



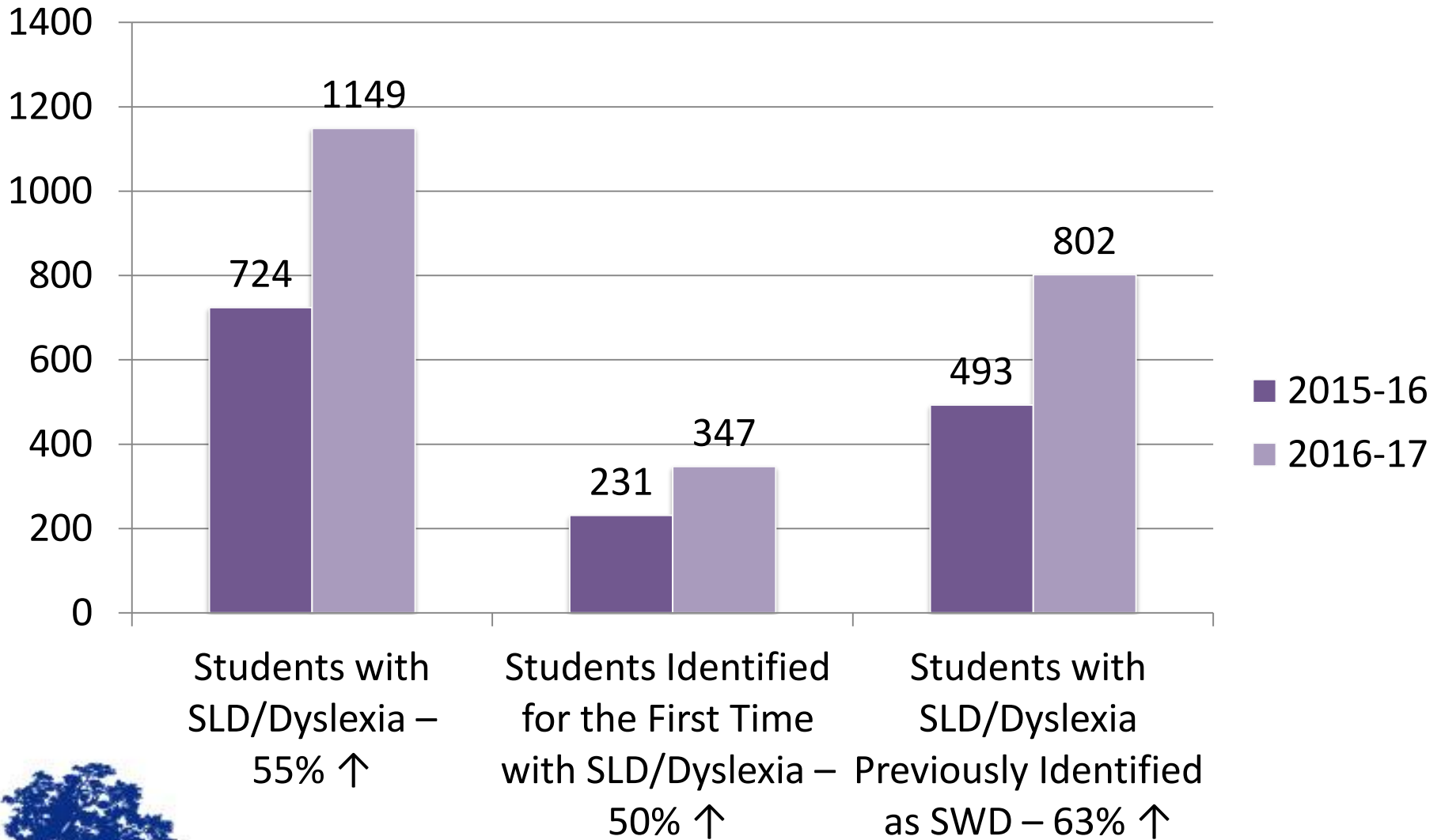
CONNECTICUT STATE  
DEPARTMENT OF EDUCATION

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# **Specific Learning Disabilities (SLD)/Dyslexia**

