

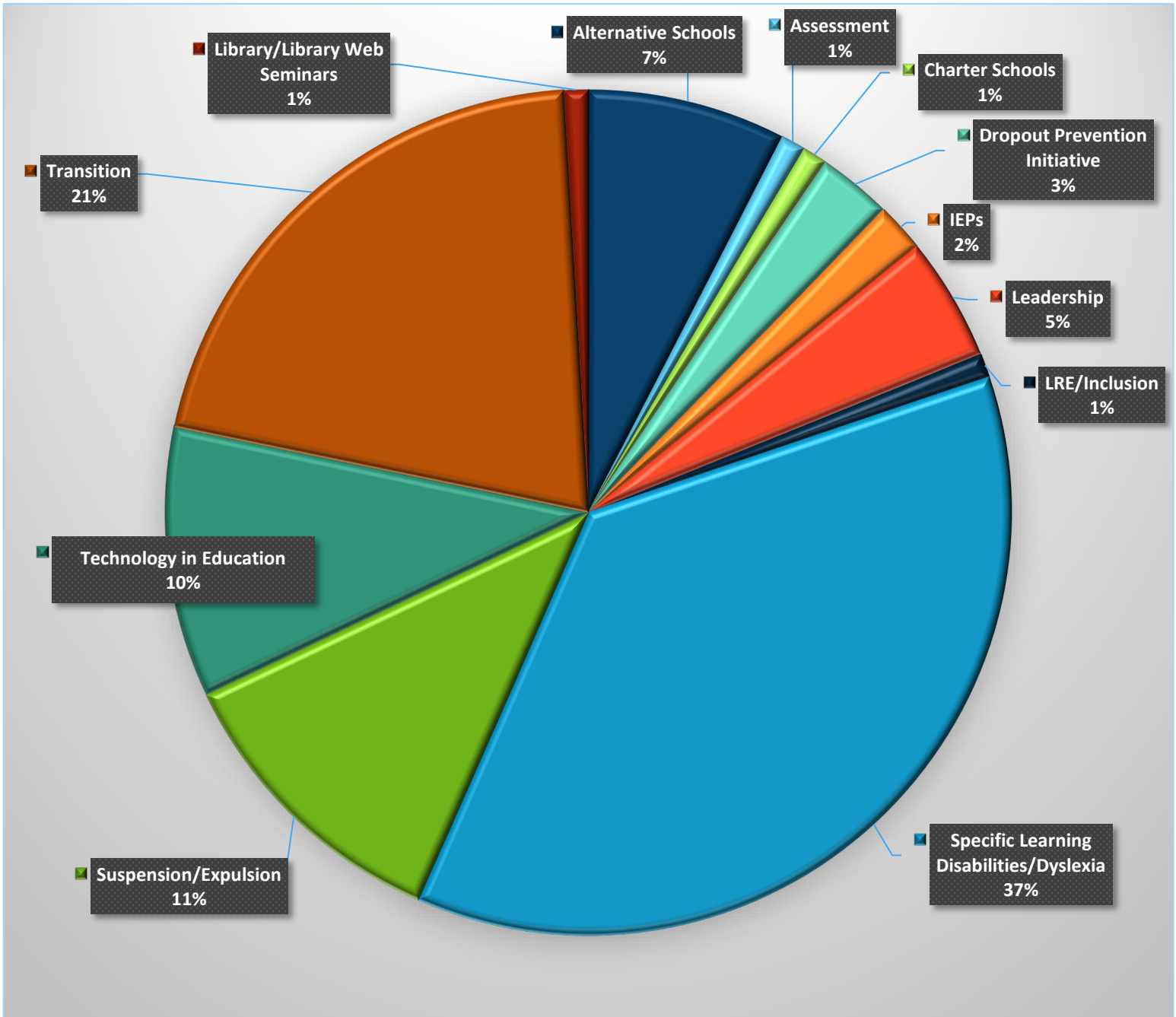
# SERC BOARD OF DIRECTORS PROGRAM COMMITTEE REPORT *OCTOBER 19, 2022*

**In collaboration with the CSDE Bureau of Special Education, SERC continues to design and coordinate all of the special education programming to support educators, leaders, and families on behalf of students with disabilities for the 2022-2023 year.**

