



CONNECTICUT STATE DEPARTMENT OF EDUCATION

Bureau of Special Education Back to School Meeting 2015-2016

***Things you need to know about statewide
assessment for students with disabilities***



Things you need to know about statewide assessment for students with disabilities for the 2015-2016 School Year.

ACCOMMODATIONS/DESIGNATED SUPPORTS for Smarter Balanced Grades 3-8:

- A new Test Supports/Accommodation form has been created for this year.
- All designated supports/accommodations will be collected through the TIDE system. TIDE is scheduled to open on in early October.
- "2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations training" is available [online](#) and [live](#).

NCSC – Just Kidding

- CTAA registration using CTAA and CMT/CAPT Skills Checklists Science Eligibility & Learner Characteristics Inventory (LCI) will be completed in TIDE.
- The CMT/CAPT Checklist Science will be completed through the AIR Test Delivery System for Test Administration similar to Smarter Balanced tests.
- Teachers administering these alternate assessments are required to take the "2015-2016 CSDE CTAA & CMT/CAPT Skills Checklist Science Training" either [online](#) or [live](#), unless they took it last year.
- A list of teachers who took the "CSDE CTAA & CMT/CAPT Skills Checklist Science Training" last year is available.

Scholastic Aptitude Test (SAT) FOR GRADE 11

- All students with disabilities in grade 11 unless they qualify for the CTAA will take the SAT.
- Accommodations are processed through the College Board through their established method.

CMT/CAPT SCIENCE (Standard)

- We will be offering online testing for all qualifying students in Grades 5, 8 and 10 using the AIR Test Delivery System used for the Smarter Balanced Assessments. MIST will no longer be used.
- All designated supports/accommodations will be collected through the TIDE system. There will be no changes to accommodations for Science this year.
- Many, BUT not all of the Universal Tools/ Designated Supports/ Accommodations are available on the CMT or CAPT Science test for Grades 5, 8 and 10.
-

IEP and Other Forms

- Page 9 STATE AND DISTRICT TESTING AND ACCOMMODATIONS will change.
- Guidance around text to speech/ read aloud accommodation for Smarter Balanced ELA reading portion.
- Change in EL exemption status



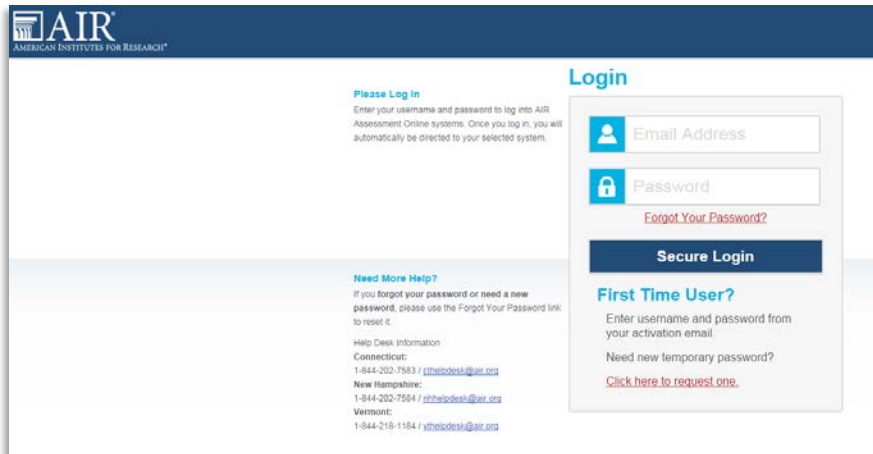
A new Test Supports/Accommodation form has been created for this year

