

STATE EDUCATION RESOURCE CENTER

SERC Board of Directors Meeting

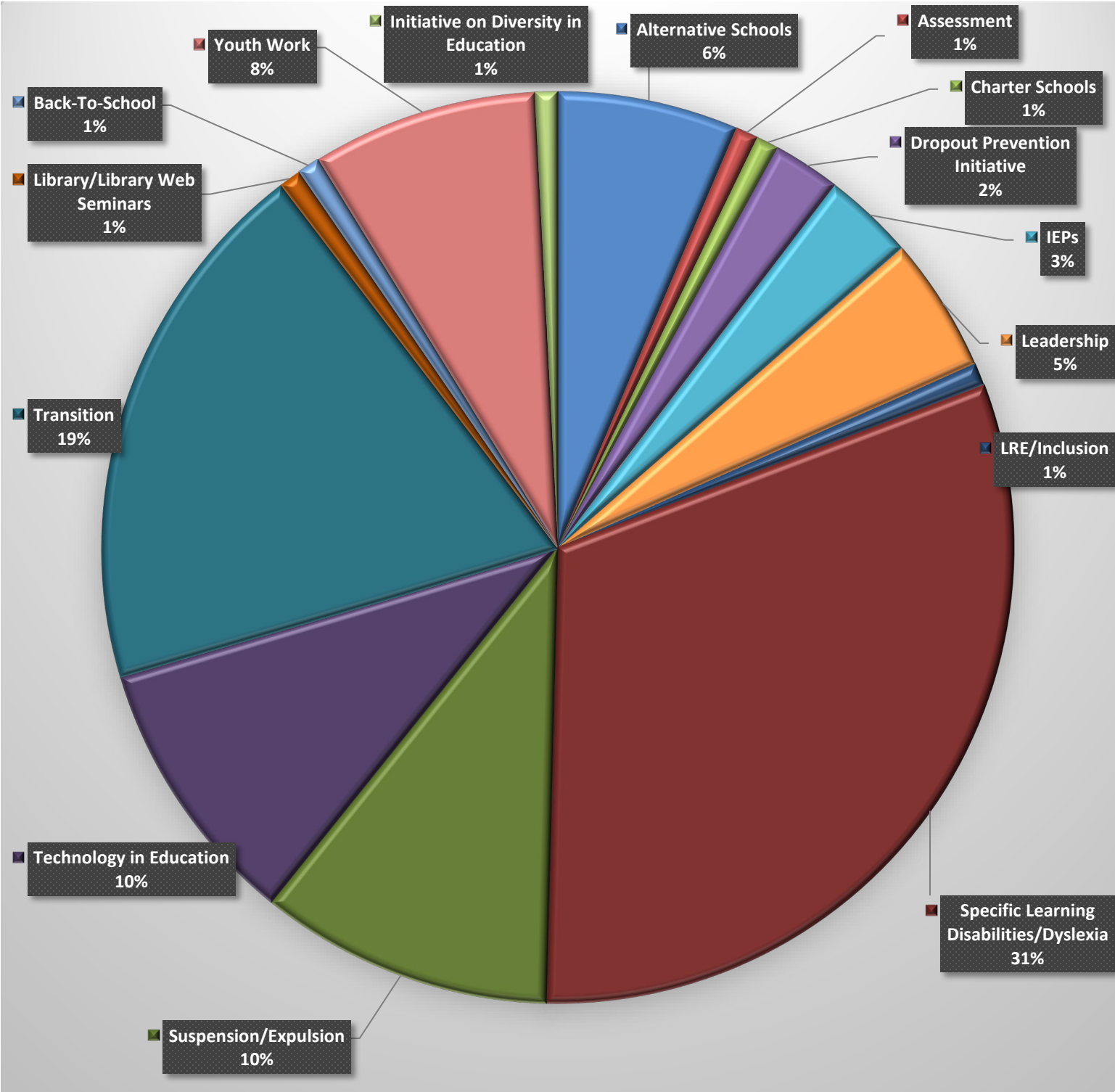
February 28, 2023

Program Committee Report

In collaboration with the CSDE Bureau of Special Education, SERC continues to design and coordinate all of the special education programming to support educators, leaders, and families on behalf of students with disabilities for the 2022-2023 year.

- The 2022-2023 listing of all Special Education trainings to support the work of the Bureau of Special Education continue to be posted to the SERC Professional Development calendar and the CSDE Events calendar on a regular basis for educators to register for. <https://ctserc.org/events> and <https://nic.trumba.com/>
- *SERC and the RESC Alliance cadre of trainers continue to provide IEP quality training through the 2022-2023 year to support educators and school leaders.*
- *SERC continues to be a critical partner with CSDE to support the Attendance and Engagement, Alternative Schools, Charter Schools, and the Turnaround Office programming work for the 2022-2023 school year.*
- SERC continues to be responsive to support the CSDE with any requests for project coordination/facilitation/technical assistance to support their efforts on behalf of students, educators, and families.
- To date, we have updated all of the special education assessments inventory across all domain areas in our SERC library for educators to peruse and borrow to support their work with special education students. <https://ctserc.org/library>
- SERC and the Bureau of Special Education have started the collaborative program and budget development process around special education initiatives and priorities for the 2023-2024 year.

