Emotional Disturbance	Count	0	0	1	1
		% within Classification for Special Education	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	25.0%	12.5%
		% of Total	.0%	.0%	12.5%	12.5%
	Learning Disability	Count	1	1	1	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	50.0%	50.0%	25.0%	37.5%
		% of Total	12.5%	12.5%	12.5%	37.5%
Other	Count	0	0	1	1	
	% within Classification for Special Education	.0%	.0%	100.0%	100.0%	
	% within Ethnicity	.0%	.0%	25.0%	12.5%	
	% of Total	.0%	.0%	12.5%	12.5%	
Total	Count	2	2	4	8	
	% within Classification for Special Education	25.0%	25.0%	50.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	25.0%	25.0%	50.0%	100.0%	

# Anna Molloy

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Asian American	Black	Hispanic	White	Total	
End of Year Status	Goals achieved/ closed	Count	2	1	2	5	10
		% within End of Year Status	20.0%	10.0%	20.0%	50.0%	100.0%
		% within Ethnicity	50.0%	12.5%	33.3%	55.6%	37.0%
		% of Total	7.4%	3.7%	7.4%	18.5%	37.0%
	Case ongoing/ continuing	Count	2	6	4	2	14
		% within End of Year Status	14.3%	42.9%	28.6%	14.3%	100.0%
		% within Ethnicity	50.0%	75.0%	66.7%	22.2%	51.9%
		% of Total	7.4%	22.2%	14.8%	7.4%	51.9%
	Referred to PPT for special education evaluation	Count	0	1	0	2	3
		% within End of Year Status	.0%	33.3%	.0%	66.7%	100.0%
		% within Ethnicity	.0%	12.5%	.0%	22.2%	11.1%
		% of Total	.0%	3.7%	.0%	7.4%	11.1%
Total	Count	4	8	6	9	27	
	% within End of Year Status	14.8%	29.6%	22.2%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	14.8%	29.6%	22.2%	33.3%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	1	2
		% within Rationale for Referral to PPT	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	EIP Determination	Count	0	1	1
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Total	Count	1	2	3
% within Rationale for Referral to PPT		33.3%	66.7%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		33.3%	66.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	0	1
		% within PPT Status	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
	Referred for SpEd Identified and placed	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
	Total	Count	1	2	3
% within PPT Status		33.3%	66.7%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		33.3%	66.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Other	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Total	Count	2	2
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## Savin Rock

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	2	0	2	4
		% within End of Year Status	50.0%	.0%	50.0%	100.0%
		% within Ethnicity	33.3%	.0%	20.0%	18.2%
		% of Total	9.1%	.0%	9.1%	18.2%
Goals not achieved / closed	Goals not achieved / closed	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	9.1%
		% of Total	.0%	9.1%	.0%	9.1%
Case ongoing/ continuing	Case ongoing/ continuing	Count	2	0	3	5
		% within End of Year Status	40.0%	.0%	60.0%	100.0%
		% within Ethnicity	33.3%	.0%	30.0%	22.7%
		% of Total	9.1%	.0%	13.6%	22.7%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	2	4	5	11
		% within End of Year Status	18.2%	36.4%	45.5%	100.0%
		% within Ethnicity	33.3%	66.7%	50.0%	50.0%
		% of Total	9.1%	18.2%	22.7%	50.0%
Total	Total	Count	6	6	10	22
		% within End of Year Status	27.3%	27.3%	45.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	27.3%	27.3%	45.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	1	2	
		% within Rationale for Referral to PPT	.0%	50.0%	50.0%	100.0%	
		% within Ethnicity	.0%	25.0%	20.0%	18.2%	
			% of Total	.0%	9.1%	9.1%	18.2%
	EIP Determination	Count	2	3	4	9	
		% within Rationale for Referral to PPT	22.2%	33.3%	44.4%	100.0%	
		% within Ethnicity	100.0%	75.0%	80.0%	81.8%	
		% of Total	18.2%	27.3%	36.4%	81.8%	
	Total	Count	2	4	5	11	
% within Rationale for Referral to PPT		18.2%	36.4%	45.5%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		18.2%	36.4%	45.5%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	1	1	2
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	25.0%	25.0%	20.0%
		% of Total	.0%	10.0%	10.0%	20.0%
	Referred for SpEd but ineligible	Count	0	1	2	3
		% within PPT Status	.0%	33.3%	66.7%	100.0%
		% within Ethnicity	.0%	25.0%	50.0%	30.0%
		% of Total	.0%	10.0%	20.0%	30.0%
	Referred for SpEd Identified and placed	Count	2	2	1	5
		% within PPT Status	40.0%	40.0%	20.0%	100.0%
		% within Ethnicity	100.0%	50.0%	25.0%	50.0%
		% of Total	20.0%	20.0%	10.0%	50.0%
Total	Count	2	4	4	10	
	% within PPT Status	20.0%	40.0%	40.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	20.0%	40.0%	40.0%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	Hispanic	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	50.0%	33.3%
		% of Total	.0%	33.3%	33.3%
	Learning Disability	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	100.0%	50.0%	66.7%
		% of Total	33.3%	33.3%	66.7%
	Total	Count	1	2	3
		% within Classification for Special Education	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%

