



CONNECTICUT STATE DEPARTMENT OF EDUCATION

**Building Capacity
and
Establishing Sustainable Supports**

Summit – Session Two
Making Connections



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Presented by:

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IDEA Part B - Fiscal Manager**

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IDEA Part B – 619 Coordinator**



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Thank You

Partners

Colleagues

Critical Friends

Day Two Agenda

“Making Connections”

- Review of Day One
- Sources and Attention to Detail
 - Discussing MOE and Scenarios with the MOE Calculator
- Expanding Capacity
- Sustainable Supports
- Making Connections (Panel)
- Discussion (Q& A with Panel)



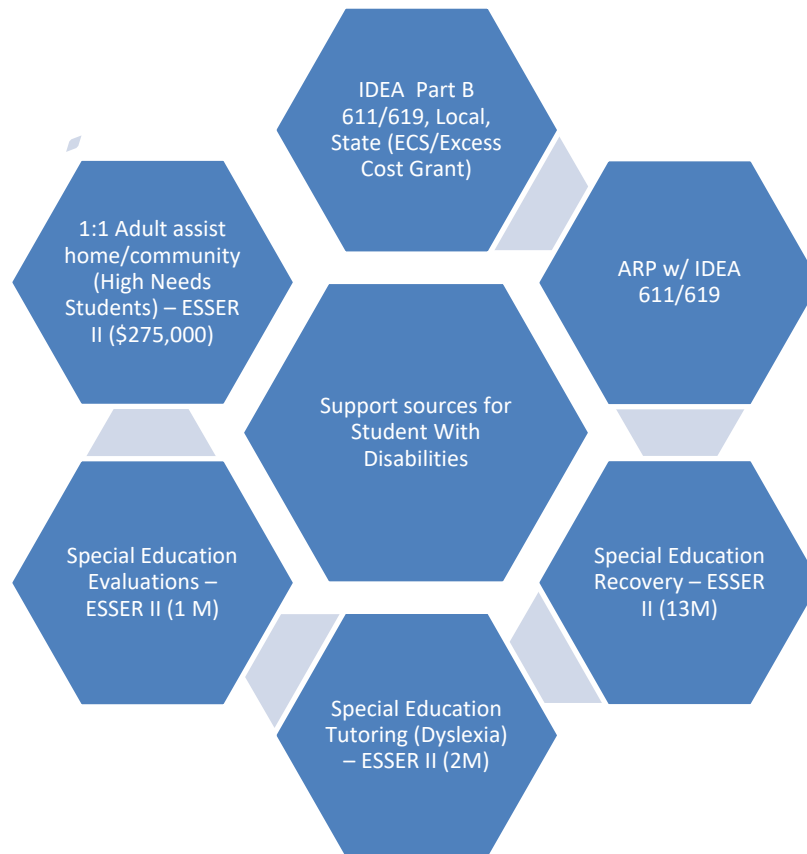
“And when things start to happen, don't worry, don't stew.

**Just go right along,
you'll start happening
too!””**

**— DR. SEUSS, OH, THE
PLACES YOU'LL GO!**



Sources for supports related to Students with Disabilities



One time sources for supports related to Students with Disabilities

Supplement local special education COVID-19 recovery efforts. The funding will come from CSDE's ESSER II state set aside to assist 170 districts across the state districts with delivering special education services during the 2021-2022 school year in order to address the needs of more than 80,000 students.

Special Education Recovery - ESSER II (7/1/21 – 6/30/23)

Delayed, interrupted, suspended or inaccessible Individualized Education Program (IEP) supports.

ARP IDEA Part B Sections 611/619 Federal Formula (7/1/21-6/30/23)

611 – \$27,238,088 - 100% flow through to LEAs

619 – \$2,495,071 - 99% flow through to LEAs

Under the obligation of IDEA Part B – supplemental funds for eligible LEAs that were approved for the FY22 IDEA Part B Section 611/619.

Making the Plan

- Team (breakout room)
 - Identified some worksheets for making a plan
 - Discussed sustained support opportunities and teamwork
 - Braiding Resource – ESSER, IDEA, State/Local, ARP IDEA
 - Big Ideas



Jamboard

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Individuals with Disabilities Education Act (IDEA) Part B Grant

PURPOSE:

The purpose of the IDEA grant programs are to provide federal entitlement funds to eligible applicants to assist with the excess costs of providing special education and related services to children with disabilities (as defined by 34 Code of Federal Regulations [CFR] Sections 300.16 and 300.202).