2015-2016				Connecticut State Department of Education		2015-2016	
Test Supports/Accommodations Form: Special Education, Section 504 Students, EL Students							
Meeting Date: _____				SASID: [] [] [] [] [] [] [] [] [] []			
Student's Name: First _____ Last _____							
Date of Birth [MM/DD/YY]: _____				Sex: <input type="checkbox"/> M <input type="checkbox"/> F		Grade: _____	
Administrator/Designee: _____				Email: _____			
This student has a (choose one): <input type="checkbox"/> Special Education IEP <input type="checkbox"/> Section 504 Plan <input type="checkbox"/> Neither							
This is an English Learner - EL: <input type="checkbox"/> Yes <input type="checkbox"/> No							
SUBJECT				MATH: SMARTER BALANCED Grades 3-8 Mathematics ELA/ELPT: SMARTER BALANCED Grades 3-8 English Language Arts- Includes Reading, Writing, Listening, Research SC: CMT/CAPT Science, Grades 5, 8 & 10 ONLY			
MATH	ELA	ELPT	SC	PRESENTATION SUPPORTS/ACCOMMODATIONS ALL ▲ SPED/504 ■ EL ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Refreshable Braille (O Contracted; O Non-contracted) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Braille Embosser (O Contracted; O Non-contracted) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: American Sign Language (ASL) - Video (ELA-Listening only) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: *Sign Language for Test Items Including Directions by a Qualified Staff ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Text-to-Speech for ELA Reading Passages- (Grades 3-8) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Text-to-Speech (*Does NOT include ELA Reading Passages) ▲ *Science ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Print Size Online- O 21 point (Level 1); O 24.5 point (Level 2); O 35 point (Level 3); O 42 point (Level 4) ▲ *Science ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Streamline ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Closed Captioning - *ELA-Listening only) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Color Contrast- (O Black on White O Yellow on Blue O Medium Gray on Light Gray O Reverse Contrast) ▲ *Science ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Permissive Mode- Permits accessibility software such as screen readers or magnifiers. ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	*Science ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Reading- Embedded ▲ *Science ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Braille Booklet (O Contracted; O Non-contracted) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Large Print Booklet ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Read-Aloud by a qualified person: *NOT ELA Reading Passages			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Read-Aloud by a qualified person: ELA Reading Passages- Grades 3-8 ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Color Contrast ▲			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Color Overlay ▲			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Noise Buffering ▲			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Magnification Device ▲			
MATH	ELA	ELPT	SC	RESPONSE ACCOMMODATIONS SPED/504 ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Computer Response ■ *Science ■ ♦ (This requires individual entry in TIDE)			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Circle Answers in Test Booklet (Multiple Choice Items Only) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Bubble-Test Booklet Only ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Speech-to-Text (Voice Recognition Software) Permissive mode required ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Alternate Response Options (includes adapted keyboard/mouse, touchscreen, headwand, etc.) Permissive mode required ■			
MATH	ELA	ELPT	SC	OTHER SUPPORTS/ACCOMMODATIONS ALL ▲ SPED/504 ■ EL ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Specialized Calculator (Non-Embedded - Only for grade 6-8) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Abacus - used in place of scratch paper ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Multiplication Table - (Non-Embedded - Only for grade 4-8) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Time Extension ■ ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Separate Setting ▲			
MATH	ELA	ELPT	SC	DESIGNATED SUPPORTS EL ♦			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Translation Glossary (Includes Audio): O Arabic; O Cantonese; O Filipino (Tagalog & Ilokano); O Korean; O Mandarin; O Punjabi; O Russian; O Spanish; O Ukrainian; O Vietnamese; Include O English ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Embedded: Translation (Stacked - Spanish Only) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Native Language Reader Directions Only (Certified Staff or Non-Certified Staff) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Bilingual Dictionary - Word-to-Word (ELA-performance task full write) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Read aloud in Spanish (Trained and qualified human reader) ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Translation Glossary: O Arabic; O Cantonese; O Filipino (Tagalog & Ilokano); O Korean; O Mandarin; O Punjabi (Eastern); O Punjabi (Western); O Russian; O Spanish; O Ukrainian; O Vietnamese ■			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Non-Embedded: Translation Test Directions-Only for large print paper/pencil assessments: O Arabic; O Cantonese; O Dakota; O Filipino (Tagalog & Ilokano); O French; O Haitian-Creole; O Hmong; O Japanese; O Korean; O Lakota; O Mandarin; O Punjabi; O Russian; O Somali; O Ukrainian; O Vietnamese; O Yuki ■			
Embedded: Available through the online computer platform. Non-Embedded: Provided to the student by the school. MUST be entered into the Test Information and Distribution Engine (TIDE) .							
Joe Amenta (860-713-6855) or Janet Stuck (860-713-6837), Special Populations Assessment							

9/3/2015



All designated supports/accommodations will be collected through the **TIDE** system. TIDE is scheduled to open on early **October**.