# Seth Haley

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	100.0%	.0%	22.2%
		% of Total	.0%	22.2%	.0%	22.2%
Referred to PPT for special education evaluation		Count	1	0	6	7
		% within End of Year Status	14.3%	.0%	85.7%	100.0%
		% within Ethnicity	100.0%	.0%	100.0%	77.8%
		% of Total	11.1%	.0%	66.7%	77.8%
Total		Count	1	2	6	9
		% within End of Year Status	11.1%	22.2%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	11.1%	22.2%	66.7%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	2	2
		% within Rationale for Referral to PPT	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	28.6%
		% of Total	.0%	28.6%	28.6%
	EIP Determination	Count	1	4	5
		% within Rationale for Referral to PPT	20.0%	80.0%	100.0%
		% within Ethnicity	100.0%	66.7%	71.4%
		% of Total	14.3%	57.1%	71.4%
	Total	Count	1	6	7
% within Rationale for Referral to PPT		14.3%	85.7%	100.0%	
% within Ethnicity		100.0%	100.0%	100.0%	
% of Total		14.3%	85.7%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	33.3%	42.9%
		% of Total	14.3%	28.6%	42.9%
	Referred for SpEd but ineligible	Count	0	2	2
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	28.6%
		% of Total	.0%	28.6%	28.6%
	Referred for SpEd Identified and placed	Count	0	2	2
% within PPT Status		.0%	100.0%	100.0%	
% within Ethnicity		.0%	33.3%	28.6%	
	% of Total	.0%	28.6%	28.6%	
Total	Count	1	6	7	
	% within PPT Status	14.3%	85.7%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	14.3%	85.7%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
	Learning Disability	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	50.0%	50.0%
		% of Total	50.0%	50.0%
		Total	2	2
Total	Count	2	2	
	% within Classification for Special Education	100.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	
	% of Total	100.0%	100.0%	

# Washington (West Haven)

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity						
		American Indian	Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	3	4	0	8
		% within End of Year Status	12.5%	.0%	37.5%	50.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	23.1%	18.2%	.0%	16.3%
		% of Total	2.0%	.0%	6.1%	8.2%	.0%	16.3%
	Goals not achieved / closed	Count	0	0	0	1	0	1
		% within End of Year Status	.0%	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	.0%	4.5%	.0%	2.0%
		% of Total	.0%	.0%	.0%	2.0%	.0%	2.0%
	Case ongoing/ continuing	Count	1	7	9	16	2	35
		% within End of Year Status	2.9%	20.0%	25.7%	45.7%	5.7%	100.0%
		% within Ethnicity	50.0%	70.0%	69.2%	72.7%	100.0%	71.4%
		% of Total	2.0%	14.3%	18.4%	32.7%	4.1%	71.4%
	Referred to 504 Team	Count	0	0	1	0	0	1
		% within End of Year Status	.0%	.0%	100.0%	.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	7.7%	.0%	.0%	2.0%
		% of Total	.0%	.0%	2.0%	.0%	.0%	2.0%
Referred to PPT for special education evaluation	Count	0	3	0	1	0	4	
	% within End of Year Status	.0%	75.0%	.0%	25.0%	.0%	100.0%	
	% within Ethnicity	.0%	30.0%	.0%	4.5%	.0%	8.2%	
	% of Total	.0%	6.1%	.0%	2.0%	.0%	8.2%	
Total	Count	2	10	13	22	2	49	
	% within End of Year Status	4.1%	20.4%	26.5%	44.9%	4.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	4.1%	20.4%	26.5%	44.9%	4.1%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1	
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%	
		% within Ethnicity	.0%	100.0%	.0%	20.0%	
			% of Total	.0%	20.0%	.0%	20.0%
	EIP Determination	Count	3	0	1	4	
		% within Rationale for Referral to PPT	75.0%	.0%	25.0%	100.0%	
		% within Ethnicity	100.0%	.0%	100.0%	80.0%	
		% of Total	60.0%	.0%	20.0%	80.0%	
	Total	Count	3	1	1	5	
% within Rationale for Referral to PPT		60.0%	20.0%	20.0%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		60.0%	20.0%	20.0%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	1	1	3
		% within PPT Status	33.3%	33.3%	33.3%	100.0%
		% within Ethnicity	33.3%	100.0%	100.0%	60.0%
		% of Total	20.0%	20.0%	20.0%	60.0%
	Referred for SpEd Identified and placed	Count	2	0	0	2
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	66.7%	.0%	.0%	40.0%
		% of Total	40.0%	.0%	.0%	40.0%
	Total	Count	3	1	1	5
		% within PPT Status	60.0%	20.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	60.0%	20.0%	20.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		Black	Total	
Classification for Special Education	Speech & Language Impairment	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