IDEA Part B Grant

IDEA Funds must be used to supplement state, local and other federal funds and **not supplant** those funds (34 CFR 300.202(a)(3)).



IDEA Part B LEA MOE Break Down

Under the Individuals with Disabilities Education Act:

LEA MOE requirement is each LEA is required to budget

LEAs must meet an eligibility standard — by budgeting at least the same amount special education budget (FY 2022/2023) as in the previous year of which funds are available (such as FY 2020/2021).

If not met in at least one method – this is considered supplanting!

And expend at least the same amount of funds for the education of children with disabilities as it spent in the previous years...

LEA must meet the compliance standard - by expending (expenditures from end of year report 2020/2021) at least the same amount as in the subsequent year MOE was met –

If not met in at least one method – this is considered noncompliance.

then the LEA met MOE.



1.4v LEA MOE Calculator

CIFR (Center for IDEA Fiscal Reporting) developed the LEA MOE Calculator to help:



- Document local, or state and local, fiscal effort in an LEA for the education of children with disabilities.
- Determine whether that effort meets the IDEA's LEA MOE requirements (34 CFR §300.203).

MOE Calculator

Is an excel spreadsheet –
with the bottom of the worksheet broken into clusters of 3 Tabs:

RED Amounts Tab Page

BLUE MOE calculator Tab Page

ORANGE Exception and Adjustment Tab Page

The *cluster is based on the year* being worked on.

SHADED SPACES are for data entry.

WHITE SPACES are filled from other data.

(Never Cut/Paste - always COPY/Paste)

4. Multi-Year MOE Summary

5. 20-21 Amounts

6. 20-21 MOE

7. 20-21 Exc & Adj

8. 21-22 Amounts

9. 21-22 MOE

CONSEQUENCES FOR MOE FAILURE

- If LEA fails (“Did Not Meet”) in all four methods of the Eligibility Standard – the IDEA PART B GRANT **is not awarded!**
- If LEA fails (“Did Not Meet”) in all four methods of the Compliance Standard – **must repay** the Federal Government out of Non-Federal funds.
- MOE Calculator calculates repayment amounts. In particular - summary page (tab4) for column “O”.



Multi-Year MOE Summary Worksheet, 1.4v After Data Entry—4 Methods (Tab 4 in the Calculator)

NOTE: REPAYMENT OF MOE IN COLUMN "O"

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
LEA Name														
Multi-Year MOE Summary														
Fiscal Year	Standard	Child Count	Local Total Amount	Local Total MOE Result	State and Local Total Amount	State and Local Total MOE	Local Per Capita Amount	Local Per Capita MOE	State and Local Per Capita	State and Local Per Capita	Amount of IDEA Part B, Section	Amount of IDEA Part B, Section 619	Total IDEA Part B Subgrant	Repayment Amount (Compliance

Fiscal Year	Standard	Child Count	Local Total Amount	Local Total MOE Result	State and Local Total Amount	State and Local Total MOE Result	Local Per Capita Amount	Local Per Capita MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result
-------------	----------	-------------	--------------------	------------------------	------------------------------	----------------------------------	-------------------------	-----------------------------	-----------------------------------	---------------------------------------

Fiscal Year	Standard	Child Count	Local Total Amount	Local Total MOE Result	State and Local Total Amount	State and Local Total MOE Result	Local Per Capita Amount	Local Per Capita MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result				
2020-2021	Compliance (Expenditures)	320	\$ 8,275,142.25	Did Not Meet	\$ 9,571,204.25	Did Not Meet	\$ 25,859.82	Did Not Meet	\$ 29,910.01	Did Not Meet	\$ 439,245.00	\$ 14,122.00	\$ 453,367.00	\$ 64,193.91
2021-2022	Eligibility (Budget)	334	\$ 9,991,096.00	Met	\$ 11,299,731.00	Met	\$ 29,913.46	Met	\$ 33,831.53	Met	\$ 453,970.00	\$ 14,220.00	\$ 468,190.00	\$ -
2022-2023	Eligibility (Budget)	335	\$ 10,291,096.00	Met	\$ 11,599,731.00	Met	\$ 30,719.69	Met	\$ 34,626.06	Met	\$ 463,970.00	\$ 14,440.00	\$ 478,410.00	\$ -
2023-2024	Eligibility (Budget)												\$ -	\$ -
2024-2025	Eligibility (Budget)												\$ -	\$ -

Version 1.4 Extended, December 2019. Please ensure that you are using the most recent version of the Calculator by going to: <https://cde.wvnet.edu/resources/lea-moe/calculator/>.