AIR
AMERICAN INSTITUTES FOR RESEARCH

Please Log In
Enter your username and password to log into AIR Assessment Online systems. Once you log in, you will automatically be directed to your selected system.

Need More Help?
If you forgot your password or need a new password, please use the Forgot Your Password link to reset it.
Help Desk Information
Connecticut:
1-844-202-7583 / cthelpdesk@air.org
New Hampshire:
1-844-202-7584 / nhhelpdesk@air.org
Vermont:
1-844-218-1184 / vthelpdesk@air.org

Login

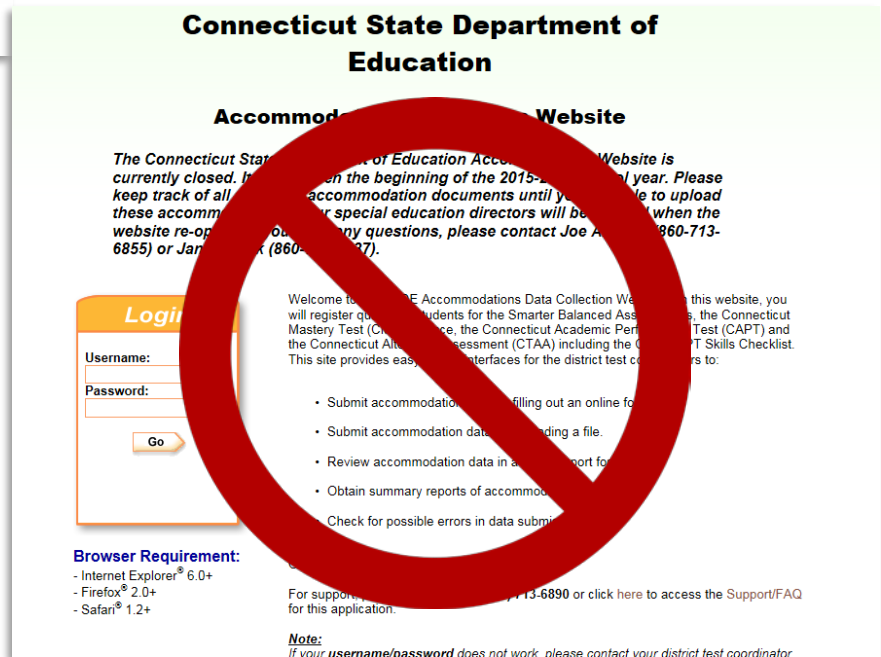
Email Address

Password

[Forgot Your Password?](#)

Secure Login

First Time User?
Enter username and password from your activation email.
Need new temporary password?
[Click here to request one.](#)



Connecticut State Department of Education

Accommodations Website

The Connecticut State Department of Education Accommodations Website is currently closed. It will be open again at the beginning of the 2015-2016 school year. Please keep track of all accommodation documents until you are able to upload these accommodations. For special education directors will be notified when the website re-opens. If you have any questions, please contact Joe A. (860-713-6855) or Janice (860-713-6877).

Login

Username:

Password:

Go

Browser Requirement:

- Internet Explorer® 6.0+
- Firefox® 2.0+
- Safari® 1.2+

For support, please call 860-713-6890 or click here to access the Support/FAQ for this application.

Note:
If your username/password does not work, please contact your district test coordinator.



“2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations training” is available [online](#) and [live](#).