# WETHERSFIELD

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	1	14	0	16
		% within End of Year Status	6.3%	6.3%	87.5%	.0%	100.0%
		% within Ethnicity	11.1%	4.3%	13.7%	.0%	11.8%
		% of Total	.7%	.7%	10.3%	.0%	11.8%
Goals not achieved / closed		Count	1	1	0	0	2
		% within End of Year Status	50.0%	50.0%	.0%	.0%	100.0%
		% within Ethnicity	11.1%	4.3%	.0%	.0%	1.5%
		% of Total	.7%	.7%	.0%	.0%	1.5%
Case ongoing/ continuing		Count	3	11	69	0	83
		% within End of Year Status	3.6%	13.3%	83.1%	.0%	100.0%
		% within Ethnicity	33.3%	47.8%	67.6%	.0%	61.0%
		% of Total	2.2%	8.1%	50.7%	.0%	61.0%
Referred to 504 Team		Count	0	0	3	0	3
		% within End of Year Status	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	2.9%	.0%	2.2%
		% of Total	.0%	.0%	2.2%	.0%	2.2%
Referred to PPT for special education evaluation		Count	4	10	16	2	32
		% within End of Year Status	12.5%	31.3%	50.0%	6.3%	100.0%
		% within Ethnicity	44.4%	43.5%	15.7%	100.0%	23.5%
		% of Total	2.9%	7.4%	11.8%	1.5%	23.5%
Total		Count	9	23	102	2	136
		% within End of Year Status	6.6%	16.9%	75.0%	1.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.6%	16.9%	75.0%	1.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity						
		Black	Hispanic	White	Other	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	4	0	5	
		% within Rationale for Referral to PPT	20.0%	.0%	80.0%	.0%	100.0%	
		% within Ethnicity	25.0%	.0%	25.0%	.0%	16.1%	
			% of Total	3.2%	.0%	12.9%	.0%	16.1%
	EIP Determination	Count	3	9	12	1	25	
		% within Rationale for Referral to PPT	12.0%	36.0%	48.0%	4.0%	100.0%	
		% within Ethnicity	75.0%	90.0%	75.0%	100.0%	80.6%	
		% of Total	9.7%	29.0%	38.7%	3.2%	80.6%	
	Other	Count	0	1	0	0	1	
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	.0%	100.0%	
		% within Ethnicity	.0%	10.0%	.0%	.0%	3.2%	
		% of Total	.0%	3.2%	.0%	.0%	3.2%	
Total	Count	4	10	16	1	31		
	% within Rationale for Referral to PPT	12.9%	32.3%	51.6%	3.2%	100.0%		
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%		
	% of Total	12.9%	32.3%	51.6%	3.2%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	2	5	5	1	13
		% within PPT Status	15.4%	38.5%	38.5%	7.7%	100.0%
		% within Ethnicity	50.0%	50.0%	31.3%	50.0%	40.6%
		% of Total	6.3%	15.6%	15.6%	3.1%	40.6%
	Referred for SpEd but ineligible	Count	2	0	4	0	6
		% within PPT Status	33.3%	.0%	66.7%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	25.0%	.0%	18.8%
		% of Total	6.3%	.0%	12.5%	.0%	18.8%
	Referred for SpEd Identified and placed	Count	0	5	7	1	13
		% within PPT Status	.0%	38.5%	53.8%	7.7%	100.0%
		% within Ethnicity	.0%	50.0%	43.8%	50.0%	40.6%
		% of Total	.0%	15.6%	21.9%	3.1%	40.6%
Total	Count	4	10	16	2	32	
	% within PPT Status	12.5%	31.3%	50.0%	6.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	12.5%	31.3%	50.0%	6.3%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity				Total	
		Black	Hispanic	White	Other		
Classification for Special Education	Speech & Language Impairment	Count	0	0	3	1	4
		% within Classification for Special Education	.0%	.0%	75.0%	25.0%	100.0%
		% within Ethnicity	.0%	.0%	42.9%	100.0%	28.6%
		% of Total	.0%	.0%	21.4%	7.1%	28.6%
	Learning Disability	Count	0	4	3	0	7
		% within Classification for Special Education	.0%	57.1%	42.9%	.0%	100.0%
		% within Ethnicity	.0%	80.0%	42.9%	.0%	50.0%
		% of Total	.0%	28.6%	21.4%	.0%	50.0%
	Other	Count	1	1	1	0	3
		% within Classification for Special Education	33.3%	33.3%	33.3%	.0%	100.0%
		% within Ethnicity	100.0%	20.0%	14.3%	.0%	21.4%
		% of Total	7.1%	7.1%	7.1%	.0%	21.4%
Total	Count	1	5	7	1	14	
	% within Classification for Special Education	7.1%	35.7%	50.0%	7.1%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	7.1%	35.7%	50.0%	7.1%	100.0%	

