

STATE EDUCATION RESOURCE CENTER

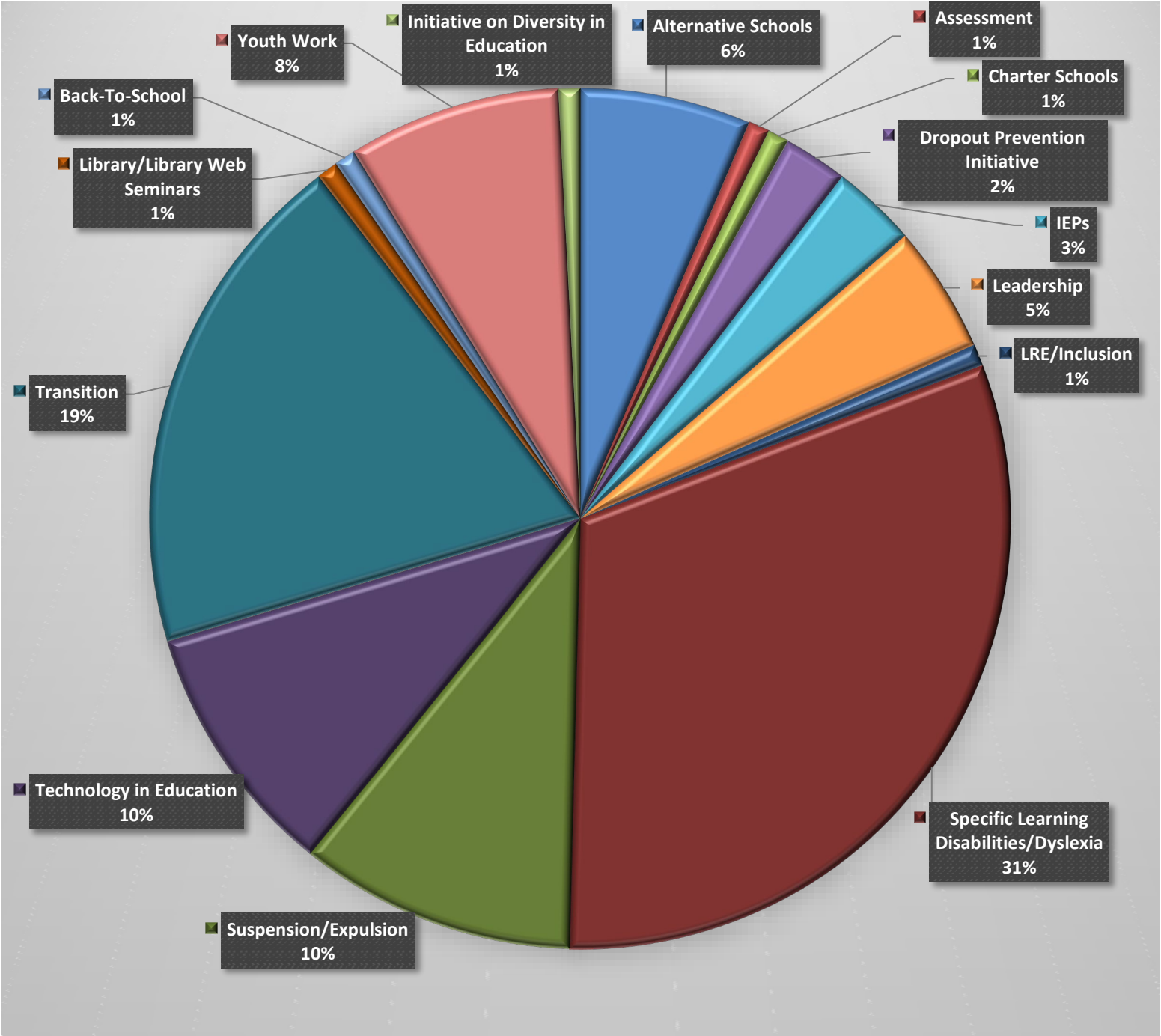
PROGRAM REPORT FOR APRIL

STATE BOARD OF EDUCATION MEETING

In collaboration with the CSDE Bureau of Special Education, SERC continues to design and coordinate all special education programming to support educators, leaders, and families on behalf of students with disabilities for the 2022-2023 year.