ONLINE-2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations Training

SERC - The State Education Resource Center of CT
Tuesday, September 8, 2015 at 12:00 AM - Tuesday, March 1, 2016 at 12:00 AM (CDT)



Registration Information

TYPE	REMAINING	END	QUANTITY
Online Registrant/ 16-17-051-000	996 Registrations	Jun 10, 2016	Free 1

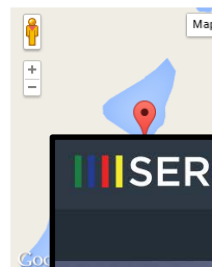
Enter promotional code

Register

Share ONLINE-2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations Training

Email Share Tweet

When & Where



A screenshot of the SERC website's "NEWS" section. The header features the SERC logo and a search bar. The navigation menu includes links for HOME, ABOUT, REPORTS, NEWS, EQUITY, INITIATIVES, LIBRARY, and CONTACT US. The main content area has a large banner with the word "NEWS" and the subtitle "News, information, updates from the field & more". Below the banner is a breadcrumb trail: Home > News > 2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations Training. The article title is "2015-16 CSDE Smarter Balanced Usability, Accessibility & Accommodations Training". A green box contains a "Please Note" about optional vs. required trainings. A "Description:" label is at the bottom left. On the right, there is a "STAY IN TOUCH!" section with social media icons for Twitter, Facebook, LinkedIn, and RSS, and a link to "VIEW ALL OF SERC'S SOCIAL MEDIA ENDEAVORS". At the very bottom right, it says "HEAR FROM US".



CTAA registration using [CTAA and CMT/CAPT Skills Checklists Science Eligibility & Learner Characteristics Inventory \(LCI\)](#) will be completed in **TIDE**.

**CONNECTICUT STATE DEPARTMENT
OF EDUCATION**


**Connecticut Alternate Assessment
(CTAA)**

CMT/CAPT Skills Checklists Science

**CTAA and CMT/CAPT Skills Checklist
Science Eligibility
&
Learner Characteristics Inventory (LCI)
2015-2016**



The CMT/CAPT Checklist Science will be completed through the [AIR CT Portal](#) for Test Administration similar to Smarter Balanced tests.



Please Log In
Enter your username and password to log into AIR Assessment Online systems. Once you log in, you will automatically be directed to your selected system.

Need More Help?
If you forgot your password or need a new password, please use the Forgot Your Password link to reset it.
Help Desk Information
Connecticut: 1-844-202-7583 / cthelpdesk@air.org
New Hampshire: 1-844-202-7584 / nhhelpdesk@air.org
Vermont: 1-844-218-1184 / vthelpdesk@air.org

Login

Email Address

Password

[Forgot Your Password?](#)

Secure Login

First Time User?
Enter username and password from your activation email.
Need new temporary password?
[Click here to request one.](#)

Transformations

...ed by the vibrations of objects and is transmitted

...loudness of sound produced by vibrating objects.

...are many kinds of sounds.

...and a sound with a low pitch (e.g., using the human voice,

...eak loudly/quietly, tap hard or lightly with a pencil.

Identify familiar sounds (e.g., telephone, dog barking, bell, fan, traffic, etc.)

Determine the direction from which a sound is coming

- *Light is a form of energy that travels in a straight line and can be reflected by a mirror, refracted by a lens, or absorbed by objects.*

2. *Describe how light is absorbed and/or reflected by different surfaces. (E-PS-2-2)*
Essence: Light comes from different sources and allows us to see.

Given 6 objects, 3 of which are transparent or translucent (e.g., transparent glass, clear plastic wrap, etc., translucent = plastic milk container, etc.) and 3 objects that are opaque (e.g., paper milk carton, wood, cardboard that let light pass through them and 2 that do not


Given 3 objects that reflect light (shiny) (e.g., mirror, aluminum foil, etc.) and 3 objects that absorb light (not shiny) (e.g., felt blackboard eraser, sponge, etc.) that reflect light (are shiny) and 2 that absorb light (are not shiny)

Identify a shadow in the classroom or outdoors

Identify at least 2 sources of light in the classroom (e.g., sunlight from the computer monitor, flashlight, lamp, etc.)

Does Not Demonstrate
Developing/Supported
Mastered/Independent

Web Portal Sign In



Username:

Password:

☒ Remember me

Sign-in

[Forgot Password](#)
[Help](#)

If you have trouble logging in, contact the Measurement Incorporated call center at 1-877-315-2656



Teachers administering these alternate assessments are required to take the “**2015-2016 CSDE CTAA & CMT/CAPT Skills Checklist Science Training**” either [online](#) or [live](#), unless they took it last year.