# Charles Wright

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	0	0	4	4
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	15.4%	9.8%
		% of Total	.0%	.0%	9.8%	9.8%
Case ongoing/ continuing		Count	2	6	19	27
		% within End of Year Status	7.4%	22.2%	70.4%	100.0%
		% within Ethnicity	40.0%	60.0%	73.1%	65.9%
		% of Total	4.9%	14.6%	46.3%	65.9%
Referred to 504 Team		Count	0	0	1	1
		% within End of Year Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	3.8%	2.4%
		% of Total	.0%	.0%	2.4%	2.4%
Referred to PPT for special education evaluation		Count	3	4	2	9
		% within End of Year Status	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity	60.0%	40.0%	7.7%	22.0%
		% of Total	7.3%	9.8%	4.9%	22.0%
Total		Count	5	10	26	41
		% within End of Year Status	12.2%	24.4%	63.4%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	12.2%	24.4%	63.4%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	Hispanic	White		
Rationale for Referral to PPT	EIP Determination	Count	3	3	2	8
		% within Rationale for Referral to PPT	37.5%	37.5%	25.0%	100.0%
		% within Ethnicity	100.0%	75.0%	100.0%	88.9%
		% of Total	33.3%	33.3%	22.2%	88.9%
Other		Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	25.0%	.0%	11.1%
		% of Total	.0%	11.1%	.0%	11.1%
Total		Count	3	4	2	9
		% within Rationale for Referral to PPT	33.3%	44.4%	22.2%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	33.3%	44.4%	22.2%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but undetermined	Count	2	4	1	7
		% within PPT Status	28.6%	57.1%	14.3%	100.0%
		% within Ethnicity	66.7%	100.0%	50.0%	77.8%
		% of Total	22.2%	44.4%	11.1%	77.8%
	Referred for SpEd but ineligible	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	.0%	11.1%
		% of Total	11.1%	.0%	.0%	11.1%
	Referred for SpEd Identified and placed	Count	0	0	1	1
		% within PPT Status	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	50.0%	11.1%
		% of Total	.0%	.0%	11.1%	11.1%
Total	Count	3	4	2	9	
	% within PPT Status	33.3%	44.4%	22.2%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	33.3%	44.4%	22.2%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Learning Disability	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	50.0%
		% of Total	.0%	50.0%	50.0%
	Other	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	50.0%
		% of Total	50.0%	.0%	50.0%
Total	Count	1	1	2	
	% within Classification for Special Education	50.0%	50.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	50.0%	50.0%	100.0%	

