

Bureau of Special Education

Back-to-School Meeting



Connecticut State Department of Education | September 8, 2023

The Performance Office wishes you, your staff, and students the best this 2023-24 school year!

Assessment Updates from the Performance Office

<u>EdSight</u>

Individual and aggregate student assessment results from spring 2023 will soon be available on EdSight Secure, an interactive data portal for Connecticut's public schools, districts, and programs. We are pleased to announce that included with this data, educators will find results from the Connecticut Alternate Assessment System (including the CTAA for Math and English Language Arts). More details will be provided about student performance, but please visit EdSight Public and EdSight Secure to view new data reports.

CT-SEDS Enhancements

We are working closely with our staff and vendors to make updates to the CT-SEDS statewide testing module for the upcoming school year. We are planning to:

- preload K-12 student data from the Public School Information System (PSIS) into the Test Information Distribution Engine (TIDE) on August 22, 2023, so that districts can access the optional Smarter Balanced and NGSS Interim Assessments when needed.
- populate demographic information based on eligibility status in PSIS for students identified as eligible for special education services under the Individuals with Disabilities Education Act (IDEA) (students eligible on June 30) and Section 504 of the Rehabilitation Act (students eligible on June 2) to TIDE. After this one-time student upload, student demographics from PSIS will not be updated in TIDE until November (once districts sign-off on the Freeze Zero files).
- provide a one-way import of designated supports and accommodations from CT-SEDS into TIDE for students reported with IDEA status on June 30 or Section 504 eligible on June 2, for fully implemented plans in CT-SEDS. There will be a refresh of student demographics, including IDEA and 504 statuses, to TIDE in November after districts sign-off on their Freeze Zero data. Details are coming soon.
- embed resources within CT-SEDS that aid Planning and Placement Teams (PPTs) and Section 504 Planning Teams. These resources are intended to inform decision-making when identifying accessibility supports available to their students on Smarter Balanced, Next Generation Science Standards Assessments, Connecticut Alternate Assessment System, and the English Language Proficiency Assessment (LAS Links).

The Connecticut Alternate Assessment System Eligibility Form Updates

Trained Teachers Administering Alternate Assessments (TEAs) will no longer submit the eligibility form through the Data Entry Interface. Rather, PPTs will complete the eligibility form within CT-SEDS as part of the PPT process. Once the eligibility form is completed in CT-SEDS and the Individualized Education Program (IEP) is fully implemented, the student will be officially identified as qualifying for alternate assessments. The Connecticut State Department of Education (CSDE) will work with appropriate program vendors to identify eligible students and populate the Alternate Assessment Indicator in TIDE. However, the timeliness of PPT decisions in determining student eligibility for the Connecticut Alternate Assessment System is critical in planning and administering these assessments. Given that the CSDE provides testing vendors, such as Data Recognition Center and the College Board, with student files in December, it is important to know which students qualify for a standard or alternate assessment. Therefore, the PPT must make every effort to meet these specified deadlines for each test and grade.



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Connecticut Alternate Assessment System Eligibility Form Verification in CT-SEDS

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CT-SEDS Implementation Date	Assessment
Fully Implemented IEP by December 29, 2023	 Eligibility forms must be approved, verified, and implemented within the IEP in CT-SEDS for the following assessments for the students to be correctly registered for: CAAELP (students identified as EL/ML in Grades K-12); and CTAA and CTAS (Grade 11)
Fully Implemented IEP by February 1, 2024	 Eligibility forms must be approved, verified, and implemented within the IEP in CT-SEDS for the following assessments for the students to be correctly registered for the: CTAA (Grades 3-8, and newly identified students in Grade 11); and CTAS (Grades 5, 8, and newly identified students in Grade 11)

Update on the Connecticut Alternate Assessment of English Language Proficiency (CAAELP)

The CAAELP was developed by the Collaborative for the Alternate Assessment of English Language Proficiency, a federally funded project. The grant period will be closing at the end of September and will now be managed by the National Center for Research on Evaluation, Standards, and Student Testing (CRESST) at UCLA. Connecticut will continue to provide this alternate assessment under the name Connecticut Alternate Assessment of English Language Proficiency, and it will continue to be one of the three components of our Alternate Assessment System intended for eligible ELs/MLs with significant cognitive disabilities in Grades K-12. More information on CAAELP administration, training, and resources can be found within the Student Assessment Newsletter SAN and on the <u>CAAELP website</u>.

Testing Window Assessment LAS Links January 2-March 1, 2024 CAAELP February 1-March 29, 2024 March 4-April 19, 2024 (Within the test window, schools can choose primary and Connecticut SAT School Day make-up test dates.) NGSS February 5-May 31, 2024 (Grade 11) March 25-May 31, 2024 (Grades 5-8) Connecticut Smarter Balanced March 25-May 31, 2024 CTAA March 25-May 31, 2024 Upload Dates in the DEI: March 25-May 31, 2024 (The CTAS can be Connecticut Alternate Science Assessment (CTAS) administered all school year.) Resources: Connecticut Comprehensive Assessment Program Portal; Connecticut DRC LAS Links Website; Connecticut Student Assessment Main Page, Connecticut Alternate Assessment System Eligibility Form, 2023-24 Accessibility Chart, CSDE Assessment Guidelines, Embedded and Non-Embedded Designated Supports for English Learners/Multilingual Learners Register for email updates from the Connecticut Comprehensive Assessment Program Portal at https://ct.portal.cambiumast.com/.

Key Assessment Dates and Resources