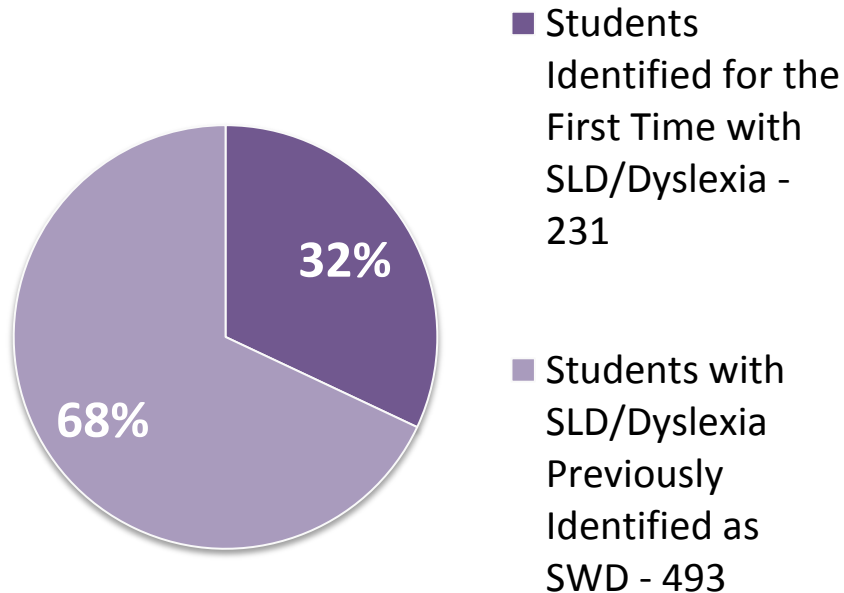
**Back-to-School  
September 13, 2017**

# SLD/Dyslexia Statewide Data

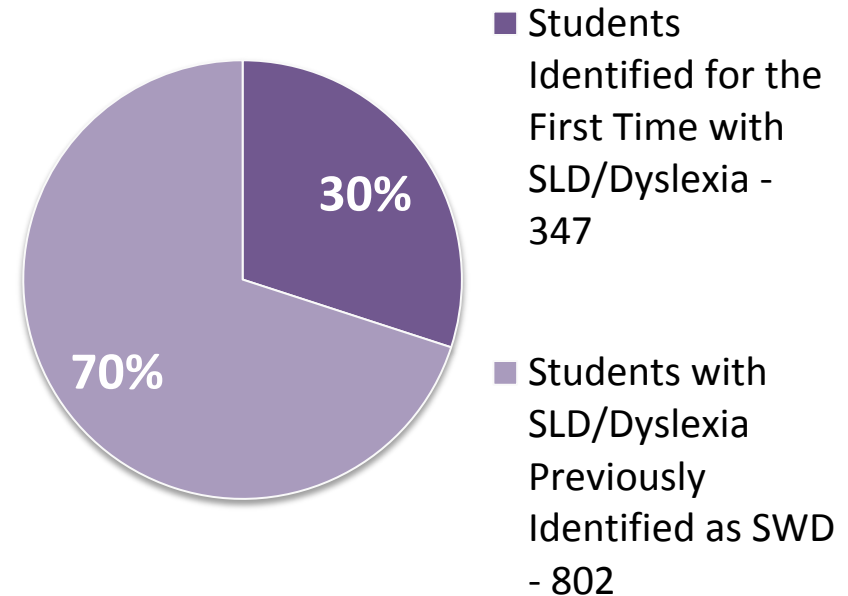


# SLD/Dyslexia Statewide Data

## 2015-16 Students with SLD/Dyslexia

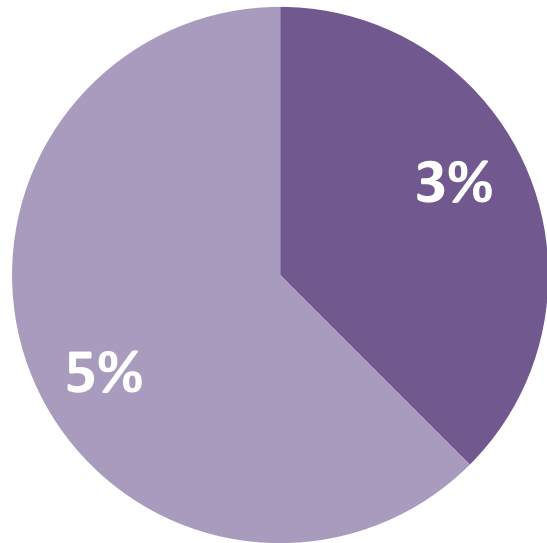


## 2016-17 Students with SLD/Dyslexia



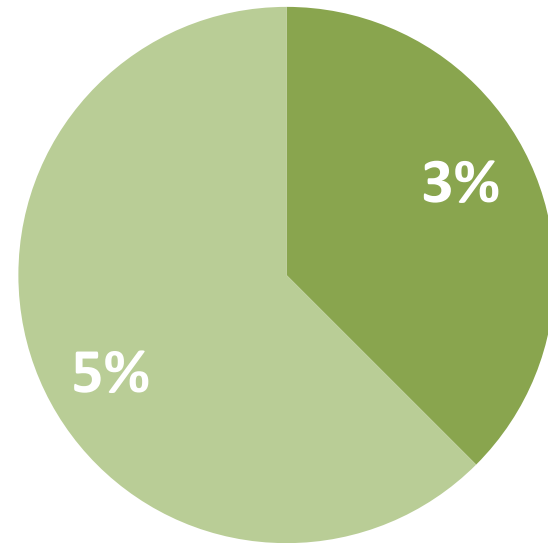
# SLD/Dyslexia Statewide Data

Percentage of Students with SLD/Dyslexia / SWD



■ 2015-16   ■ 2016-17