# Emerson-Williams

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Black	Hispanic	White		
End of Year Status	Goals achieved/ closed	Count	1	0	4	5
		% within End of Year Status	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	25.0%	.0%	16.7%	13.5%
		% of Total	2.7%	.0%	10.8%	13.5%
Goals not achieved / closed	Goals not achieved / closed	Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	25.0%	11.1%	.0%	5.4%
		% of Total	2.7%	2.7%	.0%	5.4%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	3	13	17
		% within End of Year Status	5.9%	17.6%	76.5%	100.0%
		% within Ethnicity	25.0%	33.3%	54.2%	45.9%
		% of Total	2.7%	8.1%	35.1%	45.9%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	1	5	7	13
		% within End of Year Status	7.7%	38.5%	53.8%	100.0%
		% within Ethnicity	25.0%	55.6%	29.2%	35.1%
		% of Total	2.7%	13.5%	18.9%	35.1%
Total	Total	Count	4	9	24	37
		% within End of Year Status	10.8%	24.3%	64.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	10.8%	24.3%	64.9%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Total		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	0	1	
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%	
		% within Ethnicity	100.0%	.0%	.0%	7.7%	
			% of Total	7.7%	.0%	.0%	7.7%
	EIP Determination	Count	0	5	7	12	
		% within Rationale for Referral to PPT	.0%	41.7%	58.3%	100.0%	
		% within Ethnicity	.0%	100.0%	100.0%	92.3%	
		% of Total	.0%	38.5%	53.8%	92.3%	
	Total	Count	1	5	7	13	
% within Rationale for Referral to PPT		7.7%	38.5%	53.8%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		7.7%	38.5%	53.8%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	Hispanic	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	0	4	5
		% within PPT Status	20.0%	.0%	80.0%	100.0%
		% within Ethnicity	100.0%	.0%	57.1%	38.5%
		% of Total	7.7%	.0%	30.8%	38.5%
	Referred for SpEd Identified and placed	Count	0	5	3	8
		% within PPT Status	.0%	62.5%	37.5%	100.0%
		% within Ethnicity	.0%	100.0%	42.9%	61.5%
		% of Total	.0%	38.5%	23.1%	61.5%
	Total	Count	1	5	7	13
		% within PPT Status	7.7%	38.5%	53.8%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	7.7%	38.5%	53.8%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Hispanic	White	Total	
Classification for Special Education	Speech & Language Impairment	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	12.5%
		% of Total	.0%	12.5%	12.5%
	Learning Disability	Count	4	1	5
		% within Classification for Special Education	80.0%	20.0%	100.0%
		% within Ethnicity	80.0%	33.3%	62.5%
		% of Total	50.0%	12.5%	62.5%
	Other	Count	1	1	2
		% within Classification for Special Education	50.0%	50.0%	100.0%
		% within Ethnicity	20.0%	33.3%	25.0%
		% of Total	12.5%	12.5%	25.0%
Total	Count	5	3	8	
	% within Classification for Special Education	62.5%	37.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	62.5%	37.5%	100.0%	

# Highcrest

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity			Total	
		Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	1	6	0	7
		% within End of Year Status	14.3%	85.7%	.0%	100.0%
		% within Ethnicity	25.0%	11.5%	.0%	12.1%
		% of Total	1.7%	10.3%	.0%	12.1%
	Case ongoing/ continuing	Count	2	37	0	39
		% within End of Year Status	5.1%	94.9%	.0%	100.0%
		% within Ethnicity	50.0%	71.2%	.0%	67.2%
		% of Total	3.4%	63.8%	.0%	67.2%
	Referred to 504 Team	Count	0	2	0	2
		% within End of Year Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	3.8%	.0%	3.4%
		% of Total	.0%	3.4%	.0%	3.4%
Referred to PPT for special education evaluation	Count	1	7	2	10	
	% within End of Year Status	10.0%	70.0%	20.0%	100.0%	
	% within Ethnicity	25.0%	13.5%	100.0%	17.2%	
	% of Total	1.7%	12.1%	3.4%	17.2%	
Total	Count	4	52	2	58	
	% within End of Year Status	6.9%	89.7%	3.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.9%	89.7%	3.4%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total		
		Hispanic	White	Other			
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	4	0	4	
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%	
		% within Ethnicity	.0%	57.1%	.0%	44.4%	
			% of Total	.0%	44.4%	.0%	44.4%
	EIP Determination	Count	1	3	1	5	
		% within Rationale for Referral to PPT	20.0%	60.0%	20.0%	100.0%	
		% within Ethnicity	100.0%	42.9%	100.0%	55.6%	
		% of Total	11.1%	33.3%	11.1%	55.6%	
	Total	Count	1	7	1	9	
% within Rationale for Referral to PPT		11.1%	77.8%	11.1%	100.0%		
% within Ethnicity		100.0%	100.0%	100.0%	100.0%		
% of Total		11.1%	77.8%	11.1%	100.0%		

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Hispanic	White	Other		
PPT Status	Referred for SpEd but undetermined	Count	1	4	1	6
		% within PPT Status	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity	100.0%	57.1%	50.0%	60.0%
		% of Total	10.0%	40.0%	10.0%	60.0%
	Referred for SpEd Identified and placed	Count	0	3	1	4
		% within PPT Status	.0%	75.0%	25.0%	100.0%
		% within Ethnicity	.0%	42.9%	50.0%	40.0%
		% of Total	.0%	30.0%	10.0%	40.0%
	Total	Count	1	7	2	10
		% within PPT Status	10.0%	70.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	10.0%	70.0%	20.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