Multi-Year MOE Summary Worksheet, 1.4v After Data Entry—4 Methods (Tab 4 in the Calculator)

NOTE: REPAYMENT OF MOE IN COLUMN "O"

LEA Name	Multi-Year MOE Summary													
Fiscal Year	Standard	Child Count	Local Total Amount	Local Total MOE Result	State and Local Total Amount	State and Local Total MOE Result	Local Per Capita Amount	Local Per Capita MOE Result	State and Local Per Capita Amount	State and Local Per Capita MOE Result	Amount of IDEA Part B, Section 611 Subgrant	Amount of IDEA Part B, Section 619 Subgrant	Total IDEA Part B Subgrant	Repayment Amount (Compliance Test Only)
2015-2016	Compliance (Expenditures)	310	\$ 8,921,047.00	Met	\$ 10,623,366.36	Met	\$ 28,777.57	Met	\$ 34,268.92	Met	\$ 434,144.00	\$ 13,947.00	\$ 448,091.00	
2016-2017	Compliance (Expenditures)	307	\$ 9,311,877.00	Met	\$ 10,987,373.27	Met	\$ 30,331.85	Met	\$ 35,789.49	Met	\$ 446,563.00	\$ 14,622.00	\$ 461,185.00	
2017-2018	Compliance (Expenditures)	312	\$ 8,603,911.00	Met with Exceptions or Adjustments	\$ 9,937,279.00	Did Not Meet	\$ 27,576.64	Met with Exceptions or Adjustments	\$ 31,850.25	Did Not Meet	\$ 438,703.00	\$ 13,336.00	\$ 452,039.00	
2018-2019	Compliance (Expenditures)	336	\$ 10,159,627.00	Met	\$ 11,579,521.00	Met	\$ 30,236.97	Met	\$ 34,462.86	Met with Exceptions or Adjustments	\$ 444,267.00	\$ 13,808.00	\$ 458,075.00	
2020-2021	Compliance (Expenditures)	320	\$ 8,275,142.25	Did Not Meet	\$ 9,571,204.25	Did Not Meet	\$ 25,859.82	Did Not Meet	\$ 29,910.01	Did Not Meet	\$ 439,245.00	\$ 14,122.00	\$ 453,367.00	\$ 64,193.91
2022-2023	Eligibility (Budget)	335	\$ 10,291,096.00	Met	\$ 11,599,731.00	Met	\$ 30,719.69	Met	\$ 34,626.06	Met	\$ 463,970.00	\$ 14,440.00	\$ 478,410.00	\$ -
2023-2024	Eligibility (Budget)												\$ -	\$ -
2024-2025	Eligibility (Budget)												\$ -	\$ -



Version 1.4 Extended, December 2019. Please ensure that you are using the most recent version of the Calculator by going to: <https://cde.wvnet.edu/resources/lea-moe/calculator/>



Amounts Worksheet

Red Tabs in the Calculator

Sheet is for recording the LEA's fiscal effort. Depending on the STANDARD!

1. Start by entering the “**projected child count**” in **Cell B1** (at the top) for Eligibility Standard on the left.

2. Eligibility (such as FY22-23), enter budget data line by line in the left side table for the Fiscal Year indicated on the tab.

3. Compliance, enter final expenditures by line in the table on the right for the Fiscal Year indicated on tab .

4. Compliance Standard enter “actual child count” in **Cell I1** (at the top) on the right.

The screenshot shows a spreadsheet interface with two main tables. The left table is titled '2017-2018 Budget' and has columns for 'Object Description', 'Code', 'Code 2', 'Local', 'State', and 'State and Local'. The right table is titled '2017-2018 Final Expenditures' and has the same columns. A blue arrow points from the text 'Cell B1' to the 'Projected Child' cell in the top left. Another blue arrow points from the text 'Child Count' to the 'Child Count' header in the top right. A third blue arrow points from the text 'Cell I1' to the 'Compliance' cell in the top right. The spreadsheet has multiple tabs at the bottom, with the '11. 17-18 Amounts' tab highlighted in red.