- The 2022-2023 listing of all Special Education trainings to support the work of the Bureau of Special Education through the remainder of this academic year is posted to the SERC Professional Development calendar and the CSDE Events calendar regularly for educators to register for <https://ctserc.org/events> and <https://nic.trumba.com>.
- In collaboration with the Bureau of Special Education and SERC consultants, the preliminary 2023-2024 listing of professional learning and technical assistance activities to support educators, students, and families around the different special education indicators have been developed and are in the budget review process with the Bureau of Special Education.
- SERC remains a critical partner with CSDE to support the Attendance/Engagement/Chronic Absenteeism and Charter Schools' work for the 2022-2023 school year.
- SERC continues to be responsive to support the CSDE with any requests for project coordination/facilitation or technical assistance to support their efforts on behalf of educators, students, and families.
- To date, we have updated the special education assessments inventory across all domain areas in our new SERC library for educators to peruse and borrow to support their work with special education students. <https://ctserc.org/library>

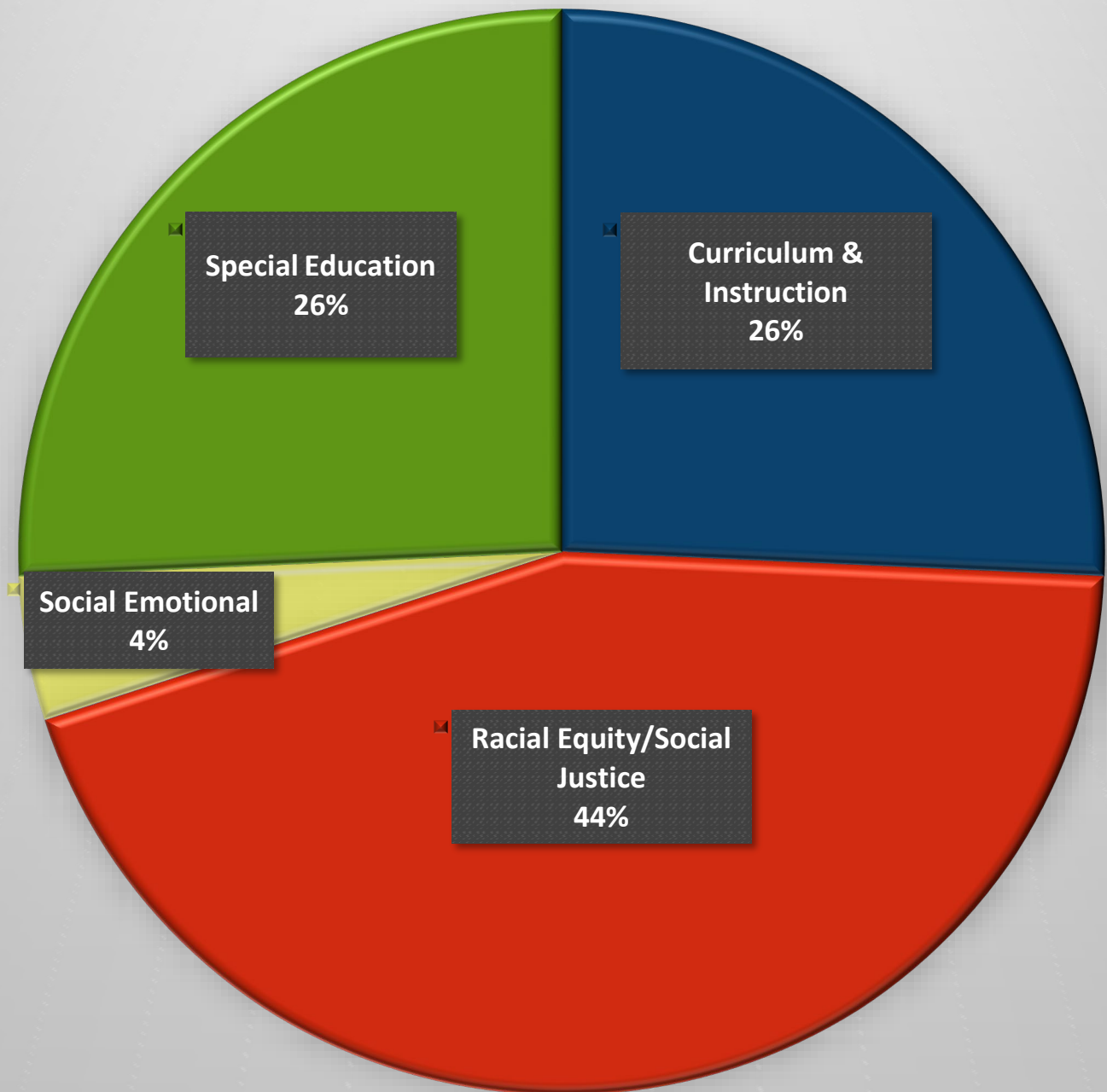
Below is a snapshot of our 2022-2023 Special Education Programming supporting the Bureau of Special Education by topic from July 1, 2022 – March 31, 2023



