



Bureau of Special Education

Back-to-School Meeting

Connecticut State Department of Education | September 12, 2018

State Performance Plan/Annual Performance Report (SPP/APR)

2018-2019 SPP/APR: The SPP/APR is a component of the General Monitoring Support and Supervision System. Below, please find a summary of the 17 indicators and the Education Consultant responsible for the management of the data and coordination of improvement activities.

APR Indicator #	Indicator Focus	Compliance/ Results	Education Consultant
1	Graduation	R	Jay Brown *
2	Drop Out	R	Jay Brown *
3	Achievement Participation Rate Proficiency	R	Dori Papa-Santini
4	Suspension/Expulsion: 4A Sig. Discrepancy -Students (IEP) 4B Sig. Discrepancy – Race/Ethnicity	R,C	Kim Traverso
5	Ed. Environments (LRE): 5A > 80% 5C Separate Setting 5B < 40%	R	Dori Papa-Santini
6	Pre-School LRE: 6A Regular Program 6B Separate Setting	R	Andrea Brinnel
7	Pre-school Outcomes	R	Andrea Brinnel
8	Parental Involvement	R	Natalie Jones *
9	Disproportionate Rep. (Racial/Ethnic)	C	Mike Tavernier
10	Disproportionate Rep. (Disability)	C	Mike Tavernier
11	Child Find Evaluation Timelines	C	Mike Tavernier
12	Early Childhood Transition	C	Andrea Brinnel
13	Transition (Post Sec.)	C	Jay Brown *
14	Post-Secondary Outcomes	R	Jay Brown *
15	Resolution Sessions	R	Mary Jean Schierberl
16	Mediations	R	Natalie Jones
17	State Systemic Improvement Plan (SSIP)	R	Jim Moriarty

* It is anticipated that a new hire will manage this indicator for 2018-2019.