- The 2022-2023 listing of all Special Education trainings to support the work of the Bureau of Special Education continue to be posted to the SERC Professional Development calendar and the CSDE Events calendar on a regular basis for educators to register for.  
<https://ctserc.org/events> and <https://nic.trumba.com/>
- SERC and the RESC Alliance cadre of trainers will continue to provide IEP quality training through the 2022-2023 year. This summer, trainings for district educators on the new CTSEDS IEP data system took place as a TOT model to bring the information back to their district colleagues.
- The Bureau of Special Education Back to School event for all district Directors and Supervisors took place in person on September 9 at the CT Convention Center. It was a great success as well as being in person again after being virtual for the past two years.
- SERC will continue to be a critical partner with CSDE to support the Attendance and Engagement, Alternative Schools, Charter Schools, and the Turnaround Office programming work for the 2022-2023 school year.
- SERC continues to be responsive to support the CSDE with any requests for project coordination/facilitation/technical assistance to support their efforts on behalf of students, educators, and families.

- To date, we have updated all of the special education assessments inventory across all domain areas in our SERC library for educators to peruse and borrow to support their work with special education students. <https://ctserc.org/library>

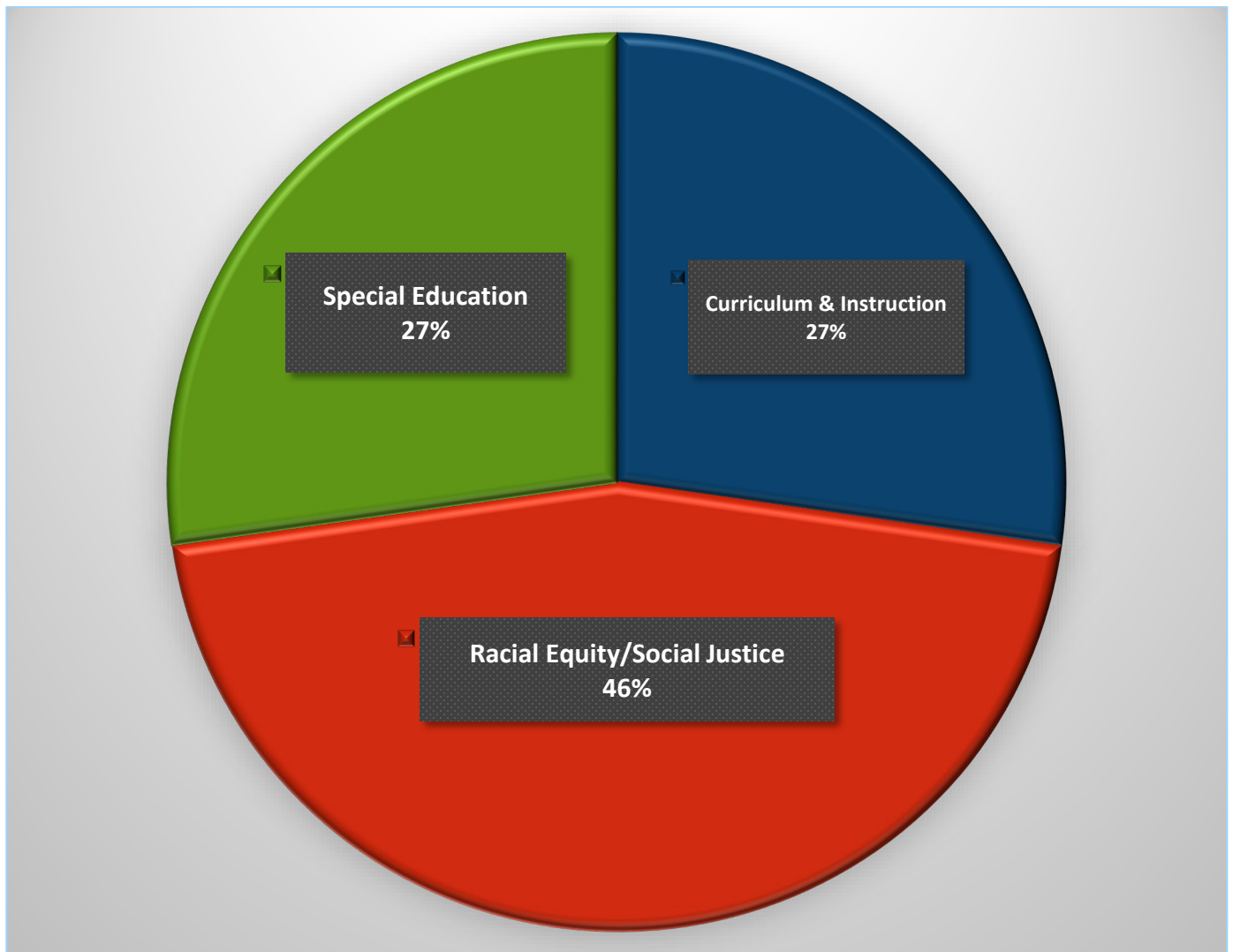
**Below is a snapshot of our 2022-2023 Special Education Programming supporting the Bureau of Special Education by topic from July 1, 2022- September 30, 2022**