ONLINE-2015-2016 CSDE CTAA & CMT/CAPT Skills Checklist Science Training

SERC - The State Education Resource Center of CT
Friday, October 23, 2015 at 12:00 AM - Tuesday, March 1, 2016 at 12:00 AM (CDT)



Registration Information

TYPE	REMAINING	END	QUANTITY
Online Registrant/ 16-17-050-000	999 Registrations	Mar 1, 2016	Free 1

[Enter promotional code](#)

[Register](#)

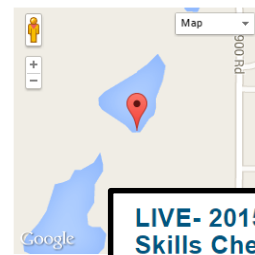
Share ONLINE-2015-2016 CSDE CTAA & CMT/CAPT Skills Checklist Science Training

[Email](#) [Share](#) [Tweet](#)

Event Details

PLEASE NOTE: You are currently PRE-REGISTERED for this session. This online course will open on Friday, October 23, 2015 and must be completed by Tuesday, March 1, 2016.

When & Where



ONLINE

Friday, October 23, 2015
Tuesday, March 1, 2016
(CDT)

LIVE- 2015-16 CSDE CTAA & CMT/CAPT Skills Checklist Science Training- Session A- ED CONNECTION

SERC - The State Education Resource Center of CT
Friday, October 23, 2015 from 8:30 AM to 12:00 PM (EDT)
Litchfield, CT



Registration Information

TYPE	REMAINING	END	QUANTITY
Online Registrant/ 16-17-052-000	75 Registrations	Oct 16, 2015	Free 1

[Enter promotional code](#)

[Register](#)

Share LIVE- 2015-16 CSDE CTAA & CMT/CAPT Skills Checklist Science Training- Session A- ED CONNECTION

[Email](#) [Share](#) [Tweet](#)

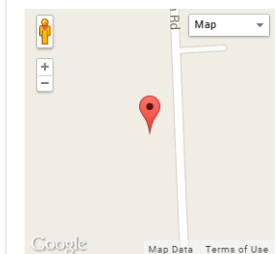
Event Details

Friday, October 23, 2015 - AM Session - 8:30 am - 12:00 pm

Audience:

Teachers who have primary responsibility for assessing students identified with significant disabilities and administering the CTAA in grades 3-8 and 11 and the CMT/CAPT Skills Checklist Science for students in grades 5, 8 or 10, and who did not participate in the 2014-15

When & Where



ED Connection
355 Goshen Road
Litchfield, CT 06759


Friday, October 23, 2015 from 8:30 AM to 12:00 PM (EDT)

[Add to my calendar](#)


[Organizer](#)



A list of teachers who took the “CSDE CTAA & CMT/CAPT Skills Checklist Science Training” last year is available.

 Connecticut Portal

HomeUsersInformationEmail

 My Programs

Programs	Start Date	End Date	Info
MORC	2008 September 01	2015 October 15	
CAPT DCV	2008 November 07	2015 October 15	
CMT DCV	2008 November 07	2015 October 15	
CAPT Skills Checklist Certified Users	2011 January 20	2015 October 15	
CMT Skills Checklist Certified Users	2011 January 20	2015 October 15	