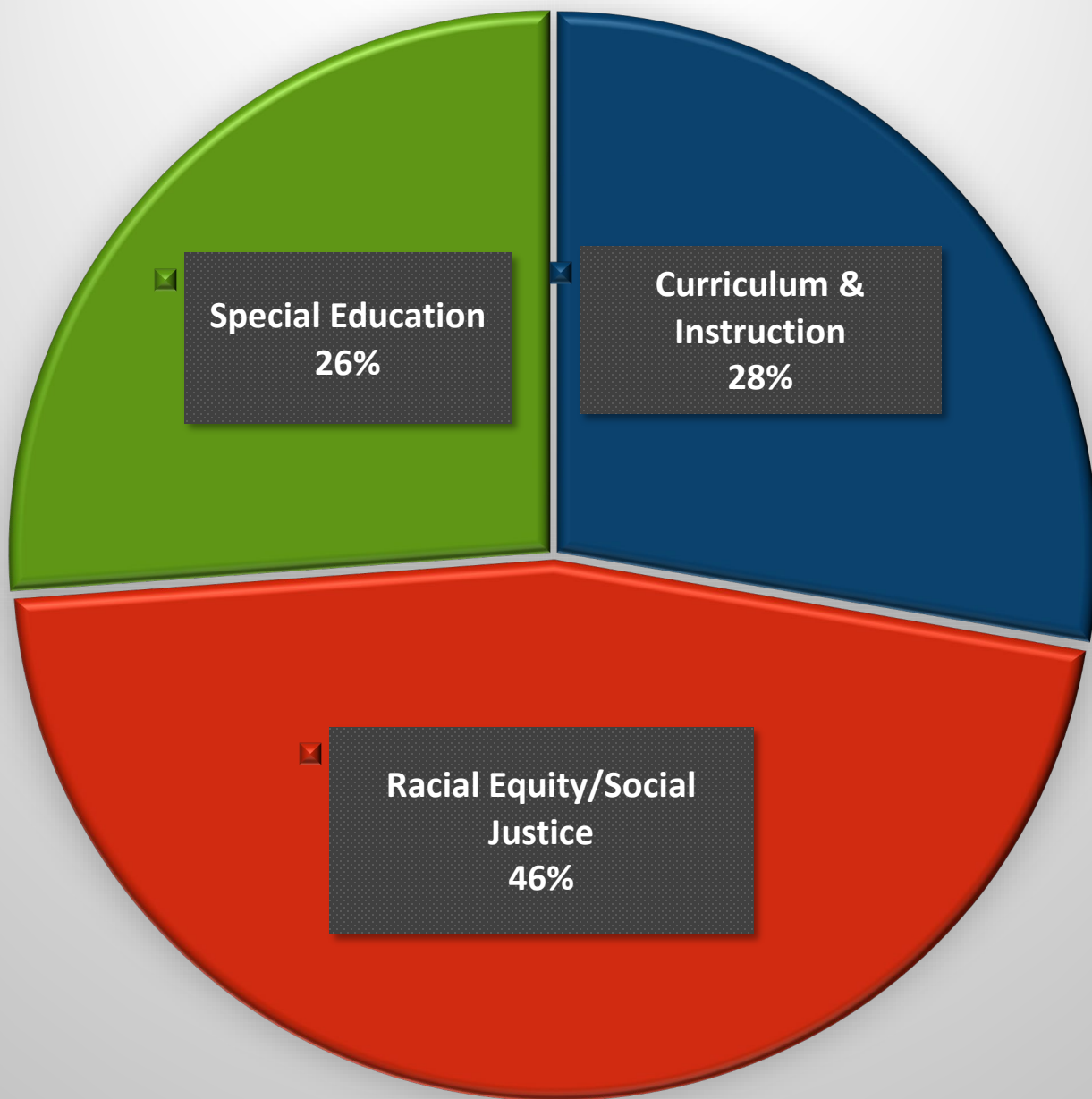
Below is a snapshot of our 2022-2023 Special Education Programming supporting the Bureau of Special Education by topic from July 1, 2022 – February 28, 2023



2022-2023 Special Education Programming by Topic as of February 28, 2023

Project Name	# of Activities
Alternative Schools	8
Assessment	1
Charter Schools	1
Dropout Prevention Initiative	3
IEPs	4
Leadership	6
LRE/Inclusion	1
Specific Learning Disabilities/Dyslexia	39
Suspension/Expulsion	13
Technology in Education	12
Transition	24
Library/Library Web Seminars	1
Back-To-School	1
Youth Work	10
Initiative on Diversity in Education	1
Grand Total	125

SERC continues to accept many requests from districts for customized contracts to address their specific professional learning needs relative to school/district priorities, specifically around racial equity, special education, and curriculum and instruction topics. Below is a snapshot of in-district contracts by topic from July 1, 2022 – February 28, 2023.