Percentage of Students with SLD/Dyslexia / SLD

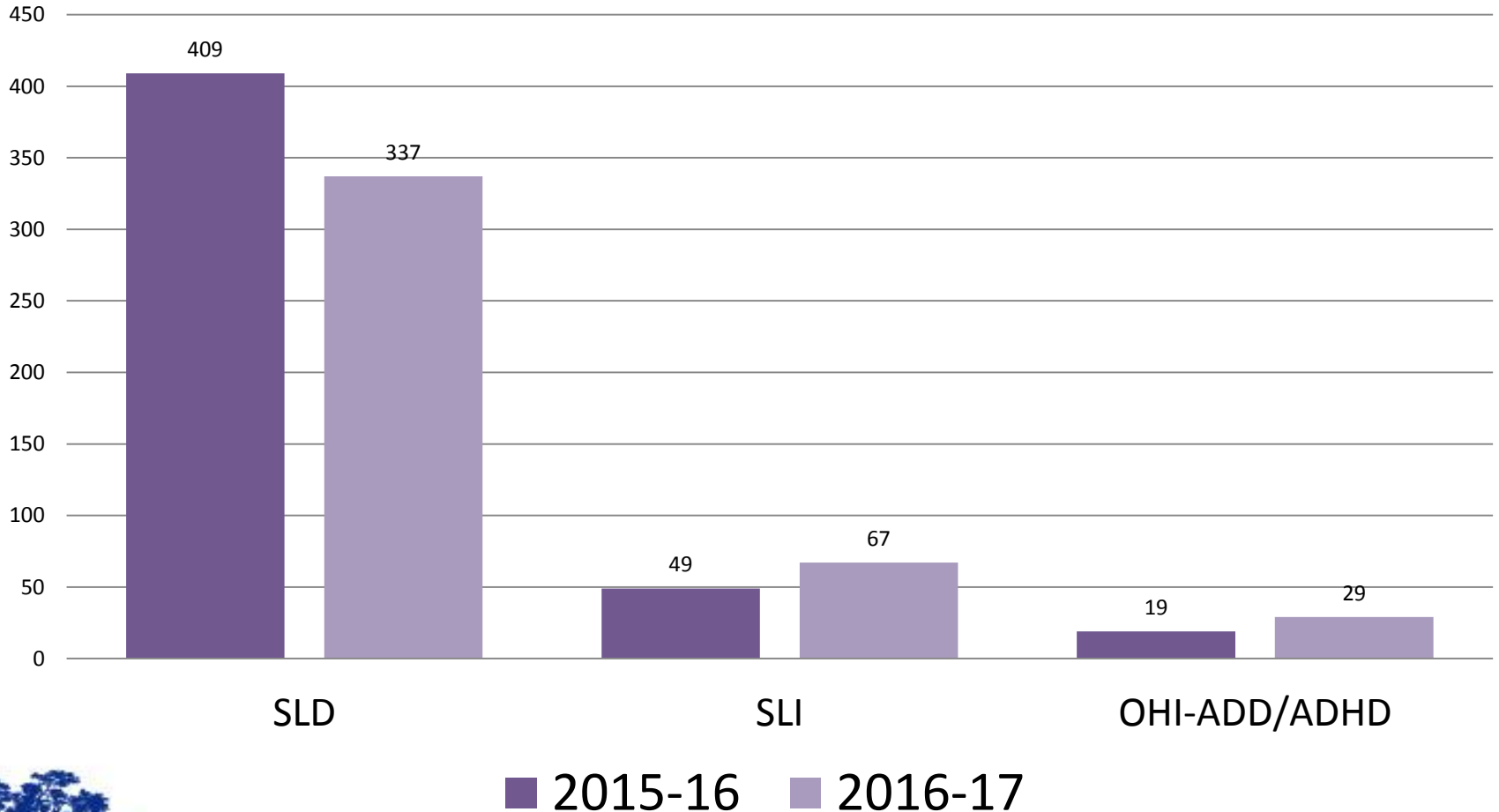


■ 2015-16   ■ 2016-17



# SLD/Dyslexia Statewide Data

## Previous Special Education Identification

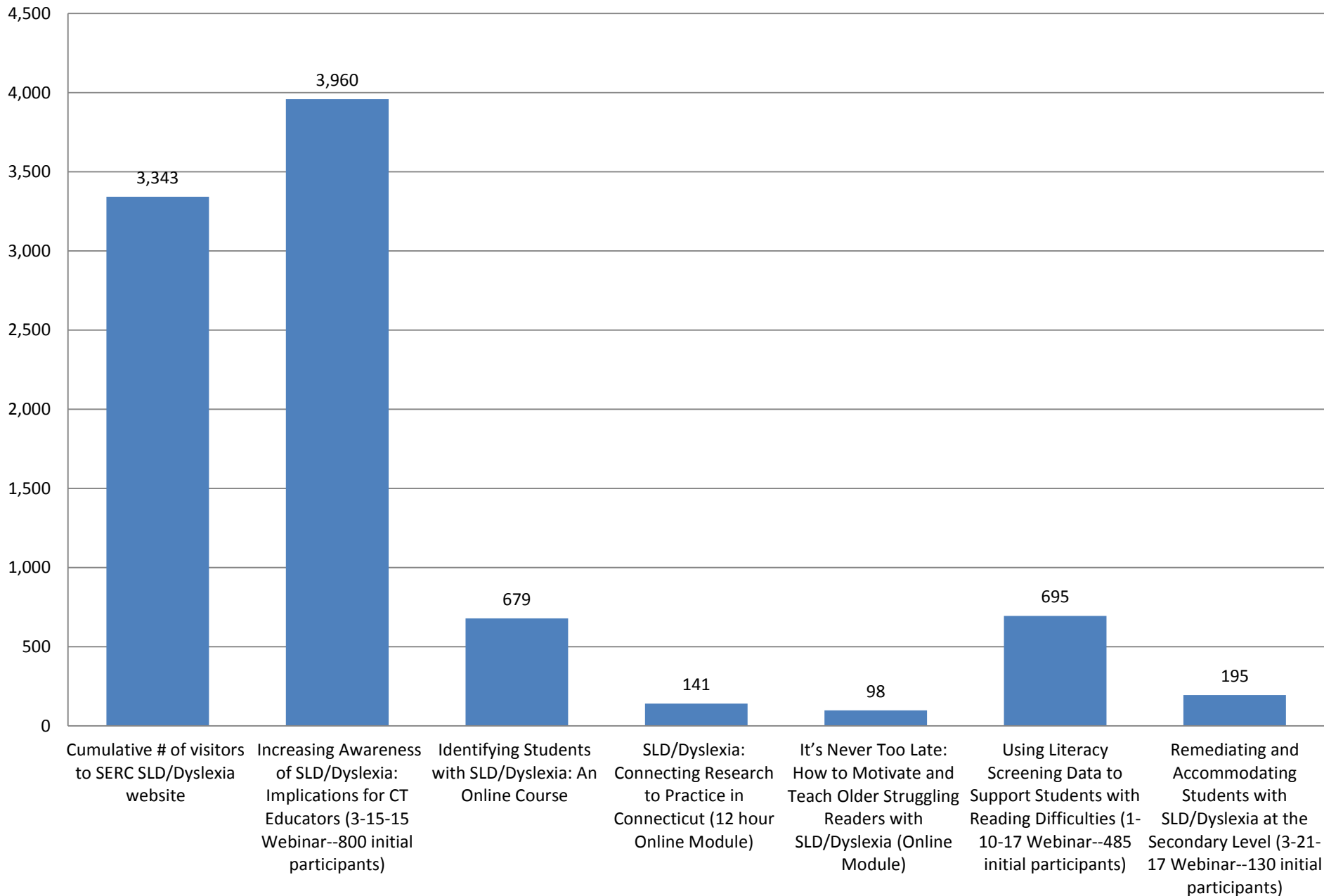


# Public Act 17-3, General Statutes §10-145d (i)

(i)(2) On and after July 1, 2018, any (A) certified employee applying for a comprehensive special education or integrated early childhood and special education endorsement, or (B) applicant for an initial, provisional or professional educator certificate and a comprehensive special education or integrated early childhood and special education endorsement shall have completed a program of study in the diagnosis and remediation of reading and language arts that includes supervised practicum hours and instruction in the detection and recognition of, and evidence-based structured literacy interventions for, students with dyslexia, as defined in section 10-3d.