			Ethnicity		
			White	Other	Total
Classification for Special Education	Speech & Language Impairment	Count	2	1	3
		% within Classification for Special Education	66.7%	33.3%	100.0%
		% within Ethnicity	66.7%	100.0%	75.0%
		% of Total	50.0%	25.0%	75.0%
	Learning Disability	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	33.3%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
	Total	Count	3	1	4
		% within Classification for Special Education	75.0%	25.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	75.0%	25.0%	100.0%

## WINDSOR - JF Kennedy

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity					
		Black	Hispanic	White	Other	Total	
End of Year Status	Goals achieved/ closed	Count	1	0	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	9.1%	.0%	.0%	.0%	4.3%
		% of Total	4.3%	.0%	.0%	.0%	4.3%
	Goals not achieved / closed	Count	1	0	0	0	1
		% within End of Year Status	100.0%	.0%	.0%	.0%	100.0%
		% within Ethnicity	9.1%	.0%	.0%	.0%	4.3%
		% of Total	4.3%	.0%	.0%	.0%	4.3%
	Case ongoing/ continuing	Count	7	3	2	2	14
		% within End of Year Status	50.0%	21.4%	14.3%	14.3%	100.0%
		% within Ethnicity	63.6%	100.0%	40.0%	50.0%	60.9%
		% of Total	30.4%	13.0%	8.7%	8.7%	60.9%
Referred to PPT for special education evaluation	Count	2	0	3	2	7	
	% within End of Year Status	28.6%	.0%	42.9%	28.6%	100.0%	
	% within Ethnicity	18.2%	.0%	60.0%	50.0%	30.4%	
	% of Total	8.7%	.0%	13.0%	8.7%	30.4%	
Total	Count	11	3	5	4	23	
	% within End of Year Status	47.8%	13.0%	21.7%	17.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	47.8%	13.0%	21.7%	17.4%	100.0%	

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	1	0	0	1
		% within Rationale for Referral to PPT	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	EIP Determination	Count	1	2	0	3
		% within Rationale for Referral to PPT	33.3%	66.7%	.0%	100.0%
		% within Ethnicity	50.0%	66.7%	.0%	42.9%
		% of Total	14.3%	28.6%	.0%	42.9%
	Other	Count	0	1	2	3
% within Rationale for Referral to PPT		.0%	33.3%	66.7%	100.0%	
% within Ethnicity		.0%	33.3%	100.0%	42.9%	
% of Total		.0%	14.3%	28.6%	42.9%	
Total	Count	2	3	2	7	
	% within Rationale for Referral to PPT	28.6%	42.9%	28.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	28.6%	42.9%	28.6%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Other	Total	
PPT Status	Referred for SpEd but undetermined	Count	0	2	2	4
		% within PPT Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	66.7%	100.0%	57.1%
		% of Total	.0%	28.6%	28.6%	57.1%
	Referred for SpEd but ineligible	Count	1	0	0	1
		% within PPT Status	100.0%	.0%	.0%	100.0%
		% within Ethnicity	50.0%	.0%	.0%	14.3%
		% of Total	14.3%	.0%	.0%	14.3%
	Referred for SpEd Identified and placed	Count	1	1	0	2
		% within PPT Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	50.0%	33.3%	.0%	28.6%
		% of Total	14.3%	14.3%	.0%	28.6%
Total	Count	2	3	2	7	
	% within PPT Status	28.6%	42.9%	28.6%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	28.6%	42.9%	28.6%	100.0%	

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Black	White	Other		
Classification for Special Education	Speech & Language Impairment	Count	1	0	0	1
		% within Classification for Special Education	100.0%	.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	.0%	16.7%
		% of Total	16.7%	.0%	.0%	16.7%
	Emotional Disturbance	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
	Learning Disability	Count	0	1	0	1
		% within Classification for Special Education	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	.0%	16.7%
		% of Total	.0%	16.7%	.0%	16.7%
Other	Count	0	1	2	3	
	% within Classification for Special Education	.0%	33.3%	66.7%	100.0%	
	% within Ethnicity	.0%	33.3%	100.0%	50.0%	
	% of Total	.0%	16.7%	33.3%	50.0%	
Total	Count	1	3	2	6	
	% within Classification for Special Education	16.7%	50.0%	33.3%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	16.7%	50.0%	33.3%	100.0%	