MOE Worksheet

(Blue Tabs in the Calculator)

The Blue Tab “MOE” worksheet calculates for all four methods:
 Method 1 is Local Total;
 Method 2 is State and Local Total;
 Method 3 is Local Per Capita; &
 Method 4 is State and Local Per Capita.

REMINDER:
 Toggle B1 to the
 “proper
 standard”
 (eligibility or
 compliance).

Check the
 Summary (tab 4)
 to confirm the
 proper standard
 aligns with the
 proper year.

METHOD 1: STATE AND LOCAL TOTAL

Calculation	State and Local	MOE Result
Calculation	2020-2021	
Compliance Year	2020-2021	
Compliance Year Amount	\$ 2,934,107.00	
2020-21 Amount	\$ 2,934,107.00	
2020-21 Total	\$ 2,934,107.00	

METHOD 2: LOCAL PER CAPITA

Calculation	Local Per Capita	MOE Result
Calculation	2020-2021	
Compliance Year	2020-2021	
Compliance Year Amount	\$ 10,000.00	
2020-21 Amount	\$ 10,000.00	
2020-21 Total	\$ 10,000.00	

METHOD 3: STATE AND LOCAL PER CAPITA

Calculation	State & Local Per Capita	MOE Result
Calculation	2020-2021	
Compliance Year	2020-2021	
Compliance Year Amount	\$ 10,000.00	
2020-21 Amount	\$ 10,000.00	
2020-21 Total	\$ 10,000.00	



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

The screenshot shows an Excel spreadsheet with multiple orange tabs at the bottom. The tabs are labeled: 6, 15-16 MOE, 7, 15-16 Exc & Adj, 8, 10-17 Amounts, 9, 10-17 MOE, 10, 15-17 Exc & Adj, 11, 17-19 Amounts, 12, 17-19 MOE, 13, 17-19 Exc & Adj, 14, 18-19 Amounts, 15, 18-19 MOE, 16, 15-19 Exc & Adj. The spreadsheet content includes several tables and forms, some of which are highlighted with orange arrows pointing to them from the right side of the image.

Exception (a): Voluntary departure of special education or related services staff.

Exception (b): Decrease in enrollment from Child Count.

Exception (c): Termination of the obligation for exceptionally costly programs due to: moved, aged out, or no longer needs the program of special education.

Exception (d): Termination of long-term purchases of equipment.

Exception (e): NOT USED in CT



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

Exception (a): Voluntary departure of special education or related services staff.

LEA Name

1.4 Version

Compliance Standard -- Exceptions to MOE as Permitted by 34 CFR §300.204 and Adjustment to MOE as Permitted by 34 CFR §300.205 -- Final Expenditures for 2020-2021

Exception (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. (Only include salary and benefits paid from state and/or local funds)

Departing Personnel

Position Title	Employee Name	Reason for Leaving	Salary	Benefits	Total Expenditures
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
Departing Total			\$ -	\$ -	\$ -

Replacement Personnel

Position Title	Employee Name		Salary	Benefits	Total Expenditures
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
					\$ -
Replacement Total			\$ -	\$ -	\$ -
Net Allowed Reduction (Departing - Replacement)					\$ -



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

Exception (b): Decrease in enrollment from Child Count.

Exception (b) A decrease in the enrollment of children with disabilities (option 1: entered by LEA or state).			
	Local Total	State and Local Total	Local Per Capita
Allowed Reduction			

Exception (b) A decrease in the enrollment of children with disabilities (option 2: auto-calculated).			
2020-21 Enrollment		320	
2019-20 Enrollment		321	
Difference (must be (-) to apply exception)		-1	
Percent Difference		0%	
	Local Total	State and Local Total	
2019-20 Expenditures	\$ 9,483,758.00	\$	10,800,779.00
Allowed Reduction	\$ 29,544.42	\$	33,647.29



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

Exception (c): Termination of the obligation for exceptionally costly programs due to: moved, aged out, or no longer needs the program of special education.

Exception (c) The termination of the obligation of the agency to provide special education to a particular student with a disability that is an exceptionally costly program due to any of the following reasons: left the jurisdiction, aged out, or no longer needs the program of special education.		
Student Identifier	Reason	Expenditures
Total (Net Allowed Reduction)		\$ -



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

Use Tab 24 as a worksheet for the LEA to capture large totals for exceptions. Same headings and allows and easy way to reference the exception.