# Number of People Accessing CSDE/SERC Professional Learning Activities (January 1, 2015 - June 30, 2017)



# 2017-18 SLD/Dyslexia Initiatives

- ***Guidelines for Identifying Children with Learning Disabilities (2010)***
  - ✓ Update & add SLD/Dyslexia information
  - ✓ Revise Multidisciplinary Evaluation Report Form
  - ✓ Revise Reading, Writing, and Math Worksheets
- ***Parent's Guide to SLD/Dyslexia in Connecticut***
  - ✓ Electronic, web-based publication
  - ✓ Expand SERC Parent/Family website information
- ***Connecticut's SLD/Dyslexia Assessment Resource Guide*** (REVISED 2017 with over 15 new assessments)





# 2017-18 SLD/Dyslexia Professional Learning Opportunities

- *Case Study Review of a Connecticut Student with SLD/Dyslexia* – (2 hours; **9/1** online course)
- *Identifying Students who are Gifted-Talented and have Specific Learning Disabilities (SLD)/Dyslexia* – (1 hour; **9/2017** awareness level online module)
- *Distinguishing Between Typically Developing English Learners (ELs) and Students with Reading Difficulties* – (2 hours; **NEW** awareness level online module)
- *Implementing Changes to Connecticut's Guidelines for Identifying Children with Learning Disabilities* – (2 hours; live webinar – **2017 date TBD**; will be archived)



# 2017-18 SLD/Dyslexia Professional Learning Opportunities

- Math and SLD/Dyslexia (Presenter: TBD) – (2 hours; live webinar – **date TBD**; will be archived)
- Reading Horizons® Training \* – One day, face-to-face session with additional online modules (total of 24 hours of PL) that instructs teachers in a unique marking system and seven phonetic/decoding skills based on Orton-Gillingham principles.
- Collaborative Roles for Speech-Language Pathologists in SLD/Dyslexia\* – (1-day; **2017 date TBD**)
- Differentiating Speech-Language Impairment (SLI) from SLD/Dyslexia\* – (2-day professional learning opportunity involving district case studies/data; **2017 date TBD**)



# 2017-18 SLD/Dyslexia Professional Learning Opportunities

- *Building District Capacity to Conduct Comprehensive Evaluations for Students Suspected of Having SLD/Dyslexia* \* – (half-day training)
- Orton-Gillingham Introductory Training Program \* – (5 days)
- Wilson Reading System®: Introductory Workshop \* – (3 days)
- Just Words® Introductory Training \* – (2 days)
- Wilson Foundations® Level I: Kindergarten \* – (1 day)
- Wilson Foundations® Level I: Grade 1 \* – (1 day)
- Wilson Foundations® Level I: Grade 2 \* – (1 day)

**\* Fee for service**



# Other 2017-18 SLD/Dyslexia Professional Learning Opportunities

- *Structured Literacy Resource Guide* – Description of the components, characteristics & requirements of a variety of structured literacy instructional methods (CSDE/CREC collaboration)
- David Kilpatrick (Author of *Essentials of Assessing, Preventing, and Overcoming Reading Difficulties*)\* – [CREC]
- Four-Day Structured Language Series\* – [CREC]
- Structured Literacy Series \* – Two offerings (Fall and Spring) of a five-day (30 hour) course developed by Dr. Margie Gillis, a Certified Academic Language Therapist and founder of Literacy How

**\* Fee for service**



# Other 2017-18 SLD/Dyslexia Professional Learning Opportunities

- SIM™ Helping Secondary Students Who Struggle with Reading: Accessing Content - Paraphrasing Strategy\* – [CREC]
- SIM™ Helping Secondary Students Who Struggle with Reading: Accessing Content - Self-Questioning Strategy\* – [CREC]
- SIM™ Teaching Self-Advocacy: Tier 2 and Tier 3 Interventions for Increasing Student Independence\* – [CREC]
- Strategies for Students with SLD/Dyslexia at the Secondary Level\* – [CREC]
- Assistive Technology for SLD/Dyslexia\* – [CREC]
- Wilson Reading Training: Introductory Workshop (3 days) \* – [CREC]

**\* Fee for service**



# Contacts for Additional Information & Questions:

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