2022-2023 Special Education Programming by Topic as of March 31, 2023

Project Name	# of Activities
Alternative Schools	8
Assessment	1
Charter Schools	1
Dropout Prevention Initiative	3
IEPs	4
Leadership	6
LRE/Inclusion	1
Specific Learning Disabilities/Dyslexia	39
Suspension/Expulsion	13
Technology in Education	12
Transition	24
Library/Library Web Seminars	1
Back-To-School	1
Youth Work	10
Initiative on Diversity in Education	1
Grand Total	125

SERC continues to accept many requests from districts for customized contracts to address their specific professional learning needs relative to school/district priorities, specifically around racial equity, special education, and curriculum and instruction topics. Below is a snapshot of in-district contracts by topic from July 1, 2022 – March 31, 2023.



**2022-2023 In-District Contracts by Topics and Category as of
March 31, 2023**

Curriculum & Instruction	
Data-Driven Decision Making	5
SLD/Dyslexia	3
SRBI Implementation	3
Universal Design for Learning (UDL)	1
PBIS Implementation	1
English Language Arts (ELA) – Curriculum Training	1
English Learners	1
Differentiated Instruction	1
Strategies-Behavior Support Structures	1
Reading	1
Curriculum & Instruction Total	18
Racial Equity/Social Justice	
Culturally Relevant Practice	4
Racial Equity	26
Facilitation	1
Racial Equity/Social Justice Total	31
Social Emotional	
Challenging Behaviors	2
Restorative Practices	1
Social Emotional Total	3
Special Education	
Co-Teaching	7
Early Childhood Education	1
Paraprofessionals	1

PPT Chair	1
Secondary Transition	1
Standards-Based IEP Introduction	1
IEP Rubric	1
Youth Leadership	3
Inclusive Service Delivery	2
Special Education Total	18
Grand Total	70

2022-2023 LEA Contracts by District as of March 31, 2023

Branford	RSD 15	Middletown
Cromwell	RSD 18	New Haven
Danbury	Southington	New Milford
Derby	Stafford	Newington
East Haddam	Stamford	Norwalk
East Hartford	Suffield	RSD 13
Enfield	Wethersfield	
Greenwich	Other: Albertus Magnus College CREC Offices of School Choice Project Genesis, Inc. Human Resources Agency of New Britain Solterra Academy Middlesex County CYSA HILL for Literacy Intensive Education Agency SCSU	Ridgefield
Montville	Torrington	Rocky Hill
Granby	Cheshire	East Lyme

Update on African American, Black, Latino, and Puerto Rican Course of Studies

- The B/L curriculum was presented on 3/22/23 at the “Education Leaders of Color” conference in Las Vegas, NV.
- Go-Open CT Platform – Working with CSDE on creating teacher groups for sharing lessons, assessments, and resources
- March Quarterly Meetings (Semester 2) with Teachers: Units 4 and 5 were completed.

Guest Speakers:

- *Dr. Raquel Ortiz, Artist in Residence, Cleveland Public Library*
- *Miguel Melendez & Student Panel from Mexicayotl Academy of Excellence, Nogales, AZ*
- *Luis Perales, CEO, Institute for Transformative Education*
- Quarterly Training sessions with teachers implementing the curriculum were completed.
- Upcoming June Showcase: Highlights of student learnings and celebrations –June 2, 2023
- Summer Institute for new Social Studies Teachers-- Cohort 4—Date to be determined

Updates on Other New Programming

- **DMHAS School-Based Center for Prevention, Education and Advocacy (“The Center”)**
 - SERC, in collaboration with DMHAS, has invited all school districts to participate in a statewide survey to gather and share information regarding the prevention programs that Connecticut school districts are implementing around mental health, suicide prevention, substance use prevention, and social-emotional learning. The survey covers which programs are being used, the impacts of the programs, and prevention priorities for districts.
 - Responses were received from 41 districts that have expressed an immediate interest in having support in the area of prevention.
 - Outreach to these districts have begun to coordinate services and programming, and a Canvas course has been developed to provide additional support.
 - Plans are underway for a virtual half-day Prevention Summit on May 18 to connect schools to celebrate the new center and foster collaboration and partnerships between schools and community partners.
 - The new website is in the first stage of development and can be accessed at www.ctserc.org/prevention
- **English/Multilingual Learner Programming**
 - New Podcast series titled *Teaching ‘ELs’?* - The first episode is in the editing process and is expected to be published in May. The episode will feature Newcomer students at a New Haven high school sharing their schooling experiences in Connecticut and future goals. Bilingual school leaders provide context.