1 This worksheet is available for LEAs or SEAs to use as needed.
2 It can be used for calculations for the Amounts tabs or the Exc & Adj tabs, or for historical LEA MOE data (prior to 2020-21) for the Multi-Year Summary tab.
3 You can create a link in any shaded cell on the Amounts, Exc & Adj, or Multi-Year Summary tabs to this sheet.
4
5 2020-2021 Eligibility 2020-2021 Compliance

Student Identifier	Reason	Budgeted Cost
see tab 24	Aged out	\$ 489,289.00
see tab 24	Moved	\$ 190,608.00
see tab 24	Graduated with a regular diploma	\$ 139,204.00
Total (Net Projected Reduction)		\$ 819,101.00

19. 24-25 Exc & Adj 20. 16-17 Exc & Adj 21. 17-18 Exc & Adj 22. 18-19 Exc & Adj 23. 19-20 Exc & Adj 24. LEA or SEA Worksheet



Exc & Adj Worksheet

(Orange Tabs in the Calculator)

Exception (d): Termination of long-term purchases such as the acquisition of equipment or construction of school facilities.

Exception (d) Termination of costly expenditures for long-term purchases, such as the acquisition of equipment or construction of school facilities.	
Description	Cost in Final Year of Expenditure
Total (Net Allowed Reduction)	\$ -

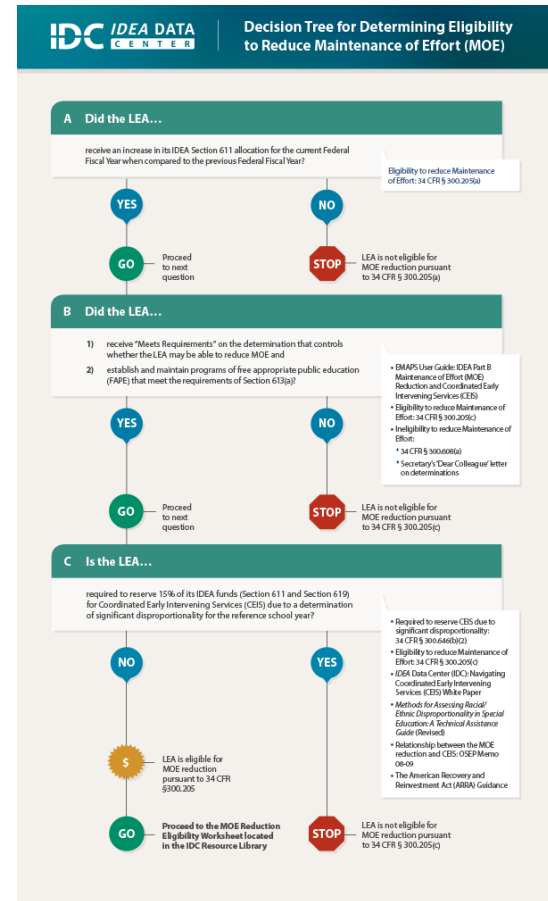


Eligibility for an Adjustment to MOE

- * LEA must meet several conditions
 - Amount of the adjustment also depends on (CEIS).
 - Details are contained in the *IDEA* Data Center's MOE Reduction Eligibility Decision Tree and Worksheet.

A link to that tool is shown here and is also included in the Calculator instructions.

<https://ideadata.org/resource-library/56995073150ba000628b45df/>



NOTE: For an LEA to use this adjustment the "Eligibility for an Adjustment to MOE" work sheet must be attached - demonstrating the process has been completed and all facets satisfied



MOE Requirements

Adjustment to Local Effort:

An LEA may not take this reduction if the SEA determines:

- The LEA is unable to establish and maintain programs of FAPE, or the SEA has taken action against the LEA under section 616 of IDEA.
- An SEA must prohibit an LEA from taking the MOE reduction if the LEA's determination is Needs Assistance, Needs Intervention, or Needs Substantial Support.
- An LEA that is required to budget 15% under mandated CCEIS (comprehensive coordinated early intervening services) due to significant disproportionality will not be able to take advantage of the MOE reduction.
- LEA's who choose to use this adjustment and have voluntary CEIS must reduce the MOE reduction amount by the amount expended for voluntary CEIS.
- LEAs that use the allowable adjustment to reduce MOE are required to set-aside, from operating funds, an amount equal to the reduced amount. *These set-aside funds are required to be for ESEA activities (such as Title Programs).*