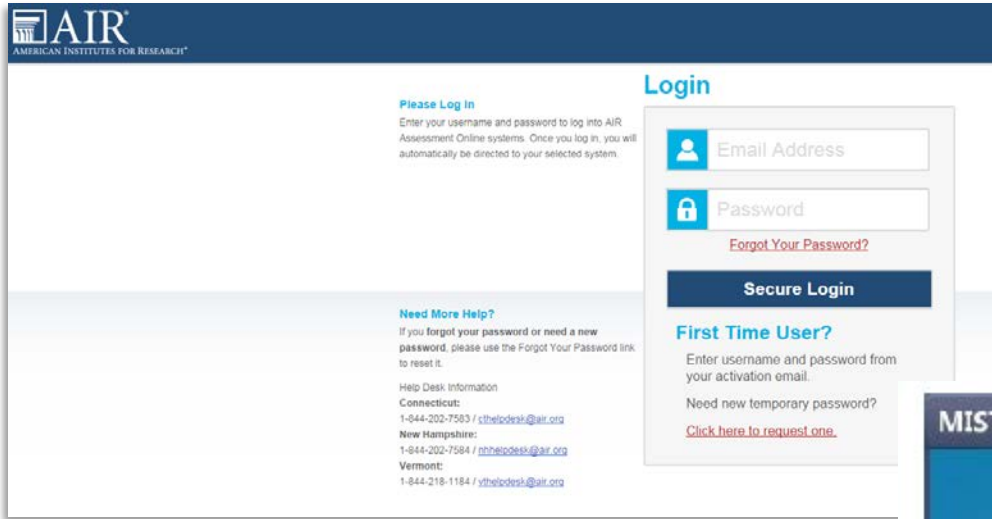
SCHOLASTIC APTITUDE TEST (SAT) FOR GRADE 11

- All students with disabilities in grade 11 unless they qualify for the CTAA will take the SAT.
- Accommodations are processed through the College Board through their established method.



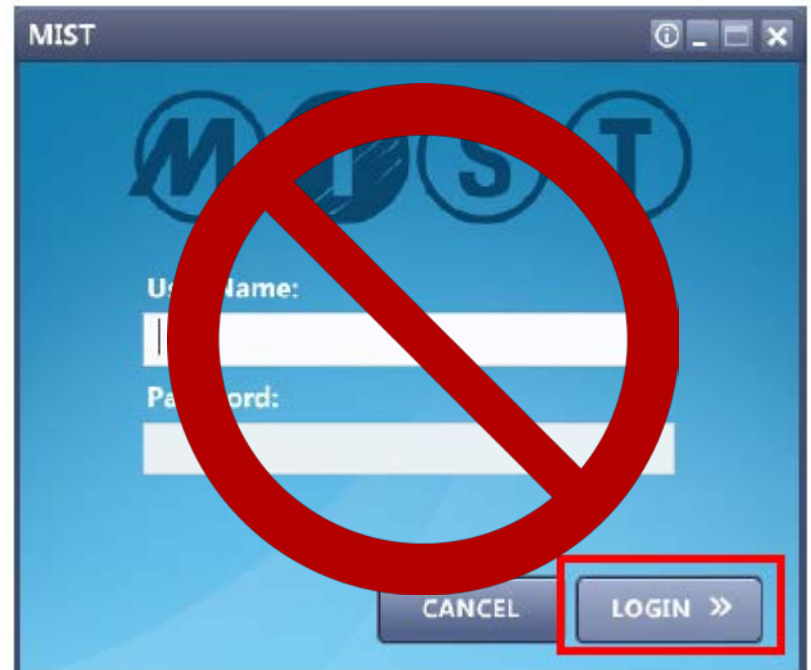
CMT/CAPT SCIENCE (Standard)

We will be offering online testing for all qualifying students in Grades 5, 8 and 10 using the same assessment delivery platform used for the Smarter Balanced Assessments. No more MIST.



The image shows the AIR (American Institutes for Research) login page. It features a dark blue header with the AIR logo. The main content area is white and contains a 'Login' section with fields for 'Email Address' and 'Password'. Below the password field is a link for 'Forgot Your Password?'. A 'Secure Login' button is positioned below the login fields. To the left of the login section, there is a 'Please Log In' message and a 'Need More Help?' section with contact information for Connecticut, New Hampshire, and Vermont. A 'First Time User?' section is also present, asking for a new temporary password and providing a link to request one.

Science Test Window is March 1-29, 2016.



The image shows a screenshot of a 'MIST' login window. The window has a blue background with the 'MIST' logo at the top. Below the logo are input fields for 'Username:' and 'Password:'. At the bottom of the window, there are two buttons: 'CANCEL' and 'LOGIN >>'. A large red prohibition sign (a circle with a diagonal line) is overlaid on the entire window, indicating that the MIST system is no longer to be used.



