



CONNECTICUT STATE DEPARTMENT OF EDUCATION

**School Psychologists**  
**Revision to the Guidelines for the Practice of School Psychology**  
*Special Education Back-to-School Meeting*

**Jocelyn Mackey, PhD**

*with*

**Althea Barnes, MA**

**Ron Benner, NCSP**

**Veronica Scarfi, PhD**

**September 13, 2017**

(Background)

## School Psychology Guidelines Revision (SPGR)

### Advisory Members

	<p><b>Jocelyn Mackey, PhD</b> Education Consultant Bureau of Special Education Project Manager Connecticut State Department of Education</p>	
<p><b>Althea Barnes, MA</b> School Psychologist Bridgeport</p>	<p><b>Ronald Benner, NCSP</b> School Psychologist Bridgeport Connecticut Association of School Psychologists National Association of School Psychologists</p>	<p><b>Eric Elias, M.Ed.</b> School Psychologist Meriden</p>
<p><b>Henry Galarraga, MA CAS</b> School Psychologist Connecticut Technical HS System</p>		<p><b>Mary-Paule Monks, M.Ed.</b> School Psychologist Connecticut Technical HS System Connecticut Association of School Psychologists</p>
<p><b>Shamim Patwa, PhD</b> School Psychologist Mansfield</p>		<p><b>Veronica Scarfi, PhD</b> School Psychologist Hartford</p>

(Background)

## Special Thanks

(DRAFT)

<p><b>Bryan Klimkiewicz, Chief</b> <b>Special Education Bureau</b> Connecticut State Department of Education</p>		<p><b>Isabelina Rodriguez, EdD</b> <i>former</i> Bureau Chief and <b>Interim Chief Academic Officer</b> Connecticut State Department of Education</p>
<p><b>Christopher Brown</b> Director, Pupil Personnel Services Cheshire</p>	<p><b>Paula Catuogno, M.S. NCSP</b> School Psychologist New Britain</p>	<p><b>Jo Ann Freiberg, PhD</b> Education Consultant Connecticut State Department of Education Turnaround Office</p>
<p><b>Paula Gill Lopez, PhD</b> Associate Professor &amp; Chair Fairfield University Department of Psychological and Educational Consultation Director, School Psychology Program</p>	<p><b>Elaine O'Connor, CAGS</b> School Psychologist Hartford</p>	<p><b>Michael Regan, PhD</b> Director of Education Cooperative Educational Services (CES)</p>

(Background)

## Goals for Session

### The Advisory convenes once a month for ½ day meetings:

October  
November  
December  
January  
February  
March  
April

### Timeline

December 31, 2016- Draft of first ½ of document (internal review)  
March 31, 2017- Draft of complete document (internal review)  
June 30, 2017- Draft of complete document (external review)  
Fall 2017- Projected Publication

#### ***\*Revised***

Fall 2017 - Winter 2017/2018- Internal and External Review  
Spring 2018- Publication

\*Internal transition of management/staff

(Background)

## Revisions

### Universal Focus

- School Psychologists
- User-friendly document
  - School Administrators
  - Parents
  - Other Professionals

### Update Core Components

- Terminology
- Alignment with CSDE Initiatives
- Alignment with State Statutes
- Evidence Based Practice/Resources

(Background)

## Revisions

### Highlight

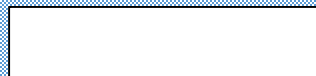
- Crisis Intervention and Prevention
- Positive Mental Health and Behavioral Supports
- Multi-Tiered Systems of Support
- Positive and Effective Discipline
- Communication and Collaboration
  - mental health agencies and school-based health centers
- Safe School Climates
- Culturally and Linguistically Diverse Populations
- Practice of School Psychology in the Private Sector
- Ethical Principles
- Evaluation
- Self Care for School Psychologists

# Guidelines for the Practice of School Psychology (Revision) 2004 Chapters/Sections

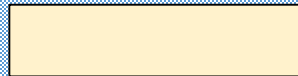
<b>1 Preface</b>	<b>2 Acknowledgements</b>	<b>3 Introduction to the Practice of School Psychology in CT</b>	<b>4 Mission</b>
<b>5 Philosophy</b>	<b>6 Scope of Practice for CT School Psychologists</b>	<b>7 Culturally and Linguistically Diverse Assessment (<i>formerly Nonbiased Assessment</i>)</b>	
		<b>15 Making Optimal Use of School Psychological Services</b>	<b>16 Future Trends in the Practice of School Psychology</b>
<b>17 School Psychologist Credentialing</b>	<b>18 The Practice of School Psychology in the Private Sector</b>	<b>19 Training Standards for Connecticut School Psychologists</b>	<b>20 Ethical Principles of School Psychologists</b>
<b>21 Administration, Supervision, Evaluation and Professional Development</b>	<b>22 Appendix A: The NASP Domains of School Psychology Leadership and Function in the Schools</b>	<b>23 Appendix B: Position Statement on Student Support services on Proposed NASP Standards</b>	<b>24 Appendix C: Examples of Diverse School Psychology Practice in CT</b>
<b>25 Appendix D: SEED &amp; Supervisor Evaluation Form Based on Proposed NASP Standards</b>	<b>26 Appendix E: Behavior Rating Scale Add: Survey of Issues and Challenges</b>		

# Guidelines for the Practice of School Psychology (*Revised*) 2004 & Additional Chapters/Sections

<b>1 Preface</b>	<b>2 Acknowledgements</b>	<b>3 Introduction to the Practice of School Psychology in CT</b>	<b>4 Mission</b>
<b>5 Philosophy</b>	<b>6 Scope of Practice for CT School Psychologists</b>	<b>7 Culturally and Linguistically Diverse Assessment</b>	<b>8 Crisis Intervention and Prevention</b>
<b>9 Safe School Climate/Bullying</b>	<b>10 Positive and Effective Discipline</b>	<b>11 Supervision and Staff Evaluation</b>	<b>12 Common Core State Standards</b>
<b>13 MTSS, SRBI, PBS, ABA, &amp; Student Success Plans</b>	<b>14 School Mental Health</b>	<b>15 Making Optimal Use of School Psychological Services</b>	<b>16 Future Trends in the Practice of School Psychology</b>
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<b>25 Appendix D: SEED &amp; Supervisor Evaluation Form Based on Proposed NASP Standards</b>	<b>26 Appendix E: Behavior Rating Scale Add: Survey of Issues and Challenges</b>	<b>27 Appendix F: School Psychologists: Self-Care</b>	



- Original



- New



- Significantly Expanded



## School Psychology Guidelines (2004)

## School Psychology Guidelines Proposed Revisions (2017)

What changes are needed in this document?

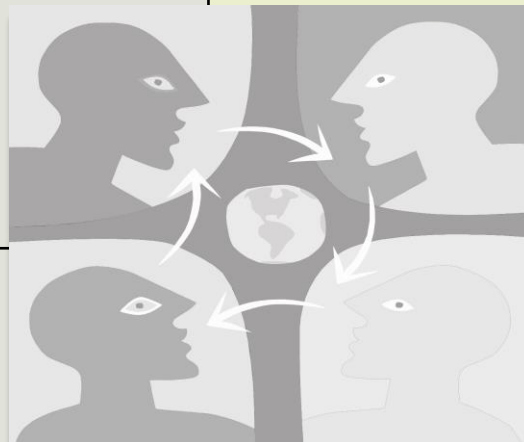
How might the advisory make these guidelines more user-friendly and universal (i.e., adding live links)?

What needs strengthening or clarification in this document?

Do you have any suggestions for revisions/ inclusions in this document?

Other thoughts . . .

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