Decision Tree for Determining Eligibility to Reduce Maintenance of Effort (MOE) and Maximum Reduction Available (34 CFR 300.205) Worksheet

A	B	C	D	E	F	G	H	I	J	K	L	M
"Decision Tree for Determining Eligibility and Adjustment Formula for LEA Maintenance of Effort (MOE) Worksheet"												
Decision Tree for Determining Eligibility to Reduce Maintenance of Effort (MOE) and Maximum Reduction Available (34 CFR 300.205) Worksheet												
Directions: Complete Section I with specific LEA allocations, complete Section II to determine eligibility to adjust LEA MOE.												
Complete Section III and if amount is calculated in Section IV - enter amount to be used in the LEA MOE Calculator as needed.												
I. Fill in 1a, 1b, and 2: the difference is calculated in row "a" - if positive go to next section.												
1a. FFY21/FY22 IDEA Part B Final Allocation									\$	-	fill in	
1b. FFY21/FY22 Arp with IDEA Part B Final Allocation									\$	-	fill in	
2. FFY20/FY21 IDEA Part B Final Allocation									\$	-	fill in	
a. Difference between FFY20/FY21 and FFY21/FY22									\$	-	Don't Touch	
II. Complete questions A, B, & C.												
A. Did the LEA...												
receive an increased IDEA 611 allocation for the identified Federal Fiscal Year (if yes, complete Sec. I above)?												
If the difference in Sec. I amount is positive, move to next question, B - if not STOP , LEA is not eligible (300.205a).												
B. Did the LEA...												
receive "Meets Requirements" on the most recent LEA determination?												
If Yes move to next question, C - if not STOP , the LEA is not eligible (330.205c).												
establish and maintain programs of free appropriate public education (FAPE) to meet Sec.613(a)?												
If Yes move to next question, C - if not STOP , the LEA is not eligible (330.205c).												
C. Is the LEA...												
mandated for 15% set aside of IDEA Part B for Comprehensive Coordinated Early Intervening Services (CCEIS)?												
if No move to next section, if Yes - STOP , the LEA is not eligible (330.205).												
III. Voluntary CEIS set aside from IDEA Part B for Fiscal Year examined.												
Fill in Voluntary CEIS expenditures total in #4 (as needed).												
NOTE: LEAs using CEIS voluntarily - the amount expended is reduced from the maximum 50% MOE reduction amount.												
4. Enter voluntary CEIS amount spent in FFY21/FY22									\$	-	fill in	
IV. The LEA MOE maximum reduction amount under 34 CFR 300.205 calculation.												
Enter the amount to be used for MOE adjustment in #5 (cannot be greater than "c").												
NOTE: If an LEA has CCEIS or a determination other than "Meets Requirement" the LEA cannot use Section IV.												
LEAs that use CEIS voluntarily - the amount expended is reduced from the maximum 50% MOE reduction amount (record "c" in #5).												
b. Maximum 50% Reduction Amount for FFY21/FY22									\$	-	Don't Touch	
c. Amount Less CEIS to be used for 50% adjustment to MOE									\$	-	Don't Touch	
5. Record amount to be used for adjustment to MOE									\$	-	fill in	
Upload this form and place this projected adjustment (#5) in the MOE Calculator on the Exc & Adj tabs as needed.												
NOTE: LEAs that use 300.205 to reduce LEA MOE, must then reduce the amount from local spending equal to the amount reduced (#5) and use/track set aside amount for ESEA activities with non-disabled students. The LEA must keep all records of ESEA funds/activities for auditing purposes.												
*Adapted from IDC "Decision Tree for Determining Eligibility to Reduce Maintenance of Effort (MOE)" & Arkansas Dept of Education calculation formula and language.												
https://files.arkstate.gov/efit/efit/efit/efit/documents/2017-09/moe-calc_decisiontree_formmo_reduction_v.4.pdf												
MOE Adjustment decision tree and formula worksheet 7/27/21.xlsx												



LEA MOE Information under IDEA Part B

Maintenance of Effort (MOE)

- NO Waiver – Covid is not an exception!!
- NO FEDERAL DOLLARS CAN BE USED TO DEMONSTRATE LEA MOE

THUS:

- 1) LEA needs to pay attention to sources
- 2) Be aware that the FFY22/FY23 IDEA Part B subgrantee application must upload the LEA MOE Calculator 1.4v demonstrating Met/Met with Exceptions in one method for:
 - a. LEA MOE Eligibility Standard **(22/23 Projected Special Education Budget)**
 - b. LEA MOE Compliance Standard **(20/21 Special Education Expenditures)**

For decision making purposes only – consider potential scenarios:

- 1) Use MOE Calculator 1.4v to look at scenarios for decisions on sources.
- 2) Place in costs from sources for compliance in Amounts Tab: such as paying for special education services with federal sources instead of Local/State funds (which were used before).
- 3) Place in projected budget for eligibility for special education budget in Amounts Tab: such as paying for staffing in next year's budget with federal sources instead of Local/State funds (which were used before).



