

Determining the Need for Accessible Educational Materials (AEM) and Acquiring AEM from the Appropriate Sources

STEP 1

Identify and determine the student's need for AEM*

*refer to instructional page

STEP 2

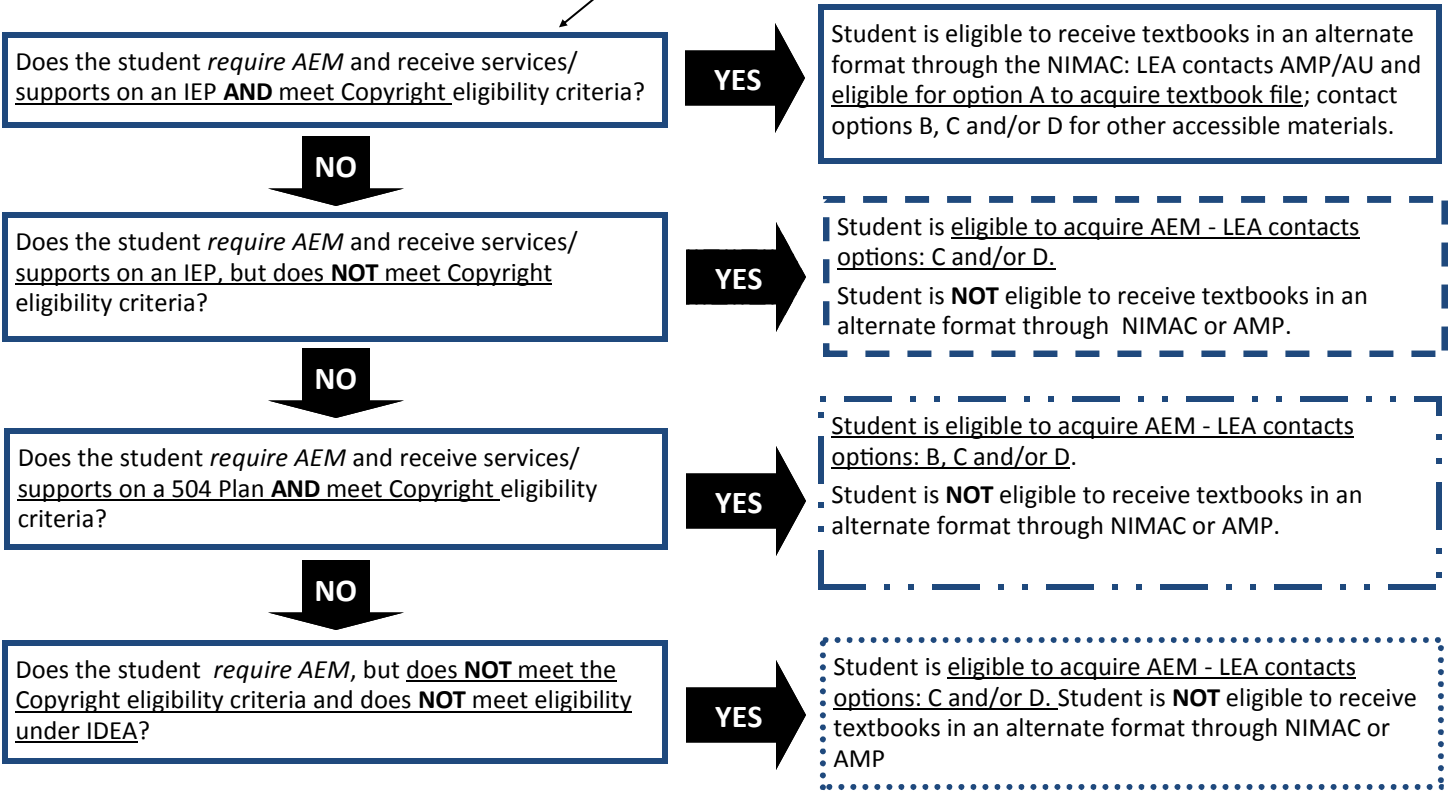
Selection and acquisition of Materials^

^refer to scenarios below and the table of AEM resource options

Once the need for AEM is determined and material format is established, qualifications for sources can be explored by the LEA to obtain materials for students identified in step 1 or who meet the criteria for one of the following categories -

- | | | | |
|-----------|-------------------|----------------------|-------------------------------|
| Blindness | Visual Disability | Physical Limitations | Documented Reading Disability |
|-----------|-------------------|----------------------|-------------------------------|

NOTE: Under Copyright Law, eligibility for obtaining materials from restricted resources is based on students who are blind, visually or physically impaired (such as can the student use the materials that are being used by other students across the curriculum), or with a documented print disability as determined and certified by a competent authority.