## 22-23 Special Education Programming by Topic as of 9/30/22

Project Name	# of Activities
Alternative Schools	8
Assessment	1
Charter Schools	1
Dropout Prevention Initiative	3
IEPs	2
Leadership	5
LRE/Inclusion	1
Specific Learning Disabilities/Dyslexia	39
Suspension/Expulsion	12
Technology in Education	11
Transition	22
Library/Library Web Seminars	1
<b>Grand Total</b>	<b>106</b>

**SERC continues to accept many requests from districts for customized contracts to address their specific professional learning needs relative to school/district priorities, specifically around racial equity, special education, and curriculum and instruction topics. Below is a snapshot of in-district contracts by topic from July 1, 2022- September 30, 2022.**



## 22-23 LEA Topics by Category as of 9/30/2022 # of Contracts

<b>Curriculum &amp; Instruction</b>	
Data-Driven Decision Making	2
English Language Arts	1
Facilitation	1
SLD/Dyslexia	1
SRBI Implementation	2
Universal Design for Learning (UDL)	1
PBIS Implementation	1
<b>Curriculum &amp; Instruction Total</b>	<b>9</b>
<b>Racial Equity/Social Justice</b>	
Culturally Relevant Practice	2
Racial Equity	12
Restorative Practices	1
<b>Racial Equity/Social Justice Total</b>	<b>15</b>
<b>Special Education</b>	
Co-Teaching	2
Early Childhood Education	1
Paraprofessionals	1
PPT Chair	1
Standards Based IEP Introduction	1
IEP Rubric	1
Youth Leadership	2
<b>Special Education Total</b>	<b>9</b>
<b>Grand Total</b>	<b>33</b>

## 22-23 LEA Contracts by District as of 9/30/22

Branford	RSD 15	Middletown
Cromwell	RSD 18	New Haven
Danbury	Southington	New Milford
Derby	Stafford	Newington
East Haddam	Stamford	Norwalk
East Hartford	Suffield	RSD 13
Enfield	Wethersfield	
Greenwich	Other: Albertus Magnus College CREC Offices of School Choice Project Genesis, Inc. Human Resources Agency of New Britain Solterra Academy Middlesex County CYSA HILL for Literacy	

## **Update on African American, Black, Latino, and Puerto Rican Course of Studies**

- September Quarterly focusing on Semester 1 Units 4 and 5 was well attended and received as evidenced by participant feedback. Presentations by content experts and Lesson Spotlights by teachers who implemented course last year continue to be highlights.
- School-based coaching has begun with initial focus on supporting teachers with pacing plan for course as there are many different schedules and programs implementing across the state this year, including alternative high schools, specialized programs, and adult ed.
- The course received international attention at Pacific Education Group's Summit in Washington DC last week where the SERC Team presented on the history of legislation, curriculum development process, and implementation feedback and experiences from students and teachers.
- Extended professional learning opportunities such as VIP Days for implementing teachers with Discovering Amistad while in port in New London and Middletown concluded this week. Invitation only viewing of Civil War film and discussion will take place this month.
- Centralized purchasing of Book Bundles with Barnes and Noble is well underway providing districts with significant quantity discounts, ease of purchasing, and automatic shipment of second set from CSDE/SERC for school/community library access.
- Connecticut State Board of Education Meeting on October 12 – Agenda Item - District Implementation Showcase

## **Updates on Other New Programming**

- K-8 Model Curriculum Support
  - SERC continues to provide curriculum support to CSDE Academic Office in the following content areas: Math, ELA, Science, Social Studies and Financial Literacy.
- DMHAS School-Based Center for Prevention, Education and Advocacy
  - 6 Month Strategic Plan is complete, developing statewide school survey to assess needs, developing marketing plan and website
- English/Multilingual Learner Programming
  - New Programming in development to support school-districts with professional learning opportunities and resources to support multilingual learners.
  - New Podcast for educators currently in development