Student: _____ Last Name, First Name
 DOB: _____
 District: _____
 Meeting Date: _____

STATE AND DISTRICT TESTING AND ACCOMMODATIONS

STATEWIDE ASSESSMENTS AND DISTRICTWIDE ASSESSMENTS section must be completed

STATEWIDE ASSESSMENTS	DISTRICTWIDE ASSESSMENTS
<p>Check the grade the student will be in when the test is given.</p> <p> <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 10 CAPT Science Only <input type="checkbox"/> Grades PK-2, 9 or 12; testing not required <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 </p>	<p>Check the grade(s) the student will be in when the tests are given.</p> <p> <input type="checkbox"/> Grade Pre-K <input type="checkbox"/> Grade K <input type="checkbox"/> Grade 1 <input type="checkbox"/> Grade 2 <input type="checkbox"/> Grade 3 <input type="checkbox"/> Grade 4 <input type="checkbox"/> Grade 5 <input type="checkbox"/> Grade 6 <input type="checkbox"/> Grade 7 <input type="checkbox"/> Grade 8 <input type="checkbox"/> Grade 9 <input type="checkbox"/> Grade 10 <input type="checkbox"/> Grade 11 <input type="checkbox"/> Grade 12 </p>
<p>Smarter Balanced Assessments and the Connecticut Alternate Assessment (CTAA) Smarter Balanced Assessments and the CTAA include English Language Arts and Mathematics. ALL students in grades 5 & 8 will also take the CMT Science Test. Students in Grade 10 will ONLY take the CAPT Science.</p> <p>Assessment Options: (Select Only ONE Option.)</p> <p> <input type="checkbox"/> 1. Smarter Balanced Assessments (includes CMT Science for grades 5 & 8) <input type="checkbox"/> 2. CTAA - CT Alternate Assessment* (Includes CMT Skills Checklist Science for grades 5 & 8) <input type="checkbox"/> 3. Grade 10 ONLY (Select ONE): <input type="checkbox"/> CAPT Science <input type="checkbox"/> CAPT Skills Checklist Science </p> <p>Administration Options:</p> <p> <input type="checkbox"/> Yes <input type="checkbox"/> No Accommodations will be provided.** The completed Test Supports/Accommodations Form is attached. Accommodations MUST also be entered on the CSDE Accommodations Collection Website. </p> <p> <input type="checkbox"/> Yes <input type="checkbox"/> No EL (formerly ELL) exemption from reading and writing tests will be given. NOTE: This exemption applies only to students attending a U.S. school for the first time for less than 12 months and who have limited English proficiency. Exempted students are not required to take the reading and writing tests, but must take all other tests. For more information, see the EXEMPTION GUIDELINES. </p> <p>* CTAA and CMT/CAPT Science Skills Checklists Eligibility & Learner Characteristics (LCI) should be used for guidance on eligibility. Provide a completed copy of the LCI to the district test coordinator for required registration of students assessed with the CT Alternate Assessment (CTAA) and the CMT/CAPT Science Skills Checklists on the CSDE Accommodations Collection Website. A PPT decision to assess the student using the CTAA or the CMT/CAPT Science Skills Checklists must be recorded on page 3 of the IEP, Prior Written Notice.</p> <p>**If accommodations are given, attach a copy of the Test Supports/Accommodations Form to the IEP and provide a copy to the district test coordinator for required registration on the CSDE Accommodations Collection Website.</p>	<p>DISTRICTWIDE ASSESSMENTS (Select all appropriate options.)</p> <p><input type="checkbox"/> N/A - No districtwide assessments are scheduled during the term of this IEP.</p> <p><input type="checkbox"/> Alternate Assessment(s) Alternate assessments must be specified and a statement provided for each as to why the child cannot participate in the standard assessment and why the particular alternate assessment selected is appropriate for the child.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Select one of the following options:</p> <p> <input type="checkbox"/> No accommodations will be provided, OR <input type="checkbox"/> Accommodations will be provided as specified on Page 8, OR <input type="checkbox"/> Accommodations will be provided as specified below. </p> <p>_____</p> <p>_____</p> <p>_____</p>



Guidance around text to speech/ read aloud accommodation for Smarter Balanced ELA reading portion.