**ACCESSIBLE EDUCATIONAL/INSTRUTIONAL MATERIALS (AEM)
RESOURCE OPTIONS**

Options	Available Resources		
	<p>National Instructional Materials Access Center (NIMAC), is a federal program established under IDEA. A student may be eligible for files through the NIMAC, but files can only be requested by an Accessible Material Producer (AMP)/Authorized User (AU). Local Education Agencies (LEAs) need to make contact with one of the following selected AMP/AU* in option A in order to access the files.</p>		
<p>A Student has IEP & meets copyright criteria</p>	<p>*The following AMP and AU will request files from the NIMAC on behalf of the LEA for use by identified students:</p> <ul style="list-style-type: none"> • Bookshare- www.bookshare.org • Learning Ally- www.learningally.org • Bureau of Educational Services for the Blind (BESB) – nancy.mothersele@ct.gov (provides Braille and Large Print for students who are blind or visually impaired) 		
<p>B Student meets copyright criteria</p>	<ul style="list-style-type: none"> • Publishers- digital files or products may be provided to the LEA created by publishers at a cost; LEA must contact the publishers directly to determine what products are available – and ensure that proper PO language is used. • The LEA may contact AMP* (above) to access files for identified students. • The LEA may use resources C and D (below). 		
<p>C Student requires AEM</p>	<p>Commercially Created: LEA may obtain accessible materials from other sources (free or fee-based developers, web-based, teacher-created, public domain, etc.) - for example:</p> <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 50%;"> <p>Free Resources:</p> <p>Project Gutenberg- www.gutenberg.org Natural Reader- www.naturalreaders.com Balabolka- www.cross-plus-a.com/balabolka.htm CCpose - http://ccprose.com Bartleby - www.bartleby.com Alex Catalogue of Electronic Text - Http://infomotions.com/alex/</p> </td> <td style="vertical-align: top; width: 50%;"> <p>Fee Based Resources:</p> <p>Purchase Accessible Learning Materials (PALM) Publishers Accessible Book Collection- www.accessiblebookcollection.org Tumble Books- www.tumblebooks.com Audible.com- www.audible.com Book Clubs Google Books</p> </td> </tr> </table>	<p>Free Resources:</p> <p>Project Gutenberg- www.gutenberg.org Natural Reader- www.naturalreaders.com Balabolka- www.cross-plus-a.com/balabolka.htm CCpose - http://ccprose.com Bartleby - www.bartleby.com Alex Catalogue of Electronic Text - Http://infomotions.com/alex/</p>	<p>Fee Based Resources:</p> <p>Purchase Accessible Learning Materials (PALM) Publishers Accessible Book Collection- www.accessiblebookcollection.org Tumble Books- www.tumblebooks.com Audible.com- www.audible.com Book Clubs Google Books</p>
<p>Free Resources:</p> <p>Project Gutenberg- www.gutenberg.org Natural Reader- www.naturalreaders.com Balabolka- www.cross-plus-a.com/balabolka.htm CCpose - http://ccprose.com Bartleby - www.bartleby.com Alex Catalogue of Electronic Text - Http://infomotions.com/alex/</p>	<p>Fee Based Resources:</p> <p>Purchase Accessible Learning Materials (PALM) Publishers Accessible Book Collection- www.accessiblebookcollection.org Tumble Books- www.tumblebooks.com Audible.com- www.audible.com Book Clubs Google Books</p>		
<p>D</p>	<p>Created locally with publisher permission such as scanning documents. LEAs must follow copyright requirements and obtain permission, when necessary.</p>		
<p>FOR SUPPORT & MORE INFO</p>	<p>TECHNICAL ASSISTANCE, SUPPORT & TRAINING:</p> <p><u>State Education Resource Center</u> Dr. Smita Worah - worah@ctserc.org — (860) 632-1485 x319 Sean Kavanaugh - kavanaugh@ctserc.org — (860) 632-1485 x370</p> <p><u>CSDE</u> Thomas Boudreau - thomas.boudreau@ct.gov — (860) 713-6925</p> <p><u>BESB</u> Nancy Mothersele - nancymothersele@ct.gov — (860) 602-4123</p> <p><u>The National AEM Center at CAST</u> www.aem.cast.org — aem@cast.org</p>		