CONNECTICUT PUBLIC ACT NO. 19-12

# AN ACT CONCERNING THE INCLUSION OF BLACK AND LATINO STUDIES IN THE PUBLIC SCHOOL CURRICULUM



The world, the country, and our state are dealing with an unprecedented crisis. Each day brings new information, and so each day we find ourselves making new decisions. Operating under uncertainty has become the new "normal." SERC, at this time, is not sure what impact the current COVID-19 restrictions will have on the timeline to meet our legislative obligation under Public Act. No. 19-12. However, we are staying focused and developing innovative ways by which we can keep this critical effort moving forward.

## **COMMITTEE WORK**

## Committee descriptions can be found <u>here.</u>

## **Focus Group Committee:**

secured seven regional high school locations across the state; developed, translated, and disseminated Focus Group flyer and survey with over 30 responses to date; conducted Focus Group at Torrington High School on March 5; working to reschedule six (Hartford, Bridgeport, Madison, New Haven, Norwich, Waterbury) Focus Groups virtually (watch for updates on website), and publicized survey to increase response rate using the following link: <a href="http://sgiz.mobi/s3/PA 19-12-Focus-Group-Questions">http://sgiz.mobi/s3/PA 19-12-Focus-Group-Questions</a>

## Content Development Committees: African American/Black Content

virtually March 9 and March 23 and is scheduled to meet virtually April 6, and Puerto Rican/Latino Content

Development Committee met twice and is scheduled to meet virtually next week to outline content/units of study; will be meeting virtually with Course Syllabus Committee in the second week of April



## **Research and Evaluation Committee:**

developed and disseminated High School Curriculum Survey with over 100 responses from 16 districts to date; warehoused submitted artifacts from high schools with current course of studies, as well as researched curriculum from other states, and shared with Course Syllabus and Content Development Committees; survey analysis pending extension of due date from March 20 to April 1.

#### **Course Syllabus Committee:**

met three times to draft learning objectives, and scope and sequence; will be virtually meeting with Content Development Committees in the second week of April



Given the change in our ability to meet in person due to the state's COVID-19 restrictions, the following actions will be taken:

- Extension of Committee timelines;
- Rescheduling/scheduling of virtual committee meetings by SERC Liaisons;
- Use of website to convey up-to-date information and meeting minutes.

## For additional information and updates, please visit: www.ctserc.org/pa1912

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