



Bureau of Special Education

Back-to-School Meeting

Connecticut State Department of Education | September 12, 2018

Key Components of the General Supervision System

Part B, Subpart B, §300.149

The State Education Agency (SEA) is responsible for ensuring-

- (1) That the requirements of the IDEA are carried out; and
- (2) That each educational program for children with disabilities administered within the State, including each program administered by any other State or local agency (but not including elementary schools and secondary schools for Indian children operated or funded by the Secretary of the Interior)-
 - a. Is under the general supervision of the persons responsible for educational programs for children with disabilities in the SEA; and
 - b. Meets the educational standards of the SEA, including the IDEA. (emphasis added, 2005, <https://sites.ed.gov/idea/regs/b/b/300.149>)

The CT General Monitoring and Supervision System involves 8 key components:

- 1) **State Performance Plan (SPP) 17 indicators:**
The SPP serves as an accountability mechanism for states and LEAs.
- 2) **Policies Procedures and Effective Implementation:**
Aligned and supportive of the implementation of IDEA.
- 3) **Effective Dispute Resolution:**
Integrated to inform monitoring activities, and to determine stakeholder understanding.
- 4) **Data on Processes and Results:**
Used for decision making about program management and improvement.
- 5) **Integrated Monitoring Activities:**
Improved educational results and functional outcomes for all children with disabilities.
- 6) **Targeted Technical Assistance and Professional Development:**
Linked to SPP and Improvement Activities.
- 7) **Improvement, Correction, Incentives & Sanctions:**
- 8) **Fiscal Management and Accountability** (611 School-age and 619 preschool)