Text-to-Speech and Read Aloud Decision Guidelines 2015-2016

Documentation of Possible Need for (select one) ☐ Text-to-Speech or ☐ Read Aloud Accommodations for ELA Reading Passages for Students with Disabilities in Grades 3-8. **Submit electronically or Fax completed document to 860-713-7018.**

Student has: <input type="checkbox"/> IEP <input type="checkbox"/> 504 Plan Student Name: _____ SASID: _____ District: _____ School: _____ Grade: _____ Date: _____ <i>Responses in shaded boxes may indicate a need for the text-to-speech or read aloud accommodation. A preponderance of evidence should exist rather than one or two marks in shaded boxes for the accommodation to be provided to a student in Grades 3-8 for ELA reading passages.</i>			
Question*	Assurance- For students with an IEP, evidence found on:	Yes	No
1a. Is this student blind or does this student have a significant visual impairment?	<ul style="list-style-type: none"> Page 1: COVER PAGE WITH DISABILITY CATEGORY Pages 4 & 5: PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE 		
<ul style="list-style-type: none"> 1b. If the student is blind or has a significant visual impairment, is the student learning to read braille? 	<ul style="list-style-type: none"> Page 10: SPECIAL FACTORS, PROGRESS REPORTING, EXIT CRITERIA 		
2. Does this student have an identified reading-based disability that affects the student's decoding, fluency, or comprehension skills?	<ul style="list-style-type: none"> Pages 4 & 5: PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE Page 7: GOAL & OBJECTIVES 		
3. Does the student's disability impact the student's ability to access the curriculum?	<ul style="list-style-type: none"> Pages 4 & 5: PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE Page 7: GOAL & OBJECTIVES 		
4. Have interventions been used to improve the student's decoding, fluency, or comprehension skills?	<ul style="list-style-type: none"> Pages 4 & 5: PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE Page 7: GOAL & OBJECTIVES 		
5. Does the student use text-to-speech, assistive technology software, audio books or receive a read aloud accommodation during instruction?	<ul style="list-style-type: none"> Page 8: PROGRAM ACCOMMODATIONS AND MODIFICATIONS Page 11: SPECIAL EDUCATION, RELATED SERVICES, AND REGULAR EDUCATION 		
6. Does the student belong to Bookshare (or similar organization) or use identified accessible educational materials (AEM) from Determining the Need for Accessible Educational Materials (AEM) and Acquiring AEM from the Appropriate Sources flowchart .	<ul style="list-style-type: none"> Page 8: PROGRAM ACCOMMODATIONS AND MODIFICATIONS Page 11: SPECIAL EDUCATION, RELATED SERVICES, AND REGULAR EDUCATION 		
7. Does the student use text-to-speech or receive a read aloud accommodation during Smarter Balanced assessments or other class or districtwide assessments?	<ul style="list-style-type: none"> Page 8: PROGRAM ACCOMMODATIONS AND MODIFICATIONS Page 9: STATE AND DISTRICT TESTING AND ACCOMMODATIONS 		
8. Does someone (teacher, paraprofessional, another student, parent) regularly read aloud to the student in school as an instructional accommodation?	<ul style="list-style-type: none"> Page 8: PROGRAM ACCOMMODATIONS AND MODIFICATIONS 		
Student Input:		Yes	No
9. Does the student indicate that given the choice, he or she would prefer to read tests to himself or herself?	Evidence on IEP Pages 1,2,4,6 and student offered to attend PPT		

By the submission of this form we acknowledge that this student qualifies to receive the Smarter Balanced Assessments accommodation of Text-to-Speech or Read Aloud of ELA Reading Passages.

Teacher Name _____
Print

Special Education Director Name _____
Print

District Test Coordinator Name _____
Print





CONNECTICUT STATE DEPARTMENT OF EDUCATION

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