**2022-2023 In-District Contracts by Topics and Category as of
February 28, 2023**

Curriculum & Instruction	
Data-Driven Decision Making	5
SLD/Dyslexia	3
SRBI Implementation	3
Universal Design for Learning (UDL)	1
PBIS Implementation	1
English Language Arts (ELA) – Curriculum Training	1
English Learners	1
Differentiated Instruction	1
Strategies-Behavior Support Structures	1
Reading	1
Curriculum & Instruction Total	18
Racial Equity/Social Justice	
Culturally Relevant Practice	3
Racial Equity	26
Facilitation	1
Racial Equity/Social Justice Total	30
Special Education	
Co-Teaching	7
Early Childhood Education	1
Paraprofessionals	1
PPT Chair	3
Standards-Based IEP Introduction	2

IEP Rubric	1
Youth Leadership	3
Inclusive Service Delivery	2
Special Education Total	17
Total Number of In-District Contracts	65

2022-2023 LEA Contracts by District as of February 28, 2023

Branford	RSD 15	Middletown
Cromwell	RSD 18	New Haven
Danbury	Southington	New Milford
Derby	Stafford	Newington
East Haddam	Stamford	Norwalk
East Hartford	Suffield	RSD 13
Enfield	Wethersfield	
Greenwich	Other: Albertus Magnus College CREC Offices of School Choice Project Genesis, Inc. Human Resources Agency of New Britain Solterra Academy Middlesex County CYSA HILL for Literacy Intensive Education Agency SCSU	Ridgefield
Montville	Torrington	Rocky Hill
Granby	Cheshire	East Lyme

Update on African American, Black, Latino, and Puerto Rican Course of Studies

- February Quarterly training began on February 2nd, and provided an overview of units, lessons and materials development, and presentations by content experts will be provided with the goal of supporting educators for the success of the course.
- Coaching and office hours have resumed with focus on pacing and engagement as there are many different schedules and programs implementing across the state this year, including alternative high schools, specialized programs, and adult ed.
- Launching a Speakers Bureau to develop network of speakers to support the schools.
- Planning and coordination is underway to offer site visits for the SBOE members to have the opportunity to visit schools implementing the course and hear first-hand from the teachers and students about their experience with the course.
- SERC is working with the SDE on GoOpenCT to provide resources, training and information to educators on the curriculum.
- Highlighting the Curriculum:
 - Governor Lamont's Jan 31 press conference featured educators and students promoting the African American/Black and Puerto Rican/Latino course of studies.
 - Governor's Council on Women and Girls Black History Panel on February 27th moderated by Lt. Governor Susan Bysiewicz and State Department of Education Commissioner Charlene Russell-Tucker. The discussion was titled *Preserving Our History; Preparing for Our Future: Progress on Public Act 19-12, An Act Concerning the Inclusion of Black and Latino Studies in the Public School Curriculum*.

Updates on Other New Programming

- **DMHAS School-Based Center for Prevention, Education and Advocacy (“The Center”)**
 - SERC, in collaboration with DMHAS, have invited all school districts to participate in a statewide survey to gather and share information regarding the prevention programs that Connecticut school districts are implementing around mental health, suicide prevention, substance use prevention, and social-emotional learning. The survey covers which programs are being used, impacts of the programs, and prevention priorities for districts.
 - Second blast of the survey will be going out to districts again shortly.
 - Marketing efforts continue to be underway to promote the Center throughout the state, including video distribution, postcards, posters and mailings.
 - Invitation by DMHAS for SERC to have a table at the DMHAS National Prevention Week event in May.
 - Early developments are underway for a half-day virtual conference on the Prevention Center focused on providing content for both schools, students and community.
 - The new website is continuing to be updated and can be accessed at www.ctserc.org/prevention

- **English/Multilingual Learner Programming**
 - *Teaching ‘ELs’?* is a podcast that aims to share the work being done to increase equity and excellence in education for English Learner classified students.
 - The first episode will feature newcomer high school students sharing about their schooling experiences in Connecticut and their future goals. Hillhouse High School leaders provide context. (Episode in production and expected to air in April)
 - The second episode will focus on developing awareness about diverse structures and processes within refugee families: An interview with Dr. Wangari Gichiru, Associate Professor, Curriculum & Instruction, CCSU