

African American/Black and Puerto Rican/Latino Course of Studies (CT PA 19-12)

***DRAFT* Proposed Professional Learning Plan (as of 10-20-20)**

Given scope and nature of this course, it is necessary to provide administrators and educators with not only curriculum and materials, but comprehensive professional learning opportunities to support capacity building, fidelity of implementation, and refinement of model, statewide curriculum over time. This will require a multi-faceted and multi-year approach grounded in research-based professional learning standards for adults.

Given that the current legislation is primarily focused on the development of curriculum, it will be vital to ascertain fiscal and political support, at the state and district levels, for professional learning to support two-pronged approach (content knowledge and racial consciousness). This would include pursuit of various funding sources, the endorsement of offerings by the CSDE, and teacher recognition for completion as vital components. It is proposed that SERC continue as the coordinating entity for this work, in collaboration with the CSDE, to secure balance of perspectives and guarantee continuity of implementation and delivery of course as intended.

Components of Professional Learning Plan for approximately 206 high schools across the state:

Intended Audience	Topics to be Addressed	Timeframe	Type of PD to be Offered	Potential PD Providers
District and School Level Administrators, Curriculum Coordinators, and School Counselors (minimum team of 4)	Overview of Course and District Guidelines <ul style="list-style-type: none"> - need to consider timelines (Oct-Dec) for course approvals and Program of Studies if want to offer in 2021-2022 school year - to ensure consistency of messaging and communications, particularly regarding significance as elective course 	Nov 2020	Multiple Information Sessions	SDE and SERC with Advisory Group representatives
	Marketing (e.g., sessions at RESC Curriculum Councils and Social Studies Conferences) <ul style="list-style-type: none"> - to build awareness and support teacher recruitment/ hiring, if needed - interface with CSDE doc. regarding Diversifying Workforce 	Dec-Feb 2021	Various	SDE and SERC with Advisory Group representatives
	Administrator Launch: Gearing Up Culture and Climate, including Family Engagement and Student Recruitment	Mar-May 2021	Multiple sessions with consideration to size of HS and DRG	SDE and SERC with Advisory Group representatives

	<ul style="list-style-type: none"> - interface with CSDE doc. regarding Full and Equitable Family Engagement and Dual Capacity Framework - consider “Home-Links” to support continued learning and conversations at home (see model used for Second Steps Curriculum and NGSS and Health Curriculums) - demonstrate value of course for all students in all communities 			
	Feedback/Networking Session 1	Sept-Nov 2021	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHES	SDE and SERC with Advisory Group representatives
	Feedback/Networking Session 2	Dec-Feb 2022	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHES	SDE and SERC with Advisory Group representatives
	Feedback/Networking Session 3	Mar-May 2022	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHES	SDE and SERC with Advisory Group representatives
	Feedback/Networking Session 4	Sept-Nov 2022	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHES	SDE and SERC with Advisory Group representatives

	Feedback/Networking Session 5	Dec-Feb 2023	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	Feedback/Networking Session 6	Mar-May 2023	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
Principals, Department Heads, and Initial Implementing Teachers (minimum team of 3; plus New/Aspiring Teachers in June 2022-Aug 2023) *responsibility for turn-keying information with department	Teacher Orientation: Overview of Course, Field Study, and Multi-faceted Professional Learning (i.e., Live/Virtual Sessions, On-Line PLC/Schoology, Curriculum Resource Repository, Experiential Tours, Speakers Bureau, Coaching, Regional Networking, Inter-district Partnerships, etc.)* <ul style="list-style-type: none"> - what can be built into preservice? - multiple organizations will need to collaborate in order for comprehensive nature of plan to come to life (RFP?) - supplemental offerings (not CSDE sponsored) should enhance vs. supplant educators' professional learning experience 	Mar-May 2021	For Cadres of Initial Implementers	SDE and SERC with Advisory Group representatives
	5-Day Summer Institute – Content and Delivery <ul style="list-style-type: none"> - pedagogy (see CT SS Framework regarding Inquiry Arc and PEG Courageous Conversations), development of Critical Consciousness through project-based experiences (see Schooling for Critical Consciousness by 	June-Aug 2021	Summer Institute for Cadres of Initial Implementers	SDE and SERC with Advisory Group representatives in collaboration with various organizations

	<p>Scott Seider and Daren Graves and Universal Design for Learning by CAST)</p> <ul style="list-style-type: none"> - maybe something that is offered for all SS Teachers in the future, particularly those teaching US History, to expand reach of exposure and create interest for further study? 			
	Coaching/Networking Session 1 - Content and Delivery	Sept-Nov 2021	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	Coaching/Networking Session 2 - Content and Delivery	Dec-Feb 2022	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	Coaching/Networking Session 3 - Content and Delivery	Mar-May 2022	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	5-Day Summer Institute – Content and Delivery (with input and presentations by current practitioners)	June-Aug 2022	Summer Institute for New Implementers	SDE and SERC with Advisory Group representatives in collaboration with various organizations
	Coaching/Networking Session 4 - Content and Delivery	Sept-Nov 2022	Multiple sessions with consideration to size of HS and DRG or held	SDE and SERC with Advisory Group representatives

			regionally in collaboration with RESCs/IHEs	
	Coaching/Networking Session 5 - Content and Delivery	Dec-Feb 2023	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	Coaching/Networking Session 6 - Content and Delivery	Mar-May 2023	Multiple sessions with consideration to size of HS and DRG or held regionally in collaboration with RESCs/IHEs	SDE and SERC with Advisory Group representatives
	3-Day Summer Institute – Evolution of Course	June-Aug 2023	Summer Institute with Select Teacher Team	SDE and SERC with Advisory Group representatives

*each needs to be budgeted (done), built out, and calendared