## WINDSOR LOCKS

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	1	0	4	1	6
		% within End of Year Status	16.7%	.0%	66.7%	16.7%	100.0%
		% within Ethnicity	33.3%	.0%	15.4%	20.0%	16.2%
		% of Total	2.7%	.0%	10.8%	2.7%	16.2%
Goals not achieved / closed	Goals not achieved / closed	Count	0	1	2	0	3
		% within End of Year Status	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	7.7%	.0%	8.1%
		% of Total	.0%	2.7%	5.4%	.0%	8.1%
Case ongoing/ continuing	Case ongoing/ continuing	Count	1	1	13	3	18
		% within End of Year Status	5.6%	5.6%	72.2%	16.7%	100.0%
		% within Ethnicity	33.3%	33.3%	50.0%	60.0%	48.6%
		% of Total	2.7%	2.7%	35.1%	8.1%	48.6%
Referred to PPT for special education evaluation	Referred to PPT for special education evaluation	Count	1	1	7	1	10
		% within End of Year Status	10.0%	10.0%	70.0%	10.0%	100.0%
		% within Ethnicity	33.3%	33.3%	26.9%	20.0%	27.0%
		% of Total	2.7%	2.7%	18.9%	2.7%	27.0%
Total	Total	Count	3	3	26	5	37
		% within End of Year Status	8.1%	8.1%	70.3%	13.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.1%	8.1%	70.3%	13.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				Total	
		Black	Hispanic	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	0	1	0	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	.0%	11.1%	.0%	7.7%
		% of Total	.0%	.0%	7.7%	.0%	7.7%
	EIP Determination	Count	1	1	7	1	10
		% within Rationale for Referral to PPT	10.0%	10.0%	70.0%	10.0%	100.0%
		% within Ethnicity	100.0%	100.0%	77.8%	50.0%	76.9%
		% of Total	7.7%	7.7%	53.8%	7.7%	76.9%
	Other	Count	0	0	1	1	2
		% within Rationale for Referral to PPT	.0%	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	.0%	11.1%	50.0%	15.4%
		% of Total	.0%	.0%	7.7%	7.7%	15.4%
Total	Count	1	1	9	2	13	
	% within Rationale for Referral to PPT	7.7%	7.7%	69.2%	15.4%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%	
	% of Total	7.7%	7.7%	69.2%	15.4%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity					
		Black	Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	1	6	1	8
		% within PPT Status	.0%	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity	.0%	100.0%	66.7%	100.0%	66.7%
		% of Total	.0%	8.3%	50.0%	8.3%	66.7%
	Referred for SpEd Identified and placed	Count	1	0	3	0	4
		% within PPT Status	25.0%	.0%	75.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%	.0%	33.3%
		% of Total	8.3%	.0%	25.0%	.0%	33.3%
Total		Count	1	1	9	1	12
		% within PPT Status	8.3%	8.3%	75.0%	8.3%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	8.3%	8.3%	75.0%	8.3%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Emotional Disturbance	Count	0	1	1
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	66.7%	50.0%
		% of Total	.0%	50.0%	50.0%
	Other	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	25.0%
		% of Total	25.0%	.0%	25.0%
Total	Count	1	3	4	
	% within Classification for Special Education	25.0%	75.0%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	
	% of Total	25.0%	75.0%	100.0%	

# North Street

## End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				Total	
		Black	Hispanic	White	Other		
End of Year Status	Goals achieved/ closed	Count	1	0	4	1	6
		% within End of Year Status	16.7%	.0%	66.7%	16.7%	100.0%
		% within Ethnicity	50.0%	.0%	18.2%	50.0%	20.7%
		% of Total	3.4%	.0%	13.8%	3.4%	20.7%
Goals not achieved / closed		Count	0	1	2	0	3
		% within End of Year Status	.0%	33.3%	66.7%	.0%	100.0%
		% within Ethnicity	.0%	33.3%	9.1%	.0%	10.3%
		% of Total	.0%	3.4%	6.9%	.0%	10.3%
Case ongoing/ continuing		Count	1	1	10	0	12
		% within End of Year Status	8.3%	8.3%	83.3%	.0%	100.0%
		% within Ethnicity	50.0%	33.3%	45.5%	.0%	41.4%
		% of Total	3.4%	3.4%	34.5%	.0%	41.4%
Referred to PPT for special education evaluation		Count	0	1	6	1	8
		% within End of Year Status	.0%	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity	.0%	33.3%	27.3%	50.0%	27.6%
		% of Total	.0%	3.4%	20.7%	3.4%	27.6%
Total		Count	2	3	22	2	29
		% within End of Year Status	6.9%	10.3%	75.9%	6.9%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%	100.0%
		% of Total	6.9%	10.3%	75.9%	6.9%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity			Total	
		Hispanic	White	Other		
Rationale for Referral to PPT	Request prior to completion of EIP	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
	EIP Determination	Count	1	4	1	6
		% within Rationale for Referral to PPT	16.7%	66.7%	16.7%	100.0%
		% within Ethnicity	100.0%	66.7%	100.0%	75.0%
		% of Total	12.5%	50.0%	12.5%	75.0%
	Other	Count	0	1	0	1
		% within Rationale for Referral to PPT	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
Total	Count	1	6	1	8	
	% within Rationale for Referral to PPT	12.5%	75.0%	12.5%	100.0%	
	% within Ethnicity	100.0%	100.0%	100.0%	100.0%	
	% of Total	12.5%	75.0%	12.5%	100.0%	