LEA MOE Calculator – 1.4v

Examples –

2021/2022 Submission

2021/2022 Placing in scenarios for future planning



LEA MOE Calculator

1.4 Version Extended

- **Required as part of FY 23 LEA Subgrantee Application.**
- The 1.4v MOE Calculators can be found in the eGMS FY22 Application under the MOE Section. Uploaded Documents or wherever the LEA stores the information for future audits.
- Complete 1.4 Version for LEA MOE Compliance first (2020/2021 Special Education Expenditures)
- Complete 1.4 Version Extended for LEA MOE Eligibility (2022/2023 Projected Special Education budget).



LEA MOE under IDEA Part B

Words of Warning:

- Expect LEA MOE under IDEA Part B to be examined by auditors over the upcoming years.
- Ensure to keep all data related to LEA MOE for audit review over the next several years (including evidence of any “exceptions” placed into the MOE calculator).
- Keep good records about decisions and use the LEA MOE calculator to support, demonstrate and defend your efforts (LEAs not itemizing line items in the amounts tabs on calculator should change the practice and do so now).
- Ensure to save any changes to a new name (to not confuse information that was uploaded in the eGMS in the past).
- If audit has been completed - discuss any potential final changes to the EFS / end of year report with your Auditor and CSDE BFS staff before making any permanent changes in the LEA MOE calculator (ensure these align).
- BSE *strongly encourages* LEAs to develop District specific LEA MOE protocols in order to have consistency in the future.

NOTE: LEA MOE calculators, EFS reports, and protocols will be examined as part the IDEA Part B Fiscal monitoring.



Break Time





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of the Council for Exceptional Children
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Recommendations for Stakeholders: Offering Advice on the Use of IDEA ARP Funds

Revised - July 2021

DEC offers this updated resource to those who are planning for or view themselves as stakeholders to decisions on spending the early childhood IDEA funds included in the American Rescue Plan Act (ARP). This document was developed by the DEC Policy and Advocacy Committee. DEC will provide additional updates on ARP as more information becomes available.



CONSIDER

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Child Find and Evaluation

Services to Children with Identified Disabilities

Family Engagement

Mental Health

Service Innovation and Evaluation

Personnel Preparation



Child Find and Evaluation

Public Awareness

Screenings

Evaluations

PD

Parent Resources

Cultural and Linguistic Diversity



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Services to Children with Identified Disabilities

Summer

Evaluate Instruction

Increase Access

PPE and Sanitation

Technology and Internet Access

Planning for Fluctuations in Enrollment

Planning and monitoring caseload and instructional shifts



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Family Engagement

Collaboration

Individualized service delivery

Coaching

Family Engagement PD



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Mental Health

SEL Evaluations and Support

Trauma Informed Practices

Collaborations with Mental Health Professionals



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Service Innovation and Evaluation

Data Systems

Enhanced data collection and analysis

Demonstration Projects



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Personnel Preparation

Support pathways for uncertified staff to enter ECE SPED

Job embedded TA





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Panel Discussion

Steve Proffitt, Moderator

Claire Conroy, SERC

Anne Marie Davidson, Eastconn

Nicole Feeney, NEAT Center at Oak Hill

Alycia Trakas, CSDE

Missy Wrigley, SERC



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Panelist Contact Information

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Missy Wrigley, Wrigley@ctserc.org





CONNECTICUT STATE DEPARTMENT OF EDUCATION

Thank You

Special Education Directors

Panel Members

Partners – SERC/RESC/NEAT

Colleagues – Bryan Klimkiewicz

Critical Friends – CIFR



**You're off to Great
Places!
Today is your day!
Your mountain is waiting,
So... get on your way!**

-- Dr. Seuss



QUESTIONS/COMMENTS?

