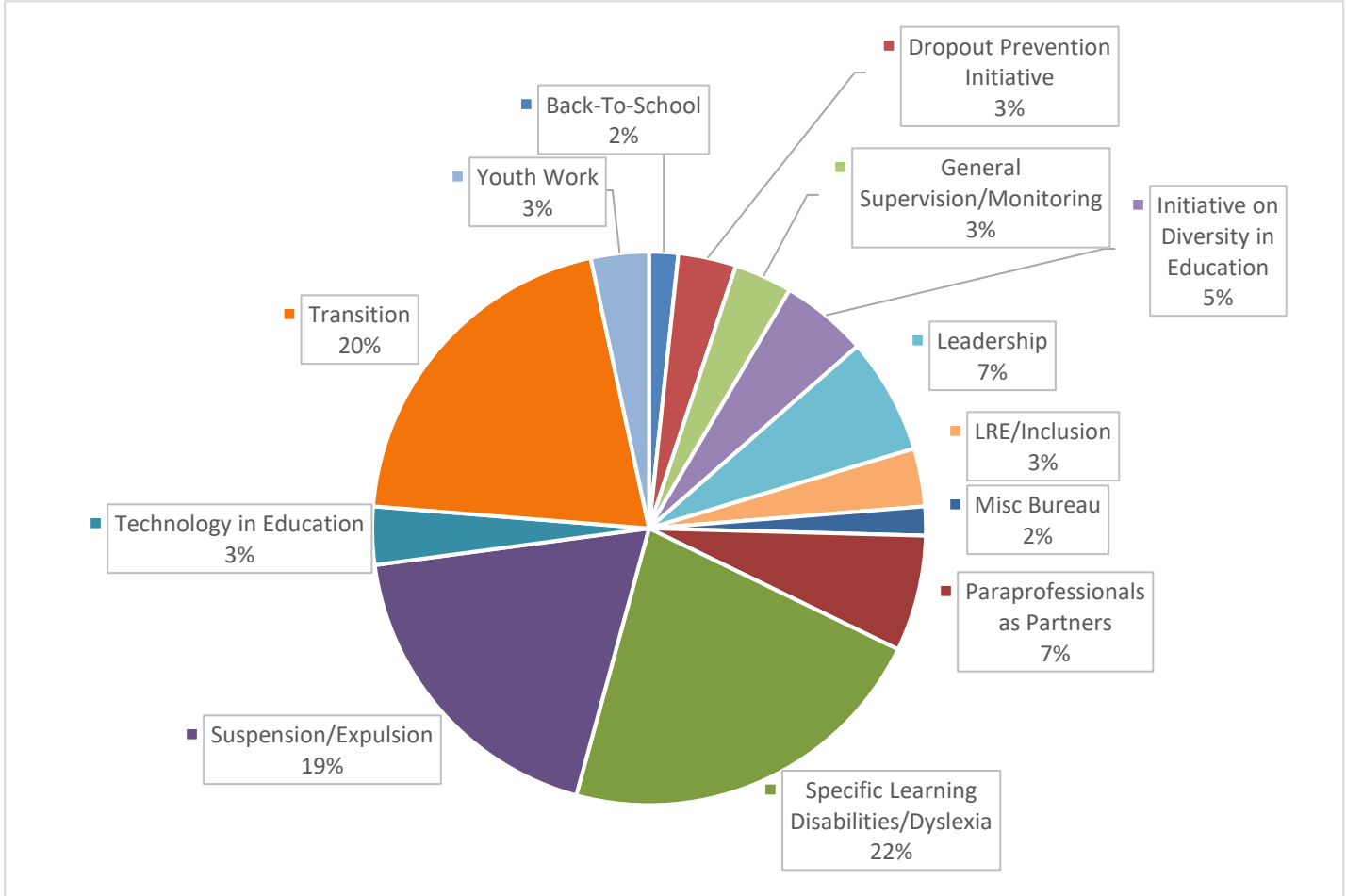**State Education Resource Center**
Monthly Report:
March Report for SBOE Meeting

In collaboration with the CSDE Bureau of Special Education, SERC continues to design and coordinate all of the special education programming to support educators, leaders, and families on behalf of students with disabilities for the 2021-2022 year.

> ➢ *SERC and the RESC Alliance cadre of trainers continue to delivering IEP Quality training modules across the state to as part of the Bureau of Special Education's roll out plan in preparation for the new IEP and special education data system that go into effect on July 1, 2022.*
>
> ➢ *SERC is in the process of building the budget for all of the proposed CSDE/Bureau of Special Education program activities collaboratively developed by CSDE/SERC in preparation for implementation on July 1, 2022.*
>
> ➢ *SERC continues to be critical partner with CSDE to support the Attendance and Engagement, Alternative Schools, Charter Schools and Turnaround Office programming work.*
>
> ➢ *SERC continues to be responsive to support the CSDE with any requests for project coordination/facilitation/technical assistance to support their efforts on behalf of students, educators and families.*
>
> ➢ *We continue to build/update the special education assessments inventory across all domain areas in our SERC library for educators to peruse and borrow to support their work with special education students. https://ctserc.org/library*