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity				
		Hispanic	White	Other	Total	
PPT Status	Referred for SpEd but ineligible	Count	1	5	1	7
		% within PPT Status	14.3%	71.4%	14.3%	100.0%
		% within Ethnicity	100.0%	83.3%	100.0%	87.5%
		% of Total	12.5%	62.5%	12.5%	87.5%
	Referred for SpEd Identified and placed	Count	0	1	0	1
		% within PPT Status	.0%	100.0%	.0%	100.0%
		% within Ethnicity	.0%	16.7%	.0%	12.5%
		% of Total	.0%	12.5%	.0%	12.5%
Total		Count	1	6	1	8
		% within PPT Status	12.5%	75.0%	12.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	75.0%	12.5%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity		
		White	Total	
Classification for Special Education	Emotional Disturbance	Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%
Total		Count	1	1
		% within Classification for Special Education	100.0%	100.0%
		% within Ethnicity	100.0%	100.0%
		% of Total	100.0%	100.0%

## South Elementary

### End of Year Status \* Ethnicity Crosstabulation

		Ethnicity				
		Black	White	Other	Total	
End of Year Status	Case ongoing/ continuing	Count	0	3	3	6
		% within End of Year Status	.0%	50.0%	50.0%	100.0%
		% within Ethnicity	.0%	75.0%	100.0%	75.0%
		% of Total	.0%	37.5%	37.5%	75.0%
Referred to PPT for special education evaluation		Count	1	1	0	2
		% within End of Year Status	50.0%	50.0%	.0%	100.0%
		% within Ethnicity	100.0%	25.0%	.0%	25.0%
		% of Total	12.5%	12.5%	.0%	25.0%
Total		Count	1	4	3	8
		% within End of Year Status	12.5%	50.0%	37.5%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	12.5%	50.0%	37.5%	100.0%

**Rationale for Referral to PPT \* Ethnicity Crosstabulation**

		Ethnicity				
		Black	White	Other	Total	
Rationale for Referral to PPT	EIP Determination	Count	1	3	0	4
		% within Rationale for Referral to PPT	25.0%	75.0%	.0%	100.0%
		% within Ethnicity	100.0%	100.0%	.0%	80.0%
		% of Total	20.0%	60.0%	.0%	80.0%
Other		Count	0	0	1	1
		% within Rationale for Referral to PPT	.0%	.0%	100.0%	100.0%
		% within Ethnicity	.0%	.0%	100.0%	20.0%
		% of Total	.0%	.0%	20.0%	20.0%
Total		Count	1	3	1	5
		% within Rationale for Referral to PPT	20.0%	60.0%	20.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%	100.0%
		% of Total	20.0%	60.0%	20.0%	100.0%

**PPT Status \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
PPT Status	Referred for SpEd but ineligible	Count	0	1	1
		% within PPT Status	.0%	100.0%	100.0%
		% within Ethnicity	.0%	33.3%	25.0%
		% of Total	.0%	25.0%	25.0%
	Referred for SpEd Identified and placed	Count	1	2	3
		% within PPT Status	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	66.7%	75.0%
		% of Total	25.0%	50.0%	75.0%
Total		Count	1	3	4
		% within PPT Status	25.0%	75.0%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	25.0%	75.0%	100.0%

**Classification for Special Education \* Ethnicity Crosstabulation**

		Ethnicity			
		Black	White	Total	
Classification for Special Education	Learning Disability	Count	0	2	2
		% within Classification for Special Education	.0%	100.0%	100.0%
		% within Ethnicity	.0%	100.0%	66.7%
		% of Total	.0%	66.7%	66.7%
	Other	Count	1	0	1
		% within Classification for Special Education	100.0%	.0%	100.0%
		% within Ethnicity	100.0%	.0%	33.3%
		% of Total	33.3%	.0%	33.3%
Total		Count	1	2	3
		% within Classification for Special Education	33.3%	66.7%	100.0%
		% within Ethnicity	100.0%	100.0%	100.0%
		% of Total	33.3%	66.7%	100.0%