



Does Your Child Have Dyslexia? A Specific-Reading Comprehension Disability? A Mixed Reading Disability?

Consider Joining Us for a Pro-Bono/Sliding-Fee Diagnostic Reading Clinic
SPRING, 2019

OVERVIEW

This pro-bono/sliding-fee diagnostic reading clinic accepts referrals from parents, urban/priority school districts, and DCF case managers interested in better understanding the nature of a student's reading difficulties and how to best develop, deliver, and monitor an appropriate reading program that considers the underlying factors impacting the student's reading profile.

WHO ARE THE EVALUATORS?

Certified educators pursuing their CT #102:Remedial Reading and Remedial Language Arts certification and their International Dyslexia Association (IDA)-endorsed Structured Literacy/Dyslexia Interventionist certification with the Center for Effective Reading Instruction (CERI). Candidates evaluate students under the direct supervision of Dr. Jule McCombes-Tolis, Director of Reading and Language Development at Fairfield University, Independent Educational Evaluator (IEE) in the Connecticut, and Chief Academic Officer with the International Dyslexia Association. Dr. McCombes-Tolis will review and sign off on each evaluation prior to release.

WHAT TYPE OF REPORT WILL I RECEIVE?

A comprehensive evaluation that includes a record review, comprehensive battery of assessments sufficient to rule in/out dyslexia, an analysis of findings, an identification statement, and recommendations for consideration by the student's educational team. The evaluation team will process findings with parent(s)/guardian(s), education advocates, and members of the educational team during a scheduled report conference that compliments Fairfield University's academic calendar.

Historically, districts have accepted these reports for processing at PPT, as Dr. McCombes-Tolis is an experienced Independent Educational Evaluator (IEE) in Connecticut; however, it is important to note that no member of the assessment team will be able to conduct a site-based observation of the student. Team members will be able to conduct phone interviews with members of the student's educational team, and parents. No member of the team will be able to support the presentation of findings at PPT. Parents who wish to process findings at PPT are strongly encouraged to secure agreement to do so from their district.

REQUEST AN APPLICATION

Please request an application here:
<http://signup.com/go/DCqUTfr>

Questions? Please contact Heba Khalil, Graduate Assistant, Reading and Language Development at heba.khalil@student.fairfield.edu.