*Below is a snapshot of our 2021-2022 Special Education programming supporting the Bureau of Special Education by topic from **July 1, 2021- March 31, 2022.***
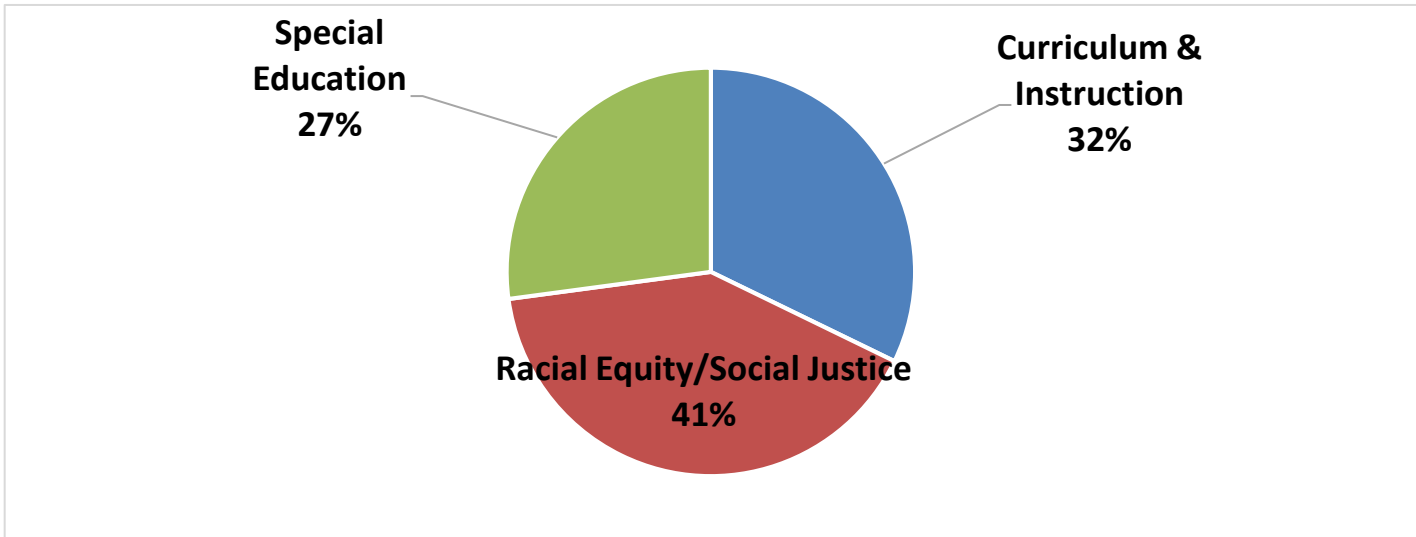
Percentage of 21-22 IDEA Activities by Project as of 03/31/2022

Project Name	# of Activities
Back-To-School	1
Dropout Prevention Initiative	2
General Supervision/Monitoring	2
Initiative on Diversity in Education	3
Leadership	4
LRE/Inclusion	2
Misc Bureau	1
Paraprofessionals as Partners	4
Specific Learning Disabilities/Dyslexia	13
Suspension/Expulsion	11
Technology in Education	2
Transition	12
Youth Work	2
Grand Total	**59**

*SERC continues to accept many requests from districts for customized contracts to address their specific professional learning needs relative to school/district priorities specifically around racial equity, special education, and curriculum and instruction topics. Below is a snapshot of in-district contracts by topic from **July 1, 2021- March 31, 2022.***

Percentage of 2021-2022 In-District Contracts by Topic as of 03/31/2022

Special Education 27%
Curriculum & Instruction 32%
Racial Equity/Social Justice 41%

21-22 LEA Topics as of 03/31/22	# of Contracts
Curriculum & Instruction	**19**
Data Driven Decision Making	2
English Language Arts	1
Facilitation	2
PBIS Implementation	7
Professional Learning Community	1
Reading	1
SRBI Implementation	2
Universal Design for Learning (UDL)	3
Racial Equity/Social Justice	**24**
Culturally Relevant Practice	8
Racial Equity	16
Special Education	**16**
Co-Teaching	2
Educational Benefit Review Process	1
IEP Rubric	2
Inclusive Service Delivery	2
Paraprofessionals	2
Parent Involvement	1
Secondary Transition	1
Youth Leadership	4
Grand Total	**59**

African American/Black and Puerto Rican/Latino Course of Studies

Ed Advance/CES Regional Networking Session 3/3
- Over 80 administrators and teachers in attendance; mostly future implementers
- Included teacher panel of six Initial Implementers (2021-2022) who shared their perspective, and student feedback

March Quarterly (Cadre 1 – 3/29&3/30, Cadre 2 – 3/31 & 4/1)
- Consistent attendance
- Reviewed Semester 2 Unit 4 and 5 essential content, including culminating projects
- Highlights were interviews with CT Borinqueneer, Celestino Cordova and panel of students from the Mexicatoyl Academy of Excellence on the border in Arizona (the benefit of being virtual!)

Coaching
- Continues including supporting: Semester 2 lesson development, registration for next year, and culminating projects/preparation for June Showcase.

Upcoming Plans
- Save the Date information for the 2022-2023 CSDE/SERC Training Series can be found on the curriculum website
  - Administrators should watch for FAQ and registration information in the coming weeks for the Leadership Launch scheduled for April 27. This session will include opportunity to provide feedback on draft of CSDE Course Monitoring Plan as legislated.
- Anticipate April and summer update of full document based on feedback from Initial Implementers and stakeholders. All units are currently indexed on GoOpenCT.
- June Showcase is scheduled for June 9th – all stakeholders